Our Journey of Inquiry, Reflection & Action

Harrison’s International Baccalaureate Diploma Programs (DP)

Board of Education
April 26, 2023
Welcome & Introductions

Presenters:
● Dr. Lisa Mulhall, Assistant Superintendent of Curriculum & Instruction
● Ms. Kimberly Beukema, Harrison High School Principal
● Dr. Christopher Tyler, IB Diploma Program Coordinator
● Ms. Marlene Colonna, Director of Social Studies & Business
● Mrs. Kelly Malczewski, Director of Guidance
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
Student-Centered Framework

IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally-minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

Reflective
Give thoughtful consideration to your own learning and experience. You are able to assess and understand your strengths and limitations in order to support your learning and personal development.

Open-minded
Understand and appreciate your own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. You seek and evaluate a range of points of view, and you are willing to grow from the experience.

Risk-takers
Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. You are brave and articulate in defending your beliefs.

Caring
Show empathy, compassion and respect towards the needs and feelings of others. You have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Balanced
Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.

Knowledgeable
Explore concepts, ideas and issues that have local and global significance. In so doing, you acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Inquirers
Have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in learning. You actively enjoy learning and this love of learning will be sustained throughout their lives.

Communicators
Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. You are willing to work in collaboration with others.

Principled
Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. You take responsibility for your own actions and the consequences that accompany them.

Thinkers
Exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.
Emphasis on Reflection

Inquiry

Action

Reflection

Action

Reflection

Action

Reflection

Action

Reflection

Action

Reflection

Emphasis on Reflection
HCSD and the IB

**Diploma Program**
Candidate School: 2009
Authorized: 2012
First Graduating Cohort with Diploma credentials: 2013

**Middle Years Program**
Candidate School: 2018
Authorized: 2021

**Primary Years Program**
Candidate School: 2021
What is the IB Diploma Program?

- Junior & Senior Year courses sharing a common goal - strengthen student academic skills with a focus on the Student Learner Profile

- Provides appropriately rigorous, externally validated academic experience for our students
Student Agency in the IB Diploma

- There are two pathways: Course Pathway or Diploma Pathway

- With each path, students choose how they want to navigate through the program based upon their academic interests, goals, and identified areas of growth
Diploma Program Pathways

● **Course Certificate Pathway**
  ○ Students chose a mixture of IB and Regents, AP, or elective courses based on interests & graduation requirements.

● **Full Diploma Pathway**
  ○ Students choose IB courses of interest based on interests and graduation requirements while meeting 4 additional requirements
    ■ 6 IB Courses + Theory of Knowledge
    ■ **Extended Essay** – Original Research Paper (~12 pages)
    ■ **Creativity Activity & Service (CAS)** – Getting involved outside of class

*Meeting diploma requirements earns student an IB Diploma*
Why do we value the Diploma Program?

● Aligned with District’s Core Values
  
  *Equity, Access, Adaptability, Rigor*

● Prepares students for life-long learning and making sense of novel information

● Builds & Values Student Agency

● Allows for personalization - multiple pathways for students

● Reflection for all stakeholders
Understanding the International Baccalaureate (IB) Diploma Program (DP) through a student’s experience
Expanding the Program and Creating Greater Readiness

- Adoption of the Middle Years Program (Grades 6-10)
- Additional course offerings in response to student interests - Business HL as an example
- ALL 6 through 12 teachers and most elementary teachers have been trained in the IB approach
Most-Rigorous, Best-Fit Pathway

Colleges look for **rigor and academic success** in courses and we help students create a **personalized** pathway to learning that aligns course selection to personal and academic goals for high school, college and other post-secondary goals.

- Expansion of access by District paying for all exam fees
- Individual Academic Advisement Meeting with Students and Families
- Whole Group Curriculum Meeting with all 10th graders
- Students and teachers- “Course Marketing” and Individual Conferencing
- HHS Counselors Meet with Academic Directors and IB Coordinator
- Personalized meetings with IB Coordinator and Director of Guidance
Creating Greater Readiness & Support our IB DP Learners

- Accessibility of Offerings
  - IB for ALL in English & Mathematics
    - Extension classes
  - IB Sports Exercise & Health
  - Wider Range of HL & SL
- Addition of Special Education & English New Language (ENL) Supports
- Summer Opportunities for Students
- Progress Monitoring of Students
Our DP Growth Since Inception

We are a model for American public schools attempting the implementation of the IB program

Feedback from the 1st 5 Year Review

Enrollment: Top 3% internationally in enrollment

Status at Year 10
IB/AP Participation Rate: All Students

- 1 or more: 2012-13: 70%, 2016-17: 90%, 2022-23: 90%
- 2 or more: 2012-13: 60%, 2016-17: 80%, 2022-23: 80%
- 6 or more: 2012-13: 10%, 2016-17: 10%, 2022-23: 20%
- 10 or more: 2012-13: 5%, 2016-17: 5%, 2022-23: 10%
IB/AP Participation Rates: SWD

![Bar chart showing participation rates for SWD students in IB/AP courses from 2012-13 to 2022-23. The chart displays the percentage of cohort for different categories: 1 or more, 2 or more, 6 or more, and 10 or more courses. The years 2012-13, 2016-17, and 2022-23 are represented by different colors and styles.]
IB/AP Participation Rates: FRL
IB and AP Results: 20 Years of Growth

IB & AP Student Enrollment & Achievement

# IB & AP Exams

# IB 4,5,6,7 & AP 3,4,5

- 2000-2001
- 2001-2002
- 2002-2003
- 2003-2004
- 2004-2005
- 2005-2006
- 2006-2007
- 2007-2008
- 2008-2009
- 2009-2010
- 2010-2011
- 2011-2012
- 2012-2013
- 2013-2014
- 2014-2015
- 2015-2016
- 2016-2017
- 2017-2018
- 2018-2019
- 2019-2020
- 2020-2021
- 2021-2022
Our Journey to Live the Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.