



Dear Patrons,

This report card reflect our school's achievement test scores for students who were in 7th and 8th grade during the 2015-2016 school year. The report card is prepared by the Office of Accountability and is designed to give you a glimpse of how our school performs on standards testing as required by the state of Oklahoma.

These test scores, combined with other data gathered from this year's students, are part of a larger conversation at West Junior High: how we can help students achieve their own goals while meeting the expectations of our state, community, and district. Each year, we analyze data like this and seek ways to be more effective in providing all of our students with learning opportunities every day. We build site improvement plans, instructional objectives, and daily learning activities to help each individual student become a more successful learner, recognizing that each student has unique needs and talents that are not always evident in large scale data. Our goal is to help each student meet his/her own goal for a bright and engaging future.

We cannot reach our goal alone. A student's success is the culmination of many factors that include quality instruction and school achievement as well as supports for education at home and life experiences that encourage students to grow and explore the world around them. We are fortunate at West Junior High to have a community and district that engages all stakeholders in helping our students succeed. With their help and the help of each family and faculty member, West Junior High will continue our efforts to provide each student a safe and engaging place to learn and grow each year.

Respectfully,

Jeni Dutton, Principal

West Junior High



# 2016 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WEST JR HIGH SCHOOL (7-8)

#### MOORE PUBLIC SCHOOLS

9400 South Pennsylvania Avenue, Oklahoma City, OK 73159  
Telephone: (405) 735-4620

14-1002-680

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	68%	58%
Black	10%	6%	9%
Asian	7%	5%	2%
Hispanic	22%	15%	16%
Native American	5%	5%	14%
Average Property Valuation per Student (12/2016)		\$45,731	\$49,623
Students Eligible for Free/Reduced Lunch	58%	45%	62%

### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		132,645	7,461
Poverty Rate		8%	17%
Unemployment Rate		4%	6%
Average Household Income		\$74,645	\$63,890
Single-Parent Families		29%	34%
Highest Educational Level for Adults Age 25+			
College Degree		26%	24%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		8%	13%

### Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation		22%	39%
Average Number of Days Absent per Student	8.2	9.2	9.4
Mobility Rate (Incoming Students)	9%	7%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	9.8	15.9	13.7
There was 1 suspension (of more than 10 days) for every ___ students	65.0	159.3	171.4
Parents Attending Parent/Teacher Conference	34%	72%	74%
Patrons' Volunteer Hours per Student	0.4	3.2	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. (Higher number is better.)		225.4	119.2
Of those charged, each averaged ___ offense(s).		1.8	2.2
Of those charged, ___ were alleged gang members.		2	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	715	23,890	386
Students as English Language Learners (ELL)	3.4%	2.2%	8.7%
Students in Special Education*	17.2%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.3	1,111.8	21.3
Average Salary (w/ Fringe)	\$45,328	\$46,025	\$44,573
Teachers with Advanced Degree(s)	19.9%	24.9%	23.0%
Average Years of Experience	11.4	13.2	12.8
Special Education Teachers (FTE)*	8.0	197.1	2.4
Counselors (FTE)	2.0	56.9	0.7
Other Certified Professional Staff (FTE)	2.0	121.2	1.8
Administrators (FTE)	2.0	83.4	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2015-16 Student Performance (Regular Education Students, Full Academic Year)**

Grade	% of Students Scoring Proficient & Above by Subject	Benchmark Met*
3	<p>% Proficient &amp; Above</p> <p>Math: This School 75, State Average 71</p> <p>Reading: This School 82, State Average 75</p> <p>% Advanced: Math (DNA, 31), Reading (DNA, 5)</p>	
4	<p>% Proficient &amp; Above</p> <p>Math: This School 77, State Average 74</p> <p>Reading: This School 78, State Average 73</p> <p>% Advanced: Math (DNA, 24), Reading (DNA, 3)</p>	
5	<p>% Proficient &amp; Above</p> <p>Math: This School 79, State Average 74</p> <p>Reading: This School 82, State Average 72</p> <p>Social Studies: This School 77, State Average 42</p> <p>Science: This School 65, State Average 30</p> <p>Writing: Field Test</p> <p>% Advanced: Math (DNA, 34), Reading (DNA, 12), Social Studies (DNA, 42), Science (DNA, 30)</p>	
6	<p>% Proficient &amp; Above</p> <p>Math: This School 76, State Average 77</p> <p>Reading: This School 74, State Average 77</p> <p>% Advanced: Math (DNA, 27), Reading (DNA, 7)</p>	
7	<p>% Proficient &amp; Above</p> <p>Math: This School 79, State Average 72</p> <p>Reading: This School 82, State Average 70</p> <p>Geography: This School 78, State Average 66</p> <p>% Advanced: Math (31, 32), Reading (18, 20), Geography (41, 35)</p>	
8 <sup>[1]</sup>	<p>% Proficient &amp; Above</p> <p>Math: This School 79, State Average 70</p> <p>Reading: This School 85, State Average 71</p> <p>Hist/Const/Gov't: This School 82, State Average 27</p> <p>Science: This School 68, State Average 30</p> <p>Writing: Field Test</p> <p>% Advanced: Math (36, 20), Reading (18, 21), Hist/Const/Gov't (32, 27), Science (25, 30)</p>	
EOI <sup>[2]</sup> (End-of-Instruction)	<p>% Proficient &amp; Above</p> <p>Algebra I: This School 100, State Average 35</p> <p>English II: This School 83, State Average 12</p> <p>U.S. History: This School 86, State Average 24</p> <p>Biology I: This School 69, State Average 17</p> <p>Algebra II: This School 75, State Average 26</p> <p>Geometry: This School 85, State Average 39</p> <p>English III: This School 91, State Average 22</p> <p>% Advanced: Algebra I (84, 35), English II (DNA, 12), U.S. History (DNA, 24), Biology I (DNA, 17), Algebra II (DNA, 26), Geometry (**, 39), English III (DNA, 22)</p>	<p>Most students will be tested in HS. See HS Profiles for HS students' test results.</p>

