

Welcome to 6th Grade Red Pod

Bebe Boulais: Math

Jeremy Royster : Social Studies

Suzanna Pollak: Language Arts

Liz Smith: Science

General Information:

- Picture retakes Wednesday 11/6
- Report Cards will be available on PowerSchool at 4pm on Friday 11/8
- 2nd Quarter begins 11/4 (minimal class changes)
- It will be getting cold outside: warm clothing for recess
- Where to get information
 - Dr. Rosen's weekly newsletter
 - PTA weekly newsletter
 - Schoology Announcements

Upcoming Events:

November-Holiday Bear Project

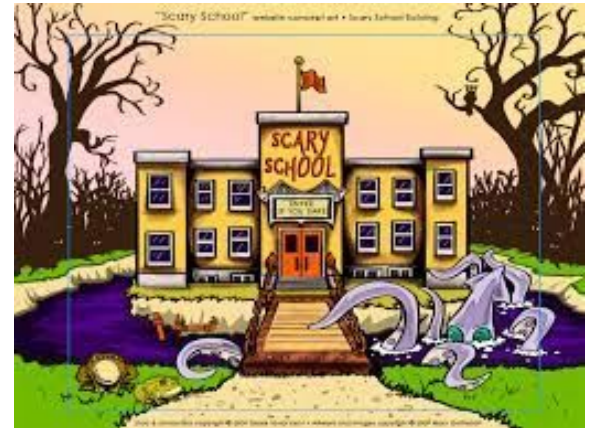
- Community program to support families in need with gifts for a child
- Each homeroom is sponsoring a child. Details will be sent in November
- Students will wrap on 12/2 (all donations due by then)

December-PTA Holiday Gift Card Drive

January 30, 2025- Next Red Team Open Team Meeting at 10:55 am

During the 1st quarter, our focus has been on settling into a new school

- Understanding our personal responsibility, self advocacy, independence and becoming a BMS citizen
- Social and emotional understanding and growth.. And some fun!
- Academic content and skill development
- We focus on process and process.....not perfection!!!



Personal Responsibilities as a BMS citizen

Student skills

Bringing materials to class

Time management

Learning it's OK to struggle

Effort is key

Being a Bedford Citizen

Being safe

Being respectful to adults and peers

Focus on kindness

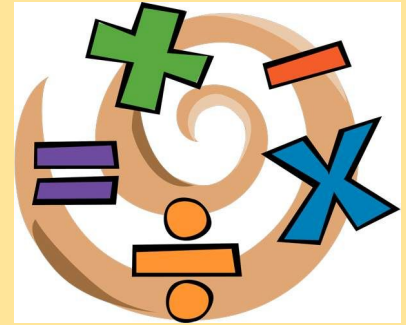
Owning our actions

We are a partnership with you to help nurture these skills

Digital Habits: recommendations from school

- Manage your child's screen time (phones are not needed for homework)
- No phones or screens in bedrooms at bedtime
- Have access to all passwords and monitor social media usage (most have age restrictions)
- Model sensible use of technology

Where We've Been in Math...



Foundation Skills:

- Prime Factorization
- GCF/LCM
- Word Problems

Integers & Rational No. Concepts:

- Number Lines
- Opposite Nos. and Absolute Value
- Statements of Inequality
- Ordering
- Real-World Problems

Math 6/7 has also completed a unit on Fraction Operations:

- Conceptual Representations
- Focus on Division
- Real-World Problems

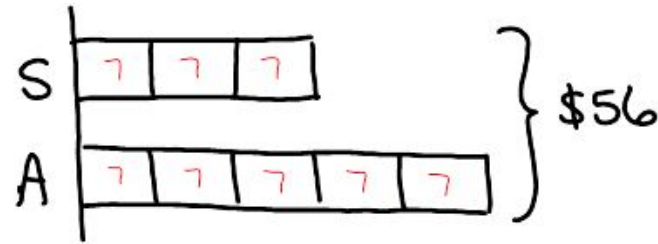
Where We Are Going in Math ...

