# Welcome to the 6th Grade Purple Open Team Meeting! Our Team of Education Professionals

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# Sixth Grade Highlights

- SBAC May 16th May 18th
- Activity Day Thursday June 15th
- Last day of school Friday, June 16th (1:00 pm dismissal for students)

#### Spring is here!

- But there's still a whole quarter of school!
- Help us moderate your child's use of digital devices

# DESPERATE PLEA FOR TISSUES





## Where We've Been in Math...

#### All Classes:

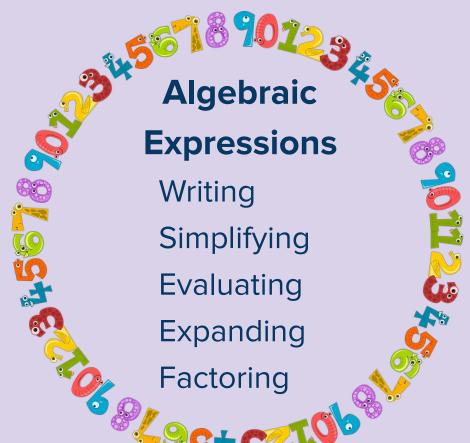
- Fractions and Decimals
- Ratios
- Unit Rates
- Percents



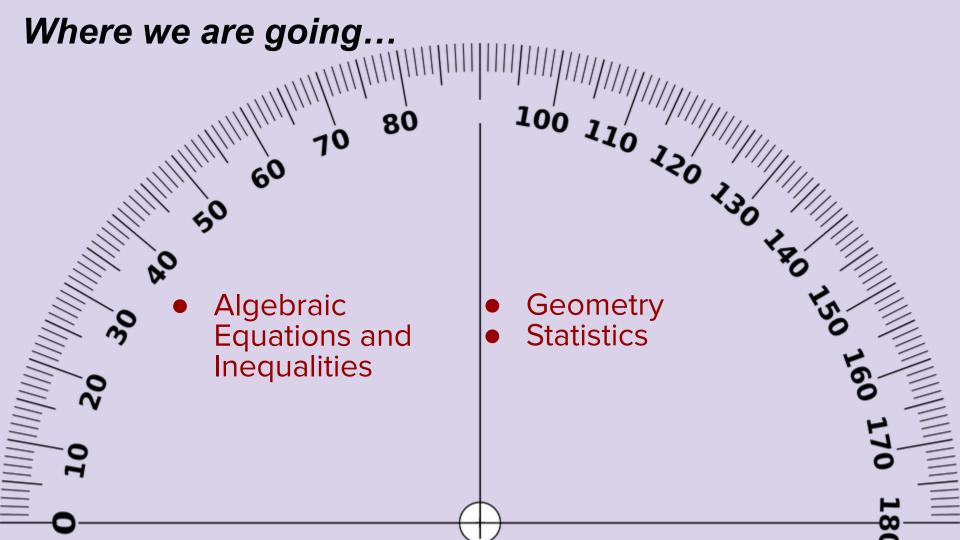
## Focus on Problem Solving:

- Multiple Methods
- Creating Visual Representations
- Explaining our Thinking

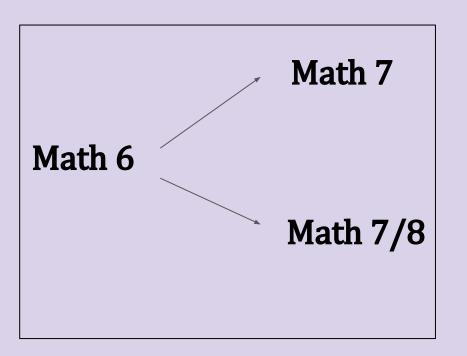
## Where We Are Now...

