



MAINE CENTRAL INSTITUTE
Pittsfield, Maine

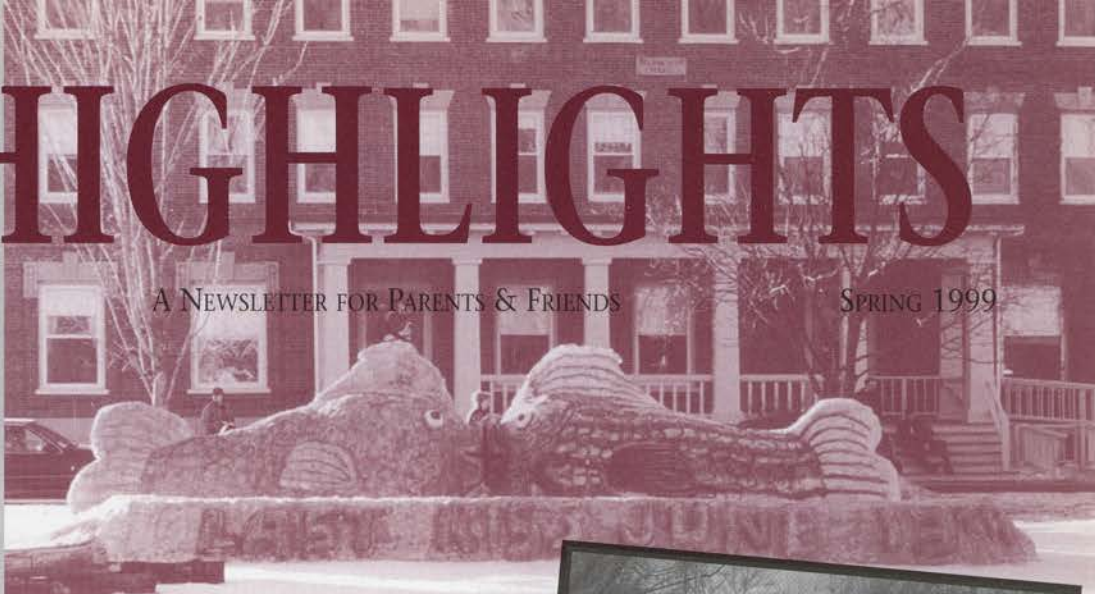
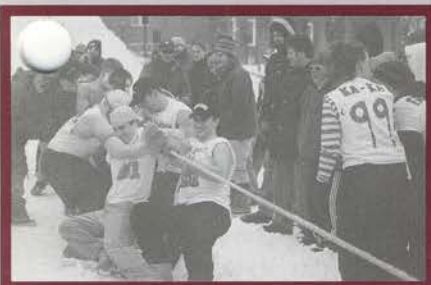
HIGHLIGHTS

