

Miller Place Union Free School District REGISTRATION CHECKLIST

Welcome to the Miller Place Union Free School District!

A complete Registration Packet is required for all students. **Re-enrolling and Pre-school students are** required to follow the same instructions. Enclosed in this packet are the registration forms to be completed and signed by the parent or guardian enrolling the student(s). Along with the registration forms, supporting documentation is necessary to finalize enrollment. In order to avoid any delay in the registration process, please have all of the completed forms and documents ready and available at the time of your appointment. Registration is by appointment only.

Registration Forms and Supporting Documentation: Registration Packet:

- Student Registration Form (RF-02)
- Residency Questionnaire (RF-12)
- ➢ Home Language Questionnaire (RF-03)
- Language Preference Form (RF-15)
- ➢ Health Information Form (RF-04)
- Health Examination Form (RF-04B) –to be completed and signed by health professional
- > Dental Hygiene Form (RF-04C) -to be completed and signed by health professional
- Request for Records (RF-06)
- ▶ Transportation Form (RF-07)
- Student Information Form (RF-09)
- ► Family Information Supplemental Form (RF-05)
- Custodial Affidavit (*if applicable*)

Supporting Documentation-Required at the time of Registration

- o Student's Birth Certificate with raised seal or other alternative official document
- o Student's Immunization Records prepared by physician
- All applicable custodial agreements (official copies) Required if parents are single, divorced, or separated
- Proof of Residence Three Items are required to prove residence

<u> </u>	11001 of Residence Three terms are required to prove residence				
	One (1) of the following current items:	Two (2) of the following current items:			
	Lease	Electric Bill			
	Deed	Gas Bill			
	Recent Mortgage Statement	Water Bill			
	Landlord's Affidavit of Occupancy (<i>if applicable</i>)	Fuel Delivery Bill			
	Other Affidavits or documents (<i>if applicable</i>)	Cable Bill			
		Landline Phone Bill			
		Driver's License/Non-Driver ID Card			
		Car Insurance/Car Registration			
		Bank Statement (first page only black out account number)			
		Other document(s)			
		(new residents are allotted 45 days to submit documents)			

Student Name:				

Student Registration Information: REQUIRED

The following registration forms are needed for each student:

- □ Student Registration Form (RF-02)
- Residency Questionnaire (RF-12)
 Home Language Questionnaire (RF-03)
- □ Language Preference Form (RF-15)
- □ Health Information Form (RF-04)
- □ Health Examination Form (RF-04B)
- □ Dental Hygiene Form (RF-04C)
- □ Request for Records (RF-06)
- □ Transportation Form (RF-07)
- □ Student Information Form (RF-09)
- □ Student's Birth Certificate with raised seal or other alternative official document
- □ Student's Immunization Records prepared by physician

Please provide the following information:

- □ Family Information Supplemental Form (RF-05)
- □ All applicable custodial agreements (official copies)
- □ Foster Children DSS 2999 Form (if applicable)

Family Residency Information:

One (1) of the following current items:

- 🗆 Lease
- Deed
- Recent Mortgage Statement
- □ Landlord's Affidavit of Occupancy (if applicable)
- Other Affidavits or documents (if applicable)

Two (2) of the following current items: (30 days from date of registration)

- Electric Bill
- Gas Bill
- Water Bill
- □ Fuel Delivery Bill
- \Box Cable Bill
- Landline Phone Bill
- Drivers License/Non-Driver ID Card
- □ Car Insurance/Car Registration
- □ Bank Statement (first page only black out account number)
- Other document(s)



Miller Place Union Free School District

STUDENT REGISTRATION FORM (Please Print All Information)

Student Information Student's Legal Last Name Student's Legal First Name		ID#:
	ame Middle Name	Suffix (Jr./III,IV)
Nickname Gender (Circle) Date of Birth	<u> </u>	Age
Male or Female	I	Age
mare of remare	/ /	
Ethnicity Birth C	ountry	
Is the student Hispanic or Latino – (Circle One) $Y\!es$ or No		Proof of Birth
		Birth Certificate
Race – (Check one or more that apply) Birth C	tity US Citizen(Circle)	Alien Card
American Indian or Alaska Native	Yes or Λ	Passport
□ Asian	I es or N	O Other
Black or African American	(to be answ	
□ Native Hawaiian/Other Pacific Islander	after enrolln	
White Kethers in the United States Date Entered (artically)		
If not born in the United States, Date Entered (optional): Birth S	tate Home Language	
Guardian Information		
Marital Status of Parents		
Married Single Separated Divorced Wido	wed Dartnered DOffic	cial Custody Papers
E-thoda Name	Wed Disco #	
Father's Name Employer	Work Phone #	Cell Phone #
Foth of a Fore HAddree		
Father's E-mail Address		I
Father's E-mail Address Mother's Name Employer	Work Phone #	Cell Phone #
Mother's Name Employer	Work Phone #	Cell Phone #
	Work Phone #	Cell Phone #
Mother's Name Employer	Work Phone #	Cell Phone #
Mother's Name Employer	Work Phone #	Cell Phone #
Mother's Name Employer Mother's E-mail Address	Homeless (Circle)	Cell Phone # Residency Verified
Mother's Name Employer Mother's E-mail Address Household Information		
Mother's Name Employer Mother's E-mail Address Employer Household Information Home Phone Number	Homeless (Circle)	
Mother's Name Employer Mother's E-mail Address Employer Household Information Home Phone Number	Homeless (Circle) Yes or No	
Mother's Name Employer Mother's E-mail Address Household Information Family Surname Home Phone Number Residence Street Address N	Homeless (Circle) Yes or No	Residency Verified

