The Flagship

A Newsletter of Shoreline Public Schools

SHORELINE PUBLIC SCHOOLS

Winter 2020



Parkwood Elementary Dedicated

Newly rebuilt school unveiled to community

BLACK VOICES: A COMMUNITY OPPORTUNITY



Black Voices offers community learning opportunities Feb. 3-7

Shorecrest and Shorewood rank in top five percent for STEM



SHORELINE
PUBLIC SCHOOLS
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www.shorelineschools.org

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Rebecca Miner

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Superintendent's Message

Community Investment Fuels Our Success



Rebecca Miner
Superintendent

In this issue of *The Flagship*, you'll read about the dedication ceremony we held for the new Parkwood Elementary on November 19. I was honored to help welcome community members to the event as we learned about our school district's newest school and toured its bright, open and flexible learning spaces.

In anticipation of the dedication, students from every classroom in the school made banners and letters of appreciation for their new school. Their love for their school and gratitude for those who made it possible was evident everywhere you turned.

I want to take this opportunity to express my personal appreciation for the incredible school system we have in Shoreline and for all those in our community who make it possible.

There are many wonderful and amazing things that happen in our schools every day because we live in a place that supports and values public education and its contributions to our community.

Our students and staff have benefited from overwhelming support for the school construction bonds that fund and maintain modern schools and learning spaces. The levies, also supported by our community for so long, provide our students with learning experiences and growth opportunities they otherwise would not have. In fact, throughout this newsletter, you will come across good news that would not have been possible without the community support for our schools' students and staff members.

We have special schools because we have a special community. Thank you for being an important part of it!

Regards,

Rebecca



Shoreline Success Shorts

Good news.
Bite-sized.

Shorecrest Senior Aces the ACT



Shorecrest High School senior Benji Valenti earned a perfect score on the American College Test (ACT). Less than half a percent of students who take the college entrance exam, which covers English, reading, math and science, receive a perfect score.

Einstein GSA Donates Funds to City for Pride Prom and Resource Night



The Einstein Middle School Gay Straight Alliance (GSA) Club raised and donated nearly $1,000 to the City of Shoreline to support the 3rd Annual Pride Prom, as well as a community resource night for families of LGBTQ+ youth.

Shoreline Schools Earns Recognition for National Board Certified Teachers

NATIONAL BOARD
for Professional Teaching Standards®

The National Board for Professional Teaching Standards recently recognized Shoreline Public Schools as one of only 81 school districts in the country with at least 20 percent of its teachers having achieved National Board certification.

LFP Students Learn Coding from Amazon Computer Programmers



As part of Hour of Code Week in December, Lake Forest Park Elementary students received some expert help from Amazon computer programmers. They stopped by classrooms at the school to teach students coding basics and share about their jobs.

Three Teachers Recognized as Heroes in the Classroom



Renee Iverson
Parkwood Elementary



Carla Salmon
Parkwood Elementary



Mariko Lane
Einstein Middle School

Photos courtesy of Seattle Seahawks and Symetra

Three Shoreline teachers, Renee Iverson, Carla Salmon and Mariko Lane, were honored by the Seahawks and Symetra as "Heroes in the Classroom" for supporting student success. Each were honored at a Seahawks game and received classroom grants.

Meet Your New School Board Members

Newly elected Shoreline School Board members Meghan Jernigan, Rebeca Rivera and Sara Betnel were sworn into office for four-year terms on December 9, 2019.

Meghan Jernigan
District #1



Rebeca Rivera
District #4



Sara Betnel
District #5



Meghan lives in the Meridian Park neighborhood with her husband and their two children, who both attend Shoreline Public Schools.

Meghan was born and raised in Tulsa, Oklahoma and is a member of the Choctaw Nation of Oklahoma. She moved to the Shoreline area in 2008.

As a parent, she has been actively involved in Shoreline Schools, having served as the Meridian Park PTSA Board Secretary from 2017-2019, as well as supporting art in schools as an art docent.

Meghan has a Master's Degree in Public Health from Columbia University. She works as a Staff Scientist at Washington State University's Partnerships for Native Health, where she conducts community health research and outreach with partners across the state.

Meghan is excited to draw upon her public health background as a framework for improving educational outcomes for all students.

She is deeply honored to represent District #1 on the Shoreline School Board and looks forward to the important work ahead.

Rebeca and her family have lived in the Ridgecrest neighborhood since 2009. Her daughter is currently a student at Ridgecrest Elementary and previously attended Cascade K-8.

