



# ***Our Journey of Inquiry, Reflection & Action***

## ***Harrison's International Baccalaureate Diploma Programs (DP)***

*Board of Education*

*April 26, 2023*



# Welcome & Introductions

## Presenters:

- Dr. Lisa Mulhall, Assistant Superintendent of Curriculum & Instruction
- Ms. Kimberly Beukema, Harrison High School Principal
- Dr. Christopher Tyler, IB Diploma Program Coordinator
- Ms. Marlene Colonna, Director of Social Studies & Business
- Mrs. Kelly Malczewski, Director of Guidance

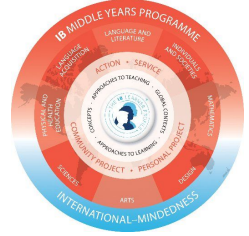


# Mission-Driven

*The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*



Diploma Program



Middle Years Program



Primary Years Program



# Student-Centered Framework

## IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally-minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

### Reflective

Give thoughtful consideration to your own learning and experience. You are able to assess and understand your strengths and limitations in order to support your learning and personal development.

### Open-minded

Understand and appreciate your own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. You seek and evaluate a range of points of view, and you are willing to grow from the experience.

### Risk-takers

Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. You are brave and articulate in defending your beliefs.

### Caring

Show empathy, compassion and respect towards the needs and feelings of others. You have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

### Balanced

Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.



### Principled

Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. You take responsibility for your own actions and the consequences that accompany them.

### Knowledgeable

Explore concepts, ideas and issues that have local and global significance. In so doing, you acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

### Inquirers

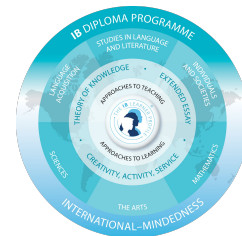
Have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in learning. You actively enjoy learning and this love of learning will be sustained throughout their lives.

### Communicators

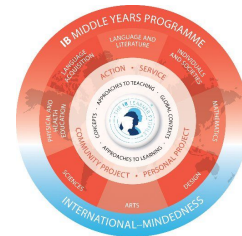
Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. You are willing to work in collaboration with others.

### Thinkers

Exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.



