The Flagship

A Newsletter of Shoreline Public Schools

SHORELINE PUBLIC SCHOOLS

Winter 2022



Two Expiring Levy Replacement Propositions on the February 8 Ballot



Shorecrest Interact Club Honored with Human Services Award

New Echo Lake Playfield Complete and Open for Use



SHORELINE
PUBLIC SCHOOLS

18560 1st Ave. NE
Shoreline, WA 98155
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www.shorelineschools.org

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Meghan Jernigan, District 1
Emily Williams, District 2
Dr. Sarah Cohen, District 3
Dr. Rebeca Rivera, District 4
Sara Betnel, District 5

Student Board Representatives

Sky Stark, Shorecrest
Yubi Mamiya, Shorewood

Superintendent

Dr. Susana Reyes

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Superintendent's Message

Thank you for the warm welcome and continued support for our schools



Dr. Susana Reyes
Superintendent

The holiday season and new year offer us an opportunity to reflect about all that we are grateful for and that which brings us joy.

This year, I am incredibly thankful for our school district, our families, staff, students and community. Over the past six months serving as the superintendent of our amazing school district, I have been overwhelmed with gratitude for the warm welcome and high level of support and well wishes I have received from people throughout our school community. I have also experienced joy and pride visiting classrooms and seeing learning and happy, social interactions among our students across our schools.

Our staff has been key in ensuring that these experiences are provided for our students, and during this continuing challenging time, our staff (teachers, para educators, food service, bus drivers, support staff, administrators, etc) have been our heroes demonstrating the highest level of dedication, passion, and professionalism. During each visit to our schools and classrooms, I witness the care and compassion that our teachers, administrators and support staff show to the students you entrust us to educate and cultivate into the leaders of tomorrow.

We engage in this important work with focus and determination to provide each and every student who walks through our door with the skills, characteristics and mindset to be successful in their unique journeys.

This work also involves our broader community. I have been grateful for all of those who attended my superintendent listening sessions this fall to share their thoughts and perspectives into what is important to them in our schools, what is going well and where we can work to improve. The thoughtful insights shared and questions asked have been valuable to me and our school system as we continue forward in support of success for all students.

As a community, we have and continue to adapt to the obstacles and the changes brought on by pandemic. Our shared effort and support of each other through this inspires me, and I know that, together, we will carry on and get through this.

Thank you for all that each of you do to support our schools and community. If I have not had the opportunity to meet or speak with you yet, I hope to in the new year. I also hope that you will continue to engage with me and our schools on all of the many ways we can support our schools and each other. You can feel free to contact me anytime at susana.reyes@shorelineschools.org to share your thoughts, concerns or questions.

Letter from the School Board President

Extending our gratitude for your support and engagement

Editor's Note: Meghan Jernigan served as the Shoreline School Board President from September 21, 2020 to December 7, 2021. Dr. Rebeca Rivera was elected president during the board's annual reorganization on December 7, 2021.



Meghan Jernigan
School Board President
Sept. 2020 - Dec. 2021

On behalf of the Shoreline School Board, I would like to extend our deepest gratitude to the District's students, staff and families. You have adapted to these unusual times with flexibility and compassion, and you have taken care of one another along the way. It is a beautiful example of what makes our community so special.

As we mark a new season for Shoreline Public Schools, we have so much to celebrate. As board chair, I have been honored to serve alongside my fellow directors as we've welcomed a new Superintendent, Dr. Susana Reyes, and elected two district directors (Emily Williams and Dr. Sarah Cohen) both of whom were previously appointed to the board. We are inspired by Dr. Reyes' community-centered approach to leadership, and we look forward to deepening our work together as a board of five and team of six.

In line with board policy 1380, we recently established three working committees to help guide our collaboration for the next two years. The three committees (Communication, Metrics, and Policy) include two rotating board members, student representatives and the superintendent. Committees are anchored by outcomes voted on by the whole board, and will be a framework for how we consider issues of specific interest to the board.

We also want to extend our gratitude to the community for your advocacy and engagement. Hearing from you (either through public comment or written remarks) makes our work as a school board more responsive and informed. We know it's not easy to commit time and navigate systems to communicate with the board and we recognize the importance of seeking feedback from community members we are not hearing directly from. Your voice matters just as much.