A NEWSLETTER FOR PARENTS & FRIENDS

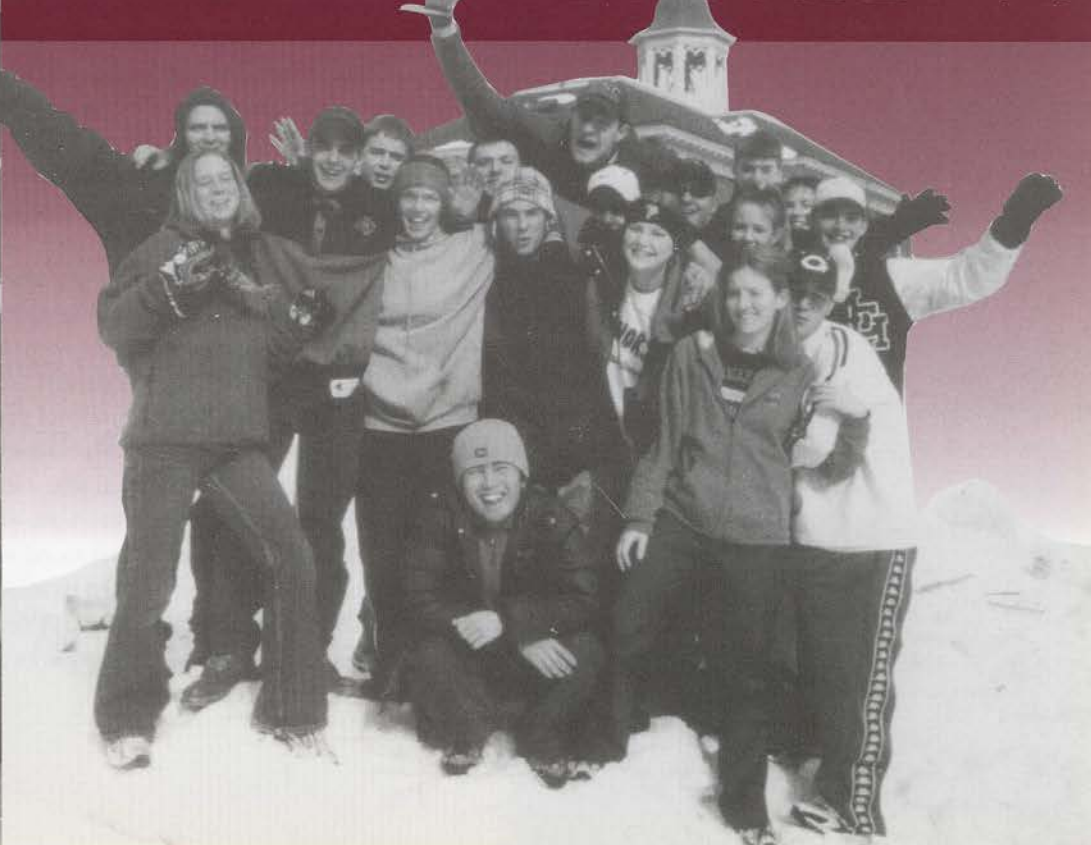
SPRING 1999



*A great weekend with
lots of fun and
excitement!
"Winter Carnival 1999"*



WINTER CARNIVAL '99



From the Head of School

Douglas C. Cummings

As we move past the half-way mark of the 1998-99 school year, it is a pleasure to share this summary of information about MCI. As always, it has been a busy winter with many activities here at school keeping everyone totally consumed by the school and its students.



The Academic Office has been working feverishly with the seniors and postgraduates as they complete the college application process. It is our goal to surpass our college placement rate last year of 77 percent. As of today, 58 percent have completed and sent applications, and 62 percent of those have received acceptances. The number of early acceptances is very good this year. Fifty-two seniors and postgrads are still in need of post-secondary placements of which 40 percent are currently in progress. We are also excited about the advent of the freshman/sophomore seminar designed for academically aggressive students. This coupled with the work that is taking place in all of the other academic areas is consistent with the strategic planning discussions conducted last spring. As a result of the work of the academic department heads, six new course offerings will be available for the coming school year, four in the area of science and two in music. These additions will provide greater opportunities by which students can fulfill the four-credit science requirement and the fine arts requirement. On the academic side, senior Evan Sposato has been named a National Merit Scholarship finalist. Evan is the son of Trudy Ferland and Royce Sposato of Pittsfield. Evan is the first MCI student to be named a finalist for many years. He will be attending Harvard in the fall.

The Personalized Learning Program has seen strong growth this year as well. Seven students are involved in the instructional support program and 24 nine-week blocks have been realized in the tutorial program. We have also realized a much higher inquiry pool in regard to the PLP. Much of the success is due to the great job being done in the Learning Center as well as our admissions efforts.

The Parent Advisory Group has also worked diligently all year. Approximately nine bulletin boards are being constructed by our industrial arts students. These will be placed at various businesses and public places in the greater Pittsfield community, all being maintained by the Parent Advisory Group. Likewise, the front window at the Bangor Daily News office on Main Street in Pittsfield is being provided to our Parent Advisory Group who maintain it with an MCI theme at all times. The current theme is music and theater. Prior to that, the display focused on Winter Carnival, the Bossov Ballet program and the holiday season. We are very thankful to parents Lori Cummings, Bonnie Brooks and Tracie Fortin for their hard work.

We are very pleased to report a continued increase in student involvement in clubs and activities. There have been significant increases in the number of students participating in prize speaking as well as drama and the civil rights team. Winter athletic teams have also experienced an increase of five students participating this winter, bringing the total number of participants to 114 students. In regard to the musical groups, both the vocal and instrumental jazz groups as well as the jazz combo have qualified to go on to the state level competitions in March.

The postgraduate basketball team won its second straight NEPSAC title in early March with an impressive final round victory against St. Thomas More of Oakd Connecticut. The team finished its season with a record of 34-4.

