

# MAINE CENTRAL INSTITUTE

FOUNDED  
IN 1866



MCI

ALUMNUS

VOL. LVI WINTER 1997





MAINE CENTRAL INSTITUTE  
Pittsfield, Maine

VOL. LVI WINTER 1997

EDITOR

Mary Sawyer,  
Director of Alumni Affairs

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## FROM THE HEAD OF SCHOOL

**A**s I begin to jot down my thoughts, I am reminded that we are ending the 131st winter at Maine Central Institute. During that period of time, a lot of students and now alums have studied in our classrooms and walked the hallowed halls of MCI. We are rich in tradition, yet eager to move into a new era.

In past articles, I have written about our movement to a larger undergraduate residential population as well as an expansion of our international student body and the development of our Personalized Learning Center. We are off to a great start. We have had one of the most outstanding falls in the past decade. Our faculty has totally bonded behind our change of direction. All oars are in the water and paddling in a common direction. Our student body seems committed, along with our staff and parents, to making MCI the kind of institution that we all feel it can be, including rigorous curriculum, advancements in technology and acceptance of diversity. Integration has become the cornerstone of our work this year.

For the first time, at least in my tenure, we have developed extensive activities to bring our students from the local community of Pittsfield and surrounding towns effectively together with our students who reside here on campus. We have also involved, for the first time in a number of years, every professional staff member in both the boarding component as well as the day operation of the institution. We have moved dramatically away from a "day faculty" and a "boarding faculty." We have worked very hard through strategic planning to become one school. I feel confident we are progressing at an amazing pace.

We have been fortunate to have been supported by two major industries in the town of Pittsfield, C. M. Almy and the Cianbro Corporation, coupled with a gift from Chuck and Helen Cianchette '48 and the Alumni Association, to purchase \$22,500 in technology equipment to support math and science. This fall, our Annual Fund Drive is off to a great start.



Our Board of Trustees has stepped to the table and increased their gifts dramatically to support the Institution.

An important point which I feel must be made as it relates to our annual fund is that no gift is too small. I have had a number of alums say to me, "I opt not to give because my gift would be so insignificant that it wouldn't make a difference." I can only make one point to that. If each alum gave \$1 a month or \$12 to the

Institution each year, that would result in a total gift of over \$86,400. One dollar per week earns \$374,400! It is only by taking care of the smaller pieces that we can achieve gigantic results. There are no gifts that are insignificant. We, as an independent school, are dependent upon gifts of all sizes, and believe me, the small gifts add up dramatically. I do appreciate everyone's wonderful support of the Institution, not only in their contributions through the Annual Fund, but likewise the many people who have opted to name us in their will or trust.

We have been very fortunate and I thank you all. I hope that when you are on campus, you will make a point to stop by and see me. If you have any questions, always feel free to call.

**We have moved dramatically away from a "day faculty" and a "boarding faculty." We have worked very hard through strategic planning to become one school.**

### THE MCI HERITAGE CLUB

The past is our heritage; the future is the heritage of those who follow. The MCI Heritage Club honors those who have chosen to extend their influence beyond their life span and wish to secure a bright future for MCI.

#### *MCI Heritage Club members include:*

Norman Bickford '34  
Bunny Bickford '38  
Alton "Chuck" Cianchette '48  
Helen Esty Cianchette '48  
Ralph W. Damren '64  
Michael Fendler '70  
Gary Fitts '69  
Susan Smith Norris '73  
Michael Savage '62  
Alice Sinclair  
Carl R. Wright '43



## FROM THE PRESIDENT OF THE BOARD OF TRUSTEES

**H**appy New Year! Winter is here and MCI is in the middle of another busy year. As always, our board is working with our Head, Doug Cummings, and with the school's staff and faculty to help make MCI the best secondary educational institution it can be. The articles in this issue of the *Alumnus* are a testimony to the improvements the school is making.

Many thanks to all alumni who make the effort to help MCI become a better school! Each year hundreds of alumni contribute thousands of dollars toward school improvement projects and scholarships for students. In addition, hundreds of volunteers help in many ways to enrich the educational experience for our students. Along with money, donations come in the form of landscaping, art, computers and often most valuable, time. Frequently, assistance is given without solicitation



and with little expected in the form of recognition. It makes no difference what the motivation is for supporting MCI. Today's and tomorrow's students will be the beneficiaries and the world will be better for it.

