## Innovators Information 28th April 2023 (2 pages)

## What we have been learning this week.

> Maths: Finding fractions of amounts
$>$ English: TRAPPED! Finishing and editing our poems
> History: Crime and Punishment introduction - justice systems in the past
> Autism Awareness Week

## What we will be learning next week -

$>$ In Maths we will be finishing with fractions and moving toward decimals
$>$ In English we will be starting something new and exciting (no spoilers here!)
$>$ In Science we will be investigating conductors and insulators
> In PE we will continue with Tennis and Outdoor Adventurous Activities

| MATHS | Complete section A, B or C of the sheet 'Finding fractions of an <br> Amount' depending on your level of confidence. |
| :--- | :--- |
| English | We have been looking at speech punctuation (inverted commas). <br> Write a short narrative (telling part of a story or event) paragraph <br> between 2 children who have discovered something unexpected at <br> the bottom of the garden. Set the scene and concentrate on small <br> bites of quality speech with the right punctuation. <br> This video might help if you are stuck: https://youtu.be/s8al9kuole0 |
| READING: <br> Reading your own book - it was great to see people completing <br> quizzes when they finished their books this week and some interesting <br> new texts around the room! Read for at least 10 minutes a day. |  |
| SPEAKING AND <br> LISTENING TASK: | Think about our autism awareness week. What were the main things <br> that you have learned? How do you think this will make you think and <br> act towards others in the future? |
| Fifil |  |

## OTHER INFORMATION:

Year 5 were highly praised by Mrs. Hawtin and Mrs. Montiel for their participation in the autism awareness week activities. They engaged with it really well and spoke with eloquence and thoughtfulness about what they had been learning. Well done, Year 5.

Homework $28^{\text {th }}$ April (Due Wednesday $3^{\text {rd }}$ May)
Finding fractions of an amount
Pick your challenge, 1,2 or 3 - they have less help as they progress. This video has some helpful reminders if you are stuck: https://youtu.be/-FCj7ED8xxw I will need to see your
A

1) $1 / 3$ of $24=24 \div 3=$ $\qquad$ 2) $2 / 3$ of $24=(24 \div 3) \times 2=$ $\qquad$
2) $1 / 6$ of $18=18 \div 6=$ $\qquad$ 4) $2 / 6$ of $18=(18 \div 6) \times 2=$ $\qquad$
3) $1 / 5$ of $40=40 \div 5=$ $\qquad$ 6) $3 / 5$ of $40=(40 \div 5) \times 3=$ $\qquad$
4) $7 / 10$ of $50=(50 \div 10) \times 7=$ $\qquad$
5) $3 / 8$ of $40=(40 \div 8) \times 3=$ $\qquad$
6) $1 / 8$ of $40=40 \div$ $\qquad$ $=$ $\qquad$
answers. You can bring them in
7) $1 / 4$ of $32=$ $\qquad$ $\div$ $\qquad$ $=$
8) $3 / 4$ of $32=(32 \div 4) x_{\ldots}=$ $\qquad$
9) $1 / 9$ of $36=$ $\qquad$ $\div$ $\qquad$ $=$ $\qquad$ 14) $5 / 9$ of $36=(36 \div 9) x_{\ldots}=$ $\qquad$
10) $1 / 8$ of $56=$ $\qquad$ $\div$ $\qquad$ $=$ $\qquad$ 16) $7 / 8$ of $56=(56 \div 8) \times \ldots$
11) $3 / 5$ of $15=(15 \div 5) x_{\ldots}=$
$\qquad$
12) $3 / 4$ of $24=(24 \div 4) \times 3=$ $\qquad$
13) $2 / 7$ of $28=$ $\qquad$ $\div$ $\qquad$ $=$ $\qquad$ 20) $3 / 8$ of $32=$ $\qquad$ $\div$ $\qquad$ $=$
14) $5 / 6$ of $30=$ $\qquad$ $\div$ $\qquad$ $=$ $\qquad$ 22) $4 / 5$ of $50=\left(\ldots \_\right.$__ $) x \_=$ $\qquad$
15) $6 / 7$ of $35=$ $\qquad$ $\div$ $\qquad$ $=$ $\qquad$ 24) $7 / 9$ of $18=$ $\qquad$ $\div$ $\qquad$
$\qquad$
16) $3 / 5$ of $135=$ $\qquad$ $\div$ $\qquad$ $=$ $\qquad$
17) $3 / 4$ of $216=$ $\qquad$ $\div$ $\qquad$ $=$
18) $2 / 7$ of $294=($ $\qquad$ $\div$ __) $x$ __ $=$ $\qquad$
19) $5 / 8$ of $352=$ $\qquad$ $\div$ __) $x_{\ldots}=$ $\qquad$