As of February break, we have 77 residential students and five private day students along with 390 students from SAD #53. As a result of the work of the

*It is our goal
to surpass our
college
placement
rate last year
of 77 percent.*

*The total number of
students currently enrolled in
the Learning Center is 20.*

admissions staff, we have had 197 inquiries since September 1, 1998. This represents an increase of 38 inquiries over last year during the same period of time. Our enrollment goal for the fall of 1999 will be 87 residential students with the specific breakdown being 46 international, 15 American, 14 Maine and 14 postgraduate basketball players. Plans to achieve these goals are numerous, highlighted by travel to conferences, fairs, consultant visits and guidance counselor mailings. This type of marketing and travel has been a very successful method of generating inquiries. The advertising campaign in the greater Portland area has also been increased. The admissions staff hosted open houses at the Portland Regency on February 23 and at the York Harbor Inn on February 25. Multiple visits have already been made to guidance counselors looking for alternative educational opportunities for students in their overcrowded school districts in the Portland area.

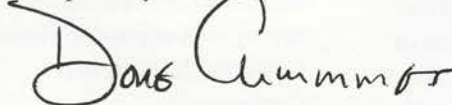
The alumni and development effort has involved further work with the Annual Fund Campaign, the Florida Reunion, publications and the upcoming auction. The Annual Fund to date has raised \$50,066, with plenty of work yet to be done in this area. We have conducted two phone-a-thons thus far with several others scheduled. The Florida Reunion took place on March 6 at the North Redington Beach Hilton Hotel with approximately 65 alumni and friends attending. Thanks to Joyce Beattie Williams '48, our Florida contact, for making this a fun event. The upcoming publication efforts include the *Alumnus* magazine in late May and another issue of *Highlights* in June. We are anticipating another successful auction this spring. Our sights are set on generating well over \$10,000, which will be divided equally between our music and athletic programs. If you haven't made arrangements to attend, please call Lori Cummings at 487-5291. We are expecting a great turnout. The auction begins at 5:00 p.m. on Saturday, May 8, 1999, in the Wright Gymnasium.

In regard to technology and information systems, work is being done to insure compatibility for the year 2000 (Y2K). All of our current registered software will be upgraded as necessary.

A great deal of progress has been made on our homepage project. The adding of new data will be done directly from the desktop of the department needing to make changes. Visit our website at www.mci.mint.net to view the updates and improvements.

In closing, I look forward to the remainder of the year. Before we know it, commencement day will have come and gone with plans for another year underway.

Respectfully submitted,



Douglas C. Cummings, Head of School

The MCI Student Council believes that recognizing the many good things that happen on campus and the achievements of classmates is one of its primary functions. Students-of-the-Month are nominated by all members of the MCI community—faculty, staff, administration and students.

MCI Announces Students-of-the-Month for December

The criteria for Student-of-the-Month center around five major characteristics: serves as a positive role model, is a good school citizen, maintains high academic standards, has a positive attitude and/or has done something within the month particularly worthy of recognition.



JESSICA SHIRLEY

The student-of-the-month for December from the senior class is **Jessica Shirley**. She is the daughter of Marguerite Ellsworth of Detroit. Jess has been a cheerleader during both fall and winter sports seasons. In addition, she helps the school by working in the main office during her study hall. Jess is commended for her cheerful attitude and her hard work.



ETHAN ROSS

From the junior class, **Ethan Ross** is the student-of-the-month. Ethan is the son of David and Tracye Caldwell Fortin '81 of Pittsfield. Ethan maintains honor roll status every quarter, is a member of the boys' varsity basketball team, is the vice-president of Student Council, a member of the math team and an active member of National Honor Society. Ethan has also been selected twice previously as student-of-the-month. In his free time, Ethan works a part-time job, volunteers as a "learning buddy" at Manson Park School and referees at the PeeWee basketball games. Ethan is an outstanding leader, having been selected to attend the HOBY Youth Leadership Conference.



TYLER INMAN

The sophomore selected as student-of-the-month is **Tyler Inman**. Tyler is the son of Doris Inman of Pittsfield. Tyler is very interested in art and is a member of the Art Club, Drama Club and Outing Club. Tyler is commended for his serious approach to academics, being involved in his classes and also being willing to help others in classes.



LAURA ROBISON

The freshman student-of-the-month is **Laura Robison**. Laura is the daughter of George and Martha Robison of Burnham. She was selected in recognition of her hard work in and out of her classes. Laura is a very responsible school citizen. She is vice-president of the class of 2002, a member of the MCI Civil Rights Team and Student Council. In addition, she was a member of the girls' soccer team this fall.