	Student Information					
Student'	's Legal Last Name	Student's Legal	gal First Name Middle Name		9	Suffix (Jr./III,IV)
House	ehold Information Continued					
	Name		Gender (Circle)		Date of Birth	Relationship
			Male or Female		//	
	Name		Gender (Circle)		Date of Birth	Relationship
0			Male or Female		1 1	
OTHERS IN HOUSEHOLD	Name		Gender (Circle)		Date of Birth	Relationship
SEF	Name		Male or F			Relationship
NOF					//////////	
N	Name		Gender (Circle)		Date of Birth	Relationship
ERS			Male or F	emale	//	
THE	Name		Gender (Circle)		Date of Birth	Relationship
0			Male or F			
	Name		Gender (Circle)		Date of Birth	Relationship
			Male or F	emale	//	
Previ	ous Educational Information (if ap	plicable)				
Has t	the student attended a Miller Pla	ace UFSD so	chool in th	e past?		Yes or No
	Transferred from:			I		Telephone #:
	• • • • • • •					
Previous	s School Address:					Principal:
Foste	er Care Information					
		DSS-2999 1	nust be pr	ovided)		Yes or No
Is the	e student a Foster Child? (Form	DSS-2999 1	must be pr	ovided)		
	e student a Foster Child? (Form	DSS-2999 1	must be pr	ovided)		Yes or No Telephone #:
Is the Foster A	e student a Foster Child? (Form ^{kgency:}	DSS-2999 1	must be pr	ovided)		Telephone #:
Is the Foster A	e student a Foster Child? (Form	DSS-2999 1	must be pr	ovided)		
Is the Foster A	e student a Foster Child? (Form ^{kgency:}	DSS-2999 1	must be pr	ovided)		Telephone #:
Is the Foster A Foster A	e student a Foster Child? (Form ^{kgency:}	DSS-2999 1	must be pr	ovided)		Telephone #:
Is the Foster A Foster A Speci	e student a Foster Child? (Form Agency: Agency Address:				of the	Telephone #: Case Worker:
Is the Foster A Foster A Speci Is the	e student a Foster Child? (Form Agency: Agency Address: ial Education Information e student receiving special educa				of the	Telephone #:
Is the Foster A Foster A Speci Is the	e student a Foster Child? (Form Agency: Agency Address: ial Education Information				of the	Telephone #: Case Worker:
Is the Foster A Foster A Speci Is the most	e student a Foster Child? (Form Agency: Agency Address: ial Education Information e student receiving special educa recent IEP).	ation service	es? (Provid	le a copy		Telephone #: Case Worker: Yes or No
Is the Foster A Foster A Speci Is the most	e student a Foster Child? (Form Agency: Agency Address: ial Education Information e student receiving special educa	ation service	es? (Provid	le a copy		Telephone #: Case Worker: Yes or No
Is the Foster A Foster A Speci Is the most	e student a Foster Child? (Form Agency: Agency Address: ial Education Information e student receiving special educa recent IEP). Deech OT/PT Resource Row	ntion service	es? (Provid	le a copy		Telephone #: Case Worker: Yes or No
Is the Foster A Foster A Speci Is the most	e student a Foster Child? (Form Agency: Agency Address: ial Education Information e student receiving special educa recent IEP).	ntion service	es? (Provid	le a copy		Telephone #: Case Worker: Yes or No commodation Plan
Is the Foster A Foster A Speci Is the most Special	e student a Foster Child? (Form Agency: Agency Address: ial Education Information e student receiving special educa recent IEP). Deech OT/PT Resource Row Education Service Provider or School District Provide	ntion service	es? (Provid	le a copy		Telephone #: Case Worker: Yes or No commodation Plan
Is the Foster A Special Special Special Emer	e student a Foster Child? (Form Agency: Agency Address: ial Education Information e student receiving special education recent IEP). Deech OT/PT Resource Row Education Service Provider or School District Provide gency Contact Information	ation service om 🗖 Self- ding Services:	es? (Provid	le a copy Classroon	m 🗖 504 Aco	Telephone #: Case Worker: Yes or No commodation Plan Contact:
Is the Foster A Speci Is the most Special Special Emer Pleas	e student a Foster Child? (Form Agency: Agency Address: ial Education Information e student receiving special education recent IEP). peech OT/PT Resource Row Education Service Provider or School District Provide Education Service Provider or School District Provide gency Contact Information e list those who will be responsible	ation service om D Self- ding Services: le in case of	es? (Provid	le a copy Classroon	m 🗖 504 Aco	Telephone #: Case Worker: Yes or No commodation Plan Contact:
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Is the Foster A Speci Is the most Special Special Special Emer Pleas stude Name	e student a Foster Child? (Form Agency: Agency Address: ial Education Information e student receiving special education recent IEP). peech OT/PT Resource Row Education Service Provider or School District Provide Education Service Provider or School District Provide gency Contact Information e list those who will be responsible	ation service om D Self- ding Services: le in case of	es? (Provid Contained an emerger Phone Number Phone Number	le a copy Classroon ncy if the Ce Ce	m 🗖 504 Aco parents cann Il Phone Number	Telephone #: Case Worker: Yes or No commodation Plan Contact: ot be reached (the Relationship Relationship
Is the Foster A Foster A Special Is the most Special Special Emer Pleas stude Name	e student a Foster Child? (Form Agency: Agency Address: ial Education Information e student receiving special education recent IEP). peech OT/PT Resource Row Education Service Provider or School District Provide Education Service Provider or School District Provide gency Contact Information e list those who will be responsible	ation service om D Self- ding Services: le in case of	es? (Provid Contained an emerger Phone Number	le a copy Classroon ncy if the Ce Ce	m 🗖 504 Aco parents cann	Telephone #: Case Worker: Yes or No commodation Plan Contact: ot be reached (the Relationship



