

4/27 PAG Meeting

LPS Staff in attendance: Kurt, Cate, Vanessa, Amy, Amy, Kerri, Korina

Parents in Attendance: Melissa Austin, Tim Flood, Ginger McGill, Roslyn Michelson, Katherine Munz, Stacey Suckerman

Kurt reviewed enrollment numbers. We began the year with 125 students → currently sitting at 134 students. Kurt emphasized how LPS functions with year round admissions. He made a point to highlight Korina's work with families that are looking for placement now, even though it's so close to the end of the school year.

Cate Began by introducing some upcoming events:

- This Week (4/24-4/28): Autism Pride and Acceptance Spirit Week at LPS
- Next Week: Faculty & Staff Appreciation Week at LPS
- Wed 5/3: Middle School Field Trip - Plimoth Plantation
 - Name changed to Plimoth Patuxet Museums
 - [Name Change Article](#)
- Fri 5/5: All School Early Release, Blue Green Event & LPS HS Prom
- Fri 5/12: MS Dinner & Dance
- Friday 5/26: All School Red, White, and Blue Day
- Friday 6/9: MS Field Day
- Thursday 6/15: Beach Day
- Friday 6/16: Last Day Of School (11am Dismissal)

Family & Community Events

- Saturday 5/6: Pizza & Pickleball (Rain Date 5/13)
- Plant Sale:
 - Monday 5/1 - Wednesday 5/24
 - Monday-Friday 8am-2pm; Saturdays (5/6, 5/13, 5/20): 9am-1pm
- Friday 5/26: Grade 8 Student Step Up Day
- Friday 6/6: MS Moving On Ceremony

12th Grade Events

5/30-6/1: Senior Week!

- Thursday 5/25: Senior Parent Night
- Friday 5/26: Senior Clap Out
- Friday 6/2: Graduation

Cate then detailed the upcoming MCAS dates and provided data on the passing rates of LPS high school students. Cate was able to show parents that 100% of 12th graders have achieved passing scores on ELA & Science MCAS tests and 95% of 12th graders (which equates to one student) have achieved passing scores in Math MCAS tests.

Cate explained that for students that struggle with testing, LPS can utilize either a cohort appeal process or a portfolio review as an alternative evidence based method to satisfy the DESE

requirements. She was able to cite 4 cases where LPS had been successful using the cohort appeal to demonstrate academic proficiency. Cate indicated that we are currently working on the portfolio with the one student, so we don't currently have data on portfolios.

- Cohort Appeals: Uses student and cohort grade data to present a wider picture of student achievement in content area
- Portfolio Appeals: Students work with LPS faculty to produce work samples that demonstrate mastery of content area

Summer Program:

Cate Announced that once again the summer program is open to the public. She asked the parents to share the information to anyone they thought would find it helpful and she asked that they share Korina's contact information.

Transition:

Cate briefly reviewed the Pre-ETS & BCIL programs that are available through LPS. She also announced that we have formalized our relationship with Landmark College for Dual-enrollment. Applications for Fall '23 are open and information will be sent out next week to all 11th grade families

Family Feedback:

Kurt reviewed the responses from the most recent family survey. He started by explaining that all feedback is valued and LPS is always looking for information on what we're doing well and what we need to do better. He proceeded with the responses; he noted that the sample size was very small. Kurt used that opportunity to illustrate how important the surveys are in what we do. The survey results showed that LPS 85% - 90% of respondents reported that LPS was meeting all or most of their student's academic & social/emotional needs. However, with only 38 responses, the data can only tell us so much.

The major takeaway from the survey was that parents want more opportunity for social connection. Kurt pointed out that the social events that take place here are very intentional events and have an educational component. This segued into parent questions and Ginger asked about how LPS can help facilitate those connections outside of school. She seemed stuck with Francis having made social connections with no avenue to take action. Amy responded that she could have the counselor connect with Ginger to get more information and see what kind of communication Ginger was needing. Melissa Austin cited the parent directory as a useful tool for her in engaging with the LPS Community. She said she received a mind map from school and talked about the connections Taylor had made. Then using the parent directory she texted the other parent and arranged for that child to go to a birthday party.