Yakoke (thank you) for the opportunity to serve our community, and I hope you and your loved ones stay healthy and happy in the New Year.



Upcoming Dates

Find a complete schedule of school district events with locations and times at shorelineschools.org.

January

17: No School - Martin Luther King, Jr. Day
18: School Board Study Session
25 School Board Meeting
28: No School - Staff Work Day

February

2: Kindergarten Registration Begins
7-11: Black Lives Matter at School Week
8: Special Election Day - Go Vote!
15: School Board Meeting
21: No School - Presidents Day
22-25: No School - Mid-Winter Break

March

7-11: Elementary Conferences (half-day release for elementary schools and Cascade K-8)
8:School Board Meeting
15: School Board Study Session
22: School Board Meeting

April

5: School Board Meeting
12: School Board Study Session
19: School Board Meeting
25-29: No School - Spring Break



Two Replacement School Levies on February 8 Ballot

Local school levies fund educational programs and operations that are not fully funded by the state or federal government

At their August 24, 2021 meeting, the Shoreline School District Board of Directors approved resolutions to place two four-year replacement levies on the February 8, 2022 special election ballot. These levies would replace existing levies that will expire at the end of 2022.

There will be two propositions for Shoreline School District voters to consider:

Proposition 1: Replacement of Expiring Levy for Educational Programs and Operations

This replacement levy helps fund education programs not fully supported by state and federal funding including:

- Special education staff and instructional programs, highly capable programs and academic support for students
- Nurses, family advocates, librarians, and counselors
- Building maintenance, utilities and transportation
- Extra-curricular student activities, including music, drama and athletics
- Professional development and all Time Responsibility and Incentive (TRI) compensation for teachers and staff

The average estimated tax rate over four years for Proposition 1 would be $1.41 per $1,000 of assessed property value annually. Please note that property values are determined by the King County Assessor, not what a real estate agent or website says it is.

The estimated tax rate for Proposition 1 for each of the four years and the amounts collected for use in educational programs and operations are listed in the table below:

Year	Estimated Levy Rate	Estimated Revenue
2023	$1.48	$26,000,000
2024	$1.43	$26,500,000
2025	$1.38	$27,500,000
2026	$1.33	$28,750,000

This accounts for roughly 20 percent of Shoreline School District's operating budget.

Proposition 2: Replacement of Expiring Capital Levy for Technology Improvement and Support

This replacement levy funds instructional technology and internet access for students and staff across the district. These funds help pay for:

- Student and staff computers and technology access
- Software, online subscriptions, resources and classroom curriculum
- Annual maintenance and licensing
- Equipment upgrades and replacement
- Staffing, professional development and training
- Network servers and wireless infrastructure
- Email and website services for families, students, and staff

The average estimated tax rate over fours years for Proposition 2 would be $0.18 per $1,000 of assessed property value annually. The estimated tax rate for each of the four years and the amounts collected are listed in the table below:

Year	Estimated Levy Rate	Estimated Revenue
2023	$0.20	$3,500,000
2024	$0.19	$3,500,000
2025	$0.18	$3,500,000
2026	$0.16	$3,500,000

Ballots will be mailed to registered voters in Shoreline School District on January 19, 2022 and must be returned or postmarked by February 8, 2022. To register to vote, visit www.kingcounty.gov/elections. Both levies require a 50%+ simple majority approval to pass.

You can find more information about the levies, view a levy presentation video, find the community presentation schedule and Zoom links, request a presentation and submit questions at www.shorelineschools.org/levy.

Shoreline School District residents will also receive an informational mailer from Shoreline Schools with detailed information about the levies.

