



# Eisenhower Junior High School

## 2014-2015

**DARIEN PUBLIC SCHOOLS - DISTRICT #61**

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**Dr. Robert Carlo, Superintendent**

**Mr. Jacob Buck, Principal**

**DWIGHT D. EISENHOWER JUNIOR HIGH SCHOOL**

DARIEN PUBLIC SCHOOLS - DISTRICT NO. 61

DUPAGE COUNTY

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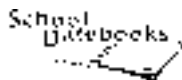
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## EISENHOWER JUNIOR HIGH SCHOOL MISSION STATEMENT

It is the mission of Eisenhower teachers and staff to meet all students where they are at academically and socially each year. Through a flexible curriculum, thorough planning, and working together as a team the E.J.H. staff will help all students grow and learn to their fullest potential

## DISTRICT MISSION STATEMENT

The Mission of the Darien School Community, a partnership of parents, staff, and local resources, is to provide our children with a caring, safe, and orderly environment in which to learn. Through a comprehensive curriculum and access to technology, our students will have the opportunity to develop the skills and confidence to address the challenges of the future.

## HOURS OF OPERATION

Student Attendance: 7:50 am - 2:25 p.m.  
 Office Hours: 7:00 am - 4:00 p.m.  
 (Students will be allowed to enter the building at 7:30 a.m.)  
 (No Supervision is provided prior to 7:30 a.m.)

## DAILY CLASS SCHEDULE

Period One	7:50 - 8:31
Homeroom/Period Two	8:35 - 9:25
Period Three	9:29 - 10:10
Period Four	10:14 - 10:55
Period Five	10:59 - 11:40
PERIOD FIVE LUNCH	10:55 - 11:25
Period Six (6th Grade)	11:44 - 12:25
Period Six (7th Grade)	11:29 - 12:10
PERIOD SIX LUNCH	11:40 - 12:10
PERIOD SEVEN LUNCH	12:25 - 12:55
Period Seven	12:14 - 12:55
Period Eight	12:59 - 1:40
Period Nine	1:44 - 2:25

## AM ASSEMBLY SCHEDULE

Period One(Attendance)	7:50 - 8:00
Assembly	8:00 - 9:00
Period One	9:04 - 9:36
Period Two/Homeroom	9:40 - 10:19
Period Three	10:23 - 10:55
Period Five	10:59 - 11:31
7th Grade Lunch	10:55 - 11:25
Period Six (6th Grade)	11:35 - 12:07
Period Six (7th Grade)	11:29 - 12:01
8th Grade Lunch	11:31 - 12:01
Period Seven (7th/8th)	12:05 - 12:37
6th Grade Lunch	12:07 - 12:37
Period Four	12:41 - 1:13
Period Eight	1:17 - 1:49
Period Nine	1:53 - 2:25

## PM ASSEMBLY SCHEDULE

Period One	7:50 - 8:22
Period Two/Homeroom	8:26 - 9:08
Period Three	9:12 - 9:44
Period Four	9:48 - 10:20
Period Nine	10:24 - 10:56
Period Five (6th/8th)	11:00 - 11:32
7th Grade Lunch	10:56 - 11:26
Period Six (7th)	11:30 - 12:02
Period Six (6th)	11:36 - 12:08
8th Grade Lunch	11:32 - 12:02
Period Seven	12:06 - 12:38
6th Grade Lunch	12:08 - 12:38
Period Eight	12:42 - 1:14
Assembly	1:15 - 2:25

## ACTIVITY FEE (EJH ONLY)

Students at Eisenhower Junior High School will be charged a \$30.00 activity fee which will allow them to participate in one extra-curricular club. This does not cover a sport team activity. The Eisenhower Junior High School fee will be paid during school registration. For each additional activity an additional \$30.00 fee will be charged for students in Grades 6-8. There are no fees charged for joining Student Council.

## ARRIVAL AT SCHOOL

It is very helpful for the students to be in their classroom assigned areas approximately 10-15 minutes before the actual start of their day. This allows them time to unpack book bags and organize their desks before instruction begins.

### EJH

Students should arrive at school beginning at 7:30 am and no earlier. Students should report to the following areas upon arrival:

Sixth Grade - Commons

Seventh Grade - Gym Two

Eighth Grade - Gym One

**Students entering the building after 7:50 a.m. must be checked in at the office with their parent and will be marked tardy.**

## ATTENDANCE POLICY/ABSENCES

### ABSENCES

To comply with state law, you are asked to call the school before 8:00 A.M. if your child is going to be absent. Between 4:00 P.M. and 8:00 A.M., you may leave a message on the absence line by dialing the school number. Please leave the date and time of your call, your child's name, teacher's name (DeLay/Lace), and the reason for the absence. If the office does not receive a call, we will attempt to reach you at home or at work after the school day begins to verify an absence. Remember that the responsibility for reporting absences remains with the parents. When you "call in," it is **not** necessary to send a note when your child returns to school.

DeLay (630) 852-0200

Lace (630) 810-8946

EJH (630) 271-1749

Students are expected to be in school except in cases of emergency or for reasons stated below which, according to the School Code, are the only legal excuses for absence from school:

- Illness - the school may require the certificate of a doctor.
- Observance of religious holiday
- Death in the immediate family
- Other circumstance outside of the student's control as identified by the Board of Education in each district
- Other circumstances which cause reasonable concern to the parent for the safety or health of the student

### Absences and Extracurricular Activities

- A student who misses a full day of school may not participate in any extracurricular activities on that day.
- Students who report to school before 11:30 may participate in any extracurricular activities on that day.
- Students who leave school, due to illness, during the school day may not participate in after school extra-curricular activities.

Students who have been excused from physical education during the day for physical illness or injury may not practice or compete in an athletic activity after school on that day.

## HOMEWORK AND MAKE-UP WORK

If your child has been absent for more than one school day and you would like to pick up homework, please leave that request with the office in the morning. This allows teachers enough time to prepare assignments for your child, which can then be picked up at the end of the school day. It is the responsibility of the student to make up schoolwork during periods of non-attendance. It is strongly recommended that parents pick up books and materials from their child's locker during periods of illness. Students who have been absent should ask teachers for assignments they have missed. It is strongly recommended that parents pick up books and materials from their child's locker during periods of illness. If a student has an excused absence, he/she will have as many days to make up the work as days missed

### EJH

Students who have been absent should visit the Classroom Webpages link on the Eisenhower home page to access their homework assignments.

## LEAVING SCHOOL EARLY

If it is necessary for your child to leave school early for an appointment or family emergency, please let the teacher and office know early in the school day through a phone call or written note. Students will be called to the office for dismissal when a parent or designated adult arrives to pick them up and must be signed out by that adult before leaving the building. Under no circumstances will a child be released to anyone except the parent unless permission is given and identification verified ahead of time through the school office.

## TARDINESS TO SCHOOL

Students are expected to be in school by 7:50 a.m., (EJH), 8:20 a.m., (Lace), and 8:35 a.m (DeLay). Students who are tardy to school must have a parent accompany them to the office to sign them in and pick up a pass to class. All unexcused tardies to school will be reflected on your attendance record and count towards truancy.

### EJH

All unexcused tardies to school will be treated as a class tardy and disciplined in accordance with student behavior reporting. Students who are frequently tardy to school will be required to make-up class time after school at the discretion of the principal.

## ATTENDANCE-TRUANCY

This District's educational program is built on the premise that regular attendance is vital to a student's success in school. Seeing that a student maintains regular attendance requires a cooperative effort by the student, parent(s) or guardian(s), and school personnel. The student who is frequently absent misses social interaction, class instruction, and discussion, even though written work is made up.

This District considers a student to be truant who is absent without valid cause for a school day or portion thereof, as defined in Section 26-2a of the School Code of Illinois. A "chronic" or "habitual" truant is a student who is absent without valid cause for five percent or more of the previous 180 regular attendance days. If it is determined that the student is a "chronic or habitual" truant, services which must be provided to the chronic truant may include, but are not limited to: parent-teacher conferences, counseling services by psychologists, counseling services by social workers, psychological testing, alternative educational programs, and alternative school placement. Unexcused absences are subject to truancy action and school discipline.

## AFTER-SCHOOL POLICY

Students remaining in the building after school should be at their designated areas by the 2:35 p.m. bell. Students not remaining after school should be out of the building by 2:35 pm. Students going to after-school activities should go to their lockers before going to their activity.

## AUTOMATED EXTERNAL DEFIBRILLATORS (AED)

To comply with the Illinois Automated External Defibrillator Act, an AED is located in the main gymnasium

## AUTOMOBILE TRAFFIC & PARKING

### EJH

We must provide easy and safe access for the emergency vehicles, and buses at all times. There is NO PARKING in the bus zone before 7:50 a.m. or after 2:00 p.m.

Students may be dropped off by the South Door (Door 1at the front entrance) between 7:30 a.m. and 7:45 a.m. each day. Automobiles should enter the east parking lot off of 75th street and continue up the front drive towards Park Street. Automobiles should exit by continuing up the front drive towards park and turning right onto 75th street.

Students may be picked up in the East Lot by East Door 17or East Door 15 (Commons Entrance). Students may also be picked up by South Door 1after the busses leave at 2:32 p.m. All automobiles will have to wait until the busses depart at 2:32p.m. each day before they exit through the front drive heading towards Park street.

## BEGINNING SCHOOL AGE

A certificate of the child's birth will be required as evidence of age. A child entering kindergarten in District #61 must be five years of age on or before September 1st of the year in which he/she seeks admission.

A child entering first grade in District #61 must be six years of age on or before September 1st of the year in which he/she seeks admission.

## BICYCLE USE/SKATEBOARDS/ROLLERBLADES

Students are permitted to ride bicycles to and from school. The bicycles are to be parked in the bike racks. The school will work in cooperation with parents to emphasize the proper safety procedures related to bicycle riding. The district feels it is important for all bicycle riders to wear helmets that fit appropriately. All students who ride bikes to school must use a bike lock. Students are required to walk their bikes on the property. **Skateboards, rollerblades and roller-shoes are not to be used on school property at any time.**

## BIRTHDAY TREATS AND/OR ALL CELEBRATIONS/PARTIES

With our emphasis on healthy eating and the increase in food allergies among students, edible treats are not to be sent to school for birthday observances and/or celebrations/parties. Non-edible treats, such as pencils, coloring books, stickers, erasers, crayons, books, colored chalk, bookmarks, play-doh and gift certificates are acceptable, as is donating a book, game, or sports equipment to the school or classroom in the child's name. Each child will have his/her birthday announced during the school day with acknowledgement in the child's respective school building. This will allow us to maintain the instructional integrity of our day as much as possible.

Children are very sensitive about being included in group activities. For this reason, we ask that birthday party invitations not be distributed at school unless all students in the class are invited. You may use the PTA School Directory to obtain mailing addresses for those children you wish to invite.

### EJH

In order to keep a well-balanced healthy lunch program, and to comply with new state wellness guidelines, Eisenhower Junior High is limiting the amount of food brought into the cafeteria from outside vendors. **Parents may bring in food for their child only.** At no times should lunch be brought in for an entire table. With our emphasis on healthy eating and the increase in food allergies among students, edible treats are not allowed to be sent to school for birthday observances.

## **BULLYING/CYBERBULLYING**

Bullying in the school building, on school grounds, on school sanctioned transportation, or at school-sponsored functions will not be tolerated and will be grounds for disciplinary action up to and including suspension.

In addition, cyber bullying (the use of text messaging and/or internet postings) that affects the general welfare of students/staff or the ability of District #61 to efficiently deliver educational services will be grounds for disciplinary action.

## **ANTI-BULLYING POLICY**

In accordance with Illinois State Law, Darien District #61 prohibits bullying:

On the basis of actual or perceived race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in all school districts and non-public, non-sectarian elementary and secondary schools.

**No student shall be subjected to bullying:**

- (1) during any school-sponsored education program or activity;
- (2) while in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; or
- (3) through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

**The Illinois School Violence Prevention Act defines bullying as:**

[A]ny severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- (1) placing the student or students in reasonable fear of harm to the student's or students' person or property;
- (2) causing a substantially detrimental effect on the student's or students' physical or mental health;
- (3) substantially interfering with the student's or students' academic performance; or
- (4) substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

As defined, bullying, may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

### **CALENDAR: (2014 – 2015)**

A school calendar is posted on-line on our District web site: [www.darien61.org](http://www.darien61.org). On it you will find important dates for activities and events taking place at the schools or in the district. (A calendar is also included at the end of this handbook.)

### **CARE OF SCHOOL MATERIALS**

To insure that our textbooks and other instructional materials withstand normal use, we ask the cooperation of parents in teaching children to care for books and materials. It is the responsibility of students to care for all books and materials issued to them. Appropriate fines will be assessed in case of deliberate damage to or loss of school books and other school property. End-of-year fines are assessed for misuse of textbooks and materials. At EJJ, all books must be covered.

### **CHANGE IN DISMISSAL ROUTINE**

Students must present a note to their classroom teacher if there is a change in their normal dismissal routine. For example, if a student normally rides the 'green' bus but tells the teacher that they are going to ride a different bus home one day with a friend, the teacher and the bus driver will not allow that change in routine unless they have been notified directly by you. If your plans for your child's dismissal changes during the school day, please contact the school office directly, and we will let your child and his/her teacher know of the new arrangements.

### **CHILD CARE PROGRAM (K.I.D.S. CLUB)**

The before and after school program is to provide District #61 students in grades K-5 (DeLay and Lace) the opportunity to be supervised in a safe, structured environment that is convenient and cost effective to parents. The program is open to all children who are enrolled in District #61. There will be a program at each of the elementary schools. This program consists of two components on regular school days:

- Before School Care from 6:30 A.M. to the beginning of the school day
- After School Care from the end of the school day to 6:00 P.M.

Questions should be directed to Mary Andersen, Program Director, at (630) 960-2361.

## **CLASS AND SCHOOL ASSIGNMENT**

Two elementary (Grades K-2; 3-5) attendance areas and one junior high school (Grades 6-8) attendance area are established in District #61. Each student will be assigned to the school based on their grade assignment.

## **COMMUNICATION**

Parents may call the school offices during regular office hours.

DeLay and Lace: 8:00 A.M. to 4:00 P.M.

EJJ: 7:00 A.M. - 4:00 P.M.

At DeLay and Lace, each teacher and staff member has a voice mailbox, which may be reached through the voice mail instructions by pressing '2' and accessing the staff directory. Staff usually check their voicemail on a daily basis. However, if you are calling with information that a staff member needs to know immediately, such as a change in your child's dismissal routine, please call during regular hours and give that information to office personnel, who will relay it personally to the teacher. **Please do NOT email the teacher or leave a voicemail with information regarding a change in routine or different pick-up procedures. Call the office directly!**

At EJJ, please contact the school secretary to leave a message for a teacher or staff member.

Staff may also be contacted via e-mail, which many parents find a quick and convenient method of communication. Staff e-mail addresses are all formatted in the same manner: first initial last name@darien61.org. For instance, Bob Carlo's address is [bcarlo@darien61.org](mailto:bcarlo@darien61.org). Staff check their e-mail often, but **time sensitive information should always be given to office personnel if it is critical that a staff member know something immediately.** Please allow 24 hours for a response from a staff member. When there are interruptions to our internet service, which does happen occasionally, teachers will not be able to read and respond to messages.

The school web site is another valuable reference for information about activities taking place in the building. The web site may be accessed through the District web site: [www.darien61.org](http://www.darien61.org)

## **CONFERENCES**

Parent-Teacher conferences are held twice a year, at the end of the first quarter (Pre-K-8th Grade) and midway through the 3rd quarter (1st-8th Grade) and in March for Pre-K/ECE and Kindergartners. The purpose of these conferences is to discuss the child's progress in the educational program and to plan ways in which the teacher(s) and parents can work together to help the child become as successful as possible. Parents may schedule a conference with a teacher at any time during the school year if they have concerns or questions about their child's progress by making an appointment with the teacher.

