

PUBLIC SCHOOLS OF THE TARRYTOWNS



2022-2023 PROPOSED BUDGET

Superintendent of Schools

Mr. Christopher Borsari

Board of Education

President: Mr. John Paine

Vice President: Ms. Michelle DeFilippis

Trustees: Ms. Krista Barron, Ms. Cecelia Gordon,

Ms. Jennifer Liddy Green, Mr. Kevin Miller,

Ms. Deborah Taylor

LETTER FROM THE BOARD OF EDUCATION PRESIDENT & SUPERINTENDENT

Dear Community Members:

Over the past two years, our community has been focused on the demands created by a radically changed world. External forces wrought enormous challenges in preserving and protecting the health of our students, staff and communities; while we continued to grow our internal recognition that there was much work to be done to ensure equitable and joyous spaces in our schools for all learners, faculty and parents. We are now shifting to a new, broader goal: resiliency. Resiliency in our community for supporting one another. Resiliency by our faculty and staff through mastering technology to teach students and keep our buildings safe, clean and healthy. And resiliency from our students who, despite being without the support and familiar surroundings of their schools, still had the care and nurturing of the teachers and faculty working through remote access technology. They have returned to their buildings with a keener appreciation of the advantages of in-person learning and are seizing the moment every day!

As we prepared the budget for 2022-23 school year, it is this resiliency that helped us look forward and crystalize our vision for the future of learning here in the Public Schools of the Tarrytowns. Responsible budget preparation always includes the understanding of our responsibility to use fiscal prudence in our use of our community's tax dollars. This year's proposed budget of \$86,430,432 is well within the state-mandated tax levy limit. While the proposed levy increase is 4.58%, that levy is estimated to correspond to a *decrease* in the tax rate of approximately 3.1% in the Town of Greenburgh and an increase in the tax rate in the Town of Mt. Pleasant of approximately 1.38%.

We know that each child in our district is unique - they learn differently, have different backgrounds and needs, and pursue different interests. We recognize that learning can only occur when students are in an environment in which they feel accepted and included, and we strive to create that experience for everyone. The 2022-23 budget gives us the funding to support, educate and develop our students from the time they are young learners to the day they graduate from our district, and are, in the words of our vision statement, "life-long learners."

We also know that education is poised to change considerably by the end of this decade. Today, we are using technologies and online educational tools that didn't even exist a couple of years ago and there's no question this trend will continue. Within our buildings, we are reimagining workspaces and how lessons are taught, using hands-on learning and showing students the real-world, practical applications. We are also hard at work on our five-year strategic plan which will help ensure that we have clear priorities and actionable initiatives that will allow us to measure success. The budget also allows us the funds to work towards these goals.

Finally, we recognize that to successfully participate in this evolution, we must provide ongoing learning opportunities for our faculty and staff while continuing to recruit high-caliber professionals. We must also maintain safe and secure facilities. Again, the capital to fund these priorities is found within the proposed budget. In closing, we want to thank the community for its ongoing partnership with our schools and for its collaboration throughout the budget process.

Sincerely,

John Paine
President, Board of Education

Chris Borsari
Superintendent of Schools

2022-2023 BUDGET FACTS AT A GLANCE

TOTAL PROPOSED BUDGET	\$86,430,432
BUDGET INCREASE	3.09%
TAX LEVY INCREASE	4.58%

Shall the Board of Education of the Union Free School District of the Tarrytowns be authorized to expend the sum of \$86,430,432 for school district purposes for the 2022-2023 school year and to levy the necessary taxes thereof?

Yes

No

Proposition 2

Shall the Board of Education of the Public Schools of the Tarrytowns (“District”) be authorized to establish a new capital reserve fund pursuant to Section 3651 of the Education Law of the State of New York, to be known as the “2022 Capital Reserve Fund,” to pay costs of the construction, reconstruction, renovation and equipping of buildings and other facilities, including original equipment, machinery, apparatus, appurtenances, furnishings and other incidental improvements in connection therewith, in an ultimate amount of \$12,000,000 (plus interest earned thereon), having a probable term of ten (10) years and be authorized to raise \$12,000,000 to fund such capital reserve fund in the current or future years through various sources including, but not limited to, state aid reimbursement, cost saving measures resulting in unexpended funds or unappropriated fund balance and other legally available funds of the District?

Yes

No

Proposition 3

Shall the Board of Education of the Union Free School District of the Tarrytowns be authorized to provide transportation to students residing in the Child Safety Zone established by the Board of Education, bounded by Hemlock Drive to the north, Hudson River to the west, Broadway (Route 9) to the east and Devries Avenue to the south, where such students attend the District’s Sleepy Hollow High School or Sleepy Hollow Middle School (located in the same building); and such transportation shall be provided by the District starting in the 2022-2023 school year, for an estimated annual cost of \$50,000?

Yes

No

EXECUTIVE SUMMARY

Budget Development

The budget serves as an operational plan, stated in financial terms, for carrying out the mission of the Public Schools of the Tarrytowns. We start by asking what imperatives exist that warrant funding and allow us to fulfill this mission. The annual budget is multi-faceted, as it covers every part of providing a comprehensive educational experience in an atmosphere that protects and nurtures the physical and social/emotional well-being of each student.

The development of our annual operating budget is a long and comprehensive process. In the fall we review the previous year's expenditures and our progress toward meeting the educational goals set by the Board of Education. The superintendent and district administrators review the cost and effectiveness of our educational programs and school principals work with their teachers and support staff to develop individual building budgets. This information along with contractual obligations such as salaries and benefits are compiled by district administrators to clarify the expenditures needed to run the district the following year.

The revenue available to finance district expenditures comes primarily from state aid and the district's tax levy which is limited by the mandated New York State tax levy limit. We will suffer a projected loss of \$2.7 million in combined building and transportation aid. Fortunately, the Legislature made commitments to provide long-promised Foundation Aid. This will help fill the gap.

In terms of process: A draft budget proposal is initially presented to the school board in January. The Board of Education and district administrators, with input from the community, revises the proposal over the next two to three months to ensure it meets the resource needs of our students while remaining fiscally responsible. A final budget proposal was adopted by the Board of Education on April 19, 2022 and eligible voters in the district can vote on the budget on May 17, 2022.

Budget Highlights

As we present our annual budget to the community, we are proud that despite the financial impact of COVID-19, the budget includes funding for all state and federally mandated programs and continues to provide for the academic, health & safety, and social emotional needs of our students. Our district-wide social emotional learning initiative continues to be expanded. We have also prioritized multiple initiatives in support of our equity initiative, including a student equity team, ongoing professional development for staff, a review of curriculum and enhanced communications to reach all residents. This budget also supports the continuation of our highly successful Teachers College Writing Project, which has been implemented in age-appropriate ways throughout all of our schools and used to assist foreign-language learners. We will also continue to invest in our athletic and extracurricular offerings, as we appreciate their importance in educating and supporting the whole student.

A proposition on this year's ballot also seeks funding to support the declaration of a Child Safety Zone in the Northern portion of the District along Broadway. Another proposition seeks voter approval to start saving money—up to \$12M of unspent money or unanticipated revenues—for the purpose of doing important capital work to upkeep our buildings and grounds.

Budget-to-Budget

The 2022-2023 proposed budget is \$86,430,432, which is an increase of 3.09% or \$2,593,323. The tax levy increase is 4.58%. Importantly, the proposed budget complies with the New York State tax levy cap.

KEY DATES & INFORMATION

VOTER REGISTRATION

All citizens registered with the County Board of Elections are eligible to vote in school district elections. In addition, all those who are eligible (U.S. Citizen; at least 18 years of age; district resident for 30 days before election) can be registered as follows:

Monday through Friday – 8:00 AM to 4:00 PM through May 12, 2022 at the District Clerk’s office, Administration Building, 200 North Broadway, Sleepy Hollow, NY

EVENING REGISTRATION

Tuesday, May 10, 2022 from 4:00 PM to 8:00 PM Board Room, Administration Building, 200 North Broadway, Sleepy Hollow, NY

DISCUSSION OF BUDGET AND BOARD ADOPTION

Tuesday, April 19, 2022 at 8:00 PM Board Room, Administration Building, 200 North Broadway, Sleepy Hollow, NY

BUDGET HEARING

Thursday, May 5, 2022 at 8:00 PM Multipurpose Room, John Paulding School 154 North Broadway, Tarrytown, NY

BUDGET VOTE AND ANNUAL ELECTION

Tuesday, May 17, 2022 from 7:00 AM to 9:00 PM

Winfield L. Morse School:

Cafeteria, Pocantico Street, Sleepy Hollow, NY

Washington Irving School:

Auditorium, 102 South Broadway, Tarrytown, NY

ABSENTEE VOTING

Absentee ballots will be mailed to all voters who are registered as permanently sick or disabled with the County Board of Elections. All others who wish absentee ballots must apply. Please call the District Clerk at (914) 631-9404.