A fellow alumni and friend, Tony Frederick, once told the story of selling encyclopedias when working his way through college. He never allowed his customer to ask "How much will these books cost?" until he had finished his pitch and, finally, when asked, he never failed to say, "Madam, education doesn't cost, it pays!" If we do our job as students, parents and school in the partnership of education, Tony's statement is true every time.

As MCI has helped pay the way to the rewards of our lives, let's make sure it is here to continue and improve into the future. Thank you again for your support!

*Penny King  
typing her  
Manson Essay in  
the Technology  
Center*





# GENEROUS ALUMNI AND FRIENDS FUND CUTTING-EDGE TECHNOLOGY

PETER AND ROSALIE WILLIAMS

**S**ignificant donations by Cianbro Corporation, Chuck Cianchette, C. M. Almy and Carl Wright along with the generous gifts of other friends of MCI have provided added impetus to MCI's Strategic Plan, particularly in the areas of mathematics and science. As early as 1981, experts in the field noted that "failure to introduce and to use calculators and computers in school creates a needless barrier between what is happening in students' everyday lives and what they are being taught in school. . . ." Therefore, the first two recommendations of MCI's Strategic Planning Committee for math and science are as follows:

(1) Every math and science student have access to a graphing calculator at all times;

(2) There be adequate equipment for data gathering and for exploration. In order to meet these basic instructional needs, MCI is using a portion of the donated funds to buy TI-83 Graphing Calculators, Calculator-Based Laboratory Systems with the appropriate probes and additional computers for our writing lab and computer classroom. Carl Wright's generous contribution will enable MCI to acquire a weather station and the related computers to teach meteorology as a component of its integrated science program.

## TI-83 Calculator

The TI-83 is actually a hand-held computer and is approved for use on the College Board Examinations.

The TI-83 will do all the mathematical calculations in high school mathematics from the exploration of simple linear graphs to the exploration and analysis of trig functions and the concepts in calculus. It performs all the statistical and business functions generally used at the high school level and even at the introductory college level.

The TI-83 can be connected to a computer and can share data with the computer as well as sending graphs and data to the computer and to the computer's printer. Two TI-83's can also be connected to each other so that data and graphics can be exchanged.

## The Calculator-Based Laboratory (C.B.L.)

The C.B.L. allows for the gathering and analysis of real data at any location. It is a companion to the TI-83 and is really a hand-held portable data gathering device. The data is gathered through the use of devices called probes. Once gathered, the data is fed into the TI-83 or directly into a computer for analysis and permanent storage. For example, there are devices for measuring the acidity of water, the intensity of light, the speed of an object or the force that an object creates.

## Weather Station

Not only will the weather station allow MCI students to gather local weather information which they can use in the meteorology segment, but, via the internet, the students will also be able to share the data with students in the classrooms throughout the world. Another special project will allow students and teachers to download satellite data and weather maps hourly for any location in the world, in the same way that television weather forecasters do. Currently MCI is working to become one of the viewer net sites for WABI TV, Channel 5 in Bangor. Even if the school is not a site, Channel 5 has given MCI the software to download the data from any of its viewer sites in the state.

The faculty are excited about the program and will be involved in a special course given in conjunction with the American Meteorological Society and the State University of New York at Brockport. There is also a possibility that one of the teachers will be able to attend a special NSF workshop for two weeks at the headquarters of the National Weather Service in Kansas City this summer.

The generous gifts MCI has received have allowed our science and mathematics departments to implement their new programs at a level far above what they had envisioned. At MCI, students will truly "do" science and mathematics.

**"failure to introduce and to use calculators and computers in school creates a needless barrier between what is happening in students' everyday lives and what they are being taught in school. . . ."**



# PERSONALIZED LEARNING PROGRAM

## *Students Report Impressive Gains*

ROSALIE WILLIAMS

*Right:  
Shelton Wise in  
the stacks of the  
Powell Library*

*Bottom: (l-r) Carl  
Jefferson and Randy  
Hughes studying hard  
in the Powell Library*

*Facing page top: Jared  
Bachrach and Kevin  
Salaoutis in the  
Technology Center*