Rebeca is also a product of the Washington public schools. Growing up, she attended 11 K-12 schools. She enjoys urban hikes, camping and spending time with family and friends.

She has a Bachelor's Degree in Anthropology from the University of Maryland and a Ph.D. in Environmental Anthropology with a graduate certificate in Urban Ecology from the University of Washington. Rebeca also completed coursework in secondary education and served as a long-term substitute teacher in the Tucson Unified School District in Arizona.

As faculty at the University of Washington Bothell, she has designed and taught a number of courses and has led community groups to develop permanent affordable housing. Rebeca works as the Alumni Engagement Manager at Leadership Tomorrow.

Rebeca will draw upon her background in education, equity and community work to advocate for equitable outcomes for all students and processes for community participation in decision making.

Sara has lived in the Shoreline School District with her husband and two children since 2013. She and her family love to garden, cook, travel, play games and soccer, hike, camp and explore all around the Puget Sound.

With a background in theatre, education and online communications, Sara is passionate about creating community and supporting children in every way. She has a Bachelor's Degree in Drama from the University of Washington and a Master's Degree in Theatre Education from Boston University. With over 20 years of experience in web design, development and online strategy, Sara is the sole proprietor of Reveal Communications.

She has been an active volunteer as the Legislative Chair for Brookside Elementary and Shoreline PTA Council, board member for Strawberry Theatre Workshop, coach for Shorelake Soccer Club and homeless shelter host with Ronald United Methodist Church.

Sara is looking forward to helping improve transparency of district operations to enable students and families to be a part of the decisions that impact them the most, while improving opportunities and outcomes for those who are historically underserved.



Mike Jacobs
District#1

Dick Nicholson
District #4

Dick Potter
District #5

Thank You Outgoing School Board Members!

– A Grateful School Community

Join us in extending our gratitude to outgoing Shoreline School Board members Mike Jacobs, Dick Nicholson and Dick Potter. Together, they contributed 38 years of service, leadership and guidance to Shoreline Public Schools! Their terms concluded on December 9, 2019.

Mike Jacobs had served on the Shoreline School Board since November 2001 and is the longest serving school board member in the district's history. Dick Nicholson joined the board in December 2011 and Dick Potter had served since December 2007.

Join us in thanking our departing board members for all of their hard work and contributions to supporting our schools' students, staff and families!

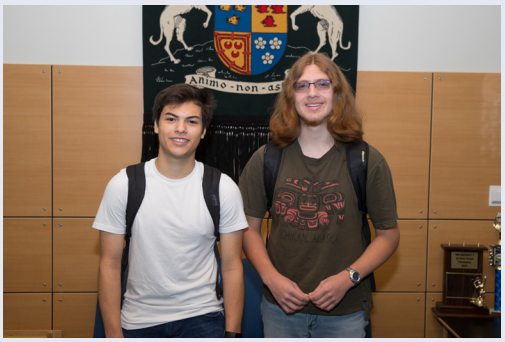
Two Shorecrest Seniors Honored by College Board's National Hispanic Recognition Program

The College Board recently announced Shorecrest seniors Enrique Garcia and Edward Noriega scored in the top 2.5 percent of Hispanic students in our region who took the Preliminary Standardized Achievement Test (PSAT) and have achieved Scholar status in the College Board's National Hispanic Recognition Program.

The national program recognizes approximately 7,000 academically outstanding Hispanic students from the 400,000 students who take the PSAT each year.

To qualify for the recognition, students must take the PSAT in October of their junior year; be at least one-quarter Hispanic descent and identify as Hispanic on their PSAT answer sheet; achieve the minimum required PSAT cutoff score as set yearly by the College Board; and achieve a cumulative GPA of 3.5 or higher by the middle of their junior year.

After graduation, Garcia and Noriega both plan to attend four-year universities. Garcia plans to study computer engineering and Noriega will focus on chemistry or chemical engineering.



L-R: Enrique Garcia and Edward Noriega



Upcoming Dates

Find a complete schedule of school district events with locations and times at shorelineschools.org.

