

St. Michael –Albertville Public Schools
JOB DESCRIPTION

JOB TITLE	DEPARTMENT/SECTION	SUPERVISOR
Behavior Interventionist	Assigned School	Principal

JOB SUMMARY:

Under supervision, assist certified teachers in providing behavioral support and instruction as outlined by students IEP and meet other academic and physical needs. Monitor and collect data on behaviors and document progress for identified special education students with demonstrated behavior problems which interfere with the learning. Maintain confidentiality of student and family information as required under FERPA.

QUALIFICATIONS:

Four (4) year degree and licensed social worker and/or teacher with minimum of one (1) year of experience with special education students in an organized setting or equivalent is required. Experience working with students who have severe behavior problems is preferred. Experience with Applied Behavior Analysis is highly desirable. Current CPI Certification or the ability to complete CPI training is required. Board Certified Behavior Analyst is preferred. Must be able to: lift, carry, push and or pull items with a strength factor of light to medium work; to perform restrictive procedures; hear and speak to exchange information in person and on the telephone; see to read a variety of materials; observe, listen and speak to students; possess dexterity of hands and fingers to operate equipment; bend at the waist, kneel and crouch; sit or stand for extended periods of time.

TASK NO.	DESCRIPTION WORK YEAR: 186 days as set out by Certified Instructor Contract	FREQUENCY
1	Learn and apply Applied Behavior Analysis (ABA) techniques with a variety of individuals of varying ages and disabilities	25%
2	Assist certified teachers and/or school psychologist with collecting and maintaining data, writing behavioral support plans and evaluating their efficacy.	20%
3	Provide direct services to students identified in need of social and behavioral intervention.	15%
4	Assist certified teachers and/or school psychologist with writing behavior components of the Individual Education Plan (IEP) in cooperation with other special education staff and parents.	10%
5	Participate in trainings to continue to learn new strategies for behavioral intervention and remediation.	5%
6	Accompany teachers and identified students on field trips, community based training, travel and vocational trainings as needed.	3%
7	Assist students with special and daily activities such as toileting, eating, grooming and dressing as needed.	2%
8	Apply knowledge of the characteristics for a wide range of intellectual disabilities as well as disorders such as autism, emotional problems, ADHD, traumatic brain injury, and other disabilities and the behaviors that may be encountered.	7%
9	Data collection and report writing.	5%
10	Ability to be flexible and adjust to change, establish and maintain cooperative and effective working relationships; demonstrate a patient, understanding and calm attitude towards students with significant behavior challenges, work with discretion and in confidence with student information, understand and carry out oral and written directions, community both orally and in writing in a clear and concise manner, prepare clear and concise reports; and learn, interpret, apply and explain policies and procedures.	7%
11	Perform other related duties as assigned.	1%

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SUPERVISOR'S APPROVAL

DATE

COMMITTEE'S APPROVAL

DATE