## Diemer Elementary

**Temporary Site:**
4401 W. 103rd Street
Overland Park, KS 66207
913-993-3100

Opening January 2023
9600 Lamar Ave
Overland Park, KS 66207
913-990-3100

**Principal:** Britt Pumphrey
**Grades Served:** preK-6
**KSDE Bldg #:** 8808

**Feeder Pattern:** Indian Woods & Shawnee Mission South

### Notable School Characteristics

- Comprehensive school serving students in grades preK-6
  - Newly constructed building
  - Talented, dedicated teacher team that is committed to ensuring high achievement for all students
  - Strong community relationships
  - High-functioning PTA in support of all students
  - Neighborhood school
  - Diverse student population

---

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.
KSDE Building Report Card

Diemer Elementary Building Report Card

Needs Analysis

What barriers must be overcome for each student to achieve grade level proficiency on assessments?

Some of the key barriers that must be overcome at John Diemer Elementary include:

- Increasing number of students that do not speak English fluently
- An increased number of students living in poverty
- Lack of special education funding
- Students with severe special needs
- Students facing high levels of childhood trauma

What budget actions should be taken to address and remove those barriers?

- Increased salary to recruit and retain highly qualified certified and classified staff.
- Increased funding and time for professional learning communities to meet.
- Additional staff members hired to meet the English language learning and social/emotional needs of students.
- Increased funding for hiring highly qualified English Language Learning instructional staff.

How much time will it take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented?

Our building leadership team monitors student growth each year. In addition, staff document a variety of student success factors in our KESA plans. We monitor and emphasize growth for all students. We are proud of the work that we do, however many factors make it impossible to estimate a time that every student will achieve grade level proficiency as measured by the state assessment. Such factors include:

---

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.
- Growth is measured by multiple metrics including language development, behavioral growth, attendance, as well as academic performance.
- Increasing population of students who are transient.

Board Rationale/Comments

The Shawnee Mission School District faces challenging budget needs given the commitment to meeting aspirational state and district education goals for every student. The district continues to work to limit central administrative costs to less than 5% of the total budget. Following an analysis of student needs, the district has worked to maintain in the district budget a full-time social worker position in every school, a full-time instructional coach in every school, and Real World Learning counselors at each of the five comprehensive high schools.

The following positions have been added to support buildings to better meet the needs of our 26,440 students: two (2) assistant principal positions at our larger middle schools; three (3) intervention specialists; two (2) Special Education instructional coaches; two (2) ELL teachers; six (6) additional teaching positions and thirty (30) paraprofessional positions. The district will continue to analyze budget funds for the 2024-25 school year, in order to determine the ability to maintain the following positions that were added with ESSER funding: additional support for nursing services; additional secondary math teachers; building substitutes for every building; and class-size reduction at the elementary level.

In addition, the district has increased professional learning opportunities for all teachers, including hosting a major conference on Professional Learning Communities and sending large numbers of staff to a conference on Response to Intervention. We will continue to prioritize equitable allocation of resources to create a welcoming and engaging learning experience for every student — facilitating personalized learning plans, targeting career and college readiness, with the interpersonal skills for life success.

The percentage of Diemer Elementary students performing at or above grade level on the ELA and Math state assessments (Levels 2, 3 or 4) in Spring 2022 remained above the state average. Declines in state assessment scores, triggered by the global pandemic, had yet to turn around as of Spring 2022. As a building that has relatively new leadership, the goals remain focused on culture, creating meaningful relationships, and developing effective Professional Learning Communities (PLCs) to increase student performance. Like many other schools, Diemer students have experienced significant trauma.

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.
over the past few years, and the school is challenged to provide all students with the social-emotional support they need to facilitate learning growth.

Our routine use of multiple measures to assess student growth, school climate and equitable practices will serve to inform the best use of finite resources looking ahead.

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.