Shawnee Mission North High School

7401 Johnson Drive
Overland Park, KS 66202
913-993-6900

Principal: David Ewers
Grades Served: 9-12
KSDE Bldg #: 8888

Feeder Pattern:
- Santa Fe Trail Elementary School
- Rushton Elementary School
- Roesland Elementary School
- Merriam Park Elementary School
- East Antioch Elementary School
- Nieman Elementary School
- BlueJacket-Flint Elementary School
- Crestview Elementary
- Hocker Grove Middle School

Notable School Characteristics

- The original Shawnee Mission High School opened in 1922 which is located in the heart of the Kansas City Metropolitan Area. The school serves approximately 1550 students from 6 different municipalities.
- Diverse Population: Demographics - 51% Minority, 56% Economically Disadvantaged, 6.4% English Language Learners; 13% Students with Special needs
- Comprehensive school serving students in grades 9-12
- Host for 2 District Special Education Programs: Post-High School North and Access to Comprehensive Education
- State of the art Weight-room and Fitness Center
- Renovated Brantman Art Gallery
- College Now- College Credit Options offered through Johnson County Community College

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.
KSDE Building Report Card

Shawnee Mission North Building Report Card

Needs Analysis

What barriers must be overcome for each student to achieve grade level proficiency on assessments?

Our teachers, students and families face a number of challenges that should be considered when evaluating student success in a district. Some of those challenges for Shawnee Mission North include:

- Transient population of students
- Students that do not speak English fluently
- Students with significant developmental disabilities
- Lack of special education funding; classified para educator staffing retention issues
- High levels of students facing trauma
- High percent of students living in poverty
- Declining enrollment that reduces funding and access to additional services and supports for all students

What budget actions should be taken to address and remove those barriers?

Shawnee Mission North faces a number of budget challenges when determining how to allocate funds to best meet the needs of our students. Some barriers include:

- Increased salary to recruit and retain highly qualified certified and classified staff.
- Additional staff members hired to meet the individual learning and SEL needs of all students - social workers, academic counselors, real-world learning counselors, and special education support staff for Post High North and Accessing Comprehensive Education programs.
- Preserve the funding and time for PLCs to increase student achievement.
- Additional substitute teachers including building substitutes
- Increase paraeducator and teacher support in special education classrooms
- Increased funding to expand extended school year and summer school programming for students.

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.

SHAWNEE MISSION
SCHOOL DISTRICT

School Needs Assessment for 2023-2024
● Maintain low teacher ratio for great individualized instruction

How much time will it take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented?

While our Board of Education, administration, teachers and classified staff work tirelessly to meet the academic and social emotional needs of all of our students, and we are proud of the work we do, many factors make it difficult to accurately estimate a time that every student will achieve a definite demonstration of grade level proficiency. Such factors include:

● Ever-changing population of students bringing a varying degree of cognitive abilities and disabilities which preclude us from being able to guarantee a date when all students will meet a singular level of proficiency.
● Lack of constitutional funding of special education continues to impact our ability to fully meet the needs of all students.
● An increased level of social emotional challenges and the unique needs of students, have and will continue to necessitate varied approaches to facilitate student achievement that reflects the success of each student.
● While assessment scores are one measure, Shawnee Mission North does not believe that students’ assessment scores should be the sole measure of student proficiency, especially when the assessment has zero impact on their future. Here at SMN, we value the whole person and know that students are more than just a test score and have strengths that are not reflected in standardized measurements.

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.
Board Rationale/Comments

The Shawnee Mission School District faces challenging budget needs given the commitment to meeting aspirational state and district education goals for every student. The district continues to work to limit central administrative costs to less than 5% of the total budget. Following an analysis of student needs, the district has worked to maintain in the district budget a full-time social worker position in every school, a full-time instructional coach in every school, and Real World Learning counselors at each of the five comprehensive high schools.

The following positions have been added to support buildings to better meet the needs of our 26,440 students: two (2) assistant principal positions at our larger middle schools; three (3) intervention specialists; two (2) Special Education instructional coaches; two (2) ELL teachers; six (6) additional teaching positions and thirty (30) paraprofessional positions. The district will continue to analyze budget funds for the 2024-25 school year, in order to determine the ability to maintain the following positions that were added with ESSER funding: additional support for nursing services; additional secondary math teachers; building substitutes for every building; and class-size reduction at the elementary level.

In addition, the district has increased professional learning opportunities for all teachers, including hosting a major conference on Professional Learning Communities and sending large numbers of staff to a conference on Response to Intervention. We will continue to prioritize equitable allocation of resources to create a welcoming and engaging learning experience for every student — facilitating personalized learning plans, targeting career and college readiness, with the interpersonal skills for life success.

Shawnee Mission North is the oldest high school in the district with one of the most economically and racially diverse student populations. Given the demographics of the surrounding communities, the school reports declining enrollment. This budget prioritizes investments in ELL teachers, paraprofessionals and special education instructional coaches, all of which are stated needs of Shawnee Mission North. The district’s investment in professional learning communities and sufficient time for collaboration by educators will be helpful to Shawnee Mission North and similar schools.

Our routine use of multiple measures to assess student growth, school climate and equitable practices will serve to inform the best use of finite resources looking ahead.

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.