The Public Schools of the Tarrytowns does not discriminate on the basis of sex, race, creed, national origin, age or disability in its employment, admissions practices, vocational opportunities or access to and treatment in programs or activities, in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, and Title VII and the Americans with Disabilities Act. Inquiries concerning application of these regulations may be made to the Assistant Superintendent for Business of the Tarrytowns, 200 North Broadway, Sleepy Hollow, N.Y. 10591.

TYPICAL BUDGET DEVELOPMENT PROCESS OVERVIEW

October	Budget guidelines and packets distributed to the leadership team to begin budget development.
December	Business Office begins development of budget documents and collects budget workbooks from leadership team.
January	Superintendent of Schools and Cabinet hold budget review sessions and staffing/master schedule meetings with building and department leadership. Board of Education and community review budget overview and assumptions.
February	Ongoing budget development with district leadership and submission of the Property Tax Cap calculation to the Office of the New York State Comptroller.
March	Superintendent of Schools completes budget review. Budget projections are distributed to the Board of Education and community budget development work sessions are scheduled for additional input. Legal notices are published in the district's official newspaper.
April	Board of Education finalizes and adopts the Budget. School district submits the New York State Property Tax Report Card information and other required supplemental reports. The district prepares the final budget document for public distribution.
May	The District holds a public hearing on the Adopted Budget. The annual budget vote including election of Board trustees and other propositions to be held on May 17, 2022.

FREQUENTLY ASKED QUESTIONS

Is the proposed budget below the state-mandated tax levy cap?

The tax levy cap calculation is a New York State *prescribed formula* used to determine maximum allowable levy. And, yes, the District's levy is below the state-mandated tax cap. While Tarrytown's specific calculation corresponds to a 5.43% increase, the proposed tax levy increase for the 2022-23 budget is 4.58%. Because of the increase in taxable assessed values across the District, that levy increase actually corresponds to a projected decrease in the tax rate/\$1,000 in the Town of Greenburgh (-3.10%), and an increase in the tax rate/\$1,000 in the Town of Mt. Pleasant (+1.38%).

What is the capital reserve proposition being put before the voters?

Capital reserve funds are established by school districts to finance construction, renovations, upgrades, repairs, acquisitions, expansions to school buildings, facilities, grounds and real property. The funds may also be used to acquire furnishings, equipment, machinery and other needs during a capital construction project. In a similar way to how a homeowner may save money over time to eventually replace a roof, a capital reserve for a school district is important to help protect the taxpayers when a large project is planned. Reserve planning is a responsible and significant part of multi-year planning.

It is important to note that this proposition does not ask taxpayers to approve \$12 million to be funded within the 2022-23 school budget. Instead, it simply gives the district permission to save unspent money, unanticipated revenues, or other fund balance to help offset the cost of future capital projects. The permission sought is to save a maximum of \$12 million over a 10-year period.

Why do tax rates differ by town?

Each town has different practices for assessing property values and some have higher assessed values than others. Sleepy Hollow residents, because of the Town of Mount Pleasant's low valuation rate, will pay an estimated tax rate of \$1,620.13 per \$1,000 of assessed valuation, which represents an increase of 1.38%. Tarrytown residents who live in the Town of Greenburgh will pay an estimated \$21.22 per \$1,000 of assessed valuation, which represents a decrease of 3.10%. The difference in tax rates can be attributed to the fact that the Town of Greenburgh assesses property at full value.

What is a Child Safety Zone?

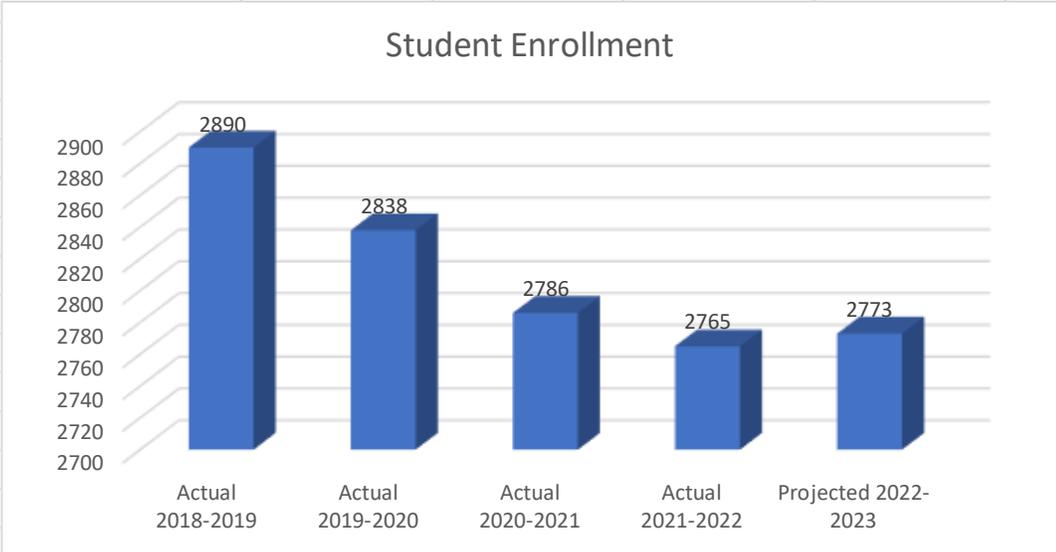
A child safety zone is a designation that identifies a hazardous area for children who would otherwise walk to school and is established using a point system to assess various hazards, in accordance with New York State Department of Transportation Regulations. After receiving a petition to do a study, TUFSD retained a consultant who identified an area from Devries Avenue to the Hemlock Drive as a Child Safety Zone, as it pertains to the Middle/High School.

The proposition, if approved, would provide the expenses related to the transportation for the students who live in the designated area. These expenses, which could include the addition of a bus driver, are estimated to be approximately \$50,000. Establishing a Child Safety Zone requires voter approval of a separate proposition where such transportation will result in an additional cost to the school district.

What happens if the budget is defeated?

If the budget is defeated, the Board of Education may adopt a budget with a tax levy no greater than what was levied the previous year. The Board would have the choice to put up the same budget or revise it, and a second vote would take place. If a contingency budget were necessary, it would require a \$0 tax levy increase and would reduce the proposed budget by \$2,828,500. A contingency budget would result in the reduction and/or elimination of materials, equipment, personnel, services, and programs, and would require class sizes to be increased.

