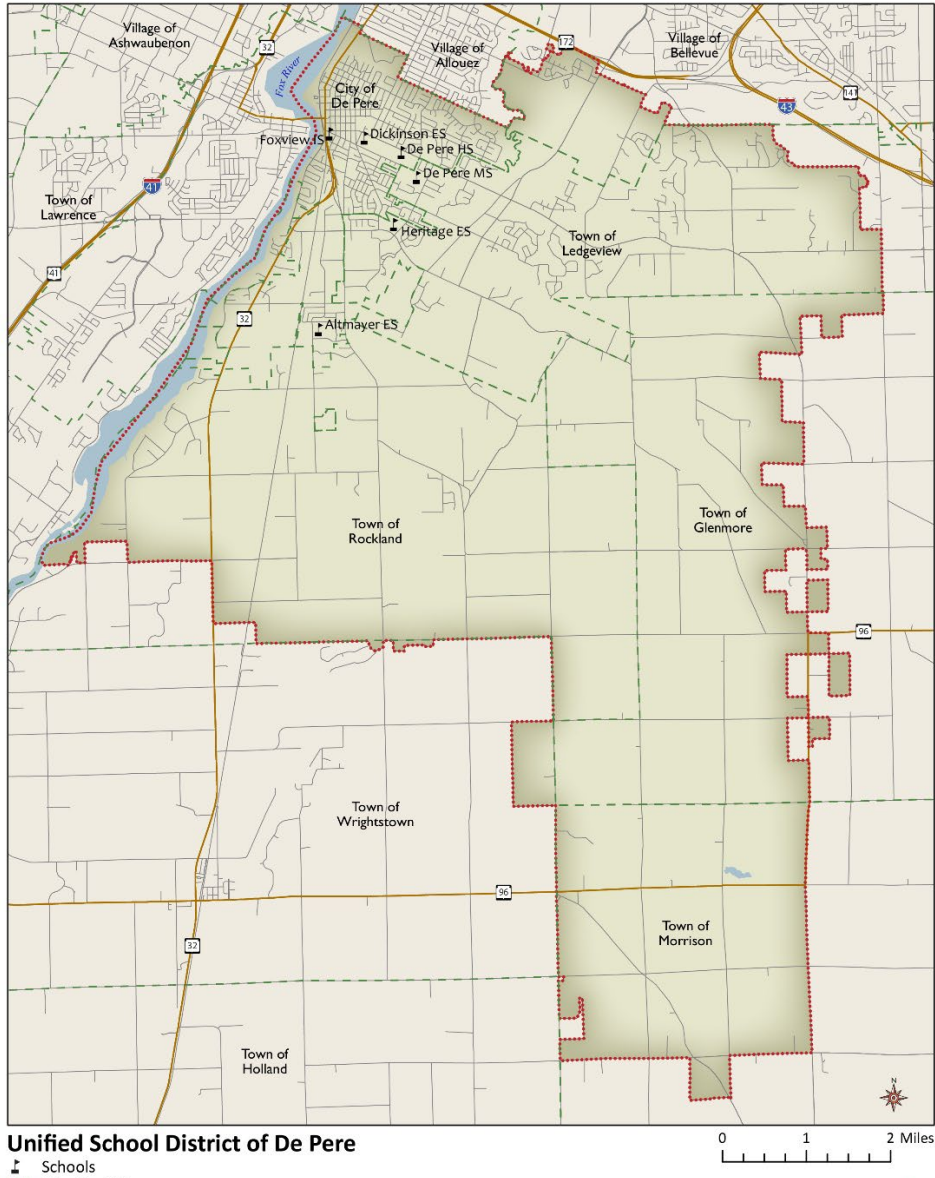


Planning for the Schools of Tomorrow



School Enrollment Projections Series Unified School District of De Pere

January 2023

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Executive Summary

This report provides an enrollment projections analysis for the Unified School District of De Pere by the Applied Population Laboratory, University of Wisconsin-Madison. The district-wide enrollment for the current 2022/23 school year was 4,455 students. The report takes into consideration past enrollment, current and projected births, and overall trends in population and housing to determine future student enrollment.

- In the last five years, the district has experienced an increase of 0.3% for grades 4K-12. Grades K-4 decreased by 0.8%, while grades 5-6 have increased by 0.2%. Grades 6-8 and grades 9-12 have increased by 1.2% and 1.7%, respectively.
- Long-term trends in municipal births and kindergarten show increases. However, the recent trends in births and kindergarten show decline. An average of 112 new single-family homes have been built annually in the last five years.
- When averaging the four models 4K-12 enrollment will likely decline by 1.5% in five years. The Three-Year Trend model projects the greatest decrease in enrollment, while the Baseline model projects a slight increase.
- Elementary school enrollment is likely to see enrollment decreases of 5.8%, and intermediate school enrollment will likely decrease by 7.2% over the next five years. Middle school enrollment will likely increase by 4.2%, and high school enrollment will increase with an average growth of 3.0% in five years.
- District-level projections should be viewed as having high reliability over the next five years, but increasingly enrollment will likely deviate from the projections over time, especially at the younger grades.



District-wide Projections

Enrollment projections for Unified School District of De Pere are presented district-wide, individually for each grade and for grade groupings. The projection process uses a combination of historical enrollment data, birth trends and projections, and overall housing and population trends to create reasonable assumptions about future enrollment scenarios.

District Enrollment History

Figure 1-A and Tables 1 and 2 display the last ten years of enrollment (seat count) in the Unified School District of De Pere. District 4K-12 enrollment has increased overall in the past ten years, from 4,025 students in the 2013/14 school year to 4,455 students in 2022/23. This is an increase of 430 students, or a 10.7% growth in the number of students attending De Pere area schools.

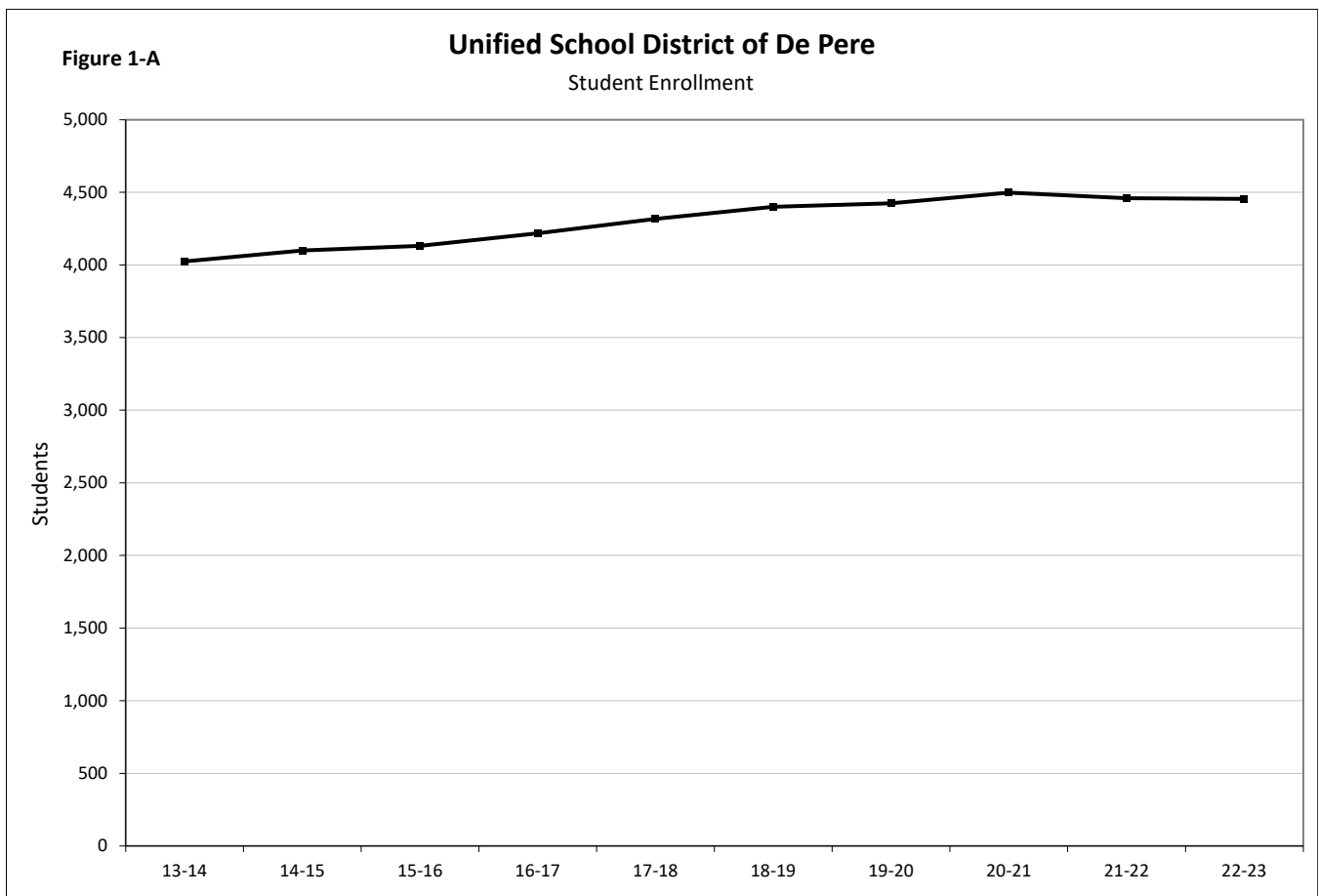


TABLE 1
Student Enrollment
Unified School District of De Pere

| | SCHOOL YEAR | | | | | | | | | |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 |
| 4K | 158 | 189 | 208 | 228 | 225 | 219 | 202 | 212 | 209 | 196 |
| K | 262 | 280 | 274 | 294 | 299 | 320 | 328 | 303 | 272 | 272 |
| 1 | 247 | 265 | 285 | 276 | 291 | 312 | 328 | 336 | 311 | 276 |
| 2 | 256 | 256 | 273 | 294 | 288 | 302 | 307 | 326 | 327 | 307 |
| 3 | 283 | 261 | 277 | 277 | 315 | 294 | 302 | 312 | 327 | 324 |
| 4 | 265 | 293 | 262 | 292 | 284 | 323 | 301 | 310 | 315 | 323 |
| 5 | 301 | 268 | 294 | 282 | 300 | 314 | 337 | 307 | 317 | 314 |
| 6 | 299 | 315 | 288 | 314 | 291 | 318 | 325 | 347 | 317 | 323 |
| 7 | 319 | 316 | 311 | 297 | 317 | 311 | 323 | 333 | 344 | 327 |
| 8 | 346 | 325 | 314 | 316 | 306 | 328 | 315 | 317 | 326 | 343 |
| 9 | 314 | 363 | 344 | 330 | 343 | 336 | 360 | 364 | 354 | 373 |
| 10 | 322 | 311 | 365 | 340 | 336 | 348 | 337 | 367 | 359 | 359 |
| 11 | 329 | 321 | 308 | 372 | 342 | 333 | 333 | 329 | 349 | 353 |
| 12 | 324 | 336 | 329 | 306 | 380 | 343 | 327 | 335 | 333 | 365 |
| TOTAL | 4,025 | 4,099 | 4,132 | 4,218 | 4,317 | 4,401 | 4,425 | 4,498 | 4,460 | 4,455 |
| K-4 | 1,313 | 1,355 | 1,371 | 1,433 | 1,477 | 1,551 | 1,566 | 1,587 | 1,552 | 1,502 |
| 5-6 | 600 | 583 | 582 | 596 | 591 | 632 | 662 | 654 | 634 | 637 |
| 7-8 | 665 | 641 | 625 | 613 | 623 | 639 | 638 | 650 | 670 | 670 |
| 9-12 | 1,289 | 1,331 | 1,346 | 1,348 | 1,401 | 1,360 | 1,357 | 1,395 | 1,395 | 1,450 |

