

TITLE I
PARENT/TEACHER/STUDENT
PARTNERSHIP AGREEMENT

The Southern Local School District is dedicated to the success of every student. It is our responsibility to partner with parents, and the community. We also work to empower each child to achieve his or her fullest potential to become a lifelong learner. We make the commitment to motivate, to challenge, and to inspire each other to become the best we possibly can be. To accomplish this, parents, teachers, and students need to work together. We ask that you to read over this partnership agreement with your child.

STUDENT CHECKLIST

As a student, I will strive to:

Follow bus rules;
Return my homework completed on time;
Follow school rules;
Believe that I can learn;
Always try to do my best in my work and my behavior;
Show respect for myself, my school, and other people;
Come to school prepared with my homework and supplies; and
Attend school regularly.

TEACHER CHECKLIST

As a teacher, I will strive to:

Provide a safe and caring environment where your child will be encouraged to become an active learner;
Follow the curriculum designed for your child;
Believe that each child can learn;
Attend school functions;
Maintain open lines of communication with students and parents;
Keep you informed of your child's progress on a frequent basis;
Help you with ways to help your child at home;
Document on going assessment of your child's academic progress;
Help your child follow the school and classroom rules; and
Seek ways to involve parents in the school program.

PARENT/GUARDIAN CHECKLIST

As a Parent/Guardian, I will strive to:

Believe my child can learn;
Attend at least one (1) parent / teacher conference;
Show respect and support for my child, the staff, and the school;
Read with my child at home;
Check my child's book bag daily for information from school;
See that my child attends school regularly and is on time;
Talk with my child about his/her school activities each day;
Choose at least two (2) of the following
Attend at least two (2) school functions;
Volunteer as a classroom helper (We suggest 30 minutes at least two (2) times a year)