

SHORELINE SCHOOL DISTRICT

Kindergarten Highly Capable Program Review Committee



Presented: June 17, 2019

Goals for the Committee



1. To develop and implement a Highly Capable kindergarten program that is:
 - a. Housed within the positive learning environment of students regular classrooms and is consistent in schools across the district in meeting student learning needs.
 - b. Developmentally appropriate
 - c. Based on evidence-based best practices
 - d. Increasing access and equity in the Highly Capable program
2. To provide adequate support to teachers in developing materials and tasks and providing differentiated instruction to meet student learning needs.

Committee work included



1. Examine Shoreline's current Kindergarten Highly Capable program
2. Study and align with evidence based best practices in Highly Capable instructional programming;
3. Review local HiCap programming;
4. Understand laws, regulations and expectations for HiCap services; and
5. Anticipate future needs

What we learned



Evidence-Based Best Practices

1. Formal identification/testing of students should not occur in kindergarten/1st grade as this is not developmentally appropriate or equitable
2. Services are best provided in neighborhood schools for kindergarten/1st grade to better support students social/emotional needs
3. Teachers need more training, support and resources to address needs of highly capable students
4. Specific outcomes should be developed to ensure consistent outcomes at all schools

What we learned



Local District Comparison

1. We are the only comparable district that has a pullout magnet model for kindergarten
2. We are 1 of only 2 comparable districts that begins the magnet program in grade 1.
The other district is not in compliance and does not serve or identify K at all.
3. Several districts do not do formal identification testing in K, but rely on other measures and classroom observation

Recommendations

The committee agreed to three recommendations

Recommendations



We recommend changes to:

1. Identification process
2. Service delivery
3. Training and Support

Recommendations



1. Identification

Informal identification	<ul style="list-style-type: none">• To occur for talent development in winter of the kindergarten year• To include WaKIDS, Screener, district and classroom based assessments and teacher feedback
Formal Identification	<ul style="list-style-type: none">• Screener, full battery, district and classroom based assessments and teacher feedback• To occur in 1st and 3rd grades• Opt in to be offered grades 2,4-11

Recommendations



2. Services

Talent Development	<ul style="list-style-type: none">● Services to be provided in general education classroom● Differentiated instruction and enrichment tasks in math and/or ELA● To begin in kindergarten and continue through 1st grade
Highly Capable	<ul style="list-style-type: none">● To start in fall of 2nd grade year● Magnet & Neighborhood programs<ul style="list-style-type: none">○ Students eligible in ELA and Math served in either magnet or neighborhood school○ Students eligible in either ELA or math served in neighborhood school

Recommendations



3. Training & Supports

Training	<ul style="list-style-type: none">● Provided to teachers and paraeducators and should include:<ul style="list-style-type: none">○ How to identify highly capable students; how giftedness may present in culturally, linguistically, and economically diverse students○ How to utilize extension and enrichment tasks○ How to support the social/emotional growth of highly capable students
Supports	<ul style="list-style-type: none">● Paraeducator for math enrichment and extension● District to collaborate in creating enrichment tasks● Teacher and school specific training● Materials for differentiated learning

Recommendations



Proposed Model				
	Kindergarten	1st grade	2nd grade	3rd grade
Screening / testing	Screen only	Screen in winter Full battery in spring	Screen & Full Battery new students only	Screen in winter Full battery in spring
Service	Talent Development	Talent Development	HiCap services	HiCap services
Service start	Spring of K	Continuation from K	Start of 2nd grade	Start of 4th grade
Service provider	Gen. ed teachers	Gen. ed teachers	Magnet or neighborhood Gen. Ed. teacher	Magnet or neighborhood Gen. Ed. teacher
Service location	Gen. ed class	Gen. ed class	Magnet or Gen. Ed. classroom	Magnet or Gen. Ed. classroom
Training & Resources	<ul style="list-style-type: none"> • Enrichment tasks • Differentiation lessons • Materials 	<ul style="list-style-type: none"> • Enrichment tasks • Differentiation lessons • Materials 		

Timeline for Implementation



- 2019-2020:

- ▷ Screen kindergarten students
- ▷ Talent Development provided at kindergarten
- ▷ Screen and full battery at 2nd grade
- ▷ Co-create enrichment activities
- ▷ Provide individual and school wide professional learning

Timeline for Implementation



- 2020-2021:

- ▷ Screen kindergarten students
- ▷ Screen and full battery at 1st grade
- ▷ Co-create enrichment activities
- ▷ Talent Development provided at kindergarten and 1st grade
- ▷ Provide individual and school wide professional learning

Timeline for Implementation



- 2021-2022:

- ▷ Screen kindergarten students
- ▷ Screen and full battery at 1st grade and 3rd grade
- ▷ Co-create enrichment activities
- ▷ Talent Development provided at kindergarten and 1st grade
- ▷ Highly Capable Services to start in 2nd grade
- ▷ Provide individual and school wide professional learning

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Questions





THANKS!

