AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, May 1, 2023, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem

no later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a Citizens’ Comment form available at this link or from the Clerk of the Board, at least seven days prior to each meeting.
A. OPENING EXERCISES
   A.1. Remind those wishing to address the Board, sign with the clerk - 5 minute limit.
   A.2. Call to order and confirm that a quorum of the Board is present.
   A.3. Flag salute

B. SUPERINTENDENT'S CORRECTION TO AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES
   Approve the minutes of the April 17, 2023 regular meeting of the board and the minutes of the April 24, 2023 special meeting of the board.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. PUBLIC COMMENT ON ACTION AGENDA

G. ACTION AGENDA - Motion and vote on each recommendation

H. STAFF REPORT

I. BOARD MEMBER REPORTS

J. CITIZENS' COMMENTS

K. SUPERINTENDENTS REPORT/PRESENTATION

L. OTHER NONROUTINE ITEMS REQUIRED BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS
   The next regularly scheduled meeting of the Board of Education will be held on Monday, May 15, 2023 at 6:30 p.m.

O. ADJOURNMENT
E. CONSENT AGENDA - Motion and vote on recommendations

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION:
Renew the district partnership and memorandum of understanding (MOU) with Tulsa Community Foundation ("TCF"), a non-profit corporation and registered 501(c)(3) organization, to provide support through its charitable program, The Opportunity Project, for the design, development, and coordination of quality summer and out-of-school learning opportunities for Tulsa Public Schools students from July 1, 2023, through June 30, 2024. The Opportunity Project was selected as the most responsive partner to RFP #21022 in July 2021. This is the third renewal with the option of two additional, consecutive one-year terms.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $2,997,000

FUND NAME/ACCOUNT:
ESSER stimulus 11-7950-2199-503590-000-000000-000-05-021-7950

RATIONALE:
TCF’s Opportunity Project is Tulsa’s out-of-school time intermediary that provides a crucial role in coordinating partnerships between the district’s schools and our city’s youth serving organizations, collaborating with these organizations and school teams to increase student access to quality expanded learning opportunities across the summer months and after the school day, and providing, and providing data infrastructure, professional development, and quality continuous improvement tools and processes to improve adult practices and student programming. The Opportunity Project is building a robust network of community partners and provides equitable access for students to engage with out-of-school time learning, which is hands-on, fun, and creates curiosity. This directly aligns with our healthy schools strategy (initiative 2) and our City of Learning and Opportunity strategy (initiative 1 and 2). The Opportunity Project supports our Ready. Set. Summer! Program in July. This directly aligns to Board Goal 1, Board Goal 2, and Guardrail 1.

A key component of the collaboration is to develop and implement comprehensive systems and supports that bridge in-school and out-of-school programs to create seamless expanded learning experiences before- and after-school and during the summer that provide students with the time and space to master skills, explore interests, and to build positive relationships with peers and adults. This partnership supported over 6,000 Tulsa Public Schools’ students in the summer of 2022, more than 40 youth-serving partner organizations during summer 2022 and the 2022-2023 school year, and more than 200 educator-led clubs across 37 schools during the
2022-2023 school year. 41 elementary schools, 8 middle schools, and 6 high schools benefit from the community-based organizations providing direct programming to students.

The Opportunity Project provides a citywide platform for expanded learning opportunities called Tulsa City of Learning that connects parents to learning partner programming. In addition, the organization provides critical administration for program expansion and continuous quality improvement across the out-of-school time system, including data and evaluation, site administrator coaching, and professional development for partner organizations and district staff and faculty.

Specifically, our MOU with TCF’s The Opportunity Project funds a portion of the intermediary’s operational costs with approximately 70 percent of the funding going to more than 40 youth-serving organizations to provide direct programming to our students.

E.2. RECOMMENDATION:
Renew the agreement with Rank One Sport, LP, a partnership, to provide the license and use of software for District administration and staff during the 2023-2024 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $4,500

FUND NAME/ACCOUNT:
General Fund/11-0000-2132-503360-000-000000-000-16-068

RATIONALE:
This system increases compliance, simplifies collection of athletic forms, increases accountability, reduces risk of lost information and increases the protection of confidentiality on protected health and personal information. It also reduces copying and duplication costs and paper usage, as much is eliminated by going to an electronic system. This system also improves communication between coaches and athletic administration on student paperwork as well as between coaches and parents. Athletic schedules are able to be coordinated and venue conflicts are able to be identified quicker and easier. This program also is able to archive records and speed retrieval of medical records if needed in the future.

E.3. RECOMMENDATION:
Renew an agreement with Growing Together (“GT”), a 501(c)(3) organization, to provide wrap-around service management and coordination at Rogers Middle and High School, Webster Middle and High School, Eugene Field Elementary, Kendall Whittier Elementary, Sequoyah Elementary, East Central Middle School, Dolores Huerta Elementary, and a to-be-named site for the period of July 1, 2023, through
June 30, 2024. This is the first renewal with the option to renew for three additional renewal periods related to RFP 22027

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $501,020

FUND NAME/ACCOUNT:
Kendall Whittier: 11-5118-2194-503200-494-000000-000-55-251-5118
Sequoyah ES: 11-5118-2194-503200-494-000000-000-55-405-5118
Rogers MS: 11-5118-2194-503200-494-000000-000-55-578-5118
Webster MS: 11-5118-2194-503200-494-000000-000-55-530-5118
Webster MS: 11-5118-2194-503200-494-000000-000-55-530-5118
Webster HS: 11-5118-2194-503200-494-000000-000-55-740-5118
Rogers HS: 11-5118-2194-503200-494-000000-000-55-730-5118
Eugene Field: 11-5118-2194-503200-494-000000-000-55-185-5118
East Central MS: 11-5118-2194-503200-494-000000-000-05-532-5118
Dolores Huerta: 11-5118-2194-503200-494-000000-000-05-156-5118

REQUISITION/CONTRACT:

RATIONALE:
Growing Together, a strategic district partner and community-based organization, will provide management and coordination of targeted, wrap-around services to students in the schools being served through their Communities in Schools (“CIS”) program. This partnership directly aligns with Board Goal 1. The Growing Together partnership provides direct support to students aligned with our powerful literacy strategy (initiative 2); our healthy schools strategy (initiative 2); and our welcoming families strategy (initiative 1).

With the successful award of a new Temporary Assistance for Needy Families service agreement, Growing Together has agreed to partner with the district to extend the CIS program into three additional school sites beginning in the 2023-2024 school at a subsidized cost to the district for operations to begin. These three school sites are East Central Middle School, Dolores Huerta Elementary School, and a to-be-named site. Additionally, Growing Together was awarded a Full-Service Community Schools grant and has agreed to partner with the district to extend additional programs and services to four school sites that surround the district-funded CIS program at Will Rogers High School, Will Rogers Middle School, Kendall-Whittier Elementary School, and Sequoyah Elementary School, to grow to be operating under the community school framework. Growing Together will serve Rogers Middle and High School, Webster Middle and High School, Eugene Field, Kendall-Whittier, Sequoyah, East Central Middle School, Dolores Huerta Elementary School, and a to-be-named site. Growing Together will do this through dedicated site-based coordinators placed at each school and will build upon the foundation built through the partnership each of
these schools have had with Communities in Schools. The evidence-based Communities in Schools national model will continue to be implemented by the Growing Together staff. Growing Together maintains a partnership with Communities in Schools to implement the model, receive professional learning for site coordinators, and enable access to the CIS data management system. These site coordinators will work in collaboration with school leadership teams and teachers to customize whole school supports, particularly focused on students’ social-emotional and behavioral needs and school attendance. In addition to whole school supports, site coordinators will provide individualized case management services to at least 55 students/site with identified risk factors such as chronic absenteeism and frequent behavior referrals. Case-managed students receive support designed specifically for their unique needs and student progress is monitored quarterly. This current school year, the Growing Together CIS team has already provided TPS families with 15,030 basic needs, 3,105 individual and small group support hours, and seen 63% of their case-managed students improve in their attendance. In addition, the Growing Together team will provide technical assistance and capacity to improve family-school relationships, increase retention of students, and improve school climate. As part of the Growing Together organization, the site coordinators have direct access to a plethora of mixed-income housing (over 550 units to-date) and other wealth-building opportunities through their placed-based, neighborhood approach that brings relevant support and services to our district schools and families.

E.4. RECOMMENDATION:
Renew the agreement with The Modern Classrooms Project, 501(c)(3), to provide high quality professional development and mentorship for elementary and secondary teachers to implement innovative and responsive classroom models using mastery-based, personalized learning to meet the needs of all students during the July 1, 2023 through June 30, 2024. This is the first renewal with the option to renew for four additional renewal periods related to RFP 22026.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $225,000

FUND NAME/ACCOUNT: 11-5520-2213-503200-498-000000-000-05-070-5520

RATIONALE:
Continued partnership will provide the opportunity for 100 additional district teachers to engage in the Virtual Mentorship Program. We are focusing on expanding the opportunity to our elementary classrooms. This agreement will also increase implementation support services to district leaders, our school leaders, and participating teachers. This partnership directly aligns with Board Goal 1, Board Goal 2, and Interim Board Goal 3.1. The Modern Classroom Project provides teachers with professional growth opportunities directly aligned with our powerful literacy strategy (initiative 1) and our high school experience strategy (initiative 1). The Virtual Mentorship Program will provide 100 elementary and secondary teachers
with an initial summer training followed by ongoing virtual mentorship and collaboration across the 2023-2024 school year as teachers plan for the delivery of personalized, mastery-based, blended learning. Educators will be empowered and supported to build classrooms that respond to every student's needs through a research-backed instructional model grounded in blended, self-paced, mastery-based learning that leverages district technology, adopted curricular resources, and teacher expertise to foster human connection and authentic learning. Teachers learn how to design instruction that enables students to work at their own pace while receiving more personalized help from the teacher. Teachers spend less time standing in front of the class delivering whole group instruction and more time supporting small groups and individual students. This approach also contributes to a more manageable and sustainable workload for teachers over time. Implementation support services will provide the district leaders with comprehensive recruitment planning and support, and elementary curriculum alignment guidance and model units using district ELA and Science curriculums, to be built with Tulsa Public School educators. In addition, Modern Classroom support will host and facilitate a community of practice for teachers throughout SY 23-24, on-site visits to schools to visit classrooms, observe practice, and meet with teachers and leaders, and instructional leadership skill-building in the model. Over the past twelve months, 785 secondary district teachers completed the Modern Classroom introductory course, 119 secondary teachers opted into the Modern Classroom Virtual Mentorship Program, and five of our educators have been nationally recognized as teacher leaders amongst The Modern Classroom Project community. We see that teachers completing the Virtual Mentorship Program are strengthening their instructional practice; feel inspired, challenged, and engaged; and observe more engaged students who are taking responsibility for their learning.

