



FutureThink
PLAN TO EMPOWER

FINAL REPORT



OHIO FACILITIES CONSTRUCTION COMMISSION

Yellow Springs Exempted Village School District

Greene County

Enrollment Projections

March 21, 2023

Yellow Springs Exempted Village School District

INTRODUCTION

Based on a request from the Ohio Facilities Construction Commission, **FutureThink** was contracted to develop enrollment projections for the Yellow Springs Exempted Village School District.

This report contains ten-year enrollment projections, which were developed for the Yellow Springs Exempted Village School District by analyzing the following data:

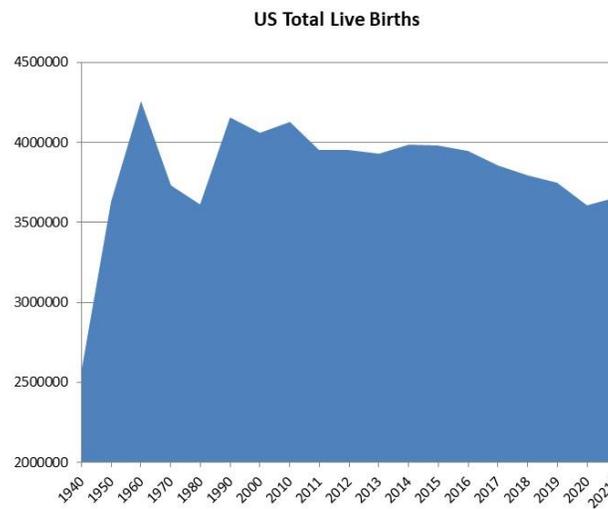
- ▶ Live birth data
- ▶ Historical enrollment
- ▶ Community school enrollment
- ▶ Open enrollment
- ▶ Community demographics
- ▶ Housing information

The projections presented in this report are meant to serve as a planning tool for the future and represent the most likely direction of the District.

Yellow Springs Exempted Village School District

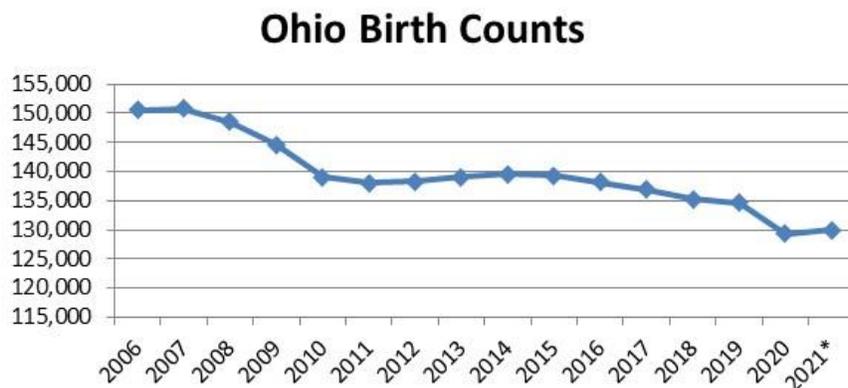
NATIONAL & OHIO TRENDS IN ENROLLMENT

Tracing the landscape of the country’s public school enrollment back over the past 80 years reveals demographic, economic, and social changes. The United States as a whole continues to undergo major shifts in public student enrollment. The baby boom of the late 1940s and 50s was followed by the baby bust of the 1960s and 70s. An “echo” baby boom occurred in the 1980s, which then was followed by the “echo” baby bust from 1990 to 2000. There was a slight uptick from 2000 to 2010. There has been steady decline since 2014. The decrease from 2019 to 2020 was approximately 4 percent. However, in 2021, there was a slight uptick of 1.5 percent.



Source: CDC, NVSS, National Vital Statistics Reports, Volume 68, Number 20, May 2022

Ohio has experienced a similar trend in live births as seen around the country. Births increased slightly in 2006 and 2007, but there has been steady decline since 2014. In 2020, the birth count total was 129,309, a decrease of approximately 4% from the 2019 count. In 2021, there was a slight uptick of less than 0.5 percent.



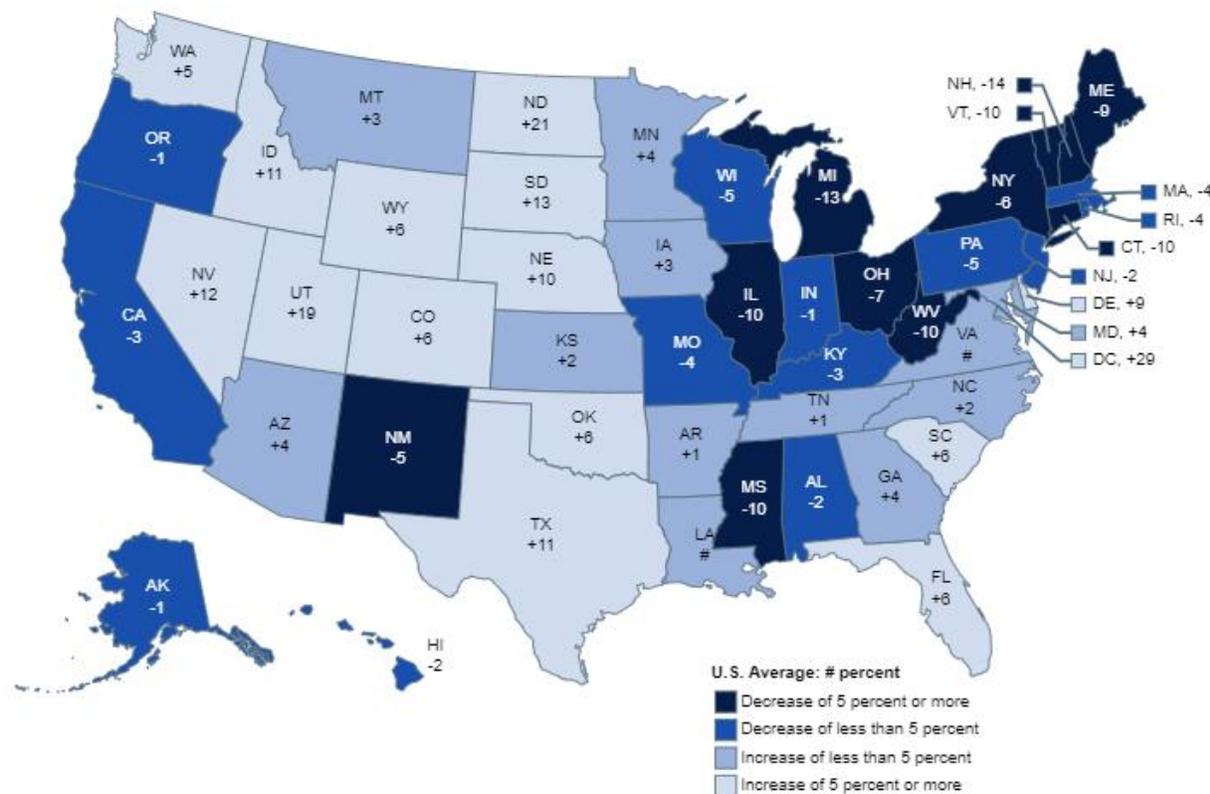
Yellow Springs Exempted Village School District

In addition to births dropping in Ohio, the state is also aging. The median age in 2021 was 40.5 years of age while the national median age was 38.8 years. In 2010, the median age in Ohio was 38.3 years.

From the 2019-20 to the 2020-21 school year, total public school enrollment in Pre-K - 12 dropped from 50.8 million to 49.4 million students. From 2009-10 to the 2019-20 school year, however, enrollment had increased overall by 1.4 million.

The figure below illustrates the change in Pre-K - 12 public school enrollment from the 2009-10 to the 2020-21 school year. States with growth in enrollment were primarily in the southeast and west. Ohio experienced a decrease of 7 percent.

Figure 2. Percentage change in public elementary and secondary school enrollment, categorized into specific ranges, by state: Fall 2009 to fall 2020



Rounds to zero.

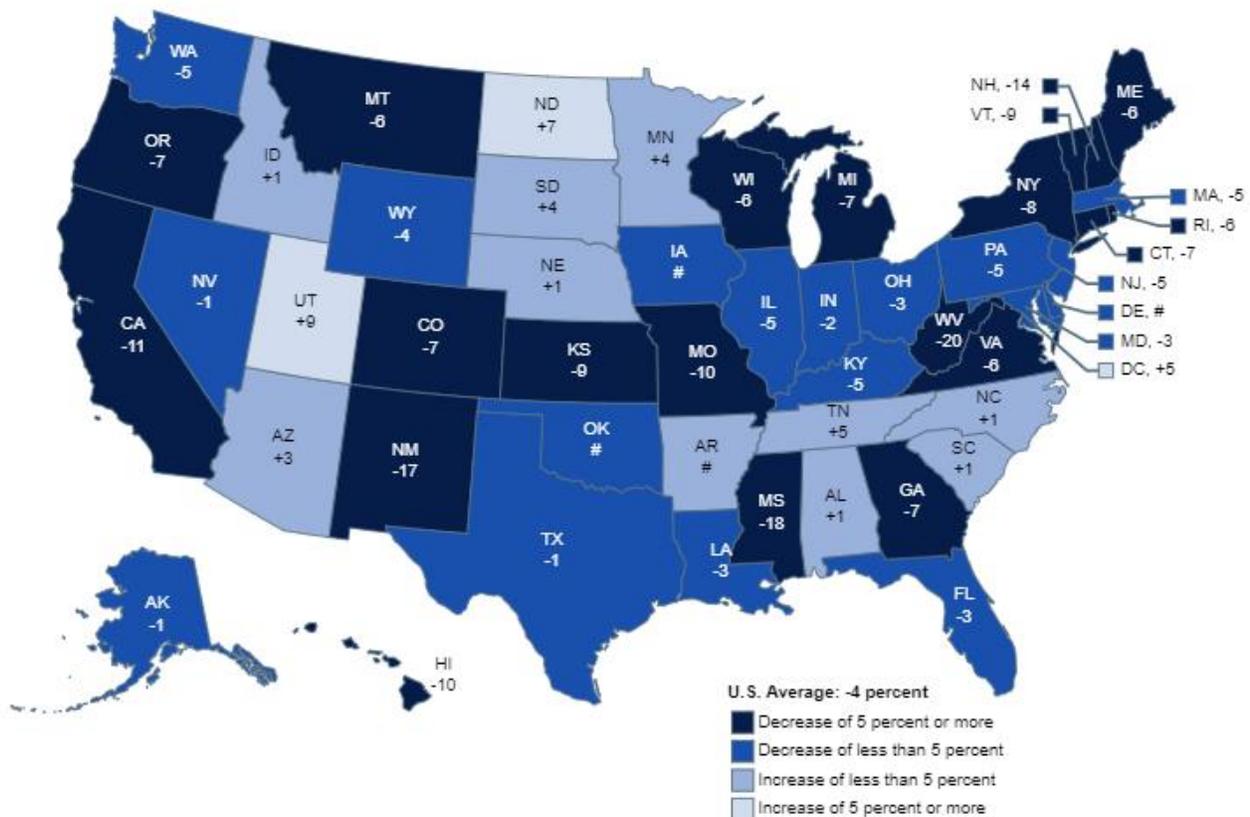
NOTE: U.S. average is for the 50 states and the District of Columbia. Data include both traditional public schools and public charter schools. Includes imputations for nonreported prekindergarten enrollment in California and Oregon for fall 2020. Includes imputations for nonreported enrollment for all grades in Illinois for fall 2020. Categorizations are based on unrounded percentages.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2009-10 and 2020-21 Preliminary. See *Digest of Education Statistics 2021*, table 203.20.

Yellow Springs Exempted Village School District

The figure below illustrates the projected change in Pre-K-12 public school enrollment from the 2020-21 to the 2030-31 school year. Growth is expected to continue primarily in parts of the southeast and upper midwest. Ohio is projected to experience a decrease of 3 percent.

Figure 3. Projected percentage change in public elementary and secondary school enrollment, categorized into specific ranges, by state: Fall 2020 to fall 2030



Rounds to zero.