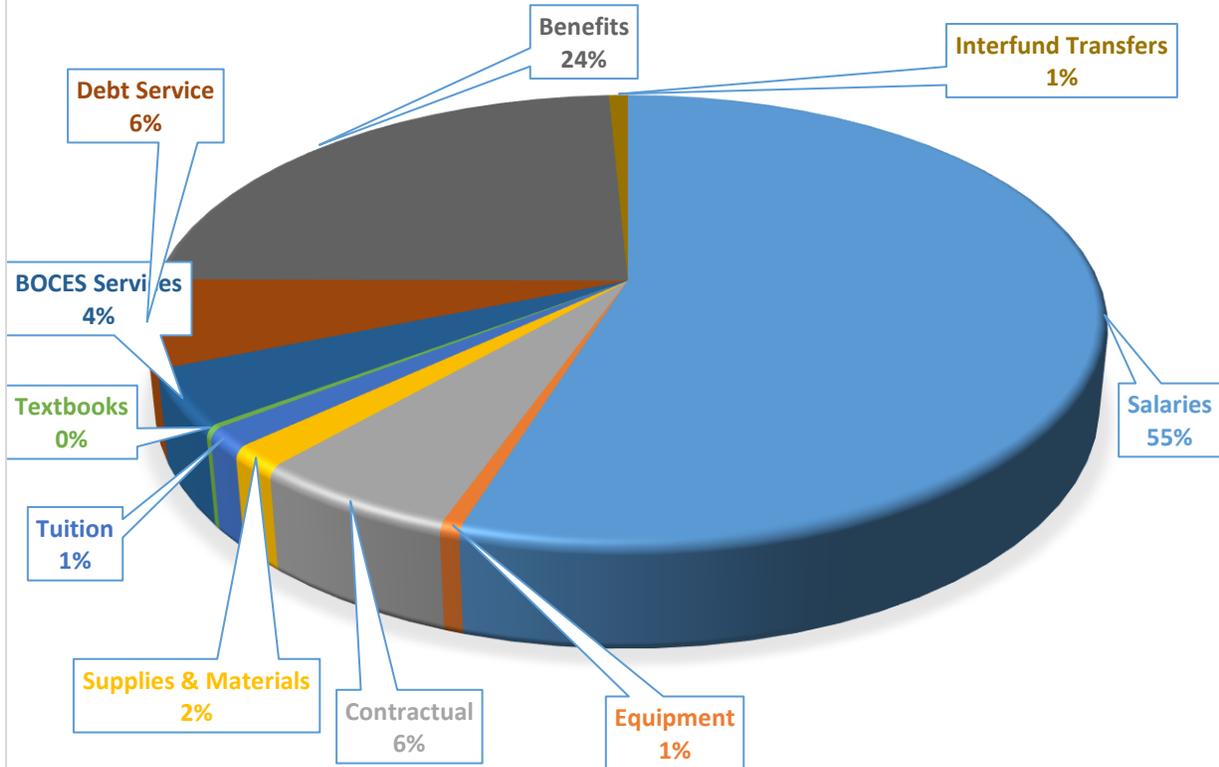
Grade/School Placement	Actual 2018-2019	Actual 2019-2020	Actual 2020-2021	Actual 2021-2022	Projected 2022-2023
Pre-K	108	107	108	108	108
K	203	202	184	221	220
John Paulding	311	309	292	329	328
1	204	197	181	172	221
2	209	201	189	192	172
W. L. Morse	413	398	370	364	393
3	211	196	199	186	192
4	198	209	190	199	186
5	204	193	208	180	199
Washington Irving	613	598	597	565	577
6	215	193	194	195	180
7	193	206	196	188	195
8	217	194	204	185	188
Middle School	625	593	594	568	563
9	219	228	199	216	185
10	227	218	233	178	216
11	194	222	217	214	178
12	220	194	225	212	214
High School	860	862	874	820	793
Ungraded Elementary	N/A	N/A	N/A	19	19
Ungraded Secondary	N/A	N/A	N/A	22	22
Out of District	68	78	59	78	78
Total Enrollment	2890	2838	2786	2765	2773



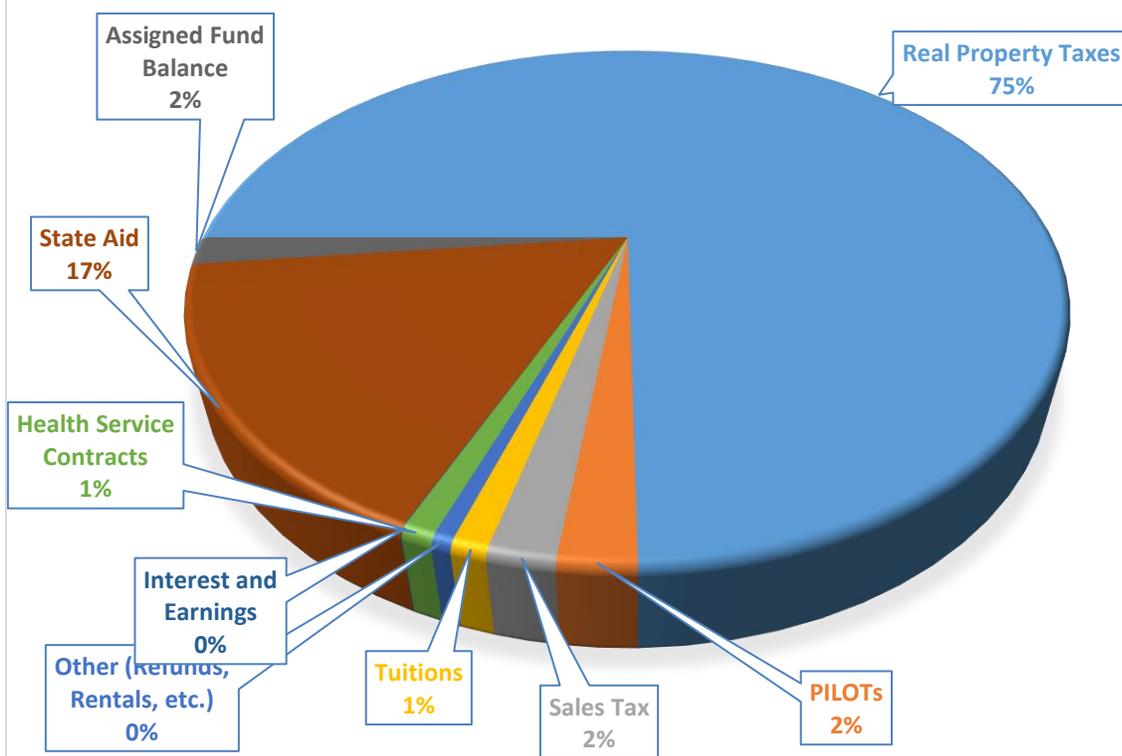
2022-2023 GENERAL FUND SUMMARY

Proposed Budget \$86,430,432

2022-2023 PROPOSED EXPENDITURES



2022-2023 PROPOSED REVENUES



Three Part Component Budget

Administrative Component

\$ 7,600,590

Includes, but not limited to, Board of Education and school/student policy development, annual district budget vote, Office of the Superintendent of Schools, Auditing, Purchasing Human Resources, some Legal Services, District Insurance, BOCES Administrative Charges & Other Assessments; student program implementation and supervision.

Program Component

\$ 66,912,779

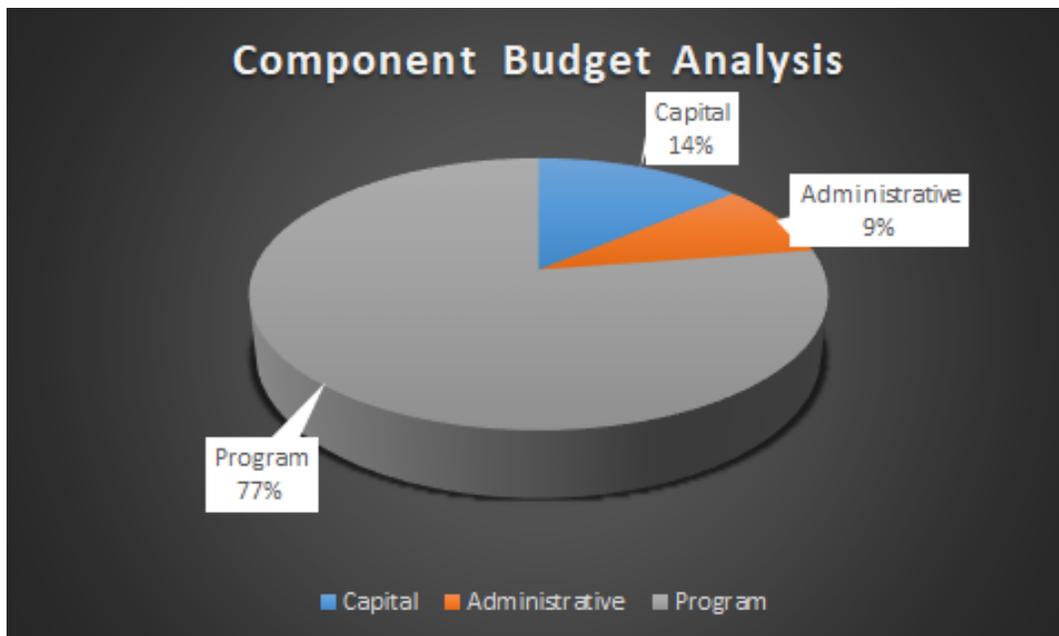
Includes, but not limited to, Kindergarten through 12th grade classroom instruction, learning and development of life-long skills through teaching and interaction in reading, writing, mathematics, social studies, science, art, music physical education and other areas; classroom equipment, materials and supplies, technology, textbooks for both public and non-public schools; programs for Students with Disabilities, Library Services, Guidance, Health Services, Social Workers, Co-Curricular activities, Interscholastic Athletics and Student Transportation Services.