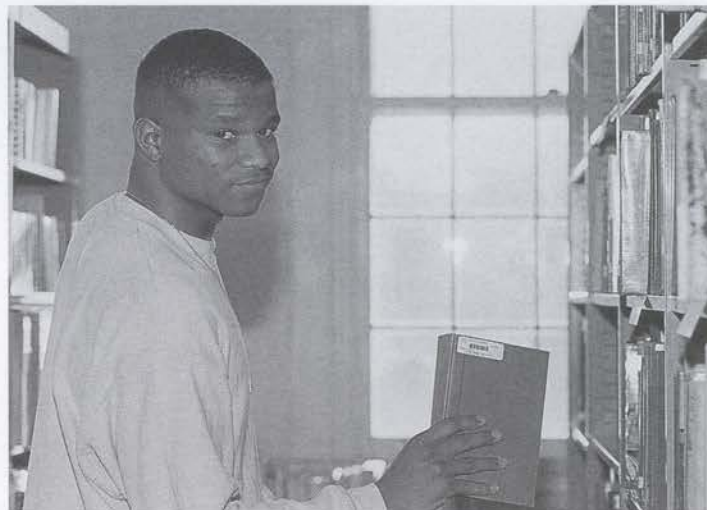
**I** feel confident when I go to class, knowing that I know—it feels so much better,” notes one student who receives instructional support in MCI’s Personalized Learning Program.

Another student, pointing proudly to her status as an honors study student, remarks about the one-on-one attention and the opportunity to participate in the planning of her educational program. During the first quarter, instructional support students have shown major improvement over previous high school records. For each student, the initial steps in the process include identification of academic strengths, weaknesses, preferred learning styles and an assessment of needs. From that point, the team of student and teacher meet one-on-one up to four times a week, setting goals, monitoring progress and practicing those particular skills which will allow the individual student to reach his/her potential and eventually become an independent learner. Mrs. Deborah Rozeboom, Director of the Personalized Learning Program observes: “I can help a student get through a course, but that doesn’t help much when the next course comes along.

With instructional support, I can teach a student skills which are individually tailored to that person’s distinct learning styles and needs. He or she can then apply those skills to all future academic work. This program helps for life.”

The second strand of the PLP, which is tutorial in nature, has likewise proven to be a valuable service for students. The success of tutoring in content areas is reflected in an improvement of student scores recorded after tutoring in a given course. Tutoring takes place one-on-one or in a small group of not more than three students, with students meeting the tutor two or three periods per week over a period of nine weeks. Students may enter into the tutoring program at any time during the academic year.

MCI is delighted with the progress of those students who are currently enrolled in the Personalized Learning Program and anticipates annual increases in enrollment over the next few years. We are off to a great start.







*With instructional support, I can teach a student skills which are individually tailored to that person's distinct learning styles and needs.*

# MCI Honors Diversity

JOO YI

*"No one knows his own culture  
who knows only his own culture."*

**T**hese words by G.W. Allport explain the need to acknowledge diversity. Diversity is not just a difference in race, culture, sexual orientation or gender. When looking around, we really see that no other person is exactly like us. There is at least one thing that distinguishes "me" from "you." In recognizing these differences, we are able to appreciate everyone's values and ideas.

Diversity Week at MCI helped all staff members, faculty and students to better understand and accept our differences and to appreciate our similarities. Setting aside a week filled with numerous activities to celebrate diversity emphasized the need to communicate in such a diverse community.

Diversity week opened with an assembly where Student Council President Jason Cummings gave the opening speech. That was followed by a flag raising ceremony which recognized the sixteen different countries represented here on campus. For the finale, the international students performed music from around the world. Later in the week, Mr. Loel Greene from the Desegregation Center at Brown University led group discussions. Cultural exhibits were set up in the library. At the end of the week, a multicultural presentation called "Power Play" received praise from many students and faculty. The music in the presentation ranged from rap to country, fulfilling all of our different musical tastes. The week ended with a multicultural food fair, for which students prepared international food that everyone could sample.

There was a campuswide consensus that Diversity Week was a worthwhile event. Nearly all campus groups united to make the event a success. It is probable that Diversity Week will become a campus tradition.

*Background photo:  
Taka Watanabe  
sings a Japanese  
rock song along  
with Nate Raleigh  
(left) and Kunihiro  
Kyuno (right).*



# ROSALIE WILLIAMS

## *An Institution at Maine Central Institute*

DOUGLAS CUMMINGS

To anyone who has been involved with Maine Central Institute over the past 20 years, it is very clear that one of the most outstanding and gifted educators at MCI is Rosalie C. Williams. Ask the students who attended MCI over that period who had the greatest impact on their education at MCI, and many would say Rosalie Williams.