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colon-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Guardian: In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

17.1	¥.17 Å.11			
First	Middle	Last	·	
DATE OF B	IRTH		GENDER:	
			🗆 Male	
Month	Day	Year	Gille Female	
PARENT/P	ERSON IN PARENT	AL RELATIO	N INFO:	

HOME LANGUAGE CODE

	guage Backg		
 What language(s) is(are) spoken in the student's home or residence? 	English	D Other	
2. What was the first language your child learned?	C English	D Olher	specify
3, What is the Home Language of each parent/guardian?	Mother	ن ديسية پ • • • • • • • •	specify
	Guardian(s)	specify	specify
4. What language(s) does your child understand?	🗆 English	Other	spielly
5. What language(s) does your child speak?	🗅 English	D Olher	specify
6, What language(s) does your child read?	C English	D Other	Does not read
7. What language(s) does your child write?	English	C Other	Does not write

	THIS SECTION TO BE COMPLETED BY DISTRICT IN W	HICH STUDENT IS REGISTERED:
	SCHOOL DISTRICT INFORMATION	STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEMS
i.	District Name (Number) & School Address	

Home Language Questionnaire (HLQ)—Page Two

	Educational History	
8. Indicate the total number of year	s that your child has been enrolled in school	
9. Do you think your child may hav English or any other language? If y	e any difficulties or conditions that affect his or her ability to understand, speak, read or v yes, please describe them.	vrite in
Yes* No Not sure	ease explain:	
How severe do you think these difficu	lties are? 🖸 Minor 🗖 Somewhat severe 📮 Very severe	<u> </u>
10b. If referred for an evaluation	<u>pred</u> for a special education evaluation in the past?	Ť
Age at which services received (Ple	pase check all lhat apply): rention)	
10c. Does your child have an indiv	Idualized Education Program (IEP)? 🗆 No 🗇 Yes	
11. Is there anything else you think	k is important for the school to know about your child? (e.g., special talents, health concerns, et	c.)
and the second		
12, in what language(s) would you	I like to receive information from the school?	
	Month: Day: Ye	
	t or of Person in Parental Relation Date Date	
OFFIC	IAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ	
NAME:	Position:	
F AN INTERPRETER IS PROVIDED, LIST NAME, P	POSITION AND CREDENTIALS:	
NAME/POSITION OF	FQUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW	V
Name:	Position	en gebeur die staat de
ORAL INTERVIEW NECESSARY: D NO D Y	E3	•
**DATE OF INDIVIDUAL NTERVIEW:	OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM	
and the second	ME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL	
Name;	Position:	
DATE OF NYSITELL Administration:		
	YR. • ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMM	
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Miller Place Union Free School District

LANGUAGE PREFERENCE FORM (Please Print All Information)

Student Name:	ID #:	
Parent /Guardian Name:		

We would like to know your language preference when receiving important information from the school. Though it is quite difficult to provide translation and interpretation services in every language, your assistance in answering the questions below is greatly appreciated.

1. In what language would you like to receive written information from the school?

English			
Arabic	Korean	Urdu	
Bengali	Portuguese	Other Language	
Chinese	Russian		
Haitian Creole	Spanish		

- 2. In what language would you prefer to communicate orally with school staff?
 - ____English
 - ArabicKoreanUrduBengaliPortugueseOther LanguageChineseRussianHaitian CreoleSpanish

Signature of Parent/Guardian



Miller Place Union Free School District

STUDENT INFORMATION (*Please Print All Information*)

The information requested in this form will be used to determine if the Miller Place School District is eligible for supplemental funding for the education of immigrant students. An annual count must be submitted to the New York State Education Department (NYSED). You are not required to complete the information in this form. If you choose not to complete the form, the school district may not be eligible for supplemental funding for the education of immigrant students. The school district administrators and NYSED have access to this information.

