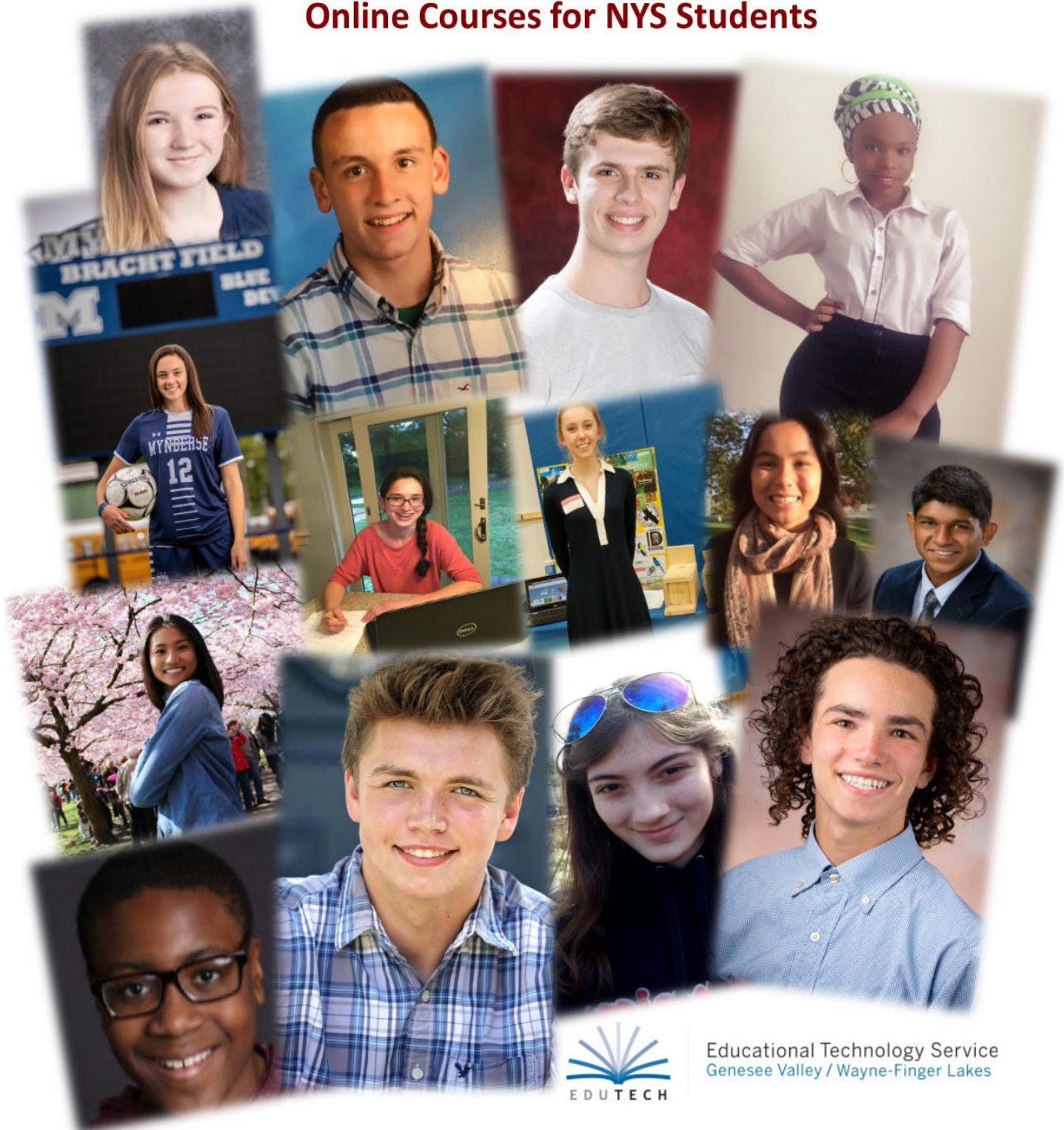


2022-2023

AccelerateU

Supporting K-12 Online Education in New York

Online Courses for NYS Students



Educational Technology Service
Genesee Valley / Wayne-Finger Lakes

AccelerateU Online Courses, 2022-23

AccelerateU offers 300+ online, asynchronous courses for NYS students. Our courses are facilitated by our teachers, with tech support provided by our staff.