Following her hard work in the classroom, she has entered her third year as the director of studies at Maine Central Institute. She serves as a tremendous leader and visionary for the total faculty at MCI. She is very active in her own professional development. She has attended the Curriculum Development Academy taught by nationally renowned Grant Wiggins. She has worked with Ted Seizer of the Coalition of Essential Schools as well Heidi Hayes Jacobs, nationally renowned educator in regard to curriculum. She worked with Ted Forte in terms of instructional practice, teacher evaluation/supervision and was instrumental in the implementation of MCI's Essential Outcomes, which parallel Maine's Common Core of Learning.

Rosalie has recognized that technology and hands-on learning have become the backbone of good educational practice in today's schools. She has reinforced this through her work with technology in education as well as being actively involved in the national standards for both mathematics and science. In 1977, Rosalie Williams joined the faculty at Maine Central Institute teaching English, Latin, and speech. Also, she directed our prize speaking and Manson Essay Contests for many years. From 1988-1994 she served as the co-chair of the Humanities Department and chair of the English Department, but she has always been a teacher at heart. From 1990-1994, she accepted a new role as director of restructuring, working directly for the head of school, along with teaching humanities.

She has led the faculty in developing innovative programs, expanded the Advanced Placement English program and initiated a program for training

new teachers. At the same time, she took on the responsibility of working with the University of Maine system in supervising student teachers here at Maine Central Institute.

As stated earlier, she is currently the director of studies. She is responsible for the development and review of the total academic program, including all professional development activities. She supervises and evaluates the total faculty.

Prior to her life at MCI, Rosalie graduated from Bates College where she majored in English and literature and minored in social studies and Spanish. She taught English at the Indiana University Laboratory School in Bloomington, Indiana, and supervised student teachers from IU. From 1963-1965, she was at the Jimmi Bagbo Government Secondary School in Sierra Leone, West Africa, as a member of the Peace Corps. In 1961 to 1963, she taught English at the Gwinn Public Schools in Gwinn, Michigan, and prior to that taught English at Minnechaugh Regional High School in Wilbraham, Massachusetts.

Rosalie brings a long resume to Maine Central Institute. But more than that, she brings the human character which is symbolic of the mission of Maine Central Institute. She serves as the guiding force, as a role model and as a visionary for the growth of the institution. Rosalie Williams has by far had a greater impact on the curriculum development at Maine Central Institute over the past ten years than anyone else associated with the school. She works endless hours serving our faculty and all other components of the school wherever someone needs a hand. She has been an integral part in developing our diversity program and guiding youngsters as they grow into adults.

Hopefully, we can all join in saluting Rosalie Williams and her wonderful contributions to Maine Central Institute over the past 20 years. It is through master teachers like Rosalie Williams that the school has grown to become the institution that it is today. It is building on the strong tradition as we move into a new era.

*Rosalie has recognized that technology and hands-on learning have become the backbone of good educational practice in today's schools.*







## MCI REUNION

On Saturday, August 3, 1996, MCI held its 146th annual summer reunion. The classes ending with "6" and "1" celebrated their anniversary with the class of 1946 being honored as the golden anniversary class. Almost every class had a get-together or class party during the day. In the evening, approximately 165 people attended the banquet. This year Al Card '49 and Harold T. "Tom" Clark '62 were inducted into the prestigious Hall of Fame. Both gentlemen have made significant contributions to the students of Maine Central Institute. Congratulations to Al and Tom.

The reunion festivities did not end on Saturday evening. On Sunday, August 4, 1996, 15 teams of MCI alumni and friends participated in a scramble at J.W. Parks Golf Course to culminate the summer reunion weekend. It was a great day of catching up with friends as well as a good day of fun.







