



Center Grove Community School Corporation

High Ability Handbook- Referral Procedure (New Move-In and Non-Pathway Move-In Students)

The Center Grove High Ability Identification Team implements a well-designed, multifaceted identification process consistent with Indiana Code and Rules; it is based upon sound measures designed for use with high ability learners in order to find those students whose academic needs are far beyond those of typical students of the same age in our district.

All students are considered for high ability services during [pathway years](#) (K, 2nd, and 5th grade). If a child moves into the Center Grove School Corporation, a High Ability Referral Form may be submitted for consideration of services.* The context in which a referral can take place for a move-in student is as follows:

1. The student is new to the district.

- If the student moves in BEFORE summer testing-- a Referral form is completed and the student may participate in CGCSC summer testing.
- If the student moves in AFTER summer testing-- a Referral form is completed and the High Ability Coordinator will review the data.

OR

2. The student has not previously tested for high ability in the district and is in a non-pathway grade level.

In both situations, the referral will be reviewed by the High Ability District Coordinator and Identification Team for a final decision.

** High Ability identification in a previous district is not an automatic placement in Center Grove, as districts often have different measures and criteria for identification. The assessments used to determine placement for new students will be consistent with those used for identification of Center Grove peer cohorts.*

Referral Procedures

1. The student must be enrolled in the Center Grove Community School Corporation.
2. The parent/guardian or teacher must complete the Referral Form before the summer testing date, as set by the High Ability Coordinator. **Forms are due 1 week prior to summer testing in order to be considered to participate in the district summer assessments.**
3. If available, provide score reports from both achievement (quantitative) and/or ability (qualitative) measures (see Referral Form).
4. The High Ability Coordinator reviews the referral and may request alternative assessment(s) to be completed by the student during the summer testing date(s). Assessments may include alternate measures of ability and/or achievement, approved work samples, and/or interviews.
5. The High Ability Identification Committee convenes to review the information and consider the referral.
6. The Coordinator reports results to the parent/guardian.



Center Grove Community School Corporation

Referral Form

Student Name _____

Grade _____ School _____

Name of Individual Making the Referral _____

Relationship to Student _____

Email Address _____

Home Phone Number _____ Cell Phone Number _____

Assessment Reports and Evidence Submitted (Please include both quantitative and qualitative measures. See the attached list of acceptable assessments.)

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Signature of Person Making the Referral _____

Date _____

Please complete the Referral Form and mail, email, fax, or deliver to:

Center Grove Community School
Education Service Center
4800 W. Stones Crossing Road
Greenwood, Indiana 46143-6614
Attn: Pam Burnett or burnettp@centergrove.k12.in.us
317-881-9326
Fax 317-881-0241

Complete List of Proper Score Report Documentation

Test scores should be within 2 years of enrollment date.

Ability (Qualitative) Measures

Cognitive Abilities Test (CogAT)
InView
Kaufman Assessment Battery for Children II
Kaufman Brief Intelligence Test
Orleans-Hanna Algebra Prognosis Test (Gr. 7-12)
Otis-Lennon School Ability Test
Screening Assessment for Gifted Elementary Students (SAGES-2)
Stanford Binet Intelligence Test
Test of Mathematical Abilities for Gifted Students (TOMAGS)
Wechsler Abbreviated Scale of Intelligence (WASI)
Wechsler Intelligence Scale for Children IV (WISC IV)
Woodcock Johnson III

Achievement (Quantitative) Measure

Iowa Acceleration Scales
Iowa Test of Basic Skills
ISTEP (Gr. 6-10 only)
Kaufman Test of Educational Achievement (KTEA)
Metropolitan Ach.
Northwest Evaluation Association (NWEA)
Stanford Achievement Test
Terra Nova
Wechsler Individual Achievement Test (WIAT-II)
Gifted and Talented Evaluation Scales (GATES)
Gifted Evaluation Scales (GES)
Scales for Identifying Gifted Students (SIGS)
Scales for Rating Behavioral Characteristics of Superior Students (SRBCSS)