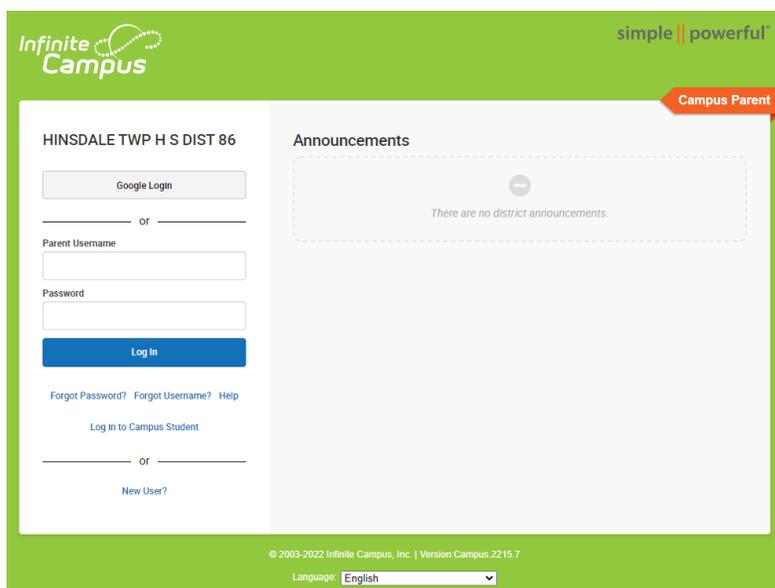


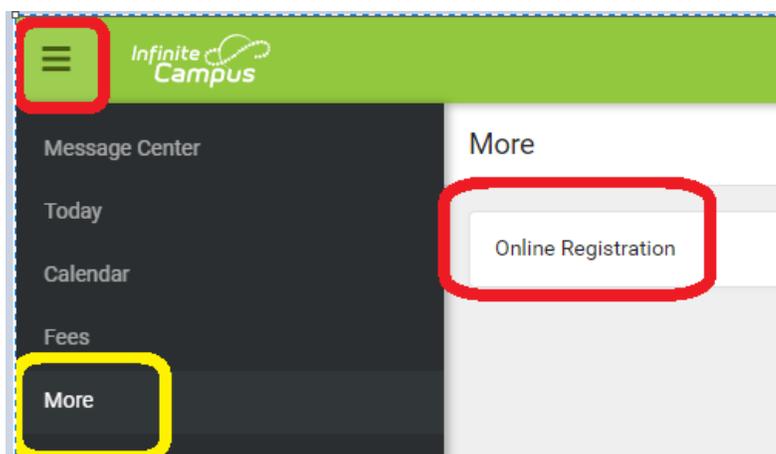
Online Registration Guide

The Online Registration tool allows you to enroll your student(s) for school electronically through the Infinite Campus Parent Portal. The Online Registration is simple to navigate.

You must have created a parent portal account. Please click [Parent Portal Login Site](#) to Login. Enter your Username/Password and click Log In



After a successful login to the Parent Portal, you can begin the Online Registration process by clicking on the **More** to see Online Registration *If you do not see More option, please click on*



Online Registration Guide

To register an Existing student select *2023-204 OLR Existing Student Registration*. Click Start to continue

[← More | Online Registration](#)

NAME	STATUS	ACTION
2023-2024 OLR New Student Registration		<input type="button" value="Start"/>
2023-2024 OLR Existing Student Registration	NOT STARTED	<input type="button" value="Start"/>

Your current D86 student should be listed under Student Name. Click Begin Registration

[← Online Registration](#) Existing Student Registration

This editor is to update data for students that are currently enrolled in the District. You may add new students that are registering for the SELECT year later in the process. If you only want to register new students for the selected year at this time, please use the link below to go to the New Student Registration form.

STUDENT NAME	GRADE	INCLUDED IN NEW APP?	REASON IF NOT INCLUDED:	ONLINE REGISTRATION SUBMITTED?
Student2 Test	09	Yes	Included	No
Student Test	11	Yes	Included	No

You will load into Application Number 5021 for existing student registration.

Select your Preferred Language



Application Number

[English | Spanish](#)

Please pick your preferred language.