*1st row l-r:*

*The Class of 1981 at their 15th reunion at Anna Peterson's parent's home.*

*Proud members of the Class of 1935 with their class challenge trophy. Frank "Bud" Homstead, Elizabeth Sobey, Class Agent; and Lucille Weed.*

*Salley '61 and Jerry Withee and Bill Crangle at the Reunion Banquet*

*2nd row l-r:*

*The Class of 1951 at their 45th Reunion at the Knights of Columbus Hall.*

*The Class of 1946 at their 50th Reunion at Evelyn Cianchette's home.*



*3rd row l-r:*

*Mrs. Pearl Varney '14 accepts her bouquet of roses as being the oldest alum at the Reunion Banquet.*

*The Class of 1956 at their 40th Reunion at Spence Havy's home.*

*Quite a group of ladies relaxing after golfing at the Alumni Scramble at J.W. Parks during Reunion Weekend.*

*A table of members of the Class of '61 along with Linda Cregnole '63.*

*4th row l-r:*

*The Class of 1971 at their 25th Reunion at the Pinnacle.*

*Al Card '49 accepts his honor of being inducted into the MCI Hall of Fame with a congratulations from Alumni Association President, Ralph Damren.*

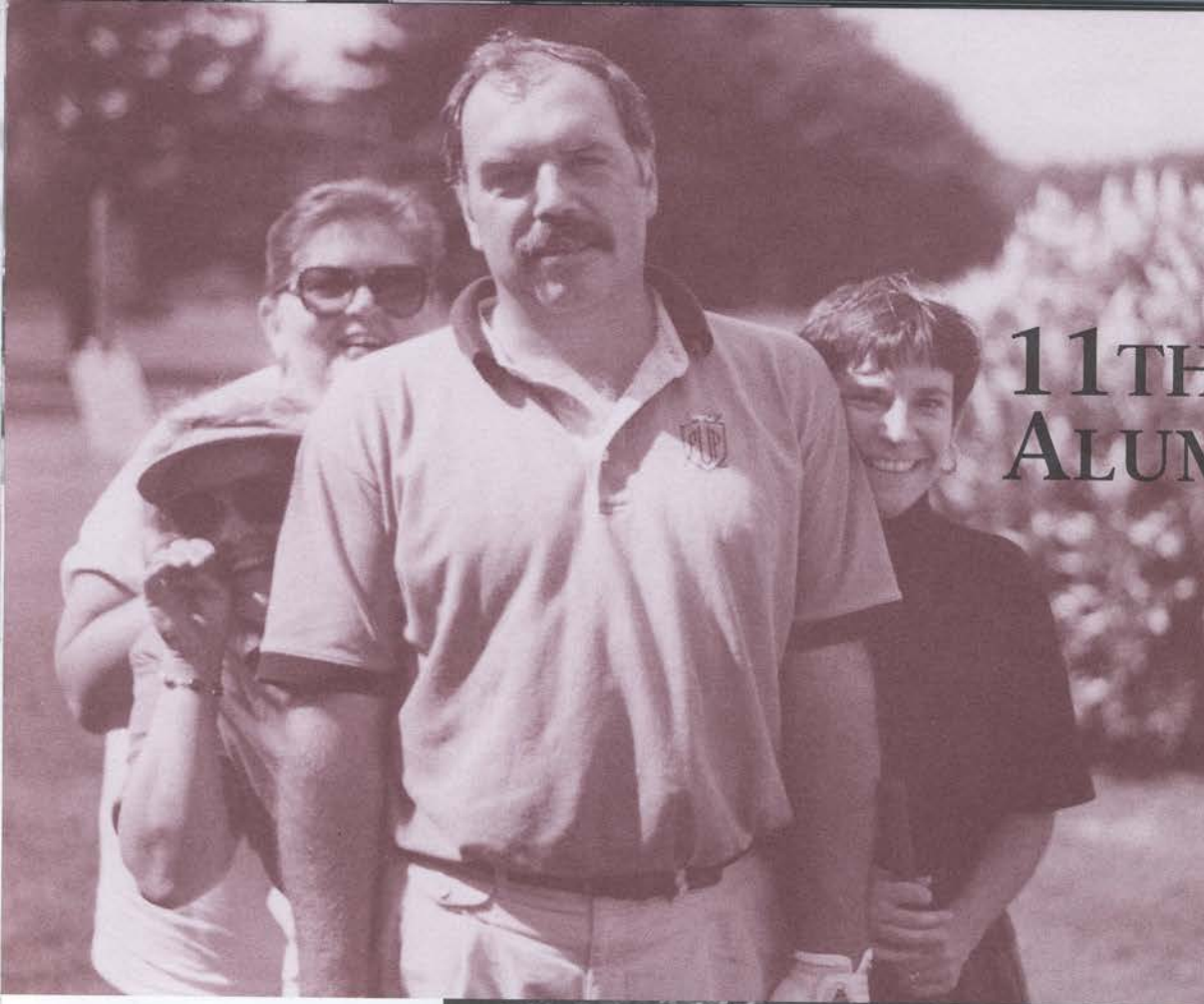
*Harold T. "Tom" Clark '62 accepts his induction into the MCI Hall of Fame as presented by Doug Cummings.*