TABLE 2
Student Enrollment Changes
Unified School District of De Pere

| GRADE | ABSOLUTE CHANGE | | | PERCENT CHANGE | | | AVERAGE ANNUAL PERCENT CHANGE | | |
|--------------|-----------------|------------|------------|----------------|------------|------------|-------------------------------|------------|------------|
| | '13 to '22 | '13 to '17 | '18 to '22 | '13 to '22 | '13 to '17 | '18 to '22 | '13 to '22 | '13 to '17 | '18 to '22 |
| 4K | 38 | 67 | -23 | 24.1 | 42.4 | -10.5 | 2.7 | 10.6 | -2.6 |
| K | 10 | 37 | -48 | 3.8 | 14.1 | -15.0 | 0.4 | 3.5 | -3.8 |
| 1 | 29 | 44 | -36 | 11.7 | 17.8 | -11.5 | 1.3 | 4.5 | -2.9 |
| 2 | 51 | 32 | 5 | 19.9 | 12.5 | 1.7 | 2.2 | 3.1 | 0.4 |
| 3 | 41 | 32 | 30 | 14.5 | 11.3 | 10.2 | 1.6 | 2.8 | 2.6 |
| 4 | 58 | 19 | 0 | 21.9 | 7.2 | 0.0 | 2.4 | 1.8 | 0.0 |
| 5 | 13 | -1 | 0 | 4.3 | -0.3 | 0.0 | 0.5 | -0.1 | 0.0 |
| 6 | 24 | -8 | 5 | 8.0 | -2.7 | 1.6 | 0.9 | -0.7 | 0.4 |
| 7 | 8 | -2 | 16 | 2.5 | -0.6 | 5.1 | 0.3 | -0.2 | 1.3 |
| 8 | -3 | -40 | 15 | -0.9 | -11.6 | 4.6 | -0.1 | -2.9 | 1.1 |
| 9 | 59 | 29 | 37 | 18.8 | 9.2 | 11.0 | 2.1 | 2.3 | 2.8 |
| 10 | 37 | 14 | 11 | 11.5 | 4.3 | 3.2 | 1.3 | 1.1 | 0.8 |
| 11 | 24 | 13 | 20 | 7.3 | 4.0 | 6.0 | 0.8 | 1.0 | 1.5 |
| 12 | 41 | 56 | 22 | 12.7 | 17.3 | 6.4 | 1.4 | 4.3 | 1.6 |
| TOTAL | 430 | 292 | 54 | 10.7 | 7.3 | 1.2 | 1.2 | 1.8 | 0.3 |
| K-4 | 189 | 164 | -49 | 14.4 | 12.5 | -3.2 | 1.6 | 3.1 | -0.8 |
| 5-6 | 37 | -9 | 5 | 6.2 | -1.5 | 0.8 | 0.7 | -0.4 | 0.2 |
| 7-8 | 5 | -42 | 31 | 0.8 | -6.3 | 4.9 | 0.1 | -1.6 | 1.2 |
| 9-12 | 161 | 112 | 90 | 12.5 | 8.7 | 6.6 | 1.4 | 2.2 | 1.7 |



Figure 1-B shows enrollment history from the last ten years broken down by grade groupings (K-4, 5-6, 7-8, and 9-12). Four-year-old kindergarten has increased by 2.7% annually over the last ten years. Elementary school enrollment has increased annually by 1.6% and intermediate school enrollment has increased annually by 0.7% in the last ten years. Middle school enrollment has increased annually by 0.1% and high school enrollment has increased by 1.4% annually in the last ten years.

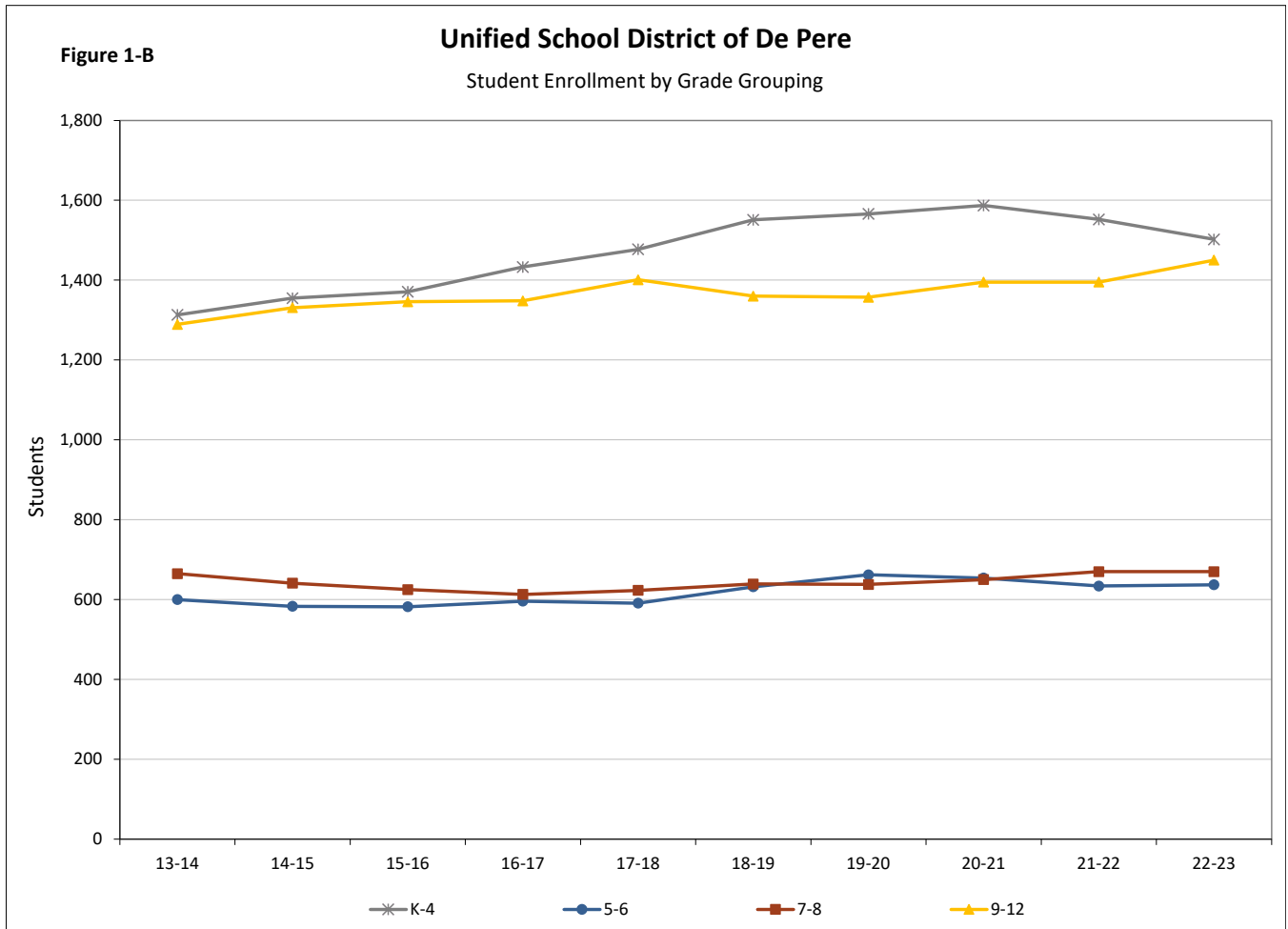
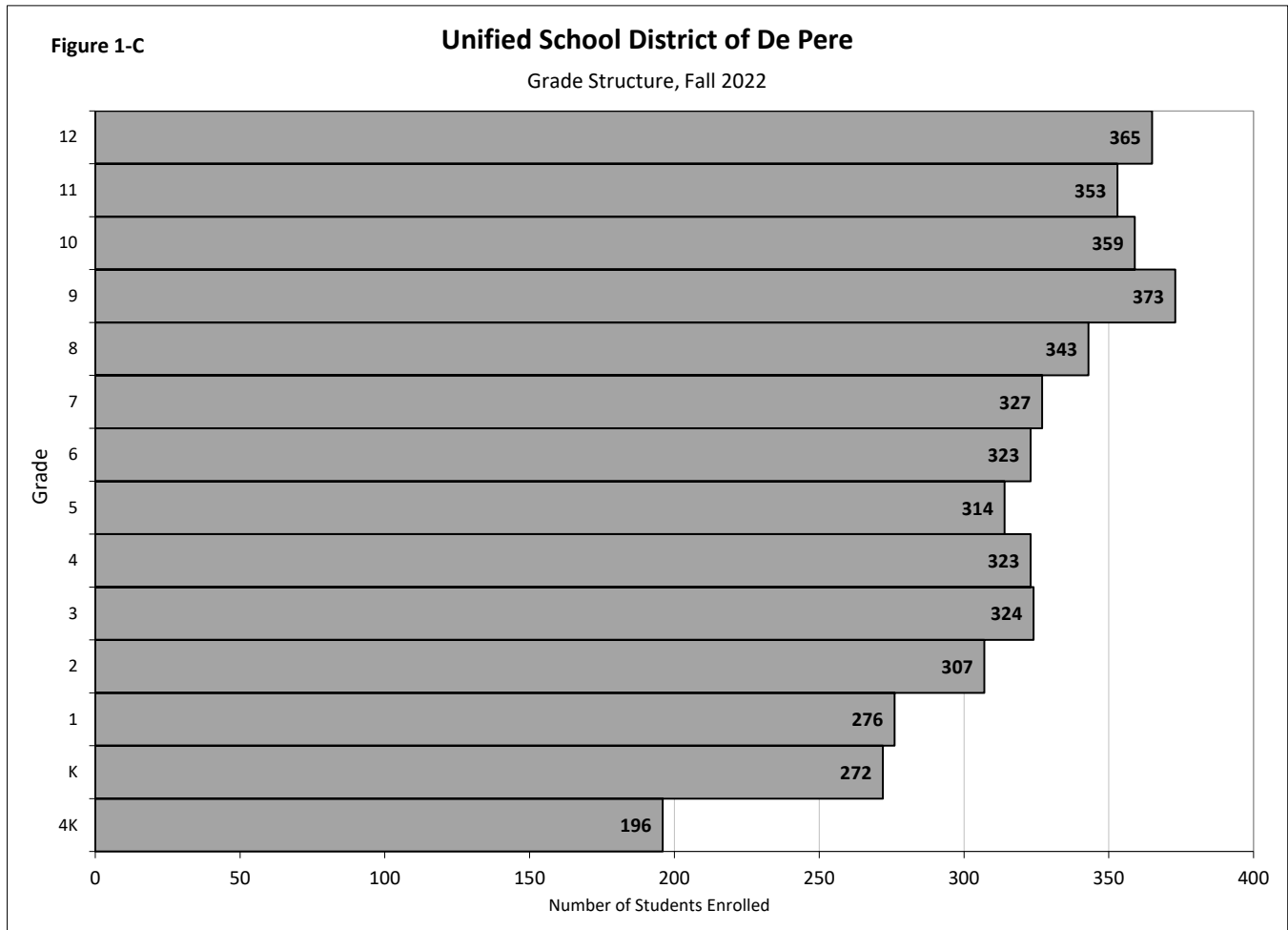


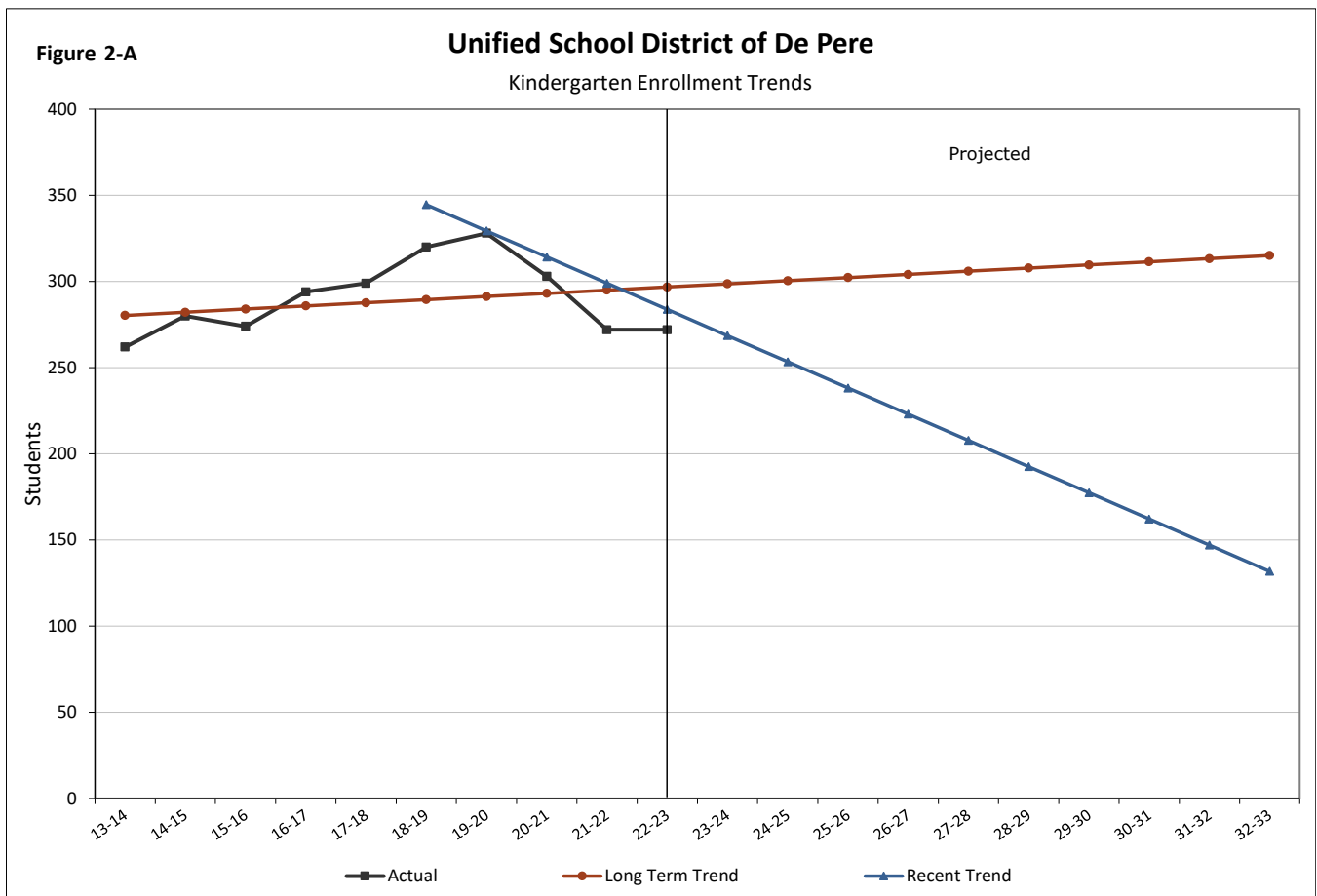
Figure 1-C shows the grade structure in Fall 2022 with the number of 4K at the bottom and the number of 12th graders at the top. The average grade size for grades 9-12 is 363 with 9th grade being the largest among high school grades. Grades 5-8 average grade size is at 327 with 8th grade being the largest of the intermediate and middle school grades. Grades K-4 average grade size is 300 with 3rd grade being largest among elementary school grades.