E.5. RECOMMENDATION:
Enter into a contract with BSN Sports LLC, who is partnering with Nike, Dallas, Texas, to grant exclusive sales and advertising rights for athletic apparel and equipment for use in athletic programs throughout the district during 2023-2024 school year. This is the second of three optional renewal periods related to RFP 22020. In return, the district will receive payments, product, and discounts, as negotiated, to be used to support the district’s athletics programs.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:
Exclusive athletic apparel and equipment agreements provide unrestricted revenue in support of the district athletic programs and activities. The partnership with BSN gives Tulsa Public Schools' Physical Education and Athletics an advantage to serve our student athletes at an elevated level and still be fiscally conservative in managing our budget constraints. BSN will provide sponsorship funding for the Tournament of
Champions, the Hall of Fame and the annual TPS Golf Classic.

E.6. RECOMMENDATION:
Renew agreement with Sway Medical, Inc. to provide a software application for baseline testing and post concussive symptom testing during the 2023-2024 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $15,000
FUND NAME/ACCOUNT: NFL Grant Funds - 11-0246-2199-506830-000-000000-000-05-093-0246

RATIONALE:
The Sway Balance System is an FDA approved mobile platform used to assess balance, reaction time, and post concussive symptom intensity. Following a concussive event, return to learn and return to play criteria is often based on subjective reporting by the athlete and subjective testing by the medical providers. The Sway Balance System is a tool that provides objective data by testing the athlete following a concussive event and comparing the results to baseline and normative data. This information would be used by the doctors and athletic trainers caring for the individual to aid in the care and treatment of the individual in the classroom and on the field.

E.7. RECOMMENDATION:
Renew the contract with George Pocock Rowing and Foundation, a 501©(3), to administer rowing skill-based physical activity in physical education classes for students in secondary schools during the 2023-2024 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:
The George Pocock Rowing Foundation will service, store, and transport twenty (20) Concept2 indoor rowing machines for use in the Tulsa Public Schools’ Erg Ed program. Erg Ed brings equipment, technology, curriculum and training to middle and high school physical education classes, so that teachers and students can access rowing without having to leave the classroom. This indoor rowing physical education unit is designed to meet the National Physical Education curriculum standards for grades six through twelve. Its highly engaging curriculum practices teamwork, exercise intensity and goal setting.

E.8. RECOMMENDATION:
Enter into an agreement with artist Chris Rogers to design a mural for Booker T. Washington High School which will be presented to the school as a gift from the class
of 2022. The mural will be installed by Route 66 Wraps, an LLC organization.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $5,800
FUND NAME/ACCOUNT: Student Activity Fund #519

RATIONALE:
The class of 2022 has decided to dedicate a mural to Booker T Washington High School. Chris Rogers has been hired in the past to complete different murals at Booker T for class gifts. The mural will be installed on the interior stairwell wall of the building. This mural will depict the different aspects of students at Booker T Washington High School.

TEACHING AND LEARNING

E.9. RECOMMENDATION:
Amend item E.3 with Go Power Schools, LLC, that was approved on the March 6, 2023, agenda to correct the vendor name and entity to Go For Public Schools, LLC.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:
The amendment is necessary since the incorrect vendor name was inadvertently listed on the initial board agenda item. Go For Public Schools, LLC, is the vendor name listed on the grant proposal, and must be listed on the approved board agenda.

E.10. RECOMMENDATION:
Enter into an agreement for the ParentCorps Parenting Program to provide family engagement training and curriculum resources to the early childhood team and participating school staff during the 2023-2024 fiscal year in response to RFP #23012. ParentCorps Parenting Program is a program of Grossman School of Medicine at NYU, C-Corporation, which will enter into agreement with the district.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $100,000
FUND NAME/ACCOUNT:
BEST Grant
11-0271-2573-503590-000-000000-000-05-070-0271
11-0271-2213-503200-000-000000-000-05-070-0271
11-0271-2213-506190-000-000000-000-05-070-0271
RATIONALE:
In Pathways to Opportunity, one of our strategic priorities is Welcoming Families. In this priority, we commit to welcome and value every family as their child’s first, most important, and lifelong teachers. Tulsa Public Schools will support, develop, and organize all of our team members to create an inclusive, engaging, and collaborative environment with families. The initiatives to support this include:

Initiative 1: Our schools are welcoming places that value family-school relationships.
Initiative 2: Involve families as learning partners.

Implementing the ParentCorps program will directly support implementation of this key priority. The program was created based on research about the benefits of parent engagement to students’ overall well-being, including health, social emotional skills and academics. The ParentCorps Parenting Program is designed to support families in promoting children’s early learning and development using a curriculum that has proven to be successful.

The program involves two components in the first year: 1) Direct service to train Tulsa Public Schools’ staff in the program and curriculum 2) Implementation of the program with PreK families in 3-5 schools.

1. Within the first three months, up to thirty district and school staff - including the Early Childhood team and school-based staff such as Parent Involvement Facilitators - will be trained in the ParentCorps Parenting Program. ParentCorps will work with district and school staff to ensure that they are trained to facilitate the ParentCorps Parenting Program successfully. In addition to curriculum resources and training, staff will also receive responsive coaching, technical assistance, and support for adaptations so that group sessions meet families’ needs.

2. The program will serve up to 40 pre-kindergarten families (in the first year) using a model that provides customized learning experiences to support their children’s social-emotional and academic development while being in a community with other families of pre-kindergarten age children. The pre-kindergarten year sets the tone for families’ relationships with their schools and can build the home-school connection critical for children’s learning and development. The program helps strengthen partnerships with schools and families and provides a critical opportunity to positively shape children and families’ first experiences in school systems. This aligns to the district priority set by the board to welcome families and support them in the educational journey. This program also helps parents to understand their child's developmental milestones - and by better understanding these milestones, families can better work with teachers/schools to more effectively support students in academic and social emotional growth.

This is an initiative of the Early Childhood department, which will specifically target families with children in PreK. The program will first be implemented in three to five schools, but over time, we will expand the program to be made available to all pre-
kindergarten families in the district.

E.11. RECOMMENDATION:
Renew the contract with the Amity Institute, a 501(c)(3) organization to act as a visa sponsor for current and incoming candidates chosen from the Visiting International Teachers Program for the 2023-2024 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $45,000

FUND NAME/ACCOUNT: 11-0000-2571-508100-000-000000-000-04-041-

RATIONALE:
The district has a specific need for multilingual and multiliterate teachers to serve students in multilingual programs across our schools. The district will continue to participate in a visiting teachers program offered by the Oklahoma State Department with countries including, but not limited to, France, Spain, and Taiwan. The Oklahoma State Department is actively working to secure partnerships for visiting teacher programs with additional countries. These teachers have education experience and, after successfully completing the hiring process and demonstrating competency in both English and the target language(s), will be able to fill position vacancies, including in our dual language and world language classrooms. The sponsorship fee would cover all costs associated with managing the process of securing immigration visas, to be handled by Amity Institute.

TALENT MANAGEMENT

E.12. RECOMMENDATION: Approve routine staffing items.

RATIONALE:
Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.13. RECOMMENDATION: Approve position creates, deletes, and updates.

RATIONALE:
Funding for each new position will originate and be included in the applicable departmental budgets.

E.14. RECOMMENDATION:
Renew the contract to purchase criminal record checks and related services from HireRight Holdings Corporation for the talent management department beginning May 25, 2023 through June 30, 2024. The district is exercising the first of four options to renew in accordance with the terms and conditions of Request for Proposal 22015.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to
execute the document(s) on behalf of the district.
COST: Not to exceed: $120,000
FUND NAME/ACCOUNT: 11-0000-2575-505990-000-000000-000-04-041-
REQUISITION/CONTRACT: 12309804
RATIONALE:
HireRight will provide nationwide background checks on potential district employees
and applicable volunteers. Expenditures during the 2022-2023 school year totaled
approximately $100,000.

E.15. RECOMMENDATION:
Enter into an agreement with Heart of Tulsa Event Services, LLC/Mayfest to set up a
booth to recruit future Tulsa Public School employees and students May 12-14, 2023.
FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract
document(s) and the proper officers of the Board of Education be authorized to
execute the document(s) on behalf of the district.
COST: $250
FUND NAME/ACCOUNT:
General fund-11-0289-2571-503370-000-000000-000-04-041
REQUISITION/CONTRACT: 12310281
RATIONALE:
Mayfest is Tulsa's number one art festival with an annual attendance of over 100,000
people. This year, will mark Mayfest's 50th anniversary and is expected to have an all
time high in attendance. Allowing Tulsa Public Schools to participate in this event will
boost recruitment efforts to attract employees and students to Tulsa Public Schools.
This event will also allow the enrollment team to attend and answer any enrollment
questions.

E.16. RECOMMENDATION:
Approve and ratify the negotiations agreement between the district and the Tulsa
Classroom Teachers Association (TCTA) for the 2023-2024 school year related to
compensation.

RATIONALE:
An agreement has been reached with TCTA for the current school year of 2023-2024.