NOTE: U.S. average is for the 50 states and the District of Columbia. Data include both traditional public schools and public charter schools. Includes imputations for nonreported prekindergarten enrollment in California and Oregon for fall 2020. Includes imputations for nonreported enrollment for all grades in Illinois for fall 2020. Projections in this figure were calculated after the onset of the coronavirus pandemic and take into account the expected impacts of the pandemic. Categorizations are based on unrounded percentages.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2020-21 Preliminary; and State Public Elementary and Secondary Enrollment Projection Model, through 2030. See *Digest of Education Statistics 2021*, table 203.20.

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From 2011-12 to 2020-21, Ohio public school enrollment declined by 121,387 students or approximately 7 percent. In 2021-22, there was a slight uptick of 5,810 or less than 0.5 percent.

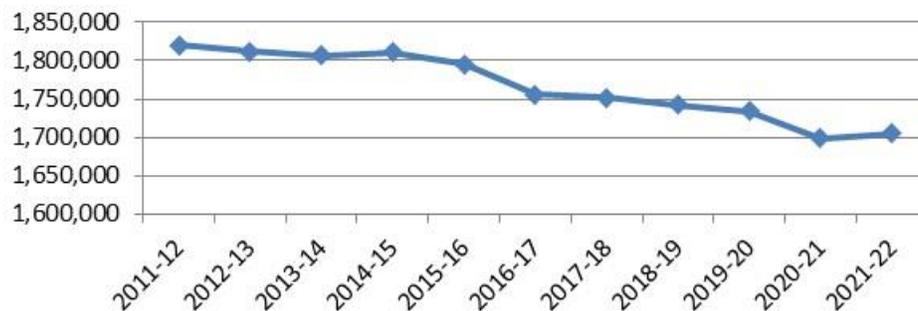
Ohio Public School Enrollment 2011-12 - 2021-22

Year	October Headcount*
2011-12	1,820,312
2012-13	1,811,532
2013-14	1,806,267
2014-15	1,810,577
2015-16	1,795,339
2016-17	1,755,552
2017-18	1,751,888
2018-19	1,742,715
2019-20	1,733,911
2020-21	1,698,925
2021-22	1,704,735

Source: Ohio Department of Education

*includes grades K-12 and ungraded

Ohio Public School Enrollment



Yellow Springs Exempted Village School District

From 2011-12 to 2020-21, non-public school enrollment declined by 17,08 students or approximately 10 percent. However, in 2021-22, enrollment increased by over 4,000 students or approximately 3 percent.

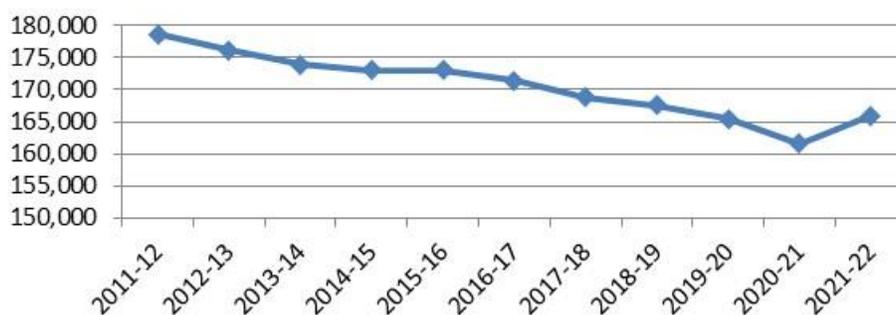
Ohio Chartered Non-Public School Enrollment 2011-12 - 2021-22

Year	October ADM*
2011-12	178,702
2012-13	176,166
2013-14	173,966
2014-15	173,030
2015-16	172,990
2016-17	171,426
2017-18	168,857
2018-19	167,558
2019-20	165,511
2020-21	161,664
2021-22	166,013

Source: Ohio Department of Education

*includes grades K-12

Ohio Non-Public School Enrollment



Yellow Springs Exempted Village School District

Out of 609 school districts, only 64 (or approximately 11%) gained enrollment in grades K - 12 from the 2011-12 to the 2020-21 school year and 5 districts experienced neither gain or loss in enrollment.

Of the 539 school districts who lost enrollment, only 68 (or 13%) lost less than 5 percent, and 103 districts (or 19%) lost between 5 and 10 percent. Approximately 46% (or 246 districts) lost between 10 and 20 percent, and approximately 23% (or 123 districts) lost more than 20 percent.

For those districts that gained enrollment, 20 (or 31%) increased by less than 5 percent, and 20 (or 31%) increased between 5 and 10 percent. Thirteen districts (or 20%) increased between 10 and 20%, and 11 districts (or 17%) increased over 20 percent.

Analyzing enrollment from a county perspective, only 7 of the 88 counties in Ohio gained K – 12 enrollment from the 2011-12 to the 2020-21 school year: Delaware, Hancock, Marion, Licking, Franklin, Warren, and Hamilton.

County	2011-12	2020-21	Difference	%
Delaware	27223	32817	5594	20.55%
Hancock	10900	11378	478	4.39%
Marion	9478	9741	263	2.77%
Licking	26428	26995	567	2.15%
Franklin	164293	167503	3210	1.95%
Warren	36112	36259	147	0.41%
Hamilton	99668	100029	361	0.36%

Hardin County had the highest percentage loss of students at approximately 29 percent. Sixty-seven percent of the counties (59 total) experienced a decline of greater than 10 percent. The map on the following page illustrates the gain/loss for each county from the 2011-12 to the 2020-21 school year.

Yellow Springs Exempted Village School District

ENROLLMENT PROJECTION METHODOLOGIES

When projecting future enrollments, it is vital to track the number of births, the patterns of enrollment, the amount of new housing activity, and the change in household composition.

In addition, any of the following factors could cause a significant change in projected student enrollments:

- ▶ Boundary adjustments
- ▶ New school openings
- ▶ Changes/additions in program offerings
- ▶ Preschool programs
- ▶ Change in grade configuration
- ▶ Interest rates/unemployment shifts
- ▶ Magnet/charter/private school opening or closure
- ▶ Zoning changes
- ▶ Unplanned new housing activity
- ▶ Planned, but not built, housing

Obviously, certain factors can be gauged and planned for far better than others. For instance, it may be relatively straightforward to gather housing data from local builders regarding the total number of lots in a planned subdivision and calculate the potential student yield. However, planning for changes in the unemployment rate, and how these may either boost or reduce public school enrollment, proves more difficult. In any case, it is essential to gather a wide variety of information in preparation for producing enrollment projections.

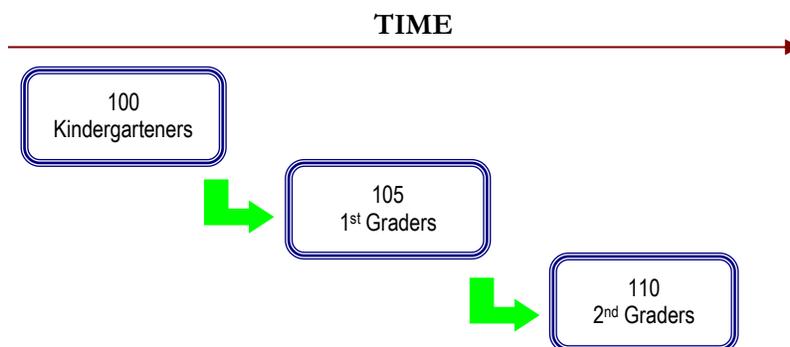
When looking ahead at a school district's enrollment over the next two, five, or ten years, it is helpful to approach the process from a global perspective. For example: How many new homes have been constructed each year? How many births have occurred each year in relation to the resident population? Is housing experiencing a turnover – if so, what is the composition of families moving in/out? Are more or less students attending private school or being home-schooled? What new educational policies are in place now that could affect student enrollment figures?

The data sets generated from questions such as these have led to the development of general methodologies to project future student enrollments. They are as follows:

Yellow Springs Exempted Village School District

Cohort Survival Method

A cohort is a group of persons (in this case, students). The cohort survival projection methodology uses previous live birth data and historical student enrollments to “age” a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year, second grade the next year, and so on.



A “survival ratio” is developed to track how this group of students grew or shrunk in number as they moved through the grade levels. By determining survival ratios for each grade transition [i.e., 1st to 2nd grade] over a ten-year period of time, patterns emerge and projection ratios can be developed to be used as a multiplier.

For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratios for each year would be greater than 100 percent. Through analysis of the survival ratios, the projection ratio is determined and is multiplied by the current 8th grade to develop a projection for next year’s 9th grade.

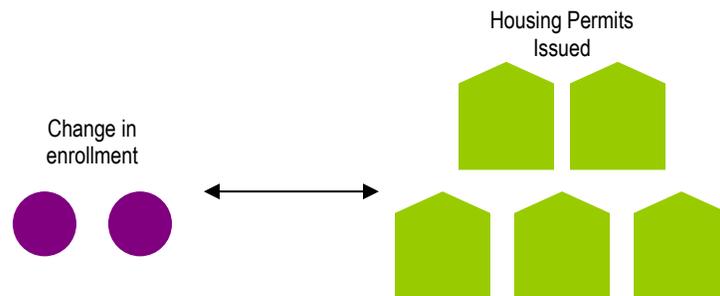
This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, live birth counts are used to develop a survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable (relatively flat, growing steadily, or declining steadily), and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year.

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Housing

Enrollment projections can also be determined by analyzing the housing data for the areas that make up a school district. Yield factors can be established by comparing the historic change in enrollment from year to year divided by the total number of building or occupancy permits issued. For example, if student enrollment has increased by approximately 100 students each year and approximately 200 building permits have been issued each year for the past ten years, then the yield factor would be approximately .5 students per building permit.



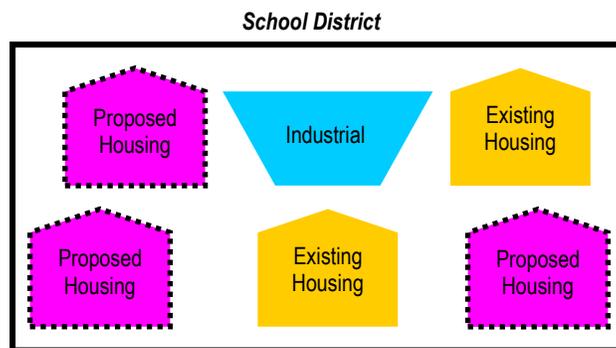
Once yield factors are established, the number of new students per year can be estimated by multiplying the yield factor by the number of projected new housing units. This method is effective when the rate of kindergarten enrollment far exceeds the live birth counts.

If housing demolitions are occurring in a district, these must also be taken into account. For instance, if housing demolitions/withdrawals have increased rapidly over recent years while new housing starts have remained relatively constant over many years, the conclusion may be that some of the new housing starts will simply be replacements for the families displaced by the demolitions. Of course, housing value and household composition would need to be further analyzed to confirm that this is indeed the case. It is possible that enrollment may remain flat or decline even though there is new housing occurring in the area.

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Land-Saturation Analysis

Housing data also drives the land-saturation analysis enrollment methodology. In areas where there is a high rate of development and the future development patterns in the area are clear, a “build-out” scenario can be developed. The scenario takes into consideration the remaining acreage to be developed, planned rate of completion, zoning policies, density per acre, type of housing, and ratios of school-age children per household type. This method is particularly useful in areas experiencing rapid growth.



Geographic Information Systems

While not a methodology, the need for better tools and easier manipulation of data has led to a new industry standard in planning – GIS (Geographic Information Systems). GIS technology allows school districts to quickly analyze countless data sets including birth data, housing information, and enrollment statistics.

When paired with enrollment projections, GIS becomes an invaluable information-management and decision-making tool. Often, county or city offices are already implementing GIS technology and data can be shared and expanded among these organizations in the district. GIS tables and maps are included within this report illustrating population, age, and income estimates and projections.

The cohort survival was the primary method used in the development of the enrollment projections for the Yellow Springs Exempted Village School District.

Yellow Springs Exempted Village School District

HISTORICAL ENROLLMENT

Over the past ten years, student enrollment in the Yellow Springs Exempted Village School District has decreased by 72 students in grades K – 12, including ungraded, career technical, and full-time JVS students. Total enrollment for the 2022-23 school year is 658 students.

