# Shawanoe Elementary

11230 W. 75th Street  
Shawnee, KS 66214  
913-993-5100

Principal: Abby Morgan  
Grades Served: PreK-6  
KSDE Bldg #: 8812

Feeder Pattern: Trailridge & Shawnee Mission Northwest

## Notable School Characteristics

- Title I  
- Comprehensive school serving students in grades PreK-6  
- Diverse learning community that represent more than 15 languages and 16 different countries  
- Fully responsive RtI program designed to meet students’ needs in areas of mathematics, reading, and social emotional learning  
- Specialized instructional support team focused on meeting the individual needs of students  
- Community partners that actively support students and their families

## KSDE Building Report Card

[Shawanoe Elementary Building Report Card](#)

---

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.
Needs Analysis

What barriers must be overcome for each student to achieve grade level proficiency on assessments?

Our teachers, students, and families face a number of challenges in ensuring student proficiency on grade-level assessments. Some of those challenges include: high levels of families living in poverty, students who do not yet speak English fluently, and lack of special education funding.

What budget actions should be taken to address and remove those barriers?

Our students face a growing number of barriers to success and Shawnee continually works to support them. Currently budget constraints that impact our ability to successfully remove barriers for our students include: maintaining lowered class size, increased salary to recruit and retain highly qualified certified and classified staff, increased funding to expand summer learning opportunities available to all students, reallocation of time in the calendar to provide additional teacher professional development throughout the year, and additional funding to provide ongoing specialized professional learning for all staff.

How much time will it take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented?

While our staff, families, and community partners work tirelessly to meet the academic and social emotional needs of all of our students, too many factors come into play that do not allow us to accurately predict when all students will attain a specific level of achievement. Some of those include: disruption to stable housing, acquiring a second language, lack of opportunities to sustain and extend learning during school breaks. With that said, our team analyzes student and classroom data, and adjusts individualized plans of support to ensure that each student is on a trajectory of grade-level proficiency.

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.
Board Rationale/Comments

The Shawnee Mission School District faces challenging budget needs given the commitment to meeting aspirational state and district education goals for every student. The district continues to work to limit central administrative costs to less than 5% of the total budget. Following an analysis of student needs, the district has worked to maintain in the district budget a full-time social worker position in every school, a full-time instructional coach in every school, and Real World Learning counselors at each of the five comprehensive high schools.

The following positions have been added to support buildings to better meet the needs of our 26,440 students: two (2) assistant principal positions at our larger middle schools; three (3) intervention specialists; two (2) Special Education instructional coaches; two (2) ELL teachers; six (6) additional teaching positions and thirty (30) paraprofessional positions. The district will continue to analyze budget funds for the 2024-25 school year, in order to determine the ability to maintain the following positions that were added with ESSER funding: additional support for nursing services; additional secondary math teachers; building substitutes for every building; and class-size reduction at the elementary level.

In addition, the district has increased professional learning opportunities for all teachers, including hosting a major conference on Professional Learning Communities and sending large numbers of staff to a conference on Response to Intervention. We will continue to prioritize equitable allocation of resources to create a welcoming and engaging learning experience for every student — facilitating personalized learning plans, targeting career and college readiness, with the interpersonal skills for life success.

Shawanoe is working hard to address the needs inherent in being a Title I building, serving a large population of students living in poverty, a high number of transient students, and about half are English Language learners (48%). As these at-risk students have experienced significant trauma over the past few years, Spring 2021 COVID declines in performance on state assessments remains below state averages on ELA and Math. Some recovery in Math assessments was evidenced June 2022. As a building that has relatively new leadership, the focus remains on culture, creating meaningful relationships, and developing effective Professional Learning Communities (PLCs) to increase student performance. School staff are committed to the challenge of providing all students with the social-emotional support they need to facilitate learning growth.

Our routine use of multiple measures to assess student growth, school climate and equitable practices will serve to inform the best use of finite resources looking ahead.

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.