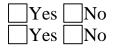
Student Identification Information

Student's Last Name:	First Name:	

Date of Birth:// Grade Leve	l:
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Please respond to the questions below by checking the appropriate box

- 1. Is your child between the ages of 3 to 21?
- 2. Was your child born outside the fifty United States?
- 3. Has your child attended public and non-public school(s) in the United States for **less than** three full academic years?



_Ye	s 🗌]No
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Parent/Guardian Verification of Information

I hereby verify that the above information is true and correct to the best of my knowledge and belief.

Name (please print)

Signature of Parent/Guardian



Miller Place Union Free School District

RESIDENCY QUESTIONNAIRE (*Please Print All Information*)

Name of	f Student:							
	La	ast			First		Middle	
Gender:	□ Male	Date of Birth:		/	_/	Grade:	ID#:	-
	□ Female				Year	(preschool-12)	(optional)	
Address	:					Phone:		-
proof of	residency, s	chool records, in	mmuniz	ation 1	records, o		ts normally needed, such Students who are protected er services.	
т	X71	-4	411!!		1 1	1 1		
۱		ent housing	tly livin	ng? (P	lease che	ck <u>one</u> box.)		
י נ נ		ent housing	ıtly livi	ng? (P.	lease che	ck <u>one</u> box.)		
	 In permand In a shelter With anoth 	ent housing r	r person	becaus			t of economic hardship	
נ נ נ	 In permand In a shelter With anoth 	ent housing r ner family or othe s referred to as "d	r person	becaus			t of economic hardship	
	 In permane In a shelter With anoth (sometime In a hotel/n 	ent housing r ner family or othe s referred to as "d	r person	becaus			t of economic hardship	

Print name of Parent, Guardian, or Student (for unaccompanied homeless youth)

Signature of Parent, Guardian, or Student (for unaccompanied homeless youth)



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7 Memorial Drive Miller Place, NY 11764 Phone: (631) 474-2700 Fax: (631) 474-0686

Miller Place Union Free School District

HEALTH INFORMATION FORM (Please Print All Information)

Student Information	Studentic Land	Firet Neme	Middle Neme	Crade/Sahaal
Student's Legal Last Name	Student's Legal	First Name	Middle Name	Grade/School
				I
1. Allergies – Environmental	Yes or No	16	6. Hearing Aid	Yes or No
2. Allergies Food	Yes or No	17	'. Heart Disease	Yes or No
3. Allergies Medicine	Yes or No	18	8. Measles	Yes or No
4. Asthma	Yes or No	19). Mumps	Yes or No
5. Chicken pox	Yes or No	20). Operations	Yes or No
6. Contact with TB	Yes or No	21	. Orthopedic Defect	Yes or No
7. Diabetes	Yes or No	22	. Pneumonia	Yes or No
8. Diphtheria	Yes or No	23	. Rheumatic Fever	Yes or No
9. Ear Condition	Yes or No	24	. Scarlet Fever	Yes or No
10. Eye Glasses/Contact Lenses	Yes or No	25	. Seizure Disorder	Yes or No
11. Fractures	Yes or No	26	5. Serious Injuries	Yes or No
12. Frequent Colds	Yes or No	27	7. Speech Difficulties	Yes or No
13. Frequent Headaches	Yes or No	28	8. Tuberculosis	Yes or No
14. Frequent Sore Throats	Yes or No	29	. Whooping Cough	Yes or No
15. German Measles	Yes or No			
If answered yes to any of the abov	e, please provide	e necessarv	explanation and detai	l (such as dates).
	-, r p r			

Is your child receiving any medication on a continuing basis at the present time? Please be as specific as possible.	Yes or No
	·
Any modification in activity requested by your doctor at the present time?	Yes or No
Family Physician:	Physician Phone #:
Family Dentist:	Dentist Phone #:

Miller Place Union Free School District **Health Examination Form**

Miller Place **High School** 15 Memorial Drive Miller Place, NY 11764 Health Office: 631-474-2481 Health Office: 631-474-7258 Fax: 631-331-4093

North Country Road Middle School 191 North Country Rd Miller Place, NY 11764 Fax: 631-474-0362

Laddie A. Decker **Sound Beach School** 197 North Country Rd Miller Place, NY 11764 Health Office: 631-474-2721 Fax: 631-331-4342

Andrew Muller Primary School 65 Lower Rocky Point Road Miller Place, NY 11764 Health Office: 631-474-2717 Fax: 631-474-4738

Dear Parents/Guardians,

New York State law requires a health examination for all students entering the school district for the first time and when entering Pre-K or K, 1st, 3rd, 5th, 7th, 9th, and 11th grade.

The examination must be completed by a New York State licensed physician, physician assistant or nurse practitioner.

A dental certificate which states your child has been seen by a dentist or dental hygienist is also asked for at the same time. The school will provide you with a list of dentists and registered dental hygienists who offer dental services on a free or reduced cost basis if you ask for it.