Selecione su idioma preferido

Online Registration Guide

Now that you have begun the registration process, we will navigate through the following screens:

<p>Infinite Campus Online Registration</p> <p>English Spanish</p> <p>Dear Parent / Guardian, Welcome to the Infinite Campus Online Registration Portal. You must complete the entire registration process for your student(s) to be enrolled in Hinsdale Township High School District 86. The residency verification process takes place separately and you will be contacted if residency documents are required. If you plan on competing in Fall Sports you must complete registration by 8/8/23.</p> <p>Before you begin, please gather the following:</p> <ul style="list-style-type: none">• Household information -- address and phone numbers• Parent information -- work and cell phone numbers, email addresses• Student information -- demographic and health/medication information• Emergency Contact - addresses and phone numbers. <p>Note: Required fields are marked with a red asterisk, and the district will receive the data exactly as it is entered. Please be careful of spelling, capitalization and punctuation. Dates should be entered as MM/DD/YYYY and phone numbers as xxx-xxx-xxxx. Remember your application number, you will need it if you return to make changes.</p> <p>If you have questions throughout the process, please reach out to:</p> <p>Hinsdale Central: LaTonya Shumate, Hinsdale Central Registrar, 630.570.8148 or central.registration@hinsdale86.org</p> <p>Hinsdale South: Annette Sarocco, Hinsdale South Registrar, 630.468.4269 or asarocco@hinsdale86.org</p> <p>Transition Center: Maribel Hernandez, Transition Center Administrative Assistant, 630.468.4560 or mhermand@hinsdale86.org</p>  <p>Begin</p>	<p>Please make a note of the Application Number and click on Begin to start the registration process</p>
---	--

Please note that applications can be saved and returned to at a later time if needed. When all your updates are made, click on the Save/Continue button.

Use the Previous and Next buttons to move through this area. When you are done entering, and reviewing the student you are enrolling, continue to the next screen.

The fields that are marked with red asterisks are required fields.

*The online Registration has FOUR primary key areas to be completed **in sequence**. They are -*

Student(s) Primary Household, Parent/Guardian, Emergency Contact, Student

Once you fill out all the necessary information and click on Save/Continue, then you can toggle between the areas.



Student(s) Primary Household

Online Registration Guide

In the Household screen, you are asked to enter data that includes the home phone number, home address, and a mailing address if it is different than the home address.

Fill in the necessary information. Click Next to continue.

▼ Primary Phone

Primary Phone	Contact Preferences								
(630) 555 - 7896 *	Voice	<input type="checkbox"/>							
	Text(SMS)	<input type="checkbox"/>							

Description of Contact Preferences:
Emergency - Marking this checkbox will use this method of contact for emergency messages.
High Priority - Marking this checkbox will use this method of contact for messages labeled as High Priority Notification.
Attendance - Marking this checkbox will use this method of contact for attendance messages.
Behavior - Marking this checkbox will use this method of contact for behavior messages.
General - Marking this checkbox will use this method of contact for general school messages, such as those sent by the School or District.
Food Service - Marking this checkbox will use this method of contact for food service messages.
Teacher - Marking this checkbox will use this method of contact for teacher-sent messages, including messages regarding failing grades and missing assignments.
Private - Mark if number should be listed as private.

Next >

Please check the checkbox if the home address has changed.

▼ Home Address

Your address as listed in the Portal.
111 Fuller St
Hinsdale, IL 60521

The home address listed is no longer current.

Please enter the date that the mailing address became inactive for this Household. *

When adding an address you can begin typing the street number and a list of addresses will be displayed. Choose your address from the list

Online Registration Guide

▼ Home Address

Your address as listed in the Portal.
111 Fuller St
Hinsdale, IL 60521

The home address listed is no longer current.

Please enter the date that the mailing address became inactive for this Household. *

*Please verify or add the information below. Please update any information that is incorrect. Please do not enter the entire address into the Street Name field.
Example: If you live at 1234 East Sesame Street, 1234 should be entered into the Street Number field, E should be entered into the first N,S,E,W field, Sesame should be entered into the Street Name Only field, and St should be entered in the St, Ave, Blvd, etc. field.

Street Number	N,S,E,W	Street Name Only	St, Ave, Blvd, etc.	N,S,E,W	Apartment
<input type="text" value="101"/>	<input type="text"/>				
City	State	Zip	Ext.	County	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Clear Address Fields

Click on your address if it appears in box.

<input type="text" value="101 Elm St, Darien, IL 60561"/>	<input type="text"/>
<input type="text" value="101 75th St, Willowbrook, IL 60527"/>	<input type="text"/>
<input type="text" value="101 58th Pl, Clarendon Hills, IL 60514"/>	<input type="text"/>
<input type="text" value="101 Heath Pl, Westmont, IL 60559"/>	<input type="text"/>
<input type="text" value="101 Kraml Dr, Burr Ridge, IL 60527 8399"/>	<input type="text"/>

Your address as entered above.
101

Fill in the necessary information. Click on the Upload Category document button(s) to upload the necessary documents for proof of residency if you are changing addresses or adding a new student.