Diploma Program



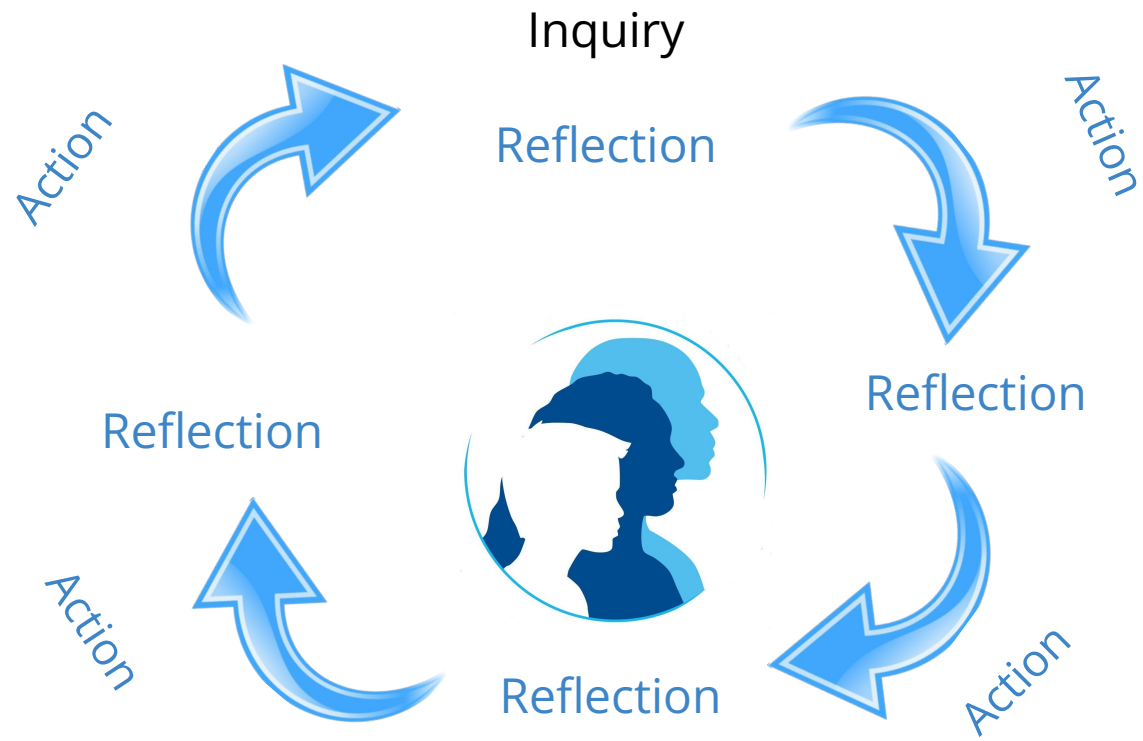
Middle Years Program



Primary Years Program



# Emphasis on Reflection





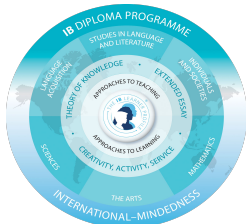
# HCS and the IB



2009

2018

2023



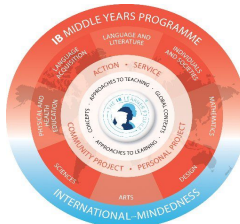
## Diploma Program

Candidate School: 2009

Authorized: 2012

First Graduating Cohort with

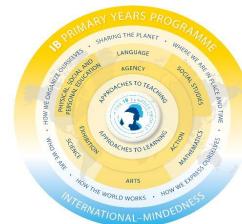
Diploma credentials: 2013



## Middle Years Program

Candidate School: 2018

Authorized: 2021



## Primary Years Program

Candidate School: 2021



# What is the IB Diploma Program ?



- Junior & Senior Year courses sharing a common goal - strengthen student academic skills with a focus on the *Student Learner Profile*
- Provides appropriately rigorous, externally validated academic experience for our students





# Student Agency in the IB Diploma



- There are two pathways: Course Pathway or Diploma Pathway
- With each path, students choose how they want to navigate through the program based upon their academic interests, goals, and identified areas of growth





# Diploma Program Pathways

- Course Certificate Pathway
  - Students chose a mixture of IB and Regents, AP, or elective courses based on interests & graduation requirements.
- Full Diploma Pathway
  - Students choose IB courses of interest based on interests and graduation requirements while meeting 4 additional requirements
    - 6 IB Courses + Theory of Knowledge
    - **Extended Essay** – Original Research Paper (~12 pages)
    - **Creativity Activity & Service (CAS)** – Getting involved outside of class

