

## Foundational Skills - Kindergarten

Understands how sounds work in spoken words.

- isolate and produce initial sounds in CVC words
- blend syllables to make words.
- isolate and produce final sounds in CVC words
- identify rhyming words
- blend the first sound with the ending sounds in one-syllable words.
- break apart the first sound from the ending sounds in one-syllable words.
- make rhyming words
- isolate and say all sounds in a CVC word.
- say syllables in a spoken word
- count syllables in spoken words

Reads high-frequency words automatically.

- say the name of most upper and lowercase letters.
- say the short vowel sound that goes with each vowel letter (a,e,i,o,u)
- say the name of all upper and lowercase letters.
- say the sounds that most letters stand for.
- say the sounds that all letters stand for.
- read 80 words without having to sound them out.

Uses letter-sound associations to read and spell.

- say the name of most upper and lowercase letters.
- say the short vowel sound that goes with each vowel letter (a,e,i,o,u)
- say the name of all upper and lowercase letters.
- say the sounds that most letters stand for.
- say the sounds that all letters stand for.
  
- write my name using a capital only for the first letter.
- write the letter that stands for a sound I hear for some letter sounds.
- write the letter that stands for a sound I hear for most letter sounds.
- write the letter for the first sound I hear in a word.
- print first and last names correctly with lines.
- print many upper and lowercase letters
- write the letter that stands for a sound I hear for all letter sounds.
- print all upper & lowercase letters
- write the letters for the first and last sound in a word.
  
- spell 30 high- frequency words

Reads with sufficient accuracy and fluency to support comprehension.

- Reads with purpose & understanding
- Reads orally with accuracy, appropriate rate and expression
- Self-corrects word recognition and understanding