

PUBLIC SCHOOLS OF THE TARRYTOWNS



2020-2021 PROPOSED BUDGET

Superintendent of Schools

Mr. Christopher Borsari

Board of Education

President: Mrs. Mimi Godwin, Vice President: Mr. John Paine

Trustees: Mr. Arturo Almanzar, Mrs. Michelle DeFilippis,

Mrs. Jennifer Liddy Green, Mr. B. Joseph Lillis,

Mr. Kevin Miller

LETTER FROM THE SUPERINTENDENT & BOARD OF EDUCATION PRESIDENT

Dear Community Members,

Developing a fiscally responsible budget which meets the resource needs of our diverse learners is an annual responsibility - and privilege - of the Board of Education and administration of the Public Schools of the Tarrytowns. The budget development process is long and comprehensive, beginning in November and addressing all aspects of District functioning. Guidance and feedback to the budget are provided throughout the process by the Board of Education, superintendent, administrators, and the community. Although there have been extreme changes within our schools and community since we began developing the 2020-2021 budget last fall, the principles of fiscal responsibility and meeting the needs of all our students have continued to guide the process.

Responding to the innumerable changes presented by COVID-19 on both a personal and professional level have been challenging for us all. As a school district we had to develop and implement Learning From Home plans in real time. To date, we have provided almost 700 Chromebooks to our students to access online learning. Further, we are approaching 60,000 meals which we have provided to the children within our community. We have also created and staffed, with district volunteers, a childcare center for the children of first responders and healthcare workers so they can continue their efforts to keep us all safe and healthy. None of this would have been possible without the longstanding support and partnership that exists between our schools and the community we serve. Your ongoing expressions of trust and collaboration are deeply appreciated.

As we present our annual budget to the community, we are proud that it includes funding for all state and federally mandated programs and maintains the current level of programs and services required to support the success of our students. From science to art, language to mathematics, the faculty and programs we have developed will remain intact. This includes all athletic and extracurricular offerings as well as transportation services. This budget also supports the continuation of the Teachers College Writing Project and expansion of classroom libraries in our elementary schools. Our district wide social emotional learning initiative will be expanded. We have also prioritized ongoing professional development for staff and community in support of our equity initiative. Additional funding has also been incorporated for chromebooks, instructional hardware, technology support, and supplies in anticipation of enhanced needs due to the continued impact of COVID-19. Through the work and recommendations of our athletic study committee we have incorporated opportunities for enhanced student participation and intramural options.

At the same time, please be aware that today's economic uncertainty may result in future cuts to state aid, which will cause

us to make commensurate adjustments in our budget. These could include reductions in materials, staffing and programs.

As in each year since the tax levy cap was instituted, our budget remains compliant with the tax levy cap at 3.07%. This will result in an estimated tax rate increase of 1.53% in Tarrytown and a 2.98% increase in Sleepy Hollow. It is important to note that staying at or below the allowable tax levy increase also means that homeowners who qualify for STAR will again be receiving rebates.

The Board and administration understand the importance of being responsible stewards of taxpayer funds and take this responsibility seriously. We make every effort to seek out alternative ways to finance the District needs. These include seeking out government and private grants, refinancing debt, advocating with New York State for our fair share of state aid, and identifying additional potential revenue sources.

Due to COVID-19 health concerns, Governor Cuomo has mandated significant changes to the way in which our budget vote and board of education trustee election will be conducted. The date of our budget vote/board election has been moved to June 9, 2020. There will be no in person voting. All votes will be cast through absentee ballots which will be mailed to the homes of all qualified voters in late May. In order to be counted, ballots must be received by the District Clerk, no later than 5:00PM on June 9, 2020.

Thank you for your continued support of our students and our district. We are so grateful. Please remember to complete and return your ballots so they arrive back to the district by June 9th.

Stay safe and healthy!

Sincerely,

Chris Borsari,
Superintendent of Schools

Mimi Godwin,
President, Board of Education

2020-2021 BUDGET FACTS AT A GLANCE

TOTAL PROPOSED BUDGET	\$81,556,366
BUDGET INCREASE	3.24%
TAX LEVY INCREASE	3.07%

Shall the Board of Education of the Union Free School District of the Tarrytowns be authorized to expend the sums set forth in the 2020-2021 annual budget in the amount of \$81,556,366 and to levy the necessary tax thereof?

Yes

☐

No

☐

Proposition 2

Shall the Board of Education of the Union Free School District of the Tarrytowns, in the County of Westchester, New York be authorized to purchase various school buses and vehicles for use by the District and to expend therefor, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of \$650,000; (b) that a tax is hereby voted in the aggregate amount of not to exceed \$650,000 to pay such costs, said tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and (c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$650,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

Yes

☐

No

☐

EXECUTIVE SUMMARY

Budget Development

The budget serves as an operational plan, stated in financial terms, for carrying out the mission of the Public Schools of the Tarrytowns. The development of our annual operating budget begins in the fall and continues through the winter and into the spring. In the fall we review the previous year's expenditures and our progress toward meeting the educational goals set by the Board of Education. The superintendent and district administrators review the cost and effectiveness of our educational programs and school principals work with their teachers and support staff to develop individual building budgets. This information along with contractual obligations such as salaries and benefits are compiled by district administrators to clarify the expenditures needed to run the district the following year. The revenue available to finance district expenditures comes primarily from state aid and the district's tax levy which is limited by the mandated New York State tax levy limit. Once the revenue and expenditures are identified the superintendent presents a draft budget proposal to the school board in January. The Board of Education and district administrators, with input from the community revises the proposal over the next two to three months to ensure it meets the resource needs of our students while remaining fiscally responsible. A final budget proposal is adopted by the Board of Education in April, and district residents can vote on the budget at the annual meeting.

Budget Highlights

As we present our annual budget to the community, we are proud that it includes funding for all state and federally mandated programs and maintains the current level of programs and services required to support the success of our students. From science to art, language to mathematics, the faculty and programs we have developed will remain intact. This includes all athletic and extracurricular offerings as well as transportation services. This budget also supports the continuation of the Teachers College Writing Project and expansion of classroom libraries in our elementary schools. Our district wide social emotional learning initiative will be expanded. We have also prioritized ongoing professional development for staff and community in support of our equity initiative. Additional funding has also been incorporated for chromebooks, instructional hardware, technology support, and supplies in anticipation of enhanced needs due to the continued impact of COVID-19. Through the work and recommendations of our athletic study committee we have incorporated opportunities for enhanced student participation and intramural options.

At the same time, please be aware that today's economic uncertainty may result in future cuts to state aid, which will cause us to make commensurate adjustments in our budget. These could include reductions in materials, staffing, and programs.

Budget-to-Budget

The 2020-2021 budget will increase by 3.24% or \$2,559,549. The tax levy increase is 3.07%. The proposed budget complies with the New York State tax levy cap.

Staffing Changes

The budget includes an overall increase of 1.0 FTE for the technology department and hourly morning bus monitors in the General Fund. In addition, 1.0 FTE will be funded by the School Lunch Fund. Reducing 1.0 FTE central office administrator through restructuring provided savings to replace 1.0 FTE teacher retirement. 1.0 Teacher and 1.0 Teacher Assistant position retirements will remain unfilled for the 2020-2021 school year.

KEY DATES & INFORMATION

VOTER REGISTRATION

All citizens registered with the County Board of Elections are eligible to vote in school district elections. In addition, all those who are eligible (U.S. Citizen; at least 18 years of age; district resident for 30 days before election) can be registered as follows:

Westchester County Board of Elections. You may contact the Westchester County Board of Elections for additional information at: Westchester County Board of Elections, 148 Martine Avenue, White Plains, New York 10601, or by calling (914) 995-2000, or by their website at:

<https://citizenparticipation.westchestergov.com/register-to-vote>

You may also register through the New York State Department of Motor Vehicles website at <https://dmv.ny.gov/more-info/electronic-voter-registration-application>

DISCUSSION OF BUDGET AND BOARD ADOPTION

Tuesday, May 12, 2020 at 7:30 PM
Virtual Zoom Meeting

MANDATED BUDGET HEARING

Thursday, May 28, 2020 at 7:30 PM
Virtual Zoom Meeting

BUDGET VOTE AND ANNUAL ELECTION

Tuesday, June 9, 2020 until 5:00 PM

ABSENTEE VOTING

Absentee ballots will be mailed to all qualified voters.

BUDGET DEVELOPMENT PROCESS OVERVIEW

November 2019	Budget guidelines and packets distributed to the leadership team to begin 2020-2021 budget development
December 2019	Business Office begins development of budget documents
January 2020	Business Office collects budget workbooks from leadership team. Superintendent of schools and cabinet hold budget review sessions with building and department leadership. Board of Education and community review budget overview and assumptions
February 2020	Ongoing budget development with district leadership and submission of the Property Tax Cap calculation to the Office of the New York State Comptroller
March 2020	Superintendent of Schools completes budget review. Budget projections are distributed to the Board of Education and community budget development work sessions are scheduled for additional input. Legal notices are published in the district's official newspaper
May 2020	Board of Education finalizes and adopts the 2020-2021 Budget. School district submits the New York State Property Tax Report Card information another required supplemental reports. The district prepares the final budget document for public distribution
June 2020	The District holds a public hearing on the 2020-2021 Budget. The annual budget vote including election of Board trustees and other propositions to be held on June 9, 2020.

FREQUENTLY ASKED QUESTIONS

How has the coronavirus pandemic impacted the district's 2020-21 budget?

The budget has gone through several iterations and was revised from one initially presented on March 5 in response to the uncertainties caused by COVID-19. We believe that the budget adopted by the Board of Education is responsive to our immediate challenges while taking a long-term view that allows us to continue providing a quality education for our students. What's more, it provides for critical resources for the safe reopening of our schools, including how to incorporate social distancing, deep cleaning protocols, the purchase and maintenance of required technology, and expanded professional development programs to improve learning from home, if needed.

Is the proposed budget at or below the state-mandated tax levy cap?

Yes, the budget remains within the tax levy cap set for the district, which is 3.07%. The district has consistently maintained a conservative budget process and has remained compliant with the New York Tax Freeze Credit, a property tax relief program initiated in 2016.

What is the proposition to purchase vehicles and why is it necessary this year?

The district owns and operates its vehicles and, as part of its Fleet Replacement Plan, retires vehicles that are no longer safe and cost effective to maintain. The district intends to purchase seven vehicles at an amount not to exceed \$650,000. The cost will be spread over a two-year period to reduce the budgetary impact.

Does the tax cap mean my annual property tax can't increase more than 2 percent?

No. New York's property tax cap law limits the annual growth of total property taxes levied by school districts and other local governments to 2 percent or the rate of inflation, whichever is less. This amount is called the "tax levy limit". A budget containing a tax levy increase at or below the tax levy limit is put before the voters and requires "yes" votes from a simple majority of voters for passage.

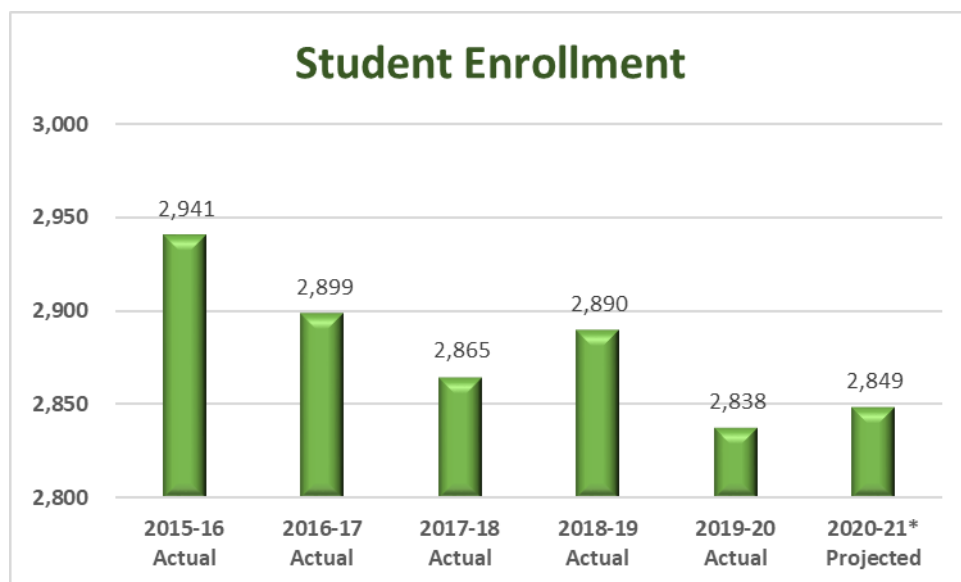
Why do tax rates differ by town?

Each town has different practices for assessing property values and some have higher assessed values than others. Sleepy Hollow residents, because of the Town of Mt. Pleasant's low valuation rate, will pay an estimated tax rate of \$1,560.43 per \$1,000 of assessed valuation, which represents an increase of 2.98%. Tarrytown residents, who live in the Town of Greenburgh, will pay an estimated \$21.85 per \$1,000 of assessed valuation, which represents an increase of 1.53%. This is because the Town of Greenburgh assesses property at full value.

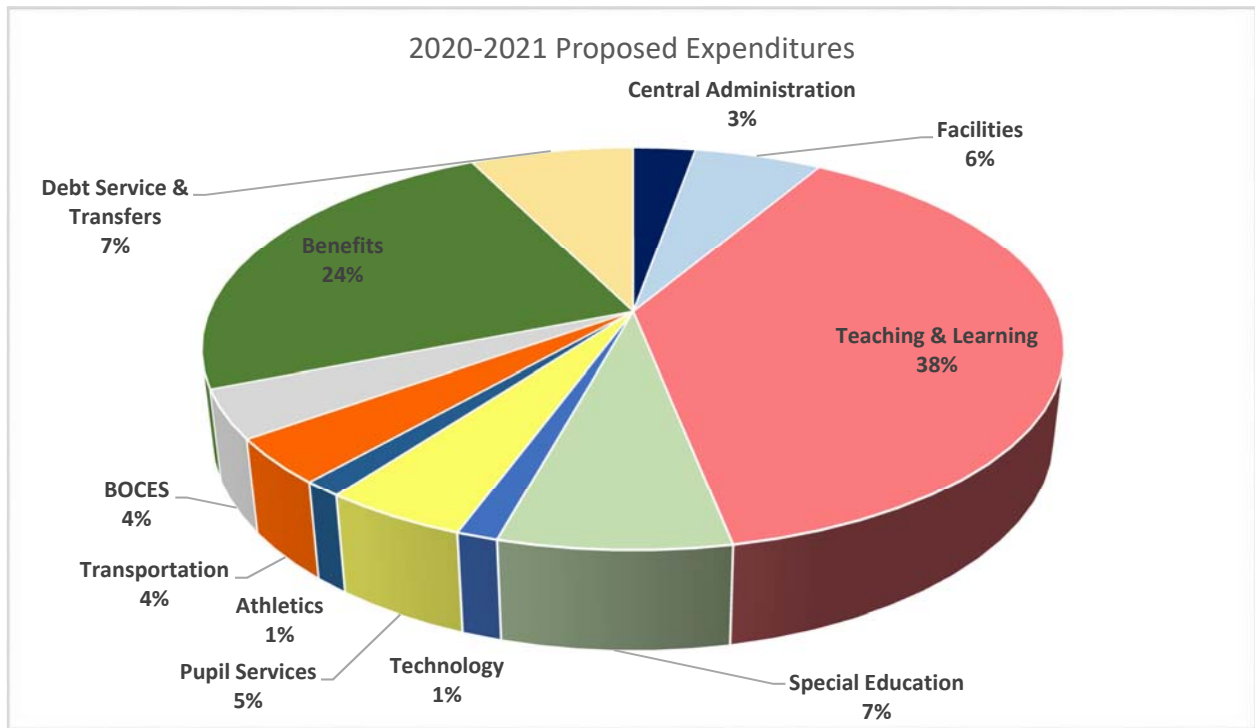
What happens if the budget is defeated?

If the budget is defeated, the Board of Education may adopt a budget with a tax levy no greater than what was levied the previous year or put up the same or a revised budget for a second vote. A revised budget would result in the reduction and/or elimination of materials, programs and faculty, which would increase class size.

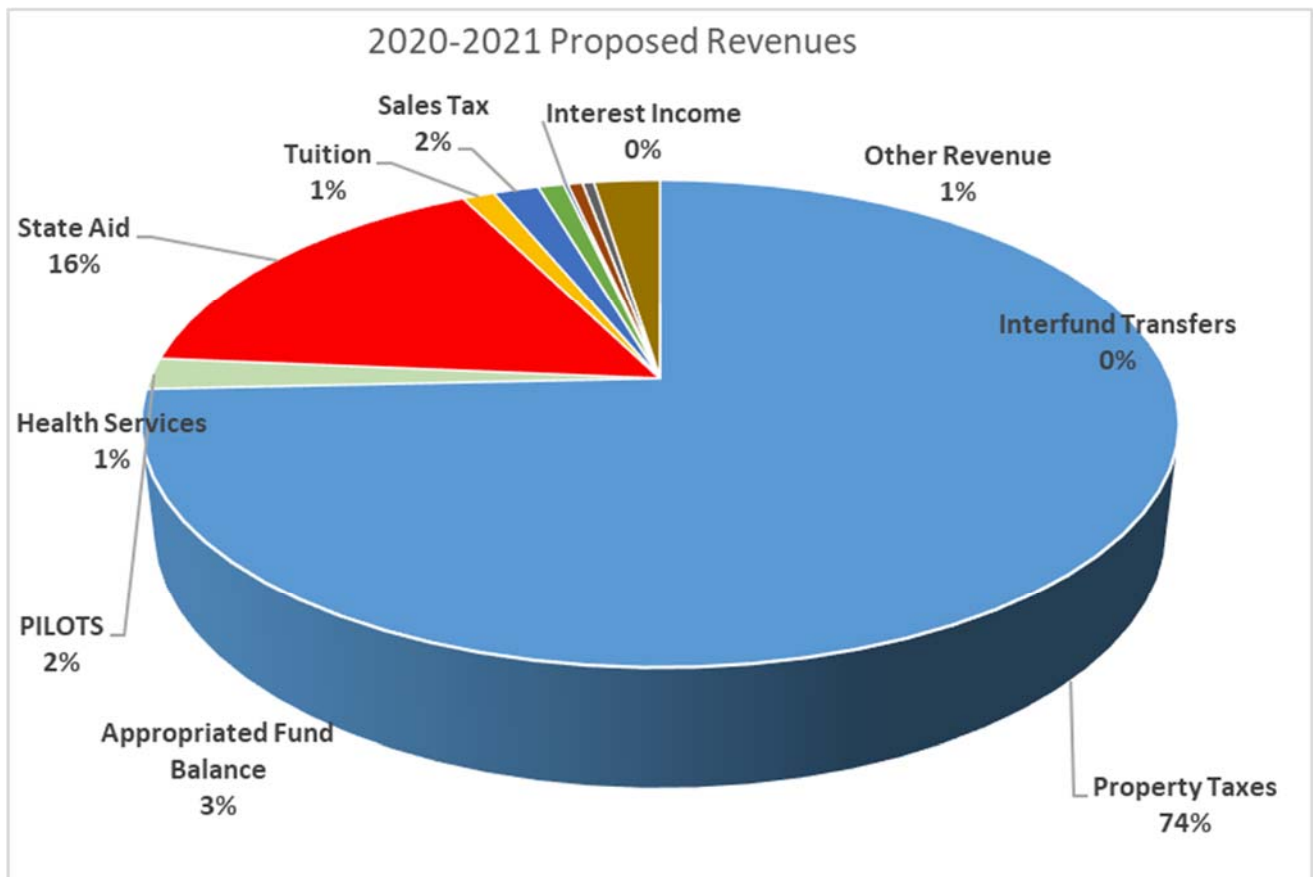
School	Actual 2016-2017	Actual 2017-2018	Actual 2018-2019	Actual 2019-2020	Projected 2020-2021
Pre-K	108	108	108	107	108
K	218	211	203	202	204
John Paulding	326	319	311	309	312
1	211	212	204	197	202
2	198	208	209	201	197
W. L. Morse	409	420	413	398	399
3	227	198	211	196	201
4	216	213	198	209	197
5	192	218	204	193	216
Washington Irving	635	629	613	598	614
6	218	191	215	193	199
7	199	210	193	206	193
8	213	196	217	194	206
Middle School	630	597	625	593	598
9	201	233	219	228	194
10	206	197	227	218	228
11	202	201	194	222	218
12	218	199	220	194	222
High School	827	830	860	862	862
Out of District	72	70	68	78	64
Total Enrollment	2899	2865	2890	2838	2849



2020-2021 GENERAL FUND SUMMARY



2020-2021 Proposed Expenditures: \$81,556,366



2020-2021 Proposed Revenues: \$81,556,366

Administrative Component

\$ 7,036,149

Includes, but not limited to, Board of Education and school/student policy development, annual district budget vote, Office of the Superintendent of Schools, Auditing, Purchasing Human Resources, Legal Services, District Insurance, BOCES Administrative Charges & Other Assessments; student program implementation and supervision.