***Meeting diploma requirements earns student an IB Diploma***

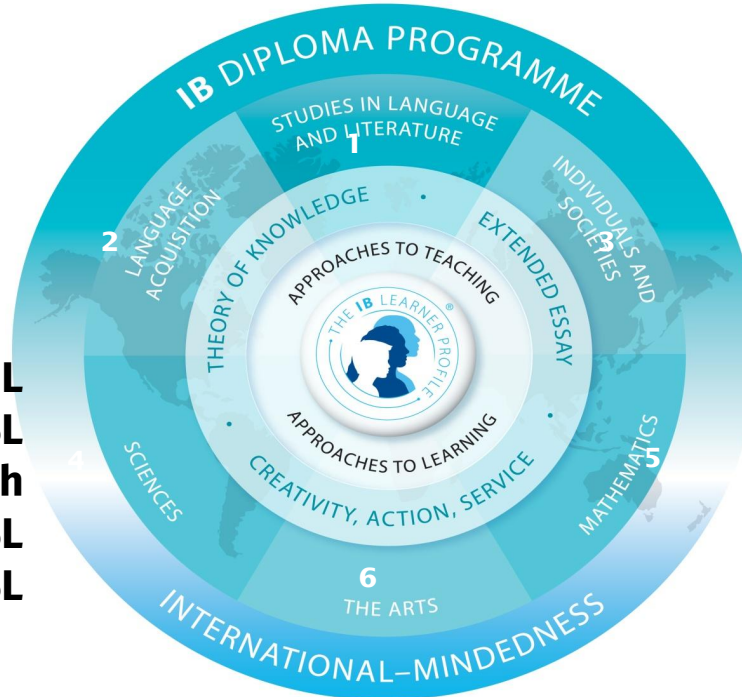


# IB DP Courses at Harrison High School

English Literature HL  
English Language & Literature SL

French HL & SL  
Italian HL & SL  
Spanish HL & SL  
Spanish *Ab Initio*

Biology HL  
Physics HL & SL  
Sports, Exercise & Health  
Science SL  
Design Tech HL & SL



History HL & **SL**  
**Economics SL**  
Business & Management  
HL & SL  
Psychology HL & **SL**

Math Applications SL

**AP Calc BC**  
**Multivariable  
Calculus/SUPA**

Math Analysis SL

Visual Arts HL/SL, Music HL/SL  
Dance HL/SL, Theatre HL/SL

All 2 year courses  
except those in **red**



# Why do we value the Diploma Program?



- Aligned with District's Core Values  
*Equity, Access, Adaptability, Rigor*
- Prepares students for life-long learning and making sense of novel information
- Builds & Values Student Agency
- Allows for personalization - multiple pathways for students
- Reflection for all stakeholders



# Understanding the International Baccalaureate (IB) Diploma Program (DP) through a student's experience

**Kyangchat (KK) Kapio**



**Luis Ferreira**



**Rachel Kindler**



**Anthony Engongoro**



**Zoya Shariff**



**Jack Eiff**



**Shweta Nadagouda**



**Bunjiro Yamada**



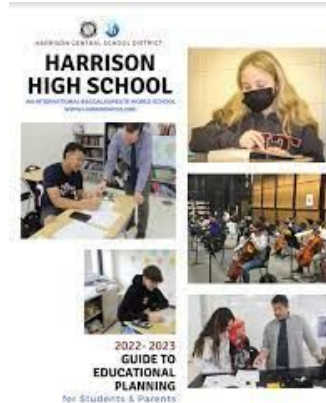
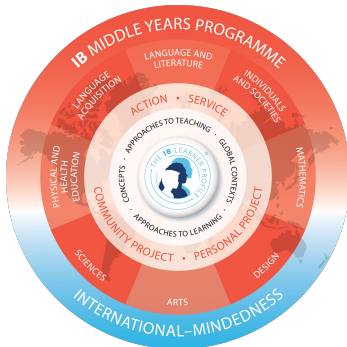
**Avery Margolis**





# Expanding the Program and Creating Greater Readiness

- Adoption of the Middle Years Program (Grades 6-10)
- Additional course offerings in response to student interests
  - Business HL as an example
- ALL 6 through 12 teachers and most elementary teachers have been trained in the IB approach







# Most-Rigorous, Best-Fit Pathway

Colleges look for rigor and academic success in courses and we help students create a personalized pathway to learning that aligns course selection to personal and academic goals for high school, college and other post-secondary goals.

- Expansion of access by District paying for all exam fees
- Individual Academic Advisement Meeting with Students and Families
- Whole Group Curriculum Meeting with all 10th graders
- Students and teachers- “Course Marketing” and Individual Conferencing
- HHS Counselors Meet with Academic Directors and IB Coordinator
- Personalized meetings with IB Coordinator and Director of Guidance



# Creating Greater Readiness & Support our IB DP Learners



- Accessibility of Offerings
  - IB for ALL in English & Mathematics
    - Extension classes
  - IB Sports Exercise & Health
  - Wider Range of HL & SL
- Addition of Special Education & English New Language (ENL) Supports
- Summer Opportunities for Students
- Progress Monitoring of Students







