

Part A - District-Level Information

| | |
|----------------------|--------------|
| School District Name | Miller Place |
| BEDS Code | 580208 |
| School Year | 2022-23 |

I) Contact Information

| | | | |
|---------------------------|------------------------------------|------------------------|------------------|
| | | Mailing Address | |
| Contact First & Last Name | Darlene Levi | Street Address Line 1 | 7 Memorial Drive |
| Title of Contact | Assistant School Business Official | Street Address Line 2 | |
| Email Address | dlevi@millerplace.k12.ny.us | City | Miller Place |
| Phone Number | 6314742700 | Zip Code | 11764 |

II) Total Amount of District Spending Allocated to Individual Schools

| | Funding Source | | | | |
|---|---------------------|---------------------|--------------------|----|--------------|
| | Total Spending | State/Local | Federal | | |
| A) Total Major Operating Funds Spending | | | | | |
| General Fund Total Expenditures & Transfers | \$77,670,225 | \$77,670,225 | \$0 | | |
| Special Aid Fund Total Expenditures & Transfers | \$2,823,315 | \$83,000 | \$2,740,315 | | |
| School Food Services Fund Total Expenditures & Transfers | \$1,696,850 | \$254,850 | \$1,442,000 | | |
| Debt Service Fund Total Expenditures & Transfers | \$0 | \$0 | \$0 | | |
| Total Major Operating Funds Spending | \$82,190,390 | \$78,008,075 | \$4,182,315 | | |
| B) Exclusions for Non-Instructional Costs | | | | | |
| Interfund Transfers | \$366,000 | \$366,000 | \$0 | | |
| Debt Service | \$3,648,628 | \$3,648,628 | \$0 | | |
| School Food Services Fund | \$1,696,850 | \$254,850 | \$1,442,000 | | |
| Community Services | \$50 | \$50 | \$0 | | |
| Adult/Continuing Education | \$0 | \$0 | \$0 | | |
| Transportation | \$4,348,434 | \$4,348,434 | \$0 | | |
| Employee Benefits Allocated to Above Purposes (see IV below) | \$34,653 | \$34,653 | \$0 | | |
| Total Non-Instructional Cost Exclusions | \$10,094,615 | \$8,652,615 | \$1,442,000 | | |
| C) Exclusions for Tuition/Payments to Non-District Schools | | | | | |
| Charter School Tuition | \$90,000 | \$90,000 | \$0 | 6 | \$15,000.00 |
| Services Provided to Charter Schools | \$3,000 | \$3,000 | \$0 | 6 | \$500.00 |
| Other School Districts (Excl. Special Act Districts) | \$1,744,321 | \$1,744,321 | \$0 | 32 | \$54,510.03 |
| Prekindergarten Community-Based Organizations | \$55,862 | \$0 | \$55,862 | 29 | \$1,926.28 |
| BOCES Instructional Programs (Full-time Only) | \$3,384,989 | \$3,384,989 | \$0 | 28 | \$120,892.46 |
| SWD School Age-School Year Tuition | \$130,000 | \$130,000 | \$0 | 4 | \$32,500.00 |
| SWD Early Intervention Program Tuition | \$0 | \$0 | \$0 | 0 | \$0.00 |
| SWD - Preschool Education (\$4410) Tuition | \$0 | \$0 | \$0 | 0 | \$0.00 |
| SWD - Summer Education (\$4408) Tuition | \$55,256 | \$55,256 | \$0 | 4 | \$13,814.00 |
| State-Supported Schools for the Blind & Deaf (\$4201) Tuition | \$0 | \$0 | \$0 | 0 | \$0.00 |
| Services Provided to Nonpublic Schools | \$92,527 | \$92,527 | \$0 | 82 | \$1,128.38 |
| Other Expenses for Pupils in Non-Traditional Settings | \$0 | \$0 | \$0 | 0 | \$0.00 |
| Employee Benefits Allocated to Above Purposes (see IV below) | \$0 | \$0 | \$0 | | |
| Total Tuition/Payments to Non-District Schools Exclusions | \$5,555,955 | \$5,500,093 | \$55,862 | | |
| Total Exclusions | \$15,650,570 | \$14,152,708 | \$1,497,862 | | |
| D) Projected 2022-23 Enrollment | | | | | |
| Total District K-12 Enrollment | 2,280 | | | | |
| Total District Pre-K Enrollment | 73 | | | | |
| Total Preschool Special Education Enrollment | 0 | | | | |
| Total District Enrollment | 2,353 | | | | |
| Total Funding Allocated to Individual Schools | \$66,539,820 | \$63,855,367 | \$2,684,453 | | |
| Total Allocated Funding per Pupil | \$28,278.72 | \$27,137.85 | \$1,140.86 | | |