Math 6:

- Fractions: All Operations
- Multi-digit Decimal Operations
- Ratios & Unit Rates
- Applying Ratios & Rates to Measurement
- Percents
- Algebraic Expressions, Equations, & Inequalities

Math 6/7:

- Multi-digit Decimal Operations
- Rational Nos. - All Operations
- Multi-step Problems with Rational Nos.
- Algebraic Expressions, Equations, & Inequalities



$$56 \div 8 = 7$$

↑ ↑
total total
\$ units

Powerschool:

Completed homework -	2 points
Late homework -	1 out of 2 points
Missing/incomplete homework -	0 out of 2 points

Homework is 5% of the overall Math grade.

The other 95% of the Math grade is composed of checkups, quizzes and tests.

Extra Help:

Extra Help with Mrs. Boulais:

Tuesday, Wednesday, Thursday 8:00 - 8:25

Room 261

Where We've Been in Language Arts...

Reading Work: Deep Study of Character

- Acquired various strategies for analyzing character
- Applied skills to independent reading books
- Shared novel experience
- Vocabulary through study of trait words

Writing About Reading (W.A.R.)

Academic Writing

Evidence Sandwich

Analyzing vs. Summarizing



Where We're Going...

Personal Narrative Writing

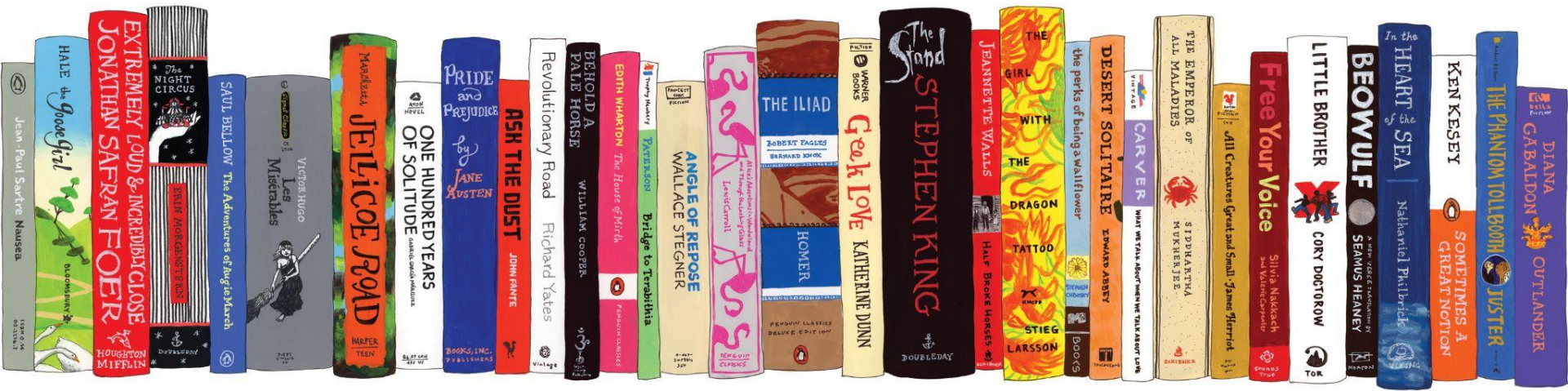
- First Writing Unit in Grade 6
- Narrative Writing Tools
- Personalized Approach
- Accountability *(in applying standard writing rules and conventions)*

****It will be important that students' Chromebooks are in school and fully charged.**



Independent Reading

- 120 minutes a week of reading in their independent reading books is ongoing goal
- Reading should always be part of the homework routine
- Thank you for your support!