Program Component

\$ 62,844,000

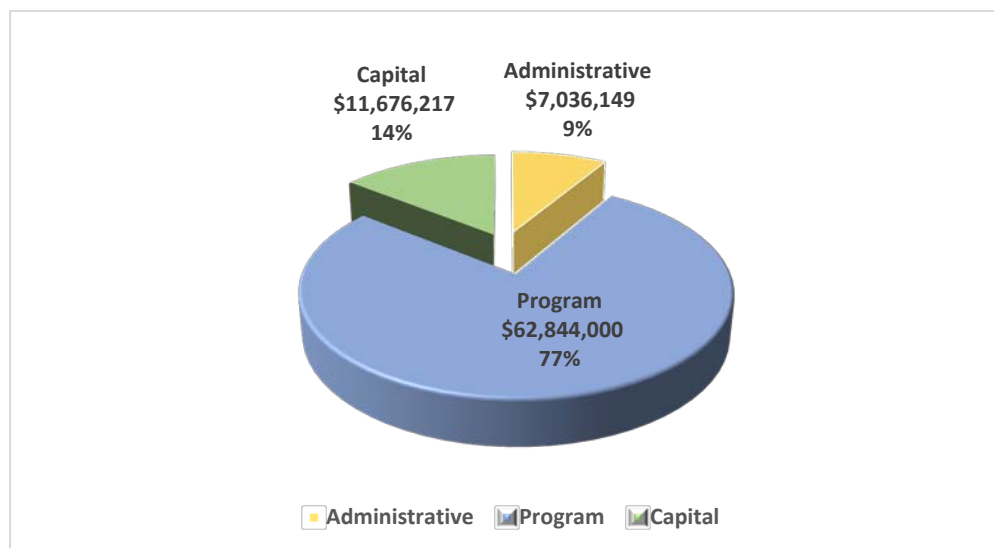
Includes, but not limited to, Kindergarten through 12th grade classroom instruction, learning and development of life-long skills through teaching and interaction in reading, writing, mathematics, social studies, science, art, music physical education and other areas; classroom equipment, materials and supplies, technology, textbooks for both public and non-public schools; programs for Students with Disabilities, Library Services, Guidance, Health Services, Social Workers, Co-Curricular activities, Interscholastic Athletics and Student Transportation Services.

Capital Component

\$ 11,676,217

Includes, but not limited to, Buildings and Grounds, District Wide Security Services, fuel oil, gas, electric, water, telephone and elevators. Cleaning supplies, and community use of schools. Also includes, but not limited to on-going renovation projects, School Constructional Serial Bonds, Bond Anticipation Notes, and Energy Performance Contract Projects.

Total Expenditures \$ 81,556,366



2020-2021 Administrative Component

ADMINISTRATIVE		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
BOARD OF EDUCATION					
1010-400-00-0000	Contractual/Other Expense	17,282	33,944	34,744	
1010-405-00-0000	District Internal Auditor	12,638	23,500	29,640	
1010-450-00-0000	Material & Supplies	1,486	1,300	1,266	
1010-490-00-0000	BOCES Services	-	11,000	-	
	Subtotal	31,405	69,744	65,650	-5.87%
DISTRICT CLERK					
1040-161-00-0000	District Clerk Salary	14,290	14,576	14,576	
	Subtotal	14,290	14,576	14,576	0.00%
DISTRICT MEETING					
1060-400-00-0000	District Meetings/Voting	10,591	14,000	13,000	
	Subtotal	10,591	14,000	13,000	-7.14%
CHIEF SCHOOL ADMINISTRATOR					
1240-150-00-0000	Supt of Schools Salary	260,100	265,300	271,933	
1240-151-00-0000	Supt of Schools Travel	-	-		
1240-161-00-0000	Clerical Contract Salary	109,747	109,123	113,837	
1240-400-00-0000	Contractual/Other Expense	6,993	12,420	12,420	
1240-450-00-0000	Material & Supplies	638	1,773	1,523	
1240-455-00-0000	Office Supplies	65	1,000	1,000	
1240-456-00-0000	Travel & Conference	439	4,000	3,250	
1240-490-00-0000	BOCES Services	-	500	500	
	Subtotal	377,981	394,116	404,463	2.63%
BUSINESS ADMINISTRATION					
1310-150-00-0000	Assistant Superintendent for Business			197,000	
1310-151-00-0000	Business Administrator	178,977	185,000	-	
1310-160-00-0000	Business Manager		-		
1310-161-00-0000	Clerical Contract Salary	285,112	258,401	266,704	
1310-162-00-0000	Clerical - Hrly, Subs, Extra	31,293	12,500	13,630	
1310-400-00-0000	Contractual/Other Expense	3,833	16,500	21,500	
1310-401-00-0000	Xerox Rntl Maint		12,000	12,033	
1310-402-00-0000	Postage & Repairs	5,281	14,200	13,450	
1310-404-00-0000	Financial Advisor	2,500	8,000	8,000	
1310-405-00-0000	Bond Council/Notes	-	15,000	15,000	
1310-450-00-0000	Material & Supplies	6,045	10,500	6,150	
1310-455-00-0000	Office Supplies	4,016	2,500	2,250	
1310-456-00-0000	Travel & Conference	4,156	5,500	5,000	
1310-490-00-0000	BOCES	8,514	17,000	17,000	
	Subtotal	529,726	557,101	577,717	3.70%
AUDITING					
1320-400-00-0000	Auditing Services	38,500	43,500	45,000	
	Subtotal	38,500	43,500	45,000	3.45%
TREASURER					
1325-160-00-0000	Treasurer Salary	28,533	61,427	61,427	
1325-400-00-0000	Contractual/Other Expense			35,000	
	Subtotal	28,533	61,427	96,427	56.98%
LEGAL					
1420-400-00-0000	Attorney Fees	40,000	70,900	70,000	
	Subtotal	40,000	70,900	70,000	-1.27%
PERSONNEL					
1430-152-00-0000	Assistant Superintendent for Administration	199,275	200,940		
1430-160-00-0000	Human Resources Manager	-	-	120,000	
1430-161-00-0000	Clerical Contract Salary	109,880	159,376	181,647	
1430-162-00-0000	Clerical - HR	13,107	25,985	25,985	
1430-200-00-0000	Equipment-HR	16,870	-		
1430-400-00-0000	Contract/Other Expense-HR	41,956	37,550	42,700	
1430-450-00-0000	Materials & Supplies	7,103	6,600	5,540	

2020-2021 Administrative Component

ADMINISTRATIVE		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
1430-455-00-0000	Office Supplies	899	1,500	1,250	
1430-456-00-0000	Travel & Conference	483	2,908	2,400	
1430-490-00-0000	BOCES Services	33,530	63,515	51,700	
	Subtotal	423,105	498,374	431,222	-13.47%
RECORDS MANGEMENT					
1460-490-00-0000	BOCES Services	-	20,000	20,000	
	Subtotal	-	20,000	20,000	0.00%
PUBLIC INFORMATION & SERVICES					
1480-400-00-0000	Contractual/Other Expense	51,498	38,250	60,250	
1480-490-00-0000	BOCES Services	2,448	14,989	13,989	
	Subtotal	53,946	53,239	74,239	39.44%
CENTRAL PRINTING & MAILING					
1670-400-00-0000	Contractual/Other Expense	865	2,500	2,500	
	Subtotal	865	2,500	2,500	0.00%
CENTRAL DATA PROCESSING					
1680-400-00-0000	Contract/Other Expense	37,149	40,000	40,000	
1680-490-00-0000	BOCES Services	207,836	192,580	203,580	
	Subtotal	244,985	232,580	243,580	4.73%
SPECIAL ITEMS					
1910-400-00-0000	Fire & Liability Ins	243,720	252,807	252,807	
1910-402-00-0000	Student Accident	58,052	69,350	69,350	
1930-400-00-0000	Judgments & Claims	-	-	-	
1950-400-00-0000	Assessments On School Pro	61,791	97,000	97,000	
1964-401-00-0000	Tax Certiorari Reserve	361,801	-	-	
1981-490-00-0000	BOCES Administrative Char	284,520	401,246	420,832	
1981-492-00-0000	BOCES Capital Charges	81,387	80,464	80,891	
	Subtotal	1,091,271	900,867	920,880	2.22%
CURRICULUM DEVELOPMENT & SUPERVISION					
2010-150-00-0000	Assistant Superintendent for Administration & Curriculum		-	197,000	
2010-151-00-0000	Asst Supt Car Allowance		-	-	
2010-151-00-8000	Director of Curriculum	189,000	182,250	-	
2010-152-00-9000	New Curriculum Stipends	48,888	6,111	-	
2010-161-00-0000	Clerical Contract Salary	22,833	-	51,885	
2010-161-00-8000	Clerical - Curriculum	54,820	57,224	57,796	
2010-162-00-0000	Clerical/Hourly/Subs/Extr	71	3,570	3,570	
2010-200-02-0000	Equipment-Curr-JP		-	-	
2010-200-04-0000	Equipment-Curr-WLM		-	-	
2010-200-05-0000	Equipment-Curr-WI	2,798	-	-	
2010-200-06-0000	Equipment-Curr-HS		-	-	
2010-200-07-0000	Equipment-Curr-MS		-	-	
2010-400-00-0000	Other Expenses	14	-	-	
2010-400-00-8000	Contract/Other Expen-C&I	1,768	36,615	33,615	
2010-450-00-0000	Material & Supplies	27,222	39,825	36,825	
2010-450-00-8000	Supplies - Curriculum	4,099	2,000	1,700	
2010-490-00-0000	BOCES Services	69,307	40,000	40,000	
	Subtotal	420,820	367,595	422,391	14.91%
SUPERVISION REGULAR SCHOOL					
2020-151-00-0000	Principals Salaries	821,778	-	-	
2020-151-02-0000	Principal Salary-JP	-	169,111	174,035	
2020-151-04-0000	Principal Salary-WLM	-	158,963	163,101	
2020-151-05-0000	Principal Salary-WI	-	168,075	172,223	
2020-151-06-0000	Principal Salary-SHHS	-	183,272	188,323	
2020-151-07-0000	Principal Salary-SHMS	-	167,712	172,966	
2020-152-00-0000	Assistant Principals	424,701	-	-	
2020-152-05-0000	Assistant Principal-WI	-	134,035	138,713	

2020-2021 Administrative Component

ADMINISTRATIVE		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
2020-152-06-0000	Assistant Principal-SHHS	-	145,760	152,633	
2020-152-07-0000	Assistant Principal-SHMS	-	134,035	138,102	
2020-153-00-0000	Asst to PR Stipends	7,676	-		
2020-153-02-0000	Asst to PR Stipends-JP	-	3,838	3,838	
2020-153-04-0000	Asst to PR Stipends-WLM	-	3,838	3,838	
2020-161-00-0000	Clerical Contract Salary-DW	528,473	6,987	18,240	
2020-161-02-0000	Clerical Contract Salary-JP	-	69,588	70,316	
2020-161-04-0000	Clerical Contract Salary-WLM	-	99,828	97,586	
2020-161-05-0000	Clerical Contract Salary-WI	-	126,387	108,473	
2020-161-06-0000	Clerical Contract Salary-SHHS	-	196,012	195,825	
2020-161-07-0000	Clerical Contract Salary-SHMS	-	102,909	103,927	
2020-162-00-0000	Clerical/Hourly/Subs/Extr-DW	109,066	1,070	46,213	
2020-162-02-0000	Clerical/Hourly/Subs/Extr-JP	-	8,646	3,000	
2020-162-04-0000	Clerical/Hourly/Subs/Extr-WLM	-	11,772	5,000	
2020-162-05-0000	Clerical/Hourly/Subs/Extr-WI	4,642	15,835	7,000	
2020-162-06-0000	Clerical/Hourly/Subs/Extr-HS	3,264	26,319	10,000	
2020-162-07-0000	Clerical/Hourly/Subs/Extr-MS	-	12,241	8,000	
2020-200-05-0000	Equipment-WI	-	-		
2020-200-06-0000	Equipment-HS	-	-		
2020-200-07-0000	Equipment-MS	-	24,000	17,000	
2020-400-02-0000	Trans-Post-Repr-JP	1,189	868		
2020-400-04-0000	Subscr-Svc-Repr-Post-WLM	1,316	2,550	2,200	
2020-400-05-0000	Contractual-Service-WI	2,711	11,000	9,000	
2020-400-06-0000	Other Expenses-SHHS	38,884	55,400	50,000	
2020-400-07-0000	Other Expenses-SHMS	350	40,000	40,000	
2020-450-00-0000	Material & Supplies-DW	3,726	22,355	19,355	
2020-450-02-0000	Material & Supplies-JP	3,996	2,499	529	
2020-450-04-0000	Material & Supplies-WLM	3,106	3,394	2,959	
2020-450-05-0000	Material & Supplies-WI	11,739	13,819	13,319	
2020-450-06-0000	Material & Supplies-SHHS	27,014	34,989	35,291	
2020-450-07-0000	Material & Supplies-SHMS	7,193	24,000	22,000	
2020-450-22-0000	Material & Supplies-Tech	6,250	30,000	26,000	
2020-455-02-0000	Office Supplies-JP	1,249	3,180	2,456	
2020-455-04-0000	Office Supplies-WLM	835	4,200	3,700	
2020-455-05-0000	Office Supplies-WI	2,404	1,500	1,200	
2020-455-06-0000	Office Supplies-SHHS	12,035	10,500	8,500	
2020-455-07-0000	Office Supplies-SHMS	351	12,000	11,500	
2020-456-02-0000	Travel & Conference-JP	-	700	1,000	
2020-456-04-0000	Travel & Conference-WLM	-	750	3,500	
2020-456-05-0000	Travel & Conference-WI	250	800	550	
2020-456-06-0000	Travel & Conference-SHHS	995	2,000	1,800	
2020-456-07-0000	Travel & Conference-SHMS		3,500	3,000	
2020-490-00-0000	BOCES Services	-	15,296	15,296	
Subtotal		2,025,190	2,265,533	2,271,507	0.26%
RESEARCH, PLANNING & EVALUATION					
2060-490-00-0000	BOCES Services			1,500	
Subtotal		-	-	1,500	
IN-SERVICE TRAINING INSTRUCTION					
2070-151-00-0000	In Svc Teacher	-	-	25,000	
2070-401-00-0000	In Svc & Summr Curriculum	51,826	55,000	55,000	
2070-456-00-0000	Travel & Conference	683			
2070-490-00-0000	BOCES Services	238,543	55,750	54,250	
Subtotal		291,052	110,750	134,250	21.22%
EMPLOYEE BENEFITS					

2020-2021 Administrative Component

ADMINISTRATIVE		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
9010-800-00-0000	State Retirement (NON-I)	54,406	201,448	228,026	
9020-800-00-0000	Teacher Retirement	233,662	184,232	200,120	
9030-800-00-0000	Social Security	193,260	235,572	244,458	
9040-800-00-0000	Workers Compensation	24,732	37,839	37,998	
9042-800-00-0000	Employee Assistance Progr	-			
9045-800-00-0000	Life Insurance	1,393	368	2,162	
9045-800-00-0009	Retiree Life Insurance			64	
9050-800-00-0000	Unemployment Insurance	941	3,628	3,302	
9055-800-00-0000	Long Term Disability Insur	1,841	1,323	2,131	
9055-800-00-0009	Retiree LTD			32	
9060-150-00-0000	Health Insurance Buyout (Certified)	3,895		3,625	
9060-160-00-0000	Health Insurance Buyout (Classified)			509	
9060-800-00-0000	Hospital & Medical Insura	536,979	448,685	432,006	
9060-800-00-0009	Retiree Health Ins	-		175,805	
9060-801-00-0009	Medicare Part B Reimbursement			32,445	
9089-150-00-0000	Other Contractual Benefits		60,369	4,697	
9089-151-00-0000	Dental Insurance Buyout	110		159	
9089-152-00-0000	Vision Reimbursement			1,781	
9089-800-00-0000	Dental/Optical Insurance	18,422	22,931	14,310	
9089-800-00-0009	Retiree Dental/Life Ins	-		2,417	
	Subtotal	1,069,642	1,196,395	1,386,047	15.85%
	Total Administrative Component	6,691,903	6,873,197	7,194,949	4.68%

2020-2021 Program Component

PROGRAM		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
LEGAL					
1420-400-00-0000	Attorney Fees	65,496	100,050	100,000	
	Subtotal	65,496	100,050	100,000	-0.05%
TEACHING REGULAR SCHOOL					
2110-120-00-0000	Teacher Sals K-6	12,050,897	1,015,893	-	
2110-120-02-0000	Teacher Sals K-6-JP	-	1,971,996	1,761,507	
2110-120-04-0000	Teacher Sals K-6-WLM	-	3,701,654	4,005,944	
2110-120-05-0000	Teacher Sals K-6-WI	-	5,706,355	5,584,539	
2110-122-00-0000	TCHR Asst K-6	954,602	11,620	-	
2110-122-02-0000	Teacher Asst K-6-JP	-	309,189	325,775	
2110-122-04-0000	Teacher Asst K-6-WLM	-	366,201	381,959	
2110-122-05-0000	Teacher Asst K-6-WI	-	356,735	339,875	
2110-130-00-0000	Teacher Sals 7-12	10,701,458	-	-	
2110-130-06-0000	Teacher Sals 7-12-SHHS	-	7,046,567	7,265,418	
2110-130-07-0000	Teacher Sals 7-12-SHMS	-	4,088,349	5,407,478	
2110-132-00-0000	TCHR Asst 7-12 Classroom	402,686	-	-	
2110-132-06-0000	TCHR Asst 7-12 Classroom-HS	-	286,970	300,259	
2110-132-07-0000	TCHR Asst 7-12 Classroom-MS	-	140,270	147,660	
2110-133-00-0000	Chairpersons, Team Leader	145,000	146,604	146,604	
2110-134-00-0000	Summer Curriculum	118,901	17,695	100,025	
2110-134-02-0000	Summer Curriculum JP	-	11,275	9,075	
2110-134-04-0000	Summer Curriculum WLM	-	20,350	10,725	
2110-134-05-0000	Summer Curriculum WI	-	23,925	12,650	
2110-134-06-0000	Summer Curriculum SHHS	-	33,000	34,275	
2110-134-07-0000	Summer Curriculum SHMS	-	23,925	24,750	
2110-140-00-0000	Substitute Teachers-DW	402,075	7,385	372,620	
2110-140-02-0000	Substitute Teachers JP	-	73,554	10,000	
2110-140-04-0000	Substitute Teachers WLM	-	105,517	36,000	
2110-140-05-0000	Substitute Teachers WI	-	133,589	36,000	
2110-140-06-0000	Substitute Teachers SHHS	-	207,182	72,000	
2110-140-07-0000	Substitute Teachers SHMS	-	108,773	36,000	
2110-141-00-0000	Classroom Coverage	231,457	57,808	56,808	
2110-141-02-0000	Classroom Coverage JP	-	12,766	11,766	
2110-141-04-0000	Classroom Coverage WLM	-	25,532	24,532	
2110-141-05-0000	Classroom Coverage WI	-	25,532	24,532	
2110-141-06-0000	Classroom Coverage SHHS	-	34,043	33,043	
2110-141-07-0000	Classroom Coverage SHMS	-	25,532	24,532	
2110-142-00-0000	Home Tutor	-	11,000	8,000	
2110-143-00-0000	Teacher Salaries - Summer	146,214	-	-	
2110-143-00-2000	Teacher Salaries - UCLA Grant	11,896	-	-	
2110-150-08-0000	Inst. Sal After School	67,011	130,943	110,943	
2110-151-08-0000	Inst. Sal HS Academy	35,414	42,187	17,187	
2110-163-00-0000	Teacher Aides	388,207	33,939	-	
2110-163-02-0000	Teacher Aides-JP	-	55,759	40,491	
2110-163-04-0000	Teacher Aides-WLM	-	96,264	122,356	
2110-163-05-0000	Teacher Aides-WI	-	120,840	212,171	
2110-163-06-0000	Teacher Aides-SHHS	-	79,497	90,211	
2110-163-07-0000	Teacher Aides-SHMS	-	101,572	120,540	
2110-164-00-0000	Noninst. Salaries - Summe	107	-	-	
2110-200-00-0000	Equipment - DW	-	10,000	20,425	
2110-200-00-6000	Equipment Music - DW	13,124	11,600	6,029	
2110-200-02-0000	Equipment-JP	6,176	-	-	
2110-200-04-0000	Equipment-WLM	5,634	-	-	
2110-200-06-0000	Equipment - SHHS	7,896	6,500	5,600	
2110-200-06-6000	Equipment Music - SHHS	-	-	-	