The approximate percentages of mainstreamed special education students [K – 12] for the current school year are as follows:

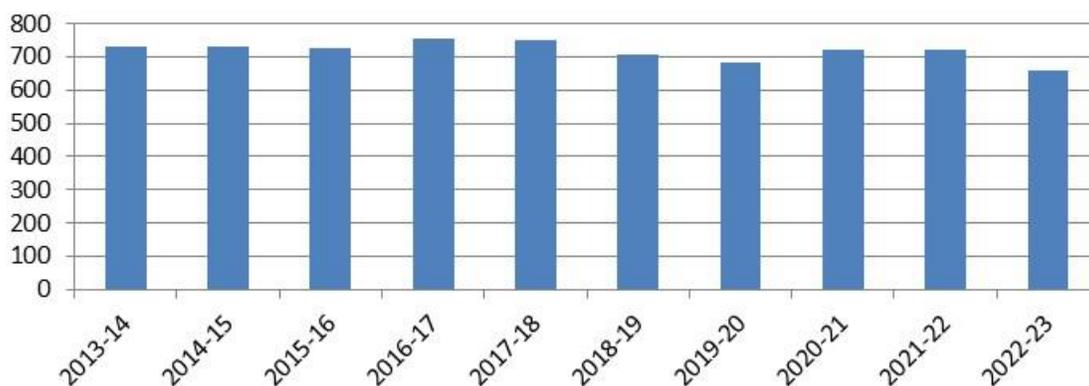
- K-6 – 13%
- 7-12 – 14%

The approximate percentages of self-contained special education students [K – 12] for the current school year are as follows:

- K-6 – 0%
- 7-12 – 1%

The following graph illustrates the District’s K – 12 enrollment history from 2013-14 through 2022-23.

**Yellow Springs Exempted Village School District
Historical Enrollment**



Yellow Springs Exempted Village School District

The following tables illustrate the District's enrollment history from 2013-14 through 2022-23.

**Yellow Springs Exempted Village School District
Historical Enrollment**

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	58	41	44	37	57	41	36	46	41	32
1	58	55	40	53	38	59	44	41	50	40
2	40	62	55	43	57	40	57	44	42	46
3	48	44	63	60	42	51	41	57	46	39
4	68	60	44	69	57	41	51	46	61	44
5	43	68	58	47	69	62	40	51	47	57
6	61	48	59	59	48	68	55	47	49	42
7	60	53	51	68	57	49	66	66	55	57
8	67	72	50	56	66	59	50	69	64	46
9	63	72	70	55	61	64	66	55	75	65
10	48	56	75	69	59	58	64	69	60	71
11	51	37	58	72	51	52	37	57	46	33
12	46	49	46	61	73	52	49	39	50	40
K - 12 Total	711	717	713	749	735	696	656	687	686	612
Ungraded	1	0	0	0	0	0	0	0	0	0
Career Tech Comprehensive - Low Bay	0	0	0	0	0	0	17	23	29	41
JVS Full-Time	18	15	15	8	17	12	11	11	7	5
Grand Total	730	732	728	757	752	708	684	721	722	658

Source: Ohio Department of Education, EMIS; Yellow Springs Exempted Village School District

**Yellow Springs Exempted Village School District
Historical Enrollment by Grade Group**

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K - 6	376	378	363	368	368	362	324	332	336	300
7 - 12	335	339	350	381	367	334	332	355	350	312
K - 12 Total	711	717	713	749	735	696	656	687	686	612
Ungraded	1	0	0	0	0	0	0	0	0	0
Career Tech Comprehensive - Low Bay	0	0	0	0	0	0	17	23	29	41
Career Tech Off-Site	0	0	0	0	0	0	0	0	0	0
Grand Total	712	717	713	749	735	696	673	710	715	653

Source: Ohio Department of Education, EMIS; Yellow Springs Exempted Village School District

*full-time JVS enrollment is not included in grade group table above or in the projected enrollment figures

Yellow Springs Exempted Village School District

COMMUNITY SCHOOL ENROLLMENT

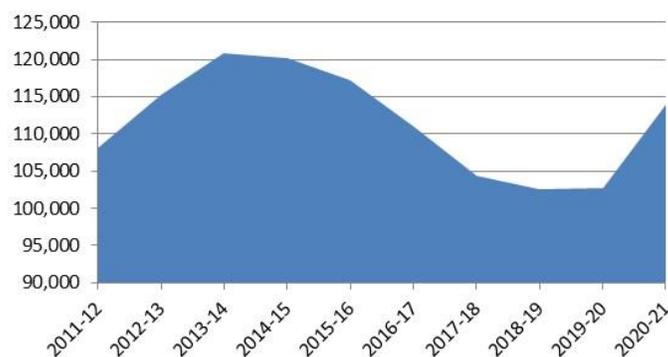
In Ohio, community school enrollment has increased over the last decade. From 2011-12 to 2019-20, enrollment decreased by approximately 5% from 108,124 students in 341 community schools to 102,654 students in 313 community schools. However, there was an increase of 11% in enrollment from the 2019-20 to the 2020-21 school year.

State of Ohio
Community School Enrollment (Pre-K - 12)

Grade	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Grand Total	108,124	115,225	120,893	120,200	117,282	110,961	104,380	102,563	102,654	113,900

Source: Ohio Department of Education, Ohio Community Schools Annual Report 2020-21

Ohio Community School Enrollment

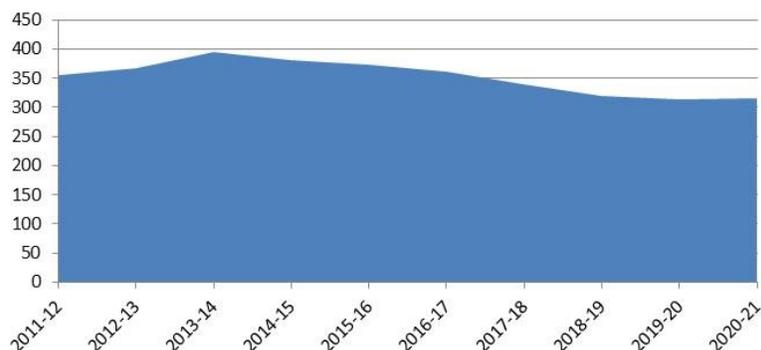


State of Ohio
Number of Community Schools

Grade	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Grand Total	355	367	395	381	373	362	340	320	313	315

Source: Ohio Department of Education, Ohio Community Schools Annual Report 2020-21

Number of Community Schools in Ohio



Yellow Springs Exempted Village School District

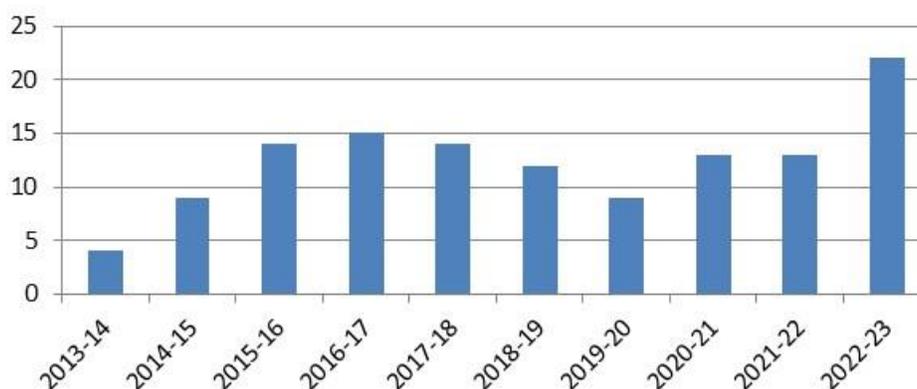
Since 2013-14, the number of Yellow Springs Exempted Village School District students attending community schools has increased from 4 to 22 students with some fluctuation. Enrollment of Yellow Springs Exempted Village School District students attending community schools should be closely monitored as it may have a significant impact on District enrollment in the future.

**Yellow Springs Exempted Village School District
Community School Enrollment**

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Pre-K	0	0	0	0	0	0	0	0	0	0
K	0	0	0	0	1	0	0	0	0	0
1	0	1	0	0	0	1	0	0	0	0
2	0	1	1	0	0	0	1	1	0	1
3	0	1	0	1	0	0	0	1	1	0
4	0	0	1	0	1	0	0	0	1	0
5	0	0	2	0	0	1	0	0	0	0
6	0	0	2	1	0	0	1	0	2	4
7	0	0	0	2	1	1	0	2	1	6
8	0	1	0	1	2	1	2	2	2	3
9	3	3	1	3	2	3	2	1	1	3
10	0	1	2	4	2	2	2	2	1	5
11	0	1	4	0	3	2	0	3	0	0
12	1	0	1	3	2	1	1	1	4	0
Ungraded	0	0	0	0	0	0	0	0	0	0
Grand Total	4	9	14	15	14	12	9	13	13	22

Source: Ohio Department of Education, EMIS; Yellow Springs Exempted Village School District

**Yellow Springs Exempted Village School District
Students Attending Community Schools**



Yellow Springs Exempted Village School District

OPEN ENROLLMENT

Since 2013-14, the number of Yellow Springs Exempted Village School District students “open enrolling” into the District has increased from 151 to 184 students with some fluctuation. The number of students “open enrolling” out of the District has fluctuated between 3 and 21 students. Significant changes in the number of students “open enrolling” into or out of the District from year to year can impact enrollment projections and should be monitored.

**Yellow Springs Exempted Village School District
Open Enrollment - IN**

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Pre-K	0	0	0	0	0	0	0	0	0	0
K	17	3	4	11	15	6	16	17	13	10
1	13	21	3	8	12	15	7	18	19	14
2	4	16	21	4	9	11	16	9	16	14
3	6	6	14	26	4	9	13	19	12	12
4	13	14	6	16	22	6	10	16	20	8
5	11	14	16	8	16	25	6	11	16	15
6	17	13	13	16	7	18	20	11	11	16
7	10	16	17	16	11	12	16	26	16	15
8	18	18	16	17	14	12	10	17	22	12
9	17	21	20	19	20	17	17	12	16	22
10	10	19	19	21	19	19	15	22	18	17
11	7	9	20	20	21	18	18	21	20	15
12	8	8	9	25	20	17	19	18	20	14
Ungraded	0	0	0	0	0	1	1	0	0	0
Grand Total	151	178	178	207	190	186	184	217	219	184

Source: Ohio Department of Education, EMIS; Yellow Springs Exempted Village School District

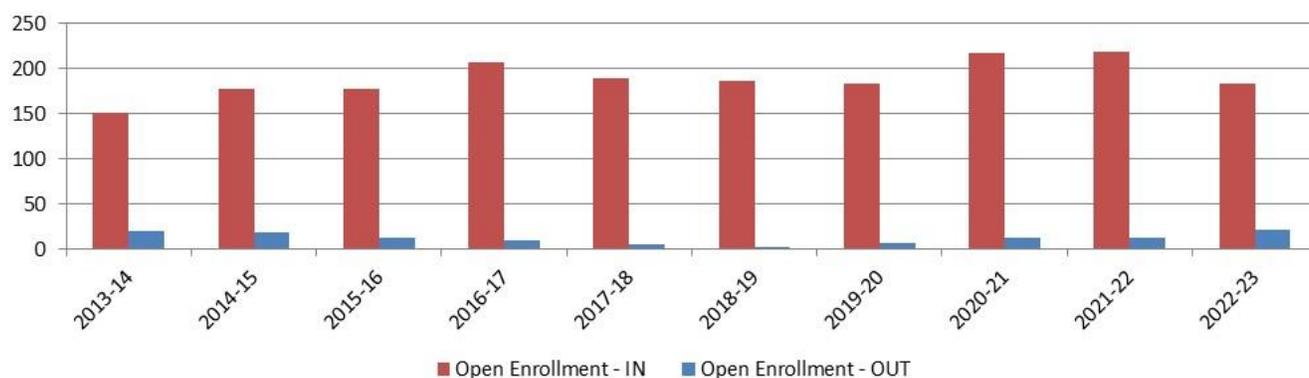
Yellow Springs Exempted Village School District

Yellow Springs Exempted Village School District Open Enrollment - OUT

Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Pre-K	0	0	0	0	0	0	0	0	0	0
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	1
2	0	0	0	0	0	0	0	1	1	0
3	2	0	0	0	0	0	0	0	1	1
4	0	2	1	0	0	0	0	0	0	1
5	2	0	1	2	0	0	0	0	0	1
6	0	2	0	1	2	0	0	0	0	0
7	0	0	3	0	1	0	1	1	0	2
8	1	0	0	2	0	1	1	2	1	2
9	6	2	1	0	2	1	1	3	2	4
10	0	8	2	0	0	1	0	2	3	2
11	3	1	5	1	0	0	3	0	3	3
12	6	3	0	4	1	0	0	3	0	4
Ungraded	0	0	0	0	0	0	0	0	0	0
Grand Total	20	18	13	10	6	3	7	13	12	21

Source: Ohio Department of Education, EMIS; Yellow Springs Exempted Village School District

Yellow Springs Exempted Village School District Open Enrollment



Yellow Springs Exempted Village School District

LIVE BIRTH DATA

Utilization of live birth data is recommended when projecting future kindergarten enrollments as it provides a helpful overall trend. The live birth counts are used in determining a birth-to-kindergarten survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten in the District five years later. The survival ratios for birth-to-kindergarten as well as grades 1-12 can be found later in this report.

