

Miller Place Union Free School District



ARPA-ESSER CRRSA-ESSER II CRRSA-GEERII

Funding Plans 2021-23

**Posted – June 30, 2021
BOE Adopted – July 7, 2021**

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I. Introduction

The 2021-22 enacted state budget includes language requiring local education agencies, such as school districts, that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARP-ESSER) to post on its website a plan by school year of how these funds will be spent.

New York has been allocated nearly \$9 billion in ARPA-ESSER, CRRSA-ESSERII, and CRSSA-GEER 2 funds, with a minimum of \$8.09 billion (90 percent) going to local education agencies, including public schools. The **Miller Place UFSD** has been allocated the following: ARPA-ESSER - **\$1,227,328**; CRRSA-ESSERII - **\$1,962,017**; CRSSA- GEER 2 - **\$260,712**.

Districts are also required to prioritize spending on *non-recurring* expenses in the following areas:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- Supporting early childhood education.

In addition, districts must identify programs and services that will continue beyond the availability of these federal funds and how local funds will be used moving forward in order to minimize disruption to core academic and other school programs.

II. Public Comment

Before posting this plan, districts are required to seek public comment from parents, teachers and other stakeholders and take such comments into account in the development of the plan.

Board of Education Business Meeting – April 28, 2021

Board of Education Business Meeting – May 26, 2021

The ARP-ESSR Plan was written in consultation with the Board of Education, Central Office administrators, building administrators, District curriculum specialists, teachers, and parents.

Interested residents who have questions concerning this plan may email the Board of Education at BOE@millerplace.k12.ny.us.

III. Allocations

A. Safely returning students to in-person instruction.

Plan summary:

- a. School Health Office – The District will increase staffing of school nurse substitutes to support the school safety procedures and COVID-19 protocols. [**\$63,211**]

B. Maximizing in-person instruction time.

Plan Summary:

- a. Decrease class size - The District will increase staffing at the elementary level, (grades K through 6) by one additional section per grade level to decrease class size during the 2021-22 and 2022-23 school years. [**\$972,492**]
- b. Additional Art, Music, and PE staffing – The District will increase staffing in Art, Music, and PE are needed to support the increased staffing (sections) to reduce class size in grades K-6. [**\$140,207**]
- c. Additional Library Media Specialist staffing – The District will increase the primary grades (K-2) LMS from part-time to a FTE to provide Library [**\$34,877**]

C. Operating schools and meeting the needs of students.

Plan Summary:

- a. Custodial Support and Enhanced Cleaning – The District will increase staffing by one additional custodian per building (four total) to maintain the enhanced cleaning COVID-19 protocols. [**\$152,436**]

D. Purchase of educational technology.

Plan Summary:

- a. Additional IT Personnel - The District will increase IT staffing by one additional FTE. This will provide additional IT support services to students in grades K-12. [**\$151,328**]

E. Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness.

Plan Summary:

- a. Additional ENL staffing - The District will increase ENL staffing by one additional FTE ENL teacher. This will provide additional [**\$67,882**]
- b. Additional Special Education Inclusive Co- Teaching (ICT) classrooms – The District will Increase Special Education support for elementary (grades 1-5) IEP students within an ICT setting by adding additional ICT sections in various grade levels during the 2021-22 and 2022-23 school years. [**\$829,643**]
- c. Special Education Summer Reading Enrichment – The District will implement a Summer Reading program for IEP students who qualify for specialized reading programs such as Wilson Reading. [**\$5,899**]
- d. Summer ENL Program – The District will implement a Summer ENL program for ENL students who qualify for ENL programs. [**\$3,571**]

F. Implementing evidence-based strategies to meet students' social, emotional, mental health and academic needs.

Plan Summary:

- a. Additional Behavior Counselors – The District will increase staffing of certified Behaviors Counselors by one FTE at each building. [**\$282,782**]
- b. Research-based Programs – The District will work with the building Mental Health Teams to provide evidence –based strategies and programs to implement as grade and age appropriate at each building. [**\$20,000**]

G. Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

Plan Summary:

- a. Elementary Summer School - The District will implement a six-week summer enrichment program in grades 1-6 to provide remedial English Language Arts/Reading and Math enrichment and support during the summer 2021 and 2022. [**\$108,934**]
- b. Advanced Placement Summer Prep Courses – The District will provide a “summer prep” opportunity for any high school students enrolled in AP ELA, Math, Science, and Social Studies courses. The Summer AP week will provide 4-10 days of summer preparation to address foundational skills necessary for AP level coursework. [**\$8,713**]

H. Supporting early childhood education.

Plan Summary:

- a. The District is reviewing Universal Pre-K programs using state funding for four-year-olds. [**\$243,000**]

I. Other areas of student performance and need.

Plan Summary:

- a. Remedial Reading Teachers - The District will increase staffing at the elementary level (grades K-5) by one additional FTE Remedial Reading teacher. This will provide a FTE Remedial Reading teacher at each elementary building to provide both push-in and pull-out remedial services to elementary students. [**\$67,822**]
- b. Remedial Math Teachers - The District will increase staffing at the elementary level (grades K-5) by one additional FTE Remedial Math teacher. This will provide a FTE Remedial Math teacher at each elementary building to provide both push-in and pull-out remedial services to elementary students. [**\$67,822**]
- c. High School Academic Center – the District will provide academic intervention services (AIS) and support for high school students (grades 9-12) within the school day in the core subject areas of ELA, Math, Science, and Social Studies which will be staffed by (content) certified teachers. Students may attend within the school day as recommended by teachers or self-initiated during an unassigned (lunch or study hall) period. This will be implemented during the 2021-22 and 2022-23 school years. [**\$401,327**]

- d. Middle School Academic Center – the District will provide academic intervention services (AIS) and support for middle school students (grades 6-8) within the school day in the core subject areas of ELA, Math, Science, and Social Studies which will be staffed by (content) certified teachers. Students may attend within the school day as recommended by teachers or self-initiated during an unassigned (lunch or study hall) period. This will be implemented during the 2021-22 and 2022-23 school years. [**\$44,044**]
- e. Math AIS – The District will provide additional AIS Math services for students in grade 8 who qualify for AIS Math as a remedial class within the school day. [**\$27,129**]