Students work independently, guided by due dates and weekly progress reports. We also offer online real-time tutoring for students in our Regents courses.

Our courses are NOT Zoom-based or taught in real-time.

Students work on their own, paced by due dates, with our teachers supporting mostly by email.

We offer single courses and entire classes to help alleviate teacher shortages.

Each one-semester course costs \$754 per student. Enrollments dropped within the first 7 days are not invoiced. Enrollments dropped from 8 to 28 days are invoiced at \$50.

AccelerateU course costs are aidable.

AccelerateU meets NYSED Part 100.5d10 requirements for online and blended learning.

List of Online Courses

Visit this site for our current course list:

<https://www.edutech.org/resources/accelerateu-online-learning/course-list>

AccelerateU Administrator-----Mike Morone, mike.morone@edutech.org

AccelerateU Coordinator Kelly Zimmerman, kelly.zimmerman@edutech.org

Student Feedback

- It was nice because you could move at your own pace.
- I loved learning online because I got to go at my own pace, and I did really well.
- It was good. I learned a lot and furthered my education on the topic.
- It was a great experience to get before going to college.
- It taught me time management.
- It was very fun, and a nice change of pace compared to sitting in a classroom for 40 minutes
- Really helpful, without my online courses I wouldn't be on the path that I am today.
- The teachers were so accommodating and flexible
- Very smooth. Easy to communicate and independent which I liked very much.
- I really liked my online course experience, and the knowledge I gained from these courses.
- It was very nice to be able to work at my own pace. Yet, when I needed help or had questions, they were answered relatively fast.

Course Costs, 2022-23

Each semester (.5 credit) online course costs \$754 per student.

Examples: Health is a semester (0.5 credit) course and costs \$754.
Spanish 1 is a two semester (1.0 credit) course and costs \$1,508.

AccelerateU is an aidable service. Districts receive BOCES aid on the purchase of each course in the year following purchase. For example, the actual cost for a course for a 70% aid ratio district is \$222.30.

Aid ratios: https://stateaid.nysed.gov/boces/pdf_docs/boces_rwada_report-sams1213.pdf

Early withdrawal fee

0-7 days: no charge for enrollments dropped in this time frame.
8-28 days: charge of \$50 for enrollments dropped in this time frame.

Invoices are sent monthly from September to July.

Local BOCES fees may apply.

Aid Ratio	Course Cost	Actual Cost after aid received
0.80	\$754	\$150.80
0.75	\$754	\$188.50
0.70	\$754	\$226.20
0.65	\$754	\$263.90
0.60	\$754	\$301.60
0.50	\$754	\$377.00
0.40	\$754	\$452.40
0.30	\$754	\$527.80
0.20	\$754	\$603.20
0.10	\$754	\$678.60

Late enrollments – in May and June - will be invoiced at full cost of \$754, regardless of completion/drop status.

For any district interested in servicing a full class, there will be a 10% coordination fee

AccelerateU Administrator----- Mike Morone, mike.morone@edutech.org
AccelerateU Coordinator ----- Kelly Zimmerman, kelly.zimmerman@edutech.org

Protecting Student Information

New York State Department of Education Ed Law 2d requires districts to protect students' personally identifiable information (PII). PII includes information that can be used to distinguish or trace an individual's identity either directly or indirectly through linkages with other information, such as student name, parents' names, student address, and student number.

We work diligently in reminding everyone to remove PII in all communications. For example, instead of using full names for students, we recommend using first names or just initials.

The online platform and content vendors we work with have access to PII, so we require them to sign our Ed Law 2d contract, which specifies acceptable data protection, handling, and retention practices.

To learn more about disclosure avoidance practice, visit <https://studentprivacy.ed.gov/>.

For more information on Ed Law 2d or on AccelerateU's data protection practices, please contact Mike Morone at mike.morone@edutech.org.

AccelerateU Student Contract

With each enrollment, students receive a confirmation email. By taking the course, they agree to the following rules.

Students: By taking your online course, you agree to the following:

- Follow your school's Code of Conduct and Acceptable Use Policy (AUP)
- Work in your online course 3-5 times per week for at least 3+ hours per week
- You may be withdrawn if you fail to log in for two consecutive weeks
- Communicate with us regularly and respond to emails within 24 hours
- Never copy anyone else's work or provide answers to anyone
- Never use online language translation programs
- Cite the works of others if you use permitted Internet sources.
- Refrain from intimidation, harassment, bad language, and bullying

First incident- email warning with a copy sent to guardians and the school

Second incident - possible removal from course, resulting in failure

For severe incidents, immediate removal from course

Registering Students

Enrollments are requested online in our system (Genius Class), <http://accelerateu.org>.

