

Secondary Pathway Completer Recognition Award

By concentrating in a CTE Pathway and successfully completing the required courses, you have earned the distinction of being recognized by the state of Utah, your school district, and your high school. Please tell us about your CTE Pathway experience.

Name: Ella Whitesides

School: Leighton High Email: ekwhitesides04@gmail.com

Pathway Completed: Engineering

How did completing a CTE Career Pathway prepare you for life after high school—college and career?

For me, the engineering pathway has opened the doors on the possibilities I can achieve through engineering. The classes that I have taken have provided me with the knowledge I need for college and a career, and I credit my teacher Mr. Richards for encouraging me to ask questions that enhance my understanding. CTE has been a great opportunity to explore the potential of modern careers, just as I have in this pathway.

I, Ella Whitesides, give my permission for CTE to use the above testimonial statement, or portion of the statement, along with a school photo, or other photo provided, in CTE publications and on CTE websites—schools.utah.gov/cte, UtahCTE.org, UACTE.org, and ACTEonline.org, including the Utah CTE social media communities of Twitter, Facebook, blog and the CTE Directions newsletter. I hereby release USBE, and any of its associates or affiliate companies, their directors, officers, agents, faculty, staff, students, and customers and any and all appointed advertising agencies, their directors, officers, agents, and employees from all claims of every kind on account of such use or reproduction.

Signature of parent or guardian
(Required if student is under 18 years of age)

Date _____

Ella Whitesides Date 4/28/23
Signature of student
(Required if student is over 18 years of age)

 **CTE** Learning that works for Utah

Utah State Board of Education 250 East 500 South P.O. Box 144200 Salt Lake City, UT 84114-4200

Return form to Susan Thomas
UtahCTE@schools.utah.gov

CAREER AND TECHNICAL EDUCATION (CTE)