Click Next to continue.

Online Registration Guide

Home Address

Your address as listed in the Portal.
111 Fuller St
111 Fuller St, 11111

The home address listed is no longer current.

Please enter the date that the mailing address became inactive for this Household.

*Please verify or add the information below. Please update any information that is incorrect. Please do not enter the entire address into the Street Name field.
Example: If you live at 1234 East Sesame Street, 1234 should be entered into the Street Number field, E should be entered into the first N,S,E,W field, Sesame should be entered into the Street Name Only field, and St should be entered in the St, Ave, Blvd, etc. field.

Street Number N,S,E,W Street Name Only St, Ave, Blvd, etc. N,S,E,W Apartment

City State Zip Ext. County

Your address as entered above.

Please upload proof of residency (such as a utility bill, lease agreement, mortgage, etc) to prove residence in the district.
[Click here for residency Information](#)

Fill in the necessary information. Click Save/Continue.

▼ Student(s) Primary Household ✓ Parent/Guardian ✓ Emergency Contact ! Student Co

Primary Phone

Home Address

Mailing Address

Please use the address editor below to enter your address. You will see the formatted Postal address below in the viewer. Once your address appears as it should on U.S. Postal Mail, please click "Save".
Please do not enter the entire address into the Street Name field.
Example: If you live at 1234 East Sesame Street, 1234 should be entered into the Street Number field, E should be entered into the first N,S,E,W field, Sesame should be entered into the Street Name Only field, and St should be entered in the St, Ave, Blvd, etc. field.

The household has no separate Mailing Address.

When a record is complete a green checkmark will appear in the Completed column. Click Save/Continue

Online Registration Guide

* Indicates a required field



Parent/Guardian

First Name	Last Name	Gender	Completed	Record Type	
Test	Test	F	✓	Existing	Edit/Review

Please list all primary Parent/Guardian's in this area.

Yellow - Indicates that person is missing required information. Select the highlighted row to continue.

✓ - Indicates that person is completed.

[Add New Parent/Guardian](#)

[Back](#)

[Save/Continue](#)

Parent/Guardian

The Parent/Guardian screen is where you enter information about the parent or guardian of the student. For returning students, the parent/guardian on the file displays. *When there is missing information for that person, the name will be highlighted in yellow.*

To make changes, or complete the missing fields, click on the Edit button.

* Indicates a required field



Parent/Guardian

First Name	Last Name	Gender	Completed	Record Type	
Test	Test	F	✓	Existing	Edit/Review

Please list all primary Parent/Guardian's in this area.

Yellow - Indicates that person is missing required information. Select the highlighted row to continue.

✓ - Indicates that person is completed.

[Add New Parent/Guardian](#)

[Back](#)

[Save/Continue](#)

Fill in the necessary information. Click Next to continue.

Online Registration Guide

Parent/Guardian Name: Test Test

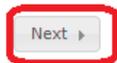
Demographics

Enter the Parent/Guardian you wish to enter. Please review and complete the following:

First Name	<input type="text" value="Test"/>
Middle Name	<input type="text"/>
Last Name	<input type="text" value="Test"/>
Suffix	<input type="text"/>
Birth Date	<input type="text" value="01/01/1978"/>
Gender	<input type="text" value="Female"/>

Please check this box if this person lives at the address listed below.

111 Fuller St
Hinsdale, IL 60521



Fill in the necessary information. Click Next to continue.

Contact Information

Enter the contact information and how you'd prefer to receive the different types of messages we will send you.

	Emergency	High Priority	Attendance	Behavior	General	Food Service	Teacher	Private
At least one Phone Number is required.*								
Cell Phone	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work Phone	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other Phone	<input type="text" value="(630) 555-7896"/>	<input type="text"/>						
Email	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Has no e-mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secondary Email:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="radio"/> Yes there is a second guardian								
<input checked="" type="radio"/> No there is not a second guardian								
Please select	<input type="text" value="Other"/>							

Description of Contact Preferences:

Emergency - Marking this checkbox will use this method of contact for emergency messages.

High Priority - Marking this checkbox will use this method of contact for messages labeled as High Priority Notification.

Attendance - Marking this checkbox will use this method of contact for attendance messages.