- A copy of the health examination must be provided to the school within 30 days from when your child first • starts at the school, and when your child starts K, 1st, 3rd, 5th, 7th, 9th, & 11th grades. If a copy is not given to the school within 30 days, the school will contact you.
- If your child has an appointment for an exam during this school year that is after the first 30 days of school, ٠ please notify the Health Office with the date.

We suggest you make copies of the completed forms for your own records before sending them to the school health office.

> Sincerely, The Miller Place School Nurses

то				OOL HEALTH				OP
Note: NYSED requirements of the second secon	uires a physic	cal exam foi vorking pap	r new entra ers as need	ants and studer	its in Grades Pr red by the Com	e-K or K, 1, 3, mittee on Spe	5, 7, 9 &	11; annually for
			STU	DENT INFORM	ATION			
Name:				Affirmed Name	(if applicable):			DOB:
Sex Assigned at Birth:	🗆 Female	🗆 Male		Gender Identit	y: 🗆 Female	□ Male □ N	onbinar	y□X
School:						Grade:		Exam Date:
			l	HEALTH HISTO	RY			
I	f yes to any	diagnoses b	elow, che	ck all that apply	and provide ad	dditional infori	mation.	
	Туре:							
Allergies		edication/T	reatment	Order Attache	d 🗆 Anaphy	laxis Care Pla	ነ Attach	ed
	🗆 Interm	ittent [] Persiste	ent 🗆 Oth	ier:			
🗆 Asthma	□ Medica	tion/Treat	ment Orde	er Attached	🗆 Asthma Cai	re Plan Attach	ed	
	Type:	,				ast seizure:		
Seizures		□ Medication/Treatment Order Attached □ Seizure Care Plan Attached						
		•	ment Orde	er Attached				
Diabetes	Туре: 🗆							
	Medica	ation/Treat	ment Ord	ler Attached	🗆 Diabet	tes Medical N	1gmt. P	lan Attached
Risk Factors for Diabe <i>T2DM, Ethnicity, Sx Ins</i>						nd has 2 or moi	re risk fa	ctors:Family Hx
BMIkg/m2								
Percentile (Weight Sta	tus Category): □<	5 th □5	th - 49 th 50 th	⁰ - 84 th □ 85 th	- 94 th 95 th -	98 th	\Box 99 th and >
Hyperlipidemia:	∃Yes 🗆 No	ot Done		Hyperte	ension: 🗆 Y	es 🛛 Not Do	ne	
		P	HYSICAL E	XAMINATION/	ASSESSMENT			
Height:	Weight:		BP:		Pulse:		Respi	rations:
LaboratoryTesting	Positive	Negative	Date		Lead Lev Required for P			Date
TB-PRN				🗆 🗆 Test Do	ne 🗆 Lead	Elevated ≥5 µg	r/di	
Sickle Cell Screen-PRN							, uL	
System Review Wi								(
Abnormal Findings HEENT	s – List Otner Lymph node				Extremities		Itn, one	
	Cardiovascu			pine/Neck				al Emotional
	Lungs			urinary	□ Neurologic	al		sculoskeletal
Assessment/Abnorr	•	d/Recomme		/	Diagnoses/Pr			ICD-10 Code*
						(
Additional Informa	ition Attache	d			*Required only	r for students w	ith an IE	P receiving Medicaid

Name:		Affirmed Name	Affirmed Name (if applicable):		
		SCREENINGS			
	Vision & Hearing Scree		PreK or K, 1, 3, 5, 7	, & 11	
Vision Screening With	Correction □Yes □ No	Right	Left	Referral	Not Done
Distance Acuity		20/	20/	🗆 Yes	
Near Vision Acuity		20/	20/	🗆 Yes	
Color Perception Screening Notes	🗆 Pass 🛛 Fail				
Hearing Screening: Passing Hz; for grades 7 & 11 also t		ar 20dB at all frequ	encies: 500, 1000, 2	000, 3000, 4000	Not Done
Pure Tone Screening	Right 🗆 Pass 🗆 Fail	Left 🗆 Pass 🗆	Fail Refe	erral 🗆 Yes	
Notes	· · · · · · · · · · · · · · · · · · ·				I
		Negative	Positive	Referral	Not Done
Scoliosis Screening: Boys g	rade 9, Girls grades 5 & 7			□ Yes	
I	FOR PARTICIPATION IN F	PHYSICAL EDUCAT	ION*/SPORTS*/PLA	YGROUND/WORK	(
*Family cardiac history	reviewed – required for [Dominick Murray S	udden Cardiac Arres	t Prevention Act	
Student may participat	e in all activities without	restrictions.			
If Restrictions Apply - Com	plete the information bel	ow			
Hockey, Lacrosse	om participation in: etball, Competitive Cheerlea e, Soccer, and Wrestling. rts: Baseball, Fencing, Softb Archery, Badminton, Bowlin	all, and Volleyball.			
Developmental Stage for A high school interscholastic Tanner Stage: 1 1 11	sports level OR Grades 9-:				
Other Accommodation	s*: Provide Details (e.g., b	race, insulin pump, p	rosthetic, sports gogg	les, etc.):	
*Check with the athletic gover		MEDICATIONS	·		npetitions.
		r medication(s) nee	ded at school attache		
	IMUNICABLE DISEASE				
Confirmed free	e of communicable diseas			Attached 🗌 Re	ported in NYSIIS
Llaalthaava Duguiday Cignatuus		IEALTHCARE PROV	IDER		
Healthcare Provider Signature					
Provider Name: (please print)					
Provider Address:		F			
Phone:		Fax:			
Please	Return This Form to You	ur Child's School H	ealth Office When	Completed.	