PowerSchool: A Valuable Communication Tool



























Quick Lookup

Standards Grades

Attendance By Class

Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	F1	Absences		Tardies	
	M	T	W	H	F	M	T	W	H	F							24-25	24-25	24-25	24-25
P1(M-W,F) P5(R) P9(M)											LANGUAGE ARTS 6 Pollak, Suzanna - Rm: 263	A 93.73	[i]	[i]	[i]	A 93.73	0	0	0	0
P1(R) P2(M-T) P4(T,F) P7(W)											MATH 6 Boulais, Bernadette - Rm: 261	A 93.07	[i]	[i]	[i]	A 93.07	0	0	0	0
P2(W-R) P5(T) P7(M) P9(R-F)											SCIENCE 6 Smith, Elizabeth - Rm: 264	A 95.1	[i]	[i]	[i]	A 95.1	0	0	0	0
P2(F)	TLT 6 Smith, Elizabeth - Rm: TLT	[i]	[i]	[i]	[i]	[i]	0	0	0	0
P3(M-T)			ART 6 Farley, Dineen - Rm: 274	A 93.33	[i]	[i]	[i]	A 93.33	0	0	0	0
P3(W,F)	CHORUS 6 Dominguez, Christine - Rm: 280	A+ 100	[i]	[i]	[i]	A+ 100	0	0	0	0
P3(R)	ENGINEERING AND DESIGN 6 Jacob, Hannah - Rm: 167	A+ 100	[i]	[i]	[i]	A+ 100	0	0	0	0

Click on the grade to see a list of individual assignments with more detail.

DUE DATE	CATEGORY	ASSIGNMENT	FLAGS					SCORE	%	GRADE		
10/29/2024		Module 2 Summary Sheet							--			
10/25/2024		Pg 55 #4-6 & 11-13			late				--			
10/24/2024		Pg 55 #1-2 & 7-10							--			
10/23/2024		Comparing & Ordering Rational Nos. Check-Up						4/6	66.67	D+		
10/23/2024		Pg 41 #1, 5, 8, 9, 11							--			
10/22/2024		Pg 41 #3, 4, 6, 7							--			
10/17/2024		Module 1 Test Reflection										
10/17/2024		Module 1 Test signed		missing				--				
10/17/2024		Pg 35 #1-2, 12, 14-17						--				
10/11/2024		Module 1 Test: Integers						41/50	82	B-		View
10/11/2024		Module 1: Integers Summary Sheet		Complete				--				
10/09/2024		HW Points 8/30 - 10/9						25/26	96.15	A		

Teacher Comments:

Section Description:

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags				Score	%	Grade	
10/28/2024	Assignment	Character Project Planner					--			
10/21/2024	Assignment	Character Project Selection	✓				--			
10/18/2024	Assignment	Character Long Write					10.5/12	87.5	B+	
10/16/2024	Assignment	Character Analysis Sticky Note Collection 3					7.8/9	86.67	B+	
10/10/2024	Assignment	Popularity Paragraph	!	👤			--			View
10/07/2024	Assignment	Character Analysis Sticky Note Collection 2					8.3/9	92.22	A-	
10/01/2024	Assignment	September Reading	i				2.7/3	90	A-	View
09/30/2024	Assignment	Character Analysis Sticky Note Collection 1					7.8/9	86.67	B+	

This indicates a comment from the teacher.



Search



ENG



11:59 AM
10/24/2024



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10/28/2024	Assignment	Character Project Planner					--			
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09/30/2024	Assignment	Character Analysis Sticky Note Collection 1					7.8/9	86.67	B+	

Sometimes work is collected, but there are no points assigned. It is still important that students complete this work.



Search



ENG



11:59 AM
10/24/2024





Units of Study

Foundations of SS

US Democracy and Elections

Africa: West & Central

Western Europe

China and its Neighbors

Where We've Been in Social Studies...

Foundations of Social Studies

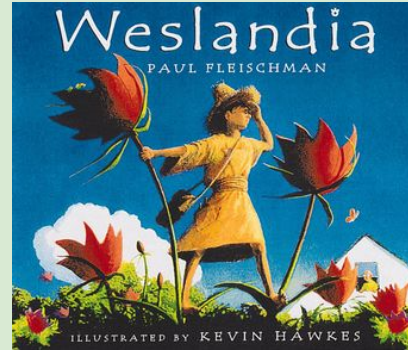
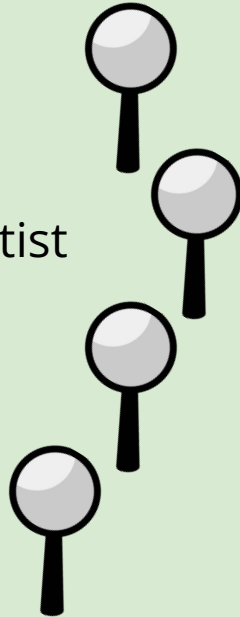


