



St. Paul's School

St. Paul's School Curriculum Policy 2022-23

Mission Statement

St. Paul's provides a high quality British and Brazilian education for the personal and academic development of pupils and students within a framework of a caring and united community. We share the core values of Aspiration, Adventure, Resilience, Responsibility, Inclusion and, above all, Kindness.

The structure of St. Paul's

St Paul's is divided into the Junior School, comprising two sections and the Senior School also comprising two sections.

These are as follows:

Junior School		
Pre-Prep	3-6 years	PP1 (Nursery) PP2 (Reception) PP3 (Y1)
Prep	6-11	P1 (Y2) P2 (Y3) P3 (Y4) P4 (Y5) P5 (Y6)
Senior School		
Senior	11-16	F1 F2 F3 F4 F5
Sixth Form	16-18	L6 U6

INTRODUCTION TO THE CURRICULUM

St Paul's is a rich learning environment for all. Our aim is to develop our pupils' academic, social and emotional knowledge, skills and understanding in line with our school values and objectives.

ASPIRATION: so that our pupils are inspired and encouraged to explore the full spectrum of learning (language, mathematics, science, technology, creativity, spiritual, moral, physical, cultural and social) to the highest standards.



St. Paul's School

ADVENTURE: so that pupils have opportunities to develop intellectual curiosity and experience learning as an opportunity for playfulness, joy and engagement.

INCLUSION: so that pupils appreciate and accept difference, celebrate diversity, understand the importance of equality and providing equal opportunities to all in our community to flourish.

KINDNESS: so that pupils understand that positive relationships, collaboration and teamwork are key to their academic and emotional progress.

RESILIENCE: so that pupils to develop a positive approach to learning, thinking and success, understanding that these require risk-taking and the potential to make mistakes, unlocking the potential to recover and improve.

RESPONSIBILITY: so that pupils develop social awareness, personal integrity and leadership in the classroom and during the school day, take responsibility and ownership of their choices and decisions.

THE SCHOOL DAY

Pre-Prep School Day	
Times	Sessions
07:45-8:15	School commences
08:20	Lesson 1
08:40	Open learning
09:50	Lesson 2
10:10	Open learning
11:00	Lesson 3
11:20	Lunchtime
12:30	Lesson 4
13:15	Lesson 5
14:00	Story time
14:30	End of school day

Prep School Day	
Times	Sessions
07:45-8:00	School commences
08:10	Lesson 1
09:10	Playtime
09:30	Lesson 2
10:30	Lesson 3
11:30	Lunchtime
12:30	Lesson 4



St. Paul's School

13:00	Lesson 5
14:00	Lesson 6
15:00	End of school day

Senior School Day	
Times	Sessions
08:00	Registration
08:10	Period 1
09:05	Period 2
10:00	Tutorial/Assembly
10:20	Break
10:45	Period 3
11:40	Period 4
12:30	Lunch
13:30	Period 5
14:25	Period 6
15:15	End of school day

PRE-PREP

The Pre-Prep is a full-time provision and children spend 25 hours in learning and teaching moments each week.

PREP Key Stage 1 and Key Stage 2

Prep 1 to Prep 5 Weekly Subject Allocation	
Subject	Hours per week
English	5
Portuguese	5
Maths	5
Science	2
History	1
Geography	1
PSHE	0.5
Library	0.5
Art and Design	1
Computing	1
Music	1
Physical Education	2
Tutorial Time	2.5



St. Paul's School

	Total hours per week: 27.5
--	----------------------------

SENIOR Subject allocations (Fortnightly)

Key Stage 3 - Subject allocations (Fortnightly)														
Year Group	English	Portuguese / PSL	Maths	Science	History	Geography	Brazilian Social	Computer Studies	French/EAL	Art, Drama,	PE	PSHE	Enrichment	Total
F1 & F2	10	8	8	8	3	3	4	2	2	6	4	1	1	60
F3	7	7	7	9	3	3	4	4	4	6	4	1	1	60

Key Stage 4 - IGCSE/BTEC Programme - Subject allocations (Fortnightly)												
Year Group	English	Portuguese	Maths	Brazilian Social Studies	Option Science	Option 1	Option 2	Option The Arts	PE	PSHE	Enrichment	Total
					Triple Sciences	History, Geography, Global Perspectives		Art, Drama, Music IGCSE or BTEC, Creative Media Production, PE				
					Co-ordinated Science/ Global Perspectives	French, Spanish Computer Science						
F4 & F5	7	7	7	4	15	5	5	5	3	1	1	60

Key Stage 5 - IB Diploma Programme Subject allocations (Fortnightly)										
Year Group	Standard Level x3	Higher Level x3	University Preparation	Theory of Knowledge	Extended Essay	PE	PSHE	Enrichment	Private Study	Total
L6 & U6	21	27	1	3	-	2	1	1	4	60



St. Paul's School

The Brazilian Curriculum

The BNCC

The BNCC is Brazil's National Common Curricular Base standardises education across the country and requires pupils to complete all four knowledge areas. Portuguese, English, and Maths are compulsory in all academic years.

Languages (Portuguese, English, The Arts, Physical Education)

Science (Chemistry, Biology, Physics)

Mathematics (Maths and Computing)

Humanities (History and Geography)

* Computing: it was included as a knowledge area in 2022. Schools have one year to adapt.

The school covers all areas through the Key Stage 3, 4, and 5 curriculum models.

Ensino Fundamental – Begins in Junior School (Prep) and is completed at the end of Form 4.

Ensino Medio – Form 5, Lower 6, and Upper 6.

Regimento Escolar

Brazilian by-laws, a legal and binding document that must be updated annually and submitted to the local education authority. This document presents the school's rules and structure and defines and regulates the teaching institution.

Projeto Político-Pedagógico (PPP) / Projeto Pedagógico

This document is mandatory. It should contain a variety of information, including Mission, Clientele, Learning data, Relationship with families, Resources, Pedagogical guidelines, and Action plans.

British Schools Overseas (BSO) Standards

This policy has been written in the context of the UK Government's BSO standards and should be read together with the information available on our school website at www.stpauls.br.



St. Paul's School

Policy review

Reviewed annually and presented to the Chairman of the Board of Governors for final consideration and approval.

Approved by the Board of Governors
Signed:

Philip Reade
Chairman of Board of Governors

Titus Edge
Headmaster

December 2022