## **DISCIPLINE (STUDENT)**

Teachers and other certified employees shall maintain discipline in the schools. District staff members may act "in loco parentis," which refers to the legal responsibility of a person or organization to take on some of the functions and responsibilities of a parent. This relationship shall extend to all activities connected with the school program and may be exercised at any time for the safety and supervision of the pupils in the absence of their parents and guardians (The School Code).

There shall be no corporal punishment of students. Physical restraint may be used when necessary to protect the student or other individuals and/or property from physical harm.

## **DISCIPLINARY ACTIONS**

Students shall be entitled to due process in all discipline-related incidents.

### **DETENTIONS (EJJ & Lace only)**

A student who has not behaved properly may be requested to remain after school hours. A parent must be notified of a detention before the child will serve the detention. If there is a question concerning the detention, the individual who issued it should be contacted.

### **EXCLUSIONS**

If a student misbehaves, a teacher may exclude the student within or outside the classroom. If a student is excluded from the classroom, the teacher may send the student to the office with a referral note which will indicate the student's name, class, nature of the problem, and the teacher's signature. If the disciplinary action warrants, parents will be notified.

### **SUSPENSIONS**

A suspension is a punishment for a student who is guilty of gross disobedience or misconduct. Examples of behaviors for which suspension may be imposed include verbal or physical abuse of a staff member or student, theft or destruction of property, and other circumstances of gross disobedience or misconduct. Suspension denies the student the right to attend school classes for a period of one to ten days. In the event of a suspension, a parent is expected to escort the student from school and attend a conference with the principal or assistant principal. Proper notification will be provided. School suspensions may be "in house" or "out of school."

## EXPULSIONS

An expulsion is a punishment for a student who is guilty of gross disobedience or misconduct. A student may be expelled for the possession, use, or attempted sale of drugs or alcohol, possession of a dangerous weapon, and other instances of gross disobedience or misconduct. An expulsion denies the student the right to attend school.

By action of the Board of Education, a period in excess of ten days can be imposed. Students may be expelled for a definite period of time not to exceed two calendar school years. Students who bring a weapon to school will be expelled for the mandatory one year minimum, unless modified by the Board of Education on a case by case basis.

## SUSPENSION OR EXPULSION OF SPECIAL EDUCATION STUDENTS

Special education students shall not be suspended or expelled except as authorized by State and Federal law. Procedures/Guidelines for the suspension or expulsion of special education students alleged to have engaged in disobedience or misconduct shall be developed by the Superintendent or his/her authorized designee.

## DISCIPLINE PLAN FOR BUS RIDERS

District #61 has adopted a Discipline Plan for bus riders. This plan establishes specific rules, procedures, consequences, and rewards for behavior. This approved plan includes:

### Rules

- Follow the directions of the bus driver at all times.
- Stay in your seat at all times.
- Keep hands, feet, and objects to yourself.
- No loud talking, improper language, or teasing others.
- No eating, drinking, or gum chewing at any time.
- Students and parents should be aware that cameras (bus cams) are placed on all buses. These cameras record video and audio.

### Consequences

- Warning.
- Student moved to an assigned seat by the driver.
- Conference with the bus driver: name and incident documented by driver.
- Bus driver reports student to school principal: conference with principal.
- Principal calls parent and/or bus privilege is suspended.

### Severe Clause

Fighting, destruction of bus property, disrespect shown to bus driver, or any situation where safety of students and driver is in danger the driver will call the school principal. The principal or designee will pick up the student from the bus.

### Positive Rewards

- Verbal praise used by bus driver.
- Bus driver reports good bus conduct to building principal.
- Special awards may be given to good riders.

## DISCIPLINARY PROCEDURES

Children need certain ground rules and limitations established for them, but good discipline is more than simply strict control. It is based on respect and high expectations for responsible behavior. Good student discipline is an important goal, both for the sake of the student's own development and for an optimum learning situation at the school. Good discipline can best be developed through cooperation and communication between the parents and the school.

When a student commits acts of gross disobedience or misconduct, that student's right to an education may be temporarily forfeited. Students whose presence poses a continuing threat to persons or property or disrupts the academic process may immediately be removed from school. The school will not and may not deprive a student of certain rights without observing applicable standards of due process of law. The student will be given a chance to present a defense, to explain the circumstances of the alleged improper actions, or to attempt to prove innocence.

Each incident of battery, firearms, drugs, etc. will be reported to the Student Incident Reporting System.

## EJH

### Student Behavior Reporting

There are consequences for students who do not behave in an appropriate manner. Detentions are served from 2:35 to 3:35 the day of issuance. Parents will be notified should their child be required to stay after school. Teachers, with parent notification, can keep students after school to complete academic work or to serve classroom detentions for minor behavioral issues. Inappropriate behavior and the consequences for this behavior are as follows:

## Category 1:

- Not returning student behavior report signed by a parent (served with teacher)
- Chewing gum
- Tardy to school
- Tardy to class
- Dress Code Violation
- Missed detention\*

### Possible Consequences:

- § Parent notification through a referral
- § Detention
- § \*Parent notification through a phone call and a referral; student serves another detention in addition to the one missed.

## Category 2:

- Disrespectful in class
- Distracting others in class
- Disruptive Behavior
- Ex : Screaming/running in the halls, classroom, or lunchroom\*
- Bus disturbance-first offense

### Possible Consequences:

- § Parent notification
- § Detention
- § Suspension
- § Out of all activities (spectator and participant) for the day during which student receives the referral
- § \*Possible 4-minute delay

## Category 3:

- Pushing, tripping
- Insubordination
- Intimidation/Bullying
- Profanity/abusive language
- Cheating\*
- Serious bus disturbance or second offense
- Lunchroom disturbances: ex: Throwing food or objects, failure to follow rules
- Use of a Laser Pointer in School or while using District Transportation

### Possible Consequences:

- § Parent notification
- § Detention
- § Out of all extracurricular activities for 1 to 5 days (spectator or participant)
- § 1 to 3 day in or out-of school suspension
- § Suspension of bus privileges

## Behavior Detention Policy for Extra Curricular Activities

Any student who receives a **behavior** detention (non-tardy/non-homework) will not be allowed to attend an extra curricular activity for the day that the detention was received.

## Grade Policy for Extra Curricular Activities

Any student receiving a failing grade will not be allowed to attend an extra curricular activity until the grade is raised to a "D" average. **Students must deliver a teacher issued grade report to the assistant principal/principal to be removed from the "F List."**

## **ELECTRONIC DEVICES**

Students should not use cellular phones, personal music players, or any other electronic communication devices during school hours. Students should not bring tape recorders, laser pointers, cameras, or hand held video games to school.

Cellular phones and portable music devices are to be turned off and concealed during school hours. The use of a cellular phone during school hours is forbidden unless an emergency situation that threatens the safety of the student or others exists. Students are discouraged from using the office phone. Parents should know if their child is staying for an after school activity prior to their arrival to school.

Electronic devices that are not concealed will be turned into the office and will be held in the office until the end of the school day. A second offense will require a parent to retrieve the device from the main office.

Electronic devices that are found to be in-use during the school day will be held in the main office until a parent retrieves the device.

The District is not responsible for lost or missing electronic devices.

## **EMERGENCY CLOSING OF SCHOOL**

Except in cases of emergency, school will be kept open in accordance with the school calendar. When it is necessary to close schools because of extreme weather or other emergencies, the following radio stations will be notified before 7:00 A.M. to make the announcement:

WGN (720)

WBBM (780)

The announcement will also be listed on our web page ([darien61.org](http://darien61.org)) and delivered via a telephone call and e-mail through the *Skylert* calling system. It is important that parents have submitted current contact information to the school office to receive the telephone and e-mail notices.

## **EMERGENCY DRILLS**

Fire, Severe Weather/Tornado, Lockdown and Bus Evacuation Drills are conducted throughout the school year. Instructions are posted in each classroom indicating how to leave the class in case of an emergency. Students should walk quickly and quietly to designated areas.

## **EXPECTATIONS FOR CLASSROOM PERFORMANCE & BEHAVIOR**

Students are expected to be prepared each day for school. They are to bring necessary books, homework, and a cooperative attitude toward learning to each class. Teachers will communicate with parents whose child's performance does not meet classroom expectations in these areas. Students are expected to behave in a respectful and courteous manner toward all people they come in contact with while at school and while going to and from school. Students are expected to obey the laws of the community and the school rules that have been established for the safety and well being of themselves and others. Student behavior should reflect an attitude that is supportive to our educational setting. At EJH, all students and parents will sign a Code of Conduct Form at the beginning of the school year.

## **GIFTED/ENRICHMENT PROGRAMS**

Gifted/enrichment programs are provided for identified gifted students in the elementary and junior high schools. Specific criteria for entrance into the program is available from the principal and/or Discovery teacher at each school in District #61.

## **HARASSMENT**

No person, including a District employee or agent, or student, shall harass or intimidate another student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, or other protected group status. The District will not tolerate harassing or intimidating conduct, whether verbal, physical, or visual, that affects tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, teasing, bullying, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

## **HATS/HOODS/JACKETS/BACKPACKS**

Students are to remove nonreligious head coverings, bandanas, hoods, hats and jackets as they enter the building. On school spirit days, hats are to be worn with the bill facing the front and un-tipped. Students are not allowed to carry book bags from class to class.

## **HEAD LICE**

Any student who shows evidence of head lice, either with the presence of live lice or the presence of new nits, will be excluded from school until treatment has been completed and all nits are removed.

## **HEALTH/SEX EDUCATION**

As required by the School Code of Illinois, no pupil shall be required to take or participate in any class or course in comprehensive sex education (including avoiding abduction, recognizing and avoiding sexual abuse, drugs and alcohol, the use of anabolic steroids, infectious diseases including AIDS, and sexual abstinence before marriage) if his/her parent or guardian submits a written objection.

Illinois has adopted "Erin's Law" which mandates sexual abuse prevention education in elementary and middle schools. In accordance with the law, District 61 will provide a personal safety curriculum for all students. Personal safety and sexual abuse prevention information will also be provided to school personnel, parents and guardians.

## **HOME INSTRUCTION**

In cases whereby a student is unable to attend school because of prolonged illness or an injury, the Board of Education can provide homebound instruction for the student. All requests for such instruction should be made to the principal of the school which the student attends.

## **HOMELESS LIAISON (DISTRICT)**

The District designates an administrator to help students who are homeless. Please contact Mary Swenson at Mark DeLay School, (630) 852-0200.

## **HOMEWORK POLICY**

Homework is intended as an enhancement to the school/classroom learning experience. It is not to be used as a punishment. The assignment of homework is done to:

- Enhance lessons learned in the classroom
- Provide an opportunity to develop independent learning skills
- Reinforce difficult concepts being taught in the classroom
- Develop student pride in accomplishment
- Continue skill development in organizing, prioritizing, and efficient use of time
- Finish classroom lessons that continue proficiency development

The growth of every child's learning skills includes the assistance provided in the home. Successful completion of homework may be enhanced by parents/guardians:

- Reinforcing the value of homework
- Providing the child/children with a suitable study environment
- Scheduling a consistent period of time for homework that makes the schoolwork a top priority
- Serving as mentors and sources of encouragement for assistance with lesson completion

Parents may request homework when their child has been ill. Students should be given the same number of days to make up a missed assignment as they were absent. Students who return from an illness should be given a reasonable amount of time to study for an assessment.

It is the responsibility of students to complete all homework assignments. Teachers may be available before or after school to provide students with homework assistance. Students/parents can make an appointment with their teacher for this assistance.

## **INTEGRATED PEST MANAGEMENT**

According to provisions of Public Act 91-0525 and Public Act 91-0099, the school will notify parents, guardians, and school employees two business days prior to pesticide applications on or in school property. Antimicrobial agents, insecticide baits, and rodenticide baits are excluded from this notification requirement. Currently the district only uses traps provided by Anderson Pest Control. Megan Stoltz, Chief School Business Official, is responsible for the oversight of pest management.

## **INTERNET ACCESS/USAGE**

Internet access is available to students and teachers. We are very pleased to bring this access to the district and believe the Internet offers vast, diverse, and unique resources to both students and staff. Our goal in providing this service to teachers and students is to promote educational excellence in schools by facilitating resource sharing, innovation, and communication involving technology.

All use of the District's connection to the Internet must be in support of education and/or research, and be in furtherance of the School Board's stated goal. Use is a privilege, not a right. General rules for behavior and communications apply when using the Internet. The District's Authorization for Internet Access contains the appropriate uses, ethics, and protocol for the Internet.

Internet access is coordinated through a complex association of government agencies and regional and state networks. In addition, the smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines. In general, this requires efficient, ethical, and legal utilization of the network resources. If a District #61 user violates any of these provisions, his or her account may be terminated and future access could possibly be denied. Appropriate disciplinary procedures may also apply.

Ultimately, parent(s)/guardian(s) are responsible for setting and conveying the standards that their child or ward should follow. To that end, the School District supports and respects each family's right to decide whether or not to authorize Internet access.

During the registration procedure the **Authorization for Internet Access** permission slip will be given to you and your child. Please read and discuss this with your child before signing and returning the form to District #61.

District #61 provides its students computer use and Internet access for educational purposes. Unauthorized or inappropriate use of technology will result in the suspension of technology privileges for thirty (30) calendar days. Repeated inappropriate use of technology will result in further disciplinary actions.

## **LASER PENS, POINTERS, ETC.**

According to the Darien Police Department, it is unlawful for persons under the age of 18 to possess a “laser pointer, laser pen, laser sight, or other similar device” which emits a laser or a beam of light commonly referred to as a laser beam, on public or school property.

## **LIFE TOUCHERS**

Life Touchers is the name of a group of senior citizens and retirees who volunteer their time and talents helping the students in District #61. They volunteer in various areas including reading to children, helping reinforce math or writing skills, and helping in the learning centers and libraries.

If you would like to share in this rewarding experience of volunteering your time to help the children in District #61, please call Mary Swenson at (630) 852-0200.

## **LOCKERS AND COAT HOOKS**

The school assumes no responsibility for lost or stolen items. Students should not bring valuables or large amounts of money to school.

EJH- Students should remember to always lock their hallway and P.E. lockers. Students should never give their hall/P.E. locker combinations to other students.

## **LOST AND FOUND ARTICLES**

A “Lost and Found” box is located in each school. Items remaining unclaimed after several weeks will be donated to a charitable organization. If your child is missing a hat, gloves, boots, etc., please feel free to check the “Lost and Found” any time you are in the building. It would be extremely helpful if parents marked each item of student clothing (boots, coats or jackets, and lunchboxes especially) with the child’s name. Many young students do not always recognize their own possessions, and bags of unclaimed items are donated to charity each year.

## **LUNCH PROGRAM**

A federal Type-A hot lunch program which includes a milk serving is available to students at each school in the District. In addition, milk can be purchased separately on a daily/semester basis without the purchase of a hot lunch.

Information regarding costs, participation, and menus will be distributed to all students through the school office and are also found on the school website. Guidelines and application forms for Free and/or Reduced Priced Meals and Free Milk will be distributed by the District and are available in the Principal’s office upon request.

Students are expected to eat their lunch in an orderly manner. Proper manners are expected at all times. Students are to talk quietly during lunch. Students who misbehave in the lunchroom will be moved to a different table. If this behavior is repeated, students will be removed from the lunchroom. Electronic devices are not allowed in the lunchroom.

### **DeLay and Lace**

Each child will be issued a “debit card” at the beginning of the school year, which can be activated by depositing money into the child’s account. Students need to have at least \$3.00 in their account that morning to receive a hot lunch that day. When sending lunch money to school please seal lunch money in an envelope marked with your child’s name, teacher’s name, and amount enclosed. Please remind your child to turn in lunch money to their teacher first thing in the morning.

When sending a lunch to school with your child, please make sure that food is packaged in easily opened containers. Many packages, including some fruit cups, string cheese, and individually packaged treats are difficult for children to open without adult assistance. While the lunchroom supervisors are happy to help, younger children often become impatient or upset when they have to wait for help before starting to eat.

### **EJH**

Each child will be issued an ID card at the beginning of the school year, which can be activated by depositing money into the child’s account. Students need to have at least \$3.00 in their account that morning in order to use their ID for payment that day. Students should bring money to the lunch office in the morning to have it deposited to their ID account. Students must bring their ID to lunch everyday.

