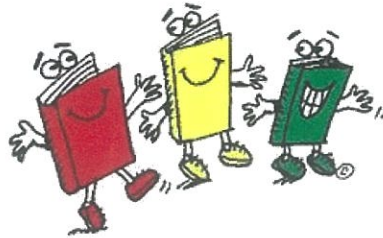
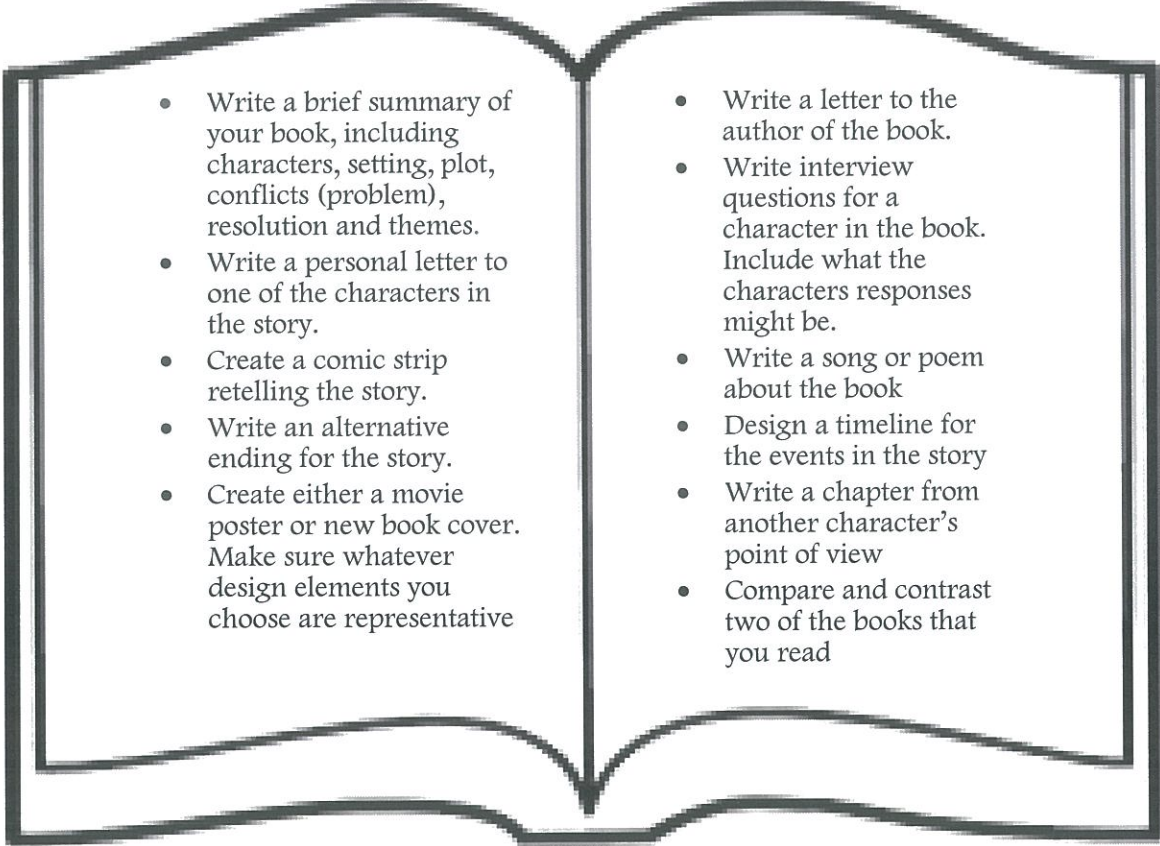


Washington Irving Elementary School

Summer Reading Response Options *Summer Activity List*



Keep track of all your summer reading on your log! Respond to each of the books you read using one of the options below. Bring in one or two of your responses, along with your reading log, to show your new teacher!