Behavior - Marking this checkbox will use this method of contact for behavior messages.

General - Marking this checkbox will use this method of contact for general school messages, such as those sent by the School or District.

Food Service - Marking this checkbox will use this method of contact for food service messages.

Teacher - Marking this checkbox will use this method of contact for teacher-sent messages, including messages regarding failing grades and missing assignments.

Private - Mark if number or email should be listed as private.



Fill in the necessary information. Click Next to continue.

Online Registration Guide

Parent/Guardian Name: Test Test

Demographics

Contact Information

Migrant Worker

Has this person, within the past 36 months, relocated with the intent to obtain seasonal or temporary employment in agriculture, fishing, and dairy of food processing work?

Yes, this individual is a migrant worker.

No, this individual is not a migrant worker.

Previous Next

Impact Aid

Cancel Save/Continue

Fill in the necessary information. Click Save/Continue.

Parent/Guardian Name: Test Test

Demographics

Contact Information

Migrant Worker

Impact Aid

Federal Impact Aid (FIA) Section 8003 Grant Information.
Parent/Guardian in Military

Yes, this individual is a member of the military.

No, this individual is not a member of the military.

Military Branch Navy

Military Status Discharged

Previous

Cancel Save/Continue

For split households, add the additional parent and then remove the checkmark from the checkbox if they no longer live in the primary household. Verify the remaining information

Online Registration Guide

Demographics

Enter the Parent/Guardian you wish to enter. Please review and complete the following:

First Name *
 Middle Name
 Last Name *
 Suffix
 Birth Date
 Gender *

Please check this box if this person lives at the address listed below.

111 Fuller St
 Hinsdale, IL 60521

I will not provide an address for this parent.

Please use the address editor below to enter your address. You will see the formatted Postal address below in the viewer. Once your address appears as it should on U.S. Postal Mail, please click "Save".
 Please do not enter the entire address into the Street Name field.

Example: If you live at 1234 East Sesame Street, 1234 should be entered into the Street Number field, E should be entered into the first N,S,E,W field, Sesame should be entered into the Street Name Only field, and St should be entered in the St, Ave, Blvd, etc. field.

Street Number N,S,E,W Street Name Only St, Ave, Blvd, etc. N,S,E,W Apartment
 City State Zip Ext. County

Phone Number () - -

To add a new parent or guardian, click the Add New Parent/Guardian button and fill in the necessary information

Student(s) Primary Household
 Parent/Guardian
 Emergency Contact
 Student
 Completed

Parent/Guardian

First Name	Last Name	Gender	Completed	Record Type	
Test	Test	F	✓	Existing	<input type="button" value="Edit/Review"/>

Please list all primary Parent/Guardian's in this area.

Yellow - Indicates that person is missing required information. Select the highlighted row to continue.
 ✓ - Indicates that person is completed.

When a record is complete a green checkmark will appear in the Completed column. Click Save/Continue.

* Indicates a required field

Student(s) Primary Household
 Parent/Guardian
 Emergency Contact
 Student
 Completed

Parent/Guardian

First Name	Last Name	Gender	Completed	Record Type	
Test	Test	F	✓	Existing	<input type="button" value="Edit/Review"/>

Please list all primary Parent/Guardian's in this area.

Yellow - Indicates that person is missing required information. Select the highlighted row to continue.
 ✓ - Indicates that person is completed.

Online Registration Guide

Emergency Contact

Emergency Contacts are individuals who are not the parent or guardian, and should be contacted in case of an emergency when the parent or guardian cannot be reached. Click Edit/Review to verify the information and/or make any changes.



Emergency Contact

First Name	Last Name	Gender	Completed	Record Type	Remove Existing Contact.
Joe	Smith	M	✓	New	Edit/Review
Jane	Smith	F	✓	New	Edit/Review

In AN EMERGENCY, if parent/guardian cannot be contacted, please call one of the following Emergency Contacts listed. Proper identification will be required before a student is released to emergency contacts.

Yellow - Indicates that person is missing required information. Select the highlighted row to continue.

✓ - Indicates that person is completed.

The maximum number of Emergency Contacts is 2

[Back](#) [Save/Continue](#)

Fill in the necessary information. Click Next to continue.

Demographics

Please complete the following information for each Emergency Contact for your students.

First Name

Middle Name

Last Name

Suffix

Birth Date

Gender

[Next >](#)

Contact Information

Enter the contact information for this Emergency Contact.