February

3: Eastside Band Festival at Shorecrest

4: Kindergarten Registration Begins

5: Westside Orchestra Festival at Shorewood

10: School Board Meeting at Shoreline Center

11: Eastside Orchestra Festival at Shorecrest

17: No School - Presidents' Day

18-21: No School - Mid-Winter Break

March

2: School Board Meeting at Shoreline Center

3: PTA Summer Camp and After-School Activities Resource Fair at Shoreline Center

16: School Board Meeting at Shoreline Center

19: LGBTQ and Allies Potluck Dinner at Shoreline Center

24-25: State of the Schools Presentations at Shoreline Center

27-29: Shorewood Spring Musical

30: School Board Meeting at Shoreline Center

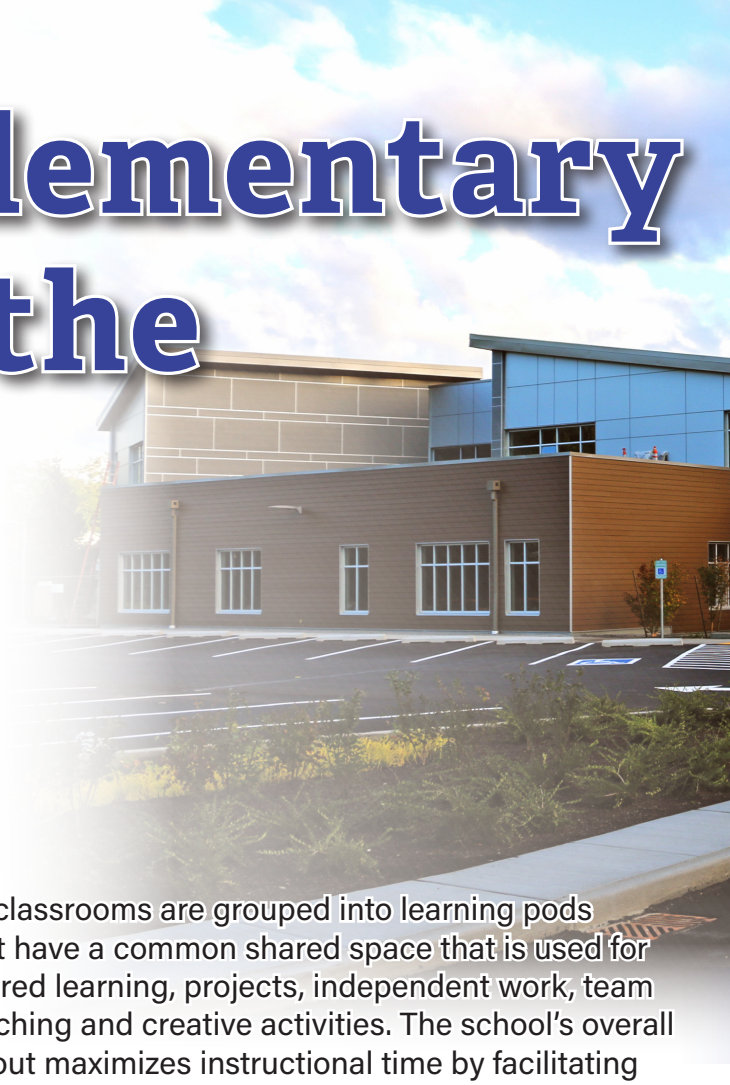
April

1-5: Shorewood Spring Musical

13: School Board Meeting at Shoreline Center

20-24: No School - Spring Break

Parkwood Elementary Unveiled to the Community



Newly rebuilt two-story school was designed with flexible learning and community spaces to meet the needs of students, staff and community

Parkwood Elementary opened its doors to the community and celebrated their new school's dedication on November 19, 2019. The school, which opened to students and staff in September, was completely rebuilt thanks to a 2017 school construction bond that was overwhelmingly approved by 73 percent of Shoreline School District voters. That bond also included funding to construct the Edwin Pratt Early Learning Center and rebuild Einstein and Kellogg Middle Schools.

The new Parkwood Elementary features a bright and open two-story design. Its 64,800 square feet of space is home to classrooms and flexible learning spaces designed to support diverse learning experiences, styles and needs.

Parkwood Principal Ann Torres noted that the school was collaboratively designed to reflect their core mission, vision and values. "A 15-member design team worked for nearly a year to think and develop a physical building that will take our children into the future," said Torres. "We worked to create a building that was inclusive, adaptive, flexible, fit within the neighborhood and prioritized a sense of community and teamwork."

Its classrooms are grouped into learning pods that have a common shared space that is used for shared learning, projects, independent work, team teaching and creative activities. The school's overall layout maximizes instructional time by facilitating efficient movement and streamlined access to instructional resources.