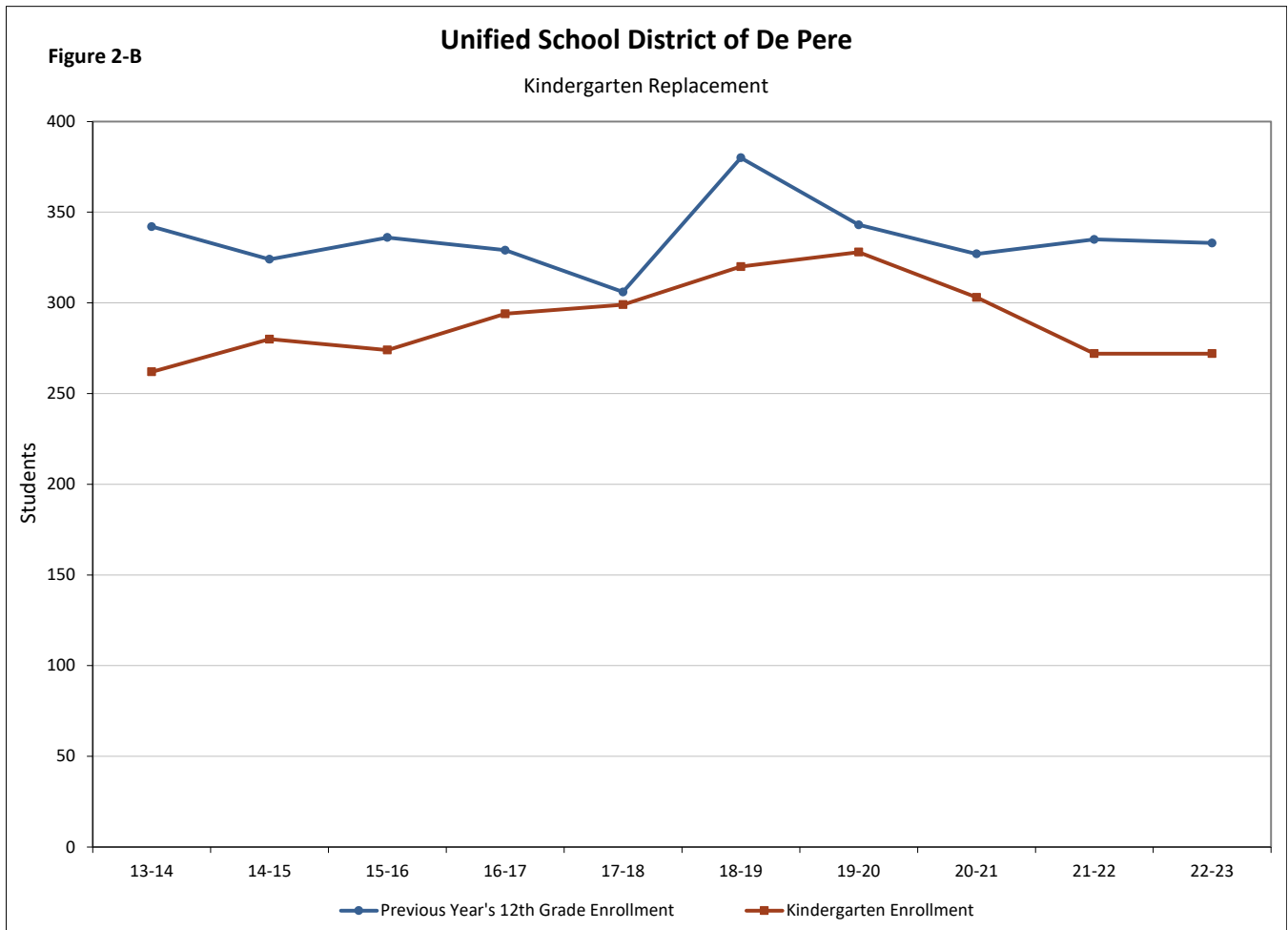
Kindergarten Enrollment Trends

Examining trends in kindergarten enrollment is particularly informative for gaining perspective on future district enrollment, as today’s kindergarteners will gradually make up tomorrow’s students at the higher grade levels as they age and move through the school system. When kindergarten enrollment is decreasing, elementary and middle school enrollment might be expected to decrease in the future, while high school enrollment may decrease farther in the future.

Figure 2-A shows kindergarten enrollment history in black, and trend lines depicting kindergarten enrollment in red and blue. The “Long Term Trend” line (shown in red) averages kindergarten enrollment changes between 2013/14 and 2022/23. The “Recent Trend” (shown in blue) line emphasizes kindergarten enrollment changes over the last five years. In the Unified School District of De Pere, long-term kindergarten trends indicate increasing enrollment, while recent kindergarten trends indicate decreasing enrollment. A steady number of kindergartners will be used to project kindergartners for the Kindergarten Trend model.

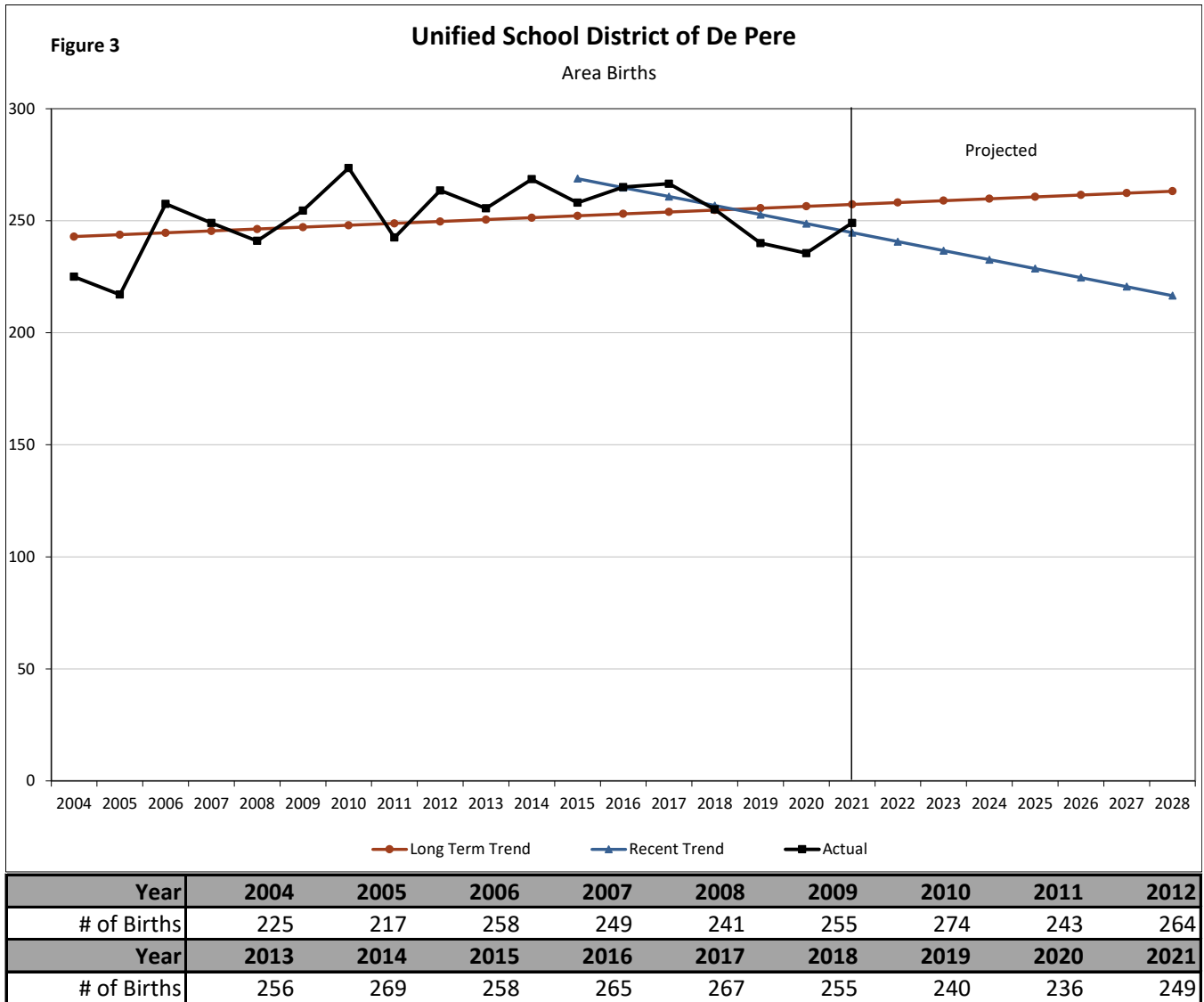


In addition to examining kindergarten enrollment on its own, comparing incoming kindergarteners to the previous year's outgoing 12th graders offers a snapshot of how the age structure of district enrollment is shifting either from older to younger, or younger to older. Districts tend to experience overall growth when kindergarten enrollment outpaces outgoing students, and they tend to experience decline when kindergarteners do not fully replace the number of graduates. As illustrated in Figure 2-B, kindergarteners did not replace outgoing 12th graders in the last ten years.



Birth Trends and Projections

We use historical and projected birth data to forecast the number of 4K and 5K students who will enroll in the Unified School District of De Pere in future years. Birth data, as collected and summarized by the Wisconsin Department of Health Services, is available at the municipal level. Figure 3 shows the number of births from the towns in the district and half of the City of De Pere by year, from 2004 through 2021. Births for 2021 are an average of the last three years of births.



Source: WI Department of Health Services

We extrapolate long- and short-range birth trends into the future to correspond with our baseline and recent trend models. The long-term birth trend is increasing, while the recent birth trend shows a decline in birth rates. The red line represents the birth trends over the past eighteen years and is utilized in the Baseline model. The blue line denotes birth patterns for the last seven years and is applied in the Five-Year and Three-Year trend models.



Population Estimates

This section examines population trends of the recent past for the municipalities within the district. Municipalities included in the table are municipalities that are mostly contained within the school district boundaries. Changes in the total population of the district area, particularly when examined by age, provide clues into how the school-age population may be changing.

Table 3 provides the U.S. Census population counts for 2010 and 2020 and the Wisconsin Department of Administration's estimates on a biennial basis for 2012 to 2022. Overall, the district area population increased by 11% from 2010 to 2020.

Table 3
Total Population by Municipality: 2010-2022
Unified School District of De Pere

| Municipality | POPULATION | | | | | | |
|----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Census 2010 | est. 2012 | est. 2014 | est. 2016 | est. 2018 | Census 2020 | est. 2022 |
| C. De Pere | 23,800 | 23,944 | 24,180 | 24,592 | 24,699 | 25,410 | 25,525 |
| T. Glenmore | 1,135 | 1,131 | 1,114 | 1,132 | 1,128 | 1,045 | 1,054 |
| T. Ledgeview | 6,555 | 6,967 | 7,337 | 7,558 | 7,948 | 8,820 | 9,373 |
| T. Morrison | 1,599 | 1,597 | 1,591 | 1,620 | 1,611 | 1,689 | 1,698 |
| T. Rockland | 1,734 | 1,735 | 1,753 | 1,815 | 1,834 | 1,775 | 1,779 |
| District Area | 34,823 | 35,374 | 35,975 | 36,717 | 37,220 | 38,739 | 39,429 |
| Brown County | 248,007 | 250,281 | 253,156 | 257,897 | 260,616 | 268,740 | 273,160 |
| State of Wisconsin | 5,686,986 | 5,703,525 | 5,732,981 | 5,775,120 | 5,816,231 | 5,893,718 | 5,947,500 |

| Municipality | PERCENT CHANGE | | | | | | |
|----------------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2010 to 2012 | 2012 to 2014 | 2014 to 2016 | 2016 to 2018 | 2018 to 2020 | 2010 to 2020 | 2020 to 2022 |
| C. De Pere | 0.6% | 1.0% | 1.7% | 0.4% | 2.9% | 6.8% | 0.5% |
| T. Glenmore | -0.4% | -1.5% | 1.6% | -0.4% | -7.4% | -7.9% | 0.9% |
| T. Ledgeview | 6.3% | 5.3% | 3.0% | 5.2% | 11.0% | 34.6% | 6.3% |
| T. Morrison | -0.1% | -0.4% | 1.8% | -0.6% | 4.8% | 5.6% | 0.5% |
| T. Rockland | 0.1% | 1.0% | 3.5% | 1.0% | -3.2% | 2.4% | 0.2% |
| District Area | 1.6% | 1.7% | 2.1% | 1.4% | 4.1% | 11.2% | 1.8% |
| Brown County | 0.9% | 1.1% | 1.9% | 1.1% | 3.1% | 8.4% | 1.6% |
| State of Wisconsin | 0.3% | 0.5% | 0.7% | 0.7% | 1.3% | 3.6% | 0.9% |

Source: U. S. Census Bureau & Demographic Services Center, WIDOA



Figure 4 compares the population for the Unified School District of De Pere by age from the 2010 Census and the 2016-20 American Community Survey (detailed age data from the 2020 Census is not yet available). When reviewing this table ages 0 to 24 are in five-year increments, while ages 25 and older are in ten-year increments. Children under the age of 5 to age 9 have increased in this ten-year timeframe. The school-age population from age 10 to 14 decreased, while age 15-19 youth have remained the same.