# Our DP Growth Since Inception

***We are a model for American public schools attempting the implementation of the IB program***

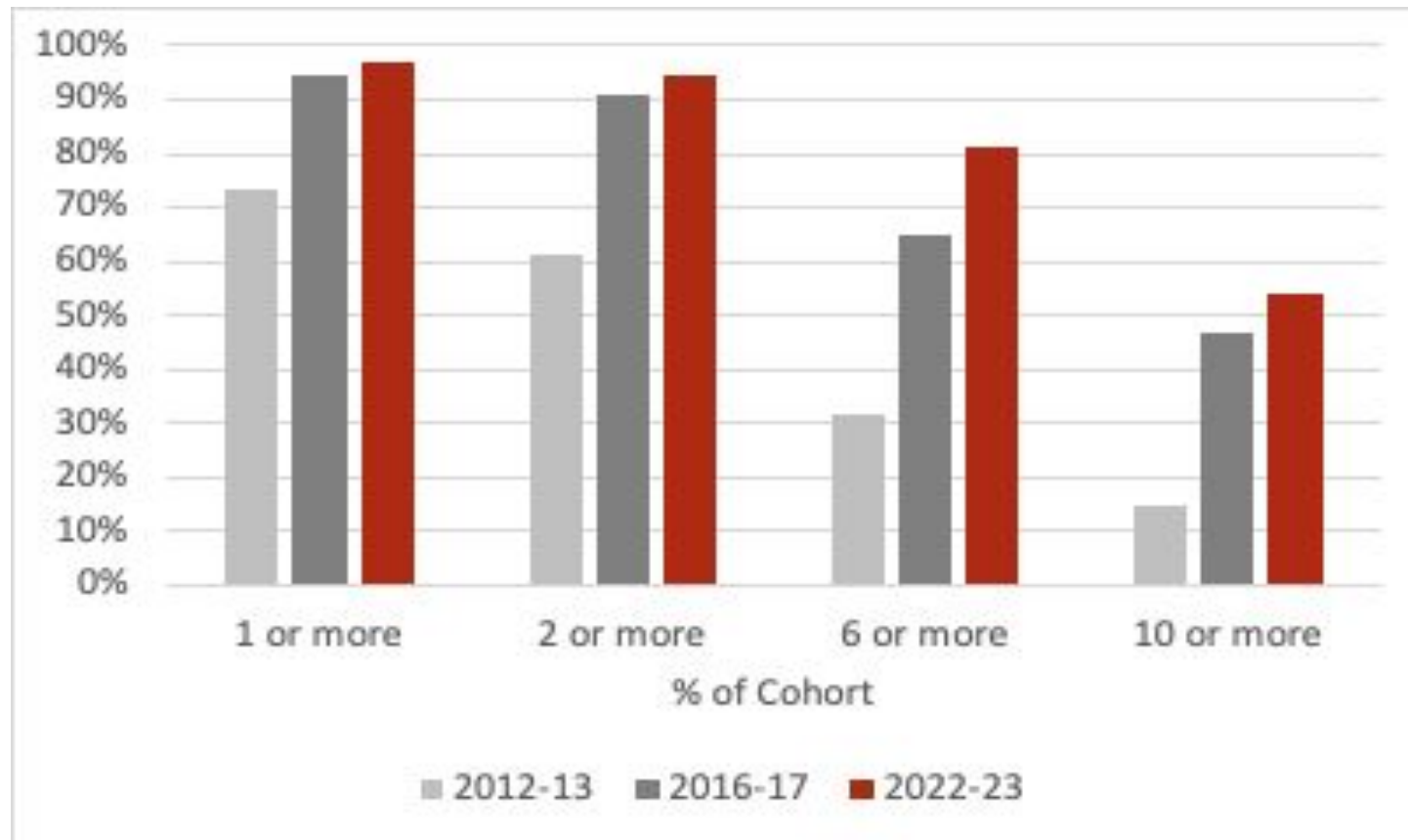
Feedback from the 1st 5 Year Review

**Enrollment: Top 3% internationally in enrollment**

Status at Year 10