Capital Component

\$ 11,917,063

Includes, but not limited to, Buildings and Grounds, District Wide Security Services, fuel oil, gas, electric, water, telephone and elevators. Cleaning supplies, and community use of schools. Also includes, but not limited to on-going renovation projects, School Constructional Serial Bonds, Bond Anticipation Notes, and Energy Performance Contract Projects.

Total Expenditures \$ 86,430,432



Public Schools of the Tarrytowns

'State Category (3-Part Budget) Report'

Fiscal Year: 2023

2021-2022	2022-2023
Adopted	Proposed
Budget	Budget

State Function	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget
Administration			
1010	Board Of Education	78,510.00	78,510.00
1040	District Clerk	15,437.00	15,437.00
1060	District Meeting	14,000.00	14,000.00
1240	Chief School Administrator	412,544.00	419,512.00
1310	Business Administration	581,904.00	595,484.00
1320	Auditing	43,500.00	43,500.00
1325	Treasurer	103,739.00	190,365.00
1420	Legal	225,000.00	97,500.00
1430	Personnel	449,708.00	450,722.00
1460	Records Management Officer	20,000.00	15,000.00
1480	Public Information and Services	72,500.00	75,200.00
1670	Central Printing & Mailing	2,500.00	2,500.00
1680	Central Data Processing	255,000.00	275,000.00
1910	Unallocated Insurance	329,865.00	366,120.00
1950	Assessments on School Property	97,000.00	75,000.00
1981	BOCES Administrative Costs	534,837.00	507,024.00
2010	Curriculum Devel and Suprvsn	389,827.00	397,132.00
2020	Supervision-Regular School	2,352,891.00	2,369,085.00
2060	Research, Planning & Evaluation	-	-
9000	Employee Benefits	1,352,694.00	1,613,499.00
Total Administration		7,331,456.00	7,600,590.00
Capital			
1620	Operation of Plant	3,874,917.00	3,690,102.00
1621	Maintenance of Plant	654,427.00	602,174.00
1622	Security of Plant	-	332,991.00
1930	Judgments and Claims	-	-
1964	Refund on Real Property Taxes	-	-
5510	District Transportation Services	-	364,000.00
9000	Employee Benefits	1,166,288.00	992,927.00
9711	Serial Bonds-School Construction	5,434,000.00	5,434,869.00
9730	Bond Antic Notes-Other (specify)	-	-
9760	Tax Anticipation Notes	-	-
9785	Install Purch Debt-State Aided Hardware	142,471.00	-
9787	Installment Purch Debt-Bus Purchases	132,955.00	-
9950	Transfer to Capital Fund	200,000.00	500,000.00
Total Capital		11,605,058.00	11,917,063.00
Program			
1420	Legal	-	97,500.00
2070	Inservice Training-Instruction	126,675.00	157,000.00
2110	Teaching-Regular School	28,769,767.00	29,286,372.00
2250	Prg For Sdnts w/Disabil-Med Elgble	7,014,177.00	7,183,082.00
2259	Prg for English Language Learners	-	202,711.00
2280	Occupational Education(Grades 9-12)	702,680.00	782,910.00
2330	Teaching-Special Schools	340,000.00	280,000.00
2610	School Library & AV	327,916.00	323,216.00
2620	Educational Television	10,000.00	5,000.00
2630	Computer Assisted Instruction	1,566,424.00	1,423,828.00
2810	Guidance-Regular School	1,191,035.00	1,226,712.00
2815	Health Svcs-Regular School	742,416.00	866,222.00
2820	Psychological Svcs-Reg Schl	609,316.00	665,220.00
2825	Social Work Svcs-Regular School	337,196.00	366,408.00
2830	Pupil Personnel Svcs-Special Schools	619,021.00	400,235.00
2850	Co-Curricular Activ-Reg Schl	361,256.00	333,756.00
2855	Interscholastic Athletics-Reg Schl	1,005,645.00	1,193,681.00
5510	District Transport Svcs-Med Elgble	3,026,240.00	3,061,300.00
5530	Garage Building	360,004.00	386,773.00
5540	Contract Transportation-Med Elgble	10,000.00	10,000.00
9000	Employee Benefits	17,245,827.00	18,116,853.00
9089	Other (specify)	385,000.00	394,000.00
9901	Transfer to Other Funds	150,000.00	150,000.00

Public Schools of the Tarrytowns

'State Category (3-Part Budget) Report'

Fiscal Year: 2023

2021-2022	2022-2023
Adopted	Proposed
Budget	Budget

State Function	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget
Total Program		64,900,595.00	66,912,779.00

Report Totals 83,837,109.00 86,430,432.00

Budget Component Summary				
	2022-2023	%	2021-2022	%
	Proposed Budget	of Budget	Adopted Budget	of Budget
Administration	7,600,590.00	8.79	7,331,456.00	8.75
Capital	11,917,063.00	13.79	11,605,058.00	13.84
Program	66,912,779.00	77.42	64,900,595.00	77.41
	86,430,432.00	100.00	83,837,109.00	100.00

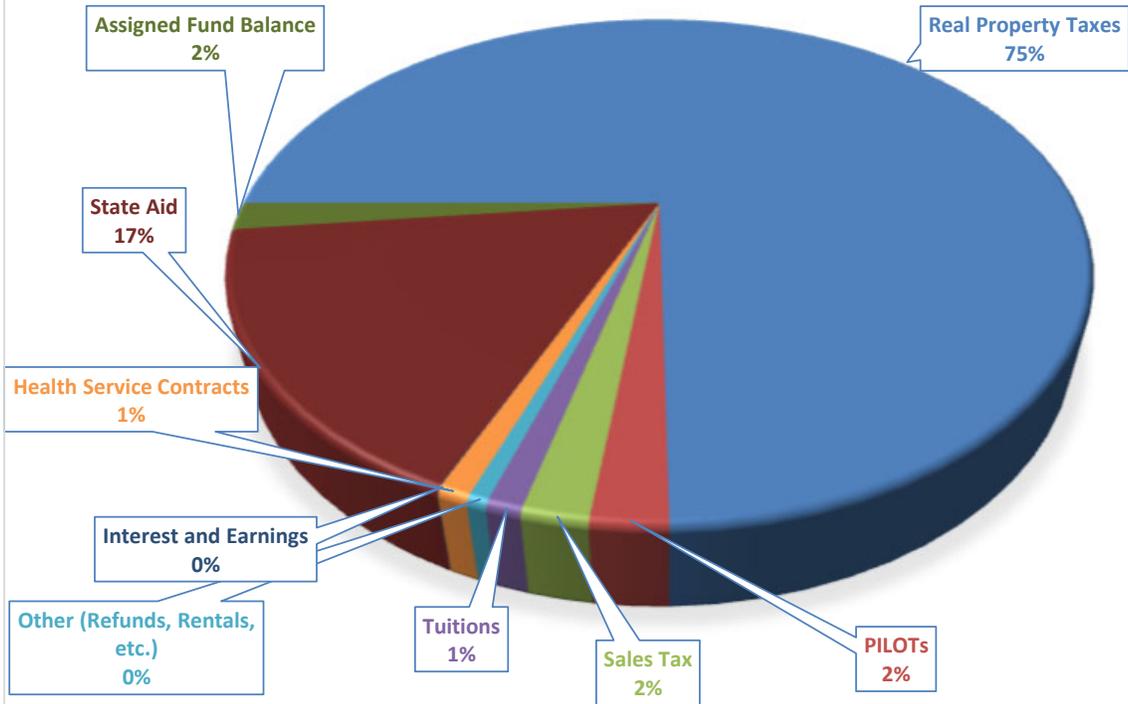
Selection Criteria

Report Title: 'State Category (3-Part Budget) Report'
 Column 1 Value: Current Year Initial
 Column 2 Value: Proposed Amount
 Column 3 Value: None
 Column 4 Value: None
 Column 5 Value: None
 Column 6 Value: None
 From Column Value: Proposed Amount
 To Column Value: Proposed Amount
 Sort by: Budget Category / State Function Code
 Printed by BRIAN FRIED