E.17. RECOMMENDATION:
Approve and ratify the negotiations agreement between Tulsa Public Schools and the
American Federation of Teachers (AFT) Tulsa Local 6049 Oklahoma for the 2023-
2024 school year related to compensation.

RATIONALE:
An agreement has been reached with AFT for the school year of 2023-2024.

E.18. RECOMMENDATION:
Approve salary adjustments for individuals in certified and support positions not covered by a collective bargaining agreement for the 2023-24 school year as follows:

- All principals and assistant principals assigned to and working in schools will receive a 3% increase (plus career increments) starting on July 1. In addition, all principals of schools will receive a $3,000 one-time stipend. All assistant principals of schools will receive a $2,000 one-time stipend.
- All other staff not covered by a collective bargaining agreement will receive a 1.5% increase adjustment plus career increments and adjustments starting on July 1, 2023. In addition these staff members will receive a one-time .5% stipend.
- All other staff not covered by a collective bargaining agreement will now receive a career increment of $500 for 10 years of service.

RATIONALE:
These non-union certified and support employee wage adjustments provide reasonable increases based on market data, inflation, and other factors in the compensation landscape.

INFORMATION AND ANALYTICS

E.19. RECOMMENDATION:
Renew the annual software subscription with Dell Marketing, LP, for the period of July 11, 2023, through July 10, 2024, for vCloud Suite Subscription Standard and vSphere.

COST:
Not to exceed $92,572.53. This contract will be paid exclusively with funds encumbered in the FY24 school year even though its term extends into FY25.

FUND NAME/ACCOUNT: Bond fund, 1164

RATIONALE:
This purchase will allow for software licensing and support of the district’s virtual servers. VMware is a key component for the district’s server virtualization strategy and architecture. There are 192 virtual machines (production and test environments) that run critical workloads supporting essential district applications and services. Some of these systems include Munis, PowerSchool, Cisco wireless management, Cisco phone system, active directory & related network services, data backup services, network monitoring and server management, and heating/ventilation and air conditioning (HVAC) management. Expenditures in 2022-2023 were $81,352.30 and have increased due to rising vendor costs. This purchase is made in accordance with the terms and conditions governed by the National Association of State Procurement Officials (NASPO) Contract AR2472 that expires September 15, 2026.

E.20. RECOMMENDATION:
Purchase licensing, training and professional services from Carahsoft Technology Corporation, for Okta Identity Cloud software suite. The term of this agreement is the
2023-2024 school year.
FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract
document(s) and the proper officers of the Board of Education be authorized to
execute the document(s) on behalf of the district.
COST: Not to exceed $25,095
FUND NAME/ACCOUNT: Bond Fund, 1173
REQUISITION/CONTRACT: 12310097
RATIONALE:
As part of the district's continued implementation of cyber security best practices,
Okta Identity Cloud software suite is an identity and access management application
to help with user authentication. Okta will run as a cloud service and will help the
Information Technology department to better manage credentials across multiple
platforms and devices. The cost for licensing is $9,614.25 and will be due annually.
The professional services will provide an Okta subject matter expert to assist the
Information Technology team in planning, implementing, and training of the new
service. The cost for professional services is a one-time cost of $15,480.90.
E.21. RECOMMENDATION:
Renew the annual software subscription with Twotrees Technologies, LLC, for the
period of July 2, 2023, through July 1, 2024, for Sophos anti-virus software.
COST:
Not to exceed $99,150. This contract will be paid exclusively with funds encumbered
in the FY24 school year even though its term extends into FY25.
FUND NAME/ACCOUNT: Bond Fund, 1164
RATIONALE:
This will extend licensing for the district’s anti-virus software. This also includes
additional software to help defend against ransomware and malware types of attacks.
Expenditures in 2022-2023 were $86,775 and have increased due to rising vendor
costs. This purchase is made in accordance with the terms and conditions governed
by The Interlocal Purchasing System (TIPS) Contract 200105 that currently expires
May 31, 2023 and should be updated on June 1, 2023.
E.22. RECOMMENDATION:
Renew the annual software subscription with Liminex, Inc., for the period of July 1,
2023, through June 30, 2024, for GoGuardian.
COST: Not to exceed $131,340
FUND NAME/ACCOUNT: Bond Fund, 1164
RATIONALE:
This will allow for better device management of the district Chromebooks.
GoGuardian allows teachers to create a classroom session for students through
GoGuardian Teacher. GoGuardian also provides web filtering that helps create safe
and effective learning environments and meets the Child Internet Protection Act
requirements. Expenditures in 2022-2023 were $125,280 and increased due to rising
vendor cost. This purchase is made in accordance with the terms and conditions
governed by The Interlocal Purchasing System (TIPS) Contract 210101 that expires May 31, 2026.

E.23. RECOMMENDATION:
Renew the annual software subscription and purchase additional licenses from Peak Methods, Inc., for the period of July 1, 2023, through June 30, 2024, for Freshworks Freshservice Pro.

COST: Not to exceed $77,360
FUND NAME/ACCOUNT: Bond Fund, 1164

RATIONALE:
Renewing these licenses will allow us to continue using the district's knowledge management and ticketing system. Since implementing Freshservice in August 2020, our Information Technology team has achieved efficiencies in service delivery to teachers and district staff while also modernizing processes to account for new technologies and supported services. For example, teachers can access support articles directly, utilize online chat for questions, and submit service tickets directly through the platform which are efficiently routed to the appropriate Information Technology staff members. Freshservice is expandable to include other teams, and we are continually looking for opportunities to improve services across the district. This purchase includes an additional 10 licenses to be used by other district departments to service their clients. Expenditures in 2022-2023 were $62,650 and have increased due to rising vendor cost per license and adding an additional 10 licenses.

E.24. RECOMMENDATION:
Renew the annual software subscription and purchase professional service hours from CloverDX, Inc., for the period of August 2, 2023, through August 1, 2024, for Clover DXU Standard Plan.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:
Not to exceed $71,868.10. This contract will be paid exclusively with funds encumbered in the FY24 school year even though its term extends into FY25.
FUND NAME/ACCOUNT: Bond Fund, 1164

RATIONALE:
CloverDXU is a data validation, management, and integration platform that helps automate a variety of technical tasks related to data flows, connections between administrative systems, and real-time data access for users. The Information Technology team’s use of this tool has expanded rapidly with the expansion of online applications and resources across the district, as over 200 scheduled jobs/processes currently are running on the platform. CloverDX helps our limited staff members more effectively manage these applications and create efficiencies for schools and district teams. The cost to renew the annual software subscription is $60,668.10. The professional services will provide a CloverDX data systems engineer to assist the
Information Technology team in securing the server to allow for the addition of safe automations with cloud hosted applications. The cost for professional services is a one-time cost of $11,200. Expenditures in 2022-2023 were $59,769 and have increased due to rising vendor costs and the addition of professional services.

**E.25. RECOMMENDATION:**
Renew the annual agreement with Clever, Inc., for the period of July 1, 2023, through June 30, 2024 for sharing data with district partners.

**COST:** No cost to the district.

**RATIONALE:**
This annual agreement allows the district to utilize Clever tools to interface securely and more efficiently with third party applications, protecting student data and saving staff valuable time when rostering and creating accounts for instructional applications. Clever provides this service to school districts at no cost. Clever is used by a majority of the top 100 school districts in America.

**E.26. RECOMMENDATION:**
Renew the agreement with T-Mobile USA, Inc., effective July 1, 2023, through June 30, 2024, for T-Mobile Project 10Million.

**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**
The T-Mobile Project 10Million agreement works in tandem with the Sprint 1Million program providing free wireless hotspots and service for internet access to students from economically disadvantaged households lacking high-speed internet. The objective for both programs is to increase the likelihood that participating students stay on track in school by leveraging take home technology to complete homework assignments and advance in personalized learning. Over the past 4 years, the Sprint 1Million program has provided 1,200 free hotspots to students and they get to keep them upon graduation. This program is being replaced by the T-Mobile 10Million project and this new program will provide 150 free hotspots to students along with up to 100g of high speed data per year per line for 60 months with the option to purchase additional data for a fee.

**DESIGN AND INNOVATION**

**E.27. RECOMMENDATION:**
Enter into an audit contract during the 2023-2024 school year with Bledsoe, Hewitt, and Gullekson, Certified Public Accountants, Inc. to perform the final closing audit for Collegiate Hall, Inc.

**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to
execute the document(s) on behalf of the district.
COST: $6,000
FUND NAME/ACCOUNT: 11-xxxx-2318-503310-000-000000-000-xx-005

RATIONALE:
Bledsoe, Hewitt, and Gullekson has been performing audits for Tulsa Public Schools for over 20 years. Collegiate Hall has relinquished their charter effective June 30, 2023. The Oklahoma Department of Education recommends sponsoring districts contract with an auditor to perform the final closing audit, and provide reimbursement for the funds used for a closing audit through the Charter School Closure Reimbursement Revolving Fund. Bledsoe, Hewitt, and Gullekson has been the auditor for Collegiate Hall and is familiar with their finances.

FINANCIAL SERVICES

E.28. RECOMMENDATION:

RATIONALE:
New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

*Note the report listed above is a link that will take you to the full encumbrance report.

E.29. RECOMMENDATION:
Authorize Executive Director of Federal Programs and Special Projects, Kathi Hayward, to act as the district's representative for local, state, and federal programs and grants during the 2023-2024 school year.

RATIONALE:
Local, state, and federal enactment applications submitted and approved for funding require an authorized representative be identified for each program and that this authorization is acted upon by the Board of Education. Authorization will allow filing of budget revisions, monthly reimbursement requests, and reports as required by individual grants and funding sources.