Step 1: Click on **Students** tab and **Add Student**.

Fill out ALL information. Much of it is required by NYSED.

Click **Save**. Go to student's profile – by the “[Click here](#)” link, or by going to the **Students** tab and clicking on the student's name.



Student was successfully created. [Click here](#) to go to this student's profile.

Step 2: Select **Requested Courses** and **Add a new course request**.

Select the **Term**, **Course**, and **Start Date**. Choose **Entry Reason** and click on check boxes. **Save**.

[Requested Courses](#)

[Add new course request](#)

Course Request

Term: Select...

Course: Select...

Start Date:

Name of administrator approving enrollment:

Aidable cost of this enrollment: 754.00

Entry Reason: Select...

Save

Cancel

Each one-semester course is 20 weeks in length.
Each one-semester course is worth 0.5 credit.
Please contact us if you require an adjusted end date.

For Regents Science courses – districts are responsible for supervising and documenting students' hands-on labs. The requirement is 1200 minutes of hands-on lab activities per course.

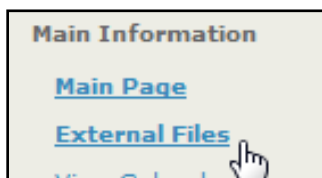
☐ By checking this box, you authorize your district to be billed for this course by your local BOCES

☐ I certify that this course has been approved by a school administrator

Enrollments starting in May and beyond are invoiced at full cost regardless of outcome

AccelerateU staff will enroll the student within 24 hours and send a **confirmation email** with complete instructions and contact information.

Step 3: In the student's account, when necessary, upload any IEP or 504 document(s) by clicking **External Files** and **Upload new file**.



How Online Courses Work

Students have 20 weeks to complete their course. Upon request, we can grant an additional 4 weeks.

Courses are online, available 24/7, wherever students have Internet access. Students work at a pace guided by suggested due dates. There are no videoconferences; students work asynchronously. They should work at least 3-5 hours per week. Our teachers monitor progress, clarify concepts, offer help, answer questions, provide grades, and report progress.

AccelerateU is not Zoom-based or real-time. It is an asynchronous supplemental online learning program.

When students complete the course, they earn NYS credit, awarded by their districts. All courses are monitored by NYS certified teachers.

Technical Support

The district is responsible to make sure its devices can access the Internet and our sites. **AccelerateU** provides second-tier support. We encourage students to reach out with detailed information concerning technical issues.

Proctoring Requirement

Students take midterm and final exams in a proctored setting at school. Midterm and final exams are password protected. District staff will be provided with this password. Please do NOT share it with students. This ensures test integrity. Homebound students can be proctored at home by guardians.

Plagiarism

It is important that students understand the severity of plagiarism. Students can ensure their work is not plagiarized by utilizing free plagiarism checkers such as www.quetext.com. We reserve the right to remove students after two occurrences of plagiarism.

System Requirements

AccelerateU's online courses have video, sound, and interactive elements. Because technology changes frequently, we recommend running this computer system check regularly and following its recommendations on updating your system: <https://browsercheck.qualys.com/>.

Students need access to a modern computer with an Internet connection and updated software plug-ins. A headset with microphone is required for world language and other courses to record voice assignments. All students will need district email accounts for communication purposes.

We do NOT recommend iPads, tables, or smartphones for online course work.

Frequently Asked Questions

Will the course have a teacher?

Yes. All our courses are led by NYS-certified teachers. They communicate with students on a regular basis, mostly by email. They respond to questions within 24 hours (school days only).

What do students do if they need help?

The district is responsible for technical support to ensure its computers can properly open AccelerateU courseware. AccelerateU provides second-tier support. For academic support, students contact their online teachers. For other support, students contact their counselor.

How can districts best support their online students?

Designate a local advisor - someone to meet with students regularly and monitor progress. We encourage advisors to contact us to discuss progress and issues. It's best to add as much structure as possible, such as scheduled time for online work, an active advisor, peer group, teacher assistant, lab assistant, and a tutor, if necessary.