Student N

MCI Announces *Students-of-the-Month for January*



JASON O'BRIEN

Senior student-of-the-month is **Jason O'Brien**, son of David and Wanda O'Brien of Burnham. Jason is a four-year member of the basketball team and will play his fourth year on the baseball team in the spring. He is a solid student who takes advanced math and is a member of National Honor Society. He is someone who combines 100 percent effort with a sense of humor, both in and out of class.

Junior student-of-the-month is **Suzie Gustin**, daughter of Judi Hathaway of Pittsfield. Suzie has been a key member of the girls' soccer team and has played basketball this winter. The people who nominated her commented that she was willing to help others and that she is a positive leader, serving her class as vice-president.



SUZIE GUSTIN

Risha Moskalewicz, sophomore student-of-the-month, is the daughter of Tom and Nina Moskalewicz of Pittsfield. Risha brings to her classes a positive attitude and is an excellent student and class member. She has earned highest honors both quarters at MCI. In addition, she danced in the title role in "Holly and Ivy" performed by Bossov Ballet Theatre during the Christmas season.



RISHA MOSKALEWICZ



ALLISON ROSS

Allison Ross, daughter of David and Tracie Caldwell Fortin '81 of Pittsfield, is the freshman student-of-the-month. Alli is commended for being a hard worker with an excellent attitude and is someone who contributes positively to class and activities. She is involved in the bowling league, field hockey team, drama, Student Council and is president of her class.

ews Winter 1999

ELECTIVE OFFERINGS SPARK STUDENT INTEREST

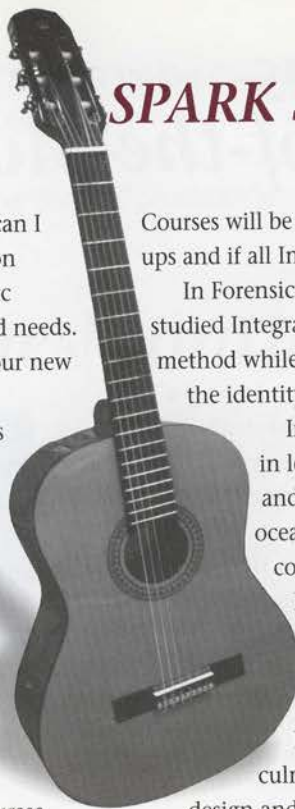
by Rosalie Williams, Director of Studies

What other interesting electives do you offer? How can I fulfill my four-credit science requirement? What hands-on courses can I take? New electives in the science and music department are sure to offer courses to meet the expressed needs. Students who enroll this spring will have the option of four new semester courses in science and two courses in music.

The Music Department's new offerings include courses entitled History of Music and Guitar Ensemble. In History of Music, students will explore the history of music through the study of the works of musicians such as Bach, Handel, Mozart, Haydn, Beethoven, Brahms, Bernstein, Gershwin, Ellington, Bob Dylan, Pink Floyd and Wynton Marsalis. Topics for discussion will include: influence of social conditions on the music; the integration with other arts; the effect of technology; and the social impact of particular compositions. For those who participate, this course will be a natural expansion of their Humanities and music courses.

The Music Department also welcomes students of all abilities to a course entitled "Guitar Ensemble." Students successful completing this course will demonstrate guitar techniques, musicality and the ability to read music. Ability to read music is not a prerequisite, but they must provide their own acoustical guitar.

With an awareness of what is interesting and relevant to students and an understanding of the areas of expertise and interest of the science faculty, the Science Department is offering the following semester courses: Forensic Science; Great Scientific Experiments; Oceanography; and Introduction to Civil Engineering and Community Planning. Students who enroll this spring will have the opportunity to sign up for these courses.



Courses will be offered in the fall of 1999 if there are sufficient sign ups and if all Integrated Science courses are appropriately staffed.

In Forensic Science, a course open to all students who have studied Integrated Science I, students will employ the scientific method while gathering and analyzing evidence to determine the identity of a criminal.

In Oceanography, students will engage in lectures, discussions and experiments, and field trips, to explore physical oceanography and marine biology. This course is also open to all students who have had Integrated Science I.

The purpose of Great Scientific Experiments is to involve students in problem solving as they recreate experiments that have led to important discoveries. In the culminating activity, groups of students will research, design and implement experiments. This course is open to all students who have had Integrated Science I.