At least one Phone Number is required.*

Home Phone

Cell Phone

Work Phone

Email

[Previous](#) [Next >](#)

Verification

Please enter the address for this Emergency Contact. This information will only be used to verify the contact does not already appear in our system.

Please check this box if this person lives at the address listed below.

111 Fuller St
Hinsdale, IL 60521

or

Address Line 1

Address Line 2

Example

Address Line 1 - 123 S Main St Apt 4
Address Line 2 - Schenectady, NY 12345

[Previous](#)

[Delete](#) [Cancel](#) [Save/Continue](#)

Online Registration Guide

When a record is complete a green checkmark will appear in the Completed column. Click Save/Continue

✓ Student(s) Primary Household → ✓ Parent/Guardian → Emergency Contact → ! Student → Completed

Emergency Contact

First Name	Last Name	Gender	Completed	Record Type	Remove Existing Contact.	
Joe	Smith	M	✓	New		Edit/Review
Jane	Smith	F	✓	New		Edit/Review

In AN EMERGENCY, if parent/guardian cannot be contacted, please call one of the following Emergency Contacts listed. Proper identification will be required before a student is released to emergency contacts.

Yellow - Indicates that person is missing required information. Select the highlighted row to continue.

✓ - Indicates that person is completed.

The maximum number of Emergency Contacts is 2

Back Save/Continue

Student

The Student page is where students can be registered for the selected school year. When a record is complete a green checkmark will appear in the Completed column. If your student is a returning student, click on Edit/Review button to verify and/or make changes.

✓ Student(s) Primary Household → ✓ Parent/Guardian → ✓ Emergency Contact → Student → Completed

Student

First Name	Last Name	Gender	School	Completed	Record Type	
Test	Test	M	Hinsdale Central High School		Existing	Edit/Review

Please include all students that need to be enrolled.

Yellow - Indicates that person is missing required information. Select the highlighted row to continue.

✓ - Indicates that person is completed.

Add New Student

Back Save/Continue

Online Registration Guide

Fill in the necessary information and click Next to continue.

- Demographics information

Student Name: Test Test

▼ Demographics

There will be a few steps for each student you enter. The first is general demographic information. Please verify or add the information below. Please update any information that is incorrect. Please enter the student's name exactly as it appears on the birth certificate. If your student has two last names, please enter both in the box marked "last name". Please enter both names without a dash in between.

First Name	Test *	Gender	Female *	Enrollment Grade	09 *
Legal Middle Name		Birth Date	01/01/2009 *	School*	Hinsdale Central High School ▼
Last Name	Test *	Date Entered U.S.			
Suffix		Foreign Exchange*			
Nickname		<input type="radio"/> Yes, this is a foreign exchange student.			
Student Cell Number	(111) 111 -1111	<input checked="" type="radio"/> No, this is not a foreign exchange student.			

Please upload a Birth Certificate.

[Upload Birth Certificate](#)

[Next >](#)

- Race Ethnicity

▼ Race Ethnicity

Is Hispanic/Latino No *

*Please check all that apply. If not Hispanic, at least one is required.

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

[← Previous](#) [Next >](#)

- Housing information

▼ Housing

Yes, this student is homeless.

No, this student is not homeless.

*If yes, please select the option that best represents the student's current housing situation.

Shared Housing

Motel, hotel, trailer park, or camp ground due to lack of alternative accommodation

In emergency or transitional shelter

Awaiting foster care placement

Primary nighttime residence is not ordinarily used as a regular sleeping accommodation

Living in car, park, public space, abandoned building, substandard housing, bus or train station

[← Previous](#) [Next >](#)

Online Registration Guide

- Student Services

▼ Student Services

Does your student have a current IEP? Yes ▾ *

Does your student have a current 504 plan? Yes ▾ *

◀ Previous Next ▶

- Legacy Sibling

▼ Legacy Sibling

Policy 7:31 defines a Legacy Sibling as follows:
A Legacy Sibling is a student who is a younger sibling of a Legacy Student, provided such Legacy Student remains enrolled in the Legacy School at the time the younger sibling first commences attendance at the Legacy School. A Legacy Sibling also includes a student who is a younger sibling of an older Legacy Sibling as previously defined, provided such older Legacy Sibling remains enrolled in the Legacy School at the time the younger sibling first commences attendance at the Legacy School. A younger sibling will not attain Legacy Sibling status if, when first commencing attendance at the Legacy School, no older sibling Legacy Student or older Legacy Sibling remain enrolled in the Legacy School.