2020-2021 Program Component

PROGRAM		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
2110-200-07-0000	Equipment-MS	1,846	6,495	-	
2110-400-00-0000	Other Expenses-DW	343,702	116,048	120,000	
2110-400-00-1200	Copier Fleet-DW	74,091	141,918	150,000	
2110-400-00-6000	Contractual Music - DW	1,983	13,530	16,130	
2110-400-02-0000	Contract/Other Expense-JP	325	-		
2110-400-04-0000	Contract/Other Expense-WM	255	-		
2110-400-04-0100	Contract Expense-WLM 1st	-	90	90	
2110-400-05-0000	Contract/Other Expense-WI	-	-		
2110-400-06-0000	Contract/Other Expen-SHHS	12,632	-		
2110-400-06-5800	Contractual-Math	-	1,000	600	
2110-400-06-6000	Contractual Music -SHHS	6,381	420	1,000	
2110-400-06-6001	Music & Drama Contractual			9,500	
2110-400-06-6100	Contractual-Art	-	2,450	2,200	
2110-400-06-6200	Contractual-English	-	500	450	
2110-400-06-6300	Contractual-ENL	-	470	420	
2110-400-06-6400	Contractual-Guidance	-	21,650		
2110-400-06-6500	Contractual-Health PE	-	6,890	5,350	
2110-400-06-6600	Contractual-Science	-	4,200	5,160	
2110-400-06-6700	Contractual-Social Studies	-	1,700	5,700	
2110-400-07-0000	Contract/Other-SHMS	1,898	-		
2110-400-07-5800	Contract/Other-SHMS Math	-	1,300	1,150	
2110-400-07-6000	Contract/Other-SHMS Music	-	2,720	2,600	
2110-400-07-6200	Contract/Other-SHMS English		-	450	
2110-400-07-6300	Contract/Other-SHMS ENL		-	500	
2110-400-07-6500	Contract/Other-SHMS HealthPE	2,075	700	700	
2110-400-07-6600	Contract/Other-SHMS Science	-	1,900	2,250	
2110-400-07-6700	Contract/Other-SHMS SS	-	600	3,000	
2110-400-11-0000	Contractual and Other	2,004	4,850		
2110-400-13-0000	Contractual - Retirement	-	15,000		
2110-400-16-0000	Grant Writer	-	-		
2110-403-00-0000	Testing -DW	(624)	65,125	55,125	
2110-411-00-0000	Summer School Expenses	8	3,500	3,500	
2110-450-00-0000	Material & Supplies-DW	17,919	55,925	55,925	
2110-450-00-6000	Supplies Muisic - DW	11,197	5,760	5,866	
2110-450-01-0000	Material & Supplies-TH	-	-		
2110-450-02-0000	Material & Supplies-JP	27,702	22,950	12,600	
2110-450-02-0050	Material & Supplies-JP-K			3,500	
2110-450-04-0000	Material & Supplies-WLM	31,826	-		
2110-450-04-0100	Material&Supplies-WLM 1	-	22,440	22,740	
2110-450-04-0200	Material&Supplies-WLM 2	-	15,350	15,350	
2110-450-05-0000	Material & Supplies-WI	21,578	-		
2110-450-05-0050	Material&Supplies-WI Main	-	2,500		
2110-450-05-0300	Material & Supplies-WI 3rd	-	9,215	7,715	
2110-450-05-0400	Material & Supplies-WI 4th	-	9,165	7,665	
2110-450-05-0500	Material & Supplies-WI 5th	-	9,165	7,665	
2110-450-06-0000	Material & Supplies-SHHS	47,964	-		
2110-450-06-5800	Supplies-Math	-	12,455	14,525	
2110-450-06-6000	Supplies Music - SHHS	6,035	9,255	8,450	
2110-450-06-6100	Supplies-Art	-	13,950	18,150	
2110-450-06-6200	Supplies-English	-	2,000	2,250	
2110-450-06-6300	Supplies-ENL	-	2,113		
2110-450-06-6400	Supplies-Guidance	-	3,250		
2110-450-06-6500	Supplies-Health PE	-	3,735	6,295	
2110-450-06-6600	Supplies-Science	-	16,200	24,550	
2110-450-06-6700	Supplies-Social Studies	-	8,870	4,870	
2110-450-06-6800	Supplies-Special Ed	-	1,000	850	

2020-2021 Program Component

PROGRAM		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
2110-450-07-0000	Material & Supplies-SHMS	45,196	-		
2110-450-07-0050	Building Supplies - SHMS		28,541	26,231	
2110-450-07-5800	Supplies-Math		10,840	9,440	
2110-450-07-6000	Supplies-Music	3,433	4,185	7,000	
2110-450-07-6100	Supplies-Art	-	3,099	3,550	
2110-450-07-6200	Supplies-English		1,625	1,875	
2110-450-07-6300	Supplies-ENL		3,700	4,250	
2110-450-07-6500	Supplies-Health PE		1,491	3,000	
2110-450-07-6600	Supplies-Science		8,962	7,340	
2110-450-07-6700	Supplies-Social Studies		3,700	3,100	
2110-450-07-6800	Supplies-Special Ed		4,630	1,241	
2110-450-10-0000	Material & SuppliesPhys E		3,000		
2110-450-11-0000	Material & Supplies Foundation	(25)	-		
2110-450-16-0000	Material & Supplies EPTA	(1,178)	-		
2110-455-00-0000	Office Supplies - DW	11,543	-		
2110-455-00-0000	Office Supplies - JP	2,942	-		
2110-455-00-0000	Office Supplies - WLM	1,631	-		
2110-455-00-0000	Office Supplies - WI	2,945	-		
2110-455-00-0000	Office Supplies - SHHS	4,185	-		
2110-455-00-0000	Office Supplies - SHMS	4,587	-		
2110-456-00-0000	Travel & Conference-DW	172			
2110-456-02-0000	Travel & Conference-JP	200			
2110-456-04-0000	Travel & Conference-WLM	180			
2110-456-05-0000	Travel & Conference-WI	-			
2110-456-06-0000	Travel & Conference-SHHS	2,204			
2110-456-06-6000	Travel & Conference-Music	-	2,300	3,500	
2110-456-07-0000	Travel & Conference-SHMS	325			
2110-470-00-0000	Foster Children Tution		39,625	39,625	
2110-470-13-0000	Charter School Tuition		51,585	51,585	
2110-480-02-0000	Textbooks-JP	22,827	27,528	37,548	
2110-480-04-0000	Textbooks-WLM	56,100	-		
2110-480-04-0100	Textbooks-WLM 1st		28,286	25,786	
2110-480-04-0200	Textbooks-WLM 2nd		28,828	26,285	
2110-480-05-0000	Textbooks-WI	37,897	-		
2110-480-05-0300	Textbooks-WI 3rd Grade		15,840	14,966	
2110-480-05-0400	Textbooks-WI 4th Grade		15,658	17,926	
2110-480-05-0500	Textbooks-WI 5th Grade		15,440	18,566	
2110-480-06-0000	Textbooks-SHHS	30,404	-		
2110-480-06-5800	Textbooks-Math		3,000	700	
2110-480-06-6000	Textbooks-Music		2,300	-	
2110-480-06-6200	Textbooks-English		9,250	9,400	
2110-480-06-6300	Textbooks-ENL		2,639	2,857	
2110-480-06-6600	Textbooks-Science		5,660	5,550	
2110-480-06-6700	Textbooks-Social Studies		12,300	12,594	
2110-480-07-0000	Textbooks-SHMS	34,785	-		
2110-480-07-5800	Textbooks-Math		1,000	1,125	
2110-480-07-6200	Textbooks-English		8,000	7,250	
2110-480-07-6300	Textbooks-ENL		2,300	5,000	
2110-480-07-6600	Textbooks-Science		1,800	6,000	
2110-480-07-6700	Textbooks-Social Studies		2,500	2,250	
2110-481-00-0000	Private School TextbooksP	7,543	41,250	42,075	
2110-490-00-0000	BOCES Services	(48,988)	230,000	237,714	
	Subtotal	26,518,461	28,055,103	28,590,474	1.91%
PROGRAM FOR STUDENTS WITH DISABILITIES					
2250-151-00-0000	Special Ed Teachers	3,457,877	144,867	148,789	
2250-151-02-0000	Special Ed Teachers - JP	-	284,096	139,073	

2020-2021 Program Component

PROGRAM		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
2250-151-04-0000	Special Ed Teachers - WLM	-	420,866	225,339	
2250-151-05-0000	Special Ed Teachers - WI	-	804,316	1,317,950	
2250-151-06-0000	Special Ed Teachers - SHHS	-	917,431	960,206	
2250-151-07-0000	Special Ed Teachers - SHMS	-	906,886	903,061	
2250-153-00-0000	Teacher Assistants	701,273	-		
2250-153-02-0000	Teacher Assistants - JP		71,655	39,104	
2250-153-04-0000	Teacher Assistants - WLM		63,827	61,974	
2250-153-05-0000	Teacher Assistants - WI		102,276	180,794	
2250-153-06-0000	Teacher Assistants - SHHS		201,014	254,300	
2250-153-07-0000	Teacher Assistants -SHMS		251,670	219,648	
2250-155-00-0000	Summer Eval/Sessions	23,218	42,074	30,000	
2250-161-00-0000	Teacher Aides	232,249	-		
2250-161-02-0000	Teacher Aides - JP		100,780	126,312	
2250-161-04-0000	Teacher Aides - WLM		28,384	35,233	
2250-161-05-0000	Teacher Aides - WI		51,647	64,685	
2250-161-06-0000	Teacher Aides - SHHS		28,852	64,685	
2250-161-07-0000	Teacher Aides - SHMS		52,571	35,233	
2250-400-16-0000	Contract/Other Home&Hospi	180,117	115,000	140,000	
2250-450-02-0000	Material & Supplies-JP	247	759		
2250-450-02-6800	Classroom Supplies-SE			550	
2250-450-04-0000	Material & Supplies-WLM	672	1,665		
2250-450-05-0000	Material & Supplies-WI	738	1,250		
2250-450-05-6800	Classroom Supplies-SE			1,000	
2250-450-06-0000	Material & Supplies-SHHS	-	3,710		
2250-450-06-6800	Classroom Supplies-SE			3,360	
2250-450-07-6800	Classroom Supplies-SE	2,021	3,797	3,150	
2250-450-16-0000	Material & Supplies-PPS	3,010	-		
2250-455-02-0000	Office Supplies - JP	175			
2250-455-04-0000	Office Supplies - WLM	-			
2250-455-05-0000	Office Supplies - WI	-			
2250-455-06-0000	Office Supplies - SHHS	-			
2250-455-07-0000	Office Supplies - SHMS	-			
2250-455-16-0000	Office Supplies - PPS	743	5,000	4,500	
2250-456-02-0000	Travel & Conference - JP	75			
2250-456-04-0000	Travel & Conference - WLM	-			
2250-456-05-0000	Travel & Conference - WI	-			
2250-456-06-0000	Travel & Conference - SHHS	-			
2250-456-07-0000	Travel & Conference - SHMS	495			
2250-456-16-0000	Travel & Conference - PPS	-	12,000	4,000	
2250-471-16-0000	Tuition Special Private S	533,239	1,115,000	858,000	
2250-473-16-0000	Tuition Other Public Scho	-	173,000	153,000	
2250-480-02-6800	Textbooks-SE			725	
2250-480-06-0000	Textbooks-SHHS	64	1,260		
2250-480-06-6800	Textbooks-SE			1,200	
2250-490-16-0000	BOCES	883,237	836,000	881,396	
	Subtotal	6,019,449	6,741,653	6,857,267	1.71%
OCCUPATIONAL EDUCATION					
2280-490-00-0000	BOCES Occupational Educat	684,651	420,000	430,000	
	Subtotal	684,651	420,000	430,000	2.38%
TEACHING SPECIAL SCHOOLS					
2330-143-00-0000	Teacher Salaries - Summer	-	247,169	200,000	
	Subtotal	-	247,169	200,000	-19.08%
SCHOOL LIBRARY & AUDIOVISUAL					
2610-151-00-0000	Librarians Salaries	130,666	-	-	
2610-151-06-0000	Librarians Salaries - SHHS	-	51,254	48,453	

2020-2021 Program Component

PROGRAM		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
2610-151-07-0000	Librarians Salaries - SHMS	-	76,880	32,302	
2610-153-00-0000	Library Teacher Asst	109,404	-		
2610-153-05-0000	Library Teacher Asst - WI	-	33,315	35,998	
2610-153-06-0000	Library Teacher Asst - SHHS	-	38,717	41,104	
2610-153-07-0000	Library Teacher Asst - SHMS	-	33,315	35,998	
2610-400-04-0000	Contract/Other Expen-WLM	-	1,200	1,200	
2610-400-05-0000	Contract/Other Expense-WI	-	1,000	1,000	
2610-400-06-5900	Contract/Other Expen-SHHS	1,451	1,500	1,500	
2610-400-07-5900	Contract/Other Expen-SHMS	264	250	263	
2610-450-02-0000	Material & Supplies-JP	445	2,500	250	
2610-450-04-0000	Material & Supplies-WLM	2,297	1,500	1,250	
2610-450-05-0000	Material & Supplies-WI	107	1,000	750	
2610-450-06-5900	Material & Supplies-SHHS	902	2,000	1,350	
2610-450-07-5900	Material & Supplies-SHMS	1,395	1,618	1,249	
2610-455-02-0000	Office Supplies - JP	115			
2610-455-04-0000	Office Supplies - WLM	-			
2610-455-05-0000	Office Supplies - WI	-			
2610-455-06-0000	Office Supplies - SHHS	445			
2610-455-07-5900	Office Supplies - SHMS	-		500	
2610-456-07-5900	Travel & Conference-SHMS			550	
2610-460-00-0000	Library BooksPrivate Scho	225	3,750	4,000	
2610-460-02-0000	Library A/V Loan - JP	1,999	300	221	
2610-460-04-0000	Library A/V Loan - WLM	2,001	2,250	1,975	
2610-460-05-0000	Library A/V Loan - WI	5,292	6,100	5,100	
2610-460-06-5900	Library A/V Loan - SHHS	3,514	5,281	5,000	
2610-460-07-5900	Library A/V Loan - SHMS	5,310	6,692	5,250	
2610-490-00-0000	BOCES Services	46,150	21,000	21,000	
2610-490-06-5900	Library Media BOCES (HS)	4,876	15,462	16,000	
2610-490-07-5900	Library Media BOCES (MS)	1,134	8,143	8,000	
	Subtotal	317,993	315,027	270,263	-14.21%
EDUCATIONAL TELEVISION					
2620-490-00-0000	BOCES Services	15,360	7,500	7,500	
	Subtotal	15,360	7,500	7,500	0.00%
COMPUTER ASSISTED INSTRUCTION					
2630-151-00-0000	CAI Teachers Salaries	136,943	10,925	13,509	
2630-151-02-0000	CAI Teachers Salaries - JP	-	25,459	42,846	
2630-151-04-0000	CAI Teachers Salaries - WLM	-	25,459	42,846	
2630-151-05-0000	CAI Teachers Salaries - WI	-	25,459	44,145	
2630-151-06-0000	CAI Teachers Salaries - SHHS	-	25,459	-	
2630-151-07-0000	CAI Teachers Salaries - SHMS	-	25,459	-	
2630-152-00-0000	CAI Teachers Assistant Sa	62,903	16,906		
2630-152-02-0000	CAI Tech TA - JP	-	30,512	30,987	
2630-152-04-0000	CAI Tech TA - WLM	-	30,512	30,987	
2630-152-05-0000	CAI Tech TA - WI	-	31,280	32,400	
2630-152-06-0000	CAI Tech TA - SHHS	-	15,256	18,002	
2630-152-07-0000	CAI Tech TA - SHMS	-	15,256	18,002	
2630-161-00-0000	Noninstructional Salaries	-	14,000	110,000	
2630-200-00-0000	Equipment-CAI	275,500	272,963	194,439	
2630-400-00-0000	Contractual and Other	454,416	379,256	70,753	
2630-450-00-0000	Material & Supplies-DW	39,308	84,000	74,000	
2630-460-00-0000	Computer Leasing of Equip	-	25,000	20,000	
2630-460-00-8000	Computer Software-DW		293,860	217,411	
2630-460-06-0000	Computer Software-SHHS	238,756			
2630-461-00-0000	Software - Private School	3,196			
2630-461-00-8000	Computer Software-Instr			112,546	
2630-490-00-0000	BOCES Services	60,855	161,389	599,163	

2020-2021 Program Component

PROGRAM		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
Subtotal		1,271,876	1,508,410	1,672,036	10.85%
GUIDANCE REGULAR SCHOOL					
2810-151-00-0000	Guidance Counselor Salari	867,922	65,000	-	
2810-151-06-0000	Guidance Counselors - SHHS	-	632,518	600,371	
2810-151-07-0000	Guidance Counselor - SHMS	-	287,135	293,601	
2810-152-00-0000	Counselor/Teacher Summer	17,878	27,000	28,000	
2810-161-00-0000	Clerical Contract Sals-DW	224,816	85,411	87,991	
2810-161-06-0000	Clerical Contract Sals-HS	-	125,645	125,630	
2810-162-00-0000	Clerical Salaries O/T-JP	821	5,100	4,500	
2810-400-06-0000	Contract/Other Expen-SHHS	16,226	21,650	19,000	
2810-450-05-0000	Material & Supplies-WI	249	1,260	1,110	
2810-450-06-0000	Material & Supplies-SHHS	3,586	3,250	950	
2810-450-07-0000	Material & Supplies-SHMS	520	700	850	
Subtotal		1,132,019	1,254,669	1,162,003	-7.39%
HEALTH SERVICES REGULAR SCHOOL					
2815-161-00-0000	Registered Nurses Sals	421,236	117,019	118,190	
2815-161-02-0000	Registered Nurses Sals - JP	-	55,649	57,835	
2815-161-04-0000	Registered Nurses Sals - WLM	-	107,996	109,077	
2815-161-05-0000	Registered Nurses Sals - WI	-	53,957	54,498	
2815-161-06-0000	Registered Nurses Sals - SHHS	-	60,767	61,374	
2815-161-07-0000	Registered Nurses Sals - SHMS	-	43,301	43,734	
2815-162-00-0000	Sub Nurses/Extra/Physican	5,197	20,910	10,910	
2815-163-00-0000	Health Aides-DW	133,356	30,549		
2815-163-04-0000	Health Aides-WLM	-	30,676	37,348	
2815-163-06-0000	Health Aides-SHHS	-	80,969	93,312	
2815-163-070000	Health Aides-SHMS	-	39,519	53,182	
2815-200-00-0000	Equipment-Health Ser	9,866	-	-	
2815-400-00-0000	Contract/Other Expense-DW	98	31,000	8,500	
2815-401-00-0000	Physician Contract-SHHS	24,000	29,325	30,000	
2815-402-16-0000	Consulting Physician/Summ	-	10,710	10,800	
2815-410-00-0000	HLTH Svc Out of District	74,687	132,037	115,000	
2815-450-00-0000	Material & Supplies-DW	204	2,635	2,600	
2815-450-02-0000	Material & Supplies-JP	400	500	425	
2815-450-04-0000	Material & Supplies-WLM	484	630	430	
2815-450-05-0000	Material & Supplies-WI	766	1,260	760	
2815-450-06-0000	Material & Supplies-SHHS	764	750	-	
2815-450-07-0000	Material & Supplies-SHMS	548	-	675	
2815-456-00-0000	Travel & Conference	-	5,000	2,000	
Subtotal		671,606	855,159	810,650	-5.20%
PSYCHOLOGICAL SERVICES REGULAR SCHOOL					
2820-150-00-0000	Psychologists Salaries	557,516	-		
2820-150-02-0000	Psychologists Salaries - JP	-	92,182	101,284	
2820-150-04-0000	Psychologists Salaries - WLM	-	136,053	143,351	
2820-150-05-0000	Psychologists Salaries - WI	-	104,820	109,446	
2820-150-06-0000	Psychologists Salaries - SHHS	-	96,723	101,284	
2820-150-07-0000	Psychologists Salaries - SHMS	-	121,593	126,919	
2820-450-02-0000	Material & Supplies-JP	358	300	250	
2820-450-04-0000	Material & Supplies-WLM	1,134	600	650	
2820-450-05-0000	Material & Supplies-WI	79	368	430	
2820-450-06-0000	Material & Supplies-SHHS	686	814	664	
2820-450-07-0000	Material & Supplies-SHMS	767	750	675	
2820-450-16-0000	Materials & Supplies-DW	167	1,000	6,200	