How quickly will the teacher respond to questions?

Most of our online teachers also teach during the day. They respond at night and complete grading over the weekends. In most cases, teachers will respond within 24 hours. Students are encouraged to consult other resources and move on in their course while waiting for answers.

What about hands-on science labs?

Some of our science courses require hands-on labs, supervised by qualified staff. This must be implemented and documented locally by the district.

How is test security handled?

Students take midterm and final exams in a proctored setting at school. Midterm and final exams are password protected. District staff will be provided with this password. Please do NOT share it with students. This ensures test integrity. Homebound students can be proctored at home by guardians.

What about IEP or 504 Plan modifications?

If a student has modifications, please attached the IEP or 504 Plan to their account in our system. The district is responsible for most local modifications.

What about Regents and AP Exams?

Districts are responsible for administering, ordering, and paying for exams. Our courses have final exams, and at the districts' discretion, we can substitute an exam for a Regents exam.

Tech Issues Logging in to AccelerateU

Please use a Windows PC, Chromebook, or Macintosh for course work.

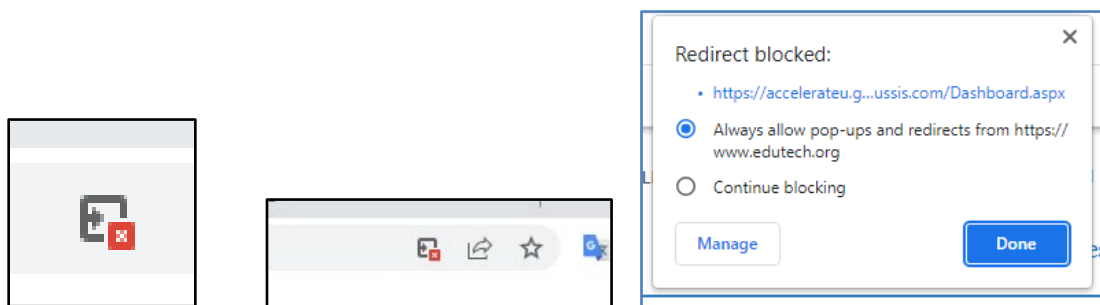
Other devices like cell phones and tablets do not always work well.

Use Google Chrome as the browser. If Chrome is not available, use Microsoft Edge.

You may need to allow pop-ups and redirects, as shown below.

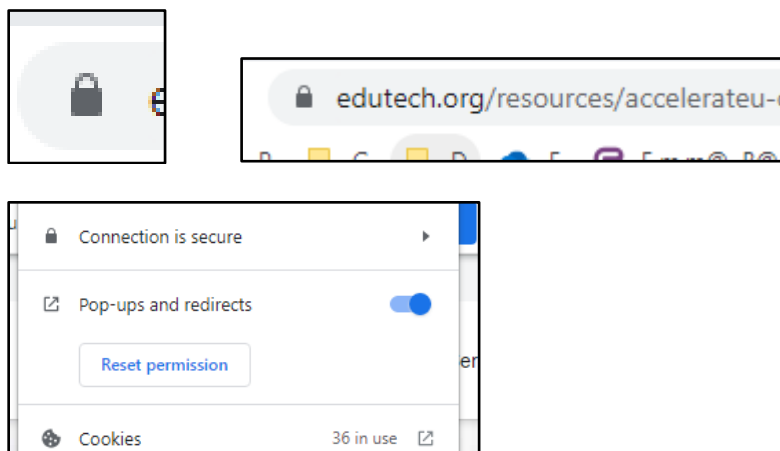
Pop-ups and Redirects

- Click on the icon in the top right corner of the URL line
- Select "Always allow pop-ups and redirects from..."