A student's status as a sibling of another student will be determined through the school registration and enrollment process. A student will be deemed to be a sibling of another student if related as a sibling, half-sibling or step-sibling by blood or law, or if they are a member of the same household and are lawfully registered for school enrollment by the same parent or guardian.

The following question pertains to [Board Policy 7:31](#), regarding Legacy families.

I would like to claim Legacy Sibling Status for this student

Yes

No

◀ Previous Next ▶

- Language Information

▼ Language Information

The state requires the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need to be assessed for English language proficiency.

Please answer the questions below.

Is a language other than English spoken in your home?*

Yes

No

Which language? Yoruba ▾ *

Does your child speak a language other than English?*

Yes

No

Which language? Yoruba ▾ *

If the answer to either question is yes, the law requires the school to assess your child's English language proficiency

Parent/Legal Guardian Signature IT *

Date 01/02/2023 *

Has your child ever received English as a Second Language (ESL/ELL) services? No ▾ *

◀ Previous Next ▶

Online Registration Guide

- Previous School

▼ Previous School

Please enter information regarding this student's prior schools.

Last Year

School

City

State

Country

Phone () -

Is your student currently suspended or expelled from another school?

◀ Previous **Next ▶**

- Tribal Agreement

▼ Tribal Enrollment

Yes, this student has an active enrollment in a United States tribe.

No, this student does not have an active enrollment in a United States tribe.

◀ Previous **Next ▶**

- Relationships – Parent/Guardian information

▼ Relationships - Parent/Guardians

At least one person must be marked as 'Guardian'.*

Name	Relationship*	Guardian	Mailing	Portal	Messenger	Secondary Household	Contact Sequence*	Or	No Relationship
Test Test	Mother	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		1		<input type="checkbox"/>

Description of Contact Preferences:
Guardian - Marking this checkbox will flag this person as legal guardian to the student.
Mailing - Marking this checkbox will flag this person to receive mailings for the student.
Portal - Marking this checkbox will flag this person as a Portal account, and this person will be able to view student information within the Portal for this student.
Messenger - Marking this checkbox will flag this person to receive messages from the District's messenger system.
Secondary Household - Marking this checkbox will indicate that the student has a secondary household membership with this person.
Contact Sequence - Adding a sequence number on contacts will prompt District staff to contact these persons in the order that you specify. Parent/Guardians should start with a sequence of 1 and Emergency Contacts should also start at a sequence of 1.
No Relationship - Marking this checkbox will indicate that this person does not share a relationship to the student. By checking this checkbox you are indicating that this person no longer has a relationship to the student. The relationship will be ended if one exists.

◀ Previous **Next ▶**

- Relationships – Emergency Contacts information

▼ Relationships - Emergency Contacts

Name	Relationship*	Contact Sequence*	Or	No Relationship
Joe Smith	Grandfather	2		<input type="checkbox"/>
Jane Smith	Grandmother	3		<input type="checkbox"/>

Description of Contact Preferences:
Contact Sequence - Adding a sequence number on contacts will prompt District staff to contact these persons in the order that you specify. Parent/Guardians should start with a sequence of 1 and Emergency Contacts should also start at a sequence of 1.
No Relationship - Marking this checkbox will indicate that this person does not share a relationship to the student. By checking this checkbox you are indicating that this person no longer has a relationship to the student. The relationship will be ended if one exists.

◀ Previous **Next ▶**

Online Registration Guide

- Health Services information

▼ **Health Services - Emergency Information**

Primary Care Provider

Primary Care Phone () -

Please be prepared to provide documentation directly to the school nurse regarding any and all health conditions/concerns and medications. You will be required to provide immunization documentation at your registration appointment.

◀ Previous **Next ▶**

- Release Agreements information

▼ **Release Agreements**

Release of Student Directory Information
Under the Illinois School Student Records Act ("ISSRA") and the federal Family Educational Rights and Privacy Act ("FERPA"), student record information is generally confidential and cannot be released without parent consent. There are a few exceptions, one of which that allows the District to release certain basic identifying information about its students to third parties upon request. This exception known is as Directory Information.
The District has designated the following as Directory Information:

- Student's name, grade level, and date of birth;
- Academic awards, degrees, and honors;
- Information relating to school-sponsored activities, organizations, and athletics;
- Period of attendance in school;
- Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs;
- Parents' names, telephone numbers, mailing addresses, and electronic mail addresses

Student social security numbers, student identifications, and unique student identifiers are NOT designated as directory information.
No photograph highlighting individual faces shall be used for commercial purposes, including solicitation, advertising, promotion or fundraising without the prior, specific, dated and written consent of the parent or student, as applicable; and no image on a school security videotape recording shall be designated as directory information.
The District often wishes to celebrate the activities and accomplishments of its students by sharing information with the community. To that end, the District periodically may use Directory Information (including, videotapes, photographs, or digital images) in District-sponsored publications, on the District's website, or on District social media sites and may release Directory Information to third parties, such as news media and District 86 student and parent organizations. The District may occasionally allow the news media to interview, photograph, record, or videotape students under the supervision of District personnel.