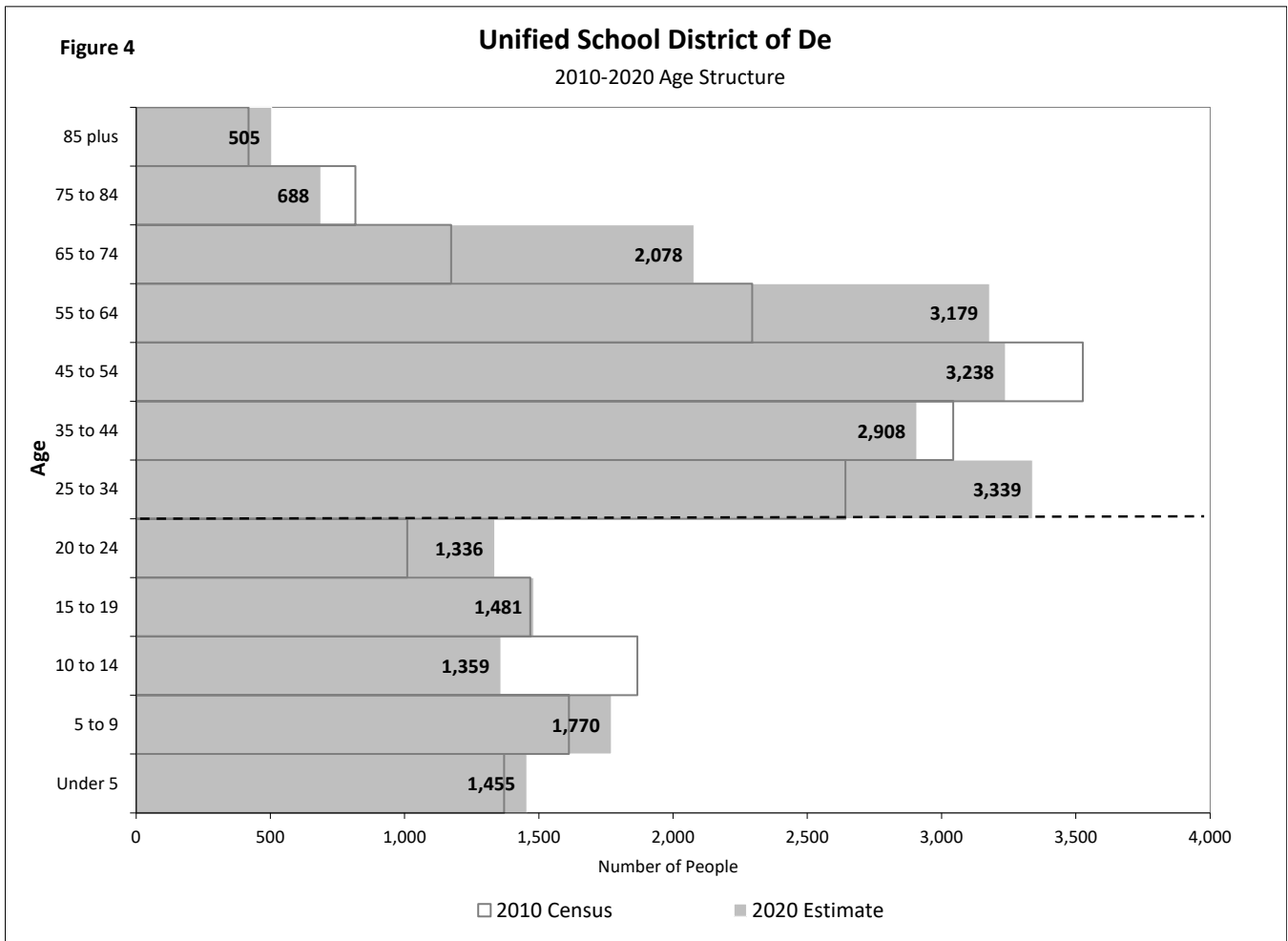


Table 4 also provides the population as enumerated in 2010 by the decennial Census and estimated over the 2016-20 period by the American Community Survey, showing the change in age structure. In specific age groups:

- The number of children (under age 20) decreased by 253 young people.
- Young adults (ages 20-34) increased by 1,023 people.
- The adult population ages 35-64 has seen an increase of 461 residents.
- Older adults, age 65 and over, have increased by 862 residents.

TABLE 4
Population by Age, 2010-2020
Unified School District of De Pere

| Age | 2010 | 2020 | Difference |
|--------------|---------------|---------------|--------------|
| Under 5 | 1,371 | 1,455 | 84 |
| 5 to 9 | 1,612 | 1,770 | 158 |
| 10 to 14 | 1,867 | 1,359 | -508 |
| 15 to 19 | 1,468 | 1,481 | 13 |
| 20 to 24 | 1,010 | 1,336 | 326 |
| 25 to 34 | 2,642 | 3,339 | 697 |
| 35 to 44 | 3,043 | 2,908 | -135 |
| 45 to 54 | 3,526 | 3,238 | -288 |
| 55 to 64 | 2,295 | 3,179 | 884 |
| 65 to 74 | 1,173 | 2,078 | 905 |
| 75 to 84 | 817 | 688 | -129 |
| 85 plus | 419 | 505 | 86 |
| Total | 21,243 | 23,336 | 2,093 |

Source: U. S. Census Bureau



Past Housing Trends

Table 5-A shows the number of new housing starts in the Unified School District of De Pere over the past ten years. New housing includes the entire municipality, although only portions of the city and the towns are in the district.

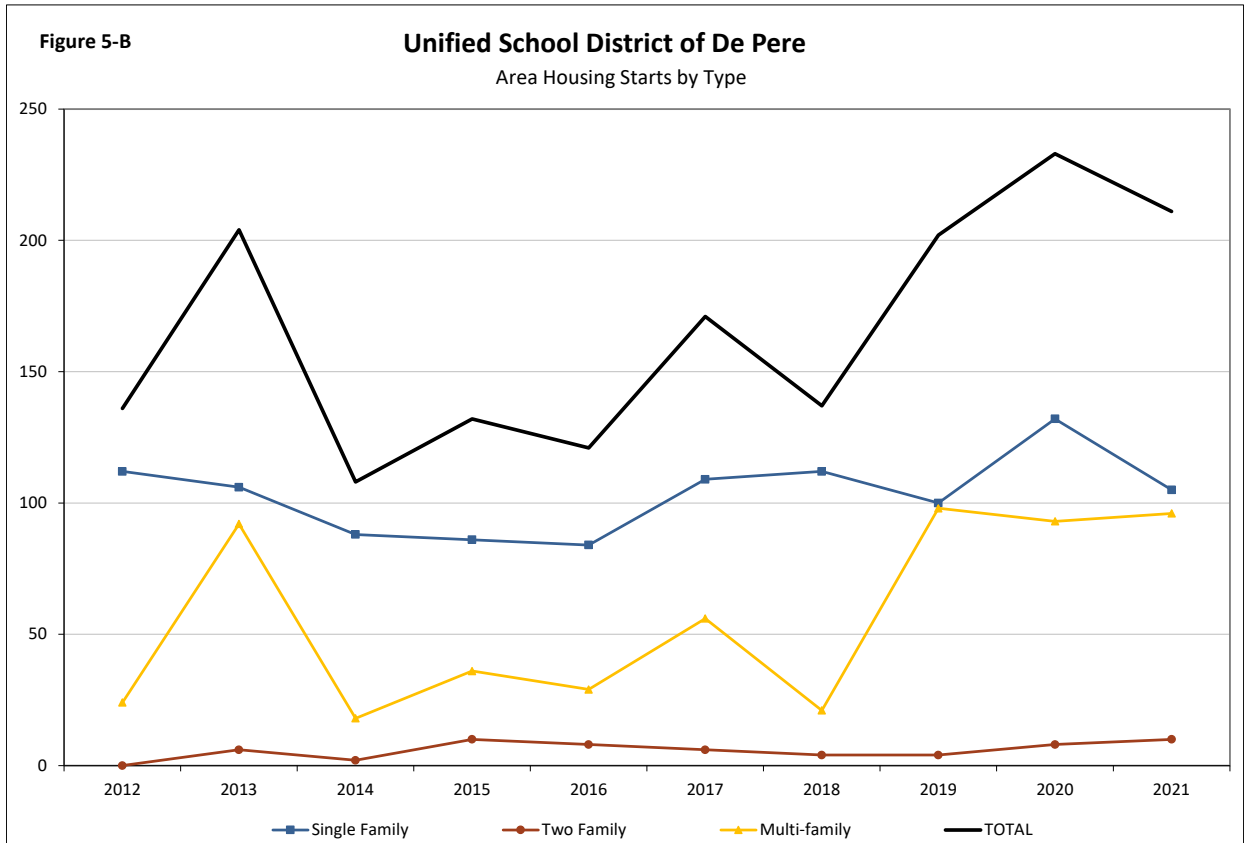
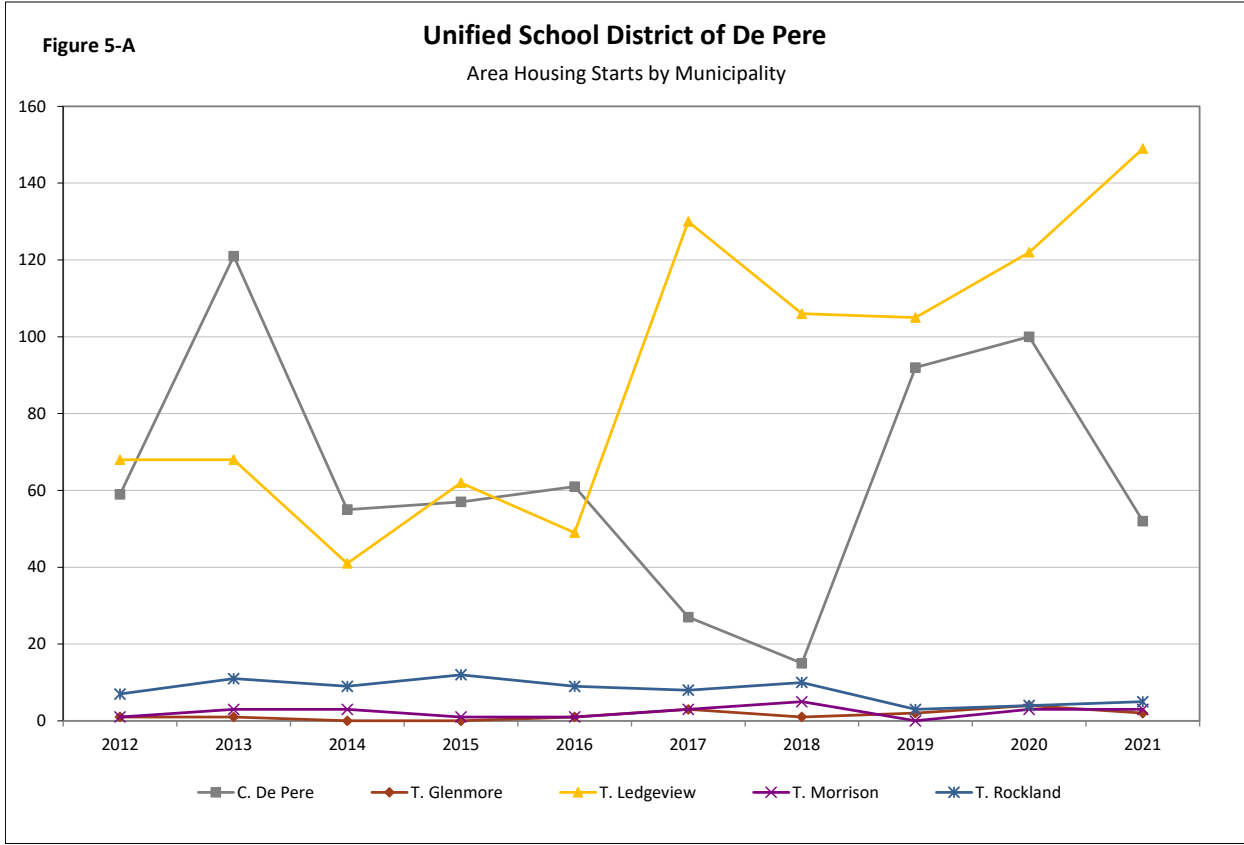
TABLE 5-A
School District Area Housing Starts
Unified School District of De Pere

| | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| District Area | | | | | | | | | | |
| TOTAL | 136 | 204 | 108 | 132 | 121 | 171 | 137 | 202 | 233 | 211 |
| Single Family | 112 | 106 | 88 | 86 | 84 | 109 | 112 | 100 | 132 | 105 |
| Two Family | 0 | 6 | 2 | 10 | 8 | 6 | 4 | 4 | 8 | 10 |
| Multi-family | 24 | 92 | 18 | 36 | 29 | 56 | 21 | 98 | 93 | 96 |
| C. De Pere | | | | | | | | | | |
| TOTAL | 59 | 121 | 55 | 57 | 61 | 27 | 15 | 92 | 100 | 52 |
| Single Family | 51 | 55 | 35 | 29 | 26 | 23 | 13 | 32 | 54 | 44 |
| Two Family | 0 | 6 | 2 | 4 | 6 | 4 | 2 | 4 | 6 | 8 |
| Multi-family | 8 | 60 | 18 | 24 | 29 | 0 | 0 | 56 | 40 | 0 |
| T. Glenmore | | | | | | | | | | |
| TOTAL | 1 | 1 | 0 | 0 | 1 | 3 | 1 | 2 | 4 | 2 |
| Single Family | 1 | 1 | 0 | 0 | 1 | 3 | 1 | 2 | 4 | 2 |
| Two Family | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Multi-family | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| T. Ledgerview | | | | | | | | | | |
| TOTAL | 68 | 68 | 41 | 62 | 49 | 130 | 106 | 105 | 122 | 149 |
| Single Family | 52 | 36 | 41 | 44 | 47 | 72 | 83 | 63 | 67 | 51 |
| Two Family | 0 | 0 | 0 | 6 | 2 | 2 | 2 | 0 | 2 | 2 |
| Multi-family | 16 | 32 | 0 | 12 | 0 | 56 | 21 | 42 | 53 | 96 |
| T. Morrison | | | | | | | | | | |
| TOTAL | 1 | 3 | 3 | 1 | 1 | 3 | 5 | 0 | 3 | 3 |
| Single Family | 1 | 3 | 3 | 1 | 1 | 3 | 5 | 0 | 3 | 3 |
| Two Family | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Multi-family | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| T. Rockland | | | | | | | | | | |
| TOTAL | 7 | 11 | 9 | 12 | 9 | 8 | 10 | 3 | 4 | 5 |
| Single Family | 7 | 11 | 9 | 12 | 9 | 8 | 10 | 3 | 4 | 5 |
| Two Family | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Multi-family | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Source: Demographic Services Center, WIDOA

Single-family home construction has seen a low of 84 homes in 2016 and a high of 132 homes in 2020 with an average of 112 new single-family homes annually in the last five years. Figure 5-A shows the number of residential building permits issued by municipality for communities that fall within the Unified School District of De Pere. Figure 5-B shows housing starts in the area by type of housing unit: single-family home, duplex, and multi-family housing units.





Examining trends in recent housing development can help to explain how in-migration into the Unified School District of De Pere area might be affecting school enrollment. Households in single-family homes, on average, contain more school-aged children than in multi-family homes. If the number of new homes is expected to be reasonably consistent for the next several years, then we assume that in-migration of school-age children will also remain relatively consistent. If the number of housing starts is expected to increase significantly above and beyond recent levels, in-migration may play an increasing role in school district enrollment.

It is also important to consider that turnover in ownership of existing housing stock also contributes to changes in enrollment. Enrollment may change depending upon the cycle of resident homeowners. For instance, a younger community will have a higher child-per-household ratio, whereas an older community will have a lower child-per-household ratio. Several factors make predicting housing turnover difficult. These include variables like attractiveness to young families (demand), as well as suitable and available rental and owner-occupied housing (supply). In addition, housing turnover depends on even more elusive variables determined by housing market conditions, the economy, and individual choices of homeowners.

Turnover in ownership in an older community may result in an increase in the child-per-household number. As younger families move into the area, the school district will tend to see new students enrolling into the district’s schools. A change in home ownership may happen over the course of several years at varying rates and may differ between neighborhoods. Absent new housing development or housing turnover, householders age in place and the number of school-aged children ultimately declines.

Table 5-B shows the in-migration of the Unified School District of De Pere from the 2016-2020 American Community Survey. 84% of district residents live in the home they lived in one year ago. This percentage is higher for owner-occupied homes at almost 90.5%, while predictably a smaller percentage of renters at 66.5% lived at their residence one year ago.

TABLE 5-B
In-migration, one year ago (2020)
Unified School District of De Pere

| | % Living in the Same House | % Moved within Same County | % Moved in from Different County | % Moved in from Different State or Country |
|-------------------------|-----------------------------------|-----------------------------------|---|---|
| Total | 84.2 | 10.8 | 2.9 | 2.1 |
| Owner-occupied | 90.5 | 6.8 | 1.1 | 1.6 |
| Renter-occupied | 66.5 | 21.9 | 8.0 | 3.6 |
| Median age (years) | 38.1 | 28.3 | 27.1 | 24.9 |
| Median income (dollars) | \$37,449 | \$31,156 | \$35,111 | \$54,917 |

Source: ACS 2016-2020



Projection Method

To generate school enrollment projections, we rely on a commonly used demographic technique called the “cohort survival” method or the “grade progression ratio” method. This method advances current students through the school system over time and applies rates of transfer (or “survival”) as the students who are now in school age from year-to-year and grade-to-grade. It is through these rates of transfer that we make assumptions about how migration into and out of the district and transfers to and from different school districts will impact future enrollment.

Grade Progression Ratios

Grade progression ratios are used to measure district enrollment changes that have occurred within the school district in the recent past. By examining these, we can better understand recent changes in enrollment. We use these ratios as the rates of transfer to inform future student projections.

The ratios measure the effects of in- and out-migration and the transfer of students between private and public schools. The ratios are calculated for several pairs of years and then averages of these based on different time frames are calculated for each grade.

To predict future enrollment under different growth assumptions, three sets of grade progression ratios are calculated:

- Baseline averages ten years of progression ratios with outlying ratios excluded (those outside of one standard deviation of the mean).
- Five-Year Trend averages the past five years of progression ratios.
- Three-Year Trend averages the past three years of progression ratios.

When the ratio is above 1.0 this indicates that enrollment tends to increase from year to year as each cohort of students advances. When the ratio is below 1.0 this indicates that enrollment tends to decrease from year to year.

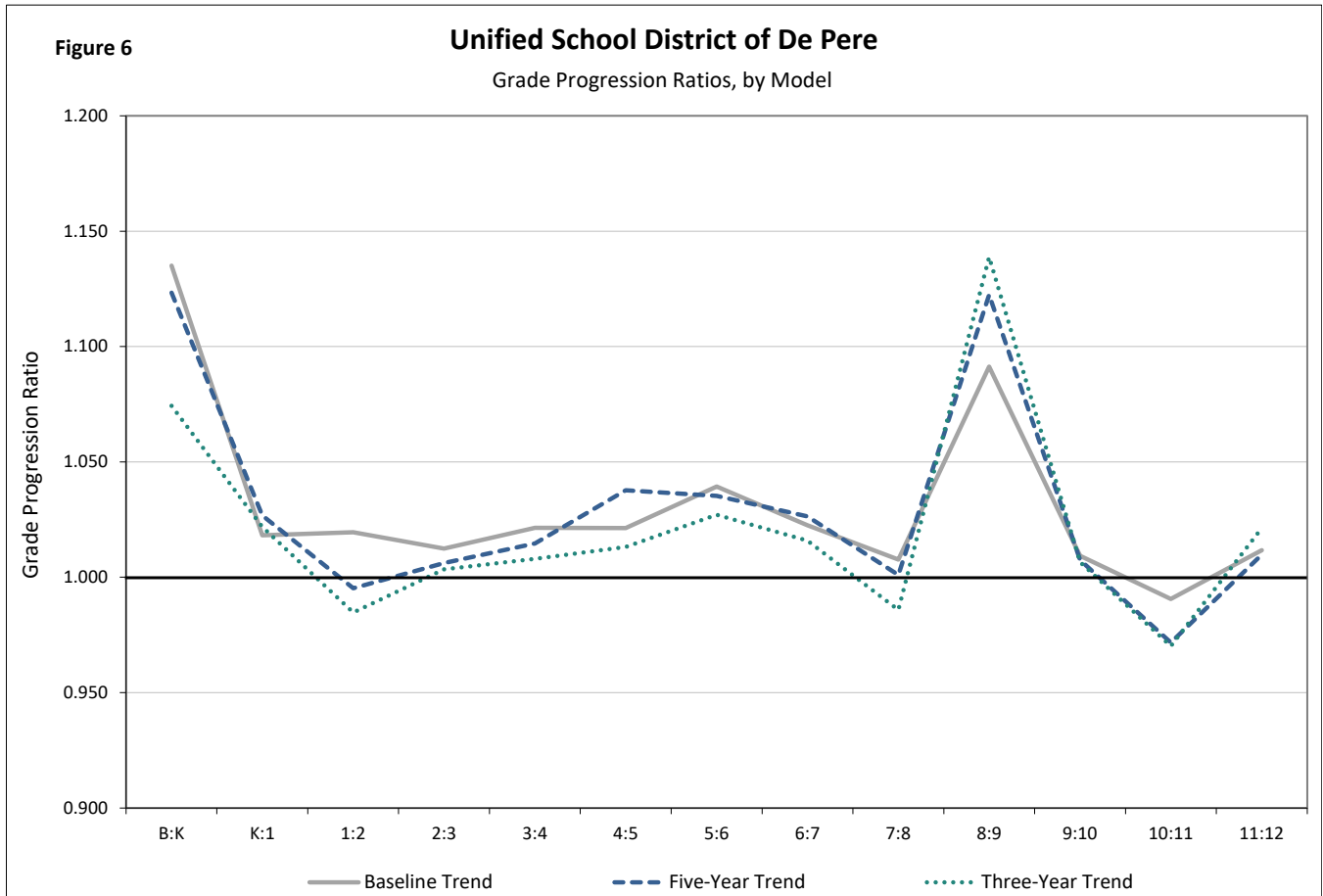
Table 6 and Figure 6, on the following page, show the grade progression ratios for the Unified School District of De Pere. The grade progression ratios can be interpreted in the following manner. The Baseline ratio for 5:6 is 1.039. This means that on average, the sixth-grade class is 3.9% larger than the fifth-grade class from the previous year. Grades 1:2 Three-Year Trend ratio of .985 indicates that, on average, almost 98.5% of first graders progress to second grade.



TABLE 6
Grade Progression Ratios
Unified School District of De Pere

| YEAR CHANGES | B:K | K:1 | 1:2 | 2:3 | 3:4 | 4:5 | 5:6 | 6:7 | 7:8 | 8:9 | 9:10 | 10:11 | 11:12 |
|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| 13-14/14-15 | 1.149 | 1.011 | 1.036 | 1.020 | 1.035 | 1.011 | 1.047 | 1.057 | 1.019 | 1.049 | 0.990 | 0.997 | 1.021 |
| 14-15/15-16 | 1.096 | 1.018 | 1.030 | 1.082 | 1.004 | 1.003 | 1.075 | 0.987 | 0.994 | 1.058 | 1.006 | 0.990 | 1.025 |
| 15-16/16-17 | 1.101 | 1.007 | 1.032 | 1.015 | 1.054 | 1.076 | 1.068 | 1.031 | 1.016 | 1.051 | 0.988 | 1.019 | 0.994 |
| 16-17/17-18 | 1.182 | 0.990 | 1.043 | 1.071 | 1.025 | 1.027 | 1.032 | 1.010 | 1.030 | 1.085 | 1.018 | 1.006 | 1.022 |
| 17-18/18-19 | 1.248 | 1.043 | 1.038 | 1.021 | 1.025 | 1.106 | 1.060 | 1.069 | 1.035 | 1.098 | 1.015 | 0.991 | 1.003 |
| 18-19/19-20 | 1.270 | 1.025 | 0.984 | 1.000 | 1.024 | 1.043 | 1.035 | 1.016 | 1.013 | 1.098 | 1.003 | 0.957 | 0.982 |
| 19-20/20-21 | 1.147 | 1.024 | 0.994 | 1.016 | 1.026 | 1.020 | 1.030 | 1.025 | 0.981 | 1.156 | 1.019 | 0.976 | 1.006 |
| 20-21/21-22 | 1.040 | 1.026 | 0.973 | 1.003 | 1.010 | 1.023 | 1.033 | 0.991 | 0.979 | 1.117 | 0.986 | 0.951 | 1.012 |
| 21-22/22-23 | 1.036 | 1.015 | 0.987 | 0.991 | 0.988 | 0.997 | 1.019 | 1.032 | 0.997 | 1.144 | 1.014 | 0.983 | 1.046 |
| Baseline | 1.135 | 1.018 | 1.020 | 1.012 | 1.021 | 1.021 | 1.039 | 1.023 | 1.008 | 1.091 | 1.009 | 0.991 | 1.012 |
| Five-Year Trend | 1.123 | 1.027 | 0.995 | 1.006 | 1.015 | 1.038 | 1.035 | 1.026 | 1.001 | 1.122 | 1.007 | 0.972 | 1.010 |
| Three-Year Trend | 1.074 | 1.022 | 0.985 | 1.003 | 1.008 | 1.013 | 1.027 | 1.016 | 0.986 | 1.139 | 1.007 | 0.970 | 1.021 |

*Shaded progression ratios are excluded from the Baseline Average



4K Grade Progression Ratios

Table 7 shows the observed grade progression ratios between births and 4K and between 4K and kindergarten over the last ten years. The 4K:K ratios are not used in the projection calculations, but they provide an indication that kindergarten classes range from 36% to 44% larger than the prior year's four-year old kindergarten classes.