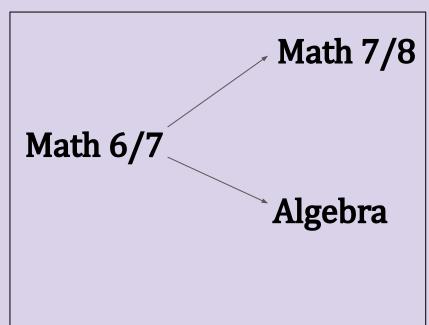


**SBAC Review** 



## 7th Grade Math Courses





# 7TH GRADE MATH

- The priority in recommendations is to place students where they will get the <u>strongest foundation of the concepts</u>.
- Both Math 7 and Math 7/8 address the 7th grade standards.
- Math 7/8 moves at a faster pace and addresses some 8th grade standards as well.
- Students from Math 6/7 who have demonstrated ability to master 7th
   grade material at an accelerated pace may be recommended for Algebra

# Inquiry Projects

# WORLD REGIONAL STUDIES 1:

THEME FOR THE YEAR: WHERE WE LIVE (GEOGRAPHY) IMPACTS HOW WE LIVE (CULTURE).

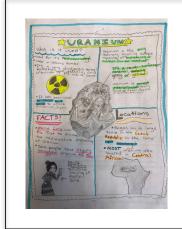
INQUIRY AND RESEARCH SKILLS:
DEVELOPING QUESTIONS, EVALUATING/USING
EVIDENCE, COMMUNICATING CONCLUSIONS

#### REGIONS OF STUDY SO FAR:

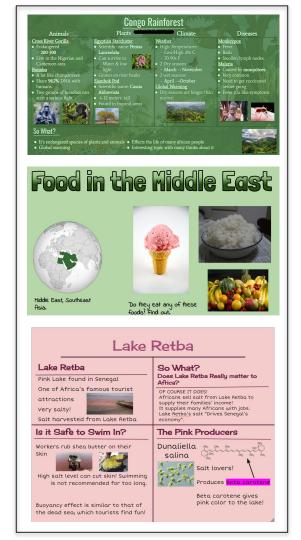
THE MIDDLE EAST

WEST AND CENTRAL AFRICA

Sketchnote Examples!







# WORLD REGIONAL STUDIES I

#### **CURRENT REGION OF STUDY:**

**Middle East** 

West and Central Africa

Western Europe

China and its Neighbors



#### EUROPE

Read Aloud: Book of Greek Myths.

Physical Geography - diverse continent.

History of Europe - From Ancient Greece to Brexit.

Argument Writing Skills: Alexander the Great?

Evaluate the usefulness of primary vs secondary sources to learn about the past:

- Feudalism
- Bubonic Plague
- Renaissance
- Industrial Revolution
- WWI
- WWII
- Cold War

# WORLD REGIONAL STUDIES I

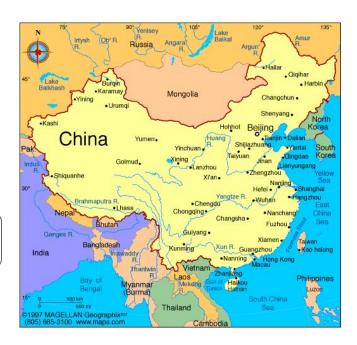
### FUTURE REGION OF STUDY:

**Middle East** 

West and Central Africa

Western Europe

China and its Neighbors



#### CHINA

Read Aloud: Where the Mountain Meets the Moon.

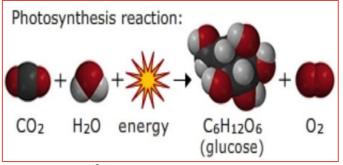
Physical Geography - diversity, map of China and its neighbors.

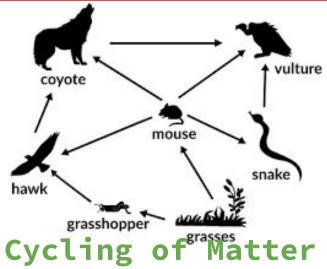
History of China - From dynasties to the Communist Revolution.

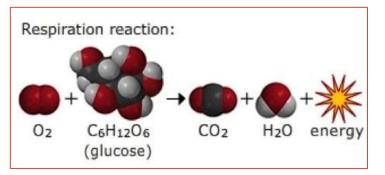
Culture of China - learning stations.