E.30. RECOMMENDATION:
Enter into a contract with Valerie Larson-Howard, licensed clinical social worker of Tulsa, Oklahoma, to provide comprehensive mental health and social services for eligible children at St. Pius X School in Tulsa, Oklahoma during the 2023-2024 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $13,000
FUND NAME/ACCOUNT:
Title IV, Part A, 11-5520-5500-503200-497-000000-000-05-093-5520
REQUISITION/CONTRACT: 12310409

RATIONALE:
The Every Student Succeeds Act requires equitable participation of eligible students in area private nonpublic schools for our Title programs. These school-based services may include, but are not limited to, individual and family counseling, referral services, classroom consultation, team intervention and case management, which support academic goals by decreasing out-of-school suspensions, improving attendance and increasing classroom academic learning time. Throughout ongoing collaboration and consultation, we have identified a need for mental health supports for St. Pius X students. This programming was paid for under Title IVA during FY21, FY22 and FY23; this will allow for continued support in the 2023-2024 school year. Only eligible children with parent permission who live in a Tulsa Public Schools attendance area will be served.

E.31. RECOMMENDATION:
Renew the master vehicle rental agreement with Ean Holdings, LLC (d/b/a Enterprise Rent-A-Car) for the 2023-2024 school year.

COST:
Not to exceed the School Activity Funds (SAF) available funds for this purpose.

RATIONALE:
The district frequently rents vehicles to transport students to a variety of events off campus. Due to individual coaches, principals, and administrative staff being unauthorized to execute rental contracts, a master agreement has been developed that would prevail for the transactions and still allow specific requirements (type of vehicle, dates/times) to be requested and authorized by district/SAF purchase order. Cost for rentals during the 2022-2023 school year totaled approximately $4,000.

E.32. RECOMMENDATION:
Renew the contracts with PepsiCo Beverage Sales, LLC for vended beverages throughout the district during 2023-2024. This contract is a result of RFP #23001 issued in the 22-23 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:
Grant exclusive rights for vended beverages throughout the District to PepsiCo Beverage Sales, LLC during 2023-24 with renewal options for an additional four annual terms. In return, the District will receive commission payments on actual sales for sites to deposit in their respective site school activity funds and for support of districtwide activities. Exclusive soft drink/beverage product agreements provide unrestricted revenue in support of district programs and activities that cannot be funded through the general fund.
E.33. RECOMMENDATION:
Renew the agreement with Office Depot Corp to purchase non-warehoused office supplies, as needed, for all district sites during the 2023-2020 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:
Not to exceed the total funds authorized by the district's departmental budgets relating to supply purchases during FY 2023-2024.

RATIONALE:
Electronic ordering and system billing are the most effective procurement methods for handling repetitive low dollar orders. This agreement provides a cost effective source for items not available in the district's warehouse. Expenditures during the 2022-23 school year were approximately $222,000 supporting online ordering of office and classroom supplies. An additional $330,000 was collectively expensed on multiple POs from sites and departments across the district. This agreement has been awarded under the OMNIA cooperative.

E.34. RECOMMENDATION:
Purchase postage services from United States Postal Service and Postmaster for the district's regular and bulk mail services/mailings as needed for the 2023-2024 school year.

COST: Not to exceed $150,000

RATIONALE:
Postage is necessary to meet the mail needs of every district site. The mail from 98 district sites is picked up and delivered to the mail room at the Mason Building where it is prepared with postage for United States Postal Service pickup.

E.35. RECOMMENDATION:
Renew audit contract with Bledsoe, Hewitt, and Gullekson (BH&G), Certified Public Accountants, Inc. to provide audits for School Activity Fund, ESC athletics, ESC activity, Before-and-After Care and the Estimate of Needs for the 2023-2024 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $25,500

FUND NAME/ACCOUNT: 11-0000-2511-503310-000-000000-000-08-098

RATIONALE:
Bledsoe, Hewitt, & Gullekson has been performing audits for the district for over 20 years. Additionally, they provide similar services for surrounding school districts. The auditors perform the district's internal audit of every school site's activity funds and their fee also includes preparation of the Estimate of Needs for 2022-23, which is
required by the Oklahoma State Department of Education. The district has contracted with BH&G since 1992, and this fiscal year, the district has paid $22,000 for their services.

E.36. RECOMMENDATION:
Renew the agreement with Hilltop Securities Asset Management, Inc. (d/b/a Hilltop Holdings) for annual arbitrage rebate compliance services in connection with all bonds issued by the school district for the 2022-23 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $11,845
FUND NAME/ACCOUNT: 11-0000-2314-503100-000-000000-000-08-097

RATIONALE:
The arbitrage rebate compliance calculations required by the Internal Revenue Code are extremely technical and complex. Hilltop Securities Asset Management, Inc. (HSAM) has the experience and expertise to make the calculations. HSAM has contracted with the district since 1998. The fees paid for 2022-23 totaled $11,845.

E.37. RECOMMENDATION:
Approve the following scheduled principal and interest installments on district's bond issues due for the 2023-2024 fiscal year. The payment will be made by wire or warrant. The money for these payments will be available in the District's Debt Service Fund.

Principal and Interest to be Paid from Sinking Fund
TULSA PUBLIC SCHOOLS
As of April 1, 2023

<table>
<thead>
<tr>
<th>Date (YY.MMDD)</th>
<th>Date (YY.MMDD)</th>
<th>Principal</th>
<th>Interest</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2023.0801</td>
<td>2020.0801C</td>
<td>2,250,000.00</td>
<td>33,750.00</td>
<td>2,283,750.00</td>
</tr>
<tr>
<td>2023.0801</td>
<td>2019.0801C</td>
<td>2,375,000.00</td>
<td>51,656.25</td>
<td>2,426,656.25</td>
</tr>
<tr>
<td>2023.0801</td>
<td>2018.0801C</td>
<td>2,500,000.00</td>
<td>40,625.00</td>
<td>2,540,625.00</td>
</tr>
<tr>
<td>2023.0801</td>
<td>2019.0801B</td>
<td>5,355,000.00</td>
<td>107,200.00</td>
<td>5,462,200.00</td>
</tr>
<tr>
<td>2023.0801</td>
<td>2020.0801B</td>
<td>12,500,000.00</td>
<td>253,125.00</td>
<td>12,753,125.00</td>
</tr>
<tr>
<td>2023.0801</td>
<td>2018.0801B</td>
<td>14,450,000.00</td>
<td>216,750.00</td>
<td>14,666,750.00</td>
</tr>
<tr>
<td>2023.0901</td>
<td>2021.0301A</td>
<td>78,750.00</td>
<td></td>
<td>78,750.00</td>
</tr>
<tr>
<td>2023.0901</td>
<td>2020.0301A</td>
<td>79,062.50</td>
<td></td>
<td>79,062.50</td>
</tr>
<tr>
<td>2023.0901</td>
<td>2022.0301A</td>
<td>332,500.00</td>
<td></td>
<td>332,500.00</td>
</tr>
<tr>
<td>2023.0901</td>
<td>2021.0901C</td>
<td>2,500,000.00</td>
<td>31,875.00</td>
<td>2,531,875.00</td>
</tr>
<tr>
<td>2023.0901</td>
<td>2021.0901B</td>
<td>13,125,000.00</td>
<td>223,275.00</td>
<td>13,348,275.00</td>
</tr>
<tr>
<td>2023.1001</td>
<td>2019.0401A</td>
<td>84,375.00</td>
<td></td>
<td>84,375.00</td>
</tr>
</tbody>
</table>
COST: Total principal & interest cost is $86,614,243.75

FUND NAME/ACCOUNT:
F41 REDEMPTION OF PRINCIPAL:
41-0000-5100-508310-000-000000-000-08-097-
F41 Interest:
41-0000-5100-508320-000-000000-000-08-097-

RATIONALE:
Bond installment payments are a required component of every bond issue. Last year's (FY2023) principal and interest totaled $77,971,400.00 with $73,800,000.00 in principal and $4,171,400.00 in interest. Cost varies each year as bonds are issued or retired.

E.38. RECOMMENDATION:
Purchase travel services from World Travel Service, LLC as needed during the 2023-2024 school year.

COST:
Not to exceed the total funds authorized by the district's departmental budgets during the 2022-23 school year.

RATIONALE:
Aggregating volume with one vendor reduces fees and enhances services. Expenditures during the 2022-2023 school year totaled approximately $67,602. Individual purchase orders are created for each trip. Service fees for all of the trips during the 2021-22 school year were $1,968.

E.39. RECOMMENDATION:
Enter into agreement with Eide Bailly Inc. to provide support services to review district
practices for acceptance of vendor tax forms and IRS reporting required for international vendors for calendar year 2023 activity.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $10,000
FUND NAME/ACCOUNT: General Fund: 11-0000-2511-503100-000-000000-000-08-052-

RATIONALE:
Leveraging professional expertise for the correct processing of W-8 tax forms, that all required annual tax filings are in compliance with international tax laws and treaties, and to ensure the work the District is doing with international vendors is documented and reported correctly is beneficial in reducing risks of fines and/or penalties for non-compliance or reporting errors. This statement of work will aid Finance to close educational and training gaps in a specialized subject matter where the district resources are not readily available to fully support without professional guidance from those who work in the field and have access to the resources to ensure the district can show full due diligence efforts have been met in all required tax reporting. Current District purchasing practices work to find vendors first within Oklahoma, then the United States, to provide the goods and services needed, yet there are still some purchases that can only be sourced by an international vendor. The district currently has 22 foreign vendors in our system to date, with 6 of those actively used during the 2021-2022 fiscal year. This vendor was chosen using the competitive quote process.

BOND PROJECTS AND ENERGY MANAGEMENT

E.40. RECOMMENDATION: Approve the pricing agreement with Asbestos Handlers, Inc., the lowest responsible bidder for asbestos abatement services, as needed at various sites throughout the district during the 2023-2024 school year. The original agreement was approved as item E.174 of the June 18, 2020, agenda. This is the first of two optional renewals. This contract was awarded through an RFP process. RFP 22028.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $300,000
FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:
The renovation of existing facilities requires the removal of asbestos containing materials before construction can start. Asbestos removal is an ongoing project. This agreement provides expert knowledge and skills that are not available inhouse.

