

Northshore School District
CURRICULUM MATERIALS ADOPTION COMMITTEE MINUTES
February 6, 2023
3:30 p.m.

CALL TO ORDER

The meeting of the CMAC was held remotely on Monday, February 6, 2023 via Zoom, and simultaneously broadcast publicly. We had some technical difficulties with zoom cameras and will do introductions once we can see folks.

Chairperson Heather Miller called the meeting to order at 3:34pm.

She reminded the group that this is ran as a webinar and guests are waiting until they are let into the room; and how it is also broadcast over You Tube as it is official public notice for NSD.

ATTENDANCE

Name	Present	Absent
Heather Miller <i>Co-Chairperson</i>	X	
Ashley Andrews <i>Co-Chairperson</i>	X	
Julie Trembeth-Neuberger	X	
Tamara Kelly	X	
Ayva Thomas	X	
Carolyn Urrutia	X	
Fernell Miller	X	
Janine Schmoll	X	
Trina (Katrina) Hilgers		
Kim Osgood	X	
Nancy Dodson	X	
Nandita Guilanians	X	
Niki Smith	X	
Iisaaksiichaa Ross Braine <i>(Sounds like Eee-sock-see-chee)</i>	X	
Shelby Reynolds <i>(Non-voting member)</i>	X	
Sonja Hoeft	X	
Tracy Patterson	X	
Ebonisha Washington	X	
Jessica Kido <i>(Non-voting member)</i>	X	
Cathy Barela Gazi Saleh <i>(Non-voting member)</i>	X	

OLD BUSINESS

APPROVAL OF MINUTES

3:38 pm Heather asked committee members to review the minutes from the December 5, 2022 CMAC meeting. The link for the document was added to the chat for review. There were no questions or comments.

3:41pm Carolyn Urrutia motioned to approved the December 2022 minutes, Sonja Hoeft seconded. Heather called for the question for modifications/clarifications; and the motion carried. No opposed, the motion carries.

3:46pm: Introductions of those on the screen. Heather shared the agenda.9pm Purpose of CMAC. We make recommendations to the school board on curriculum and assessment. We meet every other month until February, then will meet monthly for the remainder of the school year.

CONSENT AGENDA APPROVAL

3:50pm

⇒ Novel Grade Level Adjustment

Ashley Andrews introduced consent agenda item

- Niki Smith motioned for approval of a grade level adjustment for Salman Rushdie’s novel Haroun and the Sea of Stories (moving a novel that’s currently approved as a book for 11th grade IB to all 9th grade courses). Julie Trembath-Neuberger seconded the motion.
- It was asked if the MS/HS novel pilots have reviewed the grade levels lately. Niki Smith explained lately the focus is bringing in new novels for approval, and not focusing on grade-level adjustment conversations.
- Ashley went into the process further to explain the district process for adjusting novels for grade levels for the CMAC members. There is documentation for approved novels and what is actually being taught by the teachers. (Core and Supplemental)

4:00pm

Heather called for the question for modifications/clarifications; and the motion carried. No opposed, the motion carries. This consent agenda item is approved.

INFORMATION PRESENTATION

4:02pm

⇒ Secondary ELA Novel Collection Pilot

Niki Smith presented the informational presentation.

- Purpose for today’s update for team goals, timeline, process steps, and future actions.
- Strategic Targets, Process, Team Representation
- Curriculum Study- Components
 - Culturally responsive pedagogy; goals and data tools; student voice, teacher and student feedback, pilot preparations
- Overview of the Process started May 2022 through November 2022

- Walk-thru of new CMAC bias tool
- Developed summer reading booklist
- Feedback- grade appropriate for collecting student voice data (ES, MS, HS)
- In-process: creating ELA Novel Unit Template
 - Resources for pilot teachers
 - Prompts/topics include “Prior to Reading” resources, for conversations with students; including thoughtful methods to deal with potential subject matter triggers (Maus by A. Spiegelman as example)
- Overview for January – March 2023:
 - CMAC reviewers
 - Notified parents and principals
 - Review of data collection tools and unit templates
 - Plan for community and parent viewing
- Moving Forward:
 - PD planned for new teachers
 - Final recommendation made in May 2023
 - Continue with pilot
- Questions asked:
 - How do some of the novels intended for MS stay “preserved for MS students” when the novels are currently available in the Elementary library for independent reading.
 - Reviewers: each CMAC member could read 2 books, to cover the list of novels to preview. (MS/HS Novel Pilot Reviewer list in google)

4:22pm

⇒ **Edgenuity Update**

Katie Bjornstad presented the informational presentation.

- Last year’s presentation at CMAC, it was asked for a follow up on accessibility and supports given to Special Education and English Learners, and diversifying representation
- NOA staff are supported by a Special Education Teacher (case manager) for Edgenuity.
- Edgenuity surveyed for feedback on how we can support students of various levels. Katie used this feedback to build the planning outline and assessments.
 - My Path (similar to iReady for older students)
 - Reading and math assessments and creates individual learning plan (ILPs)
 - Other Tools:
 - Guided Notes
 - Fewer distractions (3 multiple choice Qs vs. 6)
 - Pause/rewind videos
 - Translation Tools, closed captioning

- Guided notes in home languages
- Diversity focus: at recent conference it was shown there is a focus on equity and increasing representation of the LGBTQ+ community; inclusion, intersectionality with perspectives of various groups woven through new courses being built.
- Removing isolation instances, instances of stereotypical depictions and imagery
- Sidenotes: the Edgenuity customer service is responsive to concerns she's personally sent by email and was impressed with their follow up.

NEW BUSINESS

⇒ Civics Curriculum & Senior Credit Curriculum

4:45pm

Presented by Jen Ligot

Request for Core and Supplemental Resources Approval

- Required by State Law:
 - This is in response to RCW 28A.230.094 passed in 2020- required to offer a stand-alone civics course for graduation; and SB 5433 passed in 2015
- Reassessing Resources- Propose as a bundle:
 - CORE:
 - Government Alive! Publication (Renewal)
 - Since Time Immemorial (already approved)
 - SUPPLEMENTAL:
 - The State We're In (seeking approval)
 - Recommended by OSPI
 - Elem and secondary editions
 - English, Spanish, Mandarin
 - iCivics (DRR in process)
 - launched by Sandra Day O'Connor in 2009
 - WA State specific lessons
 - Khan Academy (already approved)
 - Choices (already approved)
 - OSPI Resources & recommended OER (DRR in process)
- ASK:
 - *Name of Materials: Government Alive!*
 - *Curriculum Category: District Core*
 - *Grades: 9-12*
 - *Content Area: Social Studies, Civics*
 - *Digital subscriptions for all civics students, one class set of print books per building*

5:05pm Heather opened the floor for questions. It was asked if PD will still be offered for this (yes) and budget questions were asked (this is budgeted for either the previously-approved curriculum; or for this newly approved version/edition). \$142,625 is budgeted as part of the

pilot. The cost for the books and supplies will be part of the budget recommendations for CIA this spring.

5:15pm Heather called for modifications/clarifications or a motion for approval. Carolyn moved to approve the updated Government Alive! digital curriculum for approval as Core materials for Civics classes; and affirm continuing to commit to STI and our partnership with the Tulalip Tribes. Also moved to approval of the State We're In: WA for supplemental use in Social Studies Classes 3rd - 12th grade. Nancy Dobson seconded. All approved, no opposed and the motion carries.

HOUSEKEEPING

Heather has a survey for CMAC members, to send out by email.

5:20pm ADJOURNMENT