

W.L. Morse Elementary School
Grade 1 English Language Arts
Trimester 1

	September 5- October 13	October 16– November 9	November 13- December 22
Unit	Launching the Reading and Writing Workshops	Informational Reading and Writing	Reading and Writing Narratives
Reading Skills	<ul style="list-style-type: none"> ● Understand and practice reading routines in the classroom ● Participate in collaborative discussions ● Practice active listening ● Recognize words are separated by spaces (one to one correspondence) ● Use pointing finger to track print ● Understand the difference between letters, words and sentences ● Understand the difference between uppercase and lowercase letters ● Understand that print carries meaning ● Learn that pictures and words are connected (use pictures to help them read) ● Pay attention to punctuation when reading ● Choose a just-right book ● Practice independent reading behaviors ● Independently read for a gradually increasing amount of time ● Use knowledge of letter sounds to get mouth ready for first sound ● Identify key details in a text ● Use sequence words to retell stories <ul style="list-style-type: none"> ● Make personal connections when reading 	<ul style="list-style-type: none"> ● Participate in shared and independent reading to gather facts ● Ask and answer questions about a topic ● Find answers to questions when reading informational books ● Identify key details of an informational text ● Compare and contrast fiction and nonfiction ● Participate in close reads of grade level text ● Paraphrase information ● Engage in shared reading ● Recognize common types of texts ● Recognize a growing number of high frequency words 	<ul style="list-style-type: none"> ● Participate in collaborative discussions ● Use reading strategies <ul style="list-style-type: none"> ○ Look at the pictures for clues ○ Use knowledge of letter sounds to get mouth ready for first sound ○ Look at the ending sound to help read words ○ Look for a little word in a big word to help read unknown words ○ Skip word, go back and try the word again ○ Use knowledge of word families to read new words ● Identify elements of a narrative ● Describe key details ● Express ideas and feelings about stories ● Make “text to self” and “text to text” connections ● Ask questions about a text ● Read with fluency and expression ● Recognize a growing number of sight words

Writing Skills	<ul style="list-style-type: none"> ● Sketch and write to narrate and respond ● Write words to match pictures ● Write simple sentences ● Revise to add details ● Use spaces, punctuation and capitalization. ● Reread writing to make sure it makes sense 	<ul style="list-style-type: none"> ● Participate in a shared research project ● Paraphrase facts ● Introduce the topic, write at least 3 facts (can, have, are) and include a sense of closure ● Revise to add details ● Use spaces, punctuation and capitalization. ● Reread writing to make sure it makes sense 	<ul style="list-style-type: none"> ● Generate ideas for writing ● Include a title, a beginning, middle and end that includes a sense of closure ● Include a picture that matches the writing ● Use sequence words ● Use conventions: spaces, spelling strategies, capitalization, punctuation ● Edit and revise
Academic Vocabulary	character, setting, beginning, middle, end, just-right book	Fiction, non-fiction, paraphrase, venn diagram, schema, new learning /facts, misconceptions, research, can, have, are	who, what, when, where, why, narrative, beginning, middle, end, first, next, then, finally, fiction, non-fiction, biography, brainstorm, draft, revise, edit, illustrate
CCLS	RL.K.2, RL.K.3, RL.K.5, RL.K.6, RL.K.7, W.K.3, W.K.5, L.K.2, SL.K.6	RI.K.1, RI.K.2, W.K.2, W.K.5, W.K.7, W.K.8, W.K.11, L.K.2, SL.K.6	RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.9, RL.1.11, RI.1.1, RI.1.2, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.10, W.1.1, W.1.2, W.1.3, W.1.5, W.1.7, W.1.8, W.1.11, L.1.4, L.1.5, SL.1.1, SL.1.4, SL.1.5, SL.1.6