Estimated Revenues for the 2022-2023 Proposed Budget

Revenue Source	2021-2022	2022-2023	Delta	
	Adopted	Proposed	\$	%
Real Property Taxes	61,753,256	64,581,756	2,828,500	4.58%
PILOTs	1,874,569	1,950,000	75,431	4.02%
Sales Tax	1,500,000	1,700,000	200,000	13.33%
Tuitions	973,000	908,000	-65,000	-6.68%
Other (Refunds, Rentals, etc.)	370,000	510,000	140,000	37.84%
Health Service Contracts	782,000	810,000	28,000	3.58%
Interest and Earnings	125,000	25,000	-100,000	-80.00%
State Aid	14,484,284	14,445,676	-38,608	-0.27%
Interfund Trans. for Debt Svs	75,000	0	-75,000	-100.00%
Assigned Fund Balance to offset levy	1,900,000	1,500,000	-400,000	-21.05%
General Fund Total	83,837,109	86,430,432	2,593,323	3.09%

2022-2023 PROPOSED REVENUES



Explanation of Budgetary Line Items

1010 Board of Education

Expenses which are specifically related to the operation of the Board of Education appear in this section of the budget. The Board of Education is empowered under law to provide for the education of the children of the District, establish policy, prepare and propose a budget, levy taxes, and meet all of the requirements under State law.

1040 District Clerk

The expenses for the District Clerk, as an officer of the Board of Education are recorded in this section of the budget. It is the duty of the District Clerk to act as clerk of any District meeting or election held in the District and to attend all meetings of the voters of the District. The District Clerk is responsible for attending all public meetings of the Board of Education, keeping minutes of the proceedings of such meetings, handling all correspondence, and conducting the business of the Board of Education at all other times. The District Clerk also acts as a Records Access Officer (including Freedom of Information requests), maintains the District Policy Manual, and is the recipient of legal documents.

1060 District Meeting

State Education Law mandates that voters of a school District have the opportunity to vote on special issues. Funds are budgeted here for Chairpersons, Clerks and Inspectors, and other expenses needed to hold the Annual District Election/Budget Vote.

1240 Chief School Administrator

The Superintendent of Schools is the Executive Officer of the Board of Education and the Chief Administrator of the School System. The Superintendent is responsible for implementing all School Board Policies and for directing the operation of the District. Chief School Administration involves the exercise of his leadership in order to serve as Chief Executive Officer of the School District, work with the Board of Education to set annual priorities that are aligned with the District Mission Statement, provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant, support the instructional programs, and advance improvements aimed toward excellence in education. There is also the charge to support instructional leadership, particularly at the building level.

1310 Business Administration

Funds for the administration of the financial and business operations of the District are budgeted in this section. Salaries and expenditures for the business office of the school District are reflected in the General Fund, as well as in the School Lunch Fund. Included here are such activities as billing, accounting, budgeting, accounts payable, and payroll. Also included are the costs of general supplies and materials, 403(b) and 457 compliance services, fiscal advisor, memberships, attendance at professional workshops, actuarial services for GASB #45 Actuarial Valuation for Post Employment Benefits, and State Aid Planning services.

1320 Auditing

All expenditures incurred for the internal and independent auditing services are recorded here. Expenses include all payments for professional accounting and auditing services. The New York State Education law requires that the school District accounts be audited annually by an independent auditor. The Board appoints the independent auditor annually as well as the Internal Claims Auditor annually.

1325 Treasurer

The salary paid to the District Treasurer and the Deputy Treasurer is recorded here. The Board of Education appoints a Treasurer who is the official custodian of all school District funds and prepares all financial reports.

Explanation of Budgetary Line Items

1420 Legal

Expenses which are specifically related to all legal matters of the Board of Education. This item includes payment for professional services of legal counsel employed by the Board of Education to advise and review the District's affairs. Legal fees also include services provided for negotiations with the District's bargaining units, fees to bond counsel and matters of litigation.

1430 Personnel

The Office of Human Resources coordinates all District-wide hiring, teacher and staff improved training, notifications of accumulated sick days and vacation, and maintenance of personnel records. This provides for the personnel department and clerical staff, together with costs for recruiting and orienting professional staff members and maintaining personnel records.

1460 Records Management Officer

Expenses incurred for the maintenance and retention of Archival Records. The District maintains student and personnel records in accordance with New York State Records Retention and Disposition schedules and Board policies. A summer hourly expense is needed for purging obsolete student records. The District contracts with Orange/Ulster BOCES, who specializes in records retention to assist in the development of an effective program.

1480 Public Information and Services

This code includes costs relating to the preparation and dissemination of information to the community and staff. This is done through newsletters, notices, press releases, informational brochures and special publications. Also included here are the costs of the District's public notices.

1620 Operation of Plant

Charged here are costs associated with keeping the physical plant open and ready for use. Also recorded in this area are costs for utilities and equipment required to maintain operations of all buildings. This function records the cost of supervision, clerical support, custodians, and the cost of running and cleaning the buildings. The facilities office is also responsible for coordination and billing of building use by outside and internal organizations.

1621 Maintenance of Plant

This function records the cost of skilled maintenance workers such as carpenters, electricians, and plumbers, and includes the cost of repairing and maintaining the facilities. Costs included are District-wide projects for each building that are performed during the year, maintenance contracts on the equipment in the buildings such as HVAC system, professional architect/engineer services, exterminating services, etc. Also coded here are BOCES services to assist the District with compliance of regulations dealing with toxic substances, asbestos, environmental testing, state emergency building plans, and a safe environment related to the "Right To Know" Laws.

1670 Central Printing and Mailing

Included here are the expenditures of operating a central printing and mailing. The cost of postage, lease of mail machine, and maintenance of equipment, are recorded here.

1680 Central Data Processing

All costs of the central processing unit which acts as a service unit for several functions are charged here. Support is provided for existing administrative systems including K-12 Alerts, Data Warehousing, Infinite Campus, and the District Website.

Explanation of Budgetary Line Items

1910-1981 Special Items

This section of the budget includes unallocated insurance, school association dues, assessments on school property, BOCES expenses, and refund of real property taxes. Southern Westchester BOCES administrative charges are set by BOCES administration and voted on by component districts. To protect the assets of the District and to guard against liability actions, the Board of Education maintains a comprehensive insurance program, including policies that protects against liability, fire theft and fraud. The District is a member of the New York Schools Insurance Reciprocal (NYSIR).

2010 Curriculum Development and Supervision

Curriculum office provides professional staff coordination on curriculum improvement-related projects. They plan and administer programs of professional development and in-service education; secure and distribute instructional resources; and work with administrators and teachers to organize and coordinate District curricular and instructional efforts.

2020 Supervision - Regular School

Budgeted here are the salaries and expenses of building principals, assistant principals and supervisors of the instructional program within a school building, subject area or grade level.

2070 In-service Training - Instruction

Recorded here are the expenditures of activities that increase the professional competence of instructional personnel.

2110 Teaching - Regular School

The costs of teaching regular school are recorded here and include salaries of teachers, teaching assistants, instructional supplies, equipment and textbooks.

2250 Program for Students with Disabilities School Age

All expenditures for teaching students with disabilities and for the Committee on Special Education are included in this budget area. Students with disabilities are provided services to address their individual needs to facilitate achievement of competencies required to meet NY State Standards. Programs are developed to accommodate the educational needs of the students currently in District programs, those returning from out-of-District placement.

2280 Occupational Education

Vocational training such as nursing, auto mechanics, landscaping, culinary arts, etc., provided through Southern Westchester BOCES is budgeted here. The tuition amounts are set by BOCES administration.

2330 Teaching - Special Schools

The costs of teaching summer school and other summer programs are recorded here and include salaries of teachers, instructional supplies, equipment and textbooks. Students have the opportunity to recover credits required for graduation and to receive instruction in preparation for August Regents examinations.

2610 School Library and Audiovisual

Included in this section of the budget are funds for operating the school libraries including library teachers, equipment, library books, materials and supplies. The media centers provide resources to enhance and enrich the curriculum and instruction throughout our schools.

Explanation of Budgetary Line Items

2630 Computer Assisted Instruction

Included here are expenditures for the maintenance and support of computer equipment and services to support instructional programs.

