

# Moon Area School District Curriculum Map

**Course: German 3**

**Grade Level: 9-12**

**Content Area: German**

**Frequency: Full-Year Course**

## Big Ideas

1. Language is a tool to connect with the world.
2. World languages are increasingly important for knowledge, communication, understanding and success in an interdependent global society.
3. One can gain insight about self and others by comparing and contrasting languages and cultures.
4. Culture shapes how we see ourselves, others, and the world.
5. Culture and language influence and reflect one another.

## Essential Questions

6. How does knowing another language make a difference in the way I connect with others?
7. How will learning a language enhance my life?
8. How does an understanding of the nature and construct of another language inform us about our native language?
9. Why is it important to understand the beliefs and practices of other cultures?
10. How are language and culture connected?

## Primary Resource(s) & Technology:

Textbook Series, IXL online software, Microsoft Teams, Promethean Boards, Student Laptops/iPads, Internet apps such as: Quizlet, Kahoot, and etc., review activity games, movies in German, supplemental reading materials

## Pennsylvania and/or focus standards referenced at:

[www.pdesas.org](http://www.pdesas.org)  
[www.education.pa.gov](http://www.education.pa.gov)

Big Ideas/ EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
1,2,3,6, 7,8	12.1.1.S1.A 12.1.1.S1.B	<ul style="list-style-type: none"><li>• German holidays/festivals</li><li>• Didactic stories</li><li>• Conversational past</li></ul>	August - September

	12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D  Eligible Content:	<ul style="list-style-type: none"> <li>• Der endings</li> </ul>	(5-6 Weeks)
1,2,3,6, 7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> <li>• Ein and der word endings</li> <li>• Graveyard activity/cultural differences with death between Germany and the US</li> <li>• Stories of people at German festivals</li> </ul>	October (4 weeks)
1,2,3,6, 7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> <li>• Hobbies and interests</li> <li>• Reading about photography</li> <li>• Reading about a white-water trip</li> <li>• Reading about competitive kayaking</li> </ul>	November (4-5 weeks)
1,2,3,6, 7,8	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.C	<ul style="list-style-type: none"> <li>• Christmas vocabulary</li> <li>• Christmas traditions with Sankt Nikolaus</li> <li>• Creating long compound nouns</li> <li>• Practice with subordinate conjunctions</li> </ul>	December  (4 - 5 weeks)

	12.1.S1.D		
1,2,4,6, 7,10	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> <li>• Bleigießen tradition</li> <li>• New Year's terms and traditions</li> <li>• German history – especially focusing on more modern times and the city of Berlin</li> <li>• Listening comprehension with interviews</li> </ul>	January – February (10 weeks)
1,2,4,5, 7,10	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> <li>• Cultural legends – Die Lorelei</li> <li>• Idiomatic expressions</li> <li>• Tongue twisters</li> <li>• Genitive – während</li> <li>• Adjective endings</li> </ul>	March – April (10 weeks)
1,3,6,7, 9	12.1.1.S1.A 12.1.1.S1.B 12.1.1.S1.C 12.1.1.S1.D 12.1.1.S1.E 12.1.1.S1.F 12.1.S1.A 12.1.S1.B 12.1.S1.C 12.1.S1.D	<ul style="list-style-type: none"> <li>• Review for the final exam</li> <li>• Easter terms and traditions</li> <li>• Vater im Baum story</li> </ul>	May – June (5 weeks)