The school's spaces allow for large and small-scale performances, celebrations and community events. It also has centralized access to shared staff spaces while simultaneously provides quiet spaces for private activities and work.

Before attendees were led on tours of the building, Superintendent Rebecca Miner recognized the work of many in helping make the new Parkwood a reality. "Countless people and organizations contributed their time, effort and resources to build this school and provide many future generations of Shoreline's youngest learners with a learning environment and experience that will set them on a path to become lifelong learners," said Miner. "Today, we celebrate the many hands that helped build this school, both literally and figuratively."

Learn more about this and other 2017 Bond Projects at www.shorelineschools.org/construction



Parkwood Elementary School, 1815 N. 155th St.



The school's design and window placement allows natural light to flow through its classrooms and spaces.



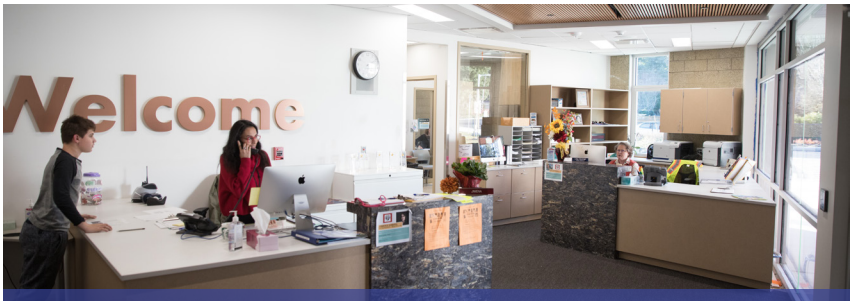
Community members gather in the commons to hear from Superintendent Miner before touring the school.



Modern technology, energy-saving lights and new furniture help to create an effective and efficient learning environment.



Classrooms are grouped into learning pods with a shared common space for projects and activities.



The office is located at the main entrance to assist visitors.



Students showed their gratitude for their new school.

Save the Dates and Join Us For

BLACK VOICES:
A COMMUNITY OPPORTUNITY

February 3-7, 2020



In recognition of Black History Month, you are invited to join Shoreline Public Schools and the City of Shoreline in our inaugural Black Voices: A Community Opportunity on February 3-7, 2020.

The week of community evening events seeks to center Black voices, as well as celebrate and affirm our Black students and their families. Our commitment to families extends beyond the walls of our schools and we recognize that when the lights go off in our buildings, we still live, work and socialize together throughout our community. We learn best when we learn alongside one another, and recognize the wealth of knowledge those within our communities offer.

As a community, we affirm our commitment to learn from and look out for our neighbors, including those whose voices have been underrepresented in our current systems. We are committed to fostering those opportunities and hope you will join us!

Black Voices Events

Teaching for Black Lives
Monday, February 3
6:00-7:30 pm at Shorewood High School

Black Books Fair
Tuesday and Wednesday, February 4-5
4:00-8:00 pm at Ridgecrest Elementary School

Historically Black Colleges and Universities Night
Wednesday, February 5
6:00-7:30 pm at Shorecrest High School

Celebrate Black Arts *registration required*
Thursday, February 6
6:00-7:30 pm at Shoreline Room, Shoreline Center

Talking to Kids about Race *registration required*
Friday, February 7
6:00-8:00 pm at Shorecrest High School

More information and registration links at www.shorelineschools.org/blackvoices

Shorewood Girls Soccer Named WIAA State Academic Champions

Team maintained a 3.87 GPA over the course of the season



Front row L-R: Katherine Grutz, Grace Kamila, Heather Campbell, Mgr. Estella Clapper, Lilia Pate. Middle row L-R: Kaitlyn Manalili, Shea Mertel, Jadyn Smith, Hannah Alexander, Jill Anneberg, Gilana Wollman, Morgan Manalili. Back row L-R: Head Coach-Dan Faires, Elie Goett, Teagan Aw, Olivia Pritikin, Mgr. Natalie Scott, Mercy Haub, Sarah Sanderson, Cpt. Alana Walton, Cpt. Rachel Shoop, Asst. Coach Leslie Cox

While the Shorewood Girls Soccer Team didn't make the state playoffs this year, they still brought home a major trophy at the state soccer tournament in November. That's because they were named the 3A Girls Soccer Academic State Champions by the Washington Interscholastic Activities Association (WIAA), Dairy Farmers of Washington and Les Schwab.