The Ohio Department of Health (ODH) information warehouse provides information about live birth events for Ohio residents only. Information about events occurring to Ohio residents outside of Ohio is included. Information about events occurring to non-Ohio residents inside Ohio is not included.

Data is arranged by the residence of the mother. For example, if a mother lives in Powell, Delaware County but delivers her baby in Columbus, Franklin County, the birth is counted in Powell, Delaware County.

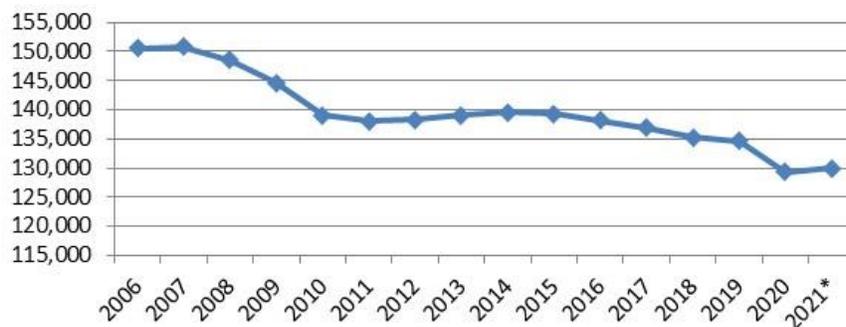
The number of live births is recorded by:

- ▶ State
- ▶ County
- ▶ City/Town
- ▶ Census Tract
- ▶ Zip Code
- ▶ Address [not available to the public]

Live birth counts are different from live birth rates. The live birth count is the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group. Birth rates are provided for counties only and for 9 age groups from 10-14 years to 45+ years.

Ohio has experienced a similar trend in live births as seen around the country. Births increased slightly in 2006 and 2007, but there has been steady decline since 2014. In 2020, the birth count total was 129,309, a decrease of approximately 4% from the 2019 count. In 2021, there was a slight uptick of less than 0.5 percent.

Ohio Birth Counts



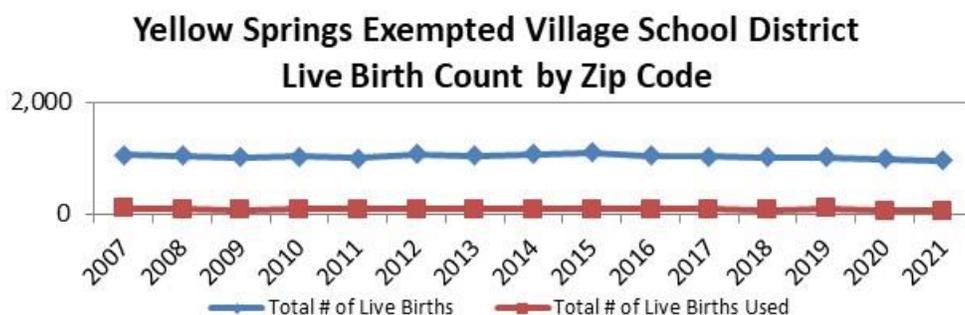
Yellow Springs Exempted Village School District

The following table and graph include the live birth counts for zip codes 45323, 45324, 45385, and 45387. However, upon analysis of the map on page 21, only zip codes 45323 and 45387 was used for projection purposes.

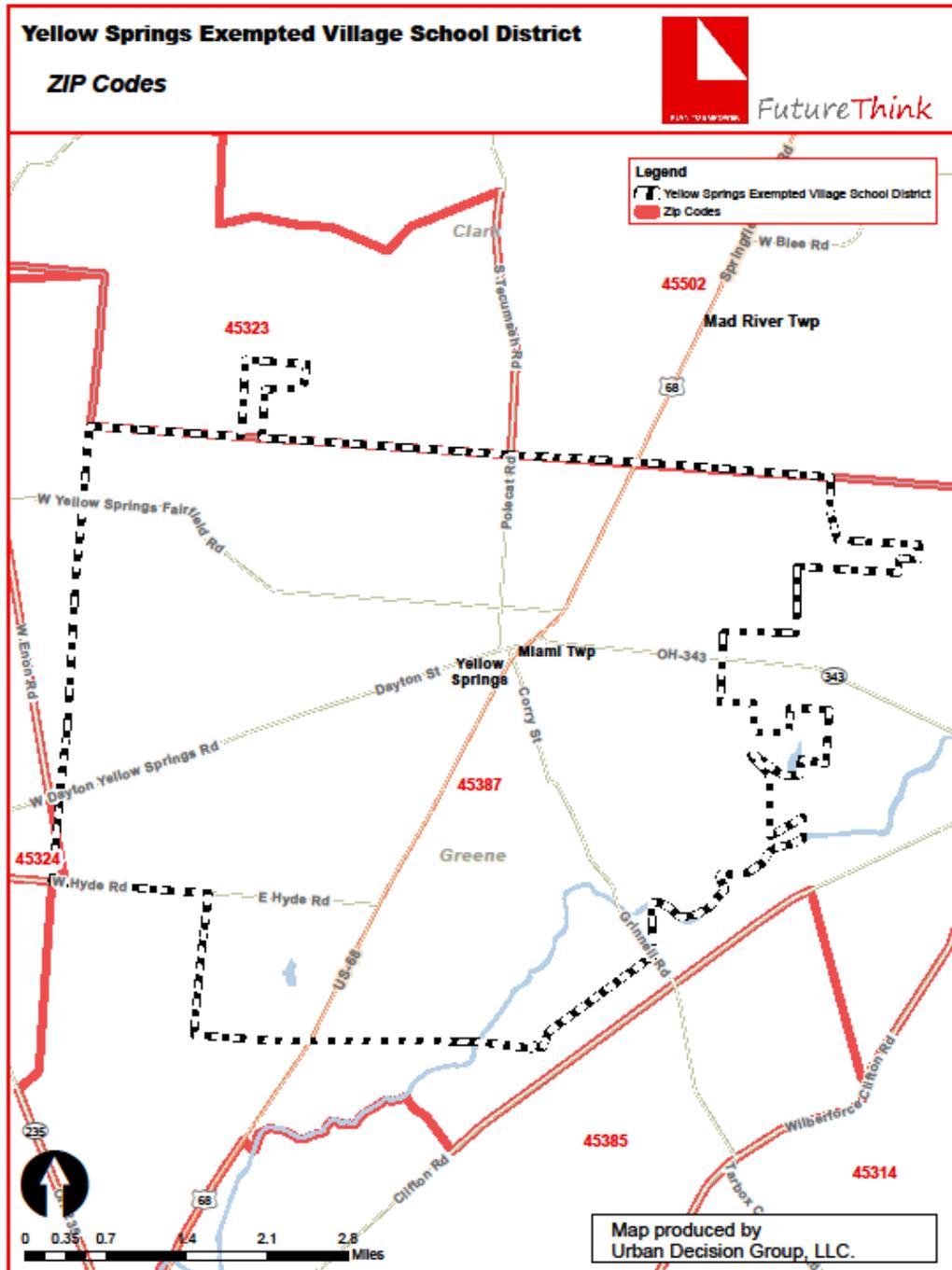
**Yellow Springs Exempted Village School District
Live Birth Count by Zip Code
2007-2021**

Year	45323	45324	45385	45387	Total # of Live Births	Total # of Live Births Used
2007	58	497	462	37	1,054	95
2008	46	479	480	33	1,038	79
2009	29	499	459	35	1,022	64
2010	49	508	438	31	1,026	80
2011	47	470	457	34	1,008	81
2012	38	521	466	44	1,069	82
2013	50	534	439	27	1,050	77
2014	43	535	458	33	1,069	76
2015	43	552	467	35	1,097	78
2016	45	507	461	33	1,046	78
2017	44	493	465	34	1,036	78
2018	47	507	435	21	1,010	68
2019	50	474	449	40	1,013	90
2020	37	508	421	21	987	58
2021	36	462	442	23	963	59

Source: Ohio Department of Health, Public Health Data Warehouse



Yellow Springs Exempted Village School District



Yellow Springs Exempted Village School District

DEMOGRAPHICS

The Yellow Springs Exempted Village School District is comprised of Yellow Springs and Miami Township in Greene County. General demographic data is included in the following tables for the areas located completely or partially in the District.

General Demographic Information

	Greene County	State of Ohio
Per Capita Income	\$38,882	\$34,526
Median Household Income	\$75,901	\$61,938
Persons Below Poverty	10.9%	13.4%

Source: US Census, American Community Survey, 2021 5-Year Estimates

Total Population

	2010 Census	2020 Census
Greene County	161,573	167,996
Yellow Springs Village	3,487	3,697
Miami Township	4,790	4,933

Source: 2010 Census: DEC Summary File 2; 2020 Decennial Census

Also included are block group estimates and projections provided by ESRI (a global market leader in GIS software, location intelligence, and mapping). ESRI uses a time series of estimates from the U.S. Census Bureau that includes the latest estimates and inter-censal estimates adjusted for error of closure. The Census Bureau's time series is consistent, but testing has revealed improved accuracy by using a variety of sources to track county population trends.

ESRI also employs a time series of building permits and housing starts plus residential deliveries. Data sources are integrated and then analyzed by Census Block Groups.

Sources of data include:

- ▶ Supplementary Surveys of the Census Bureau
- ▶ Bureau of Labor Statistics' (BLS) Local Area Unemployment Statistics
- ▶ BLS Occupational Employment Statistics
- ▶ *InfoUSA*
- ▶ U.S. Bureau of the Census' Current Population Survey
- ▶ National Planning Association Data Service

Yellow Springs Exempted Village School District

Below is a list of definitions as they appear on the U.S. Census Bureau website, to aid in interpretation of the following tables and maps.

Household:

A household includes all the people who occupy a housing unit as their usual place of residence.

Average family size:

A measure obtained by dividing the number of members of families by the total number of families (or family householders).

Family household (Family):

A family includes a householder and one or more people living in the same household who are related to the householder by birth, marriage, or adoption. All people who are related to the householder are regarded as members of his or her family. A family household may contain people not related to the householder, but those people are not included as part of the householder's family in census tabulations. Thus, the number of family households is equal to the number of families, but family households may include more members than do families. A household can contain only one family for purposes of census tabulations. Not all households contain families since a household may comprise a group of unrelated people or one person living alone.

Householder:

The person, or one of the people, in whose name the home is owned, being bought, or rented. If there is no such person present, any household member 15 years old and over can serve as the householder for the purposes of the census. Two types of householders are distinguished: a family householder and a nonfamily householder. A family householder is a householder living with one or more people related to him or her by birth, marriage, or adoption. The householder and all people in the household related to him are family members. A nonfamily householder is a householder living alone or with nonrelatives only.

Yellow Springs Exempted Village School District

The following tables illustrate the current estimates and 5-year population projections based on block groups that comprise the state and school district, indicating areas of current and projected growth. The tables have been developed to determine selected age group projections and projections for household income, family size, and total households.