Watch a Presentation Recording at www.shorelineschools.org/levy

Levy presentation scheduled for January 26 In-Person and on Zoom

Learn more about the proposed levies and have your questions answered at one of the levy presentations scheduled to be held at the Shoreline Room, Shoreline Center, 18560 1st Ave. NE, Shoreline on:

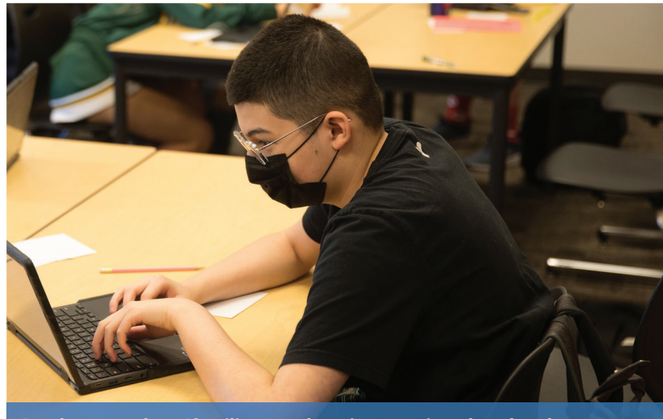
- **January 26 at 10 am and 7 pm**
  Zoom link at www.shorelineschools.org/levy



Levies help fund educational programs and operations not fully funded by the state, such as music, athletics, art and drama.



Teacher and staff professional development to support student learning are supported through local levies.



Students and staff utilize modern instructional technology that are funded by local levies.



Carmen Borton
Shorecrest



Lucy Carli
Shorecrest



Leah Degenhardt
Shorewood



Daniel Kim
Shorewood



Josephina LaBore
Shorewood



Daniel Lyons
Shorecrest



Luarel Madhavan
Shorecrest



Grace Moore
Shorecrest



Calvin Rice
Shorecrest



Rohan Wassink
Shorecrest

10 Shoreline Students Named All-State Musicians

All-State Musicians will perform at Washington Music Educators Association Conference in Yakima on February 20

Ten Shoreline student-musicians were recently named All-State Musicians by the Washington Music Educators Association (WMEA) and will perform at the group's annual conference in Yakima on February 20.

The competitive selection process began with individual student-musicians recording an audition and submitting it to WMEA. A panel of judges then ranked each instrument or voice part. From this ranking, a select group of musicians is selected. The highest-ranking musicians qualify to perform in the All-State music groups. The Washington Music Educators Association sponsors the All-State Musician process to promote students' dedication to their musical knowledge and skill.

Their performances in front of hundreds of music educators from across the state will bring the conference to a spectacular close.

Honored All-State musicians from Shoreline are:

Shorecrest:

- Carmen Borton, alto, All-State Treble Choir
- Lucy Carli, clarinet, All-State Concert Band
- Daniel Lyons, trumpet, All-State Wind Ensemble
- Laurel Madhavan, alto, All-State Symphonic Choir
- Grace Moore, soprano, All-State Symphonic Choir
- Calvin Rice, clarinet, All-State Wind Ensemble
- Rohan Wassink, tenor saxophone, All-State Concert Band

Shorewood:

- Leah Degenhardt, clarinet, All-State Concert Band
- Daniel Kim, violin, All-State Symphony Orchestra
- Josephina LaBore, bassoon, All-State Concert Band





New Echo Lake Playfield Complete

There's something new at Echo Lake Elementary! A beautiful new turf playfield was recently completed at the school thanks to funds from a 2006 bond approved by voters.

The playfield includes a 60,000 square foot synthetic playing surface that is infilled with cork and sand. It includes multipurpose activity markings, including youth soccer, and is surrounded by a 1/5-mile asphalt walking path. The existing asphalt play area near the playfield was also refinished with several new play area markings and four new basketball backboards.

New play chips were also added to the school's playground as part of the project.

While the playfield is closed to the public during school hours, it is available for community use outside of school and after-school program hours and is available for rent for organized sports leagues.

Shorecrest Student Among 50 Nationwide Featured in Exhibit

Out of over one million pieces of student art from around the country submitted to the College Board's 2021 Advanced Placement (AP) Art and Design Exhibit, Shorecrest senior Jasmine Harrick's drawing "The Star Harvester" was one of just 50 selected to be featured in the digital exhibit. She is also the only student artist from Washington featured in the prestigious exhibit.

"This piece is based on one of my own dreams featuring star harvesters in the night sky," said Harrick. "My teacher, Ms. King, suggested that we look at different art styles to inform the piece we were working on, so I decided I wanted to draw inspiration from gothic architecture and fairytale illustrations."

"From the beginning, Jasmine has been committed to being true to her artistic intention," said Shorecrest Art Teacher Laura King. "Her process of creating each artwork laid the groundwork for the questions and ideas she wanted to explore, which set up the basis of her next piece."