2022-23 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for **each** vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-k)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12		
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 de	oses		
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) ³		Not applicable 1 dose				
Polio vaccine (IPV/OPV) ⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older				
Measles, Mumps and Rubella vaccine (MMR)⁵	1 dose	2 dos	es			
Hepatitis B vaccine ⁶	3 doses	3 dos or 2 doses of adult hepatitis B vaccine (R the doses at least 4 months apart betw	ecombivax) for child			
Varicella (Chickenpox) vaccine ⁷	1 dose	2 dos	es			
Meningococcal conjugate vaccine (MenACWY) ⁸		Not applicable	Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older		
Haemophilus influenzae type b conjugate vaccine (Hib) ⁹	1 to 4 doses	Not appli	cable			
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses	Not appli	cable			



- Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019 and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
- 2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (booster) dose of DTaP vaccine is not required.
 - c. For children born before 1/1/2005, only immunity to diphtheria is required and doses of DT and Td can meet this requirement.
 - d. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.
- 3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grades 6, 7 and 8: 10 years; minimum age for grades 9 through 12: 7 years)
 - a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.
 - b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2022-2023, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grades 6, 7 and 8; however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 9 through 12.
 - c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.
- Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
 - c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.
 - d. For children with a record of OPV, only trivalent OPV (tOPV) counts toward NYS school polio vaccine requirements. Doses of OPV given before April 1, 2016 should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016 should not be counted.
- 5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)

- c. Mumps: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
- d. Rubella: At least one dose is required for all grades (prekindergarten through 12).
- 6. Hepatitis B vaccine
 - a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute "dose 4" for "dose 3" in these calculations).
 - b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
- 7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)
 - a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.
- 8. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grades 7, 8 and 9: 10 years; minimum age for grades 10 through 12: 6 weeks).
 - a. One dose of meningococcal conjugate vaccine (Menactra, Menveo or MenQuadfi) is required for students entering grades 7, 8, 9, 10 and 11.
 - b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
 - c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.
- 9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.
 - c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
 - d. If dose 1 was received at 15 months or older, only 1 dose is required.
 - e. Hib vaccine is not required for children 5 years or older.
- 10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
 - c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.
 - d. If one dose of vaccine was received at 24 months or older, no further doses are required.
 - e. PCV is not required for children 5 years or older.
 - f. For further information, refer to the PCV chart available in the School Survey Instruction Booklet at: www.health.ny.gov/prevention/immunization/schools
- a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
- b. Measles: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.

For further information, contact:

New York State Department of Health Bureau of Immunization Room 649, Corning Tower ESP Albany, NY 12237 (518) 473-4437

New York City Department of Health and Mental Hygiene Program Support Unit, Bureau of Immunization, 42-09 28th Street, 5th floor Long Island City, NY 11101 (347) 396-2433

New York State Department of Health/Bureau of Immunization health.ny.gov/immunization

MILLER PLACE UNION FREE SCHOOL DISTRICT

DENTAL HYGIENE FORM

Student Name:	 		

School: Gi	rade
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Dental care is an essential part of the total health program for your child. The school district urges you to have your child visit the dentist for an examination at a minimum of once yearly. Please have your family dentist check the appropriate box and return the form to the Health Office.

_____ Dental attention is being received. Treatment to be completed on ______ (Date)

_____ Dental attention completed on ______ (Date)

_____ Under Orthodontic Treatment.

Special Notations:

Dentist Signature:	 	
0		
Date:		



Miller Place Union Free School District

TRANSPORTATION FORM (Please Print All Information)

Student Name:			ID #:		
School:	G	Frade:			
Teacher Assigned:					
Parent/Guardian		Pho	ne		
Name:		Nur	nber:		
Street Address:					
For Office Use Only:					
Bus Stop Location:	Bus In to School:		Bus Letter or Nu	mber	Approximate Time
	Bus Home from S	chool:	Bus Letter or Nu	mber	Approximate Time
Special Needs or Other Comments:					

MILLER PLACE UNION FREE SCHOOL DISTRICT Special Education Department 7 Memorial Drive Miller Place, NY 11764-2036 Telephone (631) 474-2700 x799 Fax (631) 474-9890

Seth A. Lipshie Superintendent

Sandra Wojnowski Executive Director for Educational Services

Dear Parents/Guardians,

The District provides special education services and programs to students with disabilities pursuant to applicable federal and state laws. Any parent or person in parental relation who suspects that his/her child has a disability may refer the child for an evaluation by the District's Committee on Special Education (CSE) for eligibility for special education services and programs. More detailed information on this process is available in "*A Parent's Guide to Special Education*", which is published on the New York State Education Department's website in English and Spanish:

http://www.p12.nysed.gov/specialed/parentpubs.htm.

