## Moon Area School District Curriculum Map

Course: German 5 – 5 Honors Grade Level: 11-12 Content Area: German Frequency: Full-Year Course

#### **Big Ideas**

- 1. Language is a tool to connect with the world.
- 2. World languages are increasingly important for knowledge, communication, understanding and success in an interdependent global society.
- 3. One can gain insight about self and others by comparing and contrasting languages and cultures.
- 4. Culture shapes how we see ourselves, others, and the world.
- 5. Culture and language influence and reflect one another.

### **Essential Questions**

- 6. How does knowing another language make a difference in the way I connect with others?
- 7. How will learning a language enhance my life?
- 8. How does an understanding of the nature and construct of another language inform us about our native language?
- 9. Why is it important to understand the beliefs and practices of other cultures?
- 10. How are language and culture connected?

# **Primary Resource(s) & Technology:**

Textbook Series, IXL online software,

Microsoft Teams, Promethean Boards, Student Laptops/iPads, Internet apps such as: Quizlet, Kahoot, and etc., review activity games, movies in German, supplemental reading materials

### Pennsylvania and/or focus standards referenced at:

www.pdesas.org www.education.pa.gov

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1,2,3,6,	12.1.1.S1.A	<ul> <li>Big review of grammar learned in past four years</li> <li>Reading Petra Reist Nach Kalifornia</li> </ul>	August -
7,8	12.1.1.S1.B		September

	12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul> <li>Transportation vocabulary unit</li> <li>Reading travel journal of a German person in Western USA</li> </ul>	(5-6 Weeks)
1,2,3,6, 7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.C	<ul> <li>Advanced clothing vocabulary</li> <li>Future tense review</li> <li>Conditional tense – wäre/hätte</li> <li>Idioms dealing with clothing</li> </ul>	October (4 weeks)
1,2,3,6, 7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul> <li>Vocabulary for animals and items on a farm</li> <li>Review of adjective endings</li> <li>Reading Frog King and Rumpelstilzchen</li> <li>Movie on Frog King to compare and contrast with Grimm story</li> <li>Vocabulary for items in a city</li> </ul>	November (4-5 weeks)
1,2,3,6, 7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul> <li>Huge advanced food vocabulary</li> <li>German chain stores</li> <li>Christmas vocabulary</li> <li>Weak nouns</li> <li>Reading German stories</li> </ul>	December (4 weeks)

1,2,4,6,7,10	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul> <li>Car parts vocabulary</li> <li>International roadsigns</li> <li>Identifications on cars</li> </ul>	January (4 weeks)
1,2,4,5, 7,10	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul> <li>Beach and ocean vocabulary</li> <li>Sports vocabulary</li> <li>Reading the legend of how oceans were formed</li> <li>Reading the Fish King</li> </ul>	(4 weeks)
1,3,6,7, 9	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul> <li>Rights and responsibilities vocabulary</li> <li>Job and vocation vocabulary</li> <li>Reading Rapunzel</li> <li>Watching movie on Rapunzel and contrasting the movie to the story</li> <li>Easter customs, more advanced vocabulary</li> <li>Vocabulary on pharmacies and products found there</li> <li>German Day Competition</li> </ul>	March - April (9 weeks)
1,2,6,8,	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul> <li>Summer time vocabulary and items found in a park</li> <li>Gerunds</li> <li>Passive voice</li> <li>Letters to Edda</li> <li>Review for the final exam</li> </ul>	May - June (6 weeks)