You can view the exhibit of incredible student art from across the United States at https://bit.ly/apdigitalexhibit.

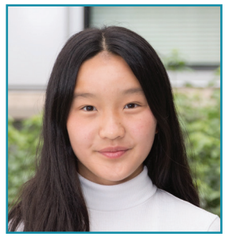


Five Shoreline Students Selected as National Merit Semifinalists


Beckham Davis
Shorecrest


Wolfgang Erhart
Shorewood


Kyla Johnson
Shorewood


Yubi Mamiya
Shorewood


Rohan Wassink
Shorecrest

National Merit Scholarship Semifinalists have the opportunity to for Merit Scholarship awards by qualifying as National Merit Finalists in February

Five Shoreline students have been selected as National Merit Scholarship Semifinalists.

Shorewood High School's Wolfgang Erhart, Kyla Johnson and Yubi Mamiya, and Shorecrest High School's Beckham Davis and Rohan Wassink were selected for the prestigious recognition.

Of the over 1.5 million students who entered the 2022 National Merit Scholarship Program by taking the Preliminary SAT/National Merit Scholarship Qualifying Test as juniors, only 16,000 become semifinalists. The semifinalists represent less than one percent of U.S. high school seniors.

Shoreline's five semifinalists now have the opportunity to compete for Merit Scholarship awards by qualifying as a National Merit Finalist in February. About 7,600 Merit Scholarships worth more than $30 million will be awarded in this spring.
All five students have plans to attend four-year universities after high school and, in addition to excelling in the classroom, each are active in extracurricular clubs and activities at their schools.

Davis is a captain on Shorecrest's soccer team, has played basketball and club soccer, and enjoys volunteer work. After graduation, he plans to study applied mathematics.

Erhart plays on the Shorewood football and golf teams, and is a captain on the Shorewood Drumline. He also participates in an annual medical mission to remote parts of Mexico where he assists in surgeries and setting up water filtration systems. He plans to study global health.

Johnson is a captain for the Shorewood cross-country team, runs on the track and field team, and plays the clarinet in the marching band and wind ensemble. She is also vice president on the school's science club and volunteers for a number of organizations, including serving as a tutor for elementary students. She plans to study in a STEM field.

Mamiya is president of the Shorewood Science Club, a captain on the track and field team, member of the cross-country team and a senior class justice. She is one of two student representatives on the Shoreline School Board of Directors and also volunteers as a tutor. She plans to pursue an interdisciplinary study in science and humanities.

Wassink is a drum major and member of the Shorecrest Marching Band, runs cross-country and is an officer in the schools DECA and science clubs. He also volunteers through his church. He plans to study applied mathematics.

Join us in congratulating each of them and wishing them well in all of their future plans and endeavors!

Cohen and Williams Re-Elected to School Board, New Board Officers Selected


Dr. Sarah Cohen


Emily Williams

During annual board officer reorganization, Shoreline School Board elected Dr. Rebeca Rivera Board President and Emily Williams Vice-President

Shoreline School Board Members Emily Williams and Dr. Sarah Cohen were recently re-elected to their positions representing Districts 2 and 3 respectively.

"I am honored and excited to continue serving on the Shoreline School Board," said Cohen. "This is a time with many new challenges, but I'm excited to face them together with Shoreline's amazing students, staff, and community and keep working to make our schools a great place for everyone."

"I'm incredibly excited to embark on this journey on the Shoreline School Board and to move forward in the work of our two equity-focused resolutions: the implementation of ethnic studies and the anti-racism policy," said Williams. "I'm thankful to the voters who have entrusted me to lead and look forward to working alongside my board colleagues to center the racial equity needs of our students in policy and resource decision-making."

At the December 7, 2021 board meeting, both took their oath of office for their four-year terms.

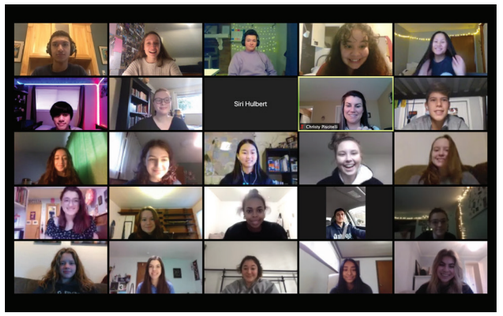
During the same meeting, the School Board held their annual board reorganization. Director Dr. Rebeca Rivera was elected president and Director Emily Williams vice-president. Director Sara Betnel was also voted to continue her role as the board's legislative representative.