The team, coached by Dan Faires, maintained an incredible 3.87 grade point average this season. In addition to winning in the classroom, they also had a great season on the field, going 9-5 in league play and 10-9 overall.

"Shorewood athletes have an inner drive that shows in the classroom as well as on the playing field," said Shorewood Athletic Director Joann Fukuma. "The girls soccer team exemplifies what it means to be a successful student-athlete at Shorewood High School with focus, drive and determination to be their best selves."

The team accepted their Academic State Championship trophy during halftime of the 3A State Championship game on Saturday, November 23 at Sparks Stadium in Puyallup.

Three Shorecrest Seniors Named National Merit Semifinalists

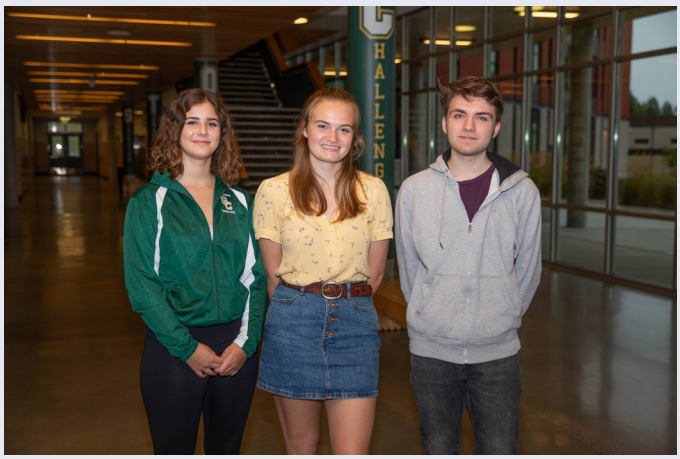
The National Merit Scholarship Corporation has announced that three Shorecrest High School seniors have been selected as 2020 National Merit Scholarship Semifinalists.

Olivia Baetz, Max Fisher and Maia Kaje were selected for the prestigious recognition.

Of the over 1.5 million students who entered the 2019 National Merit Scholarship Program by taking the Preliminary SAT/National Merit Scholarship Qualifying Test as juniors, only 16,000 become semifinalists. The semifinalists represent less than one percent of U.S. high school seniors.

Baetz, Fisher and Kaje now have the opportunity to compete for Merit Scholarship awards by qualifying as a National Merit Finalist in February 2020. About 7,500 Merit Scholarships worth more than $31 million will be awarded in the spring.

After high school, Baetz is leaning toward studying biology at UCLA or University of California. Fisher is planning to attend Central Washington University to study music education or music performance. Kaje is narrowing down which college she will attend and plans to study math and biology.



L-R: Olivia Baetz, Maia Kaje and Max Fisher

Shorecrest and Shorewood Rank High for STEM



Shorewood biology students perform a gel electrophoresis lab (separating DNA fragments by size).

Newsweek ranks both schools in top five percent nationally

Shorecrest and Shorewood High Schools both ranked in the top five percent in the country for Science, Technology, Engineering and Math (STEM) education according to *Newsweek's* America's Best STEM High Schools list for 2020.

Newsweek partnered with STEM.org to assess and rank over 37,000 public and private high schools for access and success in STEM education. Shorewood ranked 1,714 in the nation and Shorecrest ranked 1,796.

"This recognition represents the collaborative efforts of our teachers and district leaders," said Shorecrest principal Lisa Gonzalez. "Our students in STEM are being exposed to new career pathways that we know are desired by higher learning institutions and employers."

Demand for STEM courses is also growing among students. "Students are more frequently adding second electives in STEM for their course selections and it's been exciting to see teachers offer more hands-on learning in these areas," said Shorewood principal Bill Dunbar. This has led to additional course offerings in computer science, engineering, robotics, advanced math, career and technical education and other STEM-related courses.

Gonzalez also notes that the increased interest in STEM is being nurtured throughout Shoreline elementary and middle schools. "Our feeder programs at elementary and middle school provide a solid foundation and opportunities for students to explore and find success in STEM," said Gonzalez.

"Fundamentally, STEM experiences teach collaboration, problem solving skills, and are grounded in real life applications " said Gonzalez. "It is exactly the type of hands on, integrated learning that every student needs for their future."

The *Newsweek* and STEM.org rankings were compiled using a proprietary scoring logic that took into consideration a broad set of quantitative and qualitative data inputs, as well as considerations for affluence and median household income. The list's purpose is to determine which primary/secondary institutions best offer students experiences in STEM, as defined by the Congressional Research Service, while preparing them for post-high school success in STEM education and careers.