E.41. RECOMMENDATION:
Extend the contract with Clearwater Enterprises, LLC, the lowest most responsive bidder for natural gas products, for qualifying sites during the 2023-2024 school year.
The original agreement was approved as item E.166 of the June 18, 2020, agenda. This is the second renewal on a year-to-year basis.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $1,100,000

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:
Pricing is based on an independent third-party index for product only, plus a margin. This is for gas commodities only. Oklahoma Natural Gas will continue to provide product transportation to district sites. Expenditures during the 2021-2022 school year totaled approximately $1,020,000.

E.42. RECOMMENDATION:
Approve pricing agreements with vendors listed below who are the lowest responsible bidders for early childhood, cafeteria, library, computer, classroom, and mobile classroom furniture during the 2023-2024 school year.

- Virco, Inc.
- Krueger International, Inc.
- (KI) Fenton Office Mart, Inc.
- School Specialty, Inc.
- Workspace Solutions, Incorporated, dba Scott Rice

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $2,500,000

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:
Replacement of worn-out furniture is part of the 2021 bond issue. The implementation of blended learning will require more flexibility in the classroom to accommodate project-based learning.

E.43. RECOMMENDATION:
Approve the purchase of Honeywell Energy Management materials for the 2023-2024 school year from Temperature Control Systems, LLC, the lowest responsible bidder.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed $400,000

FUND NAME/ACCOUNT: Applicable bond and ESSER funds
RATIONALE:
Energy management system improvements are part of the 2021 bond issue. Expenditures during the 2022-2023 school year totaled approximately $385,500. This agreement meets the demand for specialized equipment necessary to improve and maintain the district's energy management systems.

E.44. RECOMMENDATION:
Approve the lowest responsible bidder, McIntosh Service LLC, for plumbing at Grissom Elementary School.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost of this project is not to exceed $83,838.
FUND NAME/ACCOUNT: 35-1316-4720-504500-000-000000-019-06-449-RV023

RATIONALE:
The new Montessori program at Grissom requires sinks in classrooms. The contractor will install ten sinks in classrooms.

E.45. RECOMMENDATION:
Approve amendment 3B with Crossland Construction Co. Inc. for the new visitors stand and restroom concession building.

```
<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trade Contracts</td>
<td>$585,110.00</td>
</tr>
<tr>
<td>Reimbursables</td>
<td>$74,890.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$660,000.00</strong></td>
</tr>
</tbody>
</table>
```

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost for this project is $660,000.
FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:
The building location for the concession restroom building has changed from the Reed Park adjacent to the bleachers on the Southwest corner of the Rogers Stadium. The ground is sloped which required the building to cantilever out with a retaining wall and additional paving. A secure entry at the Rogers Annex has been added to the project.

E.46. RECOMMENDATION:
Approve change order #1 to Turner Roofing and Sheet Metal Inc. for the roof replacement at Eisenhower Elementary. The original amount was approved on the January 9, 2023 agenda, item E.21 in the amount of $1,346,210.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract
document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** The cost of the change order is $56,794.

**FUND NAME/ACCOUNT:** Applicable bond funds

**RATIONALE:**
Additional wet insulation has been found that needs to be replaced. This was not part of the original scope.

**OPERATIONS**

**E.47. RECOMMENDATION:**
Renew the annual contract with Scribbles Software, LLC for the period of July 1, 2023, through June 30, 2024. Scribbles is a web-based student transcript and verification request software and document storage company.

**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed $43,800

**FUND NAME/ACCOUNT:** Bond Fund, 1164

**RATIONALE:**
Scribbles has provided a secure, paperless system for requesting, delivering, and maintaining historical records of all record requests for the district since the 2016-2017 school year. Scribbles enables the district to fulfill multiple student and alumni record requests in a simple and efficient manner. The software automatically captures applicants' data, collects applicable fees, and securely enforces FERPA complaint work processes. Scrib Transfer and ScribOnline (Archive) provide seamless transfer of student records between school districts. This software eliminates the need for faxed, USPS, emailed, and personal record requests by combining these into a single data source.

**E.48. RECOMMENDATION:**
Renew the contract with TransPar Group, Inc. for professional transportation management services for the district's transportation department, July 1, 2023 through June 30, 2024. In accordance with terms and conditions of Request for Proposal #20018, the district is exercising its third of four renewal options.

**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed $324,026.34

**FUND NAME/ACCOUNT:** Fund/Account:11-0000-2720-503370-000-000000-03-003
RATIONALE:
TransPar Group, Inc. has led the TPS Transportation Department for the last eight years, providing the transportation professionals, technology, resources, and training needed to offer safe, reliable, cost-effective and equitable transportation services to students of TPS. The local team will continue its focus on the execution of efficient and effective home to school and extracurricular transportation service and will lead a body of work supporting a transportation department focused on cost efficiencies necessary to meet the district budget challenges and continued improved enrollment. Over the past eight (8) years, TransPar developed and monitored a fleet plan that guided the reduction of surplus units by over 45% and a roadmap for proper fleet optimization based on actual route timing and student ridership analysis using software developed by TransPar. Focusing on increasing the number of CNG buses has reduced fuel cost. Today, 47% of our bus fleet is CNG, an increase of over 30% from 2015. Accidents and worker's compensation claims continue to be reduced since 2016. The renewal continues the expansion and enhancement of bus driver training and implementation of an industry-leading transportation operating system which provides a scheduling, dispatch, and time management platform with real time integration of routing software, payroll systems, and GPS data. Significant savings are potentially achievable by leveraging the new operating platform to identify root causes of overtime, offer data for effective route adjustments and efficient fleet management. The contract includes the continuation of a learning management system for expanded driver and staff training. Expenditures for 2022-2023 were $314,588.68.

E.49. RECOMMENDATION:
Enter into a student transportation service contract with Tulsa Technology Center, School District #18, for the 2023-2024 school year.

RATIONALE:
The Transportation Department will transport students to and from Tulsa Technology Centers during the 2023-2024 school year. This contract provides revenue to the district. The estimated contract revenue amount for SY2022-2023 school year was $536,760.22. The estimated SY2023-2024 contract amount is $601,171.45.

E.50. RECOMMENDATION:
Authorize the district to provide transportation services for certain third-party organizations for a fee pursuant to a standard contract and fee schedule during the 2023-2024 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:
The district makes these field trip services available to entities serving children in the community based on bus availability. Gross revenue for a normal school year is approximately $300,000. Examples of outside district sources are Any Given Child, and Tulsa Y.M.C.A. Due to increased demand estimated revenue for the 2023-2024 school year is approximately $400,000.
E.51. RECOMMENDATION:
To renew our agreement to purchase vehicle repair and service parts for maintenance repair overhaul (MRO, from Genuine Parts Company, Corp. (NAPA Auto Parts), for the Transportation Department, during the 2023-2024 school year, in accordance with the terms and conditions of the Oklahoma State contract SW0307A.

COST:
Not to exceed $150,000

FUND NAME/ACCOUNT: 3x-14102740506120-000-000000-000-03-003

RATIONALE:
These purchases provide for repairs, maintenance, and overhaul parts and supplies to maintain the district's transportation fleet. The vendor is very responsible with pricing and deliveries. In accordance with the terms and conditions of Oklahoma State contract SW0307A. Expenditures during a normal school year are approximately $80,000. Repair cost have increased dramatically due to parts shortages and increased shipping charges. Delivery times have also contributed to the increased cost we anticipate.

E.52. RECOMMENDATION:
To renew our agreement to purchase Original Equipment Manufacturer (OEM) bus and heavy truck parts and services for gas, diesel and CNG vehicles from Holt Truck Centers of Oklahoma, LLC, Tulsa, OK (formally Summit Trucks Group, Tulsa Oklahoma), for the Transportation Department during the 2023-2024 school year, in accordance with the terms and conditions of Oklahoma State contract SW0035T.

COST: Not to exceed $460,000

FUND NAME/ACCOUNT: 3x-1410-2740-506120-000-000000-000-03-003

RATIONALE:
These purchases are necessary to maintain the district's transportation fleet. This vendor is very dependable and supportive of the district's fleet repair orders. In accordance with the terms and conditions of Oklahoma State contract SW0035T. Expenditures for a normal school year total approximately $100,000. Increased cost for SY2023_2024 are anticipated due to increased labor charges and additional parts and shipping expenses.

E.53. RECOMMENDATION:
Recommend the purchase of recapping services and new tires for the Transportation Department during the 2023-2024 school year from Southern Tire, LLC as the responsible vendor, resulting from Request for Proposal #21039. This is the second of two renewals.

COST: Not to exceed $500,000

FUND NAME/ACCOUNT: 3x-1410-2740-506120-000-000000-000-03-003

RATIONALE:
These purchases are necessary to maintain the district's fleet. Expenditures in a normal school year approximate $130,000. In SY23/24 more buses will be due tire replacements and tire cost has increased dramatically. This is the second of two
E.54. RECOMMENDATION:
Renew the purchase of gasoline and diesel fuel from on the spot market for the most economical and responsive local bulk fuel source during the 2023-2024 school year; Truman Arnold, TACenergy, LLC of Dallas, Texas via OMNIA Cooperative Contract #53317, Pinnacle Petroleum, Huntington Beach, CA. via OMNIA contract #53314 and from Fleetcor Technologies, Charlotte, North Carolina, via OMNIA cooperative contract #R211101 for off-site fuel needs, during the 2023-2024 school year.

COST: Not to exceed $2,500,000
FUND NAME/ACCOUNT: 11-0000-2720-506250-000-000000-000-03-003

RATIONALE:
The purchasing of bulk fuel from spot market sources provide a more economical opportunity for fuel savings and better buying position. Total fuel expenditures during a normal school year total approximately $900,000. Fuel cost has increased dramatically over the past 12 months and are anticipated to increase even more before leveling off and possibly decreasing over the next 12-18 months.