Geographer

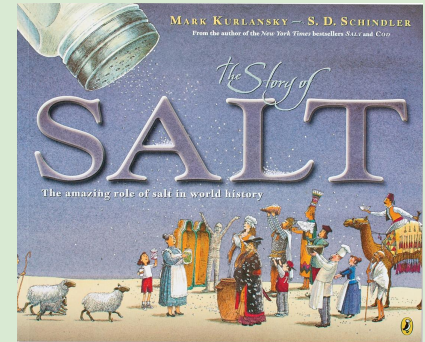
Political Scientist

Economist

Sociologist



GEOGRAPHY AFFECTS CULTURE

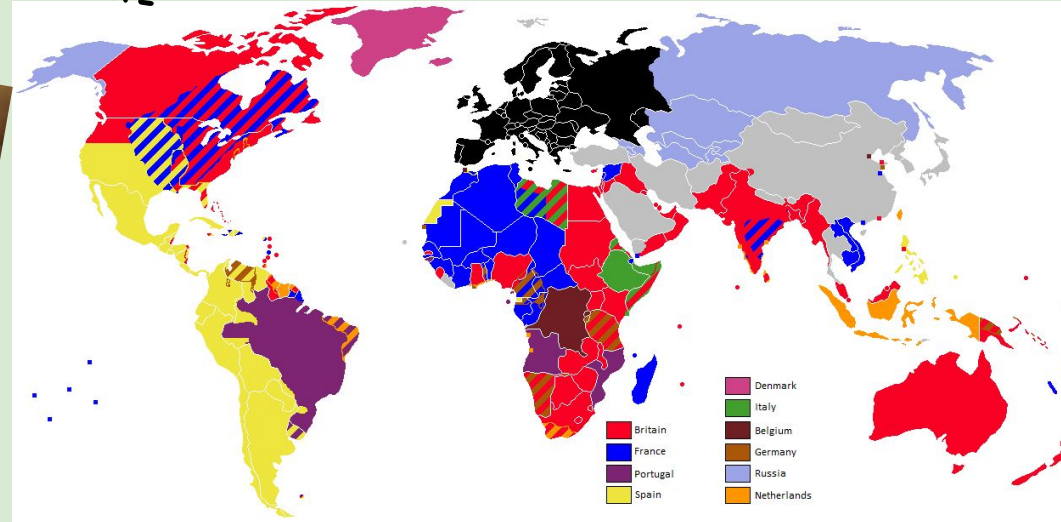


Where We've Been in Social Studies...

Foundations of Social Studies



The Worst Mistake?

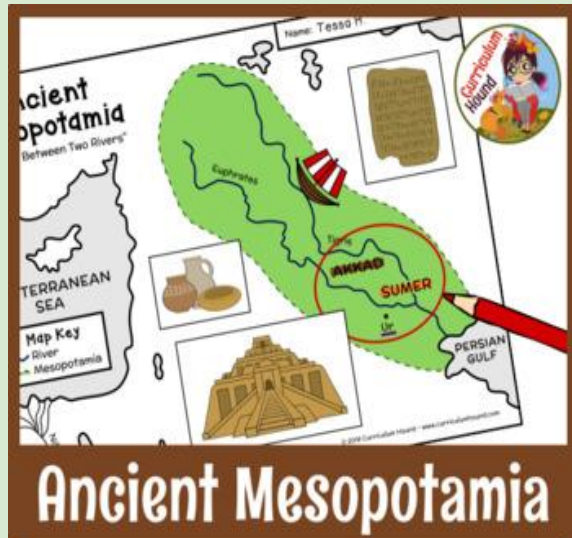


Where We've Been in Social Studies...