Additional information can also be found on the Pupil Personnel Services/Special Education page through the District website: https://www.millerplace.k12.ny.us/Page/5593.

Parents and persons in parental relation should contact Mrs. Wojnowski or Mr. Koch at the District's Office of Pupil Personnel Services if they suspect that his/her child has a disability.

Sandra Wojnowski Executive Director for Educational Services 7 Memorial Drive Miller Place, NY 11764 631-474-2700 x 799

Jeremy Koch Administrator for Special Education 7 Memorial Drive Miller Place, NY 11764 631-474-2700 x 799

Place Union Free School District	Mille	r Place Union F REQUEST I (Please Print		RDS
Date of Request:				
Address of School.				
To Whom It May Con	cern:			
Name of Student:		Grade:	Date of Birth:	
	Attendance Records Discipline Records Learning Disability T Psychological / Psych Health Records Physicals Immunizations Social History			
They's see for	stance with this reque	st.		
I nank you for your assi			ssion for you to	release the above li
	Place Union Free Sch	nereby give permi		
I, records to the Miller P Signature of Parent or Relationship: Address:	Guardian:			
I, records to the Miller P Signature of Parent or Relationship: Address: Telephone:	Guardian:			
I,records to the Miller P Signature of Parent or Relationship: Address: Telephone: Witness Signature:	• Guardian:		ne:	



Miller Place Union Free School District

FAMILY INFORMATION SUPPLEMENTAL FORM (Please Print All Information)

□ **Not applicable** (*please sign below*)

Parents have the responsibility of presenting an official copy of any legally binding instrument effecting custody or other parental rights, and, without one, the school will assume that both parents have equal access to school records and student information.

Student Information						
Student's Legal Last Name	Student's Legal First Nar	ne	Middle Name	Grad	Grade/School	
Quete dial Depend Information		_		_		
Custodial Parent Information	First Name		Employer			
Last Name	First Name		Employer			
Street Address		City		State	Zip Code	
Home Phone #	Work Phone #		Cell F	hone #		
E-mail Address				Receive Mailings?		
					Yes or No	
Non-Custodial Parent Information						
Last Name	First Name		Employer			
Street Address		City		State	Zip Code	
		-			-	
Home Phone #	Work Phone #		Cell F	hone #		
E-mail Address				Recei	ve Mailings?	
				10001	Yes or No	
					I es or Ivo	
Step Parent Information (if applicable)						
Last Name	First Name	_	Employer			
Street Address		City		State	Zip Code	
		ony		otate		
Home Phone #	Work Phone #		Call	hone #		
nome Filone #	WORK PHONE #		Cell r	none #		
E we'l Address				L D !	M	
E-mail Address				Recei	ve Mailings?	
					Yes or No	
Level Querdien (if other)		_		_		
Legal Guardian (if other)	First Name		Freelower			
Last Name	First Name		Employer			
Street Address		City		State	Zip Code	
Home Phone #	Work Phone #		Cell F	hone #		
E-mail Address			н.	Recei	ve Mailings?	
					Yes or No	
<u>L</u>				I		

Signature of Parent/Guardian

WHAT IF...

the youth is not living with a parent? the parents are separated or divorced?

To enroll in school:

You (the parent, guardian, or caregiver) have to show that the youth is living with you and that you have total and permanent custody and control. To do this, you can show the school district:

- proof of custody or guardianship OR
- an affidavit (written statement signed under oath) saying that you have "total and permanent custody and control" over the child

OR

• other proof such as documentation that the child has been placed with a sponsor by a federal agency.

There are different requirements for youth in temporary housing (this may include, for example, youth who have run away or been kicked out of their homes).

For more information about temporary housing and enrollment, call NYS-TEACHS at 800-388-2014.



For more information:

Enrollment requirements:

NYS Education Department Office of Student Support Services (518) 486-6090

Enrollment of immigrant children and youth:

NYS Education Department Office of Bilingual Education & World Languages (718) 722-2445

Enrollment of children and youth in temporary housing:

NYS Technical and Education Assistance Center for Homeless Students (NYS-TEACHS) (800) 388-2014

NYS Education Department State Coordinator for Homeless Education (518) 473-0295

This pamphlet is a summary of the applicable regulatory provisions and is intended for informational purposes only. For further information on the applicable regulatory requirements, please consult an attorney or see 8 NYCRR section 100.2(x) and 100.2(y), as amended effective July 1, 2015,

August 2015



A GUIDE TO <u>understanding</u> THE NEW RULES FOR SCHOOL REGISTRATION





To enroll in school, you have to show:

• that you live and intend to remain in the school district. This is called showing you are a "resident."

AND

• your child's age.

Did you know:

- Your child must be enrolled within one day of your request.
- Children and youth can get a free public education, even if they are undocumented or are not citizens.
- Schools *cannot* ask you for your social security card or social security number at the time of or as a condition of enrollment.
- Schools *cannot* ask about immigration status at the time of or as a condition of enrollment (but after enrollment they may ask about which country your child was born in).
- There are many different ways to show residency. Schools must give you choices and *cannot* only ask for a lease or a deed.
- Your child can be enrolled in school even if you don't have his or her birth certificate.
- Youth may enroll in school under certain circumstances even if they are not living with their parents.

