

Moon Area School District Curriculum Map

Course: French 2
Grade Level: Typically 9/10
Content Area: World Languages
Frequency: Full-Year Course

Primary Resource(s) & Technology:
 Bien Dit Textbook Series, online software resources,
 Microsoft Teams, Promethean Boards, Student Laptops

Pennsylvania and/or focus standards referenced at:

www.pdesas.org
www.education.pa.gov
<https://www.actfl.org/resources/world-readiness-standards-learning-languages>

Big Ideas/EQs	Focus Standard(s)	Assessed Competencies (Key content and skills)	Timeline
What are you doing?		Review of ER/RE/IR verb conjugation and the irregular verbs avoir/faire/aller/etre/venir Students will be able to: -Identify subject pronouns used to replace names -Conjugate regular and irregular verbs -translate regular and irregular verb conjugations	August
What should you wear?	1.0 ~ COMMUNICATION ~ Communicate in Languages Other Than English 2.0 ~ CULTURES ~ Gain Knowledge and Understanding of Other Cultures 3.0 ~ CONNECTIONS ~ Connect with Other Disciplines and	Clothing items Demonstrative adjectives (ce) Interrogative adjectives (quel) Students will be able to: ask for help ask for and give opinions about clothing ask about and give prices choose appropriate clothing items depending on the event compare and contrast American clothing to that of various French speaking countries	September

	<p>Acquire Information</p> <p>4.0 ~ COMPARISONS ~ Develop Insight into the Nature of Language and Culture</p> <p>5.2 ~ Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>		
What did you do?	See above	<p>Vocabulary from grande surface stores</p> <p>Prices</p> <p>PC with avoir and ER verbs</p> <p>PC with avoir and Irregular verbs</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> - ask about prices - answer a price question - make a decision about a purchase - talk about what they decided or did - conjugate the verb avoir in present tense - use avoir to create past tense - talk in the past tense - create sentences in the past tense 	September
<p>What can you do, or do you have to do at home?</p> <p>How is your house?</p> <p>What did you do?</p>	See above	<p>expressions for things to do in a house (set the table, clean, mow the lawn, etc.)</p> <p>Ask permission (je peux...)</p> <p>time expressions (often, rarely, never, most of the time)</p> <p>Pouvoir and devoir</p> <p>PC with avoir and IR and RE verbs</p> <p>Rooms in a house (kitchen, garden, restroom, etc)</p> <p>items for rooms in a house (table, sofa, carpet, bed, etc.)</p> <p>Location vocabulary (under, on top, next to, first floor, etc)</p> <p>Ordinal numbers (not in chapter)</p>	October

		<p>Verbs Dormir, sortir and partir PC with etre</p> <p>Students will be able to: ask permission to do certain things around the house accept or refuse permission talk about the things you should do at home discuss things around the house you can or cannot do state how often you do various tasks around the house talk in the past tense using IR and RE verbs Conjugate IR and RE verbs correctly in the Passe Compose Compare and contrast bathrooms in France and America. inquire about someones' house. describe their house (or apartment) ask where something is tell where something is conjugate the verbs dormir, sortir, partir talk about what they did using PC with etre describe what happened in the past compare and contrast homes in various French speaking countries and America</p>	
<p>Do you know how I can get to xyz? How can you get the items that you need?</p>		<p>Places in a town (boutique, pharmacie, hopital) Directions in town Verb voir Savoir vs Connaitre How French stores differ from American ones Various vocabulary for items a tourist might need (medicine, tickets for a show, stamp, etc...) Questions related to purchasing items (do you have change, Can I exchange, etc...) Review of all regular present tense verbs (er, ir, re)</p>	<p>November</p>

		<p>How to ask questions, both with est-ce que and inversion</p> <p>Question words (not in chapter, but added)</p> <p>Students will be able to:</p> <p>Ask how to get somewhere</p> <p>Follow directions on how to get somewhere</p> <p>Describe how they will arrive to their destination</p> <p>explain the difference between savoir and connaitre</p> <p>Compare and Contrast American to French stores.</p> <p>Students will be able to:</p> <p>ask for information</p> <p>request items they need</p> <p>conjugate ER, IR, and RE verbs</p> <p>create sentences in the present tense</p> <p>ask information questions</p> <p>answer questions</p> <p>interact with a teller</p> <p>compare and contrast bank cards</p> <p>equivalent in France and in the USA</p>	
What did you do on your trip?	See above	<p>Train station and airport vocabulary (train, passenger, lane, steward, etc.)</p> <p>Questions related to transportation (when does it leave for..., where are the schedules, how much is the ticket, etc...)</p> <p>REview of PC with avoir, all verbs (ER, IR, RE, irregulars)</p> <p>Review of PC with etre</p> <p>students will be able to:</p> <p>ask for information</p> <p>buy tickets and make a transaction</p> <p>describe what happened on their trip</p> <p>discuss and compare trains in the USA to the TGV in France.</p>	December-January
What do you plan on doing for the holiday celebration?		<p>French Holidays</p> <p>Commands for wishes</p> <p>giving and asking for advice (about party preparations)</p>	February-March

<p>What do you need to organize a party?</p>		<p>Direct object pronouns (me te le la nous vous les) Indirect object pronouns (me te lui nous vous leurs) Vocabulary relating to a party (decorating, invitations, food) asking for help and responses PC with avoir and etre review</p> <p>Students will be able to: organize a party offer good wishes at a birthday party give advice ask for advice use the correct direct object in a sentence use the correct indirect object in a sentence share a recipe with family compare and contrast French holidays to American holidays</p> <p>Students will be able to: ask for help to organize a soiree respond to whether or not they can help planning a party describe what has been done or not talk about things they never did, or do not do anymore create sentences with the past tense differentiate French holidays from American holidays</p>	
<p>What groceries do you need to buy? Where are you going to buy food?</p>	<p>See above</p>	<p>Food vocabulary asking about food preparation Review partitives (du de la des) Partitive VS article (du or un?) Y pronoun Store vocabulary (boulangerie, charcutrie, pharmacie, etc.) Quantity vocabulary (dozen, bottle, box, etc.) Sections in a grocery store (frozen, fruits and vegetables, etc.) En pronoun Order of direct and indirect object pronouns when both in a sentence Review of au a la and du de la</p>	<p>April - May</p>

		<p>Students will be able to: identify food items list what they need for a recipe ask about the ease or difficulty of food preparation Propose a meal Use the Y pronoun in a sentence Ask any type of question regarding food Choose the correct article (partitive or indefinite) compare and contrast the typical French diet to American diet Students will be able to: Ask where things are in a store Select the correct store for the various items they need. State where they are going and/or where they went Compare and contrast how Americans shop to the French. Compare and contrast store hours of the USA and of France and Quebec. Use the pronouns in the correct order Select the correct partitive in a sentence</p>	
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