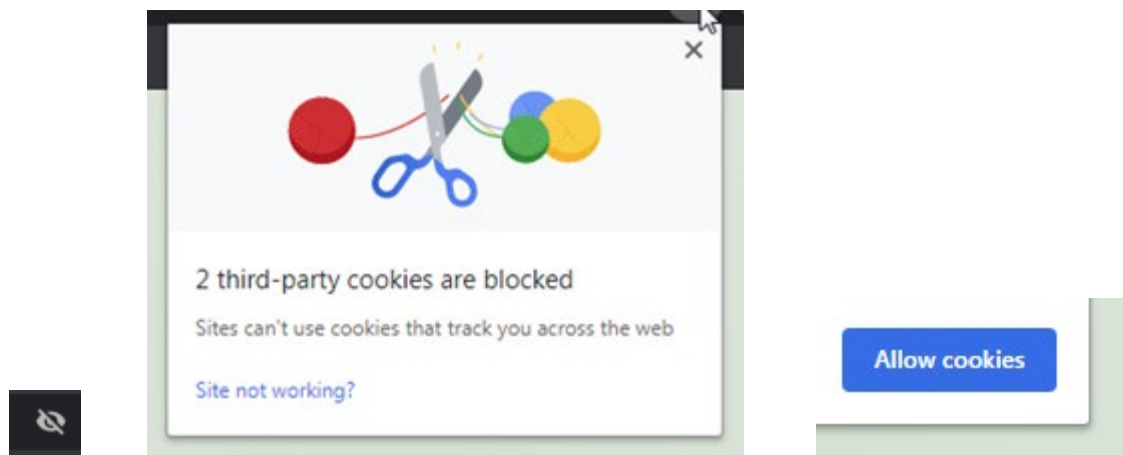
OR:

- Click on the lock icon in the top left corner of the URL line
- Move the slider to allow pop-ups and redirects



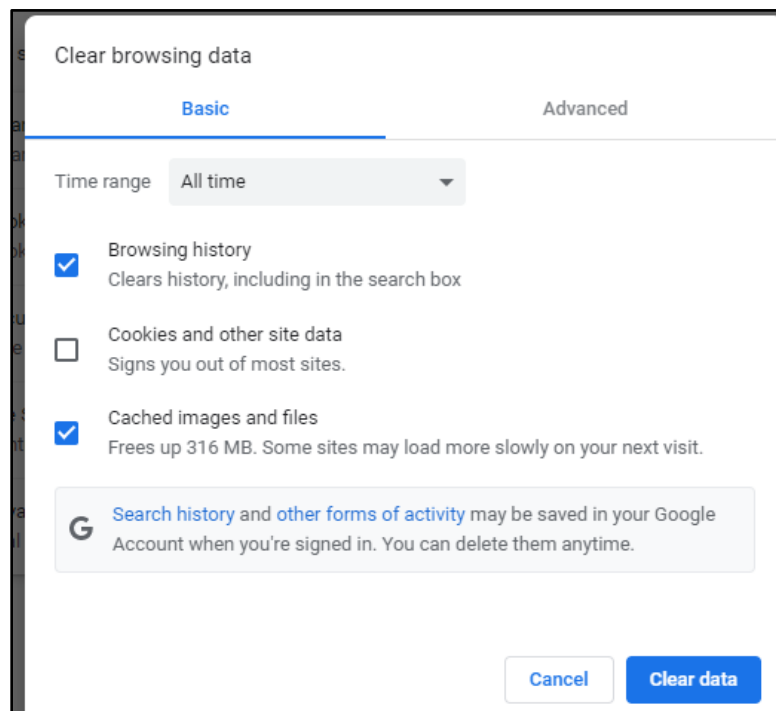
You may also need to allow cookies

- Click eye icon in the top right corner of the URL line
- Click on "Site not working"?
- Click on "Allow cookies"
- Refresh your page



Additionally, you may need to delete your cache (browsing history)

Ctrl-Shift-Delete is the shortcut



ACCELERATEU.ORG

ONLINE LEARNING PROGRAM FOR NEW YORK STATE STUDENTS

Mike Morone, Administrator of Online Instruction

Mike.Morone@edutech.org 315-332-7331

AUGUST 24, 2022

BUSINESS 1 CREDIT

ACCOUNTING
ADVERTISING AND SALES PROMOTION
BUSINESS LAW
CAREER EXPLORATION IN FINANCE
CAREER AND FINANCIAL MANAGEMENT NYS CTE
ENTREPRENEURSHIP AND SMALL BUSINESS
INTERNATIONAL BUSINESS
MARKETING 1, 2
SPORTS AND ENTERTAINMENT MARKETING

ADVANCED PLACEMENT 1 CREDIT

AP ART HISTORY
AP BIOLOGY
AP CALCULUS AB
AP CALCULUS BC
AP COMPUTER SCIENCE A
AP ENGLISH LANGUAGE
AP ENGLISH LITERATURE
AP ENVIRONMENTAL SCIENCE
AP MACROECONOMICS
AP MICROECONOMICS
AP PHYSICS
AP PSYCHOLOGY
AP STATISTICS
AP US GOVERNMENT & POLITICS
AP US HISTORY