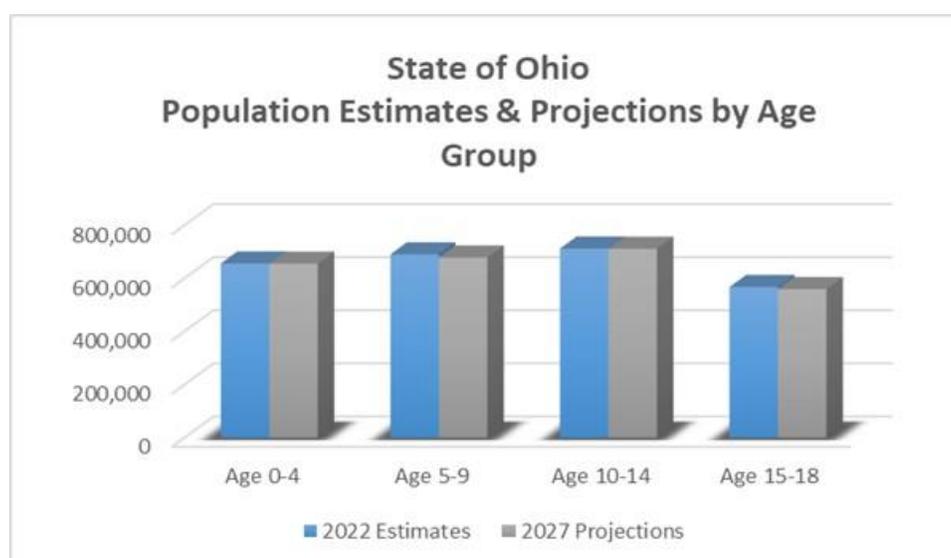
The total population in the State of Ohio is 11,820,885. This population is projected to increase by 8,178 people, or less than 1% over a 5-year period.

The 0-18-year-old population in the State currently totals 2,625,309. This population is projected to decrease by 21,734 children, or approximately 1 percent.

The median age is projected to increase by approximately 2% from 40.6 to 41.3 years of age.

State of Ohio	2022 Estimates	2027 Projections	Change 2022-27	Change 2022-27 (%)
Total Population	11,820,885	11,829,063	8,178	0.1%
Age 0-4	655,914	655,089	-825	-0.1%
Age 5-9	690,286	678,048	-12,238	-1.8%
Age 10-14	711,783	710,958	-825	-0.1%
Age 15-18	567,326	559,480	-7,846	-1.4%
Total Age 0-18	2,625,309	2,603,575	-21,734	-0.8%
Median Age	40.6	41.3	0.7	1.7%

Source: ESRI

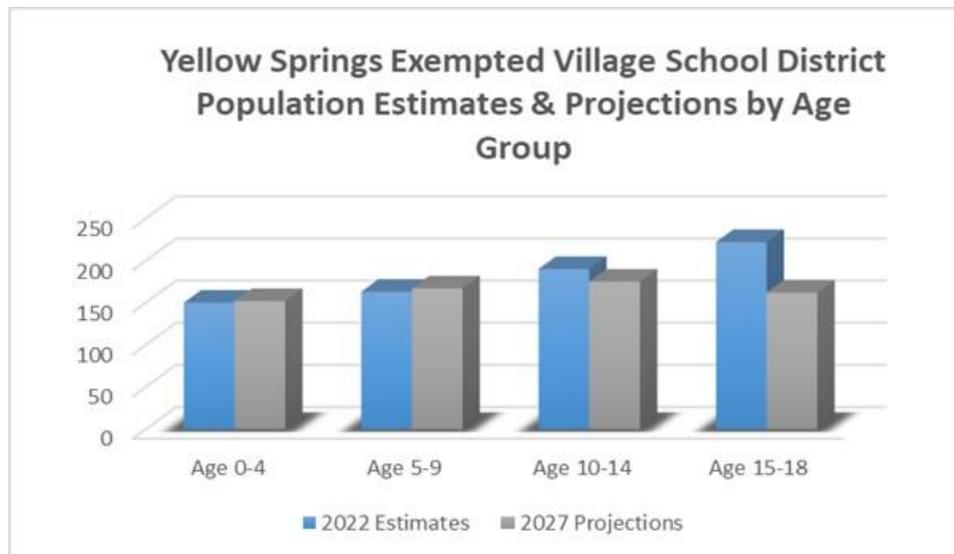


Yellow Springs Exempted Village School District

The total population in the District is 4,378. This population is projected to decrease by 32 people, or approximately 1% over a 5-year period. The 0-18-year-old population in the District currently totals 725. This population is projected to decrease by 69 people, or approximately 10 percent. The median age is projected to increase by less than 1%, from 50.8 to 51.0 years of age.

Yellow Springs Exempted Village School District	2022 Estimates	2027 Projections	Change 2022-27	Change 2022-27 (%)
Total Population	4,378	4,346	-32	-0.7%
Age 0-4	150	152	2	1.3%
Age 5-9	163	167	4	2.5%
Age 10-14	190	175	-15	-7.9%
Age 15-18	222	162	-60	-27.0%
Total Age 0-18	725	656	-69	-9.5%
Median Age	50.8	51.0	0.2	0.4%

Source: ESRI



Yellow Springs Exempted Village School District

Median and average household incomes in the State are projected to increase by approximately 18% and 16%, respectively over a 5-year period. The average family size is projected to decrease slightly, and the total number of family households is projected to increase slightly.

State of Ohio	2022 Estimates	2027 Projections	Change 2022-27	Change 2022-27 (%)
Median Household Income	\$62,419	\$73,445	\$11,026	17.7%
Average Household Income	\$89,526	\$103,862	\$14,336	16.0%
Average Family Size	3.02	3.01	-0.01	-0.3%
Total Family Households	3,001,955	3,002,920	965	0.03%

Source: ESRI

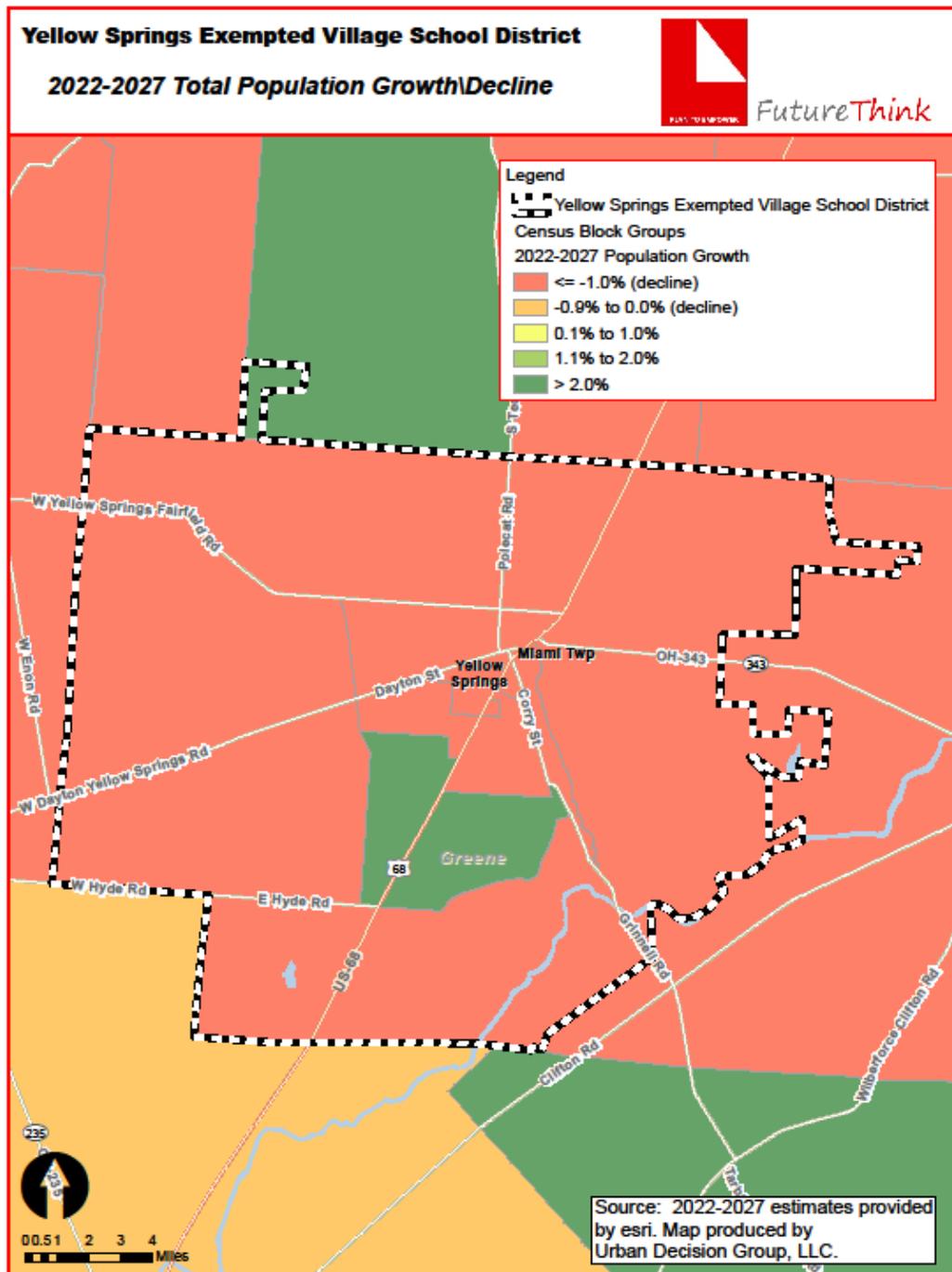
Median and average household incomes in the District are projected to increase by approximately 19% and 17%, respectively over a 5-year period. The average family size is projected to decrease by less than 1%, and the total number of family households is projected to decrease by approximately 1 percent.

Yellow Springs Exempted Village School District	2022 Estimates	2027 Projections	Change 2022-27	Change 2022-27 (%)
Median Household Income	\$77,767	\$92,407	\$14,640	18.8%
Average Household Income	\$112,810	\$131,609	\$18,799	16.7%
Average Family Size	2.79	2.78	-0.01	-0.4%
Total Family Households	1,089	1,075	-14	-1.3%