2810 Guidance Regular School

Salaries and expenditures for the provision of guidance services to students are recorded here. Counseling services begin at the middle school and continue through high school. Students receive counseling on both academic and social/emotional issues. School counselors work with students both individually and in groups.

2815 Health Services Regular School

Salaries and expenditures for the provision of health services to students in our five schools, students attending non-public schools located in our District, and for services provided to Tarrytown resident students attending non-public schools out of District are recorded in this budget area. Salaries provide for registered nurses, the chief medical officer and health assistants.

2820 Psychological Services Regular School

Budgeted here are the expenses incurred for psychological services rendered by certified school psychologists. They identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children.

2825 Social Work Services Regular School

Recorded here are expenditures for personnel who provide social services to students. The school social worker establishes positive relationships with families as means of facilitating social and academic continuity for students.

2830 Pupil Personnel Services Special Schools

Pupil Personnel Services are legally required services that enable students to benefit from the instructional program, such as, nursing, guidance, psychology, social work and special education. Pupil services staff serve all children in the district, including general education students, students with disabilities, pupils at risk and students who are gifted. The office of the Assistant Superintendent for PPS is included in this area including clerical staff.

2850 Co-Curricular Activities Regular School

District expenditures for school-related activities are recorded here. Included are yearbook, school newspaper, plays, and various other clubs and activities. The majority of the expenses in this area are the stipends for faculty sponsors to supervise students activities.

2855 Interscholastic Athletics Regular School

This section of the budget provides funds for conducting a comprehensive interscholastic athletic program for both boys and girls as part of the educational program of the District. The athletics department supplements the work of the physical education program and the intramural program.

Explanation of Budgetary Line Items

5510 District Transportation Services

Recorded here are expenses related to the supervision and scheduling of student transportation services. The Transportation Supervisor is responsible for overseeing District operations to assure that all of our students receive the safest possible transportation, offering a readily accessible means for transportation problems to be resolved, and ensuring compliance with NYSED, DMV, and DOT regulations.

5530 Garage Building

This section of the budget provides funds for the bus mechanic salaries, and BOCES contract transportation expenses.

5540 Contract Transportation

This section of the budget provides funds for contract transportation expenses for students traveling out of District.

9010-9089 Employee Benefits

All expenditures in this section of the budget are either mandated by law (teaching and non-teaching retirement, social security, worker's compensation), or are in negotiated contracts (health, dental, vision, etc.).

9711 Serial Bonds Principal - School Construction

This item represents the payments due on Serial Bonds issued by the District.

9785 Installment Purchase Debt Principal

Payments due on an Energy Performance Contract are recorded here, as authorized by New York State Education Department.

9950 Transfer to Capital Funds

Transfers to Capital Fund: Every five years, the District is mandated to have a Building Condition Survey (BCS) performed by a licensed architect or engineer. Transfer to capital is used to assist the District with necessary repairs and maintenance of our facilities that are identified by the BCS.

9951 Interfund Transfers

The District is mandated to provide a Summer Handicapped program for students with disabilities under Section 4408 of Education Law. The program is supported 80% through State Aid and 20% by the Districts.

Estimated Effect of Tax Levy

Town	Taxable Assessed Value	Equalization Rate	True Value	% Levy	2022-23 School Levy	2022-23 Tax Rate per \$1,000	2021-22 Tax Rate per \$1,000	\$ Amount Increase	% Tax Rate Increase
Greenburgh	\$ 1,814,000,000	100%	1,814,000,000	59.6%	\$38,499,837.49	21.22	21.90	-0.68	-3.10%
Mt. Pleasant	16,098,641	1.31%	1,228,903,893	40.4%	\$26,081,918.51	1620.13	1598.01	22.13	1.38%
Total	1,830,098,641		3,042,903,893	100.0%	\$64,581,756.00				

*Calculation based on projected EQ Rate and Taxable Assessed Value provided by each town assessor. Actual Assessed Valuations and the impact on ongoing Tax Certiorari settlements will affect the final tax rate per \$1,000 of assessed value.

State & Federal Grant Allocations

Grant	Description	2021-2022
Title I A&D	Improving Academic Achievement of the Disadvantaged	399,069
Title IIA	Preparing Training and Recruiting High Quality Teachers and Principals	75,115
Title IIIA	Immigrant Education	57,278
Title IIIA	Language Instruction for English Learners	75,115
Title IV	Student Support and Academic Enrichment	29,784
	Total Title Grants	\$ 636,361
IDEA Part B	Section 611 (Disabled Students - School Aged)	744,107
IDEA Part B	Section 619 (Disabled Students - Pre-School)	15,732
IDEA Part B	Section 611 ARP (Disabled Students - School Aged)	182,386
IDEA Part B	Section 619 ARP (Disabled Students - Pre-School)	20,307
	Total IDEA Grants	\$ 962,532
CARES-ESSER	CARES ACT: Elementary and Secondary School Emergency Relief	432,436
CARES-GEER	CARES ACT: Governor's Emergency Education Relief	73,290
CN Equipment	Cafeteria Equipment Grant	6,493
ARP ESSER 3	American Rescue Plan Funds	2,976,409
CRSSA ESSER 2	Coronavirus Response and Relief Supplemental Appropriations: Elementary and Secondary School Emergency Relief	2,213,246
CRSSA GEER 2	Coronavirus Response and Relief Supplemental Appropriations: Governor's Emergency Education Relief	163,720
	Total Federal Grants	\$ 5,865,594
Universal Pre-K	Preschool Program	439,235
	Total UPK Grant	\$ 439,235
	Total Grant Funds	\$ 7,903,722



Tax Levy Limit Calculation

	Tax Levy 2021-2022		61,753,256
Multiply:	Tax Base Growth Factor	x	1.0105
	Adjusted Tax Levy Subtotal	=	62,401,665
Add:	PILOTS - 2021-2022	+	1,913,278
	Adjusted Tax Levy Subtotal Plus PILOTS	=	64,314,943
	Previous Year Allowable Exclusions	-	2,732,840
	Adjusted 2021-2022 Current Year Tax Levy	=	61,582,103
Multiply:	Allowable Levy Growth Factor (CPI or 2%)	x	1.02
	Adjusted Tax Levy Subtotal	=	62,813,745
Subtract:	Projected PILOTS for 2022-2023	-	1,989,809
	Tax Levy Limit: Before Exclusions	=	60,823,936
Add:	2022-23 Allowable Exclusions	+	4,279,701
Equals:	2022-23 Maximum Allowable Levy (5.43%)	=	65,103,637

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 83,837,109	\$86,430,432	\$83,601,932
Increase/Decrease for the 2022-23 School Year		\$2,593,323	-\$235,177
Percentage Increase/Decrease in Proposed Budget		3.09 %	-.28%
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$61,753,256	\$64,581,756	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$61,753,256	\$64,581,756	\$61,753,256
F. Total Permissible Exclusions	\$2,732,840	\$4,279,701	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$59,020,416	\$60,823,936	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$59,020,416	\$60,302,055	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$521,881	
Administrative Component	\$7,266,657	\$7,600,590	\$7,281,322
Program Component	\$64,783,105	\$66,912,779	\$64,911,047
Capital Component	\$11,787,347	\$11,917,063	\$11,409,563

Should the proposed budget be defeated pursuant to Section 2023 of the Education Law: Under the contingent budget guidelines, the District is not permitted to raise any levied funds above the current school year's levy. A contingency budget would result in the reduction and/or elimination of materials, services, programs, and faculty, and would require class sizes to be increased.

*Separate Propositions that are not included in the Total Budgeted Amount

Description	Amount
Child Safety Zone Creation	\$50,000
	\$
	\$
	\$

Included within this budget is the proposed purchase of two full-size buses, one school van, and one SUV to replace old portions of the student transportation fleet. Also included in this budget is an interfund transfer to the capital fund for the purposes of completing two capital projects during the 2022-2023 school year: Approximately \$100,000 for the purpose of exterior lighting in the WL Morse parking lot adjacent to the playground; approximately \$400,000 of ceiling and electrical/lighting upgrades to John Paulding Elementary School.

Under the Budget Proposed
for the 2022-23 School Year

Estimated Basic STAR Exemption Savings¹

\$1,746

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the USFD of the Tarrytowns, Westchester County, New York, will be held at the Morse and Washington Irving Schools in said district on Tuesday, May 17, 2022 between the hours of 7:00 AM and 9:00 PM, prevailing time in the Morse and Washington Irving Schools, at which time the polls will be opened to vote by voting ballot or machine.