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.  
 [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

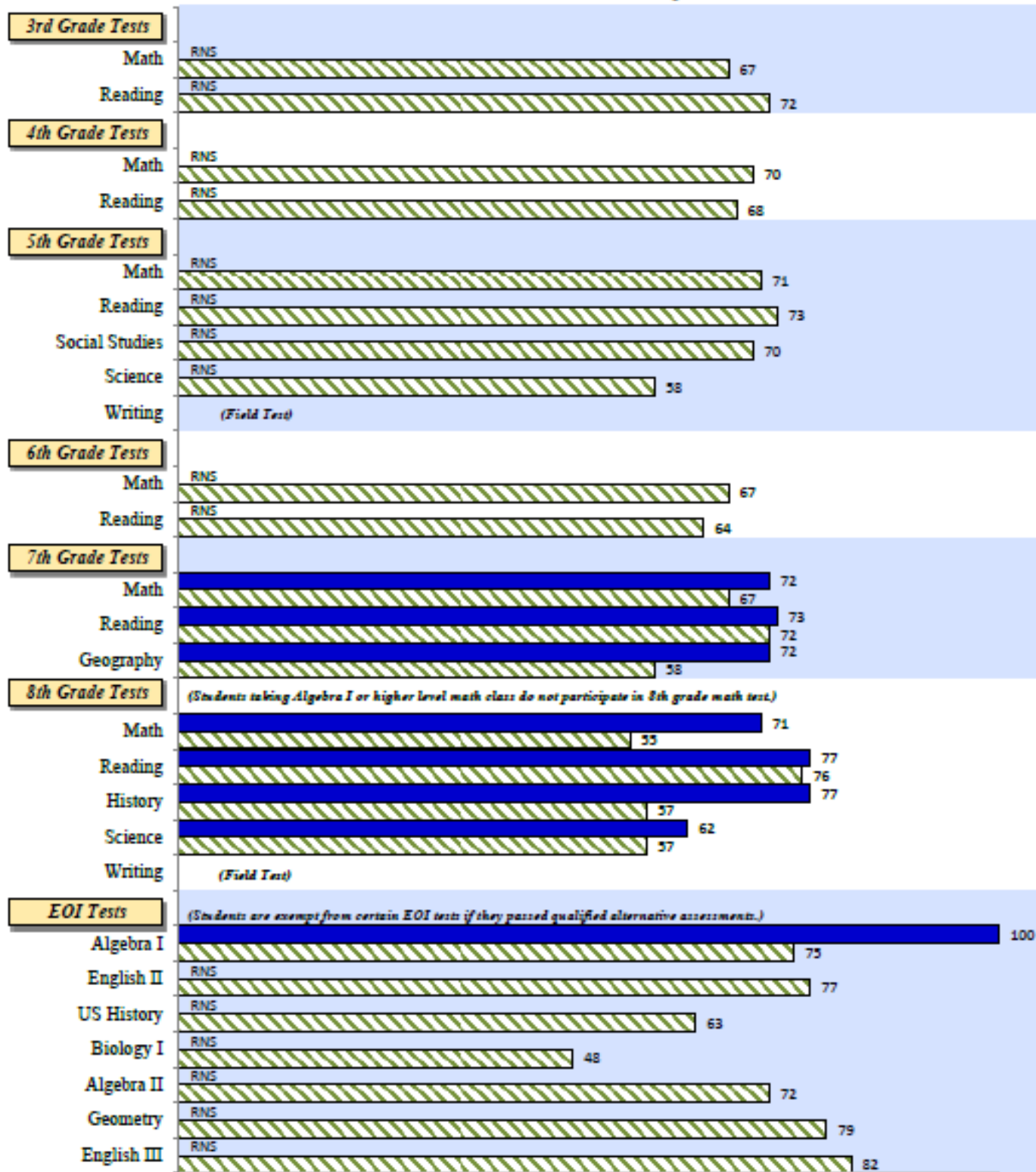
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The **Basic-70'** Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.  
 ★ (The **'Advanced-25'** Benchmark) = meet the **Basic-70'** benchmark plus at least 25% of students scoring "Advanced" in all subjects.

**2015-16 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.