## **MEDICAL EXAMINATIONS (KINDERGARTEN AND GRADE LEVEL)**

Illinois State Law requires all students “immediately prior to or upon their entrance into kindergarten and upon entrance into sixth grade and irrespective of grades immediately prior to or upon entrance into any public school, if the pupil has not previously been examined in accordance with state statute, to have a complete medical examination.” The Illinois School Code also requires that all children be immunized against diphtheria, pertussis, tetanus, rubella, mumps, measles, polio, chicken pox, Hib, and hepatitis B. All students are required to show proof of receiving a second dose of the measles, mumps and rubella vaccines. Students in kindergarten and 6th grade must show proof of receiving a second dose of the varicella or chicken pox vaccine if they have not had physician documented proof of having the disease. Students aged 24-59 months (ECE and Pre-K) must show proof of having received one dose of pneumococcal vaccine.

The medical examination forms can be obtained from the Principal’s Office at the school your child attends. The Board of Education is prohibited, by law, from allowing students to enroll who do not meet the requirements for health examinations and immunizations.

Illinois State Law requires eye exams within one year prior to entering kindergarten; starting in the fall, and for students entering a school in Illinois for the first time. Proof of the required eye examination by an optometrist or ophthalmologist must be submitted by October 15, 2014.

Students entering Kindergarten, 2nd grade, and 6th grade will be required to have a dental exam upon school entrance.

## **MEDICATION AND ILLNESS**

Medication prescribed by a physician may not be administered to a child at school unless a Student Medication Form signed by the prescribing physician and the parent is on file in the office. These forms must be renewed each school year for regularly administered medication. Parents are required to bring prescription medication to the office in its original package with student’s name clearly indicated on packaging for administration.

Non-prescription, over the counter medications and holistic health supplements such as cough syrup, pain relievers, etc. are not dispensed by the health aide. Parents are welcome to come to school with such medication and administer it to their child as needed.

There are many reasons a child may come down to the Health Aide during a school day, not all of them related to health. Students sometimes come down with stomach aches or similar symptoms because they are upset, homesick, or avoiding a classroom activity.

The health aide will do her best to determine if a child is really ill or if there is some other reason for the visit. When in doubt, the parent will be contacted. If a student has vomited, is running a fever, or has some other identified health problem, the parent will be called to pick up the child from school within one (1) hour. **Students who have a temperature over 100 degrees fahrenheit or have vomited need to be fever and symptom free for at least 24 hours (without medication assistance) before returning to school.**

## **MESSAGES FOR STUDENTS**

If it is necessary to communicate with your child during the school day, a message can be left with the office and will be relayed to the student at a convenient time so as not to disturb instruction. Students are generally not called down to the office for a phone call from a parent unless it is a true emergency.

## **MONEY COLLECTION**

There will be times during the school year when your child may need to bring money to school for book orders, special collections, field trips, PTA events, etc. When sending money with your child, please seal the exact dollar amount of the money being requested in an envelope clearly marked with the child’s name and the purpose of the money. This greatly reduces confusion in the classroom when teachers may be collecting envelopes for multiple purposes.

## **NO SMOKING POLICY**

According to Board of Education policy and State Law, smoking is prohibited in all District buildings and on school property. This policy applies to students and adults.

## **NOTIFICATION OF SEX EQUITY IN ACTIVITIES**

It is the policy of the Darien Public Schools not to discriminate against anyone on the basis of sex, race, or religion in its educational and extra-curricular programs and activities or in its employment policies as required by Illinois PA 79-597 and Title IX of the 1972 Education Amendments. Inquiries regarding compliance or grievance procedures associated with the Illinois Sex Equity Rules and Title IX may be directed to the Office of the Superintendent.

## **PARCC**

The PARCC Assessment (Partnership for Assessment of Readiness of College and Careers ) will be administered to students in 3rd-8th grades multiple times throughout the year. These tests are in the areas of English Language Arts (ELA) and Mathematics. The test will be administered through computer based as well as performance based measures. PARCC’s next-generation assessment system will provide students, educators, policymakers and the public with the tools needed to identify whether students are on track for postsecondary success and, critically, where gaps may exist and how they can be addressed well before students enter college or the workforce. It is extremely important that students do the best they can on these tests.

## **PHYSICAL EXAMINATIONS FOR SPORTS**

It is School Board policy that each student who wishes to try out for an athletic extra-curricular activity (i.e. football, cross country, volleyball, basketball, softball, soccer, cheerleading, or pom-poms, etc.) must have on file an ‘Able to Participate Card’ with the physician’s signature or the appropriate box marked on the regular physical card indicating he/she is capable of participation. The required physical is valid for the entire school year and no additional exam is necessary with each new sport.

**No student will be able to try out for an extra-curricular activity until the physician’s signature card is on file in the school nurse’s office.**

By state law, students entering sixth grade must have a complete physical exam filed in the nurse’s office in order to enter school.. It will not be necessary for these students to have an additional physical card signed, provided the appropriate participation box is marked.

## **PICTURES (NEWSPAPER/DIGITAL NEWS)**

From time to time photographers come to school and take pictures of students for use in public relations. Many parents enjoy seeing their child’s picture in the media. If you do not want your child’s picture to be taken, please send a written note to the principal at the beginning of the year.

## PTA PARTIES

DeLay and Lace PTA will sponsor two parties per school. Mark DeLay students will enjoy a Halloween and Valentine's Day party while Lace students will enjoy a Halloween and Spring Break party. Information will be forthcoming from the PTA. The PTA will provide a snack. Parents should NOT send anything to the parties unless it is requested by the PTA or classroom teachers.

## REPORTING TO PARENTS (REPORT CARDS)

Parents will be informed of the progress of their child's achievement in school through Report Cards, Progress Notices, NWEA Measure of Academic Progress testing and PARCC.

Student Progress Reports/Report Cards are issued and sent home with the children quarterly during the school year, while Kindergarten Student Progress Reports are sent home twice, once in January and again at the end of the year. Report cards will be issued as indicated below:

First Quarter-1st through 8th grades only

Second Quarter -KDG through 8th grades

Third Quarter-1st through 8th grades only

Fourth Quarter- KDG through 8th grades (EJH 4th quarter report cards are mailed home)

### DeLay and Lace

The report card envelope should be signed by the parent/guardian and returned to the teacher as soon as possible. There is a section for Parent Comments, which is another valuable means for communicating with your child's teacher.

### EJH

Students are given signature cards to take home for parent signatures. **These cards should be returned to school the next school day after report cards are distributed.** This will acknowledge that parents have received the report cards.

In an effort to improve communication regarding academic progress to parents, progress reports will be available online at any time throughout the school year through the Skyward Parent Portal.

Please refer to the information distributed at registration to access your child's academic progress. If parents are unable to access this information, they should contact the main office.

## RESPONSIBILITIES OF STUDENTS

Students are expected to meet the following basic responsibilities as outlined in the Illinois State Board of Education handbook on the rights and responsibilities of students:

- Know and follow the rules and regulations established by the Board of Education and enforced by the school administrators and teachers.
- Respect the rights and individuality of other students, school administrators, and teachers.
- Refrain from using libel, slanderous remarks, and obscenities in verbal and written expression.
- Dress and groom in a manner that is appropriate and meets reasonable standards of health, cleanliness, and safety.
- Be present and on time in the regular or assigned school program. (School attendance is the responsibility of both the student and the parents.)
- Refrain from gross disobedience, misconduct, or behavior that disrupts the educational process.
- Maintain the best possible level of academic achievement.
- Respect the reasonable exercise of authority by school administrators and teachers as they strive to maintain discipline in the schools and at school sponsored activities.

## SCHOOL BOARD MEETINGS

The Board of Education of Darien Public Schools District #61 normally holds its regular meetings on the fourth Tuesday of most months in the Music Room at Lace School, or in one of the facilities in District #61 as announced, at 7:00 P.M. These meetings are open to the general public. The second Tuesday is reserved for Committee meetings as needed.

Any individual with a disability requiring a reasonable accommodation in order to participate in any Board meeting, should contact Mrs. Megan Stoltz, ADA Compliance Officer, within a reasonable time before the meeting.

## SCHOOL SAFETY TIP LINE 1-800-477-0024

The School Safety Tip Line exists for students and others to anonymously report threats of school violence. For more information, please download the Tipline Fact Sheet: <http://www.ag.state.il.us/children/schoolviolence.html>.

“EARLY WARNING/TIMELY RESPONSE - A GUIDE TO SAFE SCHOOLS” from the U.S. Department of Education is available on the internet at: <http://www.ed.gov/about/offices/list/osep/osep/qtss.html>.

## SECURITY & VISITORS

In order to maintain a safe school environment, each building has a security system. All entrance doors to the school are locked and remain locked during the school day. Visitors are to report to the front entrance of the school at all times. There is a buzzer available to the right of the front door for requesting entrance into the building.

All visitors must report to the Main Office upon entering the building. Please do not be offended if we ask you to sign in or take a visitor's badge before moving on to other parts of the building, as our goal is to ensure the safety of the students. Visitors should remember that a teacher's primary responsibility is to her/his class and therefore he/she is not able to spend time talking with a visitor during the school day when class is in session.

### EJH

Children under the age of 16, and who are not currently enrolled at Eisenhower Jr. High School, must be accompanied by an adult during extra-curricular activities.

## SEXUAL HARASSMENT

Sexual harassment of students is prohibited. Students who believe they are victims of sexual harassment or have witnessed sexual harassment, are encouraged to discuss the matter with the Building Principal, the Assistant Building Principal, or a Counselor. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. (Refer to District Policy #7:20)

An allegation that one student was sexually harassed by another student shall be referred to the Building Principal for appropriate action.

## SNACKS

Student safety is one of the most important things in District #61. Therefore, snacks must be **PEANUT AND TREE NUT FREE** for all classrooms in all grades. We have students who have life threatening food allergies to peanuts and/or tree nuts and products that contain forms of peanuts/tree nuts including nut oils. Many foods contain or may have come in contact with peanuts and/or tree nuts during processing. Therefore, we will not be allowing any products that contain or have been processed in a facility with peanuts and/or tree nuts in any of our classrooms this year. Always read labels carefully as manufacturing and labeling can change. If you would like assistance choosing a peanut/tree nut free snack please contact the office. A suggested list of snacks will be handed out.

## SPECIAL SERVICES FOR DISTRICT #61 STUDENTS

District #61 is presently providing services to students through the employment of social workers, a psychologist, reading specialists, and speech and language therapists. Special Education services are developed with our participation in the LaGrange Area Department of Special Education for children from birth through eighth grade. Gifted Programs are provided for identified students. There are screenings of general development available for three and four year old children throughout the school year. Speech and language screening is also conducted each year for:

1. Children in kindergarten.
2. Children new to District #61.
3. Children referred by the classroom teacher and re-screens.

In accordance with Public Act 89-191, District #61 has established a policy on Behavioral Intervention. Additional information about special education services for children in District #61 can be obtained by contacting Dr. Carol Schultz, Director of Special Services, at (630) 968-7505.

A wide variety of special services and programs are available for the children of Darien School District #61. These services are available to help each child reach his/her potential. Examples of available services include: enrichment, speech and language services, reading support, Literacy Groups, ELL, social work services and counseling, special education resource, and small group instructional support.

When a teacher has a concern about a child's academic progress, he/she may take advantage of the Co-Plan process in place in the building. Co-Plan meetings are scheduled on a weekly or biweekly basis throughout the school year. The Co-Plan team is made up of the social worker, resource personnel, classroom teacher, district psychologist, principal, and/or any other related school personnel who may have insight or knowledge regarding an individual student or a particular support area that may be appropriate for a child.

Parents are always invited to participate in this process as important members of the team. The purpose of this process is to review concerns, determine progress, and come up with strategies and interventions to help the child become more successful. For more information about the Co-Plan process, please contact your child's school.

## SPORTS ELIGIBILITY

For all Eisenhower athletic teams, grades of student athletes will be checked weekly to govern eligibility for the following Monday through Saturday. The eligibility check shall be the same day each week, unless school is not in session; then it must be taken on the last day of student attendance that week. The teacher will notify the school administrator, student, coach, and parent when a student has been found ineligible.



## STUDENT APPEARANCE

Students are expected to keep themselves well-groomed and neatly attired while on school property and/or in attendance at school sponsored activities. Any form of dress or hairstyle which is contrary to good hygiene, disruptive or distractive in appearance, and/or detrimental to the purpose and conduct of the school, will not be permitted.

### EJH

#### **The following guidelines shall govern student dress:**

- Shoes must be worn in the school building. Any footwear, accessories, or clothing items that damage furniture or equipment may not be worn. (e.g., athletic spikes, roller shoes)
- Strapless or spaghetti strap shirts must be worn with a shirt/blouse over.
- Wearing clothing that bares the midriff or chest, or is made of see-through fabric, is inappropriate.
- Spandex is not allowed unless worn under other clothing. Clothing intended for underwear may not be showing and must be completely covered.
- It is recommended that when Tights/Leggings/Yoga Pants are worn, that the hip area is not exposed.
- Shorts and skirts must not be higher than six inches above the top of the knee when standing up.
- Bottoms must be worn at the waist at all times, regardless of the number of layers.
- Wearing jewelry or clothing that displays or suggests obscene, profane, vulgar language or pictures, or has sexual innuendo is prohibited.
- Wearing jewelry or clothing that displays or suggests tobacco, alcohol or illegal drugs is prohibited. Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images.
- Gang-related clothing and items are not permitted.
- Outerwear coats or jackets are not to be worn during school hours. Wearing sunglasses inside the building is prohibited.
- Hats, coats, bandannas, sweat bands, hoods, and sun glasses may not be worn in the building during the school day or during after-school functions unless for religious reasons.
- Clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school.

Student whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject discipline. If there is any doubt about dress and appearance, the school administration will make the final decision.

## STUDENT FEES AND CHARGES

The following fees and charges have been established by the Board of Education. All fees should be paid during registration. Checks should be made payable to **Darien Public Schools**.

### Book Rental and Instructional Supply Fees

#### **2014- 2015 FEES**

\$100 Grades K-2

\$111 Grades 3-5

\$177 Grades 6-8

*Art Fee, included in K-5 fee above.*

*Elective Fee, included in 6-8 above.*

*Student Planner, included in fee for Lace & EJH.*

\$40 Technology Fee, Grades K-8

\$60 Milk Fee for Lunch (K-8)

#### **Additional Fees**

##### **DeLay (K-2)**

\$60 Kindergarten Snack Milk Fee

##### **Lace (3-5)**

None

### **Eisenhower (6-8)**

\$17 Physical Education Gym Suit Fee

\$30 Assembly, Activity, & Club Fee

\$45 Fee per Sport (based on participation)

\$60 Football (based on participation)

\$25 Graduation Fee, including Gown (8th Grade)

\$25 Student Yearbook (Optional)

\$35 Student Yearbook & CD (Optional)

Students whose parents are unable to afford student or activity fees may receive a waiver of the fees. Applications for a fee waiver may be submitted to the building principal for consideration according to established criteria.

## STUDENT HEALTH SERVICES

The Darien School District has established a School Health Services' program. Student health services are an integral part of the District's educational program. Physical examinations, dental examinations, and immunizations as prescribed by law shall be followed in detail by the school administration in maintaining the cumulative records of students. In addition, the student health programs provide the following services:

1. Vision and hearing screening annually
2. Emergency procedure
3. Homebound instruction
4. Home visits and staffings
5. Formal instruction in health and safety
6. First aid by qualified personnel
7. Lice check as appropriate (Information is on our website)

Administering medications to a student is the responsibility of the parents. Under certain circumstances, students may administer their own medication. Guidelines and procedures are distributed by the District and available in each office within 15 days of student enrollment.

## STUDENT RECORDS AND INFORMATION IN BRIEF

Every effort is made to ensure the right of parents and students as provided under the Illinois School Student Records Act: 105 ILCS Act 10.

Student records, classified as either permanent or temporary, are maintained to ensure a continuous educational program for each student. Parents are granted access to all official records pertaining to their children and may inspect student records after making a formal application in writing.