1. As published by NYS ORPTS. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Entity Name	UFSD-TARRYTOWNS	 					
BEDS Code	660401						
Claim Year	2021-2022 <input type="button" value="SET VALUES"/>						
Welcome Brian Fried (School Entity User) CORE 04/07/2022 05:53 PM Home Issue Reporting Help Logout							
<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Entity Info</td> <td>Forms</td> <td>Claim Verifications</td> <td>Activity Log</td> <td>Reports</td> </tr> </table>			Entity Info	Forms	Claim Verifications	Activity Log	Reports
Entity Info	Forms	Claim Verifications	Activity Log	Reports			

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:

Contact Person:

District Code:

Telephone:

Tel Extension:

Form Saved Successfully on 04/07/2022 05:53:18 PM

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:

Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="83,837,109"/>	<input type="text" value="86,430,432"/>	<input type="text" value="3.09"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	<input type="text" value="61,753,256"/>	<input type="text" value="64,581,756"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	

C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	61,753,256	64,581,756	4.58 %
F. Permissible Exclusions to the School Tax Levy Limit	2,732,840	4,279,701	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	59,020,416	60,823,936	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	59,020,416	60,302,055	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	521,881	
Public School Enrollment	2,572	2,580	0.31 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	5,416,770	6,109,912
Assigned Appropriated Fund Balance	1,900,000	1,500,000
Adjusted Unrestricted Fund Balance	3,353,484	3,457,217
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	OLD CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,541	2,541	None at this time.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	827,945	156,945	None at this time.

Insurance	<input type="text"/>	For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Property Loss + (add)	<input type="text"/>	To cover property loss.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Liability + (add)	<input type="text"/>	To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	1,082,773	1,800,000	Settlement of litigation challenging assessment of tax parcels pursuant to RPTL Article 7.
Reserve for Insurance Recoveries	<input type="text"/>	For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Employee Benefit Accrued Liability	<input type="text"/>	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Retirement Contribution	NYSERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	507,337	900,000	None at this time
Reserve for Uncollected Taxes	<input type="text"/>	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Single Other Reserve + (add) - (delete)	NYSTRS RESERVE	To fund employer retirement contributions to the New York State Retirement System	1,088,426	1,750,426	None at this time.
Single Other Reserve + (add) - (delete)	2022 CAPITAL RESERVE (PENDING VOTER APPROVAL)	To pay the cost of any object or purpose for which bonds may be issued.	0	1,500,000	New Capital Reserve

* **[NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)**

[OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds](http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds)

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	285,698	67,171	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	200,000	34,455	
3.	ASSISTANT SUPERINTENDENT FOR PPS	215,267	59,790	
4.	ASSISTANT SUPERINTENDENT FOR ADMIN & INSTF	200,000	34,455	
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				

36.

--	--

--	--

	Title	Salary	Employee Benefits	Other Remuneration
37.				
38.				
39.				
40.				
41.				
42.				
43.				
44.				
45.				
46.				
47.				
48.				
49.				
50.				
51.				
52.				
53.				
54.				
55.				
56.				
57.				
58.				
59.				
60.				
61.				
62.				
63.				
64.				
65.				
66.				
67.				
68.				
69.				
70.				

Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	JOHN PAULDING PRINCIPAL	182,922
72.	WL MORSE PRINCIPAL	173,995
73.	WASHINGTON IRVING PRINCIPAL	182,679
74.	SHMS PRINCIPAL	185,961
75.	SHHS PRINCIPAL	185,191
76.	SHHS ASSISTANT PRINCIPAL	163,524
77.	SUPERVISOR OF SPECIAL EDUCATION	156,743
78.	DIRECTOR OF HEALTH, PE & ATHLETICS	184,673
79.		
80.		
81.		
82.		
83.		
84.		
85.		
86.		
87.		
88.		
89.		
90.		
91.		
92.		



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

Date: 09/15/2021

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2021

School District: 552601 TARRYTOWN

Total equalized value in taxing jurisdiction: 2,137,082,600

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	New York State	RPTL 404(1)	2	1,631,500	0.08%
13100	County	RPTL 406(1)	7	2,662,900	0.12%
13500	Town	RPTL 406(1)	2	3,950,600	0.18%
13650	Village	RPTL 406(1)	72	67,480,900	3.16%
13800	School	RPTL 408	6	34,981,400	1.64%
14110	USA - SPECIFIED USES	STATE L 54	1	1,819,800	0.09%
14200	FOREIGN GOVERNMENT		1	6,386,000	0.30%
18060	URBAN REN		4	65,700	0.00%
18100	MUN HOUG		3	10,838,100	0.51%
21600	Parsonage	RPTL 462	2	1,686,700	0.08%
25110	Church - Religious	RPTL 420-a	17	37,743,400	1.77%
25120	Educational	RPTL 420-a	10	92,184,500	4.31%
25130	Charity	RPTL 420-a	1	450,112	0.02%
25230	Moral / Mental Improvement	RPTL 420-a	5	5,213,244	0.24%
25300	Community Library Society	RPTL 420-b	3	6,760,800	0.32%
26100	Amercian Legion, VFW, DAR	RPTL 452	1	894,100	0.04%
27200	R.R. Sport	RPTL 489-d&dd	16	31,331,600	1.47%
41124	VETERAN-NON COMBAT	RPTL 458-A	73	876,000	0.04%
41134	VETERAN-COMBAT	RPTL 458-A	61	1,220,000	0.06%
41140	DISABLED VETERAN	RPTL 458-A	1	27,550	0.00%
41144	DISABLED VETERAN	RPTL 458-A	9	360,000	0.02%
41640	VOL FIRE & AMBULANCE	RPTL466C,D,E,F,G,H&	37	2,093,341	0.10%
41800	Senior	RPTL 467	40	7,899,283	0.37%
41804	Senior (Sch)	RPTL 467	14	2,358,074	0.11%
41930	Limited Income Disability	RPTL 459-c	1	53,250	0.00%
47610	Business Inv Prop	RPTL 485-b	1	1,553,640	0.07%
Totals:			390	322,522,494	15.10%

Exemption Impact Report

Assessment Year: 2021

County: WESTCHESTER
 SWIS Code: 5534

School Value Report (552601)

Municipality: MT. PLEASANT
 Total Assessed Val: 22,967,979
 Uniform Percentage: 1.31

Equalized Total Assessed Value = 1,753,280,839

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	18	38,713,740	2.21
12370	MTA EXEMPT	RPTL 412 & Pub Auth L	1	76	0.00
13100	CTY OWNED	RPTL 406(1)	2	1,713,740	0.10
13500	TWN WITHIN	RPTL 406(1)	9	9,446,564	0.54
13650	VILLAG OWN	RPTL 406(1)	38	30,443,053	1.74
13800	SCHOOL DIS	RPTL 408	9	94,564,885	5.39
13870	SPEC DIST	RPTL 410	2	1,072,519	0.06
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	15	73,817,786	4.21
18040	URB REN	Gen Muny L 506, 555, 560	2	19,641,221	1.12
18180	U D C	McK U Con L 6272	1	1,687,022	0.10
19950	MUNI RAIL	RPTL 456	6	56,578,244	3.23
25110	RELG PROP	RPTL 420-a	10	19,688,931	1.12
25130	CHARITIES	RPTL 420-a	1	1,194,656	0.07
25210	VOL AMBUL	RPTL 420-a	2	128,320,610	7.32
25230	N/P IMPROV	RPTL 420-a	6	4,309,160	0.25
25300	NON-PROFIT	RPTL 420-b	3	4,511,450	0.26
25600	NON-PR MED	RPTL 486-a	3	2,748,091	0.16
26250	HIST SOCTY	RPTL 444 & NPCL 1408	9	22,381,679	1.28
27350	CEMETARIES	RPTL 446	2	1,702,290	0.10
28110	U D C	RPTL 422	1	2,671,755	0.15
41120	WAR VET	RPTL 458-a	18	215,725	0.01
41124	WAR VET	RPTL 458-a	1	11,984	0.00
41130	COMBAT VET	RPTL 458-a	25	499,999	0.03
41134	COMBAT VET	RPTL 458-a	3	59,999	0.00
41140	DISABL VET	RPTL 458-a	4	159,999	0.01
41400	CLERGY	RPTL 460	1	114,503	0.01
41640	Vol Firefighter/Amb	RPTL 466-c, d, f	11	608,778	0.03
41800	AGED-ALL	RPTL 467	15	3,308,091	0.19
41804	AGED- S	RPTL 467	1	268,244	0.02
41930	Disabled ALL	RPTL 459-c	2	154,580	0.01
47100	TELECOMM CELNG		7	1,244,656	0.07
47460	FOREST LND	RPTL 480-a	1	3,259,541	0.19
	Total Exemptions (No System EX's)		229	525,113,571	29.95
	Total Exemptions (with System EX's)		229	525,113,571	29.95