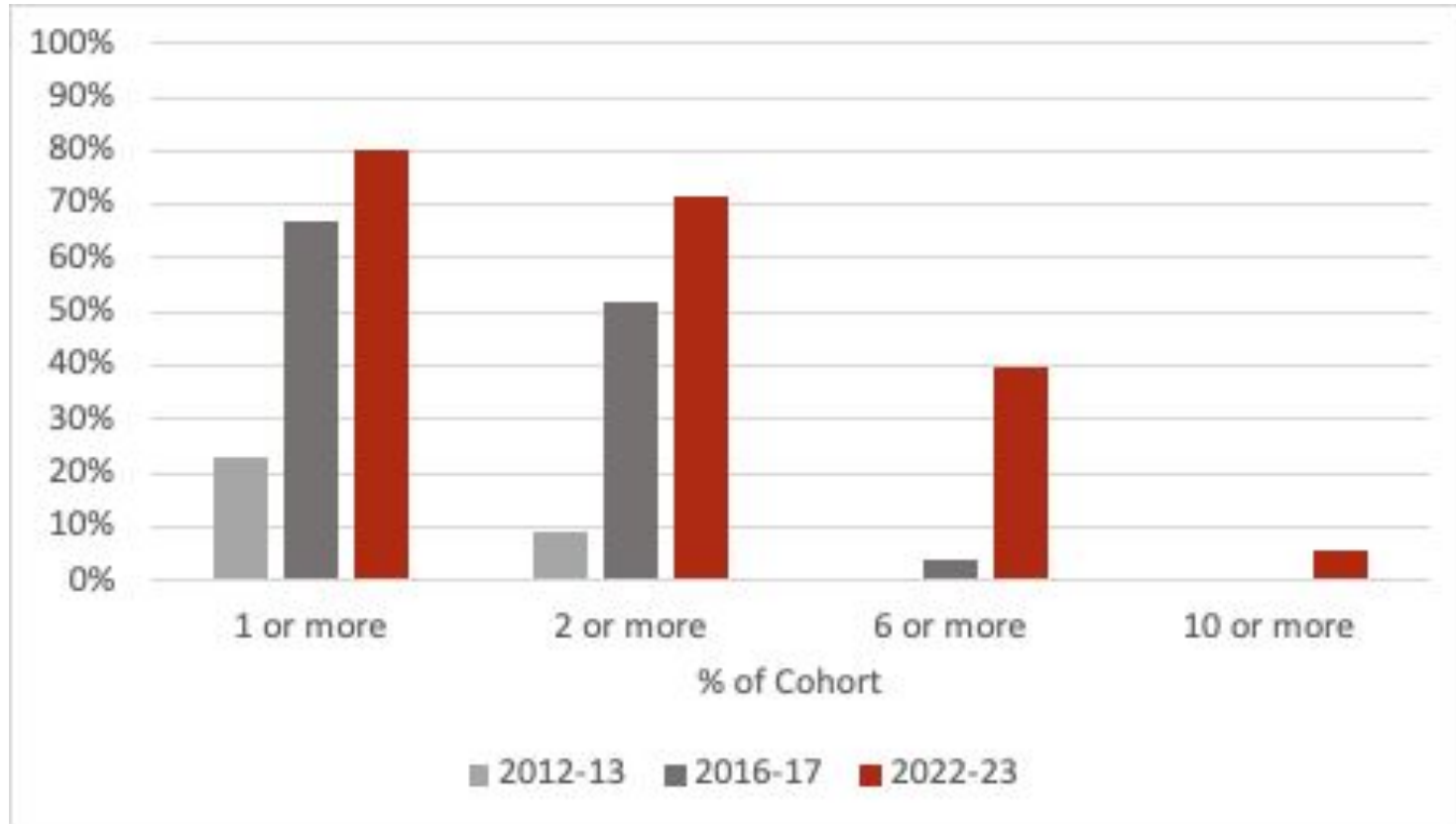


# IB/AP Participation Rate: All Students



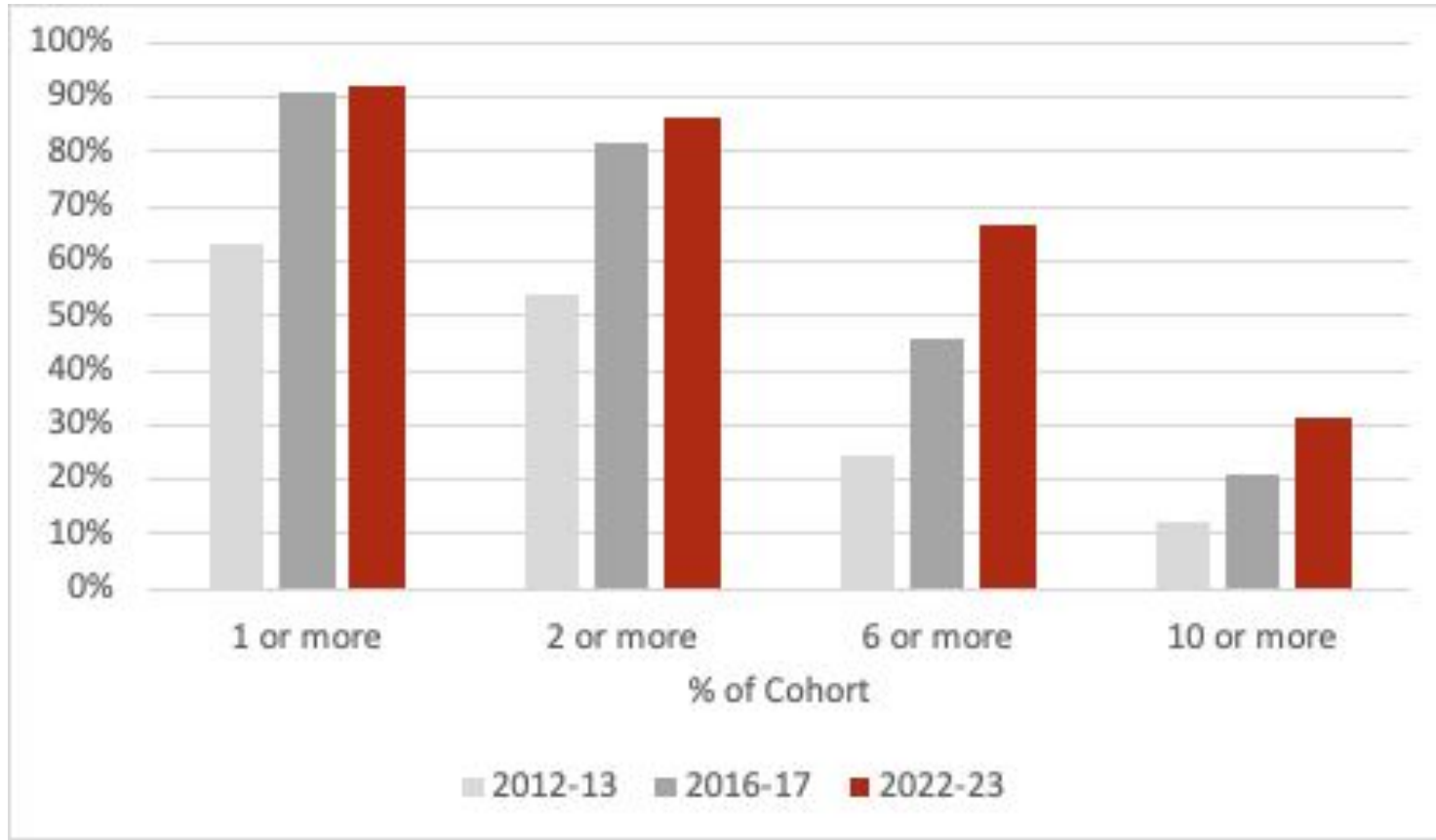


# IB/AP Participation Rates: SWD



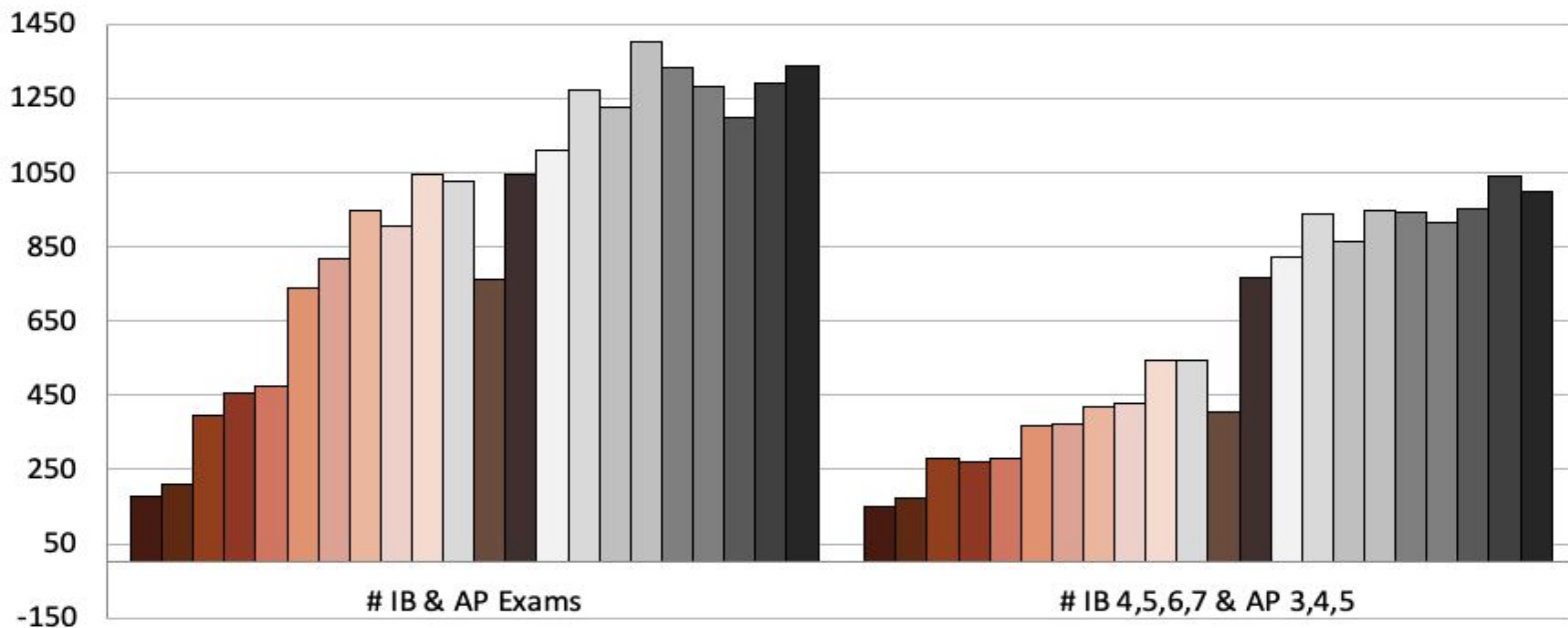


# IB/AP Participation Rates: FRL



# IB and AP Results: 20 Years of Growth

IB & AP Student Enrollment & Achievement



■ 2000-2001 ■ 2001-2002 ■ 2002-2003 ■ 2003-2004 ■ 2004-2005 ■ 2005-2006 ■ 2006-2007 ■ 2007-2008  
 ■ 2008-2009 ■ 2009-2010 ■ 2010-2011 ■ 2011-2012 ■ 2012-2013 ■ 2013-2014 ■ 2014-2015 ■ 2015-2016  
 ■ 2016-2017 ■ 2017-2018 ■ 2018-2019 ■ 2019-2020 ■ 2020-2021 ■ 2021-2022



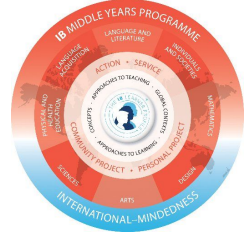
# Our Journey to Live the Mission

*The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

*These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.*



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