I grant the release of photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of my student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs. Yes No

I grant the release of student information to the recruiters of the armed forces. Yes No

I grant the release of student information to Joint Advertising Market Research & Studies, a company contracted by the U.S. Dept. of Defense to maintain a recruitment database. Yes No

I grant the release of student information to institutions of higher education representatives. Yes No

I grant the release of student information to "e.g. yearbook company, IHSA, ring companies, senior portrait photographers, high school booster club" Yes No

Legal Notices
I understand that required legal notices will be available on the District 86 website by the start of each academic year.
 Yes No

District 86 Handbook
District 86 will publish one District 86 Student Handbook and school-specific student planners. The District 86 Handbook is published on the District website at [D86 Handbook](#). Discipline policies and procedures are communicated through the student handbook and student planners. Students will receive their planner the first week of school.

Parent Acknowledgement
By initialing below, I acknowledge that I have received and read the Hinsdale Township High School District No. 86 Student Handbook and I have reviewed it with my child(ren). I understand that this Student Handbook includes only a summary of Board of Education policies and District rules, and that I and my child(ren) are subject to and must abide by all Board policies and District rules. I also understand that a violation of the Board's policies or District's rules may lead to disciplinary consequences. I further understand that the Student Handbook may be amended during the school year without notice. The most current version of the Student Handbook is available on the District's website.
I acknowledge:

Student Acknowledgement
By initialing below, I acknowledge that I have received and read the Hinsdale Township High School District No. 86 Student Handbook. I understand that this Student Handbook includes only a summary of Board of Education policies and District rules, and that I am subject to and must abide by all Board policies and District rules. I also understand that a violation of the Board's policies or District's rules may lead to disciplinary consequences. I further understand that the Student Handbook may be amended during the school year without notice. The most current version of the Student Handbook is available on the District's website.
I acknowledge:

Prevention of and Response to Bullying, Intimidation, and Harassment
In District 86, philosophical beliefs and education mandates underpin our anti-bullying, anti-harassment efforts. To reinforce these efforts, each campus has developed a character education program to enhance a positive school-wide behavioral system. With a focus on the Illinois State Board of Education's Social/Emotional Learning Goals and Standards, both schools implement a curriculum which teaches social/emotional skills and they encourage reporting of inappropriate behavior to a trusted adult. In addition, events are held, grade-level specific and school-wide, which help advance the caring school culture on each campus.
Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District 86 goals. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. Anonymous reports are also accepted through the Tip Line. More information can be found on the District's website: [Harassment](#)

Online Registration Guide

Student Connectivity

When not at school, does your student have consistent Internet access on a device other than a cell phone (such as a personal computer)?

Yes ▾

Chromebook Agreement

Please review the District 86 [Chromebook Agreement](#)

As the parent or guardian of this student, I have read the District 86 Chromebook Agreement. I understand that District 86 retains full ownership of the Chromebook, its accessories, and all related software until the end of the school year in which my child graduates from District 86. The transfer of ownership is contingent on the student's Infinite Campus Fees being in good standing. I understand my child is responsible for this device, including any costs that may occur due to accidental damage, negligence, or loss/theft. Because the Chromebook is an essential component of the learning environment in District 86, I understand that my child must attend class with his/her Chromebook, in working order and fully charged, on a daily basis. I understand that use of this Chromebook and its related software must comply with the District 86 Chromebook Agreement and [Responsible Use Policy \(Policy 6.235\)](#). Further, I understand that, in the event that my child withdraws from a District 86 school, I will be held responsible for the prompt return of the Chromebook and all related accessories. I agree to be bound by the District 86 Chromebook Agreement and hereby give permission to issue a Chromebook (and associated accessories) to my child.

I agree:

Parent Initial:

Please read District 86's [Activity Code](#).

I acknowledge that I have read the policies and agree to adhere to the District 86 Activities Code.