Values have been equalized using the Uniform Percentage of Value.
 The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

UFSD-TARRYTOWNS

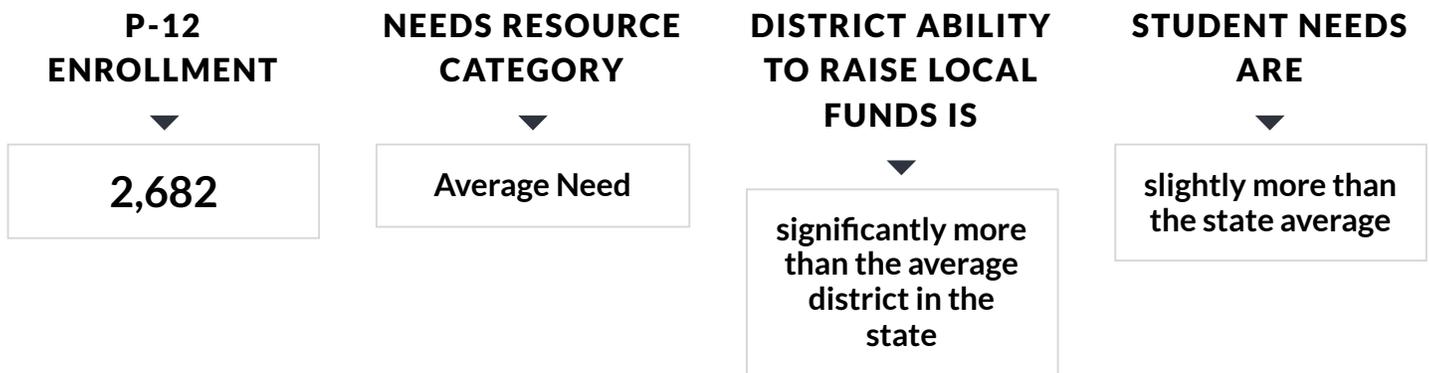
2019-20 School Year Financial Transparency Report
(The most recent year currently available)

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	UFSD-TARRYTOWNS
All Students	2,682
Economically Disadvantaged	56%
Students with Disabilities	13%
English Language Learners	16%
» Race/Ethnicity	

Staffing Profile	UFSD-TARRYTOWNS
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	6%

Staffing Profile	UFSD-TARRYTOWNS
Teachers with 4-20 Years of Experience %	56%
Teachers with 21+ Years of Experience %	38%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$25,569.87	\$24,774.93	\$22,834.84

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	UFSD-TARRYTOWNS
» A. Instruction (A1 + A2 + A3 + A4)	\$16,721.08
» B. Administration (B1 + B2 + B3)	\$1,059.31
» C. All Other Spending (C1 + C2 + C3)	\$2,017.14
D. Total School Level (A + B + C)	\$19,797.54
» E. Central Instruction (E1 + E2 + E3 + E4)	\$793.38
» F. Central Administration (F1 + F2 + F3)	\$1,607.38
» G. All Other Central Spending (G1 + G2 + G3)	\$3,371.58
H. Total Central Costs	\$5,772.34

Report View One Per Pupil Expenditure Categories	UFSD-TARRYTOWNS
I. Total Spending (D + H)	\$25,569.87

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	UFSD-TARRYTOWNS
J. Total School Level Local/State Spending	\$19,453.87
» K. Total School Level Federal Spending	\$343.67
L. Total Central Level Local/State Spending	\$5,557.34
M. Total Central Level Federal Spending	\$214.99
N. Total Spending (J + K + L + M)	\$25,569.87

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	UFSD-TARRYTOWNS
1. Transportation	\$3,318,751.12
2. Charter School Tuition	\$0.00
3. Other Tuition	\$853,899.28
4. Debt Service	\$6,089,371.76
5. Other	\$4,882,543.37
Percent Excluded from Total	18%
Total Expenditures	\$83,722,965.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2022, 8:42 PM EST

UFSD-TARRYTOWNS - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,596	127	8%
Asian or Native Hawaiian/Other Pacific Islander	49	0	0%
Black or African American	32	1	3.1%
Hispanic or Latino	994	109	11%
Multiracial	60	0	0%
White	461	17	3.7%
English Language Learners	464	49	10.6%
Students with Disabilities	217	35	16.1%
Economically Disadvantaged	925	108	11.7%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	199	183	92%
	5-Year	203	190	93.6%
	6-Year	203	186	91.6%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	6	–	–
	5-Year	6	–	–
	6-Year	9	–	–
Black or African American	4-Year	23	–	–
	5-Year	24	–	–
	6-Year	29	–	–
Hispanic or Latino	4-Year	113	98	86.7%
	5-Year	125	115	92%
	6-Year	120	106	88.3%
Multiracial	4-Year	7	–	–
	5-Year	5	–	–
	6-Year	7	–	–
White	4-Year	70	69	98.6%
	5-Year	59	57	96.6%
	6-Year	67	65	97%
English Language Learners	4-Year	35	23	65.7%
	5-Year	32	26	81.3%
	6-Year	24	–	–
Students with Disabilities	4-Year	56*	46	82.1%
	5-Year	55*	50	90.9%
	6-Year	49*	46	93.9%
Economically Disadvantaged	4-Year	97	83	85.6%
	5-Year	118	108	91.5%
	6-Year	120	105	87.5%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	877	89	10.1%
Asian or Native Hawaiian/Other Pacific Islander	22	–	–
Black or African American	29	–	–
Hispanic or Latino	531	76	14.3%
Multiracial	25	–	–
White	270	8	3%
English Language Learners	157	32	20.4%
Students with Disabilities	127	15	11.8%
Economically Disadvantaged	493	75	15.2%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	211	96%	124	56%	82	37%	5	2%	0	0%	7	3%	0	0%	2	1%
Female	111	110	99%	67	60%	40	36%	3	3%	0	0%	1	1%	0	0%	0	0%
Male	109	101	93%	57	52%	42	39%	2	2%	0	0%	6	6%	0	0%	2	2%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	120	114	95%	53	44%	57	48%	4	3%	0	0%	4	3%	0	0%	2	2%
White	76	73	96%	57	75%	15	20%	1	1%	0	0%	3	4%	0	0%	0	0%
Multiracial	10	10	100%	5	50%	5	50%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	193	186	96%	123	64%	62	32%	1	1%	0	0%	5	3%	0	0%	2	1%
Students with Disabilities	27	25	93%	1	4%	20	74%	4	15%	0	0%	2	7%	0	0%	0	0%
English Language Learner	25	20	80%	5	20%	15	60%	0	0%	0	0%	3	12%	0	0%	2	8%
Non-English Language Learner	195	191	98%	119	61%	67	34%	5	3%	0	0%	4	2%	0	0%	0	0%
Economically Disadvantaged	115	108	94%	50	43%	54	47%	4	3%	0	0%	5	4%	0	0%	2	2%
Not Economically Disadvantaged	105	103	98%	74	70%	28	27%	1	1%	0	0%	2	2%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	220	211	96%	124	56%	82	37%	5	2%	0	0%	7	3%	0	0%	2	1%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	220	211	96%	124	56%	82	37%	5	2%	0	0%	7	3%	0	0%	2	1%
Homeless	6	6	100%	3	50%	2	33%	1	17%	0	0%	0	0%	0	0%	0	0%
Not Homeless	214	205	96%	121	57%	80	37%	4	2%	0	0%	7	3%	0	0%	2	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	220	211	96%	124	56%	82	37%	5	2%	0	0%	7	3%	0	0%	2	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2022, 8:39 PM EST