COMPUTER SCIENCE 1 CREDIT

AP COMPUTER SCIENCE
COMPUTER & NETWORK SECURITY
COMPUTER NETWORKING
CYBERSECURITY
FOUNDATIONS OF PROGRAMMING
NETWORK SECURITY FUNDAMENTALS
OPERATIONAL CYBERSECURITY
PRINCIPLES OF INFORMATION TECH
PROCEDURAL PROGRAMMING

COMPUTER SCIENCE .5 CREDIT

CYBERSECURITY
GAME DESIGN 1A, 1B, 2A, 2B
JAVA SE8
JAVA PROGRAMMING
PYTHON MULTIPLAYER

CREDIT RECOVERY

(OTHER COURSES BY REQUEST)

ALGEBRA 1
ALGEBRA 2
CHEMISTRY
EARTH SCIENCE
ECONOMICS
ENGLISH 9
ENGLISH 10
ENGLISH 11
ENGLISH 12
GEOMETRY
GLOBAL 10
LIVING ENVIRONMENT
PARTICIPATION IN GOVERNMENT
US HISTORY

ENGLISH LANGUAGE ARTS 1 CREDIT

AP ENGLISH LANGUAGE
AP ENGLISH LITERATURE
ENGLISH 9
ENGLISH 10
ENGLISH 11
ENGLISH 12

SOCIAL STUDIES 1 CREDIT

AP US HISTORY
GLOBAL HISTORY AND GEOGRAPHY 9
GLOBAL HISTORY AND GEOGRAPHY 10
UNITED STATES HISTORY

SOCIAL STUDIES .5 CREDIT

AFRICAN AMERICAN HISTORY
AP MACROECONOMICS
AP MICROECONOMICS
AP PSYCHOLOGY
AP US GOVERNMENT & POLITICS
ECONOMICS
PARTICIPATION IN GOVT

HEALTH AND PHYSICAL EDUCATION .5 CREDIT

PHYSICAL EDUCATION 1
PHYSICAL EDUCATION 2
(THE FOLLOWING CAN BE USED FOR PE BASED ON DISTRICT APPROVAL)
AEROBICS
CYCLING
DRUGS AND ALCOHOL
EATING DISORDERS
FAMILY AND CONSUMER SCIENCE
FLEXIBILITY TRAINING
FOOD AND NUTRITION 1
FOOD AND NUTRITION 2
GROUP SPORTS
HEALTH
INDIVIDUAL SPORTS
JOGGING
LIFETIME AND LEISURE SPORTS
OUTDOOR SPORTS
RUNNING
STRENGTH TRAINING
SWIMMING
WALKING FITNESS
WEIGHT TRAINING

WORLD LANGUAGES 1 CREDIT

AMERICAN SIGN LANGUAGE 1, 2
FRENCH 1, 2
SPANISH 1, 2, 3, 4

MATHEMATICS 1 CREDIT

ALGEBRA 1
ALGEBRA 2
AP CALCULUS AB
AP CALCULUS BC
AP STATISTICS
CALCULUS HONORS
CONSUMER MATH
GEOMETRY
PRE-ALGEBRA
PRE-CALCULUS
PROBABILITY AND STATISTICS

SCIENCE 1 CREDIT

ANATOMY AND PHYSIOLOGY
ANTHROPOLOGY
AP BIOLOGY
AP CHEMISTRY
AP ENVIRONMENTAL SCIENCE
AP PHYSICS
CHEMISTRY
EARTH SCIENCE
EARTH-SPACE SCIENCE
ENVIRONMENTAL SCIENCE
LIVING ENVIRONMENT
MARINE SCIENCE
PHYSICS

ELECTIVES 1 CREDIT

AGRISCIENCE
ANIMATION
ANTHROPOLOGY
AP ART HISTORY
ARCHITECTURAL DESIGN
ART HISTORY AND CRITICISM
ASTRONOMY
BIOTECHNOLOGY
BUILDING MAINT. TECHNOLOGIES
CHILD DEVELOPMENT
CULINARY ARTS
EARLY CHILDHOOD EDUCATION
FORENSIC SCIENCE
DIGITAL PHOTOGRAPHY
GUITAR
MEDICAL DIAGNOSTIC TECHNOLOGY
MARINE SCIENCE
MUSIC THEORY 1
MUSIC THEORY 2
PERSONAL PSYCHOLOGY
PIANO INTRODUCTION
SOCIOLOGY
TEACHING PROFESSIONS INTRODUCTION