The Introduction to Civil Engineering and Community Planning offers students the opportunity to plan a community, considering energy sources, water and air quality, transportation, and other aspects of community planning. Students will engage in independent research, experimentation while collaborating and discussing with other students.

These courses have been planned to expand the baseline skills and knowledge acquired in Integrate Science I and with MCI's Essential Outcomes in mind, particularly those involving problem solving and critical thinking. These additions to the curriculum offer exciting possibilities for students and teachers alike.



SUMMER INSTITUTE FOR READING

by Ken Brown, Director of Summer Programming/Associate Director of Admissions

In June, MCI will begin a Summer Institute for Reading on the school campus. The program is designed to help bright young boys and girls ages 10-15 develop stronger reading and writing skills.

The Summer Program will be an intense six-week session that includes strong academics with camp-like activities. During the morning students will have academics, followed by activities in the afternoon and a reading/study period in the evening. All students will be required to take a reading and writing course, but then may elect from math, science or creative arts electives.

The program to be used is an Ortin-Gillingham phonetically-based method that has time each day for a child to be working one-on-one with a trained instructor. The writing program will also utilize computers to enhance the creative process. Other multi-sensory based methods of instruction might include Linda Mood-Bell or the Wilson Reading program.

No child wants to be in school all summer, so our Summer Institute hopes to create a balance of academics with camp-like adventures. In addition to afternoon activities and weekend trips, we will be conducting an adventure week where the students will be camping, hiking, whitewater rafting and whale watching.

MCI has long been committed to working with students with a wide range of special needs. The Summer Institute is an extension of what MCI is all about - helping students who learn differently. The program is scheduled to run from June 27 to August 6. You can obtain brochures and further information by calling the Office of Admission and Summer Programs at (207) 487-2282, extension 140.

The Foundation For Highly Effective Schools

by Douglas C. Cummings, Head of School

In recent years, Stephen Covey's book, *The 7 Habits of Highly Effective People*, has created a great deal of dialog concerning personal and professional growth. Having read the *7 Habits* as well as a number of other Covey works, I find a very close relationship between the "*The 7 Habits of Highly Effective People*" and effective schools. Covey defines a habit as, "the intersection of knowledge, skill and desire. Knowledge is understanding what to do and why to do it; skill is knowing how to do it and desire is the motivation of wanting to do it."

Covey is emphatic concerning what he believes to be the basis for personal and professional effectiveness and, thus, the basis for his seven habits. Covey underscores the importance of the "abundance mentality," meaning that a person finds reasons to succeed, not reasons to fail. A school with the knowledge, skills and desire which possesses an abundance mentality will realize amazing growth and progress.

Knowledge, skill, desire and an "abundance mentality" are the foundations upon which effective schools, MCI in particular, are built. Support of professional development opportunities for a school's faculty and staff allow for the development of knowledge and skills to serve today's young people. It is clearly reflected by the MCI Board of Trustees that high standards and excellence in educational practice are the expectations. This holds true with everyone associated with MCI, including its faculty, staff, administration and certainly all parents and students. MCI has always been very serious about reaching new levels of excellence. To quote Albert Einstein, "The significant problems we face today cannot be solved at the same level of thinking we were at when we created them."

Another critical concept found in Covey's writing is the "maturity continuum." He contends that we all begin our lives as very dependent beings. Obviously, as infants we are very dependent creatures. The second stage is independence, which seems to hit during the adolescent years. We come to believe that we do not need any assistance to be effective. The most mature level on the continuum is the point of understanding that we are all interdependent. Effective schools recognize that to reach their maximum effectiveness the faculty, students, parents, administrators, trustees, support staff and community must all work interdependently. The irony is that MCI is defined as an independent school. That could not be further from the truth. Any good school, whether it is governed publicly or privately, needs to clearly understand the interdependence of its constituencies. Parents and community are critical components of our interdependent philosophy. The parent knows their child better than anyone else. The Parent Advisory Group provides tremendous insight and assists dramatically in the continued need for the school to better serve its students. We are fortunate to be where we are on the maturity continuum, but there is still plenty

of room for growth. Perhaps if we called ourselves an interdependent school it would more accurately reflect who we truly want to be.