To generate 4K enrollment projections, the ten-year grade progression ratio average will be used to project 4K enrollment in the Baseline model. The five-year grade progression ratio average will be used to project 4K enrollment in the Five-Year and Kindergarten Trend models. The three-year grade progression ratio average will be used to project 4K enrollment in Three-Year Trend model.

TABLE 7
4K Grade Progression Ratios
Unified School District of De Pere

| | B:4K | 4K:K |
|-------------------------|--------------|--------------|
| 13-14/14-15 | 0.756 | 1.772 |
| 14-15/15-16 | 0.779 | 1.450 |
| 15-16/16-17 | 0.902 | 1.413 |
| 16-17/17-18 | 0.877 | 1.311 |
| 17-18/18-19 | 0.848 | 1.422 |
| 18-19/19-20 | 0.765 | 1.498 |
| 19-20/20-21 | 0.811 | 1.500 |
| 20-21/21-22 | 0.796 | 1.283 |
| 21-22/22-23 | 0.737 | 1.301 |
| Baseline | 0.792 | 1.439 |
| Five-Year Trend | 0.791 | 1.401 |
| Three-Year Trend | 0.781 | 1.361 |

*Shaded progression ratios are excluded from the Baseline Average



School Enrollment Projections

When considering all the projections provided in this report for decision-making, it is important to recognize that population projections of all types, including school enrollment projections, are more accurate in the immediate future than they are farther into the future. This is especially true for grades 4K-4, because the students who will enter four-year-old kindergarten after 2025 and kindergarten after 2026 have not yet been born. Overall, our projections are more reliable over the next five years (up to the 2027/28 school year) than they are in the latter half of the next decade.

Baseline Projections

The Baseline model (Table 8) projects enrollment using the assumption that long-term average trends year-to-year, grade-to-grade, will continue. This model assumes that the ten-year trend in enrollment, migration, and births will be representative of future trends in the district. This model projects that 4K-12 enrollment will increase from 4,455 students in 2022/23 to 4,460 students in 2027/28, or an increase by only 0.1%.

TABLE 8
Baseline Projection Model
Unified School District of De Pere

| | SCHOOL YEAR | | | | | | | | | |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 |
| 4K | 194 | 188 | 194 | 202 | 205 | 206 | 206 | 207 | 208 | 208 |
| K | 294 | 278 | 269 | 277 | 289 | 294 | 295 | 296 | 296 | 297 |
| 1 | 277 | 299 | 283 | 274 | 283 | 295 | 299 | 300 | 301 | 302 |
| 2 | 281 | 282 | 305 | 289 | 279 | 288 | 301 | 305 | 306 | 307 |
| 3 | 311 | 285 | 286 | 309 | 292 | 283 | 292 | 304 | 309 | 310 |
| 4 | 331 | 317 | 291 | 292 | 315 | 299 | 289 | 298 | 311 | 315 |
| 5 | 330 | 338 | 324 | 297 | 298 | 322 | 305 | 295 | 304 | 317 |
| 6 | 326 | 343 | 351 | 337 | 309 | 310 | 335 | 317 | 306 | 316 |
| 7 | 330 | 334 | 351 | 359 | 345 | 316 | 317 | 342 | 324 | 313 |
| 8 | 330 | 333 | 336 | 353 | 362 | 347 | 318 | 319 | 345 | 326 |
| 9 | 374 | 360 | 363 | 367 | 386 | 395 | 379 | 347 | 348 | 376 |
| 10 | 376 | 378 | 363 | 367 | 370 | 389 | 399 | 382 | 351 | 352 |
| 11 | 356 | 373 | 374 | 360 | 363 | 367 | 385 | 395 | 379 | 347 |
| 12 | 357 | 360 | 377 | 379 | 364 | 367 | 371 | 390 | 400 | 383 |
| TOTAL | 4,468 | 4,467 | 4,468 | 4,461 | 4,460 | 4,477 | 4,490 | 4,497 | 4,487 | 4,471 |
| K-4 | 1,494 | 1,462 | 1,434 | 1,441 | 1,459 | 1,458 | 1,474 | 1,502 | 1,522 | 1,531 |
| 5-6 | 656 | 681 | 675 | 634 | 607 | 632 | 640 | 612 | 611 | 634 |
| 7-8 | 660 | 667 | 687 | 712 | 707 | 663 | 635 | 662 | 669 | 640 |
| 9-12 | 1,464 | 1,470 | 1,478 | 1,472 | 1,483 | 1,518 | 1,534 | 1,515 | 1,477 | 1,459 |



Five-Year Trend Projections

The Five-Year Trend model (Table 9) uses the grade progression ratios from the last five years and recent trends in the number of births in the district area to project what future enrollment would look like if more recent patterns were representative of future trends.

With recent migration rates and birth trends weighted more heavily, enrollment in the school district is projected to decrease over time, decreasing from 4,455 students in 2022/23 to 4,412 students in 2027/28, or a 1.0% decline.

TABLE 9
Five-Year Trend Projection Model
Unified School District of De Pere

| GRADE | SCHOOL YEAR | | | | | | | | | |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 |
| 4K | 194 | 188 | 193 | 193 | 188 | 185 | 182 | 179 | 176 | 172 |
| K | 291 | 275 | 266 | 275 | 273 | 267 | 263 | 258 | 254 | 249 |
| 1 | 279 | 299 | 283 | 273 | 282 | 281 | 274 | 270 | 265 | 261 |
| 2 | 275 | 278 | 297 | 281 | 272 | 281 | 279 | 273 | 269 | 264 |
| 3 | 309 | 276 | 280 | 299 | 283 | 274 | 282 | 281 | 275 | 270 |
| 4 | 329 | 313 | 280 | 284 | 303 | 287 | 278 | 286 | 285 | 279 |
| 5 | 335 | 341 | 325 | 291 | 294 | 315 | 298 | 288 | 297 | 296 |
| 6 | 325 | 347 | 353 | 337 | 301 | 305 | 326 | 308 | 298 | 308 |
| 7 | 332 | 334 | 356 | 362 | 346 | 309 | 313 | 334 | 317 | 306 |
| 8 | 327 | 332 | 334 | 356 | 363 | 346 | 309 | 313 | 335 | 317 |
| 9 | 385 | 367 | 372 | 375 | 400 | 407 | 388 | 347 | 352 | 376 |
| 10 | 376 | 388 | 370 | 375 | 378 | 403 | 410 | 391 | 350 | 354 |
| 11 | 349 | 365 | 377 | 360 | 365 | 367 | 392 | 399 | 380 | 340 |
| 12 | 356 | 352 | 369 | 381 | 363 | 368 | 371 | 396 | 403 | 384 |
| TOTAL | 4,461 | 4,455 | 4,456 | 4,442 | 4,412 | 4,395 | 4,366 | 4,325 | 4,255 | 4,176 |
| K-4 | 1,482 | 1,442 | 1,406 | 1,412 | 1,414 | 1,390 | 1,377 | 1,369 | 1,348 | 1,323 |
| 5-6 | 660 | 688 | 678 | 628 | 596 | 620 | 624 | 597 | 596 | 604 |
| 7-8 | 659 | 666 | 690 | 719 | 708 | 655 | 622 | 648 | 651 | 623 |
| 9-12 | 1,466 | 1,473 | 1,488 | 1,490 | 1,506 | 1,546 | 1,561 | 1,533 | 1,484 | 1,454 |



Three-Year Trend Projections

The Three-Year Trend model (Table 10) uses the grade progression ratios from the last three years to project what future enrollment would look like if even more recent patterns were representative of future trends. For the Three-Year Trend model, enrollment is projected to decrease from 4,455 students in 2022/23 to 4,235 students in 2027/28, or a 4.9% decrease.

TABLE 10
Three-Year Trend Projection Model
Unified School District of De Pere

| GRADE | SCHOOL YEAR | | | | | | | | | |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 |
| 4K | 191 | 185 | 191 | 190 | 186 | 183 | 180 | 176 | 173 | 170 |
| K | 278 | 263 | 255 | 263 | 262 | 256 | 251 | 247 | 243 | 238 |
| 1 | 278 | 284 | 269 | 260 | 268 | 267 | 261 | 257 | 252 | 248 |
| 2 | 272 | 274 | 280 | 265 | 256 | 264 | 263 | 257 | 253 | 249 |
| 3 | 308 | 273 | 275 | 281 | 266 | 257 | 265 | 264 | 258 | 254 |
| 4 | 327 | 310 | 275 | 277 | 283 | 268 | 259 | 267 | 266 | 260 |
| 5 | 327 | 331 | 315 | 278 | 280 | 287 | 271 | 263 | 271 | 270 |
| 6 | 322 | 336 | 340 | 323 | 286 | 288 | 294 | 279 | 270 | 278 |
| 7 | 328 | 328 | 341 | 345 | 328 | 291 | 293 | 299 | 283 | 274 |
| 8 | 322 | 323 | 323 | 337 | 340 | 324 | 286 | 288 | 295 | 279 |
| 9 | 391 | 367 | 368 | 368 | 383 | 388 | 368 | 326 | 328 | 336 |
| 10 | 375 | 393 | 370 | 371 | 370 | 386 | 390 | 371 | 328 | 331 |
| 11 | 348 | 364 | 381 | 359 | 360 | 359 | 374 | 378 | 360 | 319 |
| 12 | 361 | 356 | 372 | 390 | 366 | 367 | 367 | 382 | 387 | 368 |
| TOTAL | 4,429 | 4,388 | 4,354 | 4,305 | 4,235 | 4,184 | 4,124 | 4,056 | 3,967 | 3,872 |
| K-4 | 1,462 | 1,404 | 1,353 | 1,345 | 1,335 | 1,312 | 1,300 | 1,292 | 1,272 | 1,249 |
| 5-6 | 650 | 667 | 654 | 602 | 566 | 575 | 566 | 541 | 540 | 548 |
| 7-8 | 650 | 651 | 664 | 682 | 668 | 614 | 579 | 588 | 578 | 553 |
| 9-12 | 1,475 | 1,480 | 1,491 | 1,487 | 1,479 | 1,500 | 1,500 | 1,458 | 1,403 | 1,353 |



Kindergarten Trend Projections

For this method we perform a trend analysis to project the number of future kindergarten students, rather than relying upon the traditional birth to kindergarten (B:K) progression ratio. Then, the five-year grade progression ratios are used for projecting the other grades (1st-12th) in the district. In other words, this model assumes that the number of new kindergarteners each year over the next decade will continue to remain steady, regardless of the number of observed births in the school district area.

According to this hybrid projection model (Table 11), the Kindergarten Trend projects enrollment will decrease from 4,455 students in 2022/23 to 4,452 students in 2027/28 or decrease by only 0.1%.

TABLE 11
Kindergarten Trend Projection Model
Unified School District of De Pere

| GRADE | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| 4K | 194 | 188 | 193 | 193 | 188 | 185 | 182 | 179 | 176 | 172 |
| K | 284 | 284 | 284 | 284 | 284 | 284 | 284 | 284 | 284 | 284 |
| 1 | 279 | 291 | 292 | 292 | 292 | 292 | 292 | 292 | 292 | 292 |
| 2 | 275 | 278 | 290 | 290 | 290 | 290 | 290 | 290 | 290 | 290 |
| 3 | 309 | 276 | 280 | 292 | 292 | 292 | 292 | 292 | 292 | 292 |
| 4 | 329 | 313 | 280 | 284 | 296 | 296 | 296 | 296 | 296 | 296 |
| 5 | 335 | 341 | 325 | 291 | 294 | 307 | 307 | 307 | 307 | 307 |
| 6 | 325 | 347 | 353 | 337 | 301 | 305 | 318 | 318 | 318 | 318 |
| 7 | 332 | 334 | 356 | 362 | 346 | 309 | 313 | 326 | 327 | 327 |
| 8 | 327 | 332 | 334 | 356 | 363 | 346 | 309 | 313 | 327 | 327 |
| 9 | 385 | 367 | 372 | 375 | 400 | 407 | 388 | 347 | 352 | 367 |
| 10 | 376 | 388 | 370 | 375 | 378 | 403 | 410 | 391 | 350 | 354 |
| 11 | 349 | 365 | 377 | 360 | 365 | 367 | 392 | 399 | 380 | 340 |
| 12 | 356 | 352 | 369 | 381 | 363 | 368 | 371 | 396 | 403 | 384 |
| TOTAL | 4,454 | 4,457 | 4,476 | 4,471 | 4,452 | 4,452 | 4,445 | 4,431 | 4,393 | 4,350 |
| K-4 | 1,475 | 1,443 | 1,426 | 1,441 | 1,454 | 1,454 | 1,454 | 1,454 | 1,454 | 1,454 |
| 5-6 | 660 | 688 | 678 | 628 | 596 | 612 | 625 | 626 | 626 | 626 |
| 7-8 | 659 | 666 | 690 | 719 | 708 | 655 | 622 | 639 | 653 | 654 |
| 9-12 | 1,466 | 1,473 | 1,488 | 1,490 | 1,506 | 1,546 | 1,561 | 1,533 | 1,484 | 1,445 |



Comparison of Projection Models

Figures 7-10 and Tables 12-15 compare the four enrollment projection models broken down by 4K-12 enrollment and by grade groupings (K-4, 5-6, 7-8, and 9-12).