In cases where parents are divorced, the non-custodial natural parent has rights to records, notice of meetings, conferences, etc. upon written request to the building principal at the beginning of the school year. If there is a court order to the contrary, it is the responsibility of the custodial parent to inform the school of such restrictions.

All students' records are reviewed periodically. Material and information no longer having educational value are removed from the record and destroyed. Parents may secure copies of the material to be destroyed for a nominal charge per copy.

All temporary student records are destroyed five years after graduation, transfer or other permanent withdrawal of the student. Permanent records are maintained for 60 years.

Normally, records are not transferred without written parental permission. Parents may request to inspect and copy all records being transferred.

Copies of the laws pertaining to student records are available in each school building.

By parental request, family names may be excluded from any listing published by the school for general distribution.

### **PARENT/GUARDIAN NOTIFICATION CONCERNING STUDENT RECORDS**

Darien Public School District #61 keeps records of its students in two files, a Permanent Record File and a Temporary Record File. Records are kept in compliance with the Family Educational Rights and Privacy Act and the Illinois Student Records Act. Parents are entitled to inspect all instructional materials used in connection with any survey, analysis or evaluation. Also, no student will be required to submit to any survey, analysis or evaluation which reveals the kind of information specified in 20 U.S.C. (1232h) without prior written consent of parents (or consent of student if age 18 or emancipated). Copies of the law, which is referenced, are available in the District Office for inspection during regular business hours. Procedures, as outlined in the Rules and Regulations to Govern Students' Records, are as follows:

### **DEFINITION OF STUDENT RECORDS**

Student Records refer to any written or recorded information, maintained by the District, by which a student may be individually identified. Information maintained by a staff member for personal use is not considered a part of the Student Record. The Student Records consist of a Permanent Record and Temporary Record which are described below:

## STUDENT PERMANENT RECORDS

The Student's Permanent Records are those that contain the minimum personal information necessary to a school in the education of the student. Such information shall include:

- Basic identifying information, including student and parents' names and addresses, birth date, place, and gender;
- Academic transcript, including grades, graduation date, grade level achieved;
- Attendance record;
- Accident reports and health record;
- Record of release of permanent record information; and may also include:
- Honors and awards received in school sponsored activities or athletics, or offices held in school sponsored organizations;
- No other information shall be placed in the student permanent record.

## STUDENT TEMPORARY RECORDS

The Student's Temporary Records consist of all information not required to be in the Permanent Record. Such information must include, but is not limited to:

1. A record of release of temporary record information in accordance with Section 6C of the Act [105 ILCS 10/6];
2. Scores received on the State assessment tests administered in the elementary grade levels (i.e., kindergarten through grade 8) (see 105 ILCS 5/2-3.64(a));
3. The completed home language survey form (see 23 Ill. Adm. Code 228.15);
4. *Information regarding serious infractions* (i.e., those involving drugs, weapons, or bodily harm to another) *that resulted in expulsion, suspension or the imposition of punishment or sanction*;
5. *Information provided under Section 8.6 of the Abused and Neglected Child Reporting Act* [325 ILCS 5/8.6], as required by Section 2(f) of the Act [105 ILCS 10/2(f)];
6. Any biometric information that is collected in accordance with Section 10-20.40 or 34-18.34 of the School Code [105 ILCS 5/10-20.40 or 34-18.34]; and may also include:
7. Family background information;
8. Intelligence test scores;
9. Aptitude test scores;
10. Psychological evaluations;
11. Achievement Test scores;
12. Disciplinary information;
13. Special Education files, including reports of all multi-disciplinary staffings on which placement or non-placement is based and all records and tapes relating to special education placement hearings and appeals;
14. Other verified information of clear relevance to the education of the student.

## INSPECTION OF STUDENT RECORDS

1. Parents have the right to inspect, challenge and copy their child's records until one of the following events occurs: a) the student attains 21 years of age or b) the student attains 18 years of age and declares financial independency.
2. All students have the right to inspect, copy and release their Permanent Record. Students will not have access to their Temporary Records without parent permission until they: a) attain 18 years of age, or b) graduate, or c) assume financial independency.
3. Student Records will be made available to parents or eligible students within fifteen (15) school days from the time a written request is received.
4. When parents or students inspect the Records, a qualified staff member will be present to interpret the information contained in these Records.
5. Copies of Student Records will be provided to eligible parents and non-custodial parents and students upon written request. The school may charge a cost not to exceed 35 cents per page.
6. Non-custodial parents have the same rights as custodial parents unless specifically denied by a court order.
7. No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit or insurance the securing by any individual of any information from a Student's Temporary Record which such individual may obtain through the exercise of any right secured under the School Student Records Act.

## RIGHT TO CONTROL ACCESS OF STUDENT RECORDS

District #61 will release Student Records to an official records custodian of another school in which the student has enrolled or intends to enroll. The official or student should make a written request to release the Records. Parents will receive prior written notice of the nature and substance of the information to be transferred. They may, upon written request, inspect, copy and challenge such information. If parents do not respond, within ten (10) days, to the notice of their right to inspect, copy, and challenge information to be transferred to another school, the records will be forwarded to the requesting school.

## ACCESS TO SCHOOL RECORDS WITHOUT PARENT CONSENT

1. District #61 staff members who have a current and legitimate educational interest in the Student Records will have access to a Student's Permanent and Temporary Records.
2. School officials will release Student Records without parent permission pursuant to a valid court order to subpoena presented by local, state or federal officials. However, school officials will notify parents in writing regarding the judicial order and the information so provided.
3. Student Records may be made available to researchers for statistical purposes provided that: a) permission has been received from the State Superintendent of Education; b) no student or parent will be personally identified from the information released.
4. Information may be released to appropriate persons if such information is necessary to protect the health or safety of the student or other persons.
5. Student Records may be released to the LaGrange Area Department of Special Education (LADSE). This could include psychological, social, and medical information of a highly confidential nature.
6. Records of eighth grade students entering High School District #86 or District #99 will be sent from School District #61 to the respective high school attendance center. This transfer of records will be completed by July 1, following the completion of grade eight.
7. School "directory information" may be released at the District's discretion unless a parent requests in writing that any or all such information should not be released. Directory information includes:
  - a. Student's name, address, gender, grade level, birth date and place, and parents' names and addresses.
  - b. Academic awards or honors.
  - c. Information in relation to school sponsored activities, organization, and athletics.
  - d. Period of attendance in the school.

## CHALLENGE PROCEDURES

1. Parents have the right to challenge the accuracy, relevance or propriety of any entry in their child's Records, exclusive of grades.
2. A request to challenge the contents of a Student's Record must be made in writing to the school's official records' custodian and must state in specific terms what entries in the child's Record are being challenged.
3. The records' custodian will conduct an informal conference with the parents within fifteen (15) school days of the receipt of the written challenge.
4. If the challenge is not resolved by the informal conference, formal procedures may be initiated in accordance with Rules and Regulations to Govern School Student Records, Article IX, Sections 9.03 and 9.04.

## MAINTENANCE OF SCHOOL RECORDS

1. Student Permanent Records will be maintained for a period of sixty (60) years after the student has transferred, graduated or permanently withdrawn from school.
2. Student Temporary Records will be maintained for five (5) years from the year the student transfers, graduates, or permanently withdraws from school.
3. The records' custodian is responsible for maintaining and updating all Student Records.
4. Upon graduation, transfer or permanent withdrawal of a student from a school, the school shall notify the parents and the student of the destruction schedule for the Student Permanent Record and the Student Temporary Record and of the right to request a copy of such records at any time prior to their destruction.
5. Upon graduation or permanent withdrawal of a disabled student (as defined in Ill. Rev. State. 1975, Ch. 122, Article 14 and the Rules and Regulations to govern the Administration and Operation of Special Education), psychological evaluations, special education files, and other information continued in the Student Temporary Record which may be of assistance to the student may, after five years, be transferred to the custody of the parent or to the student if the student has succeeded to the rights of the parents. The school shall explain to the student and the parent the future usefulness of these records.
6. All records for eighth grade students will be sent to the appropriate high school within three weeks of graduation. Parents may review all records before that time by contacting the principal's office and making an appointment.

## STUDENT TESTING AND ASSESSMENT PROGRAM

The district student assessment program provides information for determining individual student achievement and guidance needs, curriculum and instruction effectiveness, as well as school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall develop and supervise a student assessment program and shall provide appropriate data to the Board to allow it to monitor the program's results. The program will:

1. Use the State assessment system (PARCC) and any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Conform to the schedule required by State law and State Board of Education rules. It may include testing of students in grades not required by State law to be tested.
3. Be uniformly applied to all students who are required to be tested, including: (a) students in a State approved transitional bilingual education or transitional program, and (b) students who have an Individualized Educational Plan.

## STUDENTS APPEARING IN DISTRICT/SCHOOL WEBSITES

Students' pictures, first names only, and samples of students' work may be shown on the schools' websites or District's homepage. If you do not want this to occur, please send a written note to the principal.

## TDPE (TEACHER DIRECTED PHYSICAL EDUCATION)/RECESS

Students will have recess on a daily basis at DeLay and Lace. Please have students dress appropriately for the weather. **Students will go outside as long as the temperature is greater than 15 degrees with the wind chill.** Please send them with hats, gloves/mittens, scarves, boots, snow pants, etc.

## TELEPHONE AND ADDRESS CHANGES

Parents should notify the school immediately if there is a change in address, or telephone number of the person to contact in case of an emergency. This information is very important in case a child becomes ill or is injured. Parents can also change this important information via their Skyward Family Access.

## TOYS/SPECIAL POSSESSIONS

There are special occasions, such as classroom sharing time, when children may want to bring a special toy or possession to school. However, bringing valuable possessions to school on a regular basis is discouraged. Items such as personal gaming devices, personal audio players, etc. may not be played with during regular school time, as they can unfortunately become a temptation to others. Even collectibles such as game cards are very difficult to monitor and are often the source of problems among children. For that reason, they do not belong in the building.

## TRANSPORTATION/BUS CONDUCT

Bus service is provided for all eligible students. Bus schedules and maps are available on the district website. Children who misbehave or become a serious disciplinary problem are subject to having their transportation privileges suspended or canceled. Students riding the bus are expected to remain seated at all times and follow the instructions of the bus driver.

Students must present a note to their classroom teacher if there is a change in their normal dismissal routine. For example, if a student normally rides the 'green' bus but tells the teacher that they are going to ride a different bus home one day with a friend, the teacher and the bus driver will not allow that change in routine unless they have been notified directly by you. If your plans for your child's dismissal changes during the school day, please contact the school office directly, and we will let your child and his/her teacher know of the new arrangements.

Students are expected to behave in an orderly and safe manner on school buses and at the bus stops. Parents will be notified of all misconduct to and from the bus stop and while riding the bus. Students whose behavior jeopardizes the safe operation of the school bus may lose bus privileges for 1-10 days. Repeated offenses can result in the permanent suspension of bus riding privileges. Students who misbehave or become a serious disciplinary problem are subject to having their transportation privileges suspended or canceled. Students should follow our schools' expectations to keep all children safe.

## VOLUNTEER OPPORTUNITIES

One of the reasons our students are successful in Darien School District #61 is because of the involvement of parents and other volunteers in the building. Our school library is dependent on volunteers. We are looking for many parents willing to give an hour or two, weekly or biweekly, to help in this area. Classroom teachers may also ask for volunteers throughout the year to help with special projects, field trip supervision, etc. Parents are invited to contact the school office to find out more about this and other volunteer opportunities in the school.

The PTA actively recruits volunteers to help with classroom parties, school wide events such as Picture Day, Hearing and Vision Screening, and other special activities that take place during the school day, as well as PTA sponsored evening events during the year.

### Disclaimer

*In the event that a Board of Education policy and/or applicable law conflicts with a provision in this handbook, the policy and/or law shall control. The School District reserves the right to add, change or delete policies and/or information in this handbook as it deems appropriate, without notice. This handbook supersedes all previous versions of the Parent-Pupil Handbook.*

# CALENDAR YEARS

## 2014

<b>January</b>	S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>February</b>	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	<b>March</b>	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>April</b>	S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
<b>May</b>	S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>June</b>	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>July</b>	S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>August</b>	S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
<b>September</b>	S M T W T F S 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>October</b>	S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>November</b>	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>December</b>	S M T W T F S 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

## 2015

<b>January</b>	S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>February</b>	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	<b>March</b>	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>April</b>	S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
<b>May</b>	S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>June</b>	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>July</b>	S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>August</b>	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
<b>September</b>	S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>October</b>	S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>November</b>	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>December</b>	S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

## 2016

<b>January</b>	S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>February</b>	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	<b>March</b>	S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>April</b>	S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
<b>May</b>	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>June</b>	S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>July</b>	S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>August</b>	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
<b>September</b>	S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>October</b>	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>November</b>	S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>December</b>	S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

## Week of: August 25 - August 31

JULY 2014							AUGUST 2014							SEPTEMBER 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2			1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				
							31													

### This Week in History:

*August 31, 1955 – The world's first solar-powered car is demonstrated at the General Motors Powerama in Chicago.*

### Monday, August 25

✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Tuesday, August 26

✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Wednesday, August 27

✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

*thwart – prevent from taking place. He felt that everyone was trying to thwart his plans.*

*-logy (study, science) – biology, anthropology, geology, neurology, entomology, philology, mythology*

### Thursday, August 28

✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Friday, August 29

✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Saturday, August 30


### Sunday, August 31


## Week of: September 1 - September 7

AUGUST 2014							SEPTEMBER 2014							OCTOBER 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	1	2	3	4				
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
31																				

### This Week in History:

September 4, 1882 – Thomas Edison illuminated 400 electric lights on the streets of lower Manhattan in New York. This was the first mass lighting of electric light bulbs.

### Monday, September 1

Reading			✓	Labor Day
LA				
Math				
Science				
Social Studies				
Elective				
Elective				

### Tuesday, September 2

Reading			✓	
LA				
Math				
Science				
Social Studies				
Elective				
Elective				

### Wednesday, September 3

Reading			✓	
LA				
Math				
Science				
Social Studies				
Elective				
Elective				

**inundate** – flood. The celebrity was inundated with requests for his autograph.

**-dict-** (say) – dictionary, predict, malediction, dictation, interdict, contradict, edict, verdict, benediction, abdicate

### Thursday, September 4

Reading			✓	
LA				
Math				
Science				
Social Studies				
Elective				
Elective				

### Friday, September 5

Reading			✓	
LA				
Math				
Science				
Social Studies				
Elective				
Elective				

### Saturday, September 6

Reading				
LA				
Math				
Science				
Social Studies				
Elective				
Elective				

### Sunday, September 7

Reading				
LA				
Math				
Science				
Social Studies				
Elective				
Elective				

## Week of: September 8 - September 14

AUGUST 2014							SEPTEMBER 2014							OCTOBER 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	1	2	3	4				
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
						31														

### This Week in History:

September 11, 2001 – An attack on New York City's World Trade Center and the Pentagon in Arlington, Virginia, destroyed the 110-story twin towers and severely damaged a wing of the military headquarters.

### Monday, September 8

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Tuesday, September 9

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Wednesday, September 10

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**loquacious** – talkative. He is very loquacious and spends hours on the telephone.

**-neo-** (new) – neologism, neophyte, Neolithic, neoclassic, neoPlatonist, neonatal

### Thursday, September 11

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Friday, September 12

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Saturday, September 13

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### Sunday, September 14

--	--	--

## Week of: September 15 - September 21

AUGUST 2014							SEPTEMBER 2014							OCTOBER 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2		1	2	3	4	5	6	1	2	3	4				
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
						31														

### This Week in History:

September 16, 1620 – The Mayflower sails from Plymouth, England, bound for the New World with 102 passengers on board.

### Monday, September 15

Reading			✓
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Tuesday, September 16

Reading			✓
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Wednesday, September 17

Reading			✓
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**repugnance** – loathing. She looked at the criminal with repugnance.

