

## **Board of Education Policy**

### **SECONDARY ACADEMIC INTERVENTION SERVICES**

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The Board of Education is committed to providing academic intervention services (“AIS”) to secondary students at risk of not meeting the state learning standards. Such services may include additional instruction supplementing the instruction provided in the general curriculum and/or student support services such as guidance, counseling, attendance, and study skills needed to support improved academic performance.

Eligibility for academic intervention services will be determined based on a student’s performance on state assessment exams and/or in accordance with the uniformly applied district-developed district-adopted procedures as delineated in the District’s AIS Plan. Eligible students will receive services consistent with law and regulations which shall commence no later than the beginning of the semester following a determination that a student is eligible for such services.

#### Parental Notification and Involvement

All parental notifications and communications will be done in English and translated, when appropriate, into the native language or mode of communication of the parents.

#### Notification on Commencement of Services

The Building Principal will notify the parents of a student determined to be in need of academic intervention services, in writing, upon the commencement of such services. Such notification will include:

- a summary of the academic intervention services to be provided;
- the reason the student needs such services; and
- consequences of not achieving expected performance levels.

#### Notification on Ending of Services

The Principal will notify the parent in writing when academic intervention services are no longer needed.

In addition, the District/schools will provide for ongoing communication with parents which must include opportunities to consult with teachers and other professional staff, regular reports on the student’s progress and information on ways to monitor and work with educators to improve the student’s performance.

#### Description and Review of Academic Intervention Services

The District shall maintain its AIS Plan on the District’s website and in every school building and shall provide such plan to all parents which will specifically delineate:

- the district-wide procedures used to determine the need for academic intervention services;
- the academic intervention instructional and/or support services to be provided;
- whether instructional services and/or support services are offered during the regular school day or during an extended school day or year; and
- the criteria for ending services, including, if appropriate, performance levels that students must obtain on district-selected assessments.

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The Superintendent shall review and revise the description of academic intervention services every two years based on student performance results and present such revised description to the Board for approval.

**Reference:** 8 NYCRR §§100.1(g); 100.2(r), (ee); 100.4(b)(2)(vi), (c)(5), (h)

**Adopted:**

**Reviewed:** 09/28/2016 02/16/2022

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