2020-2021 Program Component

PROGRAM		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
Subtotal		560,706	555,203	591,153	6.48%
SOCIAL WORK SERVICES REGULAR SCHOOL					
2825-151-00-0000	Social Workers Salaries	267,822	-	-	
2825-151-02-0000	Social Workers Salaries - JP	-	9,251	26,556	
2825-151-04-0000	Social Workers Salaries - WLM	-	33,638	17,704	
2825-151-05-0000	Social Workers Salaries - WI	-	63,224	65,850	
2825-151-06-0000	Social Workers Salaries - SHHS	-	70,690	73,432	
2825-151-07-0000	Social Workers Salaries - SHMS	-	84,096	88,519	
2825-401-00-0000	AIDP	45,080	-	-	
2825-450-02-0000	Material & Supplies-JP	120	200	150	
2825-450-04-0000	Material & Supplies-WLM	318	300	250	
2825-450-05-0000	Material & Supplies-WI	101	315	240	
2825-450-06-0000	Material & Supplies-SHHS	206	315	315	
2825-450-07-0000	Material & Supplies-SHMS	293	300	250	
Subtotal		313,940	262,329	273,266	4.17%
PUPIL PERSONNEL SERVICES SPECIAL SCHOOLS					
2830-150-00-0000	Assistant Superintendent for Pupil Services	200,167	200,940	206,968	
2830-161-00-0000	Clerical Contract Salary	96,318	152,499	104,711	
2830-162-00-0000	Clerical/Hourly/Subs/Extr	-	9,945	5,000	
2830-400-00-0000	Contract/Other Expens-PPS	-	5,000	240,000	
2830-450-16-0000	Material & Supplies-DW	1,304	4,404	3,500	
Subtotal		297,789	372,788	560,179	50.27%
CO-CURRICULAR ACTIVITIES REGULAR SCHOOL					
2850-151-00-0000	Co-Curr Stipends-Instruct	287,135	335,825	325,825	
2850-400-06-0000	Contract/Other Expen-SHHS	9,568	10,000	9,000	
2850-400-07-0000	Contract/Other Expen-SHMS	-	-	250	
2850-450-06-0000	Material & Supplies-SHHS	5,480	-	-	
2850-450-07-0000	Material & Supplies-SHMS	-	10,000	8,500	
Subtotal		302,183	355,825	343,575	-3.44%
INTERSCHOLASTIC ATHLETICS REGULAR SCHOOL					
2855-150-00-0000	Dir of Health, Physical Education & Athletics	189,341	176,961	176,961	
2855-151-00-0000	Coaches Stipend Salaries-	469,023	506,525	518,551	
2855-152-00-0000	Crowd Cntrl-Tckts-SHMS	24,210	33,000	34,000	
2855-161-00-0000	Clerical Contract-SHHS	23,465	25,000	52,000	
2855-200-00-0000	Equipment-Athletics	5,517	12,000	29,700	
2855-400-10-0000	Contractual Expenses	91,610	-	-	
2855-400-10-0020	Reconditioning Expense	-	26,000	16,500	
2855-400-10-0030	Contractual Expenses	52	42,713	47,700	
2855-400-10-0040	Athletic Training Expense	-	41,200	41,600	
2855-400-10-0045	Athletic Repair Expense	-	1,000	4,800	
2855-450-10-0000	Athletic Supplies	98,226	89,000	84,200	
2855-450-10-0035	Athletic Uniforms	-	-	9,500	
2855-455-10-0000	Office Supplies-DW	663	2,000	1,500	
2855-456-10-0000	Travel & Conference-DW	840	2,000	2,000	
2855-490-10-0000	BOCES Sched & Officials	82,866	80,032	80,032	
Subtotal		985,813	1,037,431	1,099,044	5.94%
DISTRICT TRANSPORTATION SERVICES					
5510-160-00-0000	Transporation Supervisor	118,847	129,601	133,969	
5510-160-08-0000	Noninst. Sal After School	1,799	26,054	17,000	
5510-161-00-0000	Clerical Contract	23,256	46,008	49,315	
5510-163-00-0000	Bus Driver Contract Salar	-	34,945	79,199	
5510-164-00-0000	Bus Driver Contract OT	13,625	64,133	8,000	
5510-165-00-0000	BusDriver: Hrly,Sub,Xtra	1,337,979	1,191,845	1,354,734	
5510-166-00-0000	Bus Dispatcher	73,384	74,205	75,393	
5510-167-00-0000	Dispatcher OT	13,304	7,436	5,000	
5510-168-00-0000	Bus Monitors/Aides	231,755	276,067	354,430	

2020-2021 Program Component

PROGRAM		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
5510-210-14-0000	School Buses	530,649			
5510-400-14-0000	Contractual Expense	59,749	35,000	44,000	
5510-402-14-0000	Bus Insurance	3,613	67,115	65,000	
5510-403-14-0000	Contractual Repairs	64,653	110,000	161,000	
5510-404-14-0000	Other Student Trips	14,608	15,000	12,500	
5510-450-14-0000	Misc Materials & Sup	38,061	35,000	43,000	
5510-451-14-0000	Bus Parts	142,890	150,000	145,000	
5510-452-14-0000	Gasoline	94,256	170,000	165,000	
5510-453-14-0000	Oil & Lube	11,249	15,000	15,000	
5510-454-14-0000	Tires & chains	11,935	15,000	18,500	
	Subtotal	2,785,611	2,462,409	2,746,040	11.52%
GARAGE BUILDING					
5530-163-00-0000	Mechanic Contract Salarie	206,556	198,887	206,608	
5530-164-00-0000	Mechanic OT	64,213	60,741	42,563	
5530-431-14-0000	Garage Rental	55,255		-	
5530-490-14-0000	BOCES Handicapped Transpo	-	5,000	10,000	
	Subtotal	326,024	264,628	259,171	-2.06%
EMPLOYEE BENEFITS					
9010-800-00-0000	State Retirement (NON-I)	751,335	620,100	701,914	
9020-800-00-0000	Teacher Retirement	3,440,269	3,116,609	3,367,175	
9030-800-00-0000	Social Security	2,668,868	2,932,732	3,029,094	
9040-800-00-0000	Workers Compensation	341,540	303,649	304,925	
9042-800-00-0000	Employee Assistance Progr	-			
9045-800-00-0000	Life Insurance	19,240	34,913	29,862	
9045-800-00-0009	Retiree Life Insurance			878	
9050-800-00-0000	Unemployment Insurance	13,002	51,465	45,786	
9055-800-00-0000	Long Term Disability Insur	25,424	32,450	29,423	
9055-800-00-0009	Retiree LTD			439	
9060-150-00-0000	Health Insurance Buyout (Certified)	53,796		50,063	
9060-160-00-0000	Health Insurance Buyout (Classified)			7,026	
9060-800-00-0000	Hospital & Medical Insura	7,415,541	8,337,650	5,965,890	
9060-800-00-0009	Retiree Health Ins	-		2,427,828	
9060-801-00-0009	Medicare Part B Reimbursement			448,064	
9089-150-00-0000	Other Contractual Benefits			64,862	
9089-151-00-0000	Dental Insurance Buyout	1,622		2,196	
9089-152-00-0000	Vision Reimbursement			24,592	
9089-800-00-0000	Dental/Optical Insurance	254,403	320,342	197,618	
9089-800-00-0009	Retiree Dental/Life Ins	-		33,375	
	Subtotal	14,985,039	15,749,910	16,731,009	6.23%
DEBT SERVICE					
9951-000-00-0000	Interfund Transfers	175,969	95,000	95,000	
	Subtotal	175,969	95,000	95,000	0.00%
Total Program Component		57,429,984	60,660,263	62,798,630	3.53%

2020-2021 Capital Component

CAPITAL		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
OPERATION OF PLANT					
1620-160-00-0000	Supt Bldgs & Grounds	68,850	70,227	72,334	
1620-161-00-0000	Clerical Contract Sal	12,463	48,836	50,311	
1620-163-00-0000	Cust Contract Sal	1,097,038	-	32,181	
1620-163-02-0000	Cust Contract Sal-JP		133,327	141,784	
1620-163-04-0000	Cust Contract Sal-MORSE		193,891	206,982	
1620-163-05-0000	Cust Contract Sal-WI		252,323	242,923	
1620-163-06-0000	Cust Contract Sal-SHHS		413,117	444,495	
1620-163-07-0000	Cust Contract Saly-SHMS		171,428	183,018	
1620-163-09-0000	Cust Contract Sal-ADM/Garage		-		
1620-164-00-0000	Cust Contract OT	244,234	-	-	
1620-164-00-0015	Building Checks		45,778	47,151	
1620-164-00-0016	Event Coverage		68,666	70,726	
1620-164-00-0017	General Maintenance / Other		22,889	23,576	
1620-164-00-0018	Staff Coverage		45,778	47,151	
1620-164-00-0019	Weather / Snow Event		45,778	47,151	
1620-165-00-0000	Cust/Grnds-Hrly/Subs/SMR	255,755	110,742	222,251	
1620-200-00-0000	Equipment-B&G	22,601	14,479	13,900	
1620-400-00-0000	Security Services - DW	213,410	16,000	127,900	
1620-400-01-0012	Fuel Oil-TH	(2,366)	-		
1620-400-02-0000	Security Services - JP	-	36,610	36,610	
1620-400-02-0012	Fuel Oil-JP	-	-		
1620-400-04-0000	Security Services - WLM	-	37,520	37,520	
1620-400-05-0000	Security Services - WI	-	36,610	36,610	
1620-400-05-0012	Fuel Oil-WI	116,156	85,000	-	
1620-400-06-0000	Security Services - SHHS	-	40,684	40,684	
1620-400-06-0012	Fuel Oil-SHHS	-	-		
1620-400-07-0000	Security Services - SHMS	-	36,610	36,611	
1620-400-09-0012	Fuel Oil-Administration	17,421	12,500	12,875	
1620-400-18-0012	Fuel Oil-Grounds Garage	3,765	3,500	3,605	
1620-400-19-0012	Fuel Oil-Red Barn	4,510	1,750	1,803	
1620-402-00-0012	Other Expenses-DW	340,871	420,000	402,000	
1620-402-01-0012	Maintenance - Tappan Hill			10,000	
1620-403-00-0012	Vehicle Insurance	40,874	-		
1620-404-00-0012	Water	56,186	102,111	90,174	
1620-404-01-0012	Water - Tapan Hill			10,000	
1620-405-01-0012	Gas-TH	10,831	65,000	66,950	
1620-405-02-0012	Gas-JP	18,319	69,154	71,229	
1620-405-04-0012	Gas-MORSE	31,223	47,815	49,249	
1620-405-05-0012	Gas-WI	3,137	10,631	98,500	
1620-405-06-0012	Gas-SHHS	101,796	170,201	175,307	
1620-405-09-0012	Gas-Administration	405	-	-	
1620-406-01-0012	Electricity-TH	2,649	15,795	14,769	
1620-406-02-0012	Electricity-JP	27,454	43,639	43,448	
1620-406-04-0012	Electricity-MORSE	34,525	60,629	60,648	
1620-406-05-0012	Electricity-WI	38,301	82,974	83,588	
1620-406-06-0012	Electricity-SHHS	257,558	264,574	270,011	
1620-406-09-0012	Electricity-Administration	-	24,508	24,243	
1620-406-18-0012	Electricity-Grounds Garage	-	3,215	2,761	
1620-406-19-0012	Electricity- Red Barn	-	3,100	2,393	
1620-407-00-0012	Telephone/Elevator	112,491	94,340	92,170	
1620-450-00-0000	Custodial Supplies -DW	139,248	120,000	118,600	
1620-455-00-0000	Office Supplies	1,057	-	-	
1620-456-00-0000	Travel & Conference	125	-	-	
1620-490-00-0000	BOCES	14,678	15,000	-	
	Subtotal	3,285,564	3,556,729	3,866,192	8.70%

2020-2021 Capital Component

CAPITAL		2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2020-2021 Proposed Budget	% Change
MAINTENANCE OF PLANT					
1621-160-00-0000	Supt Bldgs & Grounds	68,850	70,227	72,334	
1621-163-00-0000	Maint & Grds Contract Sal	268,431	264,120	262,811	
1621-164-00-0000	Maint & Grds Contract OT	73,393	-	-	
1621-164-00-0015	Building Checks	-	8,323	8,573	
1621-164-00-0016	Event Coverage	-	12,485	12,860	
1621-164-00-0017	General Maintenance / Other	-	8,323	8,573	
1621-164-00-0018	Staff Coverage	-	4,162	4,287	
1621-164-00-0019	Weather / Snow Event	-	8,323	8,573	
1621-200-00-0000	Maint Equipment	36,267	14,479	13,900	
1621-400-00-0000	Contractual and Other	-			
1621-401-00-0000	Misc Renov	125,216	175,000	177,750	
1621-431-14-0000	Garage Rental		60,000	65,000	
1621-450-00-0000	Material & Supplies	130,592	155,000	153,650	
	Subtotal	702,749	780,442	788,311	1.01%
EMPLOYEE BENEFITS					
9010-800-00-0000	State Retirement (NON-I)	49,701	274,473	310,686	
9020-800-00-0000	Teacher Retirement			-	
9030-800-00-0000	Social Security	176,547	154,724	160,560	
9040-800-00-0000	Workers Compensation	22,593	21,985	22,077	
9042-800-00-0000	Employee Assistance Progr				
9045-800-00-0000	Life Insurance	1,273	95	1,975	
9045-800-00-0009	Retiree Life Insurance			58	
9050-800-00-0000	Unemployment Insurance	860	3,143	2,860	
9055-800-00-0000	Long Term Disability Insur	1,682	227	1,946	
9055-800-00-0009	Retiree LTD			29	
9060-150-00-0000	Health Insurance Buyout (Certified)	3,559		3,312	
9060-160-00-0000	Health Insurance Buyout (Classified)			465	
9060-800-00-0000	Hospital & Medical Insura	490,542	563,687	394,647	
9060-800-00-0009	Retiree Health Ins			160,602	
9060-801-00-0009	Medicare Part B Reimbursement			29,640	
9089-150-00-0000	Other Contractual Benefits			4,291	
9089-151-00-0000	Dental Insurance Buyout			145	
9089-152-00-0000	Vision Reimbursement			1,627	
9089-800-00-0000	Dental/Optical Insurance	16,829	18,333	13,073	
9089-800-00-0009	Retiree Dental/Life Ins	-		2,208	
	Subtotal	763,585	1,036,667	1,110,201	7.09%
DEBT SERVICE					
9711-600-00-0000	Serial Bonds Principal	4,250,000	4,080,000	3,635,000	
9711-700-00-0000	Serial Bonds Interest	2,015,925	1,874,119	1,808,883	
9730-600-00-0000	BANS Principals		-		
9730-700-00-0000	BANS Interest		-		
9760-700-00-0000	TANS Interest		-		
9785-600-00-0000	Principal - EPC	108,042	114,000	121,500	
9785-700-00-0000	Interest - EPC	23,760	21,400	17,500	
9786-600-00-0000	Installment Pur Debt Oper		-	60,000	
9786-700-00-0000	Installment Pur Debt Oper		-	5,200	
9787-600-00-0000	Installment Pur Debt Bus		-		
9787-700-00-0000	Installment Pur Debt Bus		-		
9950-900-00-0000	Transfer to Capital	850,518	-	150,000	
	Subtotal	7,248,245	6,089,519	5,798,083	-4.79%
Total Capital Component		12,000,144	11,463,357	11,562,787	0.87%

Public Schools of the Tarrytowns

Estimated Revenues for the 2020-2021 Proposed Budget

	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Increase/ (Decrease)	% Change
Local Source:				
Fund balance returned as tax reduction	\$ 2,000,000	\$ 2,000,000	-	0.00%
Tax Levy	58,779,433	60,583,346	1,803,913	3.07%
Other payments in lieu of taxes (PILOTS)	1,652,000	1,697,000	45,000	2.72%
Day school tuition: Other districts / municipalities	972,875	982,975	10,100	1.04%
Health services - other districts	700,000	782,000	82,000	11.71%
Interest & earnings	150,000	125,000	(25,000)	-16.67%
Interfund Transfer - Debt Service			-	
Sale of Property & Comp for Loss	35,000	65,000	30,000	85.71%
Miscellaneous revenue	285,500	255,000	(30,500)	-10.68%
Rental of Property	200,000	125,000	(75,000)	-37.50%
Use of Reserves		350,000	350,000	
Sub-total	<u>64,774,808</u>	<u>66,965,321</u>	<u>2,190,513</u>	3.38%
State Sources:				
Operating, BOCES & Textbooks	8,381,665	8,184,578	(197,087)	-2.35%
Building Aid	2,910,919	3,031,467	120,548	4.14%
Transportation	1,559,425	1,625,000	65,575	4.21%
Non-Resident Homeless	325,000	375,000	50,000	
Stabilization Aid	-	-	-	
Sub-total	<u>13,177,009</u>	<u>13,216,045</u>	<u>39,036</u>	0.30%
County Source:				
Sales tax distribution	<u>1,045,000</u>	<u>1,375,000</u>	<u>330,000</u>	31.58%
Sub-total	<u>1,045,000</u>	<u>1,375,000</u>	<u>330,000</u>	31.58%
Total Revenues	<u><u>\$ 78,996,817</u></u>	<u><u>\$ 81,556,366</u></u>	<u><u>\$ 2,559,549</u></u>	3.24%

Explanation of Budgetary Line Items

1010 Board of Education

Expenses which are specifically related to the operation of the Board of Education appear in this section of the budget. The Board of Education is empowered under law to provide for the education of the children of the District, establish policy, prepare and propose a budget, levy taxes, and meet all of the requirements under State law.

1040 District Clerk

The expenses for the District clerk, as an officer of the Board of Education are recorded in this section of the budget. It is the duty of the District Clerk to act as clerk of any District meeting or election held in the District and to attend all meeting of the voters of the District. The District Clerk is responsible for attending all public meetings of the Board of Education, keeping minutes of the proceedings of such meetings, handling all correspondence, and conducting the business of the Board of Education at all other times. The District Clerk also acts as a Records Access Officer (including Freedom of Information requests), maintains the District Policy Manual, and is the recipient of legal documents.

1060 District Meeting

State Education Law mandates that voters of a school District have the opportunity to vote on special issues. Funds are budgeted here for Chairpersons, Clerks and Inspectors, and other expenses needed to hold the Annual District Election/Budget Vote.

1240 Chief School Administrator

The Superintendent of Schools is the Executive Officer of the Board of Education and the Chief Administrator of the School System. The Superintendent is responsible for implementing all School Board Policies and for directing the operation of the District. Chief School Administrator involve the exercise of his leadership in order to serve as Chief Executive Officer of the School District, work with the Board of Education to set annual priorities that are aligned with the District Mission Statement, provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant, support the instructional program and advance improvements aimed toward excellence in education. There is also the charge to support instructional leadership, particularly at the building level.

1310 Business Administration

Funds for the administration of the financial and business operations of the District are budgeted in this section. Salaries and expenditures for the business office of the school District are reflected in the General Fund, as well as in the School Lunch Fund. Included here are such activities as billing, accounting, budgeting, accounts payable, and payroll. Also included are the costs of general supplies and materials, 403(b) and 457 compliance services, fiscal advisor, memberships, attendance at professional workshops, actuarial services for GASB #45 Actuarial Valuation for Post Employment Benefits, and State Aid Planning services.

1320 Auditing

All expenditures incurred for the internal and independent auditing services are recorded here. Expenses include all payments for professional accounting and auditing services. The New York State Education law requires that the school District accounts be audited annually by an independent auditor. The Board appoints the independent auditor annually as well as the Internal Claims Auditor annually.

1325 Treasurer

The salary paid to the District Treasurer and the Deputy Treasurer is recorded here. The Board of Education appoints a Treasurer who is the official custodian of all school District funds and prepares all financial reports.

Explanation of Budgetary Line Items

1420 Legal

Expenses which are specifically related to all legal matters of the Board of Education. This item includes payment for professional services of legal counsel employed by the Board of Education to advise and review the District's affairs. Legal fees also include services provided for negotiations with the District's bargaining units, fees to bond counsel and matters of litigation.

1430 Personnel

The Office of Human Resources coordinates all District-wide hiring, teacher and staff improved training, notifications of accumulated sick days and vacation, and maintenance of personnel records. This provides for the Assistant Superintendent for Administration and clerical staff, together with costs for recruiting and orienting professional staff members and maintaining personnel records.

1460 Records Management Officer

Expenses incurred for the maintenance and retention of Archival Records. The District maintains student and personnel records in accordance with New York State Records Retention and Disposition schedules and Board policies. A summer hourly expense is needed for purging obsolete student records. The District contracts with Orange/Ulster BOCES, who specialize in records retention to assist in the development of an effective program.

1480 Public Information and Services

This code includes costs relating to the preparation and dissemination of information to the community and staff. This is done through newsletters, notices, press releases, informational brochures and special publications. Also included here are the costs of the District's public notices.

1620 Operation of Plant

Charged here are costs associated with keeping the physical plant open and ready for use. Also recorded in this area are costs for utilities and equipment required to maintain operations of all buildings. This function records the cost of supervision, clerical support, custodians, and the cost of running and cleaning the buildings. The facilities office is also responsible for coordination and billing of building use by outside and internal organizations.

1621 Maintenance of Plant

This function records the cost of skilled maintenance workers such as carpenters, electricians, and plumbers, and includes the cost of repairing and maintaining the facilities. Costs included are District-wide projects for each building that are performed during the year, maintenance contracts on the equipment in the buildings such as HVAC system, professional architect/engineer services, exterminating services, etc. BOCES services to assist the District with compliance of regulations dealing with toxic substances, asbestos, environmental testing, state emergency building plans, and a safe environment related to the "Right To Know" Laws.

1670 Central Printing and Mailing

Included here are the expenditures of operating a central printing and mailing. The cost of postage, lease of mail machine, and maintenance of equipment, are recorded here.

1680 Central Data Processing

All costs of the central processing unit which acts as a service unit for several functions are charged here. Support is provided for existing administrative systems including K-12 Alerts, Data Warehousing, Infinite Campus, and the District Website.