**ad- (to)** – adhesive, adapt, addendum, addition, adherent, advent, advocate

### Thursday, September 18

Reading			✓
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Friday, September 19

Reading			✓
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Saturday, September 20


### Sunday, September 21


**Week of:  
September 22 - September 28**

AUGUST 2014							SEPTEMBER 2014							OCTOBER 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2		1	2	3	4	5	6	1	2	3	4				
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
						31														

**This Week in History:**

September 23, 1806 – American explorers Meriwether Lewis and William Clark return to St. Louis, MO, after a two-year trek to the Pacific West and back.

**Monday, September 22**

Reading		✓
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Tuesday, September 23**

Reading		✓	First Day of Autumn
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Wednesday, September 24**

Reading		✓	Rosh Hashanah begins at sundown
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**rescind** – void. Because of public resentment, the legislature had to rescind the new law.

**-centri-** (center) – centrifugal, centripetal, centrist, concentric, decentralize, eccentric

**Thursday, September 25**

Reading		✓
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Friday, September 26**

Reading		✓
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Saturday, September 27**

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Sunday, September 28**

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		



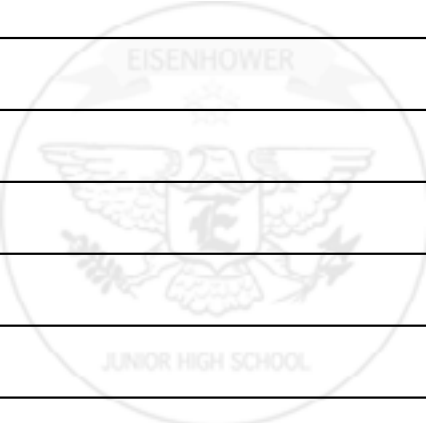
## Week of: September 29 - October 5

SEPTEMBER 2014							OCTOBER 2014							NOVEMBER 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6	5	6	7	8	9	10	11	2	3	4	5	6	7	8
7	8	9	10	11	12	13	12	13	14	15	16	17	18	9	10	11	12	13	14	15
14	15	16	17	18	19	20	19	20	21	22	23	24	25	16	17	18	19	20	21	22
21	22	23	24	25	26	27	26	27	28	29	30	31	23	24	25	26	27	28	29	
28	29	30											30							

### This Week in History:

*October 5, 2011 – Steve Jobs, who cofounded the computer giant, Apple Inc., dies of pancreatic cancer at age 56.*

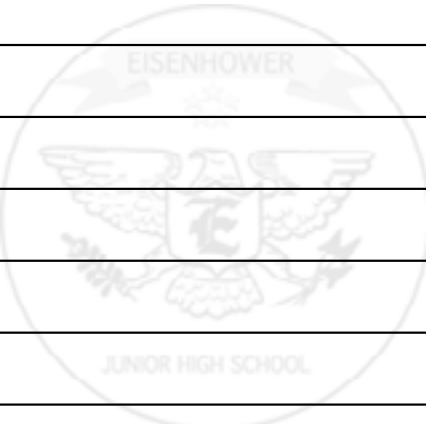
### Monday, September 29

		✓	
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Tuesday, September 30

		✓	
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

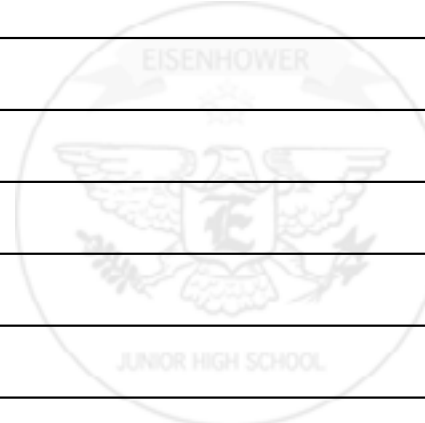
### Wednesday, October 1

		✓	
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

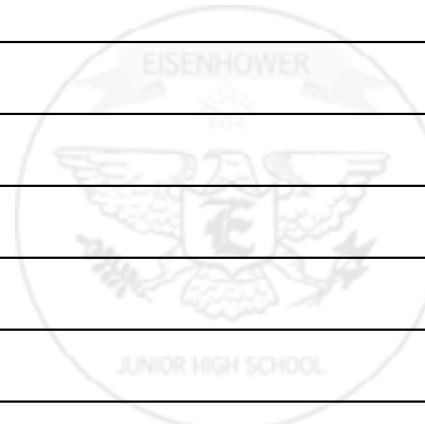
taut – tight. They pulled the rope taut for a firm hold.

-duc-, -duct- (lead) – induce, seduce, produce, reduce, conduct, ductile, abduct, product, reduction, reproduction

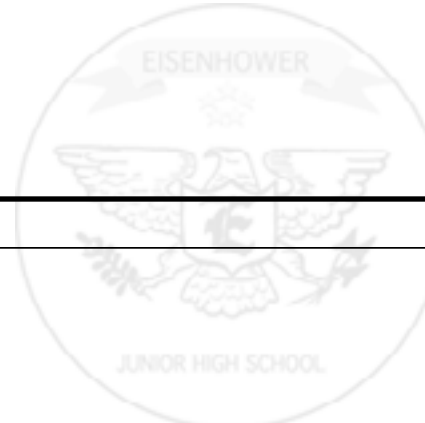
### Thursday, October 2

		✓	
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			


### Friday, October 3

		✓	Eid al-Adha begins at sundown Yom Kippur begins at sundown
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Saturday, October 4

			
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Sunday, October 5

			
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Week of: October 6 - October 12

SEPTEMBER 2014							OCTOBER 2014							NOVEMBER 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6	5	6	7	8	9	10	11	2	3	4	5	6	7	8
7	8	9	10	11	12	13	12	13	14	15	16	17	18	9	10	11	12	13	14	15
14	15	16	17	18	19	20	19	20	21	22	23	24	25	16	17	18	19	20	21	22
21	22	23	24	25	26	27	26	27	28	29	30	31	23	24	25	26	27	28	29	
28	29	30											30							

**This Week in History:**

*October 12, 1492 – Christopher Columbus lands at a Bahamian island, believing that he had reached East Asia.*

### Monday, October 6 ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Tuesday, October 7 ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Wednesday, October 8 ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

*grandiose – imposing; pompous. The professor's grandiose manner overwhelmed his students.*

*-spir- (breath) – spirit, conspire, inspire, aspire, expire, perspire, respiration, aspirator*

### Thursday, October 9 ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Friday, October 10 ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Saturday, October 11

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### Sunday, October 12

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**Week of:  
October 13 - October 19**

SEPTEMBER 2014							OCTOBER 2014							NOVEMBER 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6	5	6	7	8	9	10	11	2	3	4	5	6	7	8
7	8	9	10	11	12	13	12	13	14	15	16	17	18	9	10	11	12	13	14	15
14	15	16	17	18	19	20	19	20	21	22	23	24	25	16	17	18	19	20	21	22
21	22	23	24	25	26	27	26	27	28	29	30	31	23	24	25	26	27	28	29	
28	29	30											30							

**This Week in History:**

October 17, 1989 – The World Series, held in the San Francisco Bay Area, was interrupted by an earthquake that registered 7.1 on the Richter scale.

**Monday, October 13**



Columbus Day (Observed)

Reading	
LA	
Math	
Science	
Social Studies	
Elective	
Elective	

**Tuesday, October 14**



Reading	
LA	
Math	
Science	
Social Studies	
Elective	
Elective	

**Wednesday, October 15**



Reading	
LA	
Math	
Science	
Social Studies	
Elective	
Elective	

**maniacal** – insane; raving mad. His maniacal laughter frightened the children.

**-fer-** (carry) – transfer, infer, refer, defer, ferry, confer, aquifer, auriferous

**Thursday, October 16**



Reading	
LA	
Math	
Science	
Social Studies	
Elective	
Elective	

**Friday, October 17**



Reading	
LA	
Math	
Science	
Social Studies	
Elective	
Elective	

**Saturday, October 18**

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**Sunday, October 19**

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# Week of: October 20 - October 26

SEPTEMBER 2014							OCTOBER 2014							NOVEMBER 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6			1	2	3	4							1	
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						

**This Week in History:**

October 23, 1946 – The United Nations General Assembly's second session convenes in New York for the first time, at an auditorium in Flushing Meadow.

**Monday, October 20** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Tuesday, October 21** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Wednesday, October 22** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

expletive – profanity. The coach did not allow expletives to be used in the locker room.

-pend- (hang) – pending, pendulum, pendant, impending, depend, pendulous, suspend, appendage, expenditure

**Thursday, October 23** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Friday, October 24** ✓

Reading		Muharram begins at sundown
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Saturday, October 25**

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**Sunday, October 26**

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**Week of:**  
**October 27 - November 2**

SEPTEMBER 2014							OCTOBER 2014							NOVEMBER 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6	1	2	3	4										1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						

**This Week in History:**

October 29, 1929 – New York Stock Exchange prices collapse. Stockholders sell 16 million shares, and billions of dollars are lost. The “Crash” ushers in the Great Depression.

**Monday, October 27** ✓

Reading						
LA						
Math						
Science						
Social Studies						
Elective						
Elective						

**Tuesday, October 28** ✓

Reading						
LA						
Math						
Science						
Social Studies						
Elective						
Elective						

**Wednesday, October 29** ✓

Reading						
LA						
Math						
Science						
Social Studies						
Elective						
Elective						

**remiss** – negligent. He is remiss in his obligation if he doesn't give a contribution.

**-dom** (quality, realm) – kingdom, freedom, wisdom, stardom, chiefdom

**Thursday, October 30** ✓

Reading						
LA						
Math						
Science						
Social Studies						
Elective						
Elective						

**Friday, October 31** ✓

Reading						Halloween
LA						
Math						
Science						
Social Studies						
Elective						
Elective						

**Saturday, November 1**

Reading						
LA						
Math						
Science						
Social Studies						
Elective						
Elective						

**Sunday, November 2**

Reading						
LA						
Math						
Science						
Social Studies						
Elective						
Elective						

Standard Time returns

**Week of:  
November 3 - November 9**

OCTOBER 2014							NOVEMBER 2014							DECEMBER 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1			1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													

**This Week in History:**

November 4, 1922 – English archaeologist Howard Carter discovers the entrance to King Tutankhamen's tomb in the Valley of the Kings, Egypt.

**Monday, November 3**

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Tuesday, November 4**

		✓	
Reading			Election Day
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Wednesday, November 5**

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

compatible – in harmony with. They were compatible neighbors, never arguing over anything.

-micro- (small) – micron, microscope, microwave, microfilm, microphone, microcosm, microorganism

**Thursday, November 6**

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Friday, November 7**

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Saturday, November 8**


**Sunday, November 9**


**Week of:  
November 10 - November 16**

OCTOBER 2014							NOVEMBER 2014							DECEMBER 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1			1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													

**This Week in History:**

November 11, 1918 – World War I comes to an end. Many countries recognize this day as Armistice Day; Americans also celebrate the end of WWI on November 11, Veterans Day.

**Monday, November 10** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Tuesday, November 11** ✓

Reading		Veterans Day
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Wednesday, November 12** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

mesmerize – hypnotize. The music seems to mesmerize her into a trance.

-hydro- (water) – hydroplane, hydroponics, hydraulic, dehydrate, hydrant, hydrogen, hydrophobia

**Thursday, November 13** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Friday, November 14** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Saturday, November 15**

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**Sunday, November 16**

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**Week of:  
November 17 - November 23**

OCTOBER 2014							NOVEMBER 2014							DECEMBER 2014							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4							1			1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				
							30														

**This Week in History:**

November 19, 1969 – Brazilian soccer star Pelè scores his 1,000th professional goal during a game in Rio de Janeiro's Maracana stadium.

**Monday, November 17**



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Tuesday, November 18**



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Wednesday, November 19**



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**genealogy** – family tree; lineage. He was proud of his genealogy and referred to his ancestors often.

**-photo-** (light) – photograph, photometer, photon, photogenic, photosynthesis

**Thursday, November 20**



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Friday, November 21**



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Saturday, November 22**

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**Sunday, November 23**

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**Week of:  
November 24 - November 30**

OCTOBER 2014	NOVEMBER 2014	DECEMBER 2014
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1	1 2 3 4 5 6
5 6 7 8 9 10 11	2 3 4 5 6 7 8	7 8 9 10 11 12 13
12 13 14 15 16 17 18	9 10 11 12 13 14 15	14 15 16 17 18 19 20
19 20 21 22 23 24 25	16 17 18 19 20 21 22	21 22 23 24 25 26 27
26 27 28 29 30 31	23 24 25 26 27 28 29	28 29 30 31
	30	

**This Week in History:**

November 26, 1789 – Americans observe “a day of public thanksgiving” in accordance with George Washington’s Thanksgiving Proclamation.

**Monday, November 24** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Tuesday, November 25** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Wednesday, November 26** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

equitable – impartial; just. I am seeking an equitable solution to this dispute.

-pan- (all) – panorama, panoply, pandemic, pantheism, pantheon, pandemonium, Pan-American

**Thursday, November 27** ✓

Reading		Thanksgiving
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Friday, November 28** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Saturday, November 29**

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**Sunday, November 30**

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**Week of:  
December 1 - December 7**

NOVEMBER 2014							DECEMBER 2014							JANUARY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6	4	5	6	7	8	9	10	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	11	12	13	14	15	16	17
9	10	11	12	13	14	15	14	15	16	17	18	19	20	18	19	20	21	22	23	24
16	17	18	19	20	21	22	21	22	23	24	25	26	27	25	26	27	28	29	30	31
23	24	25	26	27	28	29	28	29	30	31										
30																				

**This Week in History:**

*December 7, 1941 – Two-hundred Japanese aircraft attacked the U.S. Military ships in Pearl Harbor, Hawaii. The attack brought the United States into World War II.*

**Monday, December 1**



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Tuesday, December 2**



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Wednesday, December 3**



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

replica – copy. This is a replica of the original U.S. Constitution.

-ess (female) – goddess, lioness, actress, princess, baroness, priestess, waitress

**Thursday, December 4**



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Friday, December 5**



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Saturday, December 6**


**Sunday, December 7**


## Week of: December 8 - December 14

NOVEMBER 2014							DECEMBER 2014							JANUARY 2015														
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S								
						1	1	2	3	4	5	6	7	8	9	10	11	12	13	4	5	6	7	8	9	10		
2	3	4	5	6	7	8	7	8	9	10	11	12	13	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
16	17	18	19	20	21	22	21	22	23	24	25	26	27	25	26	27	28	29	30	31								
23	24	25	26	27	28	29	28	29	30	31																		
30																												

**This Week in History:**  
December 10, 1898 – The Treaty of Paris ends the Spanish-American War.

Monday, December 8			✓
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

Tuesday, December 9			✓
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

Wednesday, December 10			✓
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**affable** – pleasant. Although our principal is firm, she is an affable individual.

**-penta-** (five) – pentagram, pentagon, pentameter, pentathlon, pentarchy, pentahedron

Thursday, December 11			✓
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

Friday, December 12			✓
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

Saturday, December 13			

Sunday, December 14			

## Week of: December 15 - December 21

NOVEMBER 2014							DECEMBER 2014							JANUARY 2015							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1	1	2	3	4	5	6	1	2	3						
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31	
30																					

### This Week in History:

December 17, 1903 – Orville and Wilbur Wright's biplane flies for 12 seconds near Kitty Hawk, NC.

### Monday, December 15

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Tuesday, December 16

Reading			Hanukkah begins at sundown
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Wednesday, December 17

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

*mores – customs, morals. Mores differ among social groups, depending on accepted traditions.*

*-tele- (far) – telescope, telephone, telegraph, telegram, television, telecast, telekinesis, telepathy, teleology*

### Thursday, December 18

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Friday, December 19

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Saturday, December 20

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### Sunday, December 21

			First Day of Winter
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**Week of:  
December 22 - December 28**

NOVEMBER 2014							DECEMBER 2014							JANUARY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6	4	5	6	7	8	9	10	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	11	12	13	14	15	16	17
9	10	11	12	13	14	15	14	15	16	17	18	19	20	18	19	20	21	22	23	24
16	17	18	19	20	21	22	21	22	23	24	25	26	27	25	26	27	28	29	30	31
23	24	25	26	27	28	29	28	29	30	31										
30																				

**This Week in History:**

December 27, 1904 – Peter Pan, by playwright James Barrie, opens at the Duke of York's Theatre in London.