III) Central District Costs Included in School Allocations

| | Funding Source | | | Total Staff (FTE Basis) | Total FTE Spending |
|--|---------------------|---------------------|--------------------|-------------------------|--------------------|
| | Total Spending | State/Local | Federal | | |
| A) General Support Costs | | | | | |
| Board of Education | \$88,066 | \$88,066 | \$0 | 0.0 | \$0.00 |
| Central Personnel | \$1,990,329 | \$1,990,329 | \$0 | 12.6 | \$157,962.62 |
| Operation and Maintenance of Plant | \$4,833,918 | \$4,749,008 | \$84,910 | 45.9 | \$105,314.12 |
| Other Central Services | \$1,045,006 | \$1,045,006 | \$0 | 0.0 | \$0.00 |
| Employee Benefits for General Support Staff (see IV below) | \$1,722,491 | \$1,688,231 | \$34,260 | | |
| Total General Support Costs | \$9,679,810 | \$9,560,640 | \$119,170 | 58.5 | |
| Total General Support Costs per Pupil | \$4,113.82 | \$4,063.17 | \$50.65 | | |
| B) District Academic Support Costs | | | | | |
| Curriculum Development & Supervision | \$1,181,382 | \$1,181,382 | \$0 | 6.0 | \$196,897.00 |
| Research, Planning & Evaluation | \$0 | \$0 | \$0 | 0.0 | \$0.00 |
| In-Service Training | \$45,534 | \$45,534 | \$0 | 0.0 | \$0.00 |
| Committee on Special Education/Preschool Special Education | \$12,586 | \$0 | \$12,586 | 1.0 | \$12,586.00 |
| Summer Programming and Services | \$0 | \$0 | \$0 | 0.0 | \$0.00 |
| Other Districtwide Staff | \$3,196,136 | \$3,196,136 | \$0 | 11.0 | \$290,557.82 |
| Employee Benefits for District Academic Support Staff (see IV below) | \$848,982 | \$848,982 | \$0 | | |
| Total District Academic Support Costs | \$5,284,620 | \$5,272,034 | \$12,586 | 18.0 | |
| Total District Academic Support Costs per Pupil | \$2,245.91 | \$2,240.56 | \$5.35 | | |
| C) Other Post-Employment Benefits (OPEB) | | | | | |
| Total OPEB per Pupil | \$1,091.50 | \$1,091.50 | \$0.00 | | |
| Total Central District Costs Included in School Allocations | \$17,532,730 | \$17,400,974 | \$131,756 | | |
| Total Central District Costs per Pupil | \$7,451.22 | \$7,395.23 | \$55.99 | | |
| Total Funding Allocated to Individual Schools excl. Central Costs | \$49,007,090 | \$46,454,393 | \$2,552,697 | | |
| Total Allocated Funding per Pupil | \$20,827.49 | | | | |

IV) District Average Fringe Rate for Allocation of Employee Benefits

| | |
|--|------------------|
| Total Employee Benefits in General Fund & Special Aid Fund | \$17,903,787 |
| Other Post-Employment Benefits | \$2,568,300 |
| Total Employee Benefits for Active Employees | \$15,335,487 |
| Total Personal Service in General Fund & Special Aid Fund | \$38,007,784 |
| District Average Fringe Rate | 40.348279710283% |