Explanation of Budgetary Line Items

1910-1981 Special Items

This section of the budget includes unallocated insurance, school association dues, assessments on school property, BOCES expenses, and refund of real property taxes. Southern Westchester BOCES administrative charges are set by BOCES administration and voted on by component districts. To protect the assets of the District and to guard against liability actions, the Board of Education maintains a comprehensive insurance program. Policies include a policy that protects against liability, fire and theft. The District is a member of the New York Schools Insurance Reciprocal (NYSIR).

2010 Curriculum Development and Supervision

Curriculum office provides professional staff coordination on curriculum improvement-related projects. They plan and administer programs of professional development and in-service education; secure and distribute instructional resources; and work with administrators and teachers to organize and coordinate District curricular and instructional efforts.

2020 Supervision - Regular School

Budgeted here are the salaries and expenses of building principals, assistant principals and supervisors of the instructional program within a school building, subject area or grade level.

2070 In-service Training - Instruction

Recorded here are the expenditures of activities that increase the professional competence of instructional personnel.

2110 Teaching - Regular School

The costs of teaching regular school are recorded here and include salaries of teachers, teaching assistants, instructional supplies, equipment and textbooks.

2250 Program for Students with Disabilities School Age

All expenditures for teaching students with disabilities and for the District Committee on Special Education are included in this budget area. Students with disabilities are provided services to address their individual needs to facilitate achievement of competencies required to meet NY State Standards. Programs are developed to accommodate the educational needs of the students currently in District programs, those returning from out-of-District placement.

2280 Occupational Education

Vocational training such as nursing, auto mechanics, landscaping, culinary arts, etc., provided through Southern Westchester BOCES is budgeted here. The tuition amounts are set by BOCES administration.

2330 Teaching - Special Schools

The costs of teaching summer school and other summer programs are recorded here and include salaries of teachers, instructional supplies, equipment and textbooks. Students have the opportunity to recover credits required for graduation and to receive instruction in preparation for August Regents examinations.

2610 School Library and Audiovisual

Included in this section of the budget are funds for operating the school libraries including library teachers, equipment, library books, materials and supplies. The media centers provide resources to enhance and enrich the curriculum and instruction throughout our schools.

Explanation of Budgetary Line Items

2630 Computer Assisted Instruction

Included here are expenditures for the maintenance and support of computer equipment and services to support instructional programs.

2810 Guidance Regular School

Salaries and expenditures for the provision of guidance services to students are recorded here. Counseling services begin at the middle school and continue through high school. Students receive counseling on both academic and social/emotional issues. School counselors work with students both individually and in groups.

2815 Health Services Regular School

Salaries and expenditures for the provision of health services to students in our five schools, students attending non-public schools located in our District, and for services provided to Tarrytown resident students attending non-public schools out of District are recorded in this budget area. Salaries provide for registered nurses, the chief medical officer and health assistants.

2820 Psychological Services Regular School

Budgeted here are the expenses incurred for psychological services rendered by certified school psychologists. They identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children.

2825 Social Work Services Regular School

Recorded here are expenditures for personnel who provide social services to students. The school social worker establishes positive relationships with families as means of facilitating social and academic continuity for students.

2830 Pupil Personnel Services Special Schools

Pupil Personnel Services are legally required services that enable students to benefit from the instructional program, such as, nursing, guidance, psychology, social work and special education. Pupil services staff serve all children in the district, including general education students, students with disabilities, pupils at risk and students who are gifted. The office of the Assistant Superintendent for Learning is included in this area including clerical staff.

2850 Co-Curricular Activities Regular School

District expenditures for school related activities are recorded here. Included are yearbook, school newspaper, plays, and various other clubs and activities. The majority of the expenses in this area are the stipends for faculty sponsors to supervise students activities.

2855 Interscholastic Athletics Regular School

This section of the budget provides funds for conducting a comprehensive interscholastic athletic program for both boys and girls as part of the educational program of the District. The athletics department supplements the work of the physical education program and the intramural program.

Explanation of Budgetary Line Items

5510 District Transportation Services

Recorded here are expenses related to the supervision and scheduling of student transportation services. The Transportation Supervisor is responsible for overseeing District operations to assure that all of our students receive the safest possible transportation, offering a readily accessible means for transportation problems to be resolved, and ensuring compliance with NYSED, DMV, and DOT regulations.

5530 Garage Building

This section of the budget provides funds for the bus mechanic salaries, and BOCES contract transportation expenses.

5540 Contract Transportation

This section of the budget provides funds for contract transportation expenses for students traveling out of District.

9010-9089 Employee Benefits

All expenditures in this section of the budget are either mandated by law (teaching and non-teaching retirement, social security, worker's compensation), or are in negotiated contracts (health, dental, vision, etc.)

9711 Serial Bonds Principal - School Construction

This item represents the payments due on Serial Bonds issued by the District.

9785 Installment Purchase Debt Principal

Payments due on an Energy Performance Contract are recorded here, as authorized by New York State Education Department.

9950 Transfer to Capital Funds

Transfers to Capital Fund: Every five years, the District is mandated to have a Building Condition Survey performed by a licensed architect or engineer. Transfer to capital is used to assist the District with necessary repairs and maintenance of our facilities.

9951 Interfund Transfers

The District is mandated to provide a Summer Handicapped program for students with disabilities under Section 4408 of Education Law. The program is supported 80% through State Aid and 20% by the Districts.

Public Schools of the Tarrytowns

Estimated Tax Rates for the 2020-2021 Proposed Budget

	2018 (2019/20 Budget)		2019(2020/21 Budget)	
	Greenburgh	Mt. Pleasant	Greenburgh	Mt. Pleasant
Assessed Valuation *(As of 3/31/2020)	\$ 1,662,181,600	\$ 15,189,661	\$ 1,681,825,953	\$ 15,279,091
New York State Equalization Rates	100.0000%	1.4200%	100.0000%	1.4000%
Full Value	<u>\$ 1,662,181,600</u>	<u>\$ 1,069,694,437</u>	<u>\$ 1,681,825,953</u>	<u>\$ 1,091,363,643</u>
% of Tax Levy (Based on Full Value)	60.843961	39.156039	60.645906	39.354094
Amount of Levy	35,763,735	23,015,698	36,741,319	23,842,027
Tax Rate per \$1,000 Assessed Value	21.516142	1,515.221275	21.846089	1,560.434910
\$ Increase in Tax Rate	(0.09)	4.65	0.33	45.21
% Increase in Tax Rate	-0.39%	0.31%	1.53%	2.98%
Breakdown of Levy:		<u>2019/20 Budget</u>		<u>2020/21 Budget</u>
		78,619,926		81,556,366
		19,840,493		20,973,020
Net Tax Levy		<u>58,779,433</u>		<u>60,583,346</u>

ILLUSTRATION PURPOSES ONLY: Based on changes in equalization rates for the towns of Greenburgh and Mt Pleasant. Actual Assessed Valuations and the impact of ongoing Tax Certiorari settlements will effect the final tax rate per \$1,000. AV. Veteran's Exemptions will apply to 2020-2021 Tax Bills.

State & Federal Grant Allocations

Grant	Description	2019-2020
Title I A&D	Improving Academic Achievement of the Disadvantaged	465,568
Title IIA	Preparing Training and Recruiting High Quality Teachers and Principals	125,469
Title IIIA	Language Instruction for Limited English Proficient and Immigrant Students	94,768
Title IIIA	Language Instruction for English Learners and Immigrant Students	32,139
Title IV	Student Support and Academic Enrichment	36,155
Total Title Grants		\$ 754,099
IDEA Part B	Section 611 (Disabled Students - School Aged)	1,008,857
IDEA Part B	Section 619 (Disabled Students - Pre-School)	25,709
Total IDEA Grants		\$ 1,034,566
Universal Pre-K	Preschool Program	439,235
Total Grant Funds		\$ 4,016,565

NEW YORK STATE REQUIRED DISCLOSURES

Tax Levy Cap Calculation

Property Tax Cap Report Card

Administrative Compensation Information

Fiscal Accountability Summary

School District Report Card

Tax Exemption Impact Report

Public Schools of the Tarrytowns
2020-2021 Fiscal Year
Tax Levy Cap Worksheet

A. Total Real Property Tax Levy for Base Year	\$	58,779,433	
B. Excess Levy in Reserve (NA in 2019-2020)	\$	-	
C. Tax Levy Subtotal (A - B)	\$	58,779,433	
D. Tax Base Growth Factor (min of 1.0)		1.0193	
E. Adjusted Tax Levy Subtotal (C x D)	\$	59,913,876	
F. Base Year PILOTS	\$	1,652,000	
G. Base Year Levy plus PILOTS	\$	61,565,876	
H. Base Year Torts & Judgements > 5%	\$	-	
I. Base Year Capital Expenditures Net of Aid	\$	3,099,113	
J. Total Base Year Torts & Capital Expenditures	\$	3,099,113	
K. Levy Less Base Year Torts & Capital (G - J)	\$	58,466,763	
L. Allowable Levy Growth Factor based on CPI		1.0181	
M. Levy Including Levy Growth Factor	\$	59,525,011	
N. Budget Year PILOT Receivables	\$	1,697,000	
O. Levy Less Budget Year PILOTS (M - N)	\$	57,828,011	
P. Eligible Carry Over from Base Year Budget (2019-2020)	\$	-	
Q. Tax Levy Limit - Before Exclusions (O + P)	\$	57,828,011	
<u>Budget Year Exclusions</u>			
R. Capital Expenditures Net of Aid	\$	2,755,335	
S. Pension Expenditures Above 2%	\$	-	
T. Court Orders & Judgements in >5% Base Year Levy	\$	-	
U. Total Exclusions (R + S + T)	\$	2,755,335	
Total 2020-2021 Tax Levy Including Exclusions (Q + U)	\$	60,583,346	3.07%
Real Property Tax Levy Change	\$	1,803,913	

2020-21 Property Tax Report Card

660401 - UFSD-TARRYTOWNS

Contact Person:	Business Administrator	Budgeted 2019-20	Proposed Budget 2020-21	Percent Change
Telephone Number:	914-631-9401	(A)	(B)	(C)
Total Budgeted Amount, not Including Separate Propositions		78,996,817	81,556,366	3.24%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹		58,779,433	60,583,346	
B. Tax Levy to Support Library Debt, if Applicable		0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)		58,779,433	60,583,346	3.07%
F. Permissible Exclusions to the School Tax Levy Limit		3,027,087	2,755,335	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³		55,752,346	57,828,011	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		55,752,346	57,828,011	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²		0	0	
Public School Enrollment		2,838	2,849	0.39%
Consumer Price Index				1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-2020 (D)	Estimated 2020-2021 (E)
Adjusted Restricted Fund Balance	6,540,819	4,627,270
Assigned Appropriated Fund Balance	4,048,154	4,221,000
Adjusted Unrestricted Fund Balance	3,159,873	3,262,255
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2019-2020 School Year
Capital	To pay the cost of any object or purpose for which bonds may be issued.	976,051	970,000	May 21, 2019 Annual Meeting & Budget Vote
Repair	To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	To pay for Workers Compensation and benefits.			
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	897,527	897,527	Debt Service or to retire outstanding obligations
Insurance	To pay liability, casualty, and other types of uninsured losses.			
Property Loss	To establish and maintain a program of reserves to cover property loss.			
Liability	To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	To establish a reserve fund for tax certiorari settlements	2,943,563	2,601,267	Settlement of litigation challenging assessment of tax parcels per RPTL Article 7
Reserve for Insurance Recoveries	To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	436,320	436,320	To fund a portion of eligible employee contributions to the New York State and Local Employees' Retirement System
Reserve for Uncollected Taxes	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve				



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
SCHOOL TAXABLE

RP-495 (9/08)

Date: 09/30/2019

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2019

School District: 552601 TARRYTOWN *SCHOOL*

Total equalized value in taxing jurisdiction: 1,973,308,000

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	New York State	RPTL 404(1)	2	1,327,800	0.07%
13100	County	RPTL 406(1)	6	2,188,000	0.11%
13500	Town	RPTL 406(1)	2	3,321,600	0.17%
13650	Village	RPTL 406(1)	70	62,983,200	3.19%
13800	School	RPTL 408	6	32,887,500	1.67%
14110	USA - SPECIFIED USES	STATE L 54	1	1,685,300	0.09%
14200	FOREIGN GOVERNMENT		1	5,745,700	0.29%
18060	URBAN REN		4	65,700	0.00%
18100	MUN HOUG		3	16,911,000	0.86%
21600	Parsonage	RPTL 462	2	1,602,200	0.08%
25110	Church - Religious	RPTL 420-a	17	36,403,700	1.84%
25120	Educational	RPTL 420-a	9	61,305,100	3.11%
25130	Charity	RPTL 420-a	1	474,708	0.02%
25230	Moral / Mental Improvement	RPTL 420-a	6	12,815,946	0.65%
25300	Community Library Society	RPTL 420-b	3	6,518,700	0.33%
26100	Amercian Legion, VFW, DAR	RPTL 452	1	807,700	0.04%
27200	R.R. Sport	RPTL 489-d&dd	16	30,360,700	1.54%
41124	VETERAN-NON COMBAT	RPTL 458-A	74	888,000	0.05%
41134	VETERAN-COMBAT	RPTL 458-A	46	920,000	0.05%
41140	DISABLED VETERAN	RPTL 458-A	1	27,550	0.00%
41144	DISABLED VETERAN	RPTL 458-A	6	240,000	0.01%
41640	VOL FIRE & AMBULANCE	RPTL466C,D,E,F,G,H&	36	1,771,320	0.09%
41800	Senior	RPTL 467	45	7,389,568	0.37%
41804	Senior (Sch)	RPTL 467	13	1,868,405	0.09%
41930	Limited Income Disability	RPTL 459-c	1	50,550	0.00%
Totals:			372	290,559,947	14.72%

Exemption Impact Report

Assessment Year: 2019

County: WESTCHESTER
SWIS Code: 5534

School Value Report (552601)

Municipality: MT. PLEASANT
Total Assessed Val: 22,181,502
Uniform Percentage: 1.40

Equalized Total Assessed Value = 1,584,393,000

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	18	36,225,000	2.29
12370	MTA EXEMPT	RPTL 412 & Pub Auth L	1	71	0.00
13100	CTY OWNED	RPTL 406(1)	2	1,603,571	0.10
13500	TWN WITHIN	RPTL 406(1)	9	8,839,285	0.56
13650	VILLAGE OWN	RPTL 406(1)	38	28,486,000	1.80
13800	SCHOOL DIS	RPTL 408	9	88,485,714	5.58
13870	SPEC DIST	RPTL 410	2	1,003,571	0.06
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	16	69,072,428	4.36
18040	URB REN	Gen Muny L 506, 555, 560	2	18,378,571	1.16
18180	U D C	McK U Con L 6272	1	1,578,571	0.10
19950	MUNI RAIL	RPTL 456	6	52,941,071	3.34
25110	RELIG PROP	RPTL 420-a	10	18,423,214	1.16
25130	CHARITIES	RPTL 420-a	1	1,117,857	0.07
25210	VOL AMBUL	RPTL 420-a	2	120,071,428	7.58
25230	N/P IMPROV	RPTL 420-a	6	4,032,142	0.25
25300	NON-PROFIT	RPTL 420-b	3	4,221,428	0.27
25600	NON-PR MED	RPTL 486-a	3	2,571,428	0.16
26250	HIST SOCIETY	RPTL 444 & NPCL 1408	9	20,942,857	1.32
27350	CEMETARIES	RPTL 446	2	1,592,857	0.10
28110	U D C	RPTL 422	1	2,500,000	0.16
41120	WAR VET	RPTL 458-a	20	240,000	0.02
41124	WAR VET	RPTL 458-a	1	12,000	0.00
41130	COMBAT VET	RPTL 458-a	26	520,000	0.03
41134	COMBAT VET	RPTL 458-a	3	60,000	0.00
41140	DISABL VET	RPTL 458-a	4	137,071	0.01
41400	CLERGY	RPTL 460	1	107,142	0.01
41640	Vol Firefighter/Amb	RPTL 466-c, d, f	11	576,785	0.04
41730	AGRIC	Ag-Mkts L 306	1	4,650,000	0.29
41800	AGED-ALL	RPTL 467	20	4,074,071	0.26
41804	AGED- S	RPTL 467	1	250,357	0.02
41930	Disabled ALL	RPTL 459-c	2	144,642	0.01
47100	TELECOMM CELNG		2	170,214	0.01
Total Exemptions (No System EX's)			233	493,029,346	31.12
Total Exemptions (with System EX's)			233	493,029,346	31.12

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

2020-2021 Administrative Compensation Information

Pursuant to Sections 1608 and 1716 of the Education Law

Central Administration	2020-2021 Salary & Benefits
Superintendent of Schools	271,933
Annualized Benefits	71,470
Assistant Superintendent for Administration & Curriculum	197,000
Annualized Benefits	62,418
Assistant Superintendent for Business	197,000
Annualized Benefits	34,619
Assistant Superintendent for Pupil Services	206,968
Annualized Benefits	63,235

Building & District Administrators (Anticipated Earnings of \$141,000 or Greater)	2020-2021 Salary
Assistant Principal	152,633
Director of Facilities	144,668
Director Of Health, Physical Education & Athletics	175,000
Elementary School Principal	174,035
Elementary School Principal	163,101
Elementary School Principal	172,223
High School Principal	188,323
Middle School Principal	172,966
Supervisor of Special Education Programs	148,789

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$45,495,583

PUPILS



2,688

EXPENDITURES PER PUPIL



\$16,925

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$9,970,939

PUPILS



321

EXPENDITURES PER PUPIL



\$31,062

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION



INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
<div>▼</div> <div>\$8,760,789,980</div>	<div>▼</div> <div>\$3,724,876,702</div>
PUPILS	PUPILS
<div>▼</div> <div>735,579</div>	<div>▼</div> <div>113,376</div>
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
<div>▼</div> <div>\$11,910</div>	<div>▼</div> <div>\$32,854</div>



ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included. ^

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL		
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$27,806	\$23,507	\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
153 48.9%	80% OR MORE ▼	58.7%
40% - 79% ▼	57.7%	40% - 79% ▼
104 33.2%	40% - 79% ▼	11.5%
LESS THAN 40% ▼	18.7%	LESS THAN 40% ▼
40 12.8%	LESS THAN 40% ▼	19.0%
SEPARATE SETTINGS ▼	16.1%	SEPARATE SETTINGS ▼
15 4.8%	SEPARATE SETTINGS ▼	5.3%
OTHER SETTINGS ▼	4.7%	OTHER SETTINGS ▼
1 0.3%	OTHER SETTINGS ▼	5.6%
	2.8%	^

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



8.8%

SIMILAR DISTRICT GROUP



13.4%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 19, 2020, 11:58 PM EST



UFSD-TARRYTOWNS - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

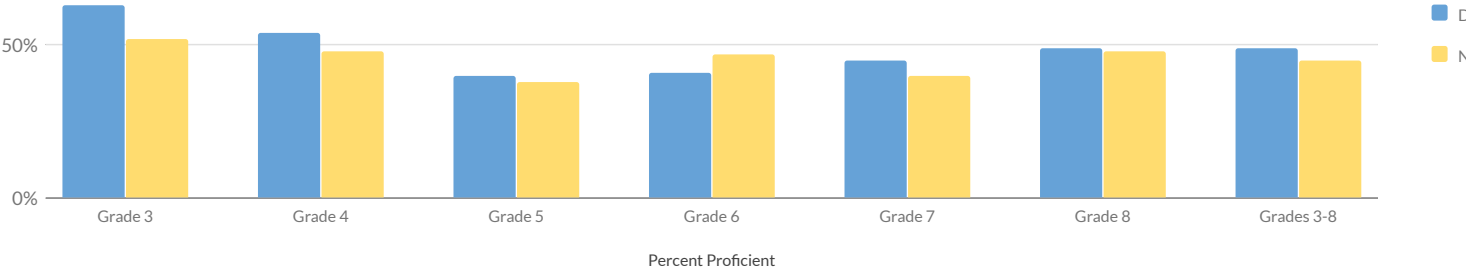
The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

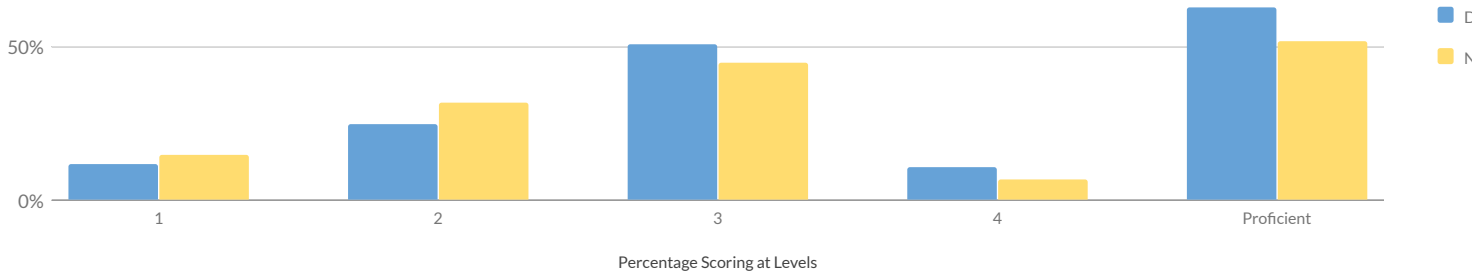
- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	26	185	23	12%	46	25%	95	51%	21	11%	116	63%
Grade 4	13	188	36	19%	50	27%	70	37%	32	17%	102	54%
Grade 5	21	183	66	36%	43	23%	40	22%	34	19%	74	40%
Grade 6	43	171	71	42%	30	18%	29	17%	41	24%	70	41%
Grade 7	83	113	30	27%	32	28%	34	30%	17	15%	51	45%
Grade 8	83	138	26	19%	44	32%	48	35%	20	14%	68	49%
Grades 3-8	269	978	252	26%	245	25%	316	32%	165	17%	481	49%