**Monday, December 22**

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Tuesday, December 23**

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Wednesday, December 24**

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**nebulous** – cloudy; vague. Your theories are too nebulous; please clarify them.

**-vid-, -vis-** (see) – video, evident, provide, providence, vide, visible, revise, supervise, vista visit, vision

**Thursday, December 25**

Reading			Christmas
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Friday, December 26**

Reading			Kwanzaa begins
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Saturday, December 27**

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Sunday, December 28**

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

# Week of: December 29 - January 4

NOVEMBER 2014							DECEMBER 2014							JANUARY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6	4	5	6	7	8	9	10	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	11	12	13	14	15	16	17
9	10	11	12	13	14	15	14	15	16	17	18	19	20	18	19	20	21	22	23	24
16	17	18	19	20	21	22	21	22	23	24	25	26	27	25	26	27	28	29	30	31
23	24	25	26	27	28	29	28	29	30	31										
30																				

### This Week in History:

January 4, 1999 – For the first time since Charlemagne's reign in the ninth century, Europe is united with a common currency when the euro debuts as the chief financial unit of 11 European nations.

## Monday, December 29

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Tuesday, December 30

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Wednesday, December 31

Reading		✓	New Year's Eve
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

*burly* – big and sturdy. He easily hoisted the logs atop his burly shoulder.

*-poly-* (many) – polyphony, polygon, polychrome, polytheist, polygamy, polyp

## Thursday, January 1

Reading		✓	New Year's Day
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Friday, January 2

Reading		✓	Mawlid al-Nabi begins at sundown
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Saturday, January 3

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Sunday, January 4

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

# Week of: January 5 - January 11

DECEMBER 2014							JANUARY 2015							FEBRUARY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	1	2	3	4	5	6	7	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31							

**This Week in History:**

January 10, 1946 – Delegates from 51 nations meet in London, England, for the first meeting of the United Nations General Assembly.

**Monday, January 5** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Tuesday, January 6** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Wednesday, January 7** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**crevice** – crack; fissure. The mountain climbers found footholds in the tiny crevices in the mountainside.

**re-** (back, again) – return, report, review, retract, regain, reiterate, retell, revive, revise, regenerate, regurgitate

**Thursday, January 8** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Friday, January 9** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Saturday, January 10**

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**Sunday, January 11**

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# Week of: January 12 - January 18

DECEMBER 2014							JANUARY 2015							FEBRUARY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6			1	2	3			1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31							

**This Week in History:**

January 15, 1929 – Martin Luther King, Jr., a black civil rights leader, minister, advocate of nonviolence and Nobel Peace Prize recipient, was born on this day. Americans observe his birthday on the third Monday in January.

**Monday, January 12** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Tuesday, January 13** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Wednesday, January 14** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

alleviate – relieve. Aspirin should alleviate the pain of your sore throat.

-ward (in the direction of) – westward, backward, toward, downward, leeward, landward

**Thursday, January 15** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Friday, January 16** ✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Saturday, January 17**

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**Sunday, January 18**

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**Week of:  
January 19 - January 25**

DECEMBER 2014							JANUARY 2015							FEBRUARY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6			1	2	3			1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31							

**This Week in History:**

January 25, 1924 – The town of Chamonix, France, plays host to the first Winter Olympic Games.

**Monday, January 19** ✓

Reading			Martin Luther King, Jr. Day (Observed)
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Tuesday, January 20** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Wednesday, January 21** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**docile** – teachable; obedient. *As docile as he seems, the lion was once very ferocious.*

**-hypo-** (below, beneath) – hypodermic, hypocrite, hypotenuse, hypothermia, hypothesis

**Thursday, January 22** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Friday, January 23** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Saturday, January 24**

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**Sunday, January 25**

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# Week of: January 26 - February 1

DECEMBER 2014							JANUARY 2015							FEBRUARY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6			1	2	3			1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31							

**This Week in History:**

January 28, 1986 – At 11:39 a.m., EST, the U.S. Space Shuttle Challenger exploded, 73 seconds into its flight and about 10 miles above Earth, killing all seven crew members.

## Monday, January 26



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

## Tuesday, January 27



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

## Wednesday, January 28



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**dexterous** – skillful. The dexterous magician entertained the crowd with his sleight of hand.

**pseudo-** (false) – pseudonym, pseudopodia, pseudomorph, pseudoscience, pseudoevent

## Thursday, January 29



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

## Friday, January 30



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

## Saturday, January 31

## Sunday, February 1

# Week of: February 2 - February 8

JANUARY 2015							FEBRUARY 2015							MARCH 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30	31				

### This Week in History:

February 4, 2003 – The Federal Republic of Yugoslavia is officially renamed to Serbia, and Montenegro adopts a new constitution. The two former Yugoslav republics are located on the west-central Balkan Peninsula.

## Monday, February 2

Reading		✓	Groundhog Day
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Tuesday, February 3

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Wednesday, February 4

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

winsome – charming. She was elected homecoming queen because of her winsome attitude.

-hood (order; condition) – manhood, adulthood, parenthood, falsehood, sisterhood

## Thursday, February 5

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Friday, February 6

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Saturday, February 7

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## Sunday, February 8

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# Week of: February 9 - February 15

JANUARY 2015							FEBRUARY 2015							MARCH 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30	31				

**This Week in History:**

February 15, 1965 – Canadians formally adopt the red maple leaf flag, one of the world's most recognizable national flags.

## Monday, February 9



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

## Tuesday, February 10



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

## Wednesday, February 11



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

savory – tasty. The family feasted on Aunt Helen's savory fried chicken.

-neuro- (nerve) – neuron, neurosurgeon, neurosis, neurology, neuralgia, neurotomy

## Thursday, February 12



Reading		Lincoln's Birthday
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

## Friday, February 13



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

## Saturday, February 14

Valentine's Day

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## Sunday, February 15

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## Week of: February 16 - February 22

JANUARY 2015							FEBRUARY 2015							MARCH 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30	31				

### This Week in History:

February 18, 1930 – Elm Farm Ollie is the first cow to ever fly in an airplane. Scientists wanted to observe the midair effects on animals. She was also milked in midflight, and fresh milk was parachuted down to people on the ground.

### Monday, February 16

		✓	Presidents' Day
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Tuesday, February 17

		✓	
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Wednesday, February 18

		✓	Ash Wednesday
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

*affinity – kinship. He felt a special affinity for anyone who struggled with foreign languages as he did.*

*-tom-, -tomy- (cut) – atom, tonsillectomy, appendectomy, dichotomy, anatomy, lobotomy*

### Thursday, February 19

		✓	Chinese New Year
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Friday, February 20

		✓	
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Saturday, February 21


### Sunday, February 22

		Washington's Birthday
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# Week of: February 23 - March 1

JANUARY 2015							FEBRUARY 2015							MARCH 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30	31				

**This Week in History:**

February 24, 1786 – Wilhelm Grimm, the younger of the Brothers Grimm, was born in Hanau, Germany. The pair collected oral folktales published as Grimm's Fairy Tales.

**Monday, February 23** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Tuesday, February 24** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Wednesday, February 25** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

noxious – harmful. The building was evacuated because of the noxious gases.

-hema- (blood) – hematic, hematite, hematology, hematoma, hemal, hematosi

**Thursday, February 26** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Friday, February 27** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Saturday, February 28**

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**Sunday, March 1**

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# Week of: March 2 - March 8

FEBRUARY 2015							MARCH 2015							APRIL 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4			
8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25
							29	30	31					26	27	28	29	30		

### This Week in History:

March 3, 1931 – President Herbert Hoover signed a congressional act making “The Star Spangled Banner” the official national anthem of the United States.

## Monday, March 2

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Tuesday, March 3

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Wednesday, March 4

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

*furtive* – stealthy. The girl gave a furtive glance to the teacher’s open grade book.

*-proto-* (first) – protoplasm, prototype, protocol, protagonist, protozoan, proton, protohuman, protomorphic

## Thursday, March 5

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Friday, March 6

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

## Saturday, March 7

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## Sunday, March 8

			Daylight-Saving Time begins
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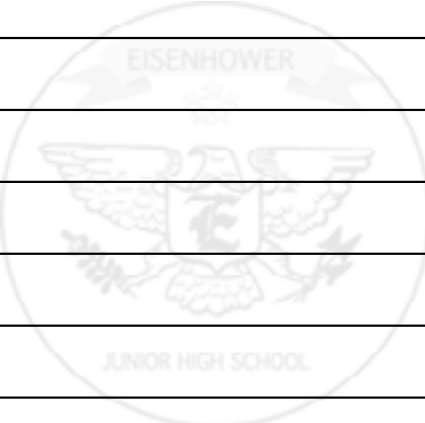
## Week of: March 9 - March 15

FEBRUARY 2015							MARCH 2015							APRIL 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4			
8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25
							29	30	31					26	27	28	29	30		

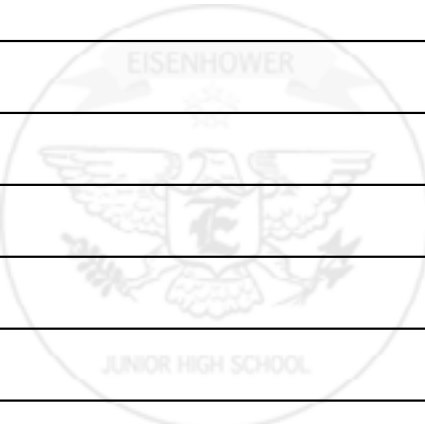
**This Week in History:**

*March 11, 1818 – Written by 21-year-old Mary Wollstonecraft Shelley, Frankenstein, often called the world's first science fiction novel, is published.*

### Monday, March 9

			✓
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Tuesday, March 10

			✓
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

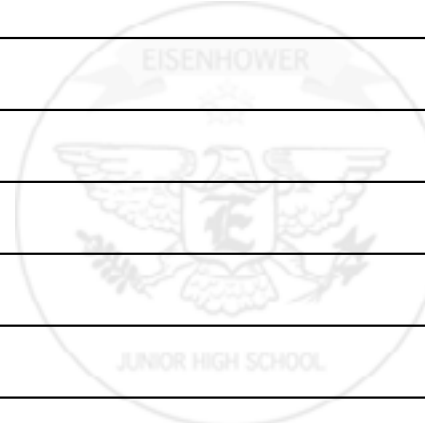
### Wednesday, March 11

			✓
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

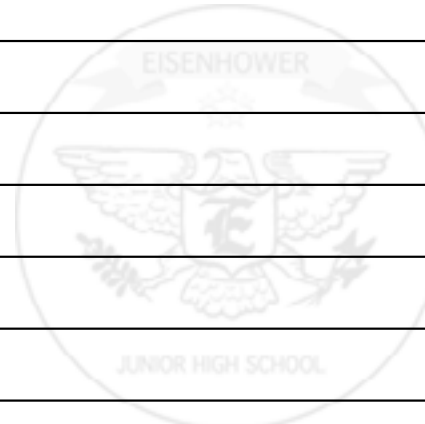
**shoddy** – inferior. *The carpenter went out of business due to his shoddy workmanship.*

**-fid-, -fide-, -feder-** (faith, trust) – confidante, fidelity, confident, infidel, federal, confederacy

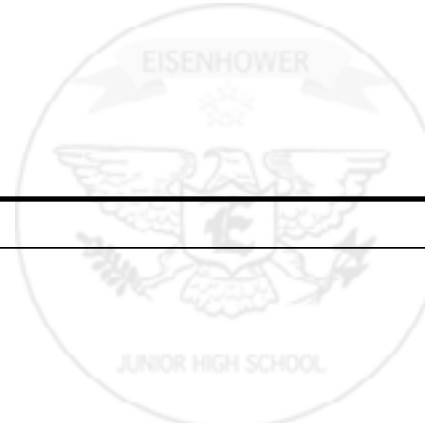
### Thursday, March 12

			✓
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			


### Friday, March 13

			✓
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Saturday, March 14

			
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### Sunday, March 15

			
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**Week of:  
March 16 - March 22**

FEBRUARY 2015							MARCH 2015							APRIL 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4			
8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25
							29	30	31					26	27	28	29	30		

**This Week in History:**

March 16, 1964 – The Beatles release *Can't Buy Me Love*. The album broke numerous records, becoming the largest advance-selling record in history, with 2.1 million orders worldwide.

**Monday, March 16** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Tuesday, March 17** ✓

Reading		St. Patrick's Day	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Wednesday, March 18** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**clamor** – noise; shout. *It was difficult to hear over the clamor in the train station. The children clamor for more dessert.*

**-phon-** (sound) – symphony, telephone, phonetic, phonograph, euphony, cacophony, telephone

**Thursday, March 19** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Friday, March 20** ✓

Reading		First Day of Spring	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Saturday, March 21**

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**Sunday, March 22**

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**Week of:  
March 23 - March 29**

FEBRUARY 2015							MARCH 2015							APRIL 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	2	3	4			
8	9	10	11	12	13	14	15	16	17	18	19	20	21	5	6	7	8	9	10	11
15	16	17	18	19	20	21	22	23	24	25	26	27	28	12	13	14	15	16	17	18
22	23	24	25	26	27	28	29	30	31					19	20	21	22	23	24	25
														26	27	28	29	30		

**This Week in History:**

March 24, 1989 – The tanker Exxon Valdez runs aground in Prince William Sound, leaking 11 million gallons of oil into one of nature's richest habitats.

**Monday, March 23**

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Tuesday, March 24**

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Wednesday, March 25**

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**sapient** – wise. Grandmother was often consulted because she was sapient in her advice.

**-ine** (nature of) – masculine, genuine, medicine, opaline, Benedictine

**Thursday, March 26**

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Friday, March 27**

		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Saturday, March 28**

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**Sunday, March 29**

		Palm Sunday
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## Week of: March 30 - April 5

MARCH 2015							APRIL 2015							MAY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4				3	4	5	6	7	8	9
8	9	10	11	12	13	14	5	6	7	8	9	10	11	10	11	12	13	14	15	16
15	16	17	18	19	20	21	12	13	14	15	16	17	18	17	18	19	20	21	22	23
22	23	24	25	26	27	28	19	20	21	22	23	24	25	24	25	26	27	28	29	30
29	30	31					26	27	28	29	30			31						

### This Week in History:

March 30, 1867 – U.S. Secretary of State William Seward reached an agreement to purchase Alaska from Russia for \$7.2 million. Uncertain of its value, Senators approved the purchase by only one vote.

### Monday, March 30

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Tuesday, March 31

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Wednesday, April 1

Reading			April Fools' Day
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

cajole – coax. His friends tried to cajole him into participating in their prank.

-plac-, -pac- (please) – placid, placebo, placate, complacent, pacify

### Thursday, April 2

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Friday, April 3

Reading			Good Friday Passover begins at sundown
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Saturday, April 4

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Sunday, April 5

Reading			Easter
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Week of:  
April 6 - April 12**

MARCH 2015							APRIL 2015							MAY 2015																				
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S														
	1	2	3	4	5	6	7	1	2	3	4										1	2	3	4	5	6	7	8	9					
8	9	10	11	12	13	14	5	6	7	8	9	10	11	10	11	12	13	14	15	16	17	18	19	20	21	22	23	17	18	19	20	21	22	23
15	16	17	18	19	20	21	12	13	14	15	16	17	18	24	25	26	27	28	29	30	24	25	26	27	28	29	30	24	25	26	27	28	29	30
22	23	24	25	26	27	28	19	20	21	22	23	24	25														31							
29	30	31					26	27	28	29	30																							

**This Week in History:**

April 8, 1974 – Hank Aaron hits the 715th home run of his career, breaking Babe Ruth's 1935 record. Aaron finishes his career in 1976 with a total of 755 home runs.

**Monday, April 6**

✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Tuesday, April 7**

✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Wednesday, April 8**

✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

quash – crush. Her dreams of medical school were quashed when she failed her entrance exams.