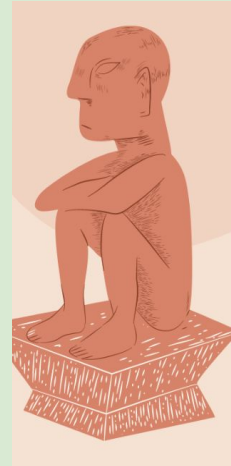
Foundations of Social Studies



GEOGRAPHY AFFECTS CULTURE



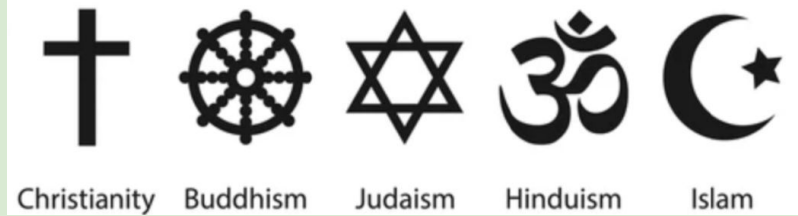
A DAY IN THE LIFE OF A SUMERIAN



Where We Are Now

Foundations of Social Studies

Religions



Economies



Governments



**MILITARY
DICTATORSHIP**



COMMUNISM



MONARCHY



DEMOCRACY



THEOCRACY



**Market
Economy**

**Mixed
Economy**



**Command
Economy**



Where We Are Now

U.S. Democracy and Elections

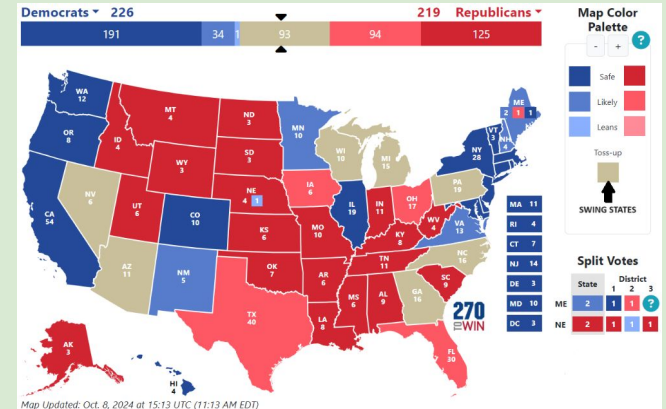
What is a democracy?



What does a president do?



What is the Electoral College?



World Cultures and Geography



Geographer



Political Scientist



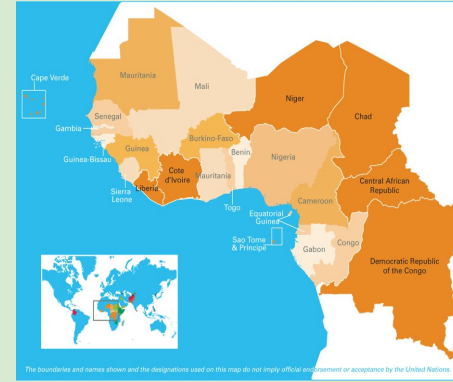
Economist



Sociologist



West and Central Africa



Western Europe



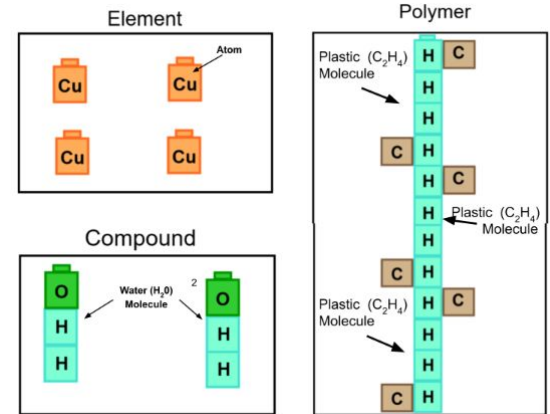
China & Its Neighbors



Where are we in science?