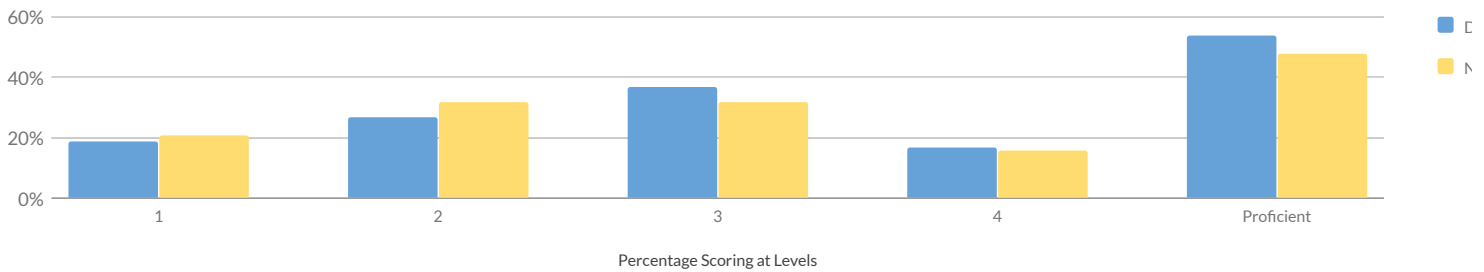
GRADE 3 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	185	23	12%	46	25%	95	51%	21	11%	116	63%
General Education	13	168	11	7%	44	26%	92	55%	21	13%	113	67%
Students with Disabilities	13	17	12	71%	2	12%	3	18%	0	0%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	0	8	0	0%	0	0%	5	63%	3	38%	8	100%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	105	18	17%	36	34%	44	42%	7	7%	51	49%
White	5	65	3	5%	9	14%	43	66%	10	15%	53	82%
Multiracial	2	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	2	29%	1	14%	3	43%	1	14%	4	57%
Female	6	96	11	11%	25	26%	49	51%	11	11%	60	63%
Male	20	89	12	13%	21	24%	46	52%	10	11%	56	63%
English Language Learners	11	14	9	64%	3	21%	2	14%	0	0%	2	14%
Non-English Language Learners	15	171	14	8%	43	25%	93	54%	21	12%	114	67%
Economically Disadvantaged	20	100	18	18%	35	35%	41	41%	6	6%	47	47%
Not Economically Disadvantaged	6	85	5	6%	11	13%	54	64%	15	18%	69	81%
Not Migrant	26	185	23	12%	46	25%	95	51%	21	11%	116	63%
Homeless	3	15	4	27%	2	13%	8	53%	1	7%	9	60%
Not Homeless	23	170	19	11%	44	26%	87	51%	20	12%	107	63%
Not in Foster Care	26	185	23	12%	46	25%	95	51%	21	11%	116	63%
Parent Not in Armed Forces	26	185	23	12%	46	25%	95	51%	21	11%	116	63%

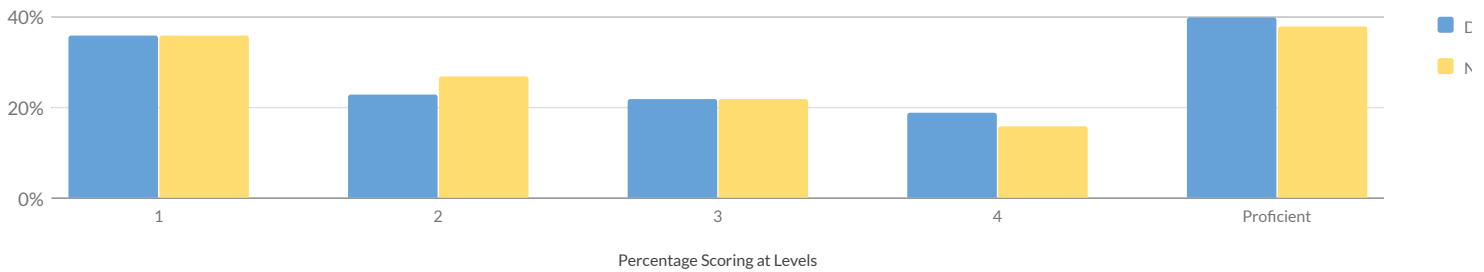
GRADE 4 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	188	36	19%	50	27%	70	37%	32	17%	102	54%
General Education	10	173	26	15%	45	26%	70	40%	32	18%	102	59%
Students with Disabilities	3	15	10	67%	5	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	7	1	14%	1	14%	4	57%	1	14%	5	71%
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	112	32	29%	39	35%	32	29%	9	8%	41	37%
White	5	60	2	3%	9	15%	29	48%	20	33%	49	82%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	1	11%	1	11%	5	56%	2	22%	7	78%
Female	4	100	16	16%	27	27%	36	36%	21	21%	57	57%
Male	9	88	20	23%	23	26%	34	39%	11	13%	45	51%
English Language Learners	2	15	10	67%	5	33%	0	0%	0	0%	0	0%
Non-English Language Learners	11	173	26	15%	45	26%	70	40%	32	18%	102	59%
Economically Disadvantaged	8	108	34	31%	39	36%	30	28%	5	5%	35	32%
Not Economically Disadvantaged	5	80	2	3%	11	14%	40	50%	27	34%	67	84%
Not Migrant	13	188	36	19%	50	27%	70	37%	32	17%	102	54%
Homeless	2	14	6	43%	6	43%	2	14%	0	0%	2	14%
Not Homeless	11	174	30	17%	44	25%	68	39%	32	18%	100	57%
Not in Foster Care	13	188	36	19%	50	27%	70	37%	32	17%	102	54%
Parent Not in Armed Forces	13	188	36	19%	50	27%	70	37%	32	17%	102	54%

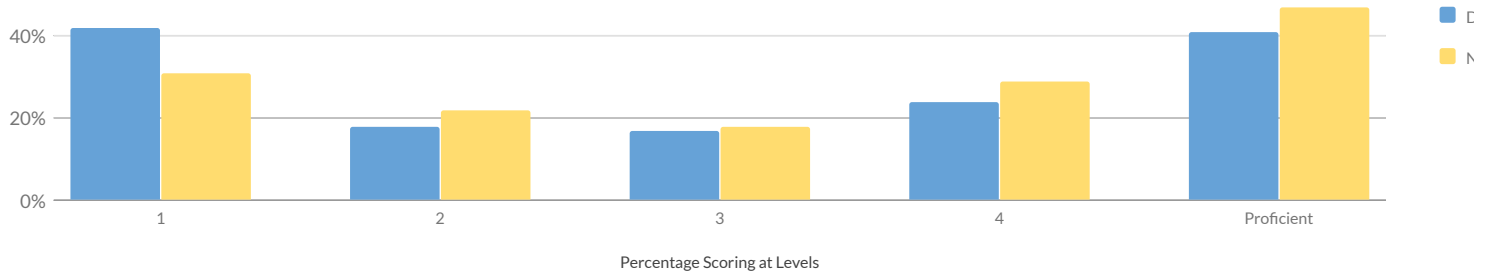
GRADE 5 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	183	66	36%	43	23%	40	22%	34	19%	74	40%
General Education	14	158	45	28%	39	25%	40	25%	34	22%	74	47%
Students with Disabilities	7	25	21	84%	4	16%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	8	1	13%	1	13%	5	63%	1	13%	6	75%
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	113	51	45%	31	27%	20	18%	11	10%	31	27%
White	6	56	12	21%	10	18%	14	25%	20	36%	34	61%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	2	33%	1	17%	1	17%	2	33%	3	50%
Female	6	93	35	38%	18	19%	22	24%	18	19%	40	43%
Male	15	90	31	34%	25	28%	18	20%	16	18%	34	38%
English Language Learners	4	25	23	92%	1	4%	1	4%	0	0%	1	4%
Non-English Language Learners	17	158	43	27%	42	27%	39	25%	34	22%	73	46%
Economically Disadvantaged	14	104	55	53%	27	26%	16	15%	6	6%	22	21%
Not Economically Disadvantaged	7	79	11	14%	16	20%	24	30%	28	35%	52	66%
Not Migrant	21	183	66	36%	43	23%	40	22%	34	19%	74	40%
Homeless	3	14	8	57%	5	36%	1	7%	0	0%	1	7%
Not Homeless	18	169	58	34%	38	22%	39	23%	34	20%	73	43%
Not in Foster Care	21	183	66	36%	43	23%	40	22%	34	19%	74	40%
Parent Not in Armed Forces	21	183	66	36%	43	23%	40	22%	34	19%	74	40%

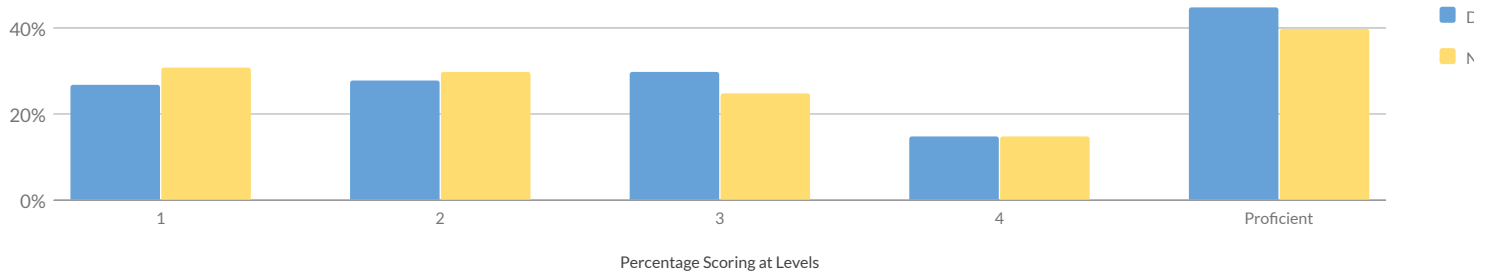
GRADE 6 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	171	71	42%	30	18%	29	17%	41	24%	70	41%
General Education	36	153	56	37%	28	18%	29	19%	40	26%	69	45%
Students with Disabilities	7	18	15	83%	2	11%	0	0%	1	6%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	116	59	51%	25	22%	20	17%	12	10%	32	28%
White	13	42	9	21%	3	7%	6	14%	24	57%	30	71%
Multiracial	1	6	0	0%	0	0%	2	33%	4	67%	6	100%
Small Group Total	2	7	3	43%	2	29%	1	14%	1	14%	2	29%
Female	32	81	32	40%	12	15%	14	17%	23	28%	37	46%
Male	11	90	39	43%	18	20%	15	17%	18	20%	33	37%
English Language Learners	14	26	23	88%	2	8%	1	4%	0	0%	1	4%
Non-English Language Learners	29	145	48	33%	28	19%	28	19%	41	28%	69	48%
Economically Disadvantaged	25	110	61	55%	21	19%	17	15%	11	10%	28	25%
Not Economically Disadvantaged	18	61	10	16%	9	15%	12	20%	30	49%	42	69%
Not Migrant	43	171	71	42%	30	18%	29	17%	41	24%	70	41%
Homeless	2	13	7	54%	3	23%	3	23%	0	0%	3	23%
Not Homeless	41	158	64	41%	27	17%	26	16%	41	26%	67	42%
Not in Foster Care	43	171	71	42%	30	18%	29	17%	41	24%	70	41%
Parent Not in Armed Forces	43	171	71	42%	30	18%	29	17%	41	24%	70	41%

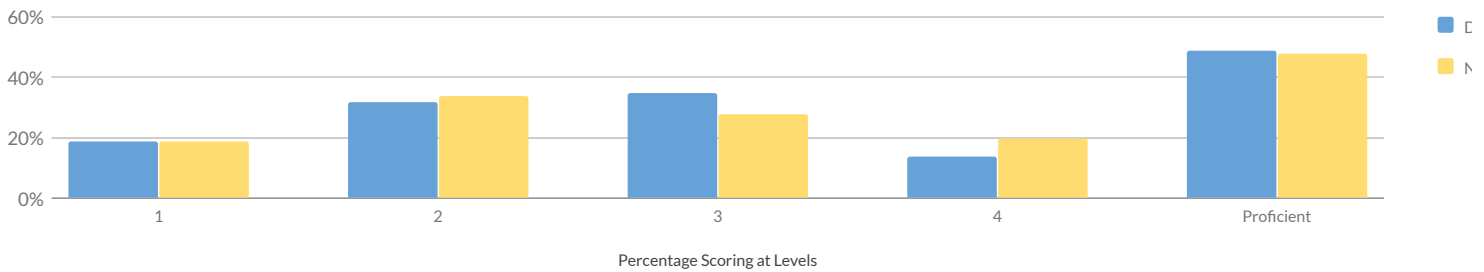
GRADE 7 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	83	113	30	27%	32	28%	34	30%	17	15%	51	45%
General Education	62	104	23	22%	31	30%	33	32%	17	16%	50	48%
Students with Disabilities	21	9	7	78%	1	11%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	5	0	0%	1	20%	3	60%	1	20%	4	80%
Hispanic or Latino	68	65	27	42%	24	37%	10	15%	4	6%	14	22%
White	11	36	2	6%	7	19%	19	53%	8	22%	27	75%
Multiracial	2	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	1	14%	0	0%	2	29%	4	57%	6	86%
Female	42	51	12	24%	13	25%	14	27%	12	24%	26	51%
Male	41	62	18	29%	19	31%	20	32%	5	8%	25	40%
English Language Learners	9	13	11	85%	1	8%	1	8%	0	0%	1	8%
Non-English Language Learners	74	100	19	19%	31	31%	33	33%	17	17%	50	50%
Economically Disadvantaged	72	55	24	44%	20	36%	9	16%	2	4%	11	20%
Not Economically Disadvantaged	11	58	6	10%	12	21%	25	43%	15	26%	40	69%
Not Migrant	83	113	30	27%	32	28%	34	30%	17	15%	51	45%
Homeless	8	5	4	80%	0	0%	1	20%	0	0%	1	20%
Not Homeless	75	108	26	24%	32	30%	33	31%	17	16%	50	46%
Not in Foster Care	83	113	30	27%	32	28%	34	30%	17	15%	51	45%
Parent Not in Armed Forces	83	113	30	27%	32	28%	34	30%	17	15%	51	45%

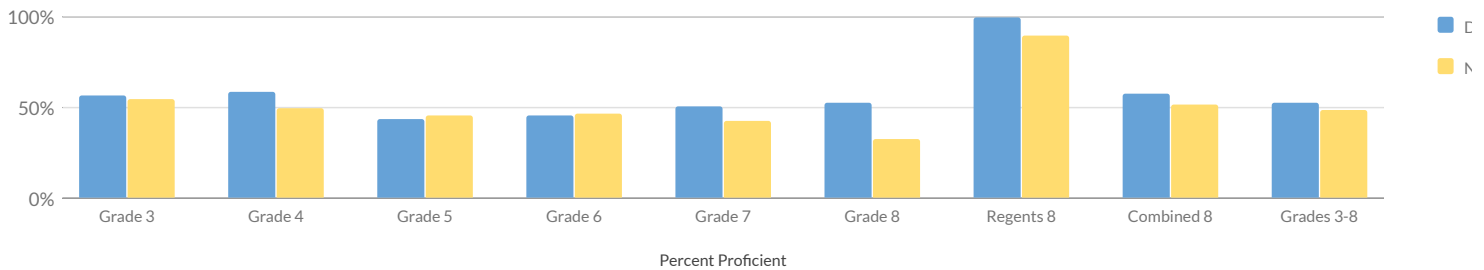
GRADE 8 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	83	138	26	19%	44	32%	48	35%	20	14%	68	49%
General Education	69	118	16	14%	36	31%	46	39%	20	17%	66	56%
Students with Disabilities	14	20	10	50%	8	40%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	1	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	56	77	21	27%	23	30%	24	31%	9	12%	33	43%
White	25	49	3	6%	17	35%	19	39%	10	20%	29	59%
Multiracial	0	5	2	40%	0	0%	3	60%	0	0%	3	60%
Small Group Total	2	7	0	0%	4	57%	2	29%	1	14%	3	43%
Female	45	63	8	13%	18	29%	28	44%	9	14%	37	59%
Male	38	75	18	24%	26	35%	20	27%	11	15%	31	41%
English Language Learners	16	15	12	80%	3	20%	0	0%	0	0%	0	0%
Non-English Language Learners	67	123	14	11%	41	33%	48	39%	20	16%	68	55%
Economically Disadvantaged	54	74	23	31%	23	31%	21	28%	7	9%	28	38%
Not Economically Disadvantaged	29	64	3	5%	21	33%	27	42%	13	20%	40	63%
Not Migrant	83	138	26	19%	44	32%	48	35%	20	14%	68	49%
Homeless	5	8	5	63%	1	13%	1	13%	1	13%	2	25%
Not Homeless	78	130	21	16%	43	33%	47	36%	19	15%	66	51%
Not in Foster Care	83	138	26	19%	44	32%	48	35%	20	14%	68	49%
Parent Not in Armed Forces	83	138	26	19%	44	32%	48	35%	20	14%	68	49%

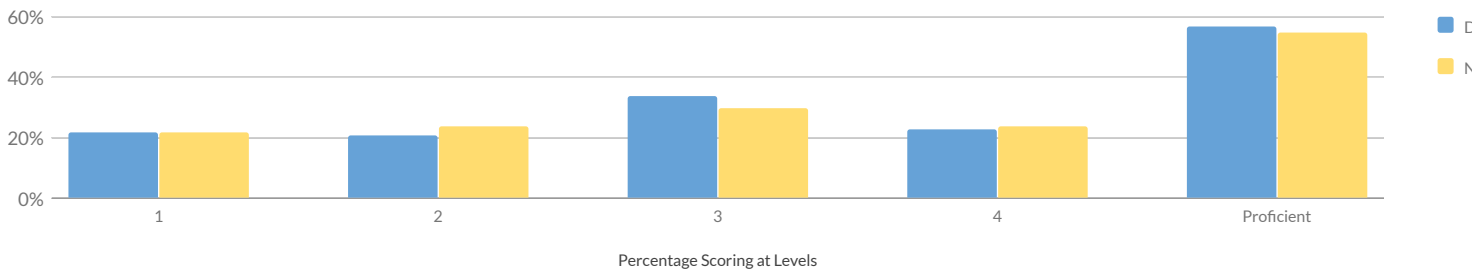
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	21	190	42	22%	39	21%	65	34%	44	23%	109	57%
Grade 4	14	187	36	19%	40	21%	63	34%	48	26%	111	59%
Grade 5	19	186	54	29%	51	27%	34	18%	47	25%	81	44%
Grade 6	45	169	45	27%	47	28%	35	21%	42	25%	77	46%
Grade 7	81	117	26	22%	31	26%	26	22%	34	29%	60	51%
Grade 8	101	121	27	22%	30	25%	46	38%	18	15%	64	53%
Regents 8	—	16	0	0%	0	0%	0	0%	16	100%	16	100%
Combined 8	101	137	27	20%	30	22%	46	34%	34	25%	80	58%
Grades 3-8	281	986	230	23%	238	24%	269	27%	249	25%	518	53%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