- 
- Write a brief summary of your book, including characters, setting, plot, conflicts (problem), resolution and themes.
 - Write a personal letter to one of the characters in the story.
 - Create a comic strip retelling the story.
 - Write an alternative ending for the story.
 - Create either a movie poster or new book cover. Make sure whatever design elements you choose are representative
- Write a letter to the author of the book.
 - Write interview questions for a character in the book. Include what the characters responses might be.
 - Write a song or poem about the book
 - Design a timeline for the events in the story
 - Write a chapter from another character's point of view
 - Compare and contrast two of the books that you read

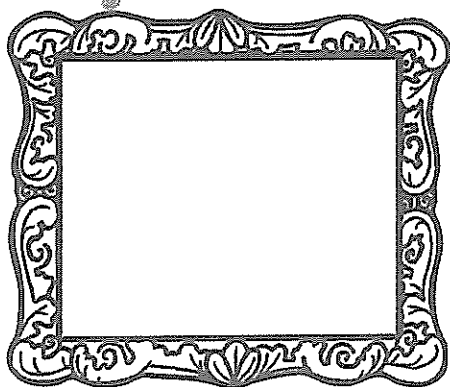
You can also use any of the attached documents to help organize your thinking before you write your response.

RL.1

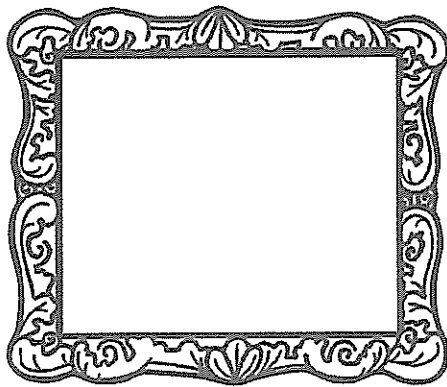
Name _____

Story Mapping

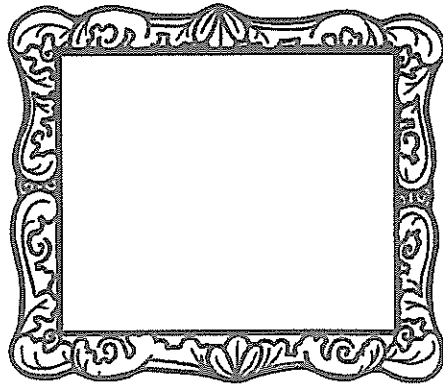
Title and Author



Character



Character



Character

Setting

Problem: _____

Event

Event

Event

Event

Solution: _____

Name _____

Story Mapping

The diagram is a story mapping tool. It features a central box labeled "Title/Author". Seven lines radiate from this central box to seven surrounding rectangular boxes, each containing a question to guide the student's analysis of the story.

Questions in the surrounding boxes:

- Who are the important characters in the story?
- Who is your favorite character and why?
- What is the setting of the story?
- What is the plot of the story?
- What is the problem in the story?
- What is the theme of the story?
- What is the solution to the problem?
- What is another way the problem could have been solved?