**-mono- (one)** – monopoly, monologue, monorail, monotonous, monocular, monogamous, monolithic, monotone

**Thursday, April 9**

✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Friday, April 10**

✓

Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**Saturday, April 11**

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**Sunday, April 12**

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**Week of:  
April 13 - April 19**

MARCH 2015							APRIL 2015							MAY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4				1	2					
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						

**This Week in History:**

April 15, 1912 – The “unsinkable” luxury liner, Titanic, strikes an iceberg and sinks on its maiden voyage from Southampton, England, to New York City, killing more than 1,500 of its 2,200 passengers.

**Monday, April 13** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Tuesday, April 14** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Wednesday, April 15** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

explicate – explain. The students were instructed to explicate their points of view.

-sed-, -sess-, -sid- (sit) – sediment, session, obsession, possess, preside, president, reside, subside

**Thursday, April 16** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Friday, April 17** ✓

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Saturday, April 18**


**Sunday, April 19**

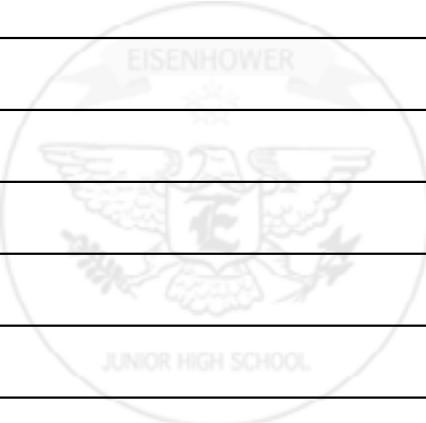

## Week of: April 20 - April 26

MARCH 2015							APRIL 2015							MAY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4				3	4	5	6	7	8	9
8	9	10	11	12	13	14	5	6	7	8	9	10	11	10	11	12	13	14	15	16
15	16	17	18	19	20	21	12	13	14	15	16	17	18	17	18	19	20	21	22	23
22	23	24	25	26	27	28	19	20	21	22	23	24	25	24	25	26	27	28	29	30
29	30	31					26	27	28	29	30			31						

### This Week in History:

April 22, 1970 – Americans celebrate the first Earth Day, an event to increase public awareness of the world's environmental problems.

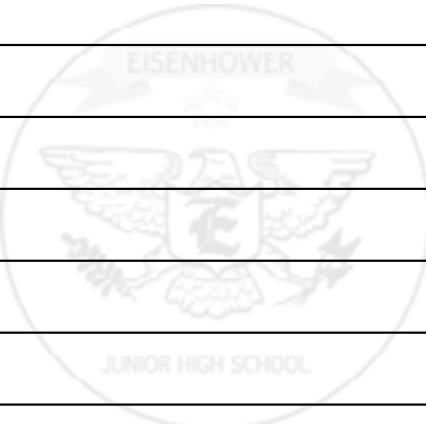
### Monday, April 20

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Tuesday, April 21

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

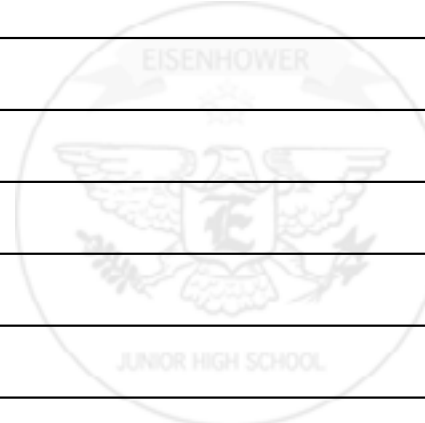
### Wednesday, April 22

Reading		✓	Earth Day
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

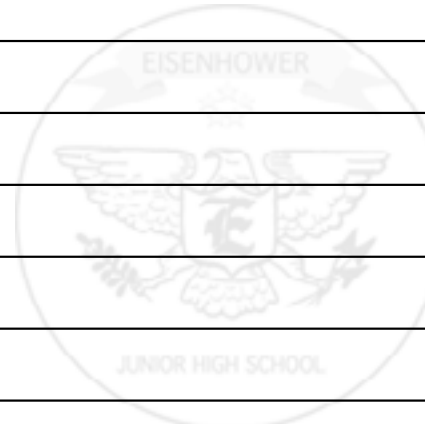
**umbrage** – offense. He took umbrage that he was not cast as the lead role in the play.

**-tort-** (twist) – torture, retort, extort, distort, contort

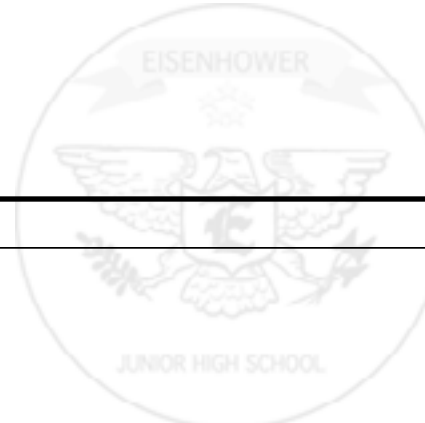
### Thursday, April 23

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			


### Friday, April 24

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Saturday, April 25

Reading			
LA			

### Sunday, April 26

Reading			
LA			

**Week of:  
April 27 - May 3**

MARCH 2015							APRIL 2015							MAY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4				3	4	5	6	7	8	9
8	9	10	11	12	13	14	5	6	7	8	9	10	11	10	11	12	13	14	15	16
15	16	17	18	19	20	21	12	13	14	15	16	17	18	17	18	19	20	21	22	23
22	23	24	25	26	27	28	19	20	21	22	23	24	25	24	25	26	27	28	29	30
29	30	31					26	27	28	29	30			31						

**This Week in History:**

April 26-29, 1994 – South Africa holds its first multiracial parliamentary election. Anti-apartheid leader Nelson Mandela is elected as the country's first black head of state.

**Monday, April 27**

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Tuesday, April 28**

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Wednesday, April 29**

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

quiescent – quiet; still. The crowd grew quiescent during the death-defying trapeze act.

-vale-, -vali-, -valu- (strength, value) – equivalent, valiant, validity, evaluate, value, valor

**Thursday, April 30**

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Friday, May 1**

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Saturday, May 2**

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**Sunday, May 3**

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## Week of: May 4 - May 10

APRIL 2015							MAY 2015							JUNE 2015								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4					1	2				1	2	3	4	5	6	
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13		
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20		
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30						
							31															

### This Week in History:

May 5, 1862 – An out-numbered People's Army of Mexico defeats an invading French army in the Battle of Puebla.

### Monday, May 4

Reading			✓
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Tuesday, May 5

Reading			✓	Cinco de Mayo
LA				
Math				
Science				
Social Studies				
Elective				
Elective				

### Wednesday, May 6

Reading			✓
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

trepidation – apprehension; involuntary trembling. He entered the dimly lit cave with trepidation.

pre- (before) prelude, preposition, premonition, premature, predict, predecessor, preview, premier; precedent

### Thursday, May 7

Reading			✓
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Friday, May 8

Reading			✓
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Saturday, May 9


### Sunday, May 10

Mother's Day



## Week of: May 11 - May 17

APRIL 2015							MAY 2015							JUNE 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4					1	2			1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
							31													

### This Week in History:

May 13, 1607 – Some 100 English colonists settle along the bank of the James River in Virginia to found Jamestown, the first permanent English settlement in North America.

### Monday, May 11



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Tuesday, May 12



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Wednesday, May 13



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

**sultry** – hot and humid. He could not adjust himself to the sultry climate of the tropics.

**semi-** (half) semitone, semicircle, semiweekly, semiannual, semiformal, semiconscious, semifinal

### Thursday, May 14



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Friday, May 15



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Saturday, May 16

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### Sunday, May 17

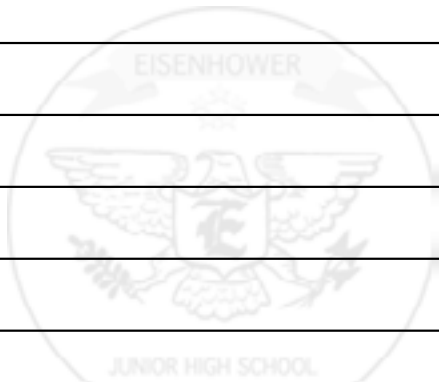
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# Week of: May 18 - May 24

APRIL 2015							MAY 2015							JUNE 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
19	20	21	22	23	24	25	26	27	28	29	30	31		28	29	30				
26	27	28	29	30																

**This Week in History:**

May 20, 1927 – Charles Lindbergh made the first solo trans-Atlantic flight from New York to Paris. Also on this date in 1932, Amelia Earhart became the first woman to fly solo across the Atlantic Ocean.



<b>Monday, May 18</b>		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

<b>Tuesday, May 19</b>		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

<b>Wednesday, May 20</b>		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

annotate – comment; make explanatory notes. The director chose to annotate the script for the benefit of the actors.

-vol- (will) malevolent, benevolent, volunteer, volition

<b>Thursday, May 21</b>		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

<b>Friday, May 22</b>		✓
Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

<b>Saturday, May 23</b>	

<b>Sunday, May 24</b>	

## Week of: May 25 - May 31

APRIL 2015							MAY 2015							JUNE 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4					1	2			1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
							31													

### This Week in History:

May 27, 1937 – The Golden Gate Bridge opens in San Francisco, CA. About 200,000 people cross the bridge on that first day.

### Monday, May 25

Reading		✓	Memorial Day (Observed)
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Tuesday, May 26

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Wednesday, May 27

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

*scrupulous – conscientious; extremely thorough. I hired a scrupulous young woman for the position.*

*-fy (make) beautify, fortify, simplify, magnify, glorify, testify*

### Thursday, May 28

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Friday, May 29

Reading		✓	
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Saturday, May 30

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### Sunday, May 31

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**Week of:  
June 1 - June 7**

MAY 2015							JUNE 2015							JULY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2		1	2	3	4	5	6		1	2	3	4			
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
31																				

**This Week in History:**  
*June 4, 1917 – The first Pulitzer Prizes are awarded.*

**Monday, June 1**

		✓	
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Tuesday, June 2**

		✓	
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Wednesday, June 3**

		✓	
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**refurbish** – renovate. *The plan to refurbish the old building was met with much enthusiasm.*

**sub-** (under, below) *subterranean, subway, subtract, substandard, subordinate, submarine, submerge, subtle, subvert*

**Thursday, June 4**

		✓	
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Friday, June 5**

		✓	
Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Saturday, June 6**


**Sunday, June 7**


## Week of: June 8 - June 14

MAY 2015							JUNE 2015							JULY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2		1	2	3	4	5	6		1	2	3	4			
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
31																				

### This Week in History:

June 14, 1942 – Today is the first entry in Anne Frank's diary. The diary records her time in hiding from the Nazis during World War II. It was later published and has been translated into more than 55 languages.

### Monday, June 8

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Tuesday, June 9

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Wednesday, June 10

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**emollient** – soothing remedy. He applied an emollient to the sunburned area.

**super-** (over, above) supervise, superb, superior, supercede, superscript, superfluous, supercilious, supernatural

### Thursday, June 11

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Friday, June 12

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

### Saturday, June 13

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### Sunday, June 14

			Flag Day
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**Week of:  
June 15 - June 21**

MAY 2015							JUNE 2015							JULY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2		1	2	3	4	5	6	1	2	3	4				
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
31																				

**This Week in History:**

June 17, 1885 – The Statue of Liberty arrived in New York City. It was a gift of friendship from the French.

**Monday, June 15**

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Tuesday, June 16**

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Wednesday, June 17**

Reading			Ramadan begins at sundown
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**cauterize** – burn or sear a wound. The blood vessels needed to be cauterized in order to stop the bleeding.

**-ous** (full of, having) gracious, nervous, pompous, courageous, vicious

**Thursday, June 18**

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Friday, June 19**

Reading			
LA			
Math			
Science			
Social Studies			
Elective			
Elective			

**Saturday, June 20**

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**Sunday, June 21**

			Father's Day First Day of Summer
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## Week of: June 22 - June 28

MAY 2015							JUNE 2015							JULY 2015						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2		1	2	3	4	5	6	1	2	3	4				
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
						31														

### This Week in History:

June 24, 1901 – Pablo Picasso's first major art exhibition is held in Paris, France. 75 pieces were featured by the 19 year-old artist.

### Monday, June 22



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Tuesday, June 23



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Wednesday, June 24



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

gratis – free. The company gave one trip gratis to every salesman.

**-form-** (form, shape) uniform, conform, formulary, perform, formal, formula

### Thursday, June 25



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Friday, June 26



Reading		
LA		
Math		
Science		
Social Studies		
Elective		
Elective		

### Saturday, June 27

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### Sunday, June 28

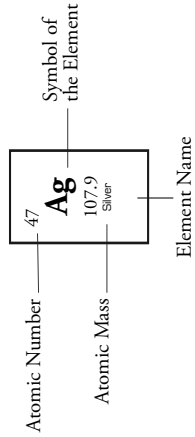
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# SCIENCE {periodic table of the elements}

1* IA**	2	13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 VIIIA																																																																																																														
1 H 1.008 Hydrogen	2 He 4.003 Helium	3 Li 6.941(2) Lithium	4 Be 9.012 Beryllium	5 B 10.81 Boron	6 C 12.01 Carbon	7 N 14.01 Nitrogen	8 O 16.00 Oxygen	9 F 19.00 Fluorine	10 Ne 20.18 Neon	11 Na 22.99 Sodium	12 Mg 24.31 Magnesium	13 Al 26.98 Aluminum	14 Si 28.09 Silicon	15 P 30.97 Phosphorus	16 S 32.07 Sulfur	17 Cl 35.45 Chlorine	18 Ar 39.95 Argon	19 K 39.10 Potassium	20 Ca 40.08 Calcium	21 Sc 44.96 Scandium	22 Ti 47.87 Titanium	23 V 50.94 Vanadium	24 Cr 52.00 Chromium	25 Mn 54.94 Manganese	26 Fe 55.85 Iron	27 Co 58.93 Cobalt	28 Ni 58.69 Nickel	29 Cu 63.55 Copper	30 Zn 65.38(2) Zinc	31 Ga 69.72 Gallium	32 Ge 72.64 Germanium	33 As 74.92 Arsenic	34 Se 78.96(3) Selenium	35 Br 79.90 Bromine	36 Kr 83.80 Krypton	37 Rb 85.47 Rubidium	38 Sr 87.61 Strontium	39 Y 88.91 Yttrium	40 Zr 91.22 Zirconium	41 Nb 92.91 Niobium	42 Mo 95.96(2) Molybdenum	43 Tc (98) Technetium	44 Ru 101.1 Ruthenium	45 Rh 102.9 Rhodium	46 Pd 106.4 Palladium	47 Ag 107.9 Silver	48 Cd 112.4 Cadmium	49 In 114.8 Indium	50 Sn 118.7 Tin	51 Sb 121.8 Antimony	52 Te 127.6 Tellurium	53 I 126.9 Iodine	54 Xe 131.3 Xenon	55 Cs 132.9 Cesium	56 Ba 137.3 Barium	57-71 # Lanthanoid Series	58 Ce 140.1 Cerium	59 Pr 140.9 Praseodymium	60 Nd 144.2 Neodymium	61 Pm (145) Promethium	62 Sm 150.4 Samarium	63 Eu 152.0 Europium	64 Gd 157.3 Gadolinium	65 Tb 158.9 Terbium	66 Dy 162.5 Dysprosium	67 Ho 164.9 Holmium	68 Er 167.3 Erbium	69 Tm 168.9 Thulium	70 Yb 173.1 Ytterbium	71 Lu 175.0 Lutetium	72 Fr (223) Francium	73 Ra (226) Radium	74-103 ## Actinoid Series	75 La 138.9 Lanthanum	76 Ce 140.1 Cerium	77 Pr 140.9 Praseodymium	78 Nd 144.2 Neodymium	79 Pm (145) Promethium	80 Sm 150.4 Samarium	81 Eu 152.0 Europium	82 Gd 157.3 Gadolinium	83 Tb 158.9 Terbium	84 Dy 162.5 Dysprosium	85 Ho 164.9 Holmium	86 Er 167.3 Erbium	87 Tm 168.9 Thulium	88 Yb 173.1 Ytterbium	89 Lu 175.0 Lutetium	90 Th 232.0 Thorium	91 Pa 231.0 Protactinium	92 U 238.0 Uranium	93 Np (237) Neptunium	94 Pu (244) Plutonium	95 Am (243) Americium	96 Cm (247) Curium	97 Bk (247) Berkelium	98 Cf (251) Californium	99 Es (252) Einsteinium	100 Fm (257) Fermium	101 Md (258) Mendelevium	102 No (259) Nobelium	103 Lr (262) Lawrencium	104 Uuo (294) Ununocium	105 Uus (294) Ununseptium	106 Uuq (288) Ununquadium	107 Uup (288) Ununpentium	108 Lv (294) Livermorium	109 Uut (284) Ununtrium	110 Fl (288) Flerovium	111 Uuq (284) Ununquadium	112 Cn (285) Copernicium	113 Nh (284) Nihonium	114 Fl (288) Flerovium	115 Uup (288) Ununpentium	116 Lv (294) Livermorium	117 Uus (294) Ununseptium	118 Uuo (294) Ununocium

Source: The International Union of Pure and Applied Chemistry (IUPAC), Encyclopedia Britannica, and others

Notes: \*Numbering system adopted by IUPAC. \*\*Numbering system widely used from the mid-20th century. For elements with no stable isotopes, the mass number of the isotope with the longest half-life is in parentheses. Discoveries of elements 113, 115, 117, and 118 are claimed but not confirmed. Element names are temporarily assigned. This table is as of May 1, 2013.