Shorecrest engineering students design and build working models of double girder bridge cranes.

Shoreline Students Selected for All-State Band, Orchestra and Choir

Shoreline Schools will be well-represented at the upcoming Washington Music Educators Association (WMEA) conference this February in Yakima. One of the highlights of the conference are the performances from the All-State Choir, Band and Orchestra. This year, 18 Shoreline students will join hundreds of other outstanding student musicians from across the state to perform in the All-State music groups.

Being selected for an All-State music group is an incredible honor for any music student to receive. The competitive process begins with individual musicians recording an audition and submitting it to the WMEA. Judges rank each instrument or voice part and the highest-ranking musicians qualify to perform in an All-State music group.

The All-State students participate in three days of rehearsals directed by nationally recognized conductors and then perform in front of thousands of attendees, bringing the conference to an extraordinary close.

Honored All-State musicians from Shoreline are:

Einstein

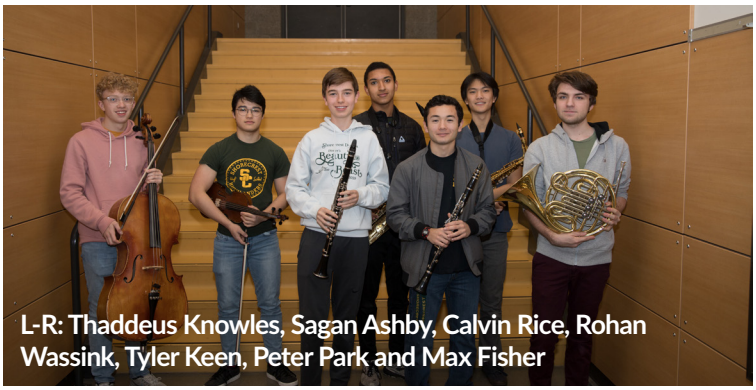
Keiyu Mamiya, violin	Junior Orchestra
Josephina LaBore – bassoon	Junior Band

Shorecrest

Sejon Ashby, violin	Symphony Orchestra
Max Fisher, French horn	Concert Band
Tyler Keen, clarinet	Concert Band
Thaddeus Knowles, cello	Chamber Orchestra
Peter Park, alto saxophone	Wind Ensemble
Calvin Rice, clarinet	Concert Band
Rohan Wassink, tenor saxophone	Wind Ensemble

Shorewood

Chris Cummings, clarinet	Wind Ensemble
Na Eun Kim, violin	Symphony Orchestra
Adeline Kovell, violin	Chamber Orchestra
Karsten Lomax, tenor 2	Symphonic Choir
Julia McConnachie, French horn	Wind Ensemble
Max Null, flute	Concert Band
Ian Paulson, flute	Wind Ensemble
Sophia Stevenson, viola	Chamber Orchestra
Cooper Warren, bass 1	Symphonic Choir



L-R: Thaddeus Knowles, Sagan Ashby, Calvin Rice, Rohan Wassink, Tyler Keen, Peter Park and Max Fisher



L-R: Max Null, Na Eun Kim, Sophia Stevenson, Adeline Kovell and Cooper Warren



L-R: Karsten Lomax, Julie McConnachie and Chris Cummings



L-R: Keiyu Mamiya and Josephina LaBore



Ian Paulson



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Shoreline Schools Spotlight Tour: Central Kitchen

Friday, February 28
9:30-11:30 am

Join us for the first of a continuing series of community tours offering a behind-the-scenes look at our programs and operations. Guests on this tour will learn about our Central Kitchen facility and the staff who prepare over 4,000 school meals each day.

Registration is required. Transportation will be provided from the Shoreline Center and lunch will be provided at the end of tour. We hope you will join us!

Learn more and signup at www.shorelineschools.org/spotlighttour

safeSCHOOLS ALERT

Our schools use the SafeSchools Alert Service to receive safety tips 24 hours a day, 365 days a year. Tips can be submitted by phone, text, email or website. Reports can be made anonymously. Clip out this section and save for future reference.

Four Easy Ways to Make a Report

Use Organization Code 1261 in messages

Text 206.317.5786

Call 206.317.5786

Email 1261@alert1.us

Online at http://1261.alert1.us

Report Tips On:

- Threats
- Weapons
- Bullying
- Harassment
- Intimidation
- Drugs
- Other

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