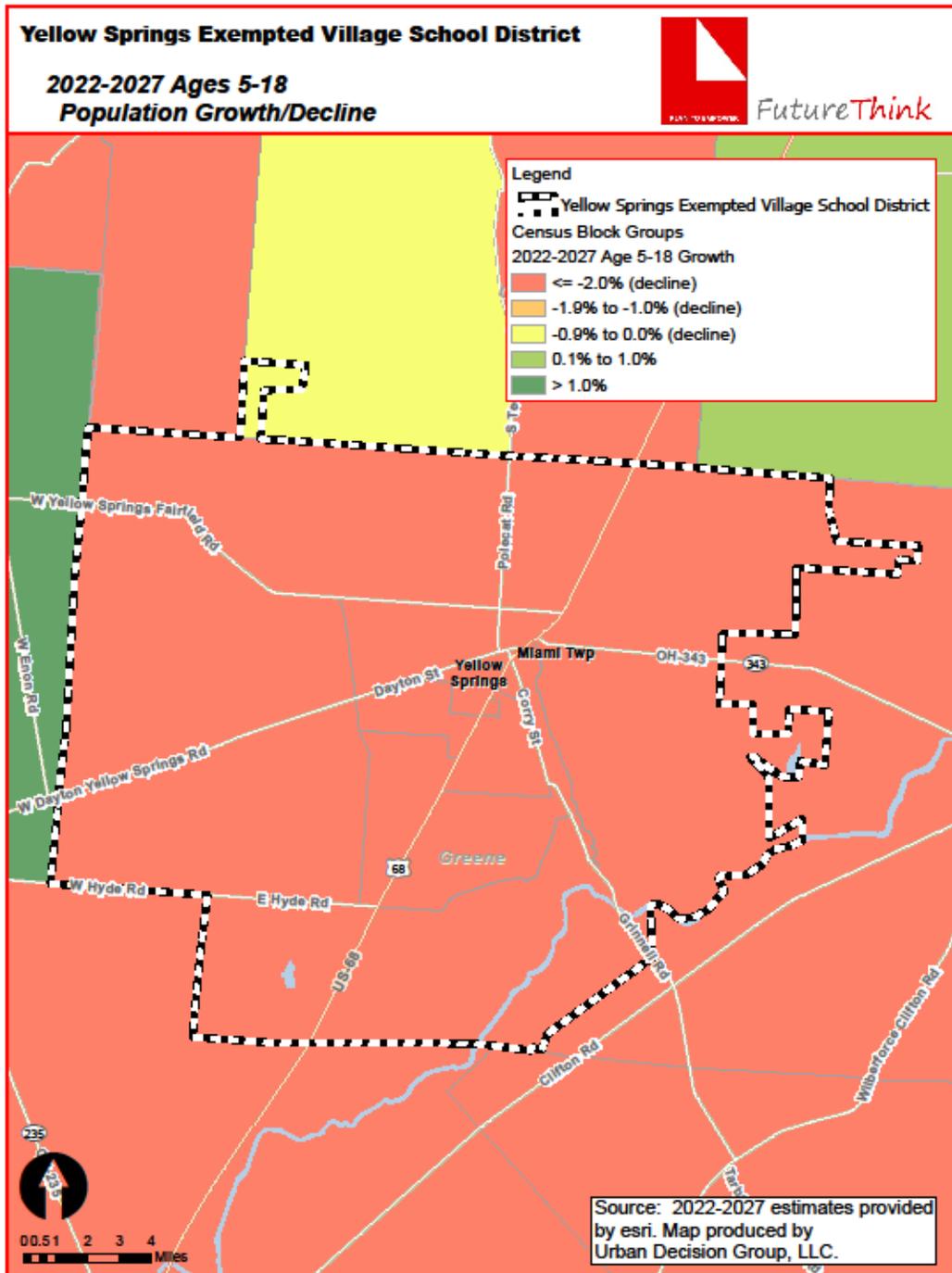
Source: ESRI

The maps on the following pages illustrate the data identified in the tables. The color coding identifies areas within the District that may be increasing or decreasing at different rates than others.

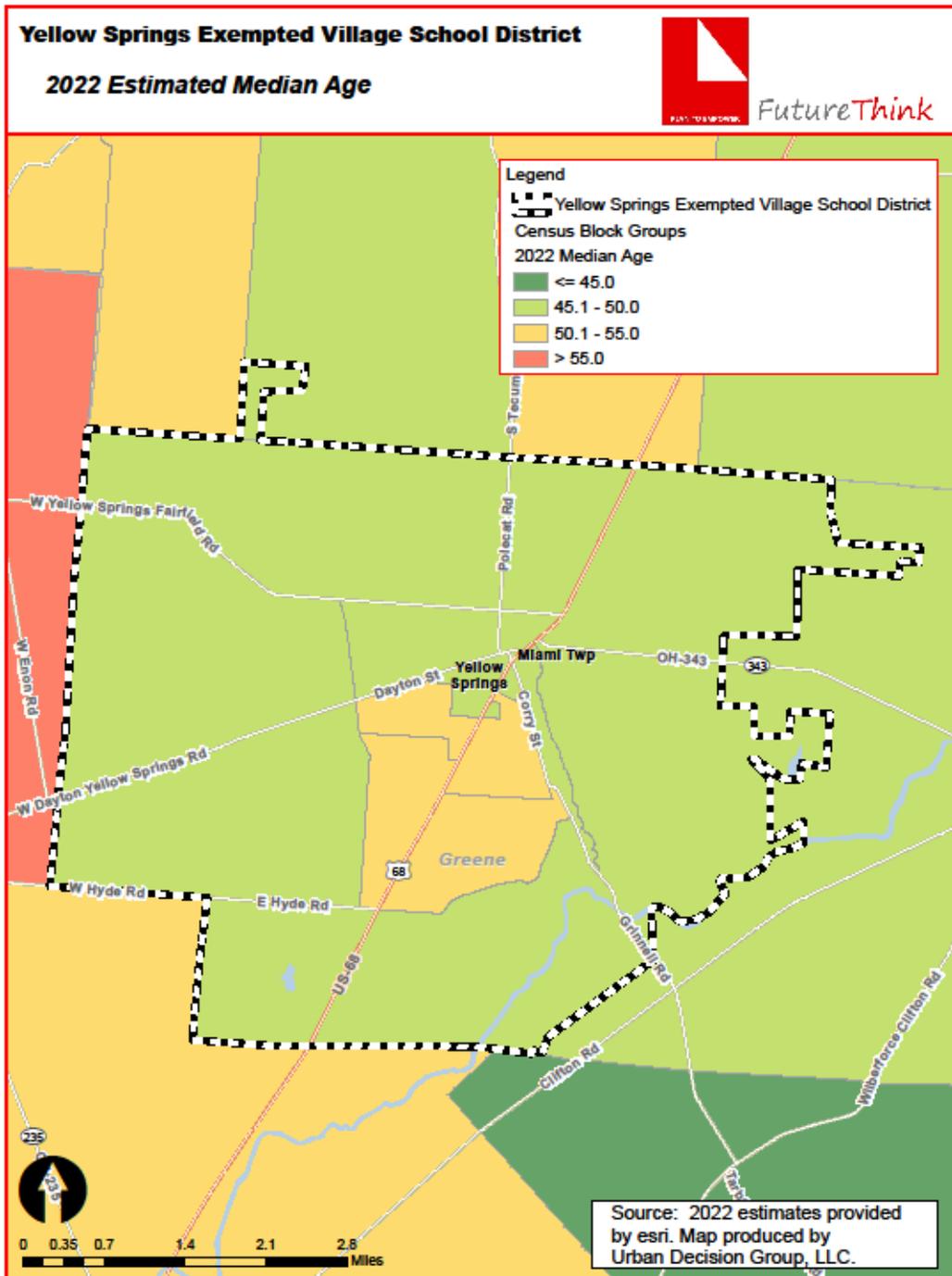
Yellow Springs Exempted Village School District



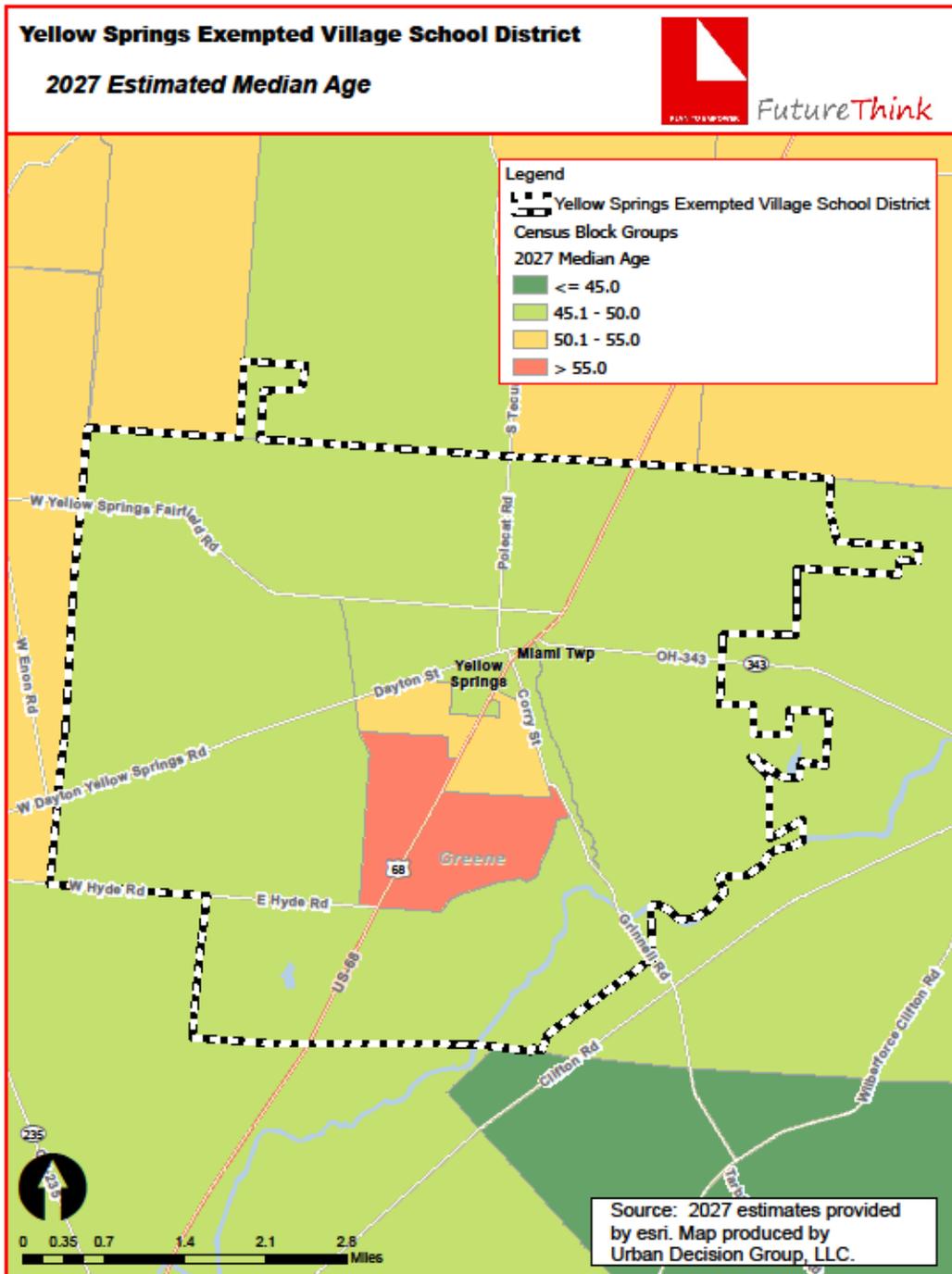
Yellow Springs Exempted Village School District



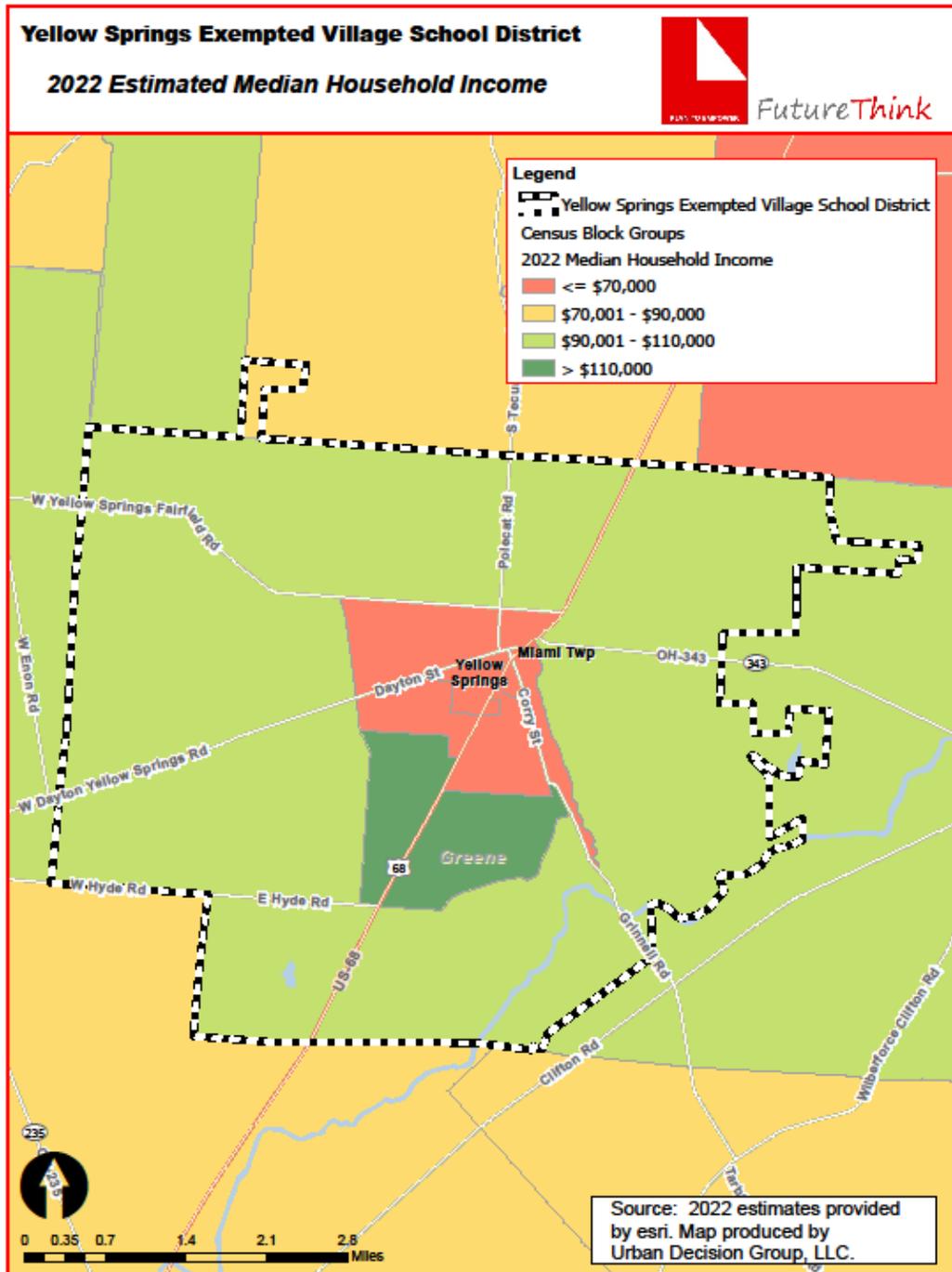
Yellow Springs Exempted Village School District