RL.4.1

Name _____

Retell-A-Story

Retell-A-Story

Title: _____

Author: _____

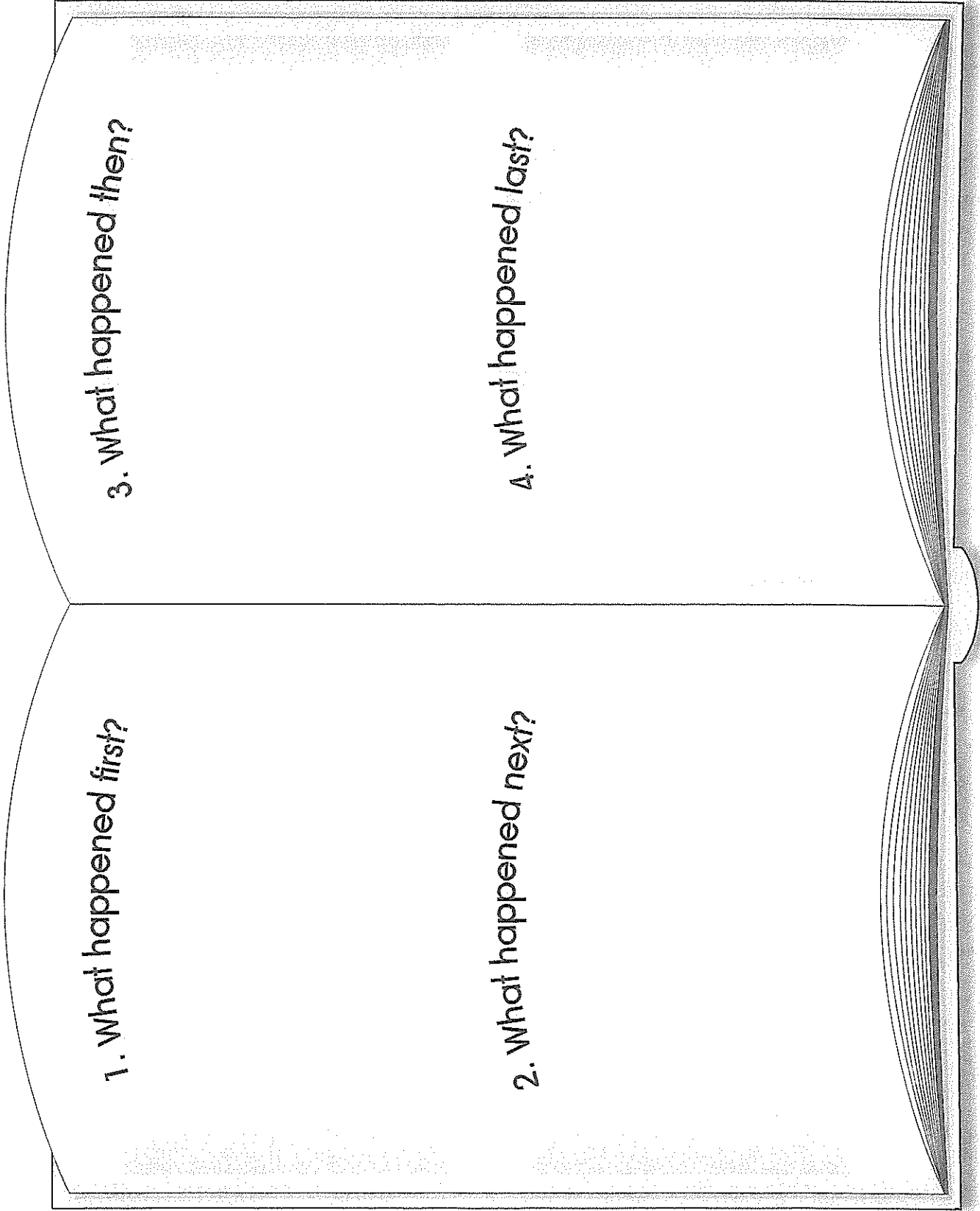
Story Sequence	Student's Retelling
Beginning Who are the main characters? Where and when does the story take place? What happens in the beginning?	
Middle What happens in the middle? What is the problem? What does the main character do?	
End How is the problem solved? How does the story end?	