Children and youth in temporary housing can enroll in school without the documents normally needed to enroll. Children and youth are temporarily housed or homeless if they lack a fixed, regular, and adequate nighttime residence which includes, for example:

- living in a shelter or,
- sharing the home of a relative or a friend because they lost their home or were evicted.



Do you know how to show that you live in the district where you are enrolling your children?

Ways you can show residency:

- Lease or deed
- Affidavit (a written statement signed under oath) from the person you pay rent to, saying you live there
- A letter from the person you pay rent to saying you live there
- A letter from another person saying you live at your address
- Other documentation, such as:
 - Pay stub showing your address
 - Income tax form that shows your address
 - Utility bill or other bill in your name
 - Membership documents based on residency, such as a local library card
 - Voter registration card
 - Driver's license, or permit, or non-driver ID
 - State or other government issued ID
 - Documents from government agencies such as a social service agency or the federal Office of Refugee Resettlement
 - Custody or guardianship papers

If the school district decides your child can't go to school in the district because he or she is not a resident, the district must give you a letter within two business days explaining its decision and how to appeal the decision.

Ways to show a child's age:

- Certified Birth Certificate (from any country)
- Baptismal record (from any country)
- A Passport (from any country)

If you don't have a Birth Certificate, baptismal record, or passport, you can use other documents if you've had them for at least two years, such as:

- Driver's license
- State or governmental ID
- School photo ID with date of birth
- Consulate ID card
- Hospital or health records
- Military dependent ID card
- Other documents from federal/state/local agencies (examples: Department of Social Services, Office of Refugee Resettlement)
- Court orders
- Native American tribal document
- Records from international aid agencies or voluntary agencies



Do you know how to prove your children's ages?

P	There Union Free School District There in Education T Memorial Drive iller Place, NY 11764 hone: (631) 474-2700 Fax: (631) 474-0686
	CUSTODIAL AFFIDAVIT*
Sta	ate of New York)
Co)ss: punty of Suffolk)
I.	being duly sworn depose and say:
-, _	Full Legal Name of Custodian – Please Type or Print Legibly being duly sworn depose and say:
1.	I live at
_	
2.	Full Legal Name of Child is my and he/she has been Child's Relationship to Custodian
	living with me since Relevant Date
3.	Child's Full Legal Name intends to reside with me for
4.	Statement explaining the duration of the living arrangement (permanent, indefinite, or to be terminated upon a specific date, action, or event).
5.	Statement of the reasons the child lives with the custodian.
6.	Statement describing any other location(s) where the child lives. Indicate the length of time the child resides at the other address and provide an explanation. If the child does not reside at any

other address, so indicate.

CUSTODIAL AFFIDAVIT*

7.	7. Statement establishing who provides the child with food, clothing, and all other necessities			
8.	Custodial statement assuming full responsibility for all matters relating to the child's education and medical care.			
9.	Statement of any other relevant facts			
No	otary:	Signature of Custodian		
Sw	vorn to me this day of			
Not	ary Public			

^{*} Where applicable, this affidavit must be executed individually by each custodian.



Miller Place Union Free School District

7 Memorial Drive Miller Place, NY 11764 Phone: (631) 474-2700 Fax: (631) 474-0686

LANDLORD'S AFFIDAVIT OF OCCUPANCY

(In lieu of Deed, Rental Agreement, or Lease)

State of New York)

)ss:
County of Suffolk)

I.

being duly sworn depose and say:

Full Legal Name – Please Type or Print Legibly

That I am the landlord for:

Full Address - Please Type or Print Legibly

and that said premises are being occupied by _

Full Legal Name of Parent/Guardian/Occupant-Please Type or Print Legibly

the parent, and _ _, the children of Full Legal Name(s) of School-Age Children Residing At Premises Listed Above

said parent. To my knowledge, the above parties occupy the premises as their actual, only, and legal residence address.

Further, I understand that this affidavit is a public record, that knowingly falsifying same is offering a false instrument for filing, and that such an act is punishable under the Criminal Laws governing fraud. I understand and agree that if false information is knowingly filed, and the school district is unable to recover tuition and collection costs for the children granted admission on the basis of this affidavit, said filing shall be grounds for a civil action against me for any moneys due to the school district.

Further, I swear that I have supplied the information in this affidavit, that to my knowledge the same is complete, accurate, and true, and that I have read and understood the pre-printed provisions of this affidavit.

	Signature of Depone	Signature of Deponent*				
Title if Real Estate Agency or Corporation – Please Type or Print Legibly						
Street Address Notary:		State	Zip Code			
Sworn to before me this day of	, 20	Notary Public				
* Signature to be witnessed by a Notary I	1	same prem	nises <u>and</u> is <u>not</u>			

an employee or official of a realty company or corporation. Signature of individual property owners not occupying the premises may be witnessed by other than a Notary Public. Company or corporation official's signature over title and company name need not be witnessed.