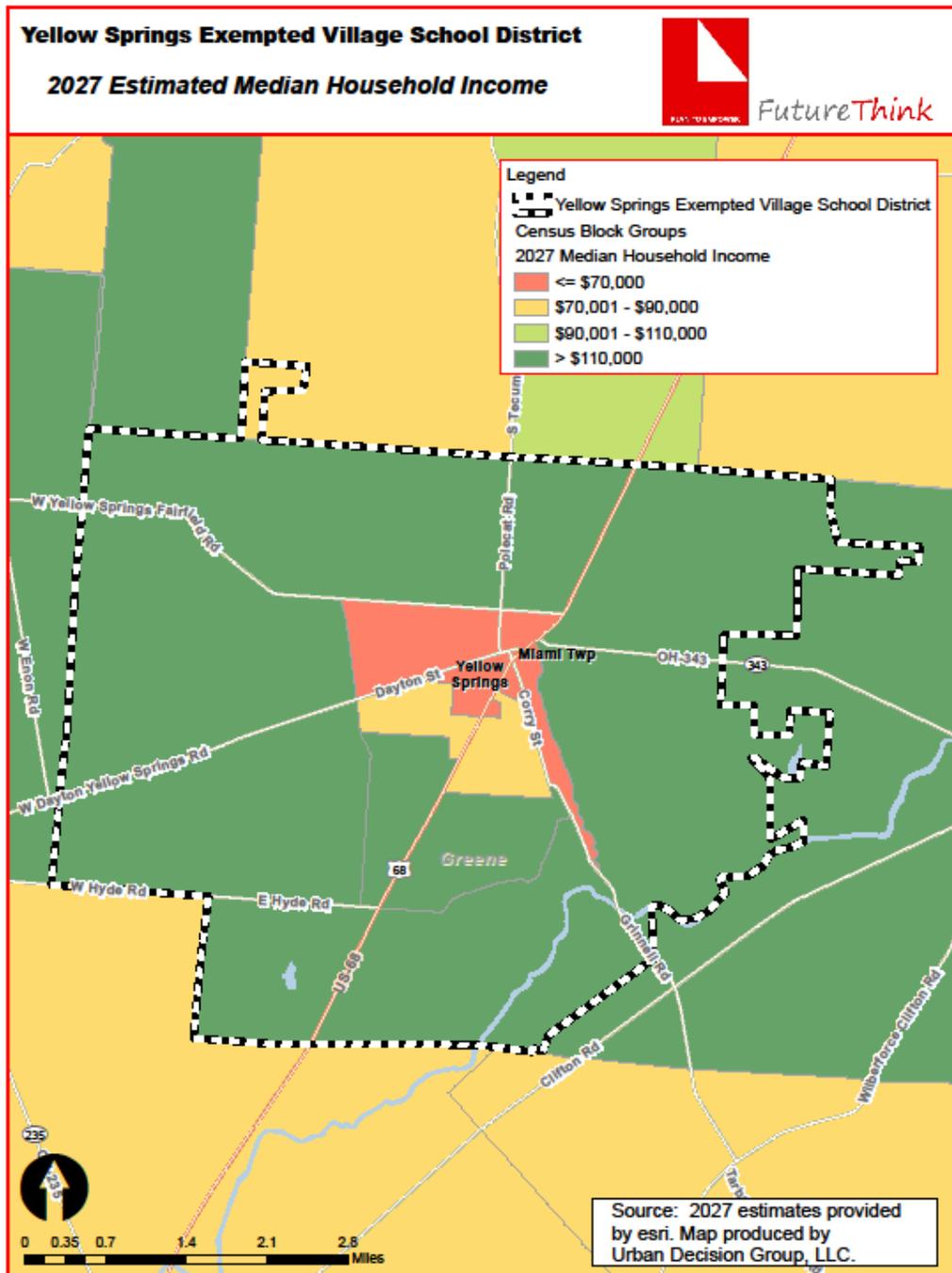
Yellow Springs Exempted Village School District



Yellow Springs Exempted Village School District



Yellow Springs Exempted Village School District



Yellow Springs Exempted Village School District

HOUSING INFORMATION

The table below illustrates the number of single-family dwelling building permits issued each year in Yellow Springs Village and Greene County.

of Building Permits Issued for Single Family Dwellings

Year	Yellow Springs Village	Greene County
2012	0	245
2013	0	210
2014	0	250
2015	0	296
2016	0	395
2017	0	450
2018	0	452
2019	0	463
2020	0	436
2021	0	486
2022*	4	423

Source: SOCDs Building Permits Database

*preliminary through December 2022



Yellow Springs Exempted Village School District

SURVIVAL RATIOS

The chart below demonstrates the changes in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was growth and new students entered the system. Percentages less than 100 indicate that there was decline with students leaving the system.

- ▶ Birth to Kindergarten: This ratio indicates the number of children born in the area who attend kindergarten in the District 5 years later. Percentages less than 100% result from movement out of the district, attendance at a non-public or charter school, or residence in another district within the same area.

The following table illustrates the survival ratios for the Yellow Springs Exempted Village School District.

from	to	birth -> K	K->1	1->2	2->3	3->4	4->5	5->6	6->7	7->8	8->9	9->10	10->11	11->12
2013	2014	64.1%	94.8%	106.9%	110.0%	125.0%	100.0%	111.6%	86.9%	120.0%	107.5%	88.9%	77.1%	96.1%
2014	2015	55.0%	97.6%	100.0%	101.6%	100.0%	96.7%	86.8%	106.3%	94.3%	97.2%	104.2%	103.6%	124.3%
2015	2016	45.7%	120.5%	107.5%	109.1%	109.5%	106.8%	101.7%	115.3%	109.8%	110.0%	98.6%	96.0%	105.2%
2016	2017	69.5%	102.7%	107.5%	97.7%	95.0%	100.0%	102.1%	96.6%	97.1%	108.9%	107.3%	73.9%	101.4%
2017	2018	53.2%	103.5%	105.3%	89.5%	97.6%	108.8%	98.6%	102.1%	103.5%	97.0%	95.1%	88.1%	102.0%
2018	2019	47.4%	107.3%	96.6%	102.5%	100.0%	97.6%	88.7%	97.1%	102.0%	111.9%	100.0%	63.8%	94.2%
2019	2020	59.0%	113.9%	100.0%	100.0%	112.2%	100.0%	117.5%	120.0%	104.5%	110.0%	104.5%	89.1%	105.4%
2020	2021	52.6%	108.7%	102.4%	104.5%	107.0%	102.2%	96.1%	117.0%	97.0%	108.7%	109.1%	66.7%	87.7%
2021	2022	41.0%	97.6%	92.0%	92.9%	95.7%	93.4%	89.4%	116.3%	83.6%	101.6%	94.7%	55.0%	87.0%
	average	54.16%	105.169%	102.03%	100.9%	104.67%	100.6%	99.2%	106.4%	101.3%	105.856%	100.254%	79.247%	100.360%
	standard deviation	8.509%	7.876%	5.087%	6.435%	9.233%	4.533%	9.865%	10.839%	9.633%	5.400%	6.246%	15.150%	10.656%

Yellow Springs Exempted Village School District

ENROLLMENT PROJECTION

Enrollment projections were developed after analyzing the data collected in this report. The projections indicate a decrease of 30 students in grades K through 12, not including full-time JVS students, from the 2022-23 to the 2032-33 school year. The following tables and graph illustrate projected enrollments by grade and by grade group through the 2032-33 school year.

Preschool:

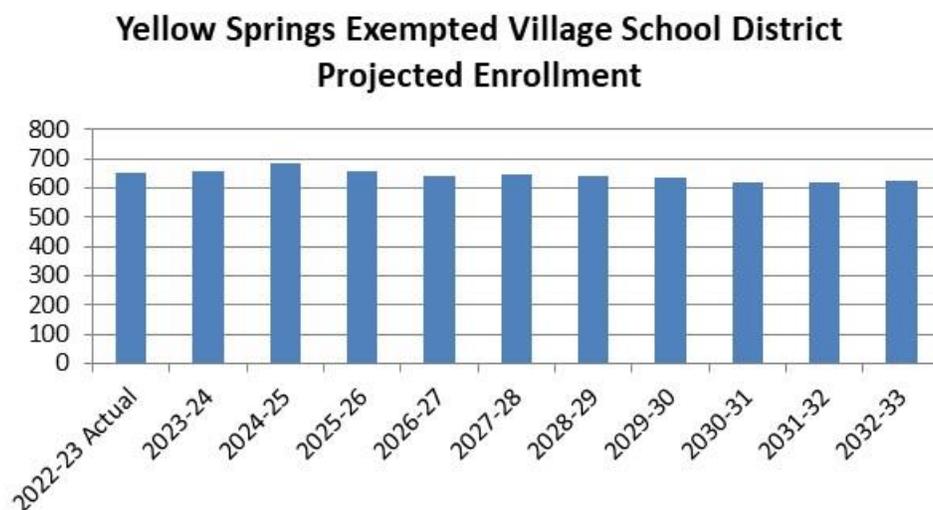
The Ohio School Design Manual [OSDM] provides space for preschool students with disabilities and a maximum of 40 ECE preschool students.

Kindergarten:

The OSDM provides space for all day, every day kindergarten.

Career Technical:

Due to the specialized space requirements, career technical students are pulled out of the 11th and 12th grade enrollments and projected separately.



Yellow Springs Exempted Village School District

Yellow Springs Exempted Village School District Projected Enrollment

Grade	2022-23 Actual	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K	32	38	50	32	33	38	38	38	38	38	38
1	40	35	40	53	34	35	40	40	40	40	40
2	46	42	36	41	55	35	36	41	41	41	41
3	39	47	42	36	42	55	36	36	42	42	42
4	44	41	49	44	37	43	57	37	38	43	43
5	57	45	41	49	44	37	44	57	37	38	43
6	42	56	44	40	48	43	36	42	56	36	37
7	57	49	65	51	46	55	50	42	49	65	42
8	46	58	50	66	51	47	56	50	43	50	66
9	65	50	63	54	71	55	51	60	54	46	54
10	71	65	50	62	53	71	55	50	60	54	46
11	33	57	52	39	49	42	56	43	40	47	43
12	40	34	57	52	40	50	43	56	44	40	48
K - 12 Total	612	617	639	619	603	606	598	592	582	580	583
Career Tech Comprehensive - Low Bay	41	40	48	40	39	40	43	43	37	38	40
Grand Total	653	657	687	659	642	646	641	635	619	618	623

Source: FutureThink

Yellow Springs Exempted Village School District Projected Enrollment by Grade Group

Grade	2022-23 Actual	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
K - 6	300	248	258	255	245	243	251	249	236	242	247
7 - 12	312	206	222	207	213	218	205	209	198	187	191
K - 12 Total	612	617	639	619	603	606	598	592	582	580	583
Career Tech Comprehensive - Low Bay	41	40	48	40	39	40	43	43	37	38	40
Grand Total	653	657	687	659	642	646	641	635	619	618	623

Source: FutureThink

Yellow Springs Exempted Village School District

CONCLUSION

As with any projection, the District should pay close attention to live birth counts, enrollment in elementary schools, community school enrollment, open enrollment, and any housing growth. Each of these factors will have an impact on future student enrollment.