*Quite a pair! Al Card and Tookie Russell at the Reunion Banquet.*

*Jim '46 and Charlotte '44 Murtha at the 50th plus anniversary class reception at the Manson House during Reunion Weekend. Jim and Charlotte traveled approximately 3,000 miles from Colorado Springs, Colorado to celebrate Jim's 50th Reunion.*







# 11TH ANNUAL ALUMNI OPEN

*Above: The team of "Three Babes and a Man." Kyle Ladd with (left) Dora Miles '68; (back) Linda Cregnoles '62; and (right) his better half, Deb.*

*Right: Getting ready for the shotgun start of the 11th Annual Alumni Open.*

*Below: The winning team at the Alumni Open. The Senators (l-r) Mike Dugas, Golf Pro, J.W. Parks; Peter Cianchette '78; Alton "Chuck" Cianchette '48; and Phil Harriman, Senator, Yarmouth.*



Held on Saturday, August 17, 1996, 17 teams participated in the Alumni Association's major fundraiser. Proceeds this year are dedicated to the purchase of math and science technology equipment.

A day of fun and golf was had by all with a gala banquet in the evening.





# CAMP KIEVE COMES TO MCI!!

*Above: School nurse, Deb McKay gets lifted through the infamous "spider web" during Kieve.*

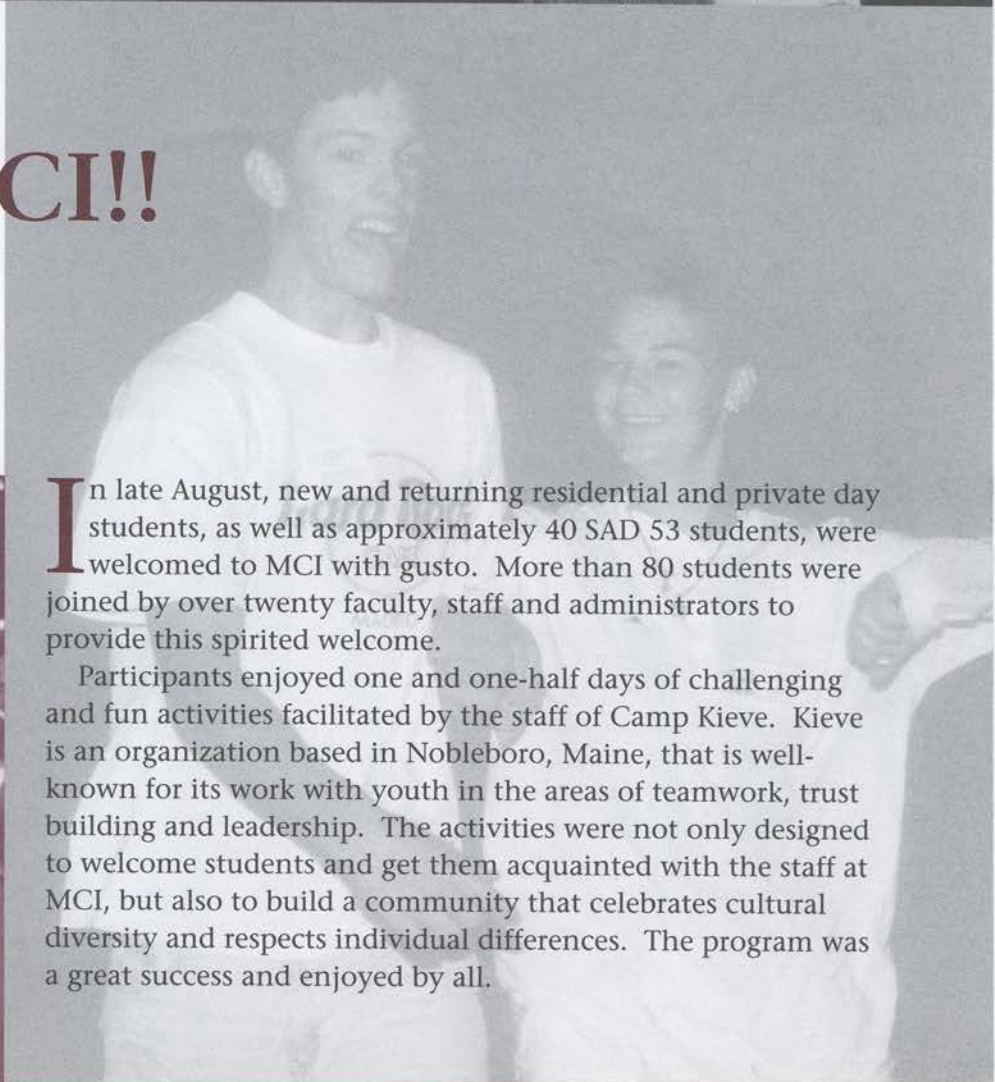
*Right: Paul Collins and Katie Baker together during the game of "Captain's Calling".*