E.55. RECOMMENDATION:
Enter into a contract with All American Fire Systems, Inc., the most responsive and responsible bidder, for the inspection, preventive maintenance, and mechanical repair of the fire suppression systems for the district during the 2023-24 school year in accordance with the terms and conditions of the Request for Proposal #23034.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $95,000
FUND NAME/ACCOUNT: 21-0000-2620-504310-000-000000-000-01-002

RATIONALE:
The state of Oklahoma requires all fire suppression systems be inspected annually by an inspector licensed by the state of Oklahoma. This agreement allows the inspection and service of fire suppression systems to confirm equipment meets code. The district has 38 locations with sprinkler systems that require routine maintenance and inspection. All American Fire Systems, Inc. has been servicing the sprinkler systems for the district since the 2017-18 school year. The service was rebid for the 2023-24 school year and All American was retained as the vendor. Expenditures during 2022-23 totaled approximately $95,000.

E.56. RECOMMENDATION:
Purchase fire extinguishers and maintenance services from All American Fire Systems, Inc., the most responsive and responsible bidder, for the district during the 2023-24 school year in accordance with the terms and conditions of Request for Proposal #23038.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract...
document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $50,000

FUND NAME/ACCOUNT: Building Fund: 21-0000-2620-504310-000-000000-000-01-002

RATIONALE:
This agreement provides handheld fire suppression equipment and service to all district locations. The district has 2,478 fire extinguishers that must be serviced annually. All American Fire Systems Inc. has been servicing the fire extinguishers in the district since the 2017-18 school year. This service was rebid for the 2023-24 school year and All American was retained as the vendor. Expenditures for 2022-23 totaled approximately $50,000.

E.57. RECOMMENDATION:
Renew the contract for waste management, refuse disposal services, and recycling with BFI Waste Services, LLC (dba Allied Waste Services of Tulsa/Republic Services of Tulsa) for the 2023-24 school year in accordance with specifications outlined in Request for Proposal #21030. The district is exercising the second of four optional renewals.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $540,000

FUND NAME/ACCOUNT: Building Fund: 21-0000-2620-504230-000-000000-000-01-002

RATIONALE:
These services are necessary for the removal of trash and waste produced at district sites, as well as the removal of recyclable materials. This includes $105,000 for any unforeseen or additional services required for disposal of increased waste at school sites. Expenditures during the 2022-23 school year totaled approximately $500,000.

E.58. RECOMMENDATION:
Enter into service agreements with Arctic Refrigeration, LLC and McIntosh Services, LLC, the most responsive and responsible bidders, for the service and repair of cafeteria equipment for the district during the 2023-24 school year in accordance with the terms and conditions of the Request for Proposal #23048.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $250,000

FUND NAME/ACCOUNT: Building Fund: 21-0000-2620-504310-000-000000-000-01-002

RATIONALE:
These agreements allow for the timely service and repair of warehouse and kitchen refrigeration and freezer equipment by licensed personnel not available in the district. This service was rebid for the 2023-24 school year. Expenditures during the 2022-23 school year totaled approximately $200,000.

**E.59. RECOMMENDATION:**
Enter into service agreements with American Air Conditioning of Tulsa, LLC, Arctic Refrigeration, LLC, HKS Energy Solutions, Inc. dba Es2 Tulsa, Vision Air Services, LLC, Omni Mechanical, Central Consolidated Inc., and Northwest Controls Systems, the most responsive and responsible bidders, for repair of HVAC equipment for the district during the 2023-24 school year in accordance with the terms and conditions of Request for Proposal #23041.

**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** $250,000

**FUND NAME/ACCOUNT:** Building Fund: 21-0056-2620-504500-000-000000-000-03-025

**RATIONALE:**
These service agreements are used to supplement the maintenance crews with emergency repairs of HVAC equipment throughout the district. This practice has been in place for a number of years and allows for a quicker response to the heating and cooling emergencies during peak times throughout the school year. Expenditures during the 2022-23 school year totaled approximately $150,000.

**E.60. RECOMMENDATION:**
Renew the service agreements with McIntosh Corporation and J&M Plumbing, Inc. for repair of the plumbing equipment for the 2023-24 school year in accordance with the terms and conditions of Request for Proposal #21024. The district is exercising the second of two optional renewals.

**FURTHER RECOMMEND:**
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** $200,000

**FUND NAME/ACCOUNT:** Building Fund: 21-0000-2620-504500-000-000000-000-03-025

**RATIONALE:**
These service contracts will be used to supplement the maintenance crews with emergency repairs of the plumbing equipment throughout the district. This practice has been in place for a number of years and allows for a quicker response to the water, gas, and sewer emergencies during peak times throughout the school year. Expenditures during the 2022-23 school year totaled approximately $150,000.

**E.61. RECOMMENDATION:**
Purchase plumbing equipment and repair parts from Heatwave Supply, Inc. during the
2023-24 school year in accordance with the terms and conditions of Request for Proposal #21036. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $165,000
FUND NAME/ACCOUNT: Building Fund: 21-0000-2620-504370-000-000000-000-01-002

RATIONALE:
Parts and equipment will be purchased as needed to maintain and repair the water, gas, and sewer service throughout the district. Expenditures during the 2022-23 school year totaled approximately $165,000.

E.62. RECOMMENDATION:
Renew the contract with American Testing and Inspection Services, LLC, for qualified elevator inspector services for the 2023-24 school year in accordance with the terms and conditions of Request for Proposal #22030. The district is exercising the first of three optional renewals.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $25,000
FUND NAME/ACCOUNT: Building Fund: 21-0000-2620-503460-000-000000-000-03-025

RATIONALE:
The State Department of Labor requires a one year and a five year inspection on all elevators and lifts, by an inspector licensed by the state of Oklahoma, in order to receive a certificate of use by the state. This contract allows for the inspection and testing of 43 elevators and 13 lifts to confirm that the equipment meets code, as well as safety devices are functioning as required. The five year inspection is due which will increase the expenditures for the 2023-24 school year. Expenditures during the 2022-23 school year totaled approximately $8,000.

E.63. RECOMMENDATION:
Renew the contract with Otis Elevator Company Corp., the most responsive and responsible bidder, to provide elevator maintenance services for the district during the 2023-24 school year in accordance with the terms and conditions of Request for Proposal #22039. The district is exercising the first of three optional renewals.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: $80,000
FUND NAME/ACCOUNT: Building Fund: 21-0000-2620-504310-000-000000-000-01-002
RATIONALE:
This contract will allow for the 43 elevators to be serviced and maintained by licensed personnel not available in the district. Expenditures during the 2022-23 school year totaled $65,000.

E.64. RECOMMENDATION:
Renew the custodial services agreements with Tulsa Children's Coalition, Inc. and Tulsa Educare, Inc. for the purpose of providing custodial services at early childhood facilities operated by Tulsa Children's Coalition, Inc. and Tulsa Educare, Inc. during the 2023-24 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:
Tulsa Children's Coalition, Inc., Tulsa Educare, Inc., and the district have entered into ground leases and sublease agreements that include custodial services for the Tulsa Children's Coalition and Educare locations. The custodial services agreement provides for separate and specific detail and related costs for these services. The parties agree that the educational environment must be conducted in clean, safe facilities imperative to the wellbeing of young children. The revenue received from Tulsa Educare for the FY23 custodial services was $324,872, and $479,500 from Tulsa Children's Coalition Inc.

E.65. RECOMMENDATION:
Enter into a service agreement with Community Action Project of Tulsa County, Inc. for the purpose of providing fire and burglar alarm monitoring at CAP Reed and ECDC Reed schools for the 2023-24 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:
The Community Action Project of Tulsa County, Inc. has entered into a ground lease and sublease agreements that include custodial services for the Tulsa Children's Coalition locations. This service agreement provides for separate and specific detail for the fire and burglar alarms and related costs for these services for the locations listed above. This is the fourth year for this agreement. CAP will pay the District $2,400 for this service.

E.66. RECOMMENDATION:
Renew lease, maintenance, custodial, and grounds agreements with the following
charter schools for the 2023-24 school year.

College Bound @ Wright
College Bound @ Eastside Academy
KIPP Tulsa Academy College Preparatory, Inc. @ Woods
KIPP Academy University Prep @ Mark Twain
Tulsa Honor Academy @ Bell Primary
Tulsa Legacy Charter School @ Cherokee
Tulsa Legacy Charter School @ Greeley

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:
These agreements support the district's sponsored charter schools and charter collaboration compact. The parties agree that the educational environment must be conducted in a clean, safe facility. Revenue for 2022-23 was approximately $712,202 from the lease agreements and $643,808 from the maintenance, custodial and grounds agreements.

E.67. RECOMMENDATION:
Renew the lease agreement with Teach for America, Inc. to provide facility space for the Teach for America Greater Tulsa staff during the 2023-24 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:
Since 2009, the district's partnership with Teach for America has made it possible for corps members to be placed annually at some of the district's highest needs schools. This lease agreement permits Teach for America Greater Tulsa regional staff to continue to office in the old Sequoyah building that is in close proximity to the corps members they support on a daily basis. The lease include annual renewal language, outlined custodial responsibilities, and clarification of the space available to Teach for America staff and corps members. The revenue received from Teach for America for the FY23 lease was $61,015.

E.68. RECOMMENDATION:
Renew the service agreement for pest control services from Erwin's Affordable Pest Control, Inc. for district sites during the 2023-24 school year in accordance with the terms and conditions of Request for Proposal #22031. The district is exercising the first of three optional renewals.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: $100,000
FUND NAME/ACCOUNT: Building Fund: 21-0000-2620-504310-000-000000-000-01-002

RATIONALE:
Pest control is required to maintain the buildings throughout the district. There is an indeterminate amount as needed for spot termite and bed bug treatment. Expenditures during the 2022-23 school year totaled $100,000.

