Cannon School Summer Reading
Kindergarten

All books below are suggestions. What is important is that students keep reading!

**Silly Picture Books**
The Bear Who Wasn’t There by LeUyen Pham
The Chicken Who Couldn’t by Jan Thomas
Don’t Push the Button by Bill Cotter
The Little Butterfly that Could by Ross Burach
This is a Moose by Richard T. Morris
The Three Little Wolves and the Big Bad Pig by Eugene Trivizas
Tiny T. Rex and The Impossible Hug by Jonathan Stutzman
The Very Cranky Bear by Nick Bland
You Will Be My Friend by Peter Brown

**Picture Books about School**
If You Take a Mouse to School by Laura Numeroff
The King of Kindergarten by Derrick Barnes
The Pigeon Has to Go to School by Mo Willems
Stand Tall, Molly Lou Melon by Patty Lovell
Wemberly Worried by Kevin Henkes
What Does it Mean to Be Kind? by Rana DiOrio

**Picture Books with Lessons**
The Day the Crayons Quit by Drew Daywalt
Giraffes Can’t Dance by Giles Andreae
Kaia and the Bees by Maribeth Boelts
The Koala Who Could by Rachel Bright
Mixed: A Colorful Story by Arree Chung
One of These is Not Like the Others by Barney Saltzberg

**Outside, Inside** by LeUyen Pham
**Pink is for Boys** by Robb Pearlman
**The Tale of the Valiant Ninja Frog** by Alastair Chisholm
**When Charley Met Emma** by Amy Webb

**Pictures Books about School**

**Poetry**
A Pizza the Size of the Sun by Jack Prelutsky
A Stick is an Excellent Thing: Poems Celebrating Outdoor Play by Marilyn Singer

♦ Set a goal for yourself: 20-30 minutes a day, maybe more.
♦ Make reading fun by doing Summer Reading Bingo. Complete a row, get a prize. Do all the spaces, earn a dress down day.
♦ Read books that you like, but also pick out new types of books like poetry, books with facts, books that have different characters than you normally read.
♦ Don’t forget to take some time to write this summer. Bring in your stories and poems to display in our library. Have an older relative or friend help you do the writing.
♦ Parents—Encourage your beginning reader by reading to them. Ask them questions about the story and have them retell what happened. Look for sight words on the pages and other letters or words they recognize.