*Below: A group waiting for their next instruction.*



In late August, new and returning residential and private day students, as well as approximately 40 SAD 53 students, were welcomed to MCI with gusto. More than 80 students were joined by over twenty faculty, staff and administrators to provide this spirited welcome.

Participants enjoyed one and one-half days of challenging and fun activities facilitated by the staff of Camp Kieve. Kieve is an organization based in Nobleboro, Maine, that is well-known for its work with youth in the areas of teamwork, trust building and leadership. The activities were not only designed to welcome students and get them acquainted with the staff at MCI, but also to build a community that celebrates cultural diversity and respects individual differences. The program was a great success and enjoyed by all.





# 3RD ANNUAL DINNER AUCTION TO SUPPORT MUSIC AND ATHLETICS

## Share the Dream: Circus for Our Stars

Saturday, April 12, 1997

5:30 p.m.

Wright Gymnasium

Dinner Tickets: \$10 each

Raffle Tickets: \$25 each or 5 for \$100

\$2,500 first prize



**O**ur theme will be a carnival/circus setting. Come join the fun with games and concessions. The Jazz Ensemble will be performing before the auction. The Auction Committee is hard at work planning an exciting event. We are anticipating a turn out of at least 150 people. Pam Brooks will once again be our auctioneer.

For any additional information regarding tickets or auction, please contact:

Mary Sawyer

207-487-3355 (Main Office)

207-487-5915 (Alumni Office)

msawyer@mci.mint.net (e-mail)



***Class Agents are needed for many classes!  
Without your help, we cannot keep up-to-date  
on what's happening with our alums as well  
as class notes in the Alumnus!***

Urgent reminder....those class agents who have not contacted the Alumni Office regarding class letters, need to do so! The deadline for information to the Alumni Office is almost here!

## CLASS AGENT BULLETIN

We were saddened to hear of the loss of two very special class agents - Miriam Robinson '25 and Emily "Red" Sinclair '49.

If you need any additional information regarding the possibility of becoming a class agent, please contact:

Mary Sawyer

Director of Alumni Affairs

Maine Central Institute

207-487-3355 (Main Office)

207-487-5915 (Alumni Office)

207-487-3512 (fax)

msawyer@mci.mint.net (e-mail)



# PLEASE HELP UPDATE OUR RECORDS

We are in the process of updating our computer records so that we can better serve our alumni. With this in mind, we would appreciate if you would take a few minutes to fill out the following information.

FIRST NAME

MAIDEN NAME

LAST NAME

What year did you graduate from MCI?

With what sports/activities were you involved?

Primary address

Primary phone/fax/e-mail

Part of the year spent at primary address (please be specific)

Secondary address

Secondary phone/fax/e-mail

Part of the year spent at secondary address (please be specific)

Occupation

Business Address

Business phone/fax/e-mail

Preferred mailing address (if applicable):

Primary    Secondary    Business    (Circle one)

Education after MCI (College/graduate schools, degree earned, year graduated, etc.):

Marital Status:

Spouse's Name:

Do you know of alumni who haven't received any mail from MCI in some time? We may not know where they are! Please send along their names and addresses and any other pertinent information in the space below:



(Please Fold on Lines and Tape)



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FIRST-CLASS MAIL PERMIT NO. 45 PITTSFIELD ME