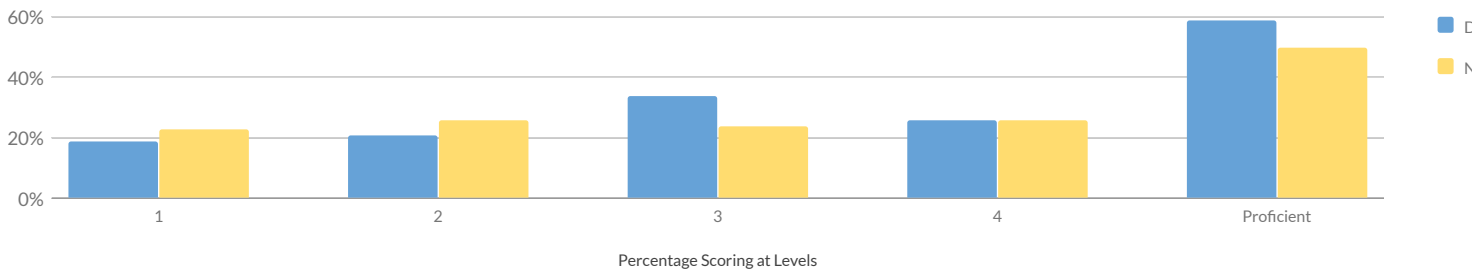
GRADE 3 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	190	42	22%	39	21%	65	34%	44	23%	109	57%
General Education	10	171	27	16%	37	22%	64	37%	43	25%	107	63%
Students with Disabilities	11	19	15	79%	2	11%	1	5%	1	5%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	0	8	0	0%	1	13%	2	25%	5	63%	7	88%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	110	32	29%	27	25%	35	32%	16	15%	51	46%
White	5	65	8	12%	10	15%	25	38%	22	34%	47	72%
Multiracial	2	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	2	29%	1	14%	3	43%	1	14%	4	57%
Female	6	96	25	26%	22	23%	29	30%	20	21%	49	51%
Male	15	94	17	18%	17	18%	36	38%	24	26%	60	64%
English Language Learners	6	19	14	74%	3	16%	2	11%	0	0%	2	11%
Non-English Language Learners	15	171	28	16%	36	21%	63	37%	44	26%	107	63%
Economically Disadvantaged	16	104	35	34%	23	22%	32	31%	14	13%	46	44%
Not Economically Disadvantaged	5	86	7	8%	16	19%	33	38%	30	35%	63	73%
Not Migrant	21	190	42	22%	39	21%	65	34%	44	23%	109	57%
Homeless	1	17	5	29%	6	35%	5	29%	1	6%	6	35%
Not Homeless	20	173	37	21%	33	19%	60	35%	43	25%	103	60%
Not in Foster Care	21	190	42	22%	39	21%	65	34%	44	23%	109	57%
Parent Not in Armed Forces	21	190	42	22%	39	21%	65	34%	44	23%	109	57%

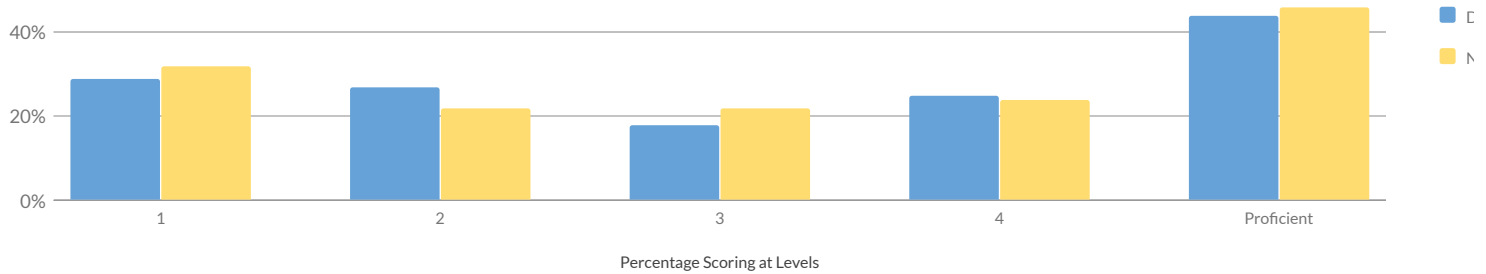
GRADE 4 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	187	36	19%	40	21%	63	34%	48	26%	111	59%
General Education	10	173	26	15%	36	21%	63	36%	48	28%	111	64%
Students with Disabilities	4	14	10	71%	4	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	7	1	14%	0	0%	2	29%	4	57%	6	86%
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	113	32	28%	34	30%	33	29%	14	12%	47	42%
White	7	58	3	5%	5	9%	22	38%	28	48%	50	86%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	0	0%	1	11%	6	67%	2	22%	8	89%
Female	3	101	22	22%	23	23%	31	31%	25	25%	56	55%
Male	11	86	14	16%	17	20%	32	37%	23	27%	55	64%
English Language Learners	0	17	11	65%	4	24%	2	12%	0	0%	2	12%
Non-English Language Learners	14	170	25	15%	36	21%	61	36%	48	28%	109	64%
Economically Disadvantaged	7	109	33	30%	33	30%	31	28%	12	11%	43	39%
Not Economically Disadvantaged	7	78	3	4%	7	9%	32	41%	36	46%	68	87%
Not Migrant	14	187	36	19%	40	21%	63	34%	48	26%	111	59%
Homeless	1	15	6	40%	5	33%	4	27%	0	0%	4	27%
Not Homeless	13	172	30	17%	35	20%	59	34%	48	28%	107	62%
Not in Foster Care	14	187	36	19%	40	21%	63	34%	48	26%	111	59%
Parent Not in Armed Forces	14	187	36	19%	40	21%	63	34%	48	26%	111	59%

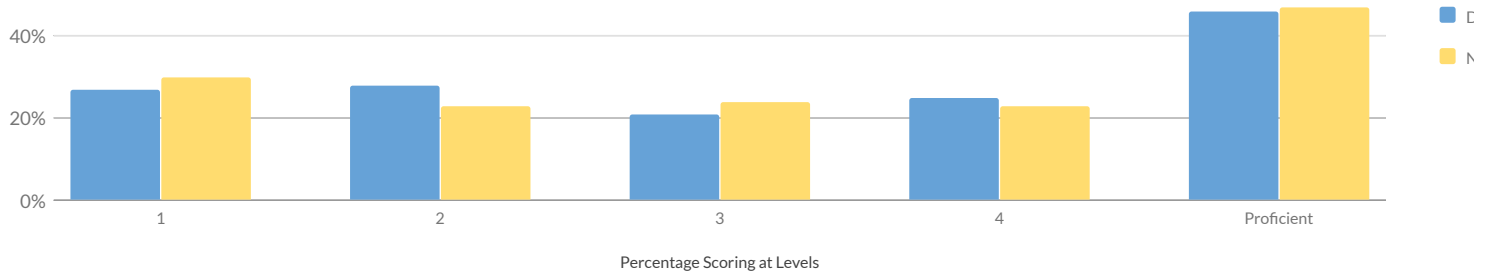
GRADE 5 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	186	54	29%	51	27%	34	18%	47	25%	81	44%
General Education	11	162	34	21%	48	30%	34	21%	46	28%	80	49%
Students with Disabilities	8	24	20	83%	3	13%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	3	33%	3	33%	3	33%	6	67%
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	115	41	36%	37	32%	18	16%	19	17%	37	32%
White	6	56	11	20%	10	18%	13	23%	22	39%	35	63%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	2	33%	1	17%	0	0%	3	50%	3	50%
Female	7	93	28	30%	30	32%	14	15%	21	23%	35	38%
Male	12	93	26	28%	21	23%	20	22%	26	28%	46	49%
English Language Learners	3	27	18	67%	6	22%	2	7%	1	4%	3	11%
Non-English Language Learners	16	159	36	23%	45	28%	32	20%	46	29%	78	49%
Economically Disadvantaged	11	108	41	38%	34	31%	17	16%	16	15%	33	31%
Not Economically Disadvantaged	8	78	13	17%	17	22%	17	22%	31	40%	48	62%
Not Migrant	19	186	54	29%	51	27%	34	18%	47	25%	81	44%
Homeless	4	14	8	57%	5	36%	1	7%	0	0%	1	7%
Not Homeless	15	172	46	27%	46	27%	33	19%	47	27%	80	47%
Not in Foster Care	19	186	54	29%	51	27%	34	18%	47	25%	81	44%
Parent Not in Armed Forces	19	186	54	29%	51	27%	34	18%	47	25%	81	44%

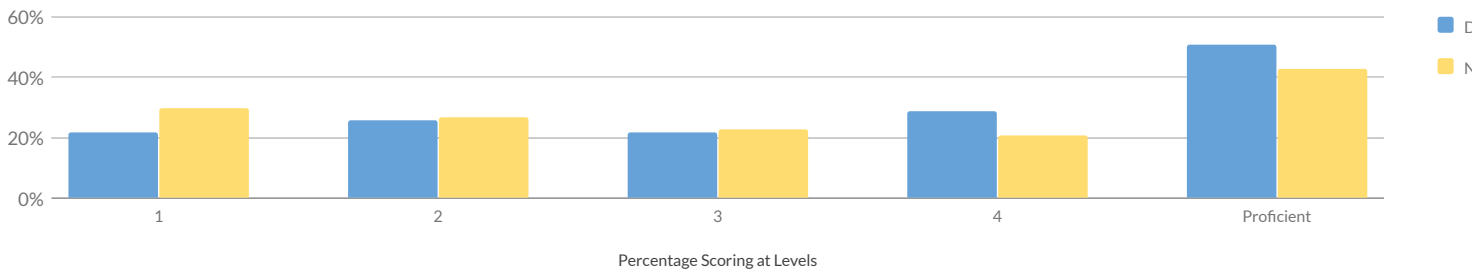
GRADE 6 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	169	45	27%	47	28%	35	21%	42	25%	77	46%
General Education	36	153	34	22%	42	27%	35	23%	42	27%	77	50%
Students with Disabilities	9	16	11	69%	5	31%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	112	41	37%	32	29%	21	19%	18	16%	39	35%
White	11	44	3	7%	9	20%	10	23%	22	50%	32	73%
Multiracial	1	6	0	0%	2	33%	3	50%	1	17%	4	67%
Small Group Total	2	7	1	14%	4	57%	1	14%	1	14%	2	29%
Female	32	81	22	27%	23	28%	13	16%	23	28%	36	44%
Male	13	88	23	26%	24	27%	22	25%	19	22%	41	47%
English Language Learners	10	30	19	63%	10	33%	1	3%	0	0%	1	3%
Non-English Language Learners	35	139	26	19%	37	27%	34	24%	42	30%	76	55%
Economically Disadvantaged	30	105	40	38%	36	34%	18	17%	11	10%	29	28%
Not Economically Disadvantaged	15	64	5	8%	11	17%	17	27%	31	48%	48	75%
Not Migrant	45	169	45	27%	47	28%	35	21%	42	25%	77	46%
Homeless	2	13	3	23%	7	54%	2	15%	1	8%	3	23%
Not Homeless	43	156	42	27%	40	26%	33	21%	41	26%	74	47%
Not in Foster Care	45	169	45	27%	47	28%	35	21%	42	25%	77	46%
Parent Not in Armed Forces	45	169	45	27%	47	28%	35	21%	42	25%	77	46%

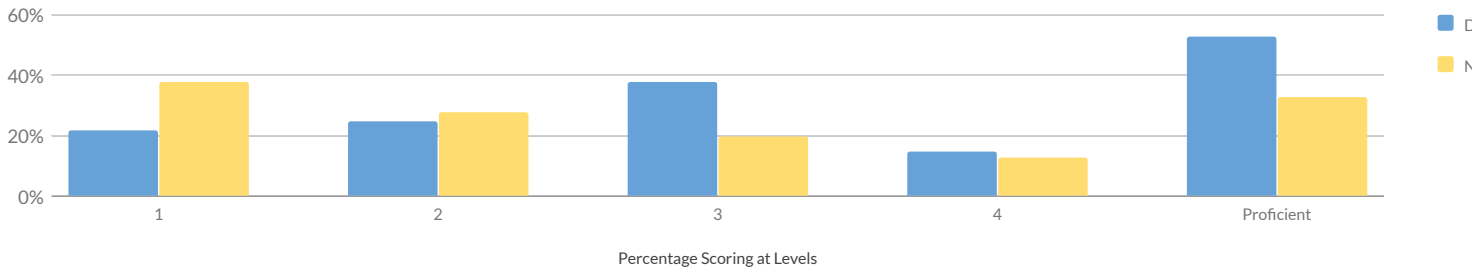
GRADE 7 MATH RESULTS



MEAN SCORE: 604

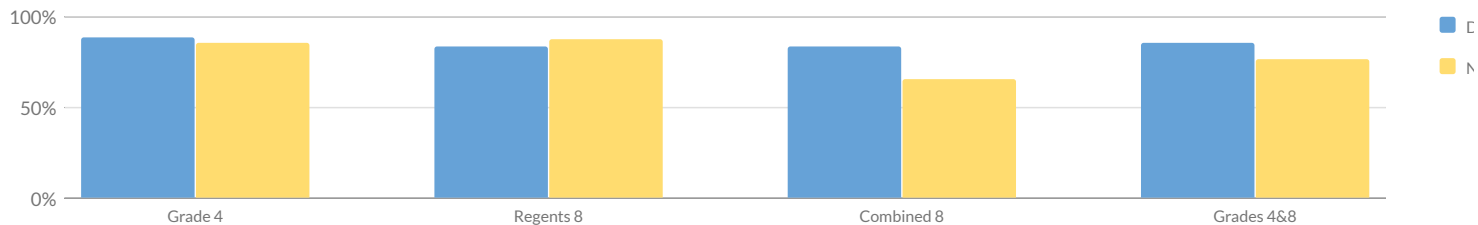
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	81	117	26	22%	31	26%	26	22%	34	29%	60	51%
General Education	58	110	21	19%	31	28%	25	23%	33	30%	58	53%
Students with Disabilities	23	7	5	71%	0	0%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	5	2	40%	0	0%	1	20%	2	40%	3	60%
Hispanic or Latino	64	71	22	31%	22	31%	16	23%	11	15%	27	38%
White	13	34	2	6%	8	24%	9	26%	15	44%	24	71%
Multiracial	2	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	0	0%	1	14%	0	0%	6	86%	6	86%
Female	39	55	13	24%	17	31%	8	15%	17	31%	25	45%
Male	42	62	13	21%	14	23%	18	29%	17	27%	35	56%
English Language Learners	5	18	11	61%	4	22%	2	11%	1	6%	3	17%
Non-English Language Learners	76	99	15	15%	27	27%	24	24%	33	33%	57	58%
Economically Disadvantaged	68	61	19	31%	20	33%	13	21%	9	15%	22	36%
Not Economically Disadvantaged	13	56	7	13%	11	20%	13	23%	25	45%	38	68%
Not Migrant	81	117	26	22%	31	26%	26	22%	34	29%	60	51%
Homeless	6	8	6	75%	1	13%	1	13%	0	0%	1	13%
Not Homeless	75	109	20	18%	30	28%	25	23%	34	31%	59	54%
Not in Foster Care	81	117	26	22%	31	26%	26	22%	34	29%	60	51%
Parent Not in Armed Forces	81	117	26	22%	31	26%	26	22%	34	29%	60	51%

GRADE 8 MATH RESULTS



MEAN SCORE: 605

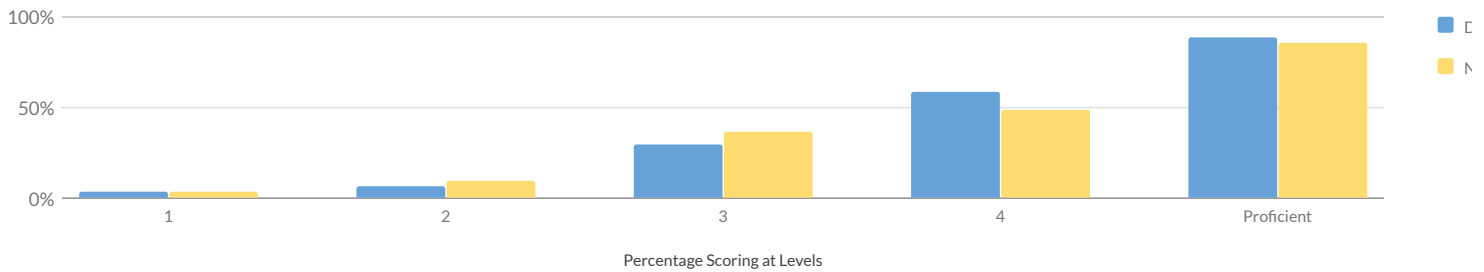
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	101	121	27	22%	30	25%	46	38%	18	15%	64	53%
General Education	85	103	16	16%	26	25%	43	42%	18	17%	61	59%
Students with Disabilities	16	18	11	61%	4	22%	3	17%	0	0%	3	17%
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	69	20	29%	16	23%	20	29%	13	19%	33	48%
White	30	44	6	14%	11	25%	22	50%	5	11%	27	61%
Multiracial	2	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	8	1	13%	3	38%	4	50%	0	0%	4	50%
Female	53	55	11	20%	14	25%	20	36%	10	18%	30	55%
Male	48	66	16	24%	16	24%	26	39%	8	12%	34	52%
English Language Learners	15	17	11	65%	5	29%	1	6%	0	0%	1	6%
Non-English Language Learners	86	104	16	15%	25	24%	45	43%	18	17%	63	61%
Economically Disadvantaged	64	65	22	34%	15	23%	18	28%	10	15%	28	43%
Not Economically Disadvantaged	37	56	5	9%	15	27%	28	50%	8	14%	36	64%
Not Migrant	101	121	27	22%	30	25%	46	38%	18	15%	64	53%
Homeless	9	5	3	60%	0	0%	0	0%	2	40%	2	40%
Not Homeless	92	116	24	21%	30	26%	46	40%	16	14%	62	53%
Not in Foster Care	101	121	27	22%	30	25%	46	38%	18	15%	64	53%
Parent Not in Armed Forces	101	121	27	22%	30	25%	46	38%	18	15%	64	53%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	13	188	8	4%	13	7%	56	30%	111	59%	167	89%
Regents 8	—	213	23	11%	12	6%	102	48%	76	36%	178	84%
Combined 8	223	213	23	11%	12	6%	102	48%	76	36%	178	84%
Grades 4&8	236	401	31	8%	25	6%	158	39%	187	47%	345	86%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

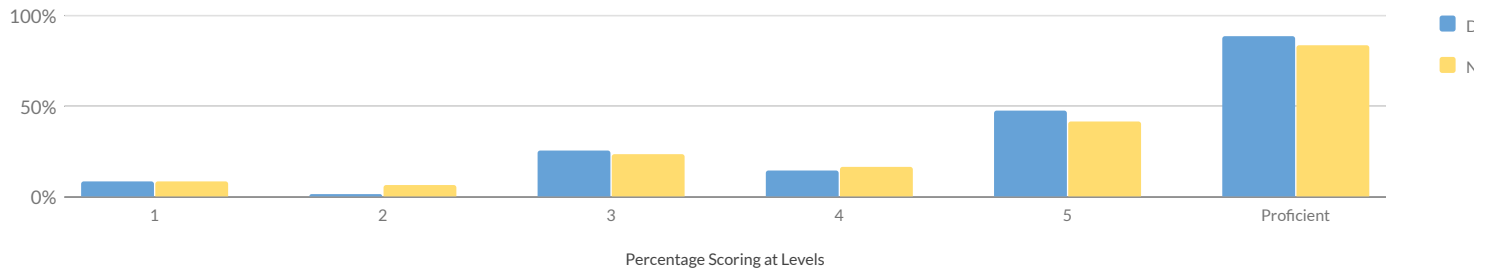


MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	188	8	4%	13	7%	56	30%	111	59%	167	89%
General Education	9	174	6	3%	8	5%	49	28%	111	64%	160	92%
Students with Disabilities	4	14	2	14%	5	36%	7	50%	0	0%	7	50%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	1	14%	1	14%	5	71%	6	86%
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	111	8	7%	10	9%	47	42%	46	41%	93	84%
White	4	61	0	0%	1	2%	6	10%	54	89%	60	98%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	0	0%	1	11%	2	22%	6	67%	8	89%
Female	3	101	5	5%	6	6%	34	34%	56	55%	90	89%
Male	10	87	3	3%	7	8%	22	25%	55	63%	77	89%
English Language Learners	0	17	5	29%	2	12%	10	59%	0	0%	10	59%
Non-English Language Learners	13	171	3	2%	11	6%	46	27%	111	65%	157	92%
Economically Disadvantaged	9	107	7	7%	13	12%	47	44%	40	37%	87	81%
Not Economically Disadvantaged	4	81	1	1%	0	0%	9	11%	71	88%	80	99%
Not Migrant	13	188	8	4%	13	7%	56	30%	111	59%	167	89%
Homeless	1	15	3	20%	3	20%	5	33%	4	27%	9	60%
Not Homeless	12	173	5	3%	10	6%	51	29%	107	62%	158	91%
Not in Foster Care	13	188	8	4%	13	7%	56	30%	111	59%	167	89%
Parent Not in Armed Forces	13	188	8	4%	13	7%	56	30%	111	59%	167	89%

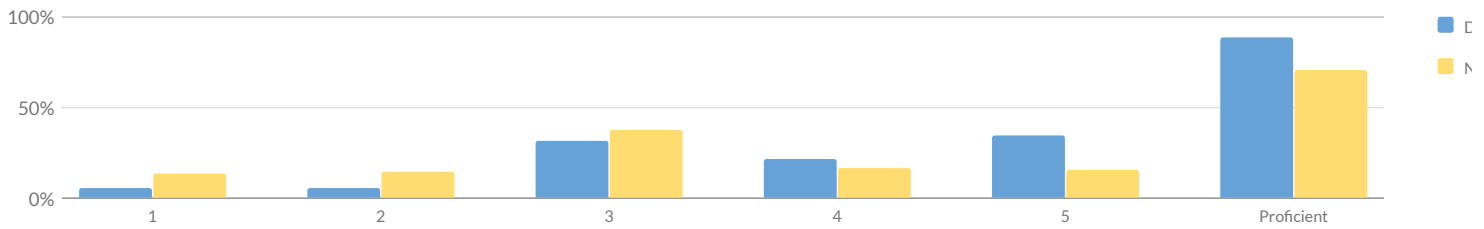
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