E.69. RECOMMENDATION:
Execute agreements allowing the district to participate in various parades with or relating to Greater Tulsa Area Indian Affairs Commission, Veterans Parade Committee, Tulsa Events Group LLC, the Oklahomans for Equality Center, and the Dr. Martin Luther King Committee during the 2023-24 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:
The Native American Parade held in October, 2023; the Veterans Parade will be in November, 2023; the Tulsa Christmas Parade held in December, 2023; the Martin Luther King, Jr. Parade and rally held in January, 2024; and the Tulsa Pride Parade will be held in June, 2024. The district will create floats with materials provided by the Maintenance Department. Tulsa Public Schools has participated in these parades for many years.

E.70. RECOMMENDATION:
Approve agreement to provide custodial, maintenance, and grounds keeping services to Tulsa School of Arts and Sciences at the Roosevelt building for the 2023-24 school year.

FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:
Tulsa School of Arts and Sciences entered into a 10 year lease agreement that does not require annual approval from the district. The services for custodial, maintenance, and grounds keeping must be contracted annually to comply with the law. Tulsa School of Arts and Sciences has a long-standing relationship with our teams that provide services in the Roosevelt building. The revenue received from TSAS for the FY23 lease and IT security services was $161,635 and $123,039 for custodial, maintenance and grounds services.

E.71. RECOMMENDATION:
Renew the lease, custodial, maintenance and grounds agreement with Native American Coalition of Tulsa Head Start, Inc. for the Porter building for the 2023-24 school year.
FURTHER RECOMMEND:
The attorneys for the school district prepare/approve the appropriate contract
document(s) and the proper officers of the Board of Education be authorized to
execute the document(s) on behalf of the district.

RATIONALE:
The Native American Coalition Head Start has been an early childhood provider for
the district for many years. This lease will generate income for the district of
approximately $59,797.80.
## Routine Staffing

### Elections

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Contract Amount</th>
<th>Position</th>
<th>Grade or Degree &amp; Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caton, Timothy</td>
<td>04-26-23</td>
<td>$14.70</td>
<td>Grounds Journeyperson</td>
<td>MT-8</td>
</tr>
<tr>
<td>Checa, Karina</td>
<td>04-26-23</td>
<td>$11.82</td>
<td>Teacher Assistant</td>
<td>IS-3</td>
</tr>
<tr>
<td>Garcia, Esperanza</td>
<td>04-25-23</td>
<td>$13.38</td>
<td>Evening Custodian</td>
<td>MT-3</td>
</tr>
<tr>
<td>Giles, Esmeralda</td>
<td>04-18-23</td>
<td>$11.72</td>
<td>Evening Custodian</td>
<td>MT-3</td>
</tr>
<tr>
<td>Graham, Randy</td>
<td>04-21-23</td>
<td>$15.50</td>
<td>Building Grounds Site Supervisor</td>
<td>MT-8</td>
</tr>
<tr>
<td>Herod, Pamela</td>
<td>04-26-23</td>
<td>$11.82</td>
<td>Teacher Assistant</td>
<td>IS-3</td>
</tr>
<tr>
<td>Long, My'Kale</td>
<td>04-25-23</td>
<td>$13.38</td>
<td>Evening Custodian</td>
<td>MT-3</td>
</tr>
<tr>
<td>Mason, Jeremy</td>
<td>04-26-23</td>
<td>$11.82</td>
<td>1:1 Paraprofessional</td>
<td>IS-03</td>
</tr>
<tr>
<td>Powell, Aubrey</td>
<td>04-24-23</td>
<td>$11.72</td>
<td>Evening Custodian</td>
<td>MT-3</td>
</tr>
<tr>
<td>Rhinehart, Jacob</td>
<td>04-26-23</td>
<td>$15.49</td>
<td>1:1 Autism Paraprofessional</td>
<td>IS-10</td>
</tr>
<tr>
<td>White, Delisha</td>
<td>05-01-23</td>
<td>$12.63</td>
<td>Cook 2</td>
<td>MT-03</td>
</tr>
</tbody>
</table>

### Adjustments

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Contract Amount</th>
<th>Current Position</th>
<th>Proposed Position</th>
<th>Grade or Degree &amp; Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aldrich, Justin</td>
<td>04-03-23</td>
<td>$64,500.00</td>
<td>Associate Application Manager</td>
<td>Application Manager</td>
<td>BG-8</td>
</tr>
<tr>
<td>Bragg, Deanna</td>
<td>07-01-23</td>
<td>$42,250.00</td>
<td>Teacher</td>
<td>SPED Compliance Specialist</td>
<td>M-3</td>
</tr>
<tr>
<td>Cox, Robyn</td>
<td>04-14-23</td>
<td>$50,894.00</td>
<td>Teacher</td>
<td>SPED Compliance Specialist</td>
<td>M-17</td>
</tr>
<tr>
<td>Gray, Amy</td>
<td>04-24-23</td>
<td>$13.45</td>
<td>Cafeteria Assistant</td>
<td>Cook I</td>
<td>MT-2</td>
</tr>
<tr>
<td>Hadnot, Tamara</td>
<td>04-03-23</td>
<td>$14.68</td>
<td>Cafeteria Assistant</td>
<td>Cook I</td>
<td>MT-2</td>
</tr>
<tr>
<td>Hess, Kevin</td>
<td>04-03-23</td>
<td>$66,500.00</td>
<td>Application Manager</td>
<td>Application Manager</td>
<td>BG-8</td>
</tr>
<tr>
<td>Keen, Rogena</td>
<td>04-24-23</td>
<td>$21.19</td>
<td>Talent Specialist</td>
<td>Administrative Assistant IV</td>
<td>CA-12</td>
</tr>
<tr>
<td>Li, Chao</td>
<td>01-10-23</td>
<td>$64,000.00</td>
<td>Data Strategist</td>
<td>Data Strategist</td>
<td>BG-8</td>
</tr>
<tr>
<td>Lugibihl, Matthew</td>
<td>01-10-23</td>
<td>$63,000.00</td>
<td>Data Strategist</td>
<td>Data Strategist</td>
<td>BG-8</td>
</tr>
<tr>
<td>Lugo-Torres, Narcedalia</td>
<td>04-17-23</td>
<td>$11.13</td>
<td>Cafeteria Assistant</td>
<td>Cook I</td>
<td>MT-2</td>
</tr>
<tr>
<td>Manjarrez-Hurtado, Maria</td>
<td>04-13-23</td>
<td>$14.72</td>
<td>Cafeteria Assistant</td>
<td>Cook I</td>
<td>MT-2</td>
</tr>
<tr>
<td>Rico Ceballos, Marcela</td>
<td>04-13-23</td>
<td>$14.21</td>
<td>Cook II</td>
<td>Assistant Manager</td>
<td>MT-6</td>
</tr>
<tr>
<td>Ross, Michael</td>
<td>04-06-23</td>
<td>$13.49</td>
<td>Autism Paraprofessional</td>
<td>1:1 Paraprofessional</td>
<td>IS-6</td>
</tr>
<tr>
<td>Sanchez Mapula, Angie</td>
<td>05-02-23</td>
<td>$45,000.00</td>
<td>Building Grounds Site Supervisor</td>
<td>Zone Manager</td>
<td>BG-4</td>
</tr>
<tr>
<td>Turner, Lariza</td>
<td>04-05-23</td>
<td>$41,000.00</td>
<td>Apprentice</td>
<td>Teacher</td>
<td>B-0</td>
</tr>
<tr>
<td>Valverdi-Alicea, Alicia</td>
<td>04-17-23</td>
<td>$16.45</td>
<td>Warehouse Distribution Specialist II</td>
<td>Warehouse Distribution Specialist III</td>
<td>CA-8</td>
</tr>
<tr>
<td>Wallace, Gabriella</td>
<td>04-01-23</td>
<td>$59,000.00</td>
<td>Lead Case Manager Strong Tomorrows</td>
<td>Strong Tomorrows Case Manager</td>
<td>BG-7</td>
</tr>
</tbody>
</table>