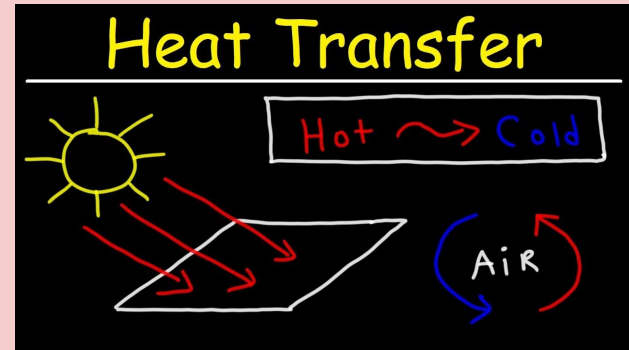
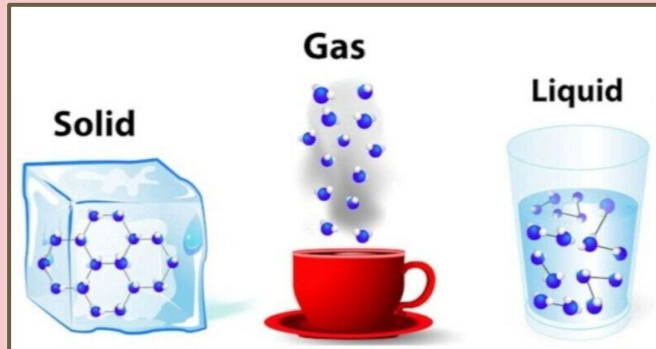
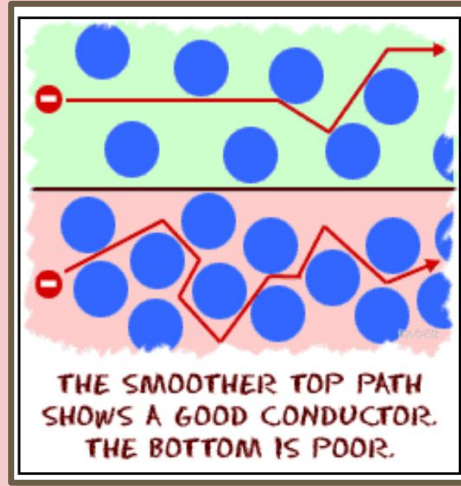
How Do humans affect the environment?

- **Biology:** Habitat needs, resources affecting population size
- **Ecology:** Human population increases affecting resource use and material production
- **Chemistry:** Atomic structure, Chemical and physical changes



WHERE WE ARE GOING... Why did the ice melt so fast?

After 2 minutes on block



Where are we going in science?

Get ready for an exciting weather adventure! In our next unit, your young scientists will:

- **Become Storm Chasers:** Investigate real-life hailstorms and winter storms across the country¹².
- **Unravel Weather Mysteries** : Explore intriguing questions like 'How can ice fall from the sky on a warm day?'²
- **Conduct Hands-on Experiments:** Investigate how sunlight affects temperatures and cloud formation².
- **Build Weather Models** : Create and refine models to explain weather phenomena, just like real meteorologists¹².
- **Think Like Climate Scientists:** Connect local weather patterns to global climate systems².

This unit is designed to spark curiosity, encourage critical thinking, and develop a deep understanding of the world around us

Help out by discussing the weather with them in the morning!



INDEPENDENT STUDY - SCIENCE TOPIC OF INTEREST

- Citing sources
- Finding appropriate research
- Using websites efficiently and effectively
- Using information correctly
- Organization of a presentation



Red Team Communication Information

Teacher	Subject Area	Phone Number	Email
Mrs. Liz Smith	Science and Team Leader	341-2482	esmith@westportps.org
Mrs. Liz Gonzalez	Resource	341-1552	egonzalez@westportps.org
Mrs. Bebe Boulais	Math	341-2485	bboulais@westportps.org
Mrs. Pollak	Language Arts	341-2483	spollak@westportps.org
Mr. Jeremy Royster	Social Studies	341-2484	jroyster@westportps.org
Mrs. Sara Harding	School Counselor	341-2467	sharding@westportps.org
Mr. Silvestri	School Psychologist	341-2463	ssilvestri@westportps.org

Please email individual teachers if you have a question about a particular assignment or something that happened in a particular class. If your child is sick for three days or more, email Mrs. Smith, and she will gather all assignments to be left in the main office. Otherwise, your child should check with their homework buddy or google classroom/Schoology for assignments and schedule extra help with each teacher when they return. We recommend that you encourage your child to do all of this for themselves to learn self advocacy skills.