Part B - Basic School-Level Information

| BEDS Code | School Name | School Type | Grade Span | | School Status | | | | Projected Enrollment & Demographics | | | | | | Projected Staffing (FTE Basis) | | | | | | | | | |
|-----------------------|------------------------------|---------------------------|--------------|---------------|---|---|---|-------------------|-------------------------------------|------------------|---------------------------------|-----------------|----------------|----------------|--|--|-----------------------------------|--------------------------------|------------------------------|---------------------|--------------|--------------------------|--------------------------|--|
| | | | Lowest Grade | Highest Grade | Does this school serve its full planned grade span? (Y/N) | If no, is this school opening this school year? (Y/N) | Is the school scheduled to close? (Y/N) | If so, what year? | K-12 Enrollment | Pre-K Enrollment | Preschool Special Ed Enrollment | K-12 FRPL Count | K-12 ELL Count | K-12 SWD Count | Classroom Teachers w/ 0-3 Years Experience | Classroom Teachers w/ More than 3 Years Experience | Para-professional Classroom Staff | Principals & Other Admin Staff | Pupil Support Services Staff | All Remaining Staff | Total Staff | Total Classroom Teachers | Total Non Teaching Staff | |
| 580208020001 | NORTH COUNTRY ROAD SCHOOL | Middle/Junior High School | 6 | 8 | Yes | | No | | 532 | 0 | 0 | 94 | 11 | 91 | 4.0 | 48.8 | 9.0 | 2.5 | 6.3 | 15.0 | 85.6 | 52.8 | 32.8 | |
| 580208020002 | ANDREW MULLER PRIMARY SCHOOL | Elementary School | Pre-K | 2 | Yes | | No | | 465 | 73 | 0 | 68 | 13 | 72 | 7.0 | 28.8 | 17.0 | 2.0 | 6.3 | 10.0 | 71.1 | 35.8 | 35.3 | |
| 580208020003 | MILLER PLACE HIGH SCHOOL | Senior High School | 9 | 12 | Yes | | No | | 811 | 0 | 0 | 150 | 8 | 118 | 11.0 | 57.3 | 10.5 | 7.0 | 7.3 | 23.0 | 116.1 | 68.3 | 47.8 | |
| 580208020004 | SOUND BEACH SCHOOL | Elementary School | 3 | 5 | Yes | | No | | 472 | 0 | 0 | 85 | 15 | 105 | 14.0 | 28.3 | 14.5 | 2.0 | 7.3 | 10.5 | 76.6 | 42.3 | 34.3 | |
| District Total | | | | | | | | | 2,280 | 73 | 0 | 397 | 47 | 386 | 36.0 | 163.2 | 51.0 | 13.5 | 27.2 | 58.5 | 349.4 | 199.2 | 150.2 | |

Part C - Basic School-Level Allocations

| BEDS Code | School Name | School Allocation by Object (excl. Central Costs) | | | | | School Allocation by Purpose (excl. Central Costs) | | | | | | | Funding Source by School | | | Per Pupil Allocation | | | Total School Allocation w/ Central District Costs | Total School Funding per Pupil | | |
|-----------------------|------------------------------|---|--------------------|---------------------|--------------------|--------------------|--|---------------------|------------------|--------------------|------------|-----------------------|---------------------|--------------------------|-----------------------------|-----------------------|----------------------|--------------------------------|---------------------------------|---|--------------------------------|---------------------------|------------------------|
| | | Personal Service | | | BOCES Services | All Other | Total Allocation by Object | General Education | | Special Education | | Instructional Support | | | Total Allocation by Purpose | State & Local Funding | Federal Funding | Total Funding Source by School | State & Local Funding per Pupil | | | Federal Funding per Pupil | Central District Costs |
| | | Classroom Teachers | All Other Salaries | Employee Benefits | | | | General Ed K-12 | Pre-K | Special Ed K-12 | Preschool | School Administration | Instructional Media | Pupil Support Services | | | | | | | | | |
| 580208020001 | NORTH COUNTRY ROAD SCHOOL | \$6,614,386 | \$1,921,058 | \$3,443,905 | \$454,581 | \$529,435 | \$12,963,365 | \$7,648,531 | \$0 | \$2,163,888 | \$0 | \$950,404 | \$634,778 | \$1,565,765 | \$12,963,366 | \$12,673,003 | \$290,363 | \$12,963,366 | \$23,821 | \$546 | \$3,964,051 | \$16,927,417 | \$31,818 |
| 580208020002 | ANDREW MULLER PRIMARY SCHOOL | \$4,918,189 | \$1,315,830 | \$2,515,319 | \$391,578 | \$647,331 | \$9,788,247 | \$5,756,352 | \$394,200 | \$2,070,968 | \$0 | \$636,677 | \$512,351 | \$417,699 | \$9,788,247 | \$8,488,123 | \$1,300,124 | \$9,788,247 | \$15,777 | \$2,417 | \$4,008,758 | \$13,797,005 | \$25,645 |
| 580208020003 | MILLER PLACE HIGH SCHOOL | \$7,933,504 | \$2,681,128 | \$4,282,821 | \$1,379,906 | \$635,347 | \$16,912,706 | \$10,437,713 | \$0 | \$2,249,329 | \$0 | \$1,391,669 | \$886,722 | \$1,947,273 | \$16,912,706 | \$16,566,802 | \$345,904 | \$16,912,706 | \$20,428 | \$427 | \$6,042,943 | \$22,955,649 | \$28,305 |
| 580208020004 | SOUND BEACH SCHOOL | \$4,937,516 | \$1,225,851 | \$2,486,813 | \$400,137 | \$292,455 | \$9,342,772 | \$5,254,755 | \$0 | \$2,429,627 | \$0 | \$625,693 | \$563,488 | \$469,208 | \$9,342,771 | \$8,726,465 | \$616,306 | \$9,342,771 | \$18,488 | \$1,306 | \$3,516,978 | \$12,859,749 | \$27,245 |
| District Total | | \$24,403,595 | \$7,143,867 | \$12,728,858 | \$2,626,202 | \$2,104,568 | \$49,007,090 | \$29,097,351 | \$394,200 | \$8,913,812 | \$0 | \$3,604,443 | \$2,597,339 | \$4,399,945 | \$49,007,090 | \$46,454,393 | \$2,552,697 | \$49,007,090 | | | \$17,532,730 | \$66,539,820 | |