**FLIP THE PAGE FOR
.5 HIGH SCHOOL ELECTIVES AND
MIDDLE SCHOOL COURSES**

AccelerateU.org

A Service of EduTech (Wayne Finger Lakes BOCES
and Genesee Valley Educational Partnership)

ELECTIVES .5 CREDIT

3D MODELING
 ADOBE PHOTOSHOP CERTIFICATION COURSE
 ADOBE ILLUSTRATOR CERTIFICATION COURSE
 ADOBE INDESIGN CERTIFICATION COURSE
 ADOBE PREMIER PRO
 ADVANCED DRAWING
 AERONAUTICS, SPACE TRAVEL
 AFRICAN AMERICAN HISTORY
 AGRICULTURE, FOOD, NATURAL RESOURCES
 ARCHAEOLOGY
 ARTIFICIAL INTELLIGENCE
 ARTS CAREERS EXPLORATION
 AUGMENTED, VIRTUAL REALITY
 AUTOMOTIVE BASICS
 BITCOIN AND CRYPTOCURRENCY
 BLOCKCHAIN & CRYPTOGRAPHY
 BOWLING
 BUSINESS LAW
 CALLIGRAPHY CAREERS IN FINANCE
 CAREER EXPLORATION IN DENTISTRY
 CAREERS IN HEALTHCARE
 CARPENTRY
 CLOTHING CONSTRUCTION
 CLOTHING FASHION CLOUD TECHNOLOGIES
 COACHING INTRODUCTION
 COMPUTER MAINTENANCE
 CONSTRUCTION FUNDAMENTALS
 CONTEMPORARY NOVELS
 COSMETOLOGY 1: STYLES
 COSMETOLOGY 2: SKIN, NAILS
 COSMETOLOGY 3A: HAIR SKILLS
 COSMETOLOGY 3B: WAVING, COLORING
 CREATIVE WRITING
 CRIMINAL JUSTICE
 CRIMINAL JUSTICE OPERATIONS
 CRIMINOLOGY
 CULINARY ARTS 1A, 1B
 CULINARY ARTS 2: BAKING
 CURRENT EVENTS
 CYCLING
 DIGITAL PHOTOGRAPHY 2
 DRAWING BASICS
 DRONES
 DRONES: PILOT CERTIFICATION COURSE
 EDUCATION AND TEACHING

ELECTIVES .5 CREDIT CONTINUED

EMERGENCY MEDICAL RESPONDER
 LORD OF THE RINGS FILM EXPLORATION
 MANUFACTURING
 MARINE SCIENCE
 METEOROLOGY
 MILITARY CAREERS
 MUSIC APPRECIATION
 MUSIC INTRODUCTION
 MYTHOLOGY AND FOLKLORE
 NATIONAL SECURITY
 NETWORKING
 PAINTING INTRODUCTION
 PEER COUNSELING
 PERSONAL FINANCE
 PERSONAL FINANCIAL LITERACY
 PERSONAL TRAINING CONCEPTS
 PHOTO MANIPULATION
 PIANO INTRODUCTION POETRY WRITING
 PRINCIPALS OF ARCHITECTURE
 PROJECT MANAGEMENT
 PSYCHOLOGY I
 PUBLIC SERVICE
 PUBLIC SPEAKING
 ENGINEERING AND TECHNOLOGY
 ENTREPRENEURSHIP AND SMALL BUSINESS CERT.
 EXPLORATIONS IN FILM AND TELEVISION
 FASHION DESIGN
 FILMMAKING (WINDOWS/MAC, ADOBE PREMIERE)
 FIRST AID AND SAFETY
 FORENSIC SCIENCE 1& 2
 FORESTRY AND NATURAL RESOURCES
 GOLF
 HEALTH OCCUPATIONS PREP
 HEALTH SCIENCE FOUNDATIONS
 HISTORY OF THE HOLOCAUST
 HISTORY OF GAMING AND ESPORTS
 HOSPITALITY & TOURISM 1, 2A, 2B
 HUMAN AND SOCIAL SERVICES
 HUMAN GEOGRAPHY
 JOURNALISM
 LEED GREEN CERTIFICATION COURSE
 LEGAL STUDIES
 LIFE MANAGEMENT SKILLS
 LIFETIME WEIGHT CONTROL