FutureThink is pleased to have had the opportunity to provide the District with enrollment projection services. We hope this document will provide the necessary information to make informed decisions about the future of the Yellow Springs Exempted Village School District.

Yellow Springs Exempted Village School District

APPENDIX

The following document is included in the appendix:

- District Acceptance
- District Questionnaire
- District Notes regarding Previous Submissions

The April 2021 Enrollment Projection Report is available upon request.



Tracy Healy <thealy@futurethinkinc.com>

Yellow Springs EVSD (Greene) REVISED DRAFT Enrollment Projection Report

Holden, Terri <tholden@ysschools.org>

Tue, Mar 21, 2023 at 11:29 AM

To: Tracy Healy <thealy@futurethinkinc.com>

Cc: "Watson, Rachel" <rwatson@ysschools.org>, "Drerup, Melanie" <Melanie.Drerup@ofcc.ohio.gov>, "Parker, Janice" <Janice.Parker@ofcc.ohio.gov>, Joseph.Macneil@ofcc.ohio.gov, Valerie Montoya <Valerie.Montoya@ofcc.ohio.gov>, Chris.Bruner@ofcc.ohio.gov, Joseph.DiOrio@ofcc.ohio.gov, Paul.Mann@ofcc.ohio.gov

Good morning Tracy,

Please consider this email acceptance of the district's enrollment report as attached.
Thank you for your assistance.

Best,

Terri Holden, EdD
Superintendent
Yellow Springs Schools

[Quoted text hidden]

--



Terri L. Holden, EdD
(she, her, hers)
Superintendent
Yellow Springs Schools



www.ysschools.org

PLEASE NOTE: This message and any response to it may constitute a public record, and therefore may be available upon request in accordance with Ohio public records law. (ORC 149.43)

District Questionnaire for Yellow Springs Exempted Village of Greene County (45674) [Thealy]

District Questionnaire has been submitted for review

Enrollment Report For Yellow Springs Exempted Village of Greene County (45674)

Contact Information

Superintendent Name: Terri L. Holden
 Superintendent Email: tholden@yssschoools.org
 Superintendent Phone: (937) 767-7381
 Contact Name (if different from Superintendent): Rachel Watson
 Contact Title: EMIS Coordinator
 Contact Email: rwatson@yssschoools.org
 Contact Phone: (937) 767-7381

K12 Enrollment

Grade	Enrolled 2013–2014	Enrolled 2014–2015	Enrolled 2015–2016	Enrolled 2016–2017	Enrolled 2017–2018	Enrolled 2018–2019	Enrolled 2019–2020	Enrolled 2020–2021	Enrolled 2021–2022	Enrolled 2022–2023
K	58	41	44	37	57	41	36	46	41	32
1	58	55	40	53	38	59	44	41	50	40
2	40	62	55	43	57	40	57	44	42	46
3	48	44	63	60	42	51	41	57	46	39
4	68	60	44	69	57	41	51	46	61	44
5	43	68	58	47	69	62	40	51	47	57
6	61	48	59	59	48	68	55	47	49	42
7	60	53	51	68	57	49	66	66	55	57
8	67	72	50	56	66	59	50	69	64	46
9	63	72	70	55	61	64	66	55	75	65
10	48	56	75	69	59	58	64	69	60	71
11	60	37	58	72	51	52	48	67	58	57
12	55	49	46	61	73	52	55	52	67	57
Ungraded	1	0	0	0	0	0	0	0	0	0
Total	730	717	713	749	735	696	673	710	715	653

All Day Kindergarten

Do you offer kindergarten to all students, all day, every day?
yes

Preschool Enrollment

Do you **house** Preschool/Pre-K students in your facilities, **including** Pre-K students in a program run by an ESC or other agency?

no
 Do you have plans to house Pre-K in the future? no

Student Teacher Ratios

What are your district's current average student to teacher ratios for the following grade groups?

Include core teachers only.

- K-3 12 to 1
- 4-5 13 to 1
- 6-8 8 to 1
- 9-12 17 to 1

Grade Configurations

K through 6
7 through 12

Students with Disabilities

Definitions:

- **IE13** — Special Education outside the regular class less than 21% of the day.
- **IE14** — Special Education outside the regular class at least 21% of the day and no more than 60% of the day.
- **IE15** — Special Education outside the regular class more than 60% of the day.

Please provide the current school year enrollment for students with disabilities by ODE program code and grade configuration.

Code	K-6	7-12
IE13	34	35
IE14	4	7
IE15	0	2
Total	38	44

*These students should be included in the October headcount

Does your District house additional students with disabilities from other school districts? (i.e., county programs, etc.) no

Community Enrollment

Grade	Enrolled 2013– 2014	Enrolled 2014– 2015	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023
PreK	0	0	0	0	0	0	0	0	0	0
K	0	0	0	0	1	0	0	0	0	0
1	0	1	0	0	0	1	0	0	0	0
2	0	1	1	0	0	0	1	1	0	1
3	0	1	0	1	0	0	0	1	1	0
4	0	0	1	0	1	0	0	0	1	0
5	0	0	2	0	0	1	0	0	0	0
6	0	0	2	1	0	0	1	0	2	4
7	0	0	0	2	1	1	0	2	1	6
8	0	1	0	1	2	1	2	2	2	3
9	3	3	1	3	2	3	2	1	1	3
10	0	1	2	4	2	2	2	2	1	5
11	0	1	4	0	3	2	0	3	0	0
12	1	0	1	3	2	1	1	1	4	0
Ungraded	0	0	0	0	0	0	0	0	0	0
Total	4	9	14	15	14	12	9	13	13	22

Open Enrollment (In)

Grade	Enrolled 2013– 2014	Enrolled 2014– 2015	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023
Prek	0	0	0	0	0	0	0	0	0	0
K	17	3	4	11	15	6	16	17	13	10
1	13	21	3	8	12	15	7	18	19	14
2	4	16	21	4	9	11	16	9	16	14

3	6	6	14	26	4	9	13	19	12	12
4	13	14	6	16	22	6	10	16	20	8
5	11	14	16	8	16	25	6	11	16	15
6	17	13	13	16	7	18	20	11	11	16
7	10	16	17	16	11	12	16	26	16	15
8	18	18	16	17	14	12	10	17	22	12
9	17	21	20	19	20	17	17	12	16	22
10	10	19	19	21	19	19	15	22	18	17
11	7	9	20	20	21	18	18	21	20	15
12	8	8	9	25	20	17	19	18	20	14
Ungraded	0	0	0	0	0	1	1	0	0	0
Total	151	178	178	207	190	186	184	217	219	184

Open Enrollment (Out)

Grade	Enrolled 2013– 2014	Enrolled 2014– 2015	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023
Prek	0	0	0	0	0	0	0	0	0	0
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	1	0
2	0	0	0	0	0	0	1	1	0	1
3	2	0	0	0	0	0	0	1	1	1
4	0	2	1	0	0	0	0	0	1	1
5	2	0	1	2	0	0	0	0	0	1
6	0	2	0	1	2	0	0	0	0	0
7	0	0	3	0	1	0	1	1	0	2
8	1	0	0	2	0	1	1	2	1	2
9	6	2	1	0	2	1	1	3	2	4
10	0	8	2	0	0	1	0	2	3	2
11	3	1	5	1	0	0	3	0	3	3
12	6	3	0	4	1	0	0	3	0	4
Ungraded	0	0	0	0	0	0	0	0	0	0
Total	20	18	13	10	6	3	7	13	12	21

JVS Enrollment

Does your District belong to a JVSD? yes

Please select the JVSD your District belongs to: Greene County Vocational School District

Please provide enrollment for students attending JVS (or "Other") full or half-time.

Grade	Enrolled 2013– 2014	Enrolled 2014– 2015	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023
Full Time 11	9	9	7	3	16	4	8	4	5	0
Full Time 12	9	6	8	5	1	8	3	7	2	5
Total	18	15	15	8	17	12	11	11	7	5

Grade	Enrolled 2013– 2014	Enrolled 2014– 2015	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023
Half Time 11	0	0	0	0	0	0	0	0	0	0
Half Time 12	0	0	0	0	0	0	0	0	0	0
Total	0									

Career Technical Compact Enrollment

Does your District belong to a Compact? no

Career Tech Program Enrollment

Include only those students who are considered "concentrators" or enrolled in a "pathway". Do NOT include students who are just taking one course.

Comprehensive Career Tech: Students who attend academics and career technical programs in your district.

On-Site Career Tech: Students who attend academics in another district but attend career technical programs in your district.

Satellite JVSD: Same as Comprehensive Career Tech, but the program is sponsored and/or administered by the JVS District and housed by your District.

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **F6-Engineering and Design-Program Type 2** program. Please use your official October enrollment (as available) to update the table. For years 2020-2021 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2013– 2014	Enrolled 2014– 2015	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023
Satellite Career Tech 11	0	0	0	0	0	0	10	9	12	19
Satellite Career Tech 12	0	0	0	0	0	0	4	13	17	16
Total	0	0	0	0	0	0	14	22	29	35

Number of sections you offer: 6 Notes:

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **B2- Visual Design and Imaging-Program Type 1** program. Please use your official October enrollment (as available) to update the table. For years 2020-2021 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2013– 2014	Enrolled 2014– 2015	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023
Satellite Career Tech 11	0	0	0	0	0	0	0	0	0	0
Satellite Career Tech 12	0	0	0	0	0	0	2	0	0	0
Total	0	0	0	0	0	0	2	0	0	0

Number of sections you offer: 2

Notes: This program started in 2019-2020 but has no offerings in the 2020-2021 school year. We also offered digital print design

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **B1- Performing Arts-Program Type 4** program. Please use your official October enrollment (as available) to update the table. For years 2020-2021 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2013– 2014	Enrolled 2014– 2015	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023
Satellite Career Tech 11	0	0	0	0	0	0	1	1	0	5
Satellite Career Tech 12	0	0	0	0	0	0	0	0	0	1
Total	0	0	0	0	0	0	1	1	0	6

Number of sections you offer: 3 Notes:

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Boundaries

Please list municipalities, townships, and any additional counties within the boundaries of your school district: Village of Yellow Springs Miami Township

Has your District experienced changes in District-wide boundaries since 2004? no

Growth

Do you expect significant growth in your District over the next 10 years? no

Additional Information

Please provide any additional information you feel may impact your District's future enrollment [i.e. private schools opening or closing]

Potential small housing development coming in to Yellow Springs that will bring in 130 homes.

Submission Documents

The following are additional documents which may be useful in projecting your District's enrollment. Please check any documents you intend to provide for consideration and forward documents to:

Tracy Healy (thealy@futurethinkinc.com)
or
Future Think Inc.
5685 Tynecastle Loop
Dublin, 43016

Any information you think may impact future enrollment.

Return To District Print Report

Please contact Tracy Healy (thealy@futurethinkinc.com, 614-264-2638) with any questions or concerns regarding the District Questionnaire.

The reason for the multiple differing reports is as follows:

1. From the first submission on 2/6, I misunderstood half time for our satellite students to mean that any student taking a satellite course is half time. Therefore, all students who were taking one course (the 49 between 11th grade and 12th grade) were mistakenly reported as half-time students at CTE when some were not concentrators.
2. The second submission on 2/28 removed performing arts and visual design as a pathway. I misunderstood the fact that we were not going to offer performing arts *next* year as we hadn't offered performing arts so I removed the report. I have rectified this by adding back our performing arts students and visual design students.
 - a. At the same time, I did not realize that GCCC would have lists of our concentrators in engineering and that they did not appear in our DASL reports as we do not report their concentration. I contacted the GCCC and asked for reports for concentrators in engineering from the GCCC.
3. The initial numbers from the 2/6 report appear to be just enrollment numbers and not concentrations.

In summary, for 2022-2023 our actual career tech comprehensive low-bay is 41 students and career tech offsite is 5 students.