

Moon Area School District Curriculum Map

Course: French 3
Grade Level: Typically 10/11
Content Area: World Languages
Frequency: Full-Year Course

Big Ideas

1.

Essential Questions

2.

Primary Resource(s) & Technology:

Bien Dit Textbook Series, online software resources,
 Microsoft Teams, Promethean Boards, Student Laptops

Pennsylvania and/or focus standards referenced at:

www.pdesas.org

www.education.pa.gov

<https://www.actfl.org/resources/world-readiness-standards-learning-languages>

Big Ideas/EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
How was school today?	1.0 ~ COMMUNICATION ~ Communicate in Languages Other Than English 2.0 ~ CULTURES ~ Gain Knowledge and Understanding of Other Cultures 3.0 ~ CONNECTIONS ~ Connect with Other Disciplines and Acquire Information 4.0 ~ COMPARISONS ~ Develop Insight into the Nature of Language and Culture 5.0 ~ COMMUNITIES ~ Participate in Multilingual	School places (cafeteria, nurse's office, computer lab, etc) Negatives (ne rien, ne que, ne personne, etc.) Verb recevoir CEGEP in Quebec Asking how something turned out Wondering about what happened ask how something turned out wonder what happened described what happened in school discuss their school schedule Compare and contrast the Quebec school system to the American one Create negative sentences Conjugate the verb Recevoir	~3 weeks

	<p>Communities at Home & Around the World</p> <p>5.2 ~ Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment</p>		
For what do you use your computer?	see above standards	<p>Computer, internet vocabulary (hardware and software)</p> <p>Asking info regarding computers (how do you save, print, copy, etc)</p> <p>Frustration expressions</p> <p>Verbs Suivre/Ouvrir</p> <p>Time expressions (depuis, il y a , ca fait)</p> <p>Computer availability in France compared to the USA</p> <p>ask for technology information</p> <p>express frustration</p> <p>conjugate the verbs suivre and ouvrir</p> <p>Discuss how long they have been doing something</p> <p>compare and contrast the use of technology in France and in the USA</p>	~3 weeks
What is your morning routine?	see above standards	<p>Reflexive verbs</p> <p>tout, tous, toute, toutes</p> <p>s'appeler and se lever</p> <p>modes of transportation</p> <p>personal toiletry items</p> <p>Impatience expressions</p> <p>talk about how they get to school and back</p> <p>describe their daily routine</p> <p>express impatience</p> <p>select the correct form of "tout"</p> <p>conjugate reflexive verbs, including s'appeler et se lever</p>	~3 weeks
What is your afternoon/evening routine?	see above standards	<p>Time expressions (tot, de bonne heure, etc..)</p> <p>Recommendations with "tu devrais"</p> <p>Reflexive verbs in PC</p> <p>Reflexive verbs with Imperative</p> <p>Reflexive verbs with infinitives</p> <p>talk about their afternoon and evening routines</p>	~4 weeks

		Talk about what they do in the present, past, and as a command	
<p>What activities did you or other people do or participate in?</p> <p>What did you and other people used to do as a child?</p> <p>How often did you do those activities?</p> <p>How well did you do those activities?</p>	see above standards	<p>tell about an event that happened in the past</p> <p>tell about childhood activities relevant to you</p> <p>describe activities and events in the past</p> <p>talk about when you were a child</p> <p>tell about an event in the past</p> <p>use the past tense and the imperfect to describe an event in the past</p> <p>use adverb placement to describe how often or the skill with which something is done</p>	~4 weeks
<p>What is life like in the country in France?</p> <p>What is life like on a farm in France?</p> <p>Can you compare different items?</p> <p>What is your opinion about things using comparisons?</p>	see above standards	<p>vocabulary about life in the country</p> <p>making comparisons about people, places and things</p> <p>giving opinions about people, places and things</p> <p>make comparisons about the city and the country using more, less or as</p> <p>describe what life is like in the country in France</p> <p>identify elements of a farm</p> <p>use new adjectives to describe life in the country versus the city</p> <p>use new adjectives to make comparisons</p>	~3 weeks
<p>What do you take to go camping?</p> <p>What items are essential when going camping?</p> <p>What happened when you went camping?</p>	see above standards	<p>talking about camping</p> <p>vocabulary on camping</p> <p>describing circumstances</p> <p>using the past and imperfect tenses to talk about things that happened</p> <p>describe camping and activities done while camping</p> <p>describe the circumstances under which certain things happened</p> <p>use the past and imperfect tenses in</p>	~2 weeks

What were the circumstances when certain things happened?		new ways to describe things in the past	
What things do you see in nature? What things do you see when you go fishing? What do you think will happen while in the country? What do you think will happen while fishing?	see above standards	describe and identify things seen in nature describe and identify things seen when fishing tell about what will happen express wonderment about things that will happen identify creatures seen in nature identify creatures seen when fishing tell what you will do and when you will do it identify items seen in nature express wonderment describe things that will happen using the future tense describe things that will happen using the future tense of irregular verbs make predictions about what will happen use the verb "to run"	~2 weeks
How do you feel? What are your symptoms? What should you do? What is it necessary to do?	see above standards	body parts ailments and illnesses giving advice the subjunctive tense ask and tell how you or someone else feels describe symptoms and give advice to alleviate them use the subjunctive of regular and irregular verbs use expressions with the subjunctive	~3 weeks
What must one do to stay in shape? What must one not do to stay in shape? What	see above standards	vocabulary for working out/staying healthy complaining about health and giving advice sympathizing with someone the conditional tense to explain what would happen complain about health give advice to people about their	~3 weeks

<p>complaints do you have about health?</p> <p>What advice would you give to someone about his/her health?</p> <p>What would happen if someone took your advice about health?</p>		<p>health</p> <p>sympathize with people</p> <p>use the conditional to express what would happen</p> <p>use the conditional to make polite requests</p> <p>use if clauses to give advice</p>	
<p>What kind of movies do you like?</p> <p>What's your opinion about certain movies?</p> <p>What kind of books do you read?</p> <p>How would you describe them?</p> <p>When and where are certain movies playing?</p>	<p>see above standards</p>	<p>genres of films</p> <p>genres of books</p> <p>describing movies and books</p> <p>asking and giving information about movies and books</p> <p>describe a movie or book</p> <p>ask for and give information about movies and books</p> <p>use the relative pronouns qui, que</p> <p>use present participles</p> <p>use c'est and il/elle est for descriptions</p>	<p>~2 weeks</p>
<p>What sorts of TV programs do you watch?</p> <p>What kinds of music do you listen to?</p> <p>What kind of TV program do you prefer?</p>	<p>see above standards</p>	<p>TV programs and music</p> <p>expressing opinions about TV and music</p> <p>asking and talking about preferences in TV and music</p> <p>ask about preferences</p> <p>recommend or advise against something</p> <p>use interrogative pronouns when talking about preferences, opinions, or recommendations</p> <p>use demonstrative pronouns when</p>	<p>~2 weeks</p>

<p>What kind of music do you prefer?</p> <p>What TV program would you recommend?</p> <p>What music would you recommend?</p>		<p>talking about preferences, opinions, or recommendations</p>	
<p>Where are you going on vacation?</p> <p>What will you be doing on vacation?</p> <p>What would you do if you could...?</p>	<p>see above standards</p>	<p>vacation vocabulary asking about vacations European countries ask about a vacation respond to questions about vacation</p>	<p>~2 weeks</p>