RL. 2

Name _____

The Main Events

Title: _____ Author: _____



1. What happened first?

2. What happened next?

3. What happened then?

4. What happened last?

RL.2

Name _____

Retell Review

Title: _____

Author: _____

This story takes place _____

The characters are _____

This story begins when _____

The problem is _____

An event that happens is _____

Then, _____

After that, _____

The problem is solved when _____

The story ends by _____

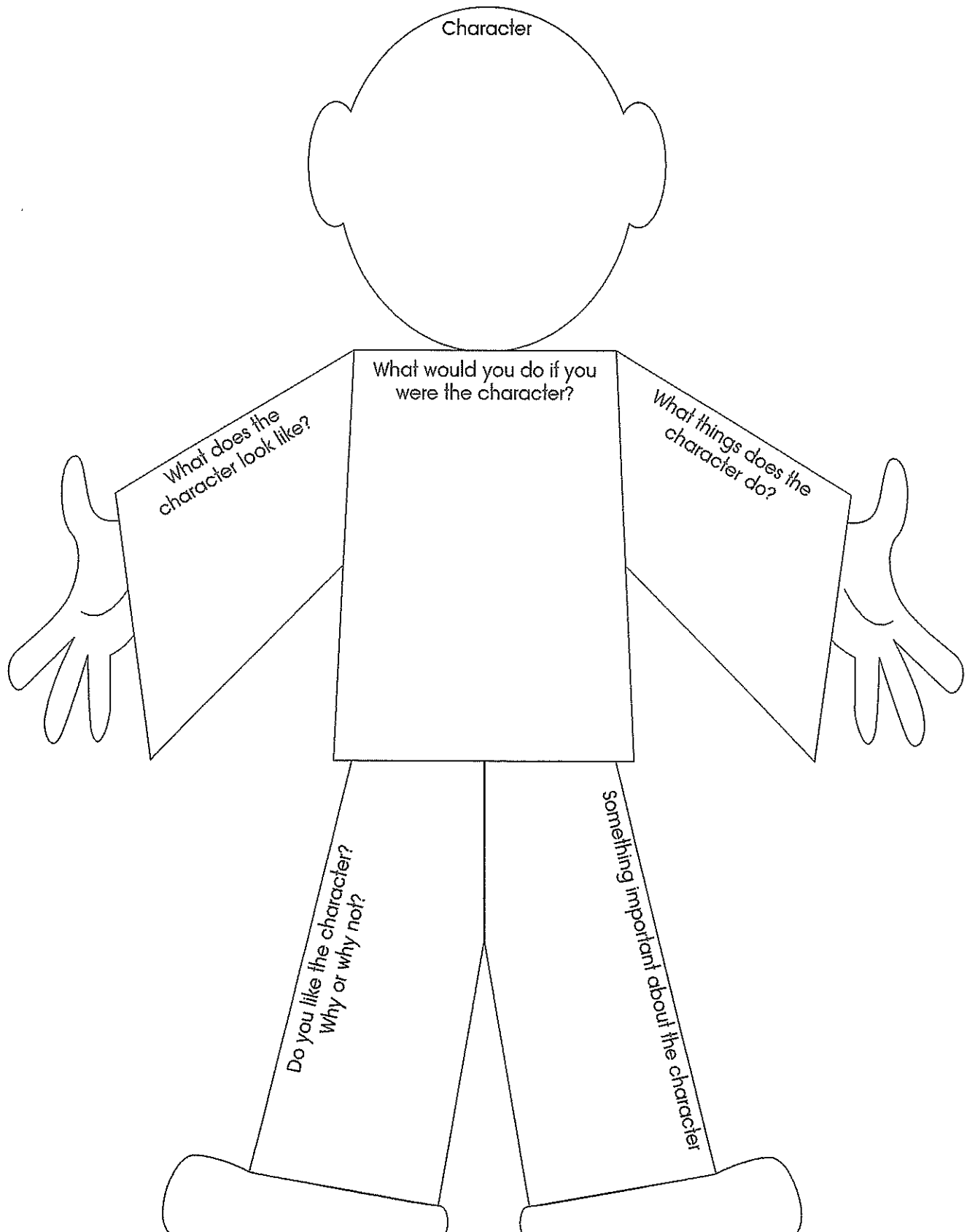
RL.3

Name _____

Character Consideration

Title: _____

Author: _____



Name _____

Character Consideration

Title: _____ Author: _____

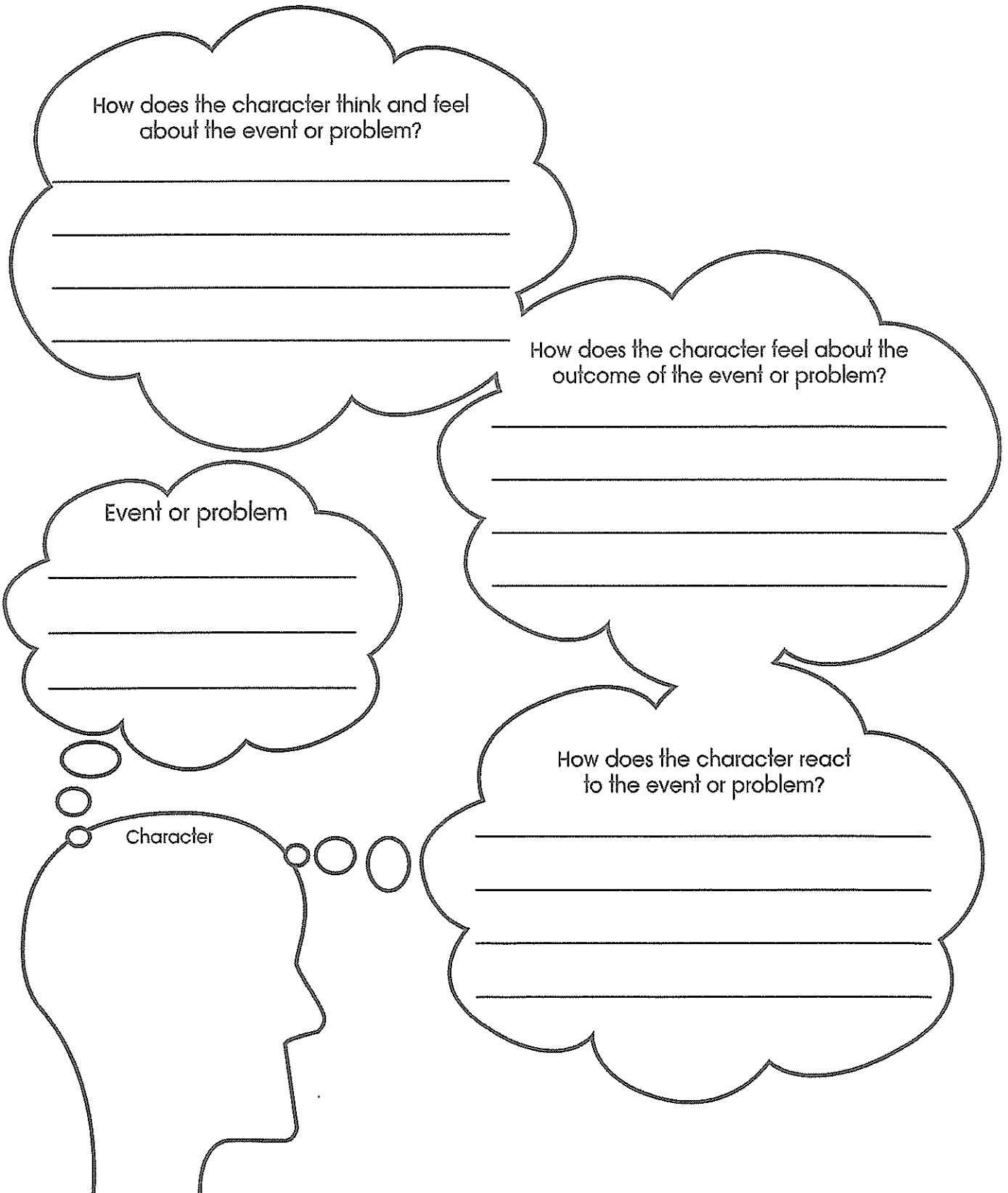
How does the character think and feel about the event or problem?

How does the character feel about the outcome of the event or problem?

Event or problem

How does the character react to the event or problem?

Character



RL.3

Name _____

Compare-A-Character

How are they alike?



Character #1 _____

Character #2 _____



How are they different?



Name _____

Character Consideration

Title: _____ Author: _____

Character: _____

A character analysis template featuring a jagged starburst shape on the left labeled "Actions". To its right is a cloud-shaped bubble labeled "Thoughts". Below the "Thoughts" bubble is a rounded rectangular bubble labeled "Trait" with a large number "1" in the bottom-left corner. To the right of the "Thoughts" bubble is a circular bubble labeled "Quotes".

A character analysis template featuring a jagged starburst shape on the left labeled "Actions". To its right is a cloud-shaped bubble labeled "Thoughts". Below the "Thoughts" bubble is a rounded rectangular bubble labeled "Trait" with a large number "2" in the bottom-left corner. To the right of the "Thoughts" bubble is a circular bubble labeled "Quotes".

A character analysis template featuring a jagged starburst shape on the left labeled "Actions". To its right is a cloud-shaped bubble labeled "Thoughts". Below the "Thoughts" bubble is a rounded rectangular bubble labeled "Trait" with a large number "3" in the bottom-left corner. To the right of the "Thoughts" bubble is a circular bubble labeled "Quotes".

Name _____

Character Consideration

C.001.SSI

Title: _____ Author: _____

Character: _____

Thoughts

Quotes

Actions

Feelings

Goals

Description

What others say
about character

Something else important

[illegible]

Name _____

Side-by-Side Stories

	Title	Story #2 (characters, setting, events, problem, solution)
	Author	
Shared (characters, setting, events, problem, solution)		
Title	Story #1 (characters, setting, events, problem, solution)	
Author		