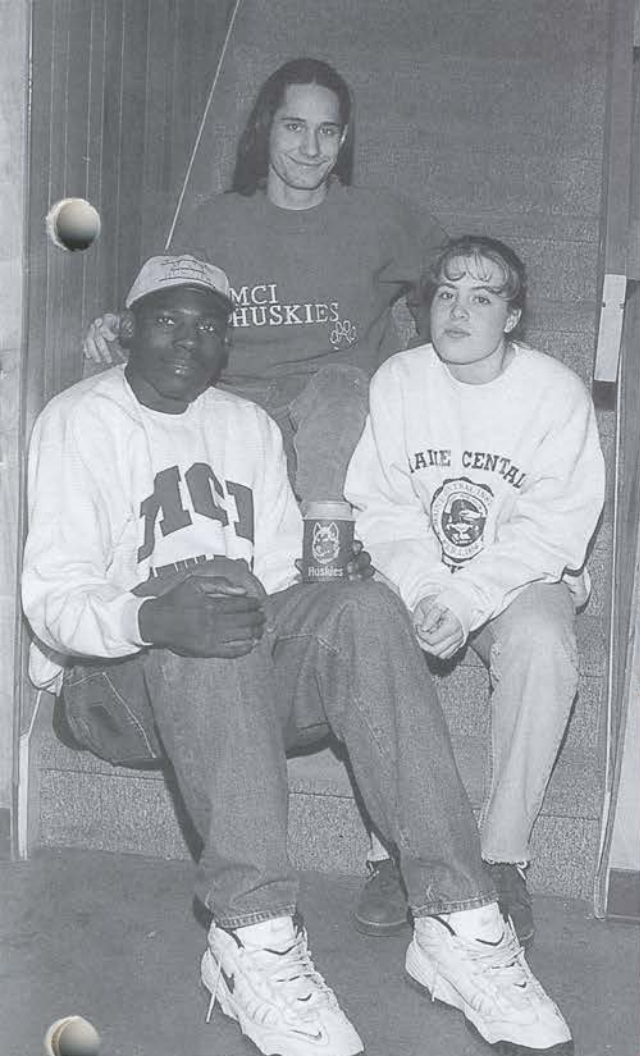
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Middle Left: Blackboard and Backboards T-shirt \$10;  
MCI Athletics Sweatshirt \$35.

Bottom Left: Husky Paw Sweatshirt \$42.

Bottom Right: Many other items!

*A thank you to Jarod Rollins '97, Liz Martins '98 and  
Randy Hughes '97 for modeling our bookstore items!*



## MCI BOOKSTORE



**Blackboards  
and  
Backboards**



If you are interested in  
purchasing any of the items,  
please contact:

Dora Miles '68  
Maine Central Institute  
207-487-3355



Please allow 2-3 weeks for delivery.  
There is a shipping charge of \$3.  
Visa and MasterCard accepted.







## *A Tribute to Edward R. Stanley*

**T**he era in which Ed Stanley served as the school's headmaster is perhaps the most prosperous period in the history of MCI.

Not only did he build a tremendous faculty of devoted master teachers, but he expanded the size of the MCI campus dramatically. The Cianchette Hall of Science and Powell Memorial Library were built and the Rowe and Manson hall dormitories were constructed.

There were times during the 1960's when there were many residential students residing in homes throughout the community. At one point, in excess of 240 residential students attended Maine Central Institute, in addition to the students from the local communities.

Mr. Stanley believed strongly in independent education and served as leader of the values so cherished in the independent school community. He will always be remembered as an integral part of the history of Maine Central Institute and for the many contributions he made to the students he served. Maine Central Institute is fortunate to have had such an outstanding man and leader associated with its school for so many years.

Mr. Stanley came to Maine Central Institute in the fall of 1939 from Bates College, magna cum laude, with a B.A. degree in history. He served as a social studies instructor until 1946, with the exception of the time served during World War II in the United States Air Force.

He became one of the school's most outstanding teachers of English and soon grew into a new role in the area of administration. He served as the Alumni Affairs Director for a number of years before taking on the headship in 1956. He served in that role until the spring of 1972 having the next-to-the-longest tenure of any headmaster in the history of the institution. Ed Purington is the only head to served more years in that seat than Ed Stanley.

Maine Central Institute lost one of its most outstanding leaders November 14, 1996. Ed Stanley passed away at the age of 78.



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