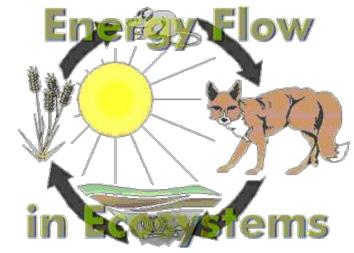
Economic change, industrial growth, and the environmental impact.

# WHERE WE ARE IN SCIENCE...

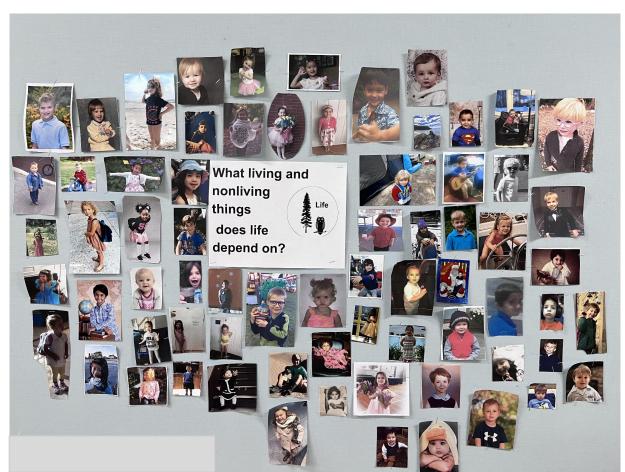








# WHERE WE ARE GOING IN SCIENCE



# End of Unit Assessment:

Create a
diagram that
shows how
you've changed
from little you
to big you

# WHERE WE ARE GOING IN SCIENCE

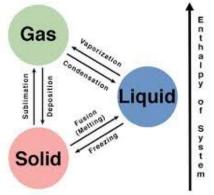
Air pressure

Solid, Liquid, Gas

Molecules

Change in temperature





# WHERE WE ARE GOING IN SCIENCE



• Relates to all other units from this year.

Causes and Effects

• Make a difference project

# SCIENCE IN THE DOUBLE

- Current events
- Independent Study Project



Reading nonfiction Evaluating sources Finding main idea Text evidence







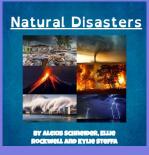
# WHERE WE'VE BEEN IN LANGUAGE ARTS...

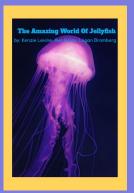
## Reading & Writing with Information

- Reading to learn
- Note taking strategies
- Investigating & keeping track of research sources
- Writing with structure & elaboration
- Knowing how and when to use a more formal tone & style
- Collaborating with others to create published e-book









# THE FINAL TWO POEMS IN POETRY

MARCH MADNESS

BRACKET

#### Missing by Cynthia Cotten

My brother is a soldier in a hot, dry, sandy place. He's missing - missing things like baseball, barbecues, fishing, French fries, chocolate sodas, fiame-red maple trees, blue jays, and snow.

I'm missing, too missing
his read-out-loud voice,
his super-special
banana pancakes,
his scuffed up shoes
by the back door,
his big-bear
good night
hug.

There are people with guns In that land of sand who want to shoot my brother.

I hope they miss him, too.

#### Refugees by Brian Bilston

They have no need of our help So do not tell me These haggard faces could belong to you or me Should life have dealt a different hand We need to see them for who they really are Chancers and scroungers Layabouts and loungers With bombs up their sleeves Cut-throats and thieves They are not Welcome here We should make them Go back to where they came from They cannot Share our food Share our homes Share our countries Instead let us Build a wall to keep them out It is not okay to say These are people just like us A place should only belong to those who are born there Do not be so stupid to think that The world can be looked at another way

(now read from bottom to top)

# WHERE WE ARE NOW IN LANGUAGE ARTS...

#### Reading Unit: Social Issues and Theme

- Focus on social issues, power, & relationships
- Raising the level of discussion about texts and supporting our ideas carefully
- Examining the ways an author develops theme

# WHERE WE ARE GOING...

### Writing Unit: Literary Essay

- Choosing the best evidence
- How to incorporate & analyze evidence
- Essay structure & elaboration

### Summer Reading!

Be on the lookout for information from the school in early June