Group IA (excluding Hydrogen) comprises the alkali metals.  
Group IIA comprises the alkaline-earth metals.  
Group VIIIA comprises the noble gases.

Transition Metals

Name: \_\_\_\_\_

August/September

Three Strikes... You're Out

Three Strikes... You're Out

Behavior:

Prepared/Supplies:


Funny: 1 Free per Month

FREE	Detention	Detention	Detention	Detention	Detention	Detention	Detention
Detention	Detention	Detention	Detention	Detention	Detention	Detention	Detention



Name: \_\_\_\_\_

October

Three Strikes... You're Out

Three Strikes... You're Out

Behavior:

Prepared/Supplies:



Parity: 1 Free per Month

FREE

Detention Detention

Detention Detention

Detention Detention

Detention Detention

Detention Detention

Detention

Detention

Detention

Detention

Detention

Detention

Detention

Detention

Detention

Detention

Name: \_\_\_\_\_

November

Three Strikes... You're Out

Three Strikes... You're Out

Behavior:

Prepared/Supplies:



Parity: 1 Free per Month

FREE

Detention Detention

Detention Detention

Detention Detention

Detention Detention

Detention

Detention

Detention

Detention

Detention

Detention

Detention

Detention

Detention

Detention

Name: \_\_\_\_\_

December

Three Strikes... You're Out

Three Strikes... You're Out

Behavior:



Grade: 1 Free per Month

FREE	Detention	Detention	Detention	Detention	Detention	Detention	Detention
Detention	Detention	Detention	Detention	Detention	Detention	Detention	Detention

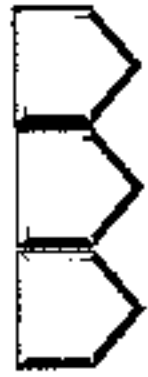
Name: \_\_\_\_\_

January

Three Strikes... You're Out

Three Strikes... You're Out

Behavior:



Grade: 1 Free per Month

FREE	Detention	Detention	Detention	Detention	Detention	Detention	Detention
Detention	Detention	Detention	Detention	Detention	Detention	Detention	Detention

Name: \_\_\_\_\_

February

Three Strikes... You're Out

Three Strikes... You're Out

Behavior:



Turn(s): 1 Free per Month

FREE	Detention	Detention	Detention	Detention	Detention	Detention	Detention
Detention	Detention	Detention	Detention	Detention	Detention	Detention	Detention

Name: \_\_\_\_\_

March

Three Strikes... You're Out

Three Strikes... You're Out

Behavior:



Turn(s): 1 Free per Month

FREE	Detention	Detention	Detention	Detention	Detention	Detention	Detention
Detention	Detention	Detention	Detention	Detention	Detention	Detention	Detention

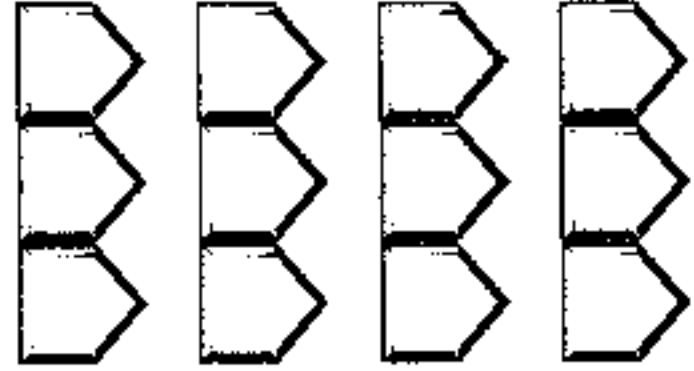
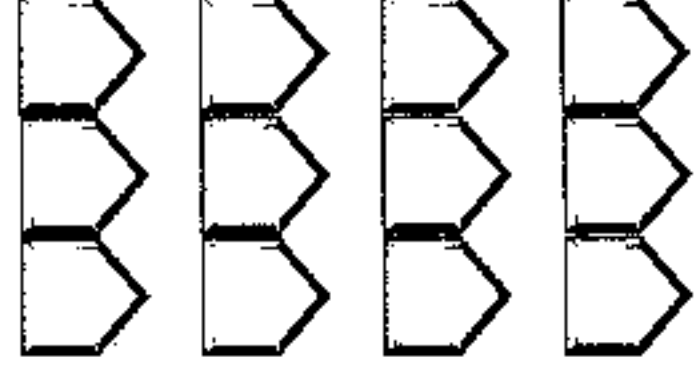
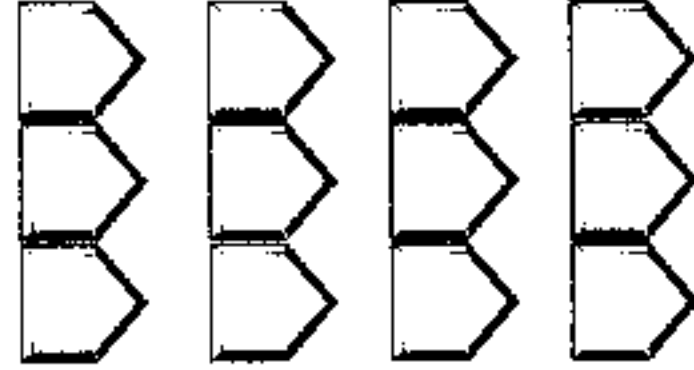
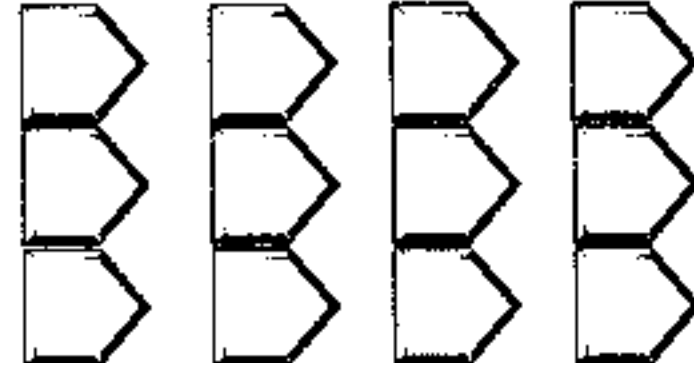
Name: \_\_\_\_\_

**April**

Three Habits... You're Out

Three Habits... You're Out

Behavior:



Prepared/Supplies:

Carry: 1 Free per Month

FREE	Detention	Detention	Detention	Detention	Detention	Detention	Detention
Detention	Detention	Detention	Detention	Detention	Detention	Detention	Detention

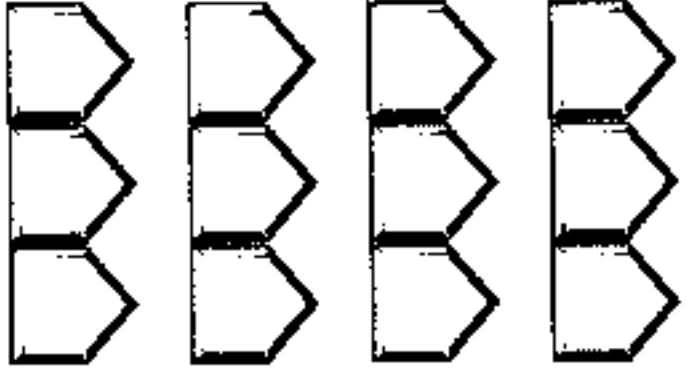
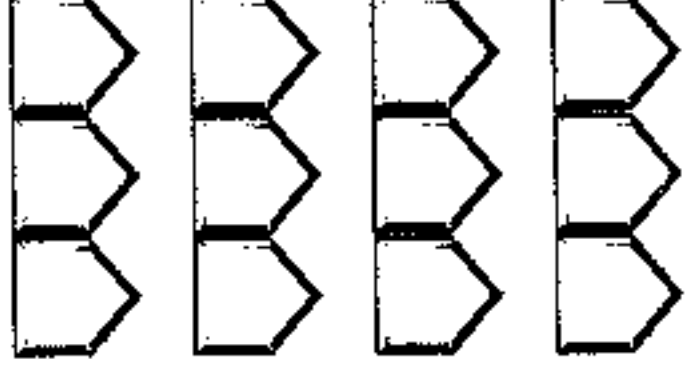
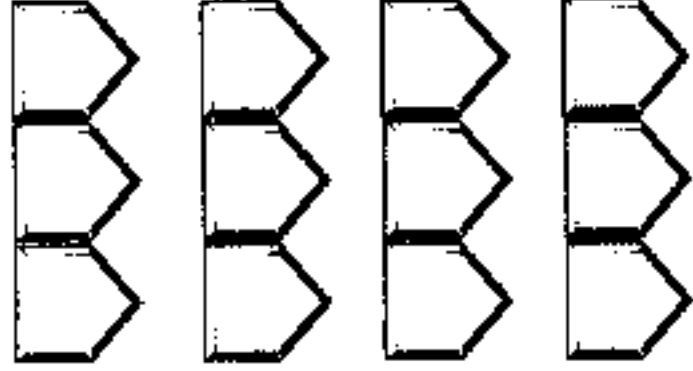
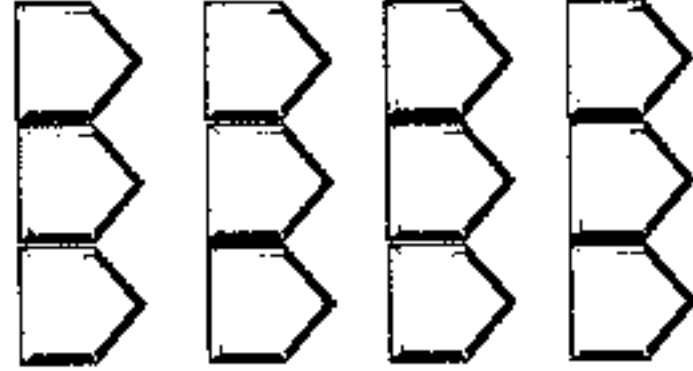
Name: \_\_\_\_\_

**May**

Three Habits... You're Out

Three Habits... You're Out

Behavior:



Prepared/Supplies:

Carry: 1 Free per Month

FREE	Detention	Detention	Detention	Detention	Detention	Detention	Detention
Detention	Detention	Detention	Detention	Detention	Detention	Detention	Detention

## Eisenhower Behavior Matrix

<b>Expectations</b>	<b>Classroom</b>	<b>Hallway/Lockers</b>	<b>Lunch/Commons</b>	<b>Bathroom</b>
<b>Be Respectful (A)</b>	<ol style="list-style-type: none"> <li>Be an active listener.</li> <li>Use kind words and actions.</li> <li>Maintain personal space.</li> </ol>	<ol style="list-style-type: none"> <li>Touch only your belongings.</li> <li>Use quiet indoor voice</li> </ol>	<ol style="list-style-type: none"> <li>Use proper table manners.</li> <li>Use quiet voices.</li> <li>Pay attention to directions.</li> <li>Stay your place in line.</li> </ol>	<ol style="list-style-type: none"> <li>Flush toilet.</li> <li>Respect others' privacy.</li> </ol>
<b>Be Responsible (B)</b>	<ol style="list-style-type: none"> <li>On time and in seat by bell</li> <li>Follow classroom routine.</li> <li>Take accountability for your actions.</li> <li>Have required materials daily.</li> </ol>	<ol style="list-style-type: none"> <li>Use only your locker.</li> <li>Keep locker organized.</li> <li>Keep belongings in your locker.</li> </ol>	<ol style="list-style-type: none"> <li>Clean up after yourself.</li> <li>Ask before leaving lunchroom.</li> <li>Be on time.</li> </ol>	<ol style="list-style-type: none"> <li>Be neat and tidy</li> <li>Return to class promptly.</li> <li>Dispose of garbage in appropriate place.</li> <li>Report problems to a teacher or custodian.</li> </ol>
<b>Be Safe (C)</b>	<ol style="list-style-type: none"> <li>Keep body parts to self.</li> <li>Keep materials contained.</li> </ol>	<ol style="list-style-type: none"> <li>Walk on the right side.</li> <li>Walk with a purpose.</li> <li>Keep body parts to self.</li> <li>Keep doorways clear.</li> </ol>	<ol style="list-style-type: none"> <li>Walk.</li> <li>Keep body parts to self.</li> <li>Eat only the food you brought.</li> </ol>	<ol style="list-style-type: none"> <li>Wash hands with soap and water.</li> <li>Keep area clean.</li> </ol>

<b>Expectations</b>	<b>Locker Room/Gym</b>	<b>Library/Computer Lab</b>	<b>Bus</b>	<b>All Setting</b>
<b>Be Respectful (A)</b>	<ol style="list-style-type: none"> <li>Talk in quiet voices.</li> <li>Touch only your belongings.</li> <li>Use kind words and actions.</li> <li>Show good sportsmanship as a player and spectator.</li> </ol>	<ol style="list-style-type: none"> <li>Be an active listener.</li> <li>Use quiet voices.</li> <li>No chewing gum.</li> </ol>	<ol style="list-style-type: none"> <li>Use quiet voices.</li> <li>Use kind words &amp; actions</li> <li>Follow the directions of bus driver and staff</li> </ol>	<ol style="list-style-type: none"> <li>Be an active listener.</li> <li>Find your seat promptly.</li> <li>Pay attention to directions.</li> </ol>
<b>Be Responsible (B)</b>	<ol style="list-style-type: none"> <li>Have your gym uniform</li> <li>Wash uniform weekly.</li> <li>Get dressed promptly.</li> </ol>	<ol style="list-style-type: none"> <li>Use equipment for intended purpose.</li> <li>Return materials on time.</li> <li>Return materials where you found them.</li> </ol>	<ol style="list-style-type: none"> <li>Be at your stop on time</li> <li>Be ready to get off the bus promptly</li> <li>Clean up after yourself</li> <li>Take all of your belongings</li> </ol>	<ol style="list-style-type: none"> <li>Clean up after yourself.</li> <li>Complete all tasks independently.</li> <li>Follow all school rules in handbook.</li> </ol>
<b>Be Safe (C)</b>	<ol style="list-style-type: none"> <li>Keep body parts to self.</li> <li>Only walk up bleacher stairs.</li> <li>Follow all safety rules.</li> </ol>	<ol style="list-style-type: none"> <li>Use school-approved websites.</li> <li>Keep your materials contained &amp; with you.</li> </ol>	<ol style="list-style-type: none"> <li>Stay seated &amp; face forward</li> <li>Keep body parts &amp; belongings to yourself</li> </ol>	<ol style="list-style-type: none"> <li>Keep body parts to self.</li> <li>Four on the floor.</li> </ol>