

## HOMework

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Teachers are cautioned to avoid overloading students with excessively lengthy homework assignments or with overly brief and empty assignments. Planning homework assignments should be given as much care as the planning of any other aspect of a lesson. An assignment important enough to be done must be considered worthy of teacher evaluation.

Homework shall be assigned according to these guidelines:

1. Homework should be a properly planned part of the curriculum extending and reinforcing the learning experience of the school.
2. Homework should help children learn by providing practice in the mastery of skills, experience in data gathering, and integration of knowledge, and an opportunity to remediate learning problems.
3. Homework should help develop the student's sense of responsibility by providing an opportunity for the exercise of independent work and judgment.
4. The frequency, degree of difficulty, and amount of homework assignments should be based on the abilities, activities, and needs of the student. However, the grade given for the homework is dependent on the student's performance.
5. As a valid educational tool, homework should be clearly assigned, and its product carefully and promptly evaluated.
6. Homework assignments should be coordinated by the teacher to the extent possible so as to avoid an overload of assignments, especially during holiday and recess periods.

Parents in the District share responsibility for their student's learning. Parents can assist their children with homework by:

1. Providing a study area free of distractions and with good lighting.
2. Asking questions about the content of student homework.
3. Giving requested assistance, but letting the student do his or her own work.
4. Avoiding undue pressure; and
5. Helping create a "homework habit" at the same time each night.

The District believes that parental involvement in students' homework is essential to making homework an integral part of the educational program. Parents are expected to encourage and monitor homework assignments and, to the extent possible, provide conditions that are conducive to their successful completion.

Pursuant to the Commissioner's Regulations: If a student knows that he or she will be absent for one or more days, he/she should, if possible, arrange for the homework assignments to be received before his/her absence. In the event that the student is legally absent pursuant to District Policy No. 5160, he/she shall be provided the opportunity to make up such work including homework assigned when he/she was legally absent.

*Miller Place Union Free School District*  
*Miller Place, New York 11764*  
**Board of Education Policy**

**4730**

HOMEWORK

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