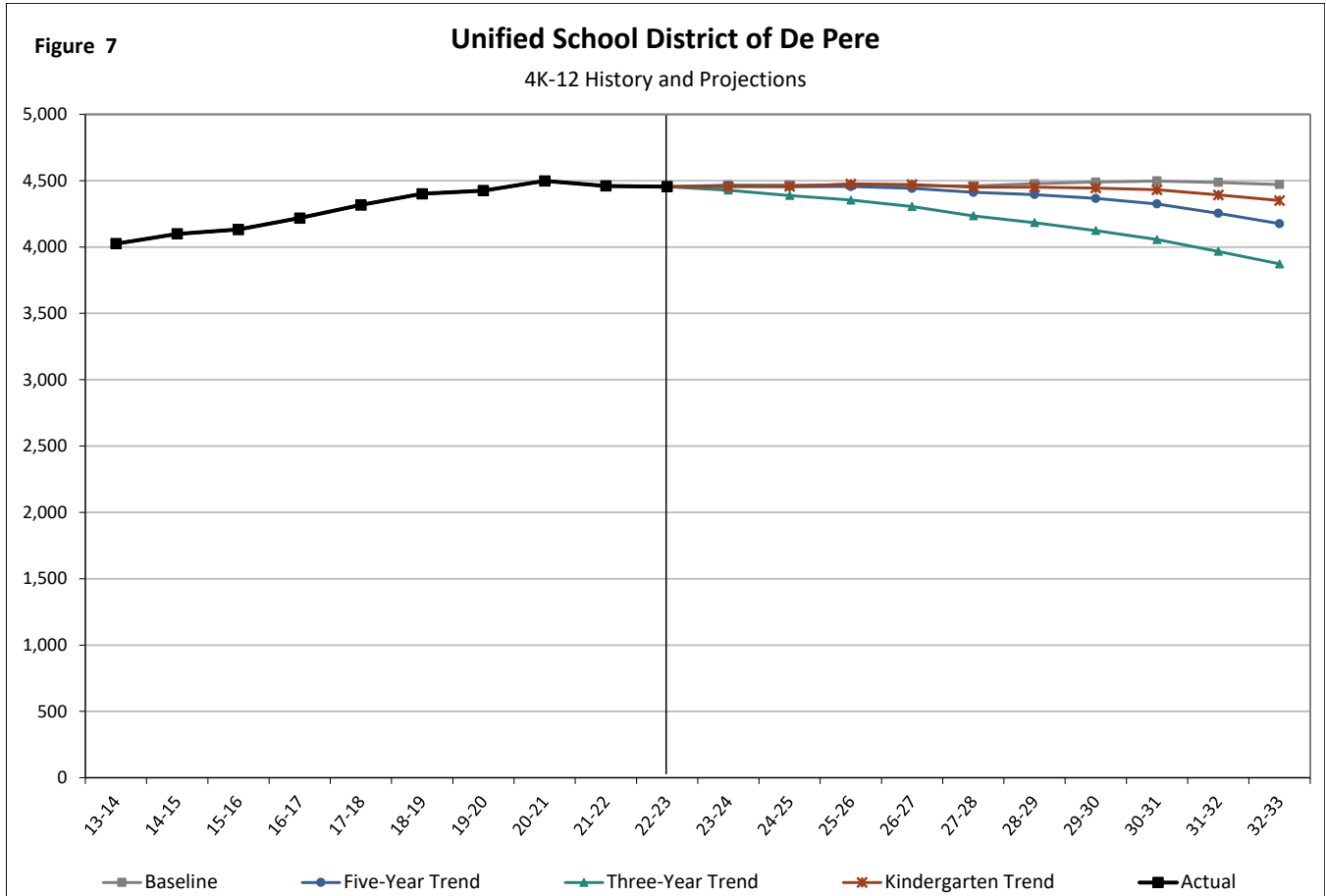


TABLE 12
Summary of 4K-12 Projections
Unified School District of De Pere

| | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Baseline | 4,468 | 4,467 | 4,468 | 4,461 | 4,460 | 4,477 | 4,490 | 4,497 | 4,487 | 4,471 |
| Five-Year Trend | 4,461 | 4,455 | 4,456 | 4,442 | 4,412 | 4,395 | 4,366 | 4,325 | 4,255 | 4,176 |
| Three-Year Trend | 4,429 | 4,388 | 4,354 | 4,305 | 4,235 | 4,184 | 4,124 | 4,056 | 3,967 | 3,872 |
| Kindergarten Trend | 4,454 | 4,457 | 4,476 | 4,471 | 4,452 | 4,452 | 4,445 | 4,431 | 4,393 | 4,350 |

From the 2022/23 4K-12 enrollment of 4,455, all models, except the Baseline model, show decreasing enrollment over the next five years. The Three-Year Trend model projects the greatest enrollment decline, while the Baseline model projects a slight increase. The projections five years from now (2027/28) range from 4,235 to 4,460 to students.



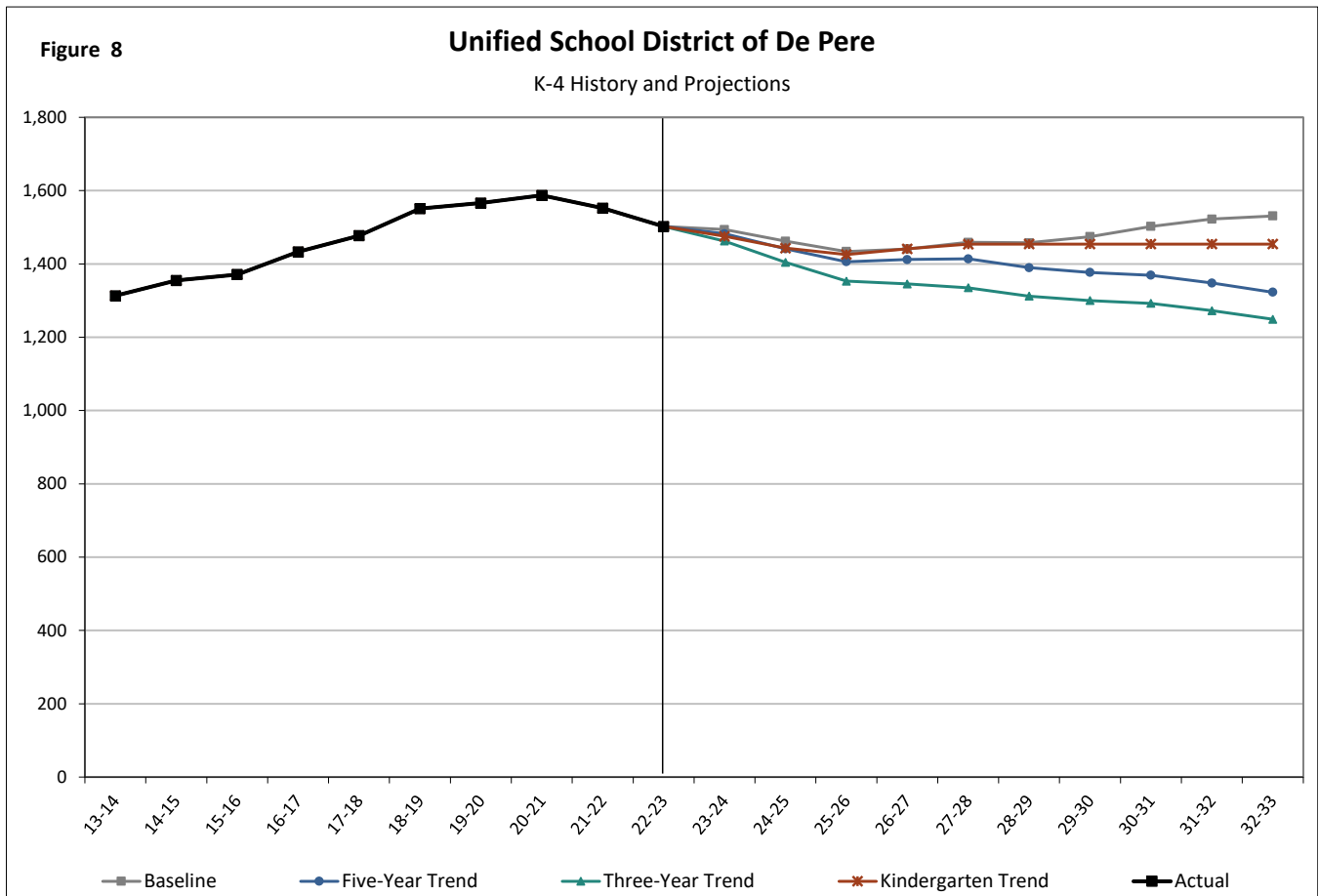


TABLE 13
Summary of K-4 Projections
Unified School District of De Pere

| | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Baseline | 1,494 | 1,462 | 1,434 | 1,441 | 1,459 | 1,458 | 1,474 | 1,502 | 1,522 | 1,531 |
| Five-Year Trend | 1,482 | 1,442 | 1,406 | 1,412 | 1,414 | 1,390 | 1,377 | 1,369 | 1,348 | 1,323 |
| Three-Year Trend | 1,462 | 1,404 | 1,353 | 1,345 | 1,335 | 1,312 | 1,300 | 1,292 | 1,272 | 1,249 |
| Kindergarten Trend | 1,475 | 1,443 | 1,426 | 1,441 | 1,454 | 1,454 | 1,454 | 1,454 | 1,454 | 1,454 |

From the 2022/23 K-4 enrollment of 1,502, the models show declining enrollment over the next five years. Over time, the Baseline model projects enrollment increases, while the Three-Year Trend model projects the greatest enrollment decline. Five years from now (2027/28) the projections range from 1,335 to 1,459 students.



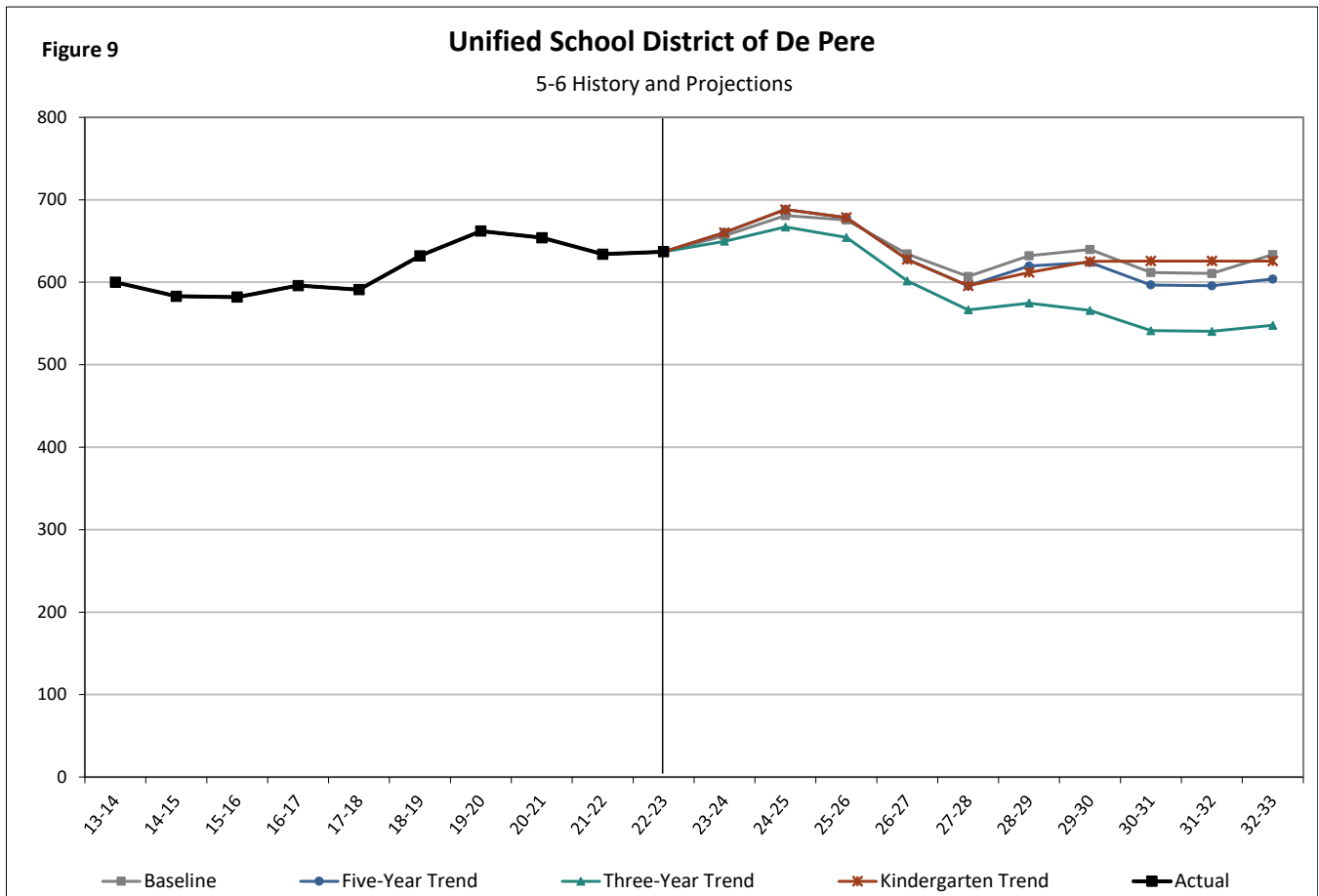


TABLE 14
Summary of 5-6 Projections
Unified School District of De Pere

| | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Baseline | 656 | 681 | 675 | 634 | 607 | 632 | 640 | 612 | 611 | 634 |
| Five-Year Trend | 660 | 688 | 678 | 628 | 596 | 620 | 624 | 597 | 596 | 604 |
| Three-Year Trend | 650 | 667 | 654 | 602 | 566 | 575 | 566 | 541 | 540 | 548 |
| Kindergarten Trend | 660 | 688 | 678 | 628 | 596 | 612 | 625 | 626 | 626 | 626 |