◀ Previous **Next ▶**

- Athletics information

Please upload the necessary documents by clicking on the Sports Physical. Once the document is uploaded, click Next to continue.

▼ Athletics Information

If your student plans to participate in Athletics this coming year, please upload a current sport physical.
If you are participating in Fall Sports you must complete Online Registration prior to 8/8/22

Sports Physical

Sports Physical Page 2

All new students of District 86 who plan on participating in Athletics will need to download the transfer form and complete it. Please download the [Activity Transfer Form](#).

Once it is completed you can either upload it here or return the form to the school.

Upload Activity Transfer Form

◀ Previous **Next ▶**

- Meal and Transportation information

▼ Meal and Transportation

✖

Does your student qualify for fee waiver or free lunch?

Yes this student qualifies for a fee waiver or free lunch.

No this student does not qualify for a fee waiver or free lunch.

Transportation

Yes this student needs to take the bus in the morning.

No this student doesn't need to take the bus in the morning.

Yes this student needs to take the bus in the afternoon.

No this student doesn't need to take the bus in the afternoon

◀ Previous

Cancel **Save/Continue**

Completed

Online Registration Guide

Now that you have reviewed or entered all of the required information, review the application by clicking on the **Application Summary PDF**. This is an important step because once you submit, you can no longer modify any of the data in the application.

The screenshot shows a progress bar at the top with five steps: 'Student(s) Primary Household', 'Parent/Guardian', 'Emergency Contact', 'Student', and 'Completed'. The 'Completed' step is highlighted in blue. Below the progress bar, a yellow box contains the text: 'You must submit your application by clicking the following button.' Below this is a red 'Submit' button. A paragraph of text reads: 'PLEASE NOTE: Prior to submitting your application you may verify all of the data you have entered by going back to the area in question or click on the PDF link below. Your information is not submitted until you click the submit button above. You will receive an email notification that you application was received after clicking submit application.' Below the text are two buttons: a blue 'Back' button and a blue link 'Application Summary PDF' which is circled in red.

A PDF file will be opened. Please verify the information you entered.

The screenshot shows a PDF document titled 'Online Registration Summary'. The browser address bar shows 'receipt.fop' and the page number '1 / 1' with a zoom level of '79%'. The document content includes:

- Page 1 / 1
- Test, Test Test | 14
- Modified By: Application Number: # 14
- Modified Date: Application Created By: test test
- Application End Year: 2023

The summary is divided into several sections:

- Household**
 - Primary Phone**
Home
Phone: (111)111-1111
 - Home Address**
From Portal
111 Fuller St
Hinsdale, IL 60521
Household has no separate Mailing Address.
- Parent/Guardian**
 - Test, Test
Birthdate: 01/01/1978
Gender: F
Household: Yes
- Contact Information**
 - Cell: (333)333-2222
 - Work:
 - Other:
 - Email: patty5116@gmail.com
 - Secondary Email:
 - Single Guardian: No
Single Guardian Reason: Court Order
- Migrant Worker**
 - Migrant Worker: Yes
- Student**
 - Test, Test Test
Student Number: 426329
Gender: M
DOB: 12/23/2008
- Demographics**
 - Student Cell Number: (111)111-1111
 - Student Email:
 - Enrollment Grade: 10
 - Enrolled School: Hinsdale Central High School
- Housing**
 - Homeless: Yes
Current Housing Situation Shared Housing
- Athletics Information**
- Relationships**
 - Test Test - Mother**
Guardian: true
Mailing: true
Portal: true
Messenger: true
Secondary Household false
Contact Order: 1
 - Joe Smith - Grandfather**
Contact Order: 2
 - Jane Smith - Grandmother**

Once you have determined everything is accurate, submit the application.

Online Registration Guide

* Indicates a required field

✓ Student(s) Primary Household ✓ Parent/Guardian ✓ Emergency Contact ✓ Student ▼ Completed

You must submit your application by clicking the following button:

Submit

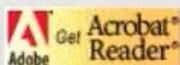
PLEASE NOTE: Prior to submitting your application you may verify all of the data you have entered by going back to the area in question or click on the PDF link below. Your information is not submitted until you click the submit button above. You will receive an email notification that you application was received after clicking submit application.

[Back](#)

[Application Summary PDF](#)

Thank you for completing Online Registration! For a PDF copy of the submitted data, please click the link below.

[Application Summary PDF](#)



A notice will be sent to the district staff that an online registration application is ready for review
You will be emailed status updates as your application goes through the process.
Once your application is approved, you will receive a notification of the approval