Internally, interdependence is clearly a part of how we function. The development of a new course, for example, may start with a given teacher and an idea. The idea is then assessed for its value to the total student body as well for its impact on other courses within the given department and then for its impact interdepartmentally. We consider whether or not the course is going to enhance our ability to fulfill the essential outcomes, which are defined as communication skills, problem solving and critical thinking skills, knowledge, global awareness skills and social conscience. We question whether the course is consistent with the school's mission and operating principles. All of these interrelationships ensure a common direction for the school.

Effective people and organizations need a clear purpose based on universal principles as well as personal values. The MCI mission statement speaks of a rigorous academic program. We say we are a caring and supportive place as well as a place where students become good problem-solvers, critical thinkers, global citizens and carry with them a social conscience. This is pretty universal to most schools. These are principles in the realm of education. We also have within our mission a number of values that are important to us, but are not necessarily important to other schools. We feel strongly about being multicultural in nature. Since rural Maine is not a very diverse place, we must create that environment for all of our students. The residential population brings tremendous value to our day students, just as day students bring great value to residential students. Multiculturalism is a value we possess, but not necessarily a belief that all schools share; it is one we believe in strongly. We also believe in a comprehensive curriculum, for it only compliments our diverse population. Many independent schools are just college preparatory schools or schools serving very special or defined needs for students. We choose to be who we are, a school with a comprehensive curriculum. According to Covey, these values are "self-chosen" beliefs and ideals. They are internal in nature. They are subjective and they are based on the world as we choose to see it.

This is the foundation which must be in place before we begin to talk about Covey's specific seven habits. This foundation is at the heart of our beliefs about effectiveness at MCI. It is my hope in the next edition of *Highlights* that my article can establish parallels between Covey's specific seven habits, effective schools and MCI.

MCI Drama Crowned Division I Regional Champions

For the students involved in theater at Maine Central Institute, competing at the Division I Regional Drama Festival has proven to be a great experience.

In their performance of "Can You Hear Them Crying?" by Virginia Burton Stringer, the judges called MCI's performance "powerful" and "outstanding". One of the judges commented that "this is a play that educates and moves the audience. That is what theater is all about." This student group won the Division I competition against schools who have a long and outstanding tradition of success at the Division I level. Due to the school's success in Division II over the past two years, they were required to move to Division I. This didn't stop the determination and excitement among the students involved in theater or their advisor Deb Susi. It only increased their desire to be the best at whatever festival they participated.

Night after night, week after week, they practiced. Deb Susi, MCI's drama advisor never settles for anything but the absolute best. Susi was first concerned about the subject matter and also concerned about the actors' ability to master the accents. She then called upon Russian residential student, Dennis Shreer, to work with the students to perfect their German, Slovak and Polish accents.

For weeks, drama students gathered for "seminar" to educate themselves about the Holocaust. "We had guest speakers, saw films and did research to more accurately understand the Holocaust," said Susi.

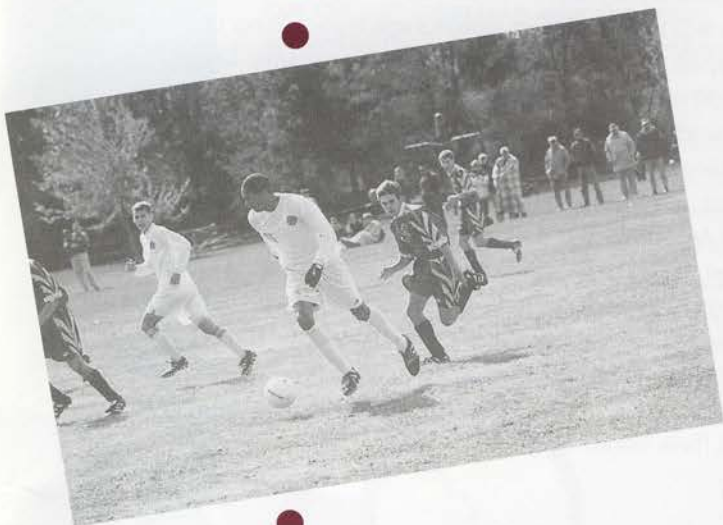
Members of the drama group are still excited about their success but are anxious to now compete at the Division I State Drama Festival at the Maine Center for the Arts at the University of Maine on March 26-27.

Everyone at MCI is extremely proud of the MCI drama program. Thanks to the support of everyone, theater at MCI continues to provide wonderful educational experiences for all involved.