From the 2022/23 5-6 enrollment of 637, the models show increasing enrollment in the next three years followed by decline. Five years from now (2027/28) the projections range from 566 to 607 students.



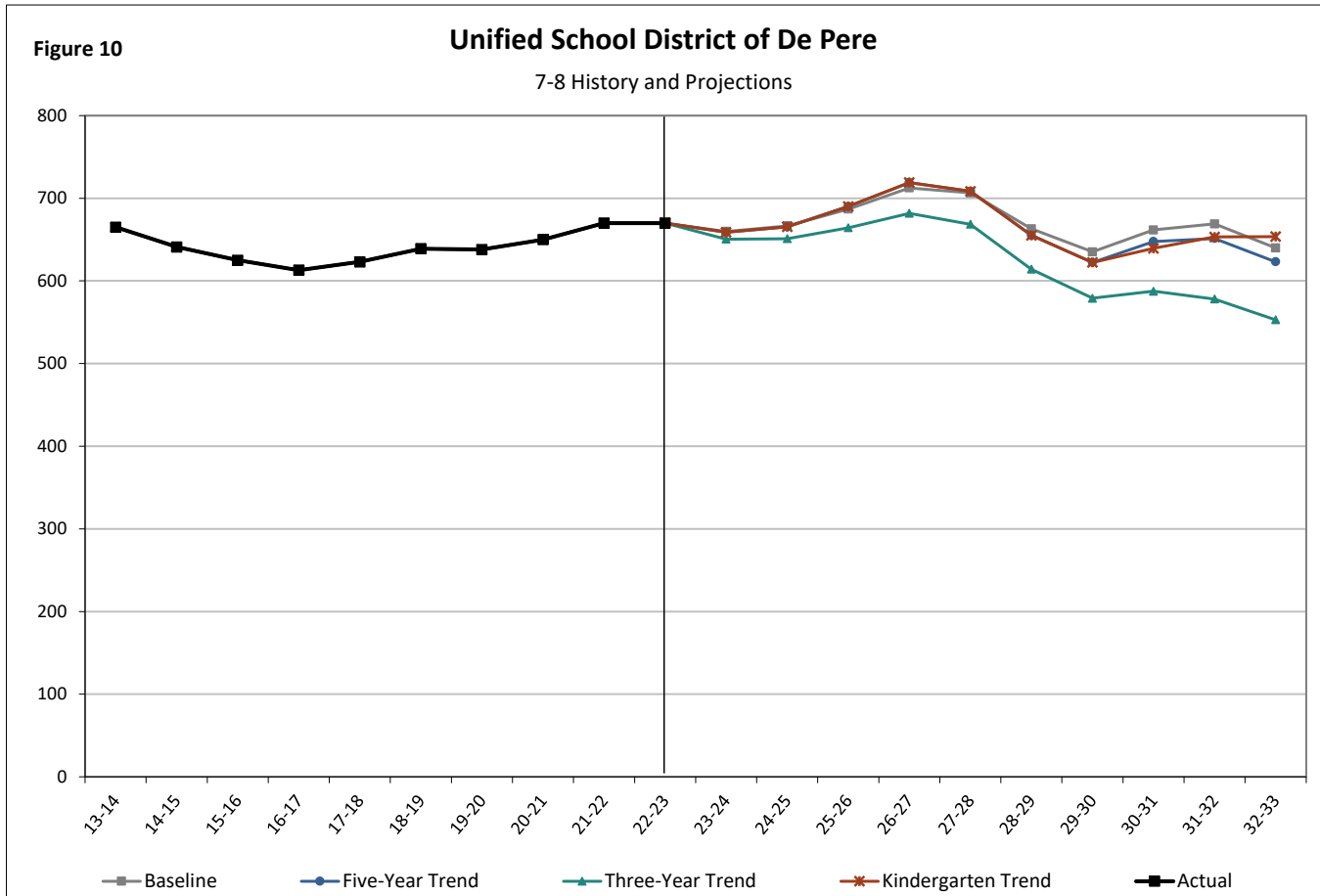


TABLE 15
Summary of 7-8 Projections
Unified School District of De Pere

| | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Baseline | 660 | 667 | 687 | 712 | 707 | 663 | 635 | 662 | 669 | 640 |
| Five-Year Trend | 659 | 666 | 690 | 719 | 708 | 655 | 622 | 648 | 651 | 623 |
| Three-Year Trend | 650 | 651 | 664 | 682 | 668 | 614 | 579 | 588 | 578 | 553 |
| Kindergarten Trend | 659 | 666 | 690 | 719 | 708 | 655 | 622 | 639 | 653 | 654 |

From the 2022/23 7-8 enrollment in 2022/23 is 670, all models for middle school project that enrollment will increase in the next four years followed by some enrollment decline. The Tree-Year Trend model projects greatest decline over time. Enrollment projections five years from now (2027/28) project a range of enrollment from 668 to 708.



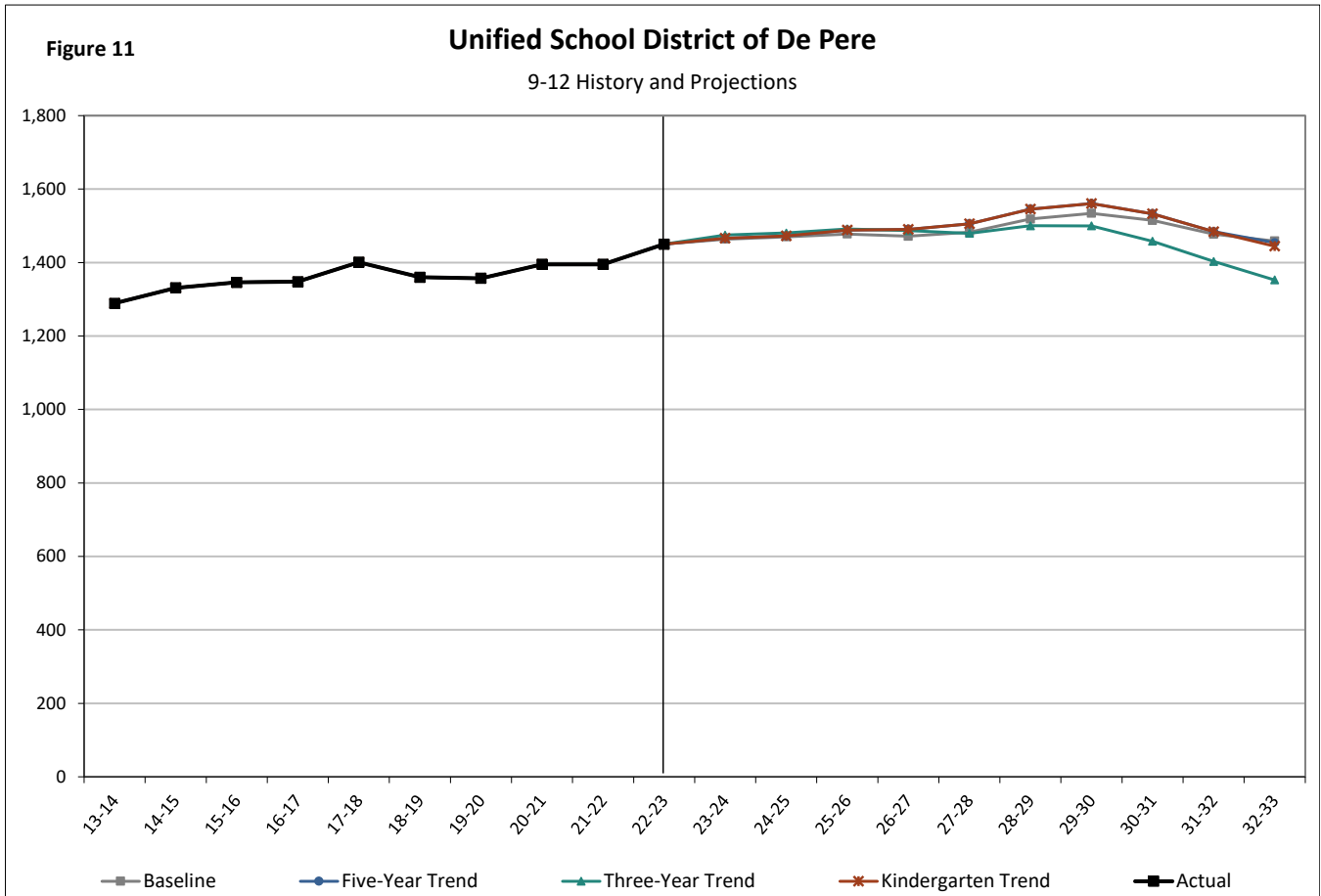


TABLE 16
Summary of 9-12 Projections
Unified School District of De Pere

| | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30 | 30-31 | 31-32 | 32-33 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Baseline | 1,464 | 1,470 | 1,478 | 1,472 | 1,483 | 1,518 | 1,534 | 1,515 | 1,477 | 1,459 |
| Five-Year Trend | 1,466 | 1,473 | 1,488 | 1,490 | 1,506 | 1,546 | 1,561 | 1,533 | 1,484 | 1,454 |
| Three-Year Trend | 1,475 | 1,480 | 1,491 | 1,487 | 1,479 | 1,500 | 1,500 | 1,458 | 1,403 | 1,353 |
| Kindergarten Trend | 1,466 | 1,473 | 1,488 | 1,490 | 1,506 | 1,546 | 1,561 | 1,533 | 1,484 | 1,445 |

From the 2022/23 9-12 enrollment in 2022/23 is 1,450, all projection models forecast increasing enrollment in five years. Enrollment projections five years from now (2027/28) project a range of enrollment from 1,479 to 1,506.



District Conclusion

These district-level enrollment projections are based on models that incorporate past and current demographic information and the district's own enrollment. Because most of the students in the district's schools over the next few years have already been born or are already in school, and because their grade progression from one year to another is reasonably predictable, the total district-level projections should be viewed as having high accuracy over the next few years.

After a few years, and increasingly for the lower elementary grades, actual enrollment figures will likely deviate from these projections by ever-increasing amounts. The reason for this divergence is that birth trends, in-migration of pre-school age children, and transfers into the district are more difficult to predict, making meaningful incorporation into enrollment projections a challenge. As with nearly all types of forecasts, accuracy in these enrollment projections increases over time.

Because the projections found in this report incorporate the consequences of migration to and from the district, any significant and sustained interruption of current or recent migration patterns will erode these models' accuracy from the initiation point of the new pattern.

District-wide enrollment projections point to the Unified School District of De Pere experiencing increased enrollment in the near term. Over the next five years, the district might expect:

- 4K-12 enrollment will likely gain as many as 5 students or lose as many as 220 students, averaging a 1.5% decline.
- With recent decreasing trends in births and kindergarten enrollment, grades K-4 enrollment will lose as many as 43 to 167 students, declining by 5.8%.
- As elementary school students progress to intermediate school, grades 5-6 enrollment will likely lose from 30 to 71 students or averaging a 7.2% decline.
- As intermediate school students move to middle school, grades 7-8 enrollment will likely lose as many as 2 students or gain as many as 38 students or averaging a 4.2% increase.
- High school enrollment (grades 9-12) will likely gain from 29 to 56 students or averaging a 3.0% increase.

The district should continue to monitor enrollment change and compare it with these projections, to assess the district's trajectory of future growth and the best-fitting projections model.