ELECTIVES .5 CREDIT CONTINUED

RENEWABLE TECHNOLOGIES
 RESPONSIBLE PARENTHOOD
 RESTAURANT MANAGEMENT
 ROBOTICS: APPLICATIONS, CAREERS
 SALES AND PROMOTION
 SCIENCE FICTION LITERATURE
 SMALL ENGINE REPAIR
 SMART CITIES: TECHNOLOGY
 SOCIAL MEDIA BUSINESS MARKETING
 SPORTS MEDICINE 1A, 2B, 2A, 2B
 SPORTS OFFICIATING
 STARTUPS AND INNOVATION
 TAEKWON-DO
 TECHNICAL WRITING
 TECHNOLOGY FOR HOSPITALITY AND TOURISM
 THEATER EXPLORATIONS
 THEATER & FILM PRODUCTION
 TRANSPORTATION TECHNOLOGIES
 UKULELE
 VETERINARY SCIENCE
 WEARABLE TECHNOLOGY
 WELDING
 WOMEN'S STUDIES - FILM
 WORKPLACE, INTERNSHIP READINESS

MIDDLE SCHOOL COURSES

MIDDLE SCHOOL CODING
 MIDDLE SCHOOL ENGLISH, GRADES 6, 7, 8
 MIDDLE SCHOOL HEALTH
 MIDDLE SCHOOL MATH, GRADES 6, 7
 MIDDLE SCHOOL PHYSICAL EDUCATION, GRADES 6, 7, 8
 MIDDLE SCHOOL SCIENCE, GRADES 6, 7, 8
 MIDDLE SCHOOL SOCIAL STUDIES, GRADES 7, 8
 MIDDLE SCHOOL SPANISH, GRADES 7, 8
 MIDDLE SCHOOL UKULELE
 PRE-ALGEBRA

AccelerateU.org

A Service of EduTech (Wayne Finger Lakes BOCES
 and Genesee Valley Educational Partnership)

Roles and Responsibilities

AccelerateU will:

- Provide access to online courses
- Provide access to student gradebooks if requested
- Provide NYS-certified teachers for the online courses
- Provide program awareness as requested by districts.
- Maintain records of student progress, evaluation, and time spent in courses
- Communicate applicable policies of participation, grading, and administration
- Provide second-tier technical support for course content.

The district will:

- Assign an advisor to help the student locally
- Retain responsibility for services required in IEP or 504 Plans
- Ensure student has access to a computer with Internet access
- Provide first-tier technical support
- Provide a proctored environment for midterms and final exams
- Administer Regents and AP Exams
- Arrange for hands-on Science labs, when necessary
- Grant credit to student's transcript upon course completion

It is Wayne-Finger Lakes BOCES' policy to provide for and promote equal opportunity in education and employment. Wayne-Finger Lakes BOCES does not discriminate, in its programs and activities, against: (i) any student or any candidate for admission (or parent of any such student or candidate); (ii) any employee or applicant for employment; or (iii) any third party, on the basis of actual or perceived race, color, national origin, sex, disability, or age; and, it provides equal access to its facilities to the Boy Scouts and other designated youth groups. Further, Wayne-Finger Lakes BOCES does not discriminate on the basis of religion or creed, religious practice, ethnic group, weight, sexual orientation, gender, military status, genetic status, marital status, domestic violence victim status, criminal arrest or conviction record, or any other basis prohibited by state or federal non-discrimination laws, or unless based upon a bona fide occupational qualification or other exception.

Inquiries regarding Wayne-Finger Lakes BOCES' non-discrimination policies and grievance procedures or Title IX should be directed to:

Quinn M. Morris,
Director of Human Resources
Administrative Offices,
Regional Support Center
131 Drumlin Court, Eisenhower Building
Newark, NY 14513-1863
Telephone: (315) 332-7282
Email: qmorris@wflboces.org



U.S. Department of Education
New York Office
Office for Civil Rights
32 Old Slip, 26th Floor
New York, NY 10005-2500
Telephone: 646-428-3800
Email: OCR.NewYork@ed.gov