A scene in "Can You Hear Them Crying"

KHANO SMITH EARNS TOP HONORS



Khano Smith '99, senior at Maine Central Institute and son of Debbie Smith of Warwick, Bermuda, has gained top honors in the state of Maine as well as in New England for his ability on the soccer field. He was recognized at the Maine Soccer Coaches Association banquet as a member of the All-New England team and was the only Eastern Maine member of either a boys' or girls' team to be selected for this honor.

Khano has led the Huskies to two Eastern Maine Championships two years in a row and was named on the first-team of the All Kennebec Valley Athletic Conference. He was also named as MCI's most valuable player for the past three years. To add to his accomplishments, he was selected as co-player-of-the-year by Central Maine Newspapers.

Khano's coach, Bill Brooks comments, "Khano's athleticism makes him stand out. He's the tallest guy (6'3") out there and he can run. That's how athletic he is. Having him certainly made what I had to do a lot easier. When the going gets tough, you can count on him."

Khano is a four-year residential student at Maine Central Institute and is planning to attend St. John's or University of New Hampshire in the fall. Smith played on Bermuda's junior national team last summer, which he says helped him improve. Khano commented that his parents like to see all of his awards and that his mom gets really excited.

ANNUAL MCI DINNER AUCTION AND YARD SALE

The Auction Committee has been working hard over the past few months planning for this annual event scheduled for Saturday, May 8, 1999, beginning at 5:00 p.m. in the Wright Gymnasium with this year's theme being a "Mexican Fiesta." The cost is \$10 per person including dinner and entertainment. All proceeds from the auction will directly support the music and athletic programs.

If you would like to attend or volunteer as a table captain (organizing a group of eight people), please contact Dinner Committee Chair Lori Cummings at 487-5291. All dinner reservations must be confirmed by April 9 so don't wait!

Last year, the yard sale was an unbelievable success and we are hopeful for even more donations this year. If you have items you would like to donate, please contact Yard Sale Committee Chair Debbie Ladd at 487-3733. We will be having drop-off days on April 3; April 10; April 17; April 24; and May 1 from 8:00 am to 12:00 noon at the Ruth Plummer Cook Music Building.

Don't miss the auction on May 8. You'll find some great items to bid on, listen to some fantastic MCI student talent as well as have a great time and most importantly, support programs that are so important to our kids.

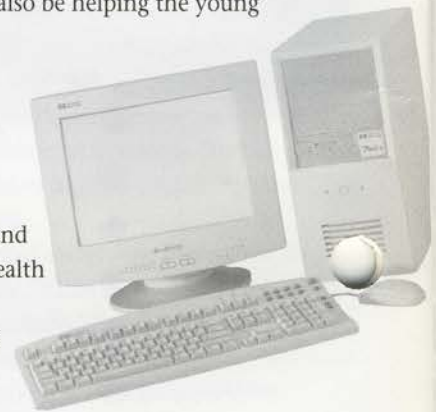
Share the Dream: Comparta el Sueño

Again this year, we are adding a silent auction component to the event. Committee members felt it important to find a way to involve more alumni and friends, who, due to geographic reasons or otherwise, are unable to attend. This gives people from outside the Pittsfield community an opportunity to bid on some wonderful items as well as help support athletics and music. Every dollar you spend goes directly to support the students involved in these programs. Last year, we raised nearly \$11,000 with our goal being even higher this year.

For those of you who are not familiar with the process of a silent auction, it is quite simple. On the next page, you will find a bid form. If you are interested in bidding on any item, just fill out your bid sheet. Then mail your bid form to MCI in c/o of the Silent Auction Items Committee. All bids will remain sealed until the night of the auction. At 7:00 p.m., all silent auction item bids will be opened. If you choose to bid on more than one item, please include all your bids on the one form. For your convenience, we accept VISA and MasterCard. If you have any questions, please feel free to contact Mary Sawyer at 207-487-5915. Not only might you get a great item at a great price, but you will also be helping the young people involved in these wonderful programs.

COMPUTER

This complete operating system includes an AcerOpen Middle Tower with Intel Pentium 350 Mhz chip, 64MB, 6.5GB EIDE Hard Drive, 40x AcerOpen CD-ROM Drive with Plug and Play Sound Card and speakers, 56K INT Voice fax modem, Stealth Video Card, 14" Color Monitor and Windows 95 system. This computer has a value of \$1,300 and has been donated by Phoenix Computers of Waterville.



OLD TOWN CANOE



The Discovery 158 is an excellent choice for the family that wants an easy handling, river touring canoe. It takes family punishment and bounces back for more. Plus, CrossLink3's glossy surface literally slips through the water, glides over rocks and is quiet...perfect for family outings. The 158's excellent maneuverability also

makes it a fine choice to confidently challenge moderate whitewater.