Join us in thanking our entire school board for all they do to lead, support and advocate for our students, staff, families and schools!

You can learn more about our school board, find meeting agendas, minutes, recordings and more on our School Board webpage at www.shorelineschools.org/schoolboard.



Shorecrest Interact Club Honored with Human Services Award







Photos L-R: Group photo of ons of Shorecrest Interact Club's weekly meetings; Teja Raichur on her way to drop off letters for Operation Gratitude, a program sponsoring appreciation letters for veterans and active-duty military members; Andrew Miner and Teddy Lim at North Helpline's food bank packing take homes boxes that are delivered to neighbors; Liya Ogbatsion, Delina Teklay, Marta Ogbatsion picking up trash at a Hamlin Park cleanup.

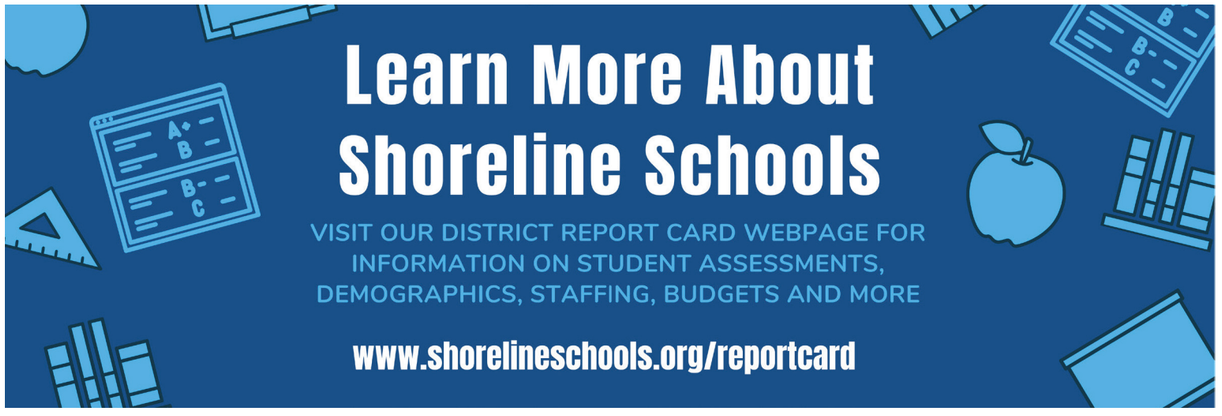
The Shorecrest High School Interact Club recently received some well-deserved recognition for all of their volunteer efforts across our community. On December 1, 2021, the North Urban Human Services Alliance (NUHSA) presented them with the Youth Human Services Leadership Award at NUHSA's 2021 Human Services Awards.

The Interact Club, sponsored and supported by the Rotary Club of Lake Forest Park, was selected for the prestigious honor because of their wide array of community service projects that they have continued to engage in throughout the pandemic.

"We've been really lucky that we've been able to do so much during the pandemic," said Shorecrest Interact Club President Lacy George, a senior who is in her second year as president of the club of more than 60 other students.

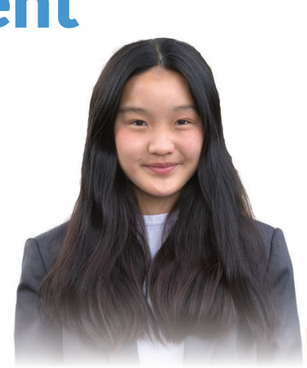
Those projects included writing over 700 letters encouraging people to vote, writing positive notes to veterans and people in nursing homes, several clean-up parties at Hamlin Park, volunteering over 300 hours at the North Helpline food bank, and making over 40 blankets for Mary's Place homeless shelter.

"We hope that these projects can help strengthen our sense of community both within the club and beyond," added George. "It was really hard to feel connected to others during the pandemic, so doing little things for the people around us was a really nice way to stay involved."