Part E - Locally Implemented Funding Formula

Are schools allocated a sizeable portion of their funding via a locally implemented formula

| BEDS Code | School Name | Local Formula Allocation | Allocation If Local Formula Fully Funded | Difference | % Funded | Total Funding (See Part C) | Local Formula as % of Total Funding | Other Funding |
|-----------------------|------------------------------|--------------------------|--|------------|----------|----------------------------|-------------------------------------|---------------|
| 580208020001 | NORTH COUNTRY ROAD SCHOOL | | | | | | | |
| 580208020002 | ANDREW MULLER PRIMARY SCHOOL | | | | | | | |
| 580208020003 | MILLER PLACE HIGH SCHOOL | | | | | | | |
| 580208020004 | SOUND BEACH SCHOOL | | | | | | | |
| District Total | | \$0 | \$0 | \$0 | | \$0 | | \$0 |

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

1. **(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

A. Budget Development Process:

The Superintendent coordinates with the Board of Education each year. The Superintendent then leads the annual budget development process each year with the School Business Official. Student needs are reviewed each year based upon feedback from the Administrative team and proposed budget additions from each building. The annual budget request process that is distributed to each area and building includes new staffing requests, new courses requests, textbooks, supplies and equipment. These requests are then reviewed by the Administrative team (Superintendent, Deputy Superintendent, Asst. Superintendent, SBO, Director for PPS, Building Principals, IT Director, Facilities Director, Athletics/PE Director, etc.) to make decisions on what is appropriate to include in the budget. The budget process begins in the fall of each school year for the next school year and lasts until a budget is adopted. The annual budget proposal and line by line budget detail is presented to the Board of Education every February and posted on the District website. The Board of Education has public budget workshops to review the proposed budget and make any modifications if necessary to the budget proposal. The Board will adopt the final budget at their March or April board meeting. A public hearing is held on the adopted budget. Copies of the adopted budget and various other reports are sent to the local newspapers for their reference. The adopted budget will be presented to the voters on the third Tuesday in May of each year for approval.

B. Collaboration with Stakeholders

The leadership team includes the Superintendent, the Board of Education, and the entire Administrative team which includes all Building Principals and Central Office Administrators) who are involved in the budget development process. The role of the Board of Education is to provide guidance on the direction the District should take each year for maintaining existing programs and services. The Board also gives direction on adding new programs or services to meet the latest student needs or to reflect changes in the educational environment that need to be addressed. The

building principals represent the needs of the individual school buildings (please see section A for a more detailed budget involvement process).

C. Formulaic Methodology

The Miller Place UFSD develops its annual budget on a needs basis that is in part driven by overall school enrollment. The District team evaluates the main spending areas of the District and projects expenses for each of these categories. These main spending areas include General Education, Special Education, Operation and Maintenance of Facilities, BOCES, Information and Technology, Transportation, and other ancillary services. The District operates four buildings that do not duplicate any grade level in any other building (e.g. K-2, 3-5, 6-8, 9-12). District salaries are estimated based on the payroll contractual obligations for each building or function. Variations in payroll per pupil are largely driven by the combined experience/ seniority of a particular building's staff. School buildings are allocated funds for equipment, contractual costs, supplies, furniture & fixtures, and textbooks based on estimated enrollment for the projected budget year. Enrollment projections are derived using the cohort survival method. These enrollment projections are used for budgeting purposes and may be different than the BEDS day enrollments. BOCES expenses are based on projected special education placements at BOCES and a review of services utilized to determine the projected expense for the following budget year. Various statistical analyses are prepared and posted to the District website to allow the Board and the public to review the budget in detail.

2. **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**
not applicable
3. **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**
not applicable

Education Law §3614 School Funding Allocation Report

Part F - Data Justifications