Standard with black vinyl gunwales, polyethylene decks with grab handles, polyethylene contoured seats and ash carrying yoke and thwart. This canoe has a value of \$520.

ARTWORK BY DAVID S. SILSBY '49

David Silsby, a life long resident of Maine and an alumni of Maine Central Institute, resides in Manchester, Maine. He is currently affiliated with the Copley Society of Boston, the Miniature Arts Society of Florida and several other local and national watercolor associations.

This watercolor of MCI's historic Founders Hall is matted with conservation quality matting and a finished solid wood frame. The framing and matting has been donated by Paulette Wright of Framewright of Detroit, Maine. Minimum bid is \$300.





MAINE CENTRAL INSTITUTE OAK CLOCK

This beautiful oak charleston state regulator clock is valued at \$135. The clock is oak with a black background surrounding the ivory face and black numbers. Not only would this look handsome in any home or office, but it also displays a special MCI logo that only enhances its value and beauty. This clock was donated by the Maine Central Institute Alumni Association.

MOUNTAIN BIKE

Timberline Aggressor mountain bike valued at \$400 is a must for the biking enthusiast. This bike has GT Triple Triangle Design aluminum alloy frame with Pro tapered downtube; SR MG80 dual state magnesium suspension fork; Shimano Rapid Fire shifters with V-brake levers; Shimano Cartridge bottom bracket; WTB Velociraptor tires; Pro-Max brakes with stainless steel hardware.



WEEKEND GET-AWAY AT SUGARLOAF

Spend two days and two nights at the beautiful Sugarloaf Mountain Resort. Package includes accommodations in a condominium for two nights as well as four rounds of golf at Maine's most beautiful and challenging course. Advance notice is required and stay must be completed before September 30, 1999. This package is valued at \$650. Some restrictions apply.

MAINE CENTRAL INSTITUTE SILENT AUCTION BID FORM

PLEASE MARK ALL SILENT AUCTION ITEMS WITH YOUR COMPETITIVE BID!

____ Acer Computer (\$1,300 Value)	BID: \$ _____
____ Old Town Canoe (\$520 Value)	BID: \$ _____
____ MCI Oak Charleston Regulator Clock (\$135 Value)	BID: \$ _____
____ Founders Hall Artwork by David Silsby (\$300 Min. Bid)	BID: \$ _____
____ Mountain Bike (Value \$400)	BID: \$ _____
____ Weekend Get-a-Way at Sugarloaf (Value \$650)	BID: \$ _____

PLEASE MAIL THIS BID FORM IN AN ENVELOPE TO: MCI C/O SILENT AUCTION COMMITTEE, 125 SOUTH MAIN STREET, PITTSFIELD, ME 04967. YOU MAY ALSO CONTACT MARY SAWYER AT 207-487-5915 TO CALL IN YOUR SILENT AUCTION BID OR FAX THIS FORM TO 207-487-3512 OR E-MAIL TO msawyer@mci.mint.net. ALL BIDS WILL REMAIN CONFIDENTIAL.

ALL MAILED BIDS MUST BE RECEIVED BY FRIDAY, MAY 7. THE SILENT AUCTION BIDS WILL BE OPENED AT 7:00 P.M. ON SATURDAY, MAY 8. PLEASE MAKE SURE TO INCLUDE YOUR TELEPHONE NUMBER SHOULD YOU BE THE LUCKY WINNER! SHIPPING FEES ARE THE RESPONSIBILITY OF THE SUCCESSFUL BIDDER.

NAME _____

ADDRESS _____

TELEPHONE NUMBER (WITH AREA CODE) _____



MAINE CENTRAL INSTITUTE
125 South Main Street
Pittsfield, Maine 04967

Address Service Requested

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ORGANIZATION
U.S. POSTAGE
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UPCOMING DATES

- | | |
|--------------------|---|
| April 7 | Vocal Jazz Concert at Nokomis Regional High School at 7:00 p.m. |
| April 10 | State Vocal Jazz Festival at Houlton High School |
| April 15 | Spring Jazz Concert in Wright Gymnasium at 7:00 p.m. |
| April 17-25 | April Vacation |
| May 1 | State Large Group Festival at Winslow High School |
| May 8 | Annual Dinner/Auction and Yard Sale |