### Separations

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
<th>Position</th>
<th>Name</th>
<th>Effective Date</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashemfelter, Natalia</td>
<td>04-07-23</td>
<td>Teacher Assistant</td>
<td>Ledbetter, Kiwana</td>
<td>06-30-23</td>
<td>Teacher</td>
</tr>
<tr>
<td>Baker, Corrie</td>
<td>05-25-23</td>
<td>Teacher Assistant</td>
<td>Lee, Daveon</td>
<td>05-26-23</td>
<td>Teacher Assistant</td>
</tr>
<tr>
<td>Ballinger, Kendall</td>
<td>05-26-23</td>
<td>Teacher</td>
<td>Lyles, Jeanine</td>
<td>02-15-23</td>
<td>Attendance Clerk</td>
</tr>
<tr>
<td>Balocca, LaDonna</td>
<td>05-31-23</td>
<td>Cafeteria Manager</td>
<td>MacTough, Richard</td>
<td>05-26-23</td>
<td>Teacher</td>
</tr>
<tr>
<td>Bradbury, Amanda</td>
<td>04-13-23</td>
<td>Evening Custodian</td>
<td>Martin, Jennifer</td>
<td>06-30-23</td>
<td>Teacher</td>
</tr>
<tr>
<td>Bragg, Willie</td>
<td>06-30-23</td>
<td>JROTC Instructor</td>
<td>Mathews, Angela</td>
<td>05-26-23</td>
<td>Teacher</td>
</tr>
<tr>
<td>Brown, Jennifer</td>
<td>05-26-23</td>
<td>Teacher</td>
<td>Moses, Coy</td>
<td>05-26-23</td>
<td>Teacher</td>
</tr>
<tr>
<td>Brown, Jennifer</td>
<td>05-26-23</td>
<td>Teacher</td>
<td>Norfleet, Charles</td>
<td>04-18-23</td>
<td>Evening Custodian</td>
</tr>
<tr>
<td>Compton, Dylan</td>
<td>05-26-23</td>
<td>Teacher</td>
<td>Parr, Leslie</td>
<td>06-30-23</td>
<td>Teacher</td>
</tr>
<tr>
<td>Crum, Marsha</td>
<td>08-01-23</td>
<td>Teacher</td>
<td>Place, Samantha</td>
<td>05-12-23</td>
<td>Cook II</td>
</tr>
<tr>
<td>Davis, Gerard</td>
<td>08-31-23</td>
<td>Teacher</td>
<td>Potter, Julie</td>
<td>05-26-23</td>
<td>DHI Interpreter</td>
</tr>
<tr>
<td>Dinkins, Lillian</td>
<td>05-25-23</td>
<td>Teacher</td>
<td>Prather, Mary</td>
<td>05-26-23</td>
<td>Teacher</td>
</tr>
<tr>
<td>Dollar, Bailey</td>
<td>05-26-23</td>
<td>Teacher</td>
<td>Pruitt, Michelle</td>
<td>05-26-23</td>
<td>Teacher</td>
</tr>
<tr>
<td>Edmondson, Peggy</td>
<td>05-26-23</td>
<td>Teacher Assistant</td>
<td>Ridenour, Emmaleigh</td>
<td>05-26-23</td>
<td>Teacher</td>
</tr>
<tr>
<td>Fernandez, Aurora</td>
<td>06-08-23</td>
<td>School Clerk</td>
<td>Rogers, Larry</td>
<td>04-25-23</td>
<td>Electrical Craftsperson</td>
</tr>
<tr>
<td>Garrison, Misty</td>
<td>05-26-23</td>
<td>Dean</td>
<td>Ross, Michael</td>
<td>04-28-23</td>
<td>Paraprofessional</td>
</tr>
<tr>
<td>Gifford, Shelley</td>
<td>05-26-23</td>
<td>Teacher</td>
<td>Salay, Jonathon</td>
<td>05-01-23</td>
<td>Teacher</td>
</tr>
<tr>
<td>Gill, Melody</td>
<td>05-26-23</td>
<td>Teacher</td>
<td>Showalter, Kelli</td>
<td>05-26-23</td>
<td>Teacher</td>
</tr>
</tbody>
</table>
Graefe, Jeff 05-26-23 Teacher  
Snuffer, Nathan 06-23-23 Teacher  
Guel, Jennifer 05-26-23 Teacher  
Steichen, Madeline 05-26-23 Teacher  
Hawk, Wesleigh 05-26-23 Teacher  
Stephens, Elijah 08-01-23 Teacher  
Hettick, Monica 05-26-23 Teacher  
Stoddard, Julia 05-31-23 School Clerk  
Hickman, Tiffany 08-01-23 Teacher  
Thomas, Kevin 05-26-23 Teacher  
Horath, Brittany 06-30-23 Teacher  
Timmons, Mary 06-30-23 Counselor  
James, Cory 06-10-23 Dean  
Tuiolosega-Morse, Celesty 05-26-23 Teacher  
Johnson, Tyrese 04-14-23 Paraprofessional  
Whyte, Andrea 05-26-23 Teacher  
Jones, Anita 06-30-23 Teacher  
Wilkie, Tucker 05-26-23 Teacher  
Justice, Amanda 05-05-23 Health Assistant  
Williams, Mitchel 05-26-23 Teacher  
Kurzyna, Robin 05-26-23 Teacher  
Yates, Jon 05-26-23 Teacher  
Young, Ashley 05-06-23 Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS
CUSTODIANS
Norfleet, Charles

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES
SPECIAL EDUCATION - IEP Writing Project - 11-XXXX-XXXX-501XXX-239-000000-XXX-06-066-XXXX
Pay certified special education district office staff approved by the Executive Director of Exceptional Student Services $150/Elementary IEP and $200/Secondary IEP for the successful completion of specified IEP writing tasks, including but not limited to: the development of IEP, meeting with parents/guardians, and uploading all paperwork associated with the IEP process. This work must be completed outside of contracted time between May 2 and June 30, 2023.

SPECIAL EDUCATION – Extended School Year - ESY - 11-XXXX-XXXX-501XXX-239-000000-XXX-06-066-XXXX
Pay staff, identified below, at the rates of pay indicated below, to provide support and services for Extended School Year learning between June 1, 2023 and June 30, 2023.

<table>
<thead>
<tr>
<th>Role</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESY Teacher</td>
<td>$26/hr</td>
</tr>
<tr>
<td>ESY Sign Language Interpreter</td>
<td>Current Rate of Pay</td>
</tr>
<tr>
<td>ESY Occupational Therapist/ Physical Therapist</td>
<td>$26/hr</td>
</tr>
<tr>
<td>ESY Health Assistant</td>
<td>$15/hr</td>
</tr>
<tr>
<td>ESY Speech Therapist</td>
<td>$26/hr</td>
</tr>
</tbody>
</table>

Extended School Year Attendance Stipend - 11-XXXX-XXXX-501XXX-239-000000-XXX-06-066-XXXX
Pay identified ESY staff a one-time attendance incentive of $937.50 for those that qualify (no more than two absences) for working the 2023 Summer ESY Program.

Edison - Theatre Booster Club
Pay certified teachers at amounts listed below for additional duties and time worked outside contracted hours for the production of the 2023 high school musical.

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doug Styers</td>
<td>$1,000</td>
</tr>
<tr>
<td>Amber Harrigton</td>
<td>$1,000</td>
</tr>
<tr>
<td>Holly Harper</td>
<td>$1,334</td>
</tr>
</tbody>
</table>

Teacher Recruitment Incentives
standard teaching certificate: 11-7950-1000-501700-437-XXXXXXX-05-XXX-7950
standard teaching noncertificate: 11-7950-1000-501800-437-XXXXXXX-05-XXX-7950

In FY2024, pay certain recruitment incentives for new teachers to the district. Specifically, pay a one-time $4,000 recruitment incentive to teachers with a standard teaching certificate who sign a 2023-2024 provisional contract as a new teacher with Tulsa Public Schools by June 10, 2023. Further, pay a one-time $2,000 recruitment incentive to individuals who do not hold a standard teaching certificate and sign an 2023-2024 provisional employment contract by June 10, 2023 and commit to Tulsa Teacher Corp. The combined cost of these incentives is not expected to exceed $600,000 and will be funded by ESSER. Additional terms regarding the timing and conditions of disbursement will be specified in an agreement signed by the teachers. This recruitment initiative is designed to increase recruitment and retention of well-qualified and certified teaching staff and increase the use of a supported pathway to certification that includes pre-service training, ongoing professional learning, mentoring, and support.

Talent Management - 11-0000-2572-501210-000-000000-109-04-041-
Pay compensation analyst, Kylie Wagner, a stipend of $500/month for additional duties in Talent Management involving Benefits and Compensation responsibilities from May 1, 2023 to June 30, 2023.
### Creates

<table>
<thead>
<tr>
<th>Position</th>
<th>Salary/Grade</th>
<th>Duties</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication Specialist – ESC / Campus Police &amp; Security Services</strong></td>
<td>TS-5</td>
<td>Performs a wide variety of critical and essential communication services, to include receiving emergency and non-emergency calls for assistance and determining the appropriate action in response to those calls.</td>
</tr>
</tbody>
</table>

**Annual Budget Impact:**
- $28,059 min.
- $37,321 max.

**Funding Source:**
21-0000-2660-501210-000-000000-961-17-049-

<table>
<thead>
<tr>
<th>Position</th>
<th>Salary/Grade</th>
<th>Duties</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Audio Video Technician – ESC / Client Services</strong></td>
<td>TS-9</td>
<td>The Audio Video Technician will assist with the maintenance of house lighting, sound and video boards during all events held throughout the district. Analyzes and resolves difficult and complicated program support deficiencies. Provide professional sound and light support for shows and other activities throughout the district. Set up, run and maintain the sound/light equipment.</td>
</tr>
</tbody>
</table>

**Annual Budget Impact:**
- $33,862 min.
- $45,864 max.

**Funding Source:**
21-0000-2640-501210-000-000000-607-02-028

<table>
<thead>
<tr>
<th>Position</th>
<th>Salary/Grade</th>
<th>Duties</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Multilingual Learner Graduation Coach – EC / Language and Cultural Services</strong></td>
<td>BG-7</td>
<td>Support achievement by coordinating family engagement and community outreach for multilingual learners to prepare for college and career success. Design and implement programs and activities to raise awareness and increase access to post-high school opportunities.</td>
</tr>
</tbody>
</table>

**Annual Budget Impact:**
- $50,000 min.
- $75,000 max.

**Funding Source:**
11-xxxx-2120-501110-410-000000-xxx-05-070-xxxx

### Deletes

<table>
<thead>
<tr>
<th>Position</th>
<th>Salary/Grade</th>
<th>Duties</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Security Technician – ESC / Client Services</strong></td>
<td>TS-9</td>
<td>Under general supervision of the Director of Client Services and under direct supervision of the Life and Safety Systems Supervisor, employee will install and maintain security, fire alarm and video surveillance/security equipment.</td>
</tr>
</tbody>
</table>

**Annual Budget Impact:**
- $33,862 min.
- $45,864 max.

1 Vacant Position

**Funding Source:**
21-0000-2660-501210-000-000000-607-02-028

<table>
<thead>
<tr>
<th>Position</th>
<th>Salary/Grade</th>
<th>Duties</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CCH - ELD Graduation – EC / Language and Cultural Services</strong></td>
<td>EG-3</td>
<td>Support achievement by coordinating family engagement and community outreach for multilingual learners to prepare for college and career success. Design and implement programs and activities to raise awareness and increase access to post-high school opportunities.</td>
</tr>
</tbody>
</table>

**Annual Budget Impact:**
- $48,700 min.
- $73,100 max.

1 Vacant Position

**Funding Source:**
21-0000-2660-501210-000-000000-607-02-028

### Title Changes:

**Previous Title:**
Payroll Technician III

**Proposed Title:**
Payroll Analyst

**Number of Positions:**
1