School Board Student Reps Bring Student Voice to the Table

Seniors Yubi Mamiya and Sky Stark bring student-centered input and perspectives to decision-making


Yubi Mamiya
Shorewood


Sky Stark
Shorewood

If you've been to or watched a school board meeting this school year, you may have noticed two high school seniors sitting among the school board. Those are the student representatives to the Shoreline School Board, Yubi Mamiya (Shorewood) and Sky Stark (Shorecrest). They serve on the school board with the goal of increasing student voice and engagement on the board and providing a direct line of communication to how decisions and discussions that happen at the school board level may impact students.

"The role of student representative is an important one," said Superintendent Dr. Susana Reyes. "Yubi and Sky offer input and perspectives on the topics that come before the school board, which is incredibly valuable in providing a student-centered lens on issues that impact students and the broader school community."

While student representatives do not vote on items that come before the school board, Mamiya and Stark attend board meetings and study sessions, receive and review copies of meeting agendas, minutes, presentations and other relevant information, and contribute to board discussions by providing insight, questions and perspective. They also report to their peers about the work of the board and district activities and report back to the school board on events and issues that students are engaged in.

"I believe that young people deserve to shape the policies and decisions impacting them," said Mamiya. "As a student representative, my goal is to provide an opportunity for young people to be more civically engaged in their local government. I'm particularly focused on reaching out to BIPOC (Black, Indigenous and People of Color) students and students from low-income families in order to show them that their voice has an impact in their community."

Stark, who uses the pronouns they and them, has also made it a goal to connect the work of the school board to students. "I've worked to introduce the board, superintendent and other leaders in our community to our student leaders to bring people into the enter the conversation," they said. "It's allowed for more constructive problem-solving and elevating student voices on the issues that affect us."

In addition to their roles as student representatives, Mamiya and Stark are also very active and engaged students at their high schools.

Mamiya is the president of the Shorewood Science Club, a captain on the Shorewood Track and Field Team, Shorewood ASB Chief Justice, youth ambassador at the Bill and Melinda Gates Foundation, intern at University of Washington's Institute of Learning and Brain Sciences, and a competitive pianist.

After graduation, Mamiya plans to go to college to study computer science, neuroscience and political science. She hopes to pursue an interdisciplinary study to create technologies for addressing global issues and advocating for policies that funds technology for underserved communities.

Stark is the co-president of the Shorecrest Debate Club, vice president of the Shorecrest Newspaper Club, member of the Shorecrest Yearbook staff and their liaison to the ASB. They also help out with a number of interactive student events and activities.

After high school, Stark plans to attend college and major in either political economics or general economics, with a pre-law track of study. They then plan to attend law school, and possibly also earn a doctoral degree, before entering a public service-focused career field.

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Middle School Japanese Classes Use Video Conferencing to Connect with Classrooms in Japan

Students Zoom across the globe to practice their Japanese and interact with students from Japan



Students from Einstein and Kellogg Middle Schools held a Zoom Exchange with students from Chikagawa Junior High School in Mutsu City, Japan.

Throughout the pandemic, students and teachers across the globe have become very familiar with video conferencing software, such as Zoom.

Students and staff in Toby Dederick and Kurt Thompson's 8th-grade Japanese classes at Einstein and Kellogg Middle Schools put that knowledge to global use when they held an after-school Zoom Exchange with a Japanese middle school class located in Mutsu City, Aomori Prefecture on December 9, 2021.

As the Einstein and Kellogg students entered the Zoom Exchange, the students from Chikagawa Junior High School sang their school song to welcome them. The students then went into breakout rooms to do a number of activities.

The Kellogg and Einstein students spoke in Japanese and the Chikagawa students in English. The students first introduced themselves then asked each other a series of questions to get practice in speaking the language with native speakers. Next, the Chikagawa students did a cultural presentation, and our students shared something from their homes. Finally, everyone had a blast playing several rounds of Pictionary in Japanese and English.

The exchange was such a success that the schools will have their 7th-grade Japanese classes participate in one this spring.

LET US KNOW

ONLINE FEEDBACK FORM

Have a question, compliment or concern?

Visit our "Let Us Know" online feedback form at: **www.shorelineschools.org/feedback**