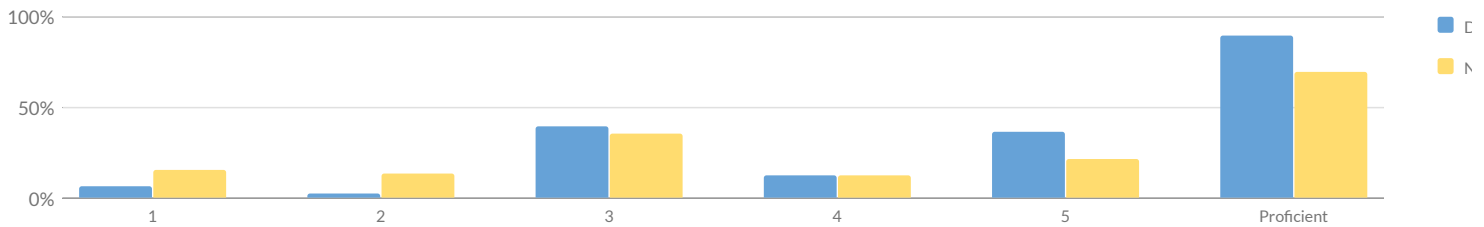
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	19	9%	5	2%	56	26%	33	15%	103	48%	192	89%
General Education	181	8	4%	3	2%	41	23%	28	15%	101	56%	170	94%
Students with Disabilities	35	11	31%	2	6%	15	43%	5	14%	2	6%	22	63%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	0	0%	1	10%	4	40%	2	20%	3	30%	9	90%
Hispanic or Latino	124	18	15%	3	2%	43	35%	26	21%	34	27%	103	83%
White	74	1	1%	1	1%	7	9%	5	7%	60	81%	72	97%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	2	25%	0	0%	6	75%	8	100%
Female	111	8	7%	1	1%	27	24%	15	14%	60	54%	102	92%
Male	105	11	10%	4	4%	29	28%	18	17%	43	41%	90	86%
English Language Learners	31	15	48%	2	6%	13	42%	1	3%	0	0%	14	45%
Non-English Language Learners	185	4	2%	3	2%	43	23%	32	17%	103	56%	178	96%
Economically Disadvantaged	116	18	16%	3	3%	45	39%	19	16%	31	27%	95	82%
Not Economically Disadvantaged	100	1	1%	2	2%	11	11%	14	14%	72	72%	97	97%
Not Migrant	216	19	9%	5	2%	56	26%	33	15%	103	48%	192	89%
Homeless	19	5	26%	0	0%	7	37%	1	5%	6	32%	14	74%
Not Homeless	197	14	7%	5	3%	49	25%	32	16%	97	49%	178	90%
Not in Foster Care	216	19	9%	5	2%	56	26%	33	15%	103	48%	192	89%
Parent Not in Armed Forces	216	19	9%	5	2%	56	26%	33	15%	103	48%	192	89%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



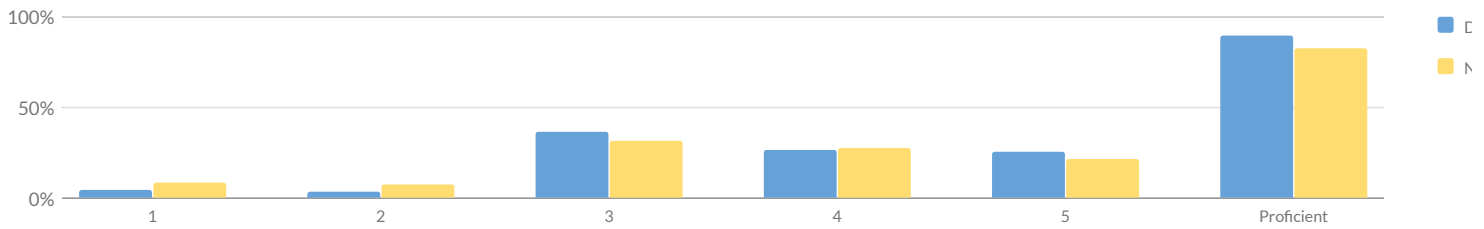
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	12	6%	12	6%	70	32%	48	22%	76	35%	194	89%
General Education	190	11	6%	10	5%	51	27%	43	23%	75	39%	169	89%
Students with Disabilities	28	1	4%	2	7%	19	68%	5	18%	1	4%	25	89%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	2	29%	0	0%	4	57%	0	0%	4	57%
Hispanic or Latino	127	7	6%	9	7%	55	43%	30	24%	26	20%	111	87%
White	75	3	4%	1	1%	14	19%	12	16%	45	60%	71	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	0	0%	1	11%	2	22%	5	56%	8	89%
Female	120	2	2%	5	4%	39	33%	30	25%	44	37%	113	94%
Male	98	10	10%	7	7%	31	32%	18	18%	32	33%	81	83%
English Language Learners	37	3	8%	5	14%	19	51%	8	22%	2	5%	29	78%
Non-English Language Learners	181	9	5%	7	4%	51	28%	40	22%	74	41%	165	91%
Economically Disadvantaged	130	10	8%	9	7%	57	44%	28	22%	26	20%	111	85%
Not Economically Disadvantaged	88	2	2%	3	3%	13	15%	20	23%	50	57%	83	94%
Not Migrant	218	12	6%	12	6%	70	32%	48	22%	76	35%	194	89%
Homeless	19	1	5%	0	0%	9	47%	8	42%	1	5%	18	95%
Not Homeless	199	11	6%	12	6%	61	31%	40	20%	75	38%	176	88%
Not in Foster Care	218	12	6%	12	6%	70	32%	48	22%	76	35%	194	89%
Parent Not in Armed Forces	218	12	6%	12	6%	70	32%	48	22%	76	35%	194	89%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



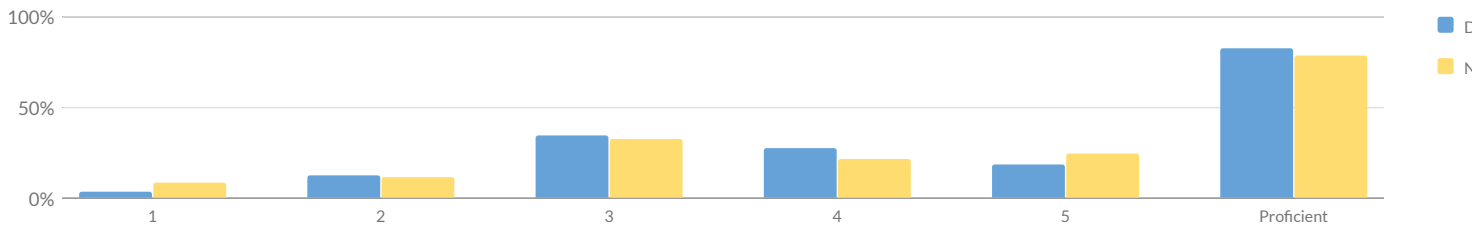
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	10	7%	5	3%	60	40%	20	13%	56	37%	136	90%
General Education	149	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Black or African American	9	1	11%	1	11%	3	33%	3	33%	1	11%	7	78%
Hispanic or Latino	65	6	9%	2	3%	37	57%	5	8%	15	23%	57	88%
White	63	1	2%	2	3%	20	32%	11	17%	29	46%	60	95%
Multiracial	7	2	29%	0	0%	0	0%	1	14%	4	57%	5	71%
Female	76	4	5%	3	4%	27	36%	9	12%	33	43%	69	91%
Male	75	6	8%	2	3%	33	44%	11	15%	23	31%	67	89%
Non-English Language Learners	151	10	7%	5	3%	60	40%	20	13%	56	37%	136	90%
Economically Disadvantaged	56	6	11%	4	7%	30	54%	4	7%	12	21%	46	82%
Not Economically Disadvantaged	95	4	4%	1	1%	30	32%	16	17%	44	46%	90	95%
Not Migrant	151	10	7%	5	3%	60	40%	20	13%	56	37%	136	90%
Homeless	7	1	14%	1	14%	4	57%	1	14%	0	0%	5	71%
Not Homeless	144	9	6%	4	3%	56	39%	19	13%	56	39%	131	91%
Not in Foster Care	151	10	7%	5	3%	60	40%	20	13%	56	37%	136	90%
Parent Not in Armed Forces	151	10	7%	5	3%	60	40%	20	13%	56	37%	136	90%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



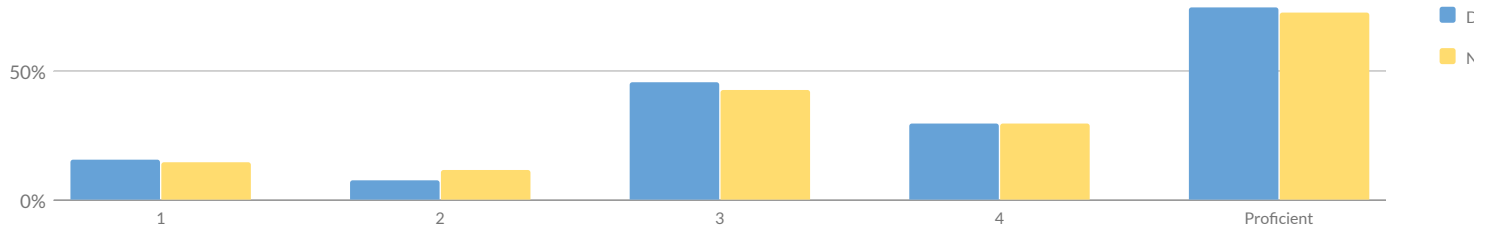
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	4	5%	3	4%	27	37%	20	27%	19	26%	66	90%
General Education	70	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	4	13%	2	6%	14	44%	8	25%	4	13%	26	81%
White	34	0	0%	1	3%	10	29%	11	32%	12	35%	33	97%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	3	43%	1	14%	3	43%	7	100%
Female	39	2	5%	1	3%	15	38%	11	28%	10	26%	36	92%
Male	34	2	6%	2	6%	12	35%	9	26%	9	26%	30	88%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	72	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	30	4	13%	2	7%	10	33%	9	30%	5	17%	24	80%
Not Economically Disadvantaged	43	0	0%	1	2%	17	40%	11	26%	14	33%	42	98%
Not Migrant	73	4	5%	3	4%	27	37%	20	27%	19	26%	66	90%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	4	5%	3	4%	27	37%	20	27%	19	26%	66	90%
Parent Not in Armed Forces	73	4	5%	3	4%	27	37%	20	27%	19	26%	66	90%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



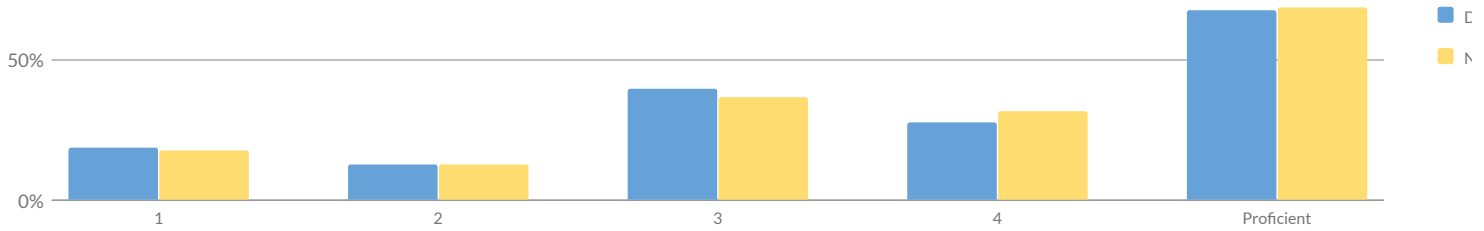
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	8	4%	25	13%	67	35%	54	28%	36	19%	157	83%
General Education	161	4	2%	11	7%	60	37%	51	32%	35	22%	146	91%
Students with Disabilities	29	4	14%	14	48%	7	24%	3	10%	1	3%	11	38%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Hispanic or Latino	122	7	6%	22	18%	49	40%	32	26%	12	10%	93	76%
White	55	1	2%	2	4%	13	24%	19	35%	20	36%	52	95%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	2	33%	1	17%	2	33%	5	83%
Female	90	3	3%	14	16%	32	36%	22	24%	19	21%	73	81%
Male	100	5	5%	11	11%	35	35%	32	32%	17	17%	84	84%
English Language Learners	29	5	17%	9	31%	12	41%	3	10%	0	0%	15	52%
Non-English Language Learners	161	3	2%	16	10%	55	34%	51	32%	36	22%	142	88%
Economically Disadvantaged	111	7	6%	21	19%	48	43%	25	23%	10	9%	83	75%
Not Economically Disadvantaged	79	1	1%	4	5%	19	24%	29	37%	26	33%	74	94%
Not Migrant	190	8	4%	25	13%	67	35%	54	28%	36	19%	157	83%
Homeless	16	2	13%	4	25%	5	31%	3	19%	2	13%	10	63%
Not Homeless	174	6	3%	21	12%	62	36%	51	29%	34	20%	147	84%
Not in Foster Care	190	8	4%	25	13%	67	35%	54	28%	36	19%	157	83%
Parent Not in Armed Forces	190	8	4%	25	13%	67	35%	54	28%	36	19%	157	83%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



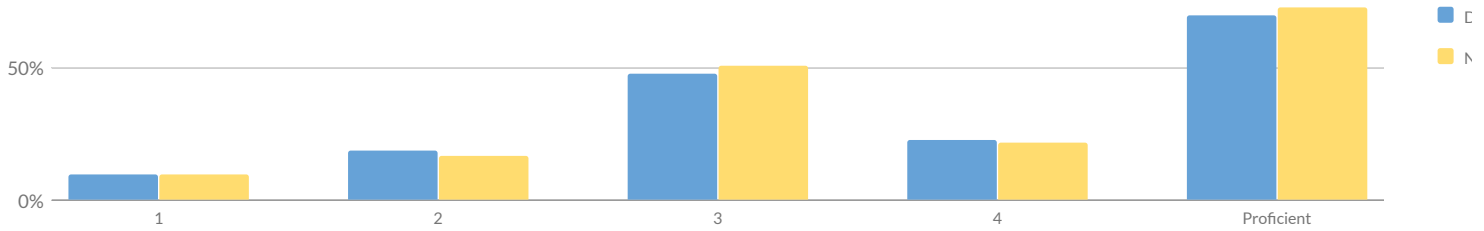
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	287	47	16%	24	8%	131	46%	85	30%	216	75%
General Education	233	22	9%	13	6%	113	48%	85	36%	198	85%
Students with Disabilities	54	25	46%	11	20%	18	33%	0	0%	18	33%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	7	3	43%	0	0%	4	57%	0	0%	4	57%
Hispanic or Latino	184	38	21%	21	11%	91	49%	34	18%	125	68%
White	84	5	6%	3	4%	33	39%	43	51%	76	90%
Multiracial	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	141	21	15%	11	8%	58	41%	51	36%	109	77%
Male	146	26	18%	13	9%	73	50%	34	23%	107	73%
English Language Learners	61	28	46%	7	11%	23	38%	3	5%	26	43%
Non-English Language Learners	226	19	8%	17	8%	108	48%	82	36%	190	84%
Economically Disadvantaged	182	42	23%	22	12%	86	47%	32	18%	118	65%
Not Economically Disadvantaged	105	5	5%	2	2%	45	43%	53	50%	98	93%
Not Migrant	287	47	16%	24	8%	131	46%	85	30%	216	75%
Homeless	29	10	34%	4	14%	11	38%	4	14%	15	52%
Not Homeless	258	37	14%	20	8%	120	47%	81	31%	201	78%
Not in Foster Care	287	47	16%	24	8%	131	46%	85	30%	216	75%
Parent Not in Armed Forces	287	47	16%	24	8%	131	46%	85	30%	216	75%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	138	26	19%	18	13%	55	40%	39	28%	94	68%
General Education	102	14	14%	11	11%	43	42%	34	33%	77	75%
Students with Disabilities	36	12	33%	7	19%	12	33%	5	14%	17	47%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	94	20	21%	16	17%	41	44%	17	18%	58	62%
White	37	4	11%	2	5%	12	32%	19	51%	31	84%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	0	0%	2	29%	3	43%	5	71%
Female	72	6	8%	16	22%	32	44%	18	25%	50	69%
Male	66	20	30%	2	3%	23	35%	21	32%	44	67%
English Language Learners	12	6	50%	3	25%	3	25%	0	0%	3	25%
Non-English Language Learners	126	20	16%	15	12%	52	41%	39	31%	91	72%
Economically Disadvantaged	92	23	25%	16	17%	39	42%	14	15%	53	58%
Not Economically Disadvantaged	46	3	7%	2	4%	16	35%	25	54%	41	89%
Not Migrant	138	26	19%	18	13%	55	40%	39	28%	94	68%
Homeless	9	5	56%	2	22%	2	22%	0	0%	2	22%
Not Homeless	129	21	16%	16	12%	53	41%	39	30%	92	71%
Not in Foster Care	138	26	19%	18	13%	55	40%	39	28%	94	68%
Parent Not in Armed Forces	138	26	19%	18	13%	55	40%	39	28%	94	68%

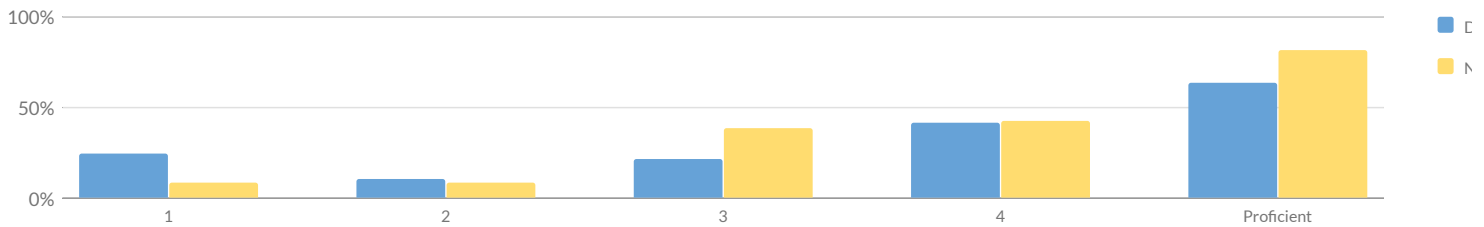
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

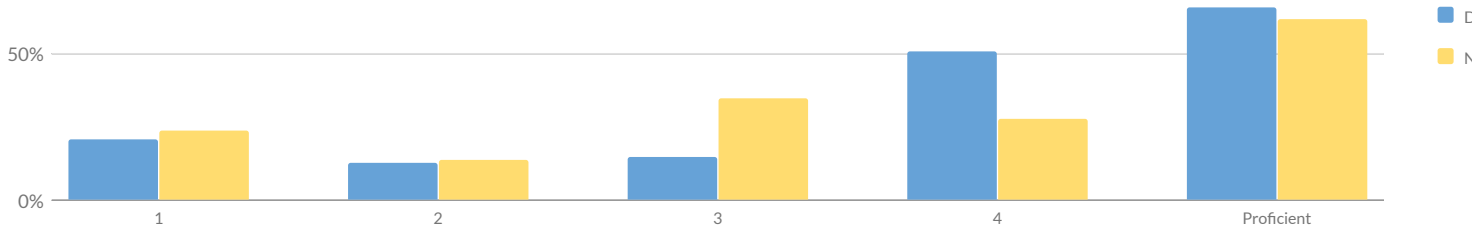
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	149	15	10%	29	19%	71	48%	34	23%	105	70%
General Education	142	13	9%	27	19%	68	48%	34	24%	102	72%
Students with Disabilities	7	2	29%	2	29%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	3	38%	3	38%	1	13%	4	50%
Hispanic or Latino	64	10	16%	18	28%	27	42%	9	14%	36	56%
White	67	4	6%	8	12%	35	52%	20	30%	55	82%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	6	60%	4	40%	10	100%
Female	79	7	9%	12	15%	39	49%	21	27%	60	76%
Male	70	8	11%	17	24%	32	46%	13	19%	45	64%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	146	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	10	17%	16	27%	27	45%	7	12%	34	57%
Not Economically Disadvantaged	89	5	6%	13	15%	44	49%	27	30%	71	80%
Not Migrant	149	15	10%	29	19%	71	48%	34	23%	105	70%
Homeless	5	0	0%	3	60%	2	40%	0	0%	2	40%
Not Homeless	144	15	10%	26	18%	69	48%	34	24%	103	72%
Not in Foster Care	149	15	10%	29	19%	71	48%	34	23%	105	70%
Parent Not in Armed Forces	149	15	10%	29	19%	71	48%	34	23%	105	70%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	104	26	25%	11	11%	23	22%	44	42%	67	64%
General Education	101	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	0	0%	5	83%	5	83%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	18	42%	6	14%	8	19%	11	26%	19	44%
White	47	4	9%	3	6%	14	30%	26	55%	40	85%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	4	50%	1	13%	1	13%	2	25%	3	38%
Female	52	11	21%	5	10%	14	27%	22	42%	36	69%
Male	52	15	29%	6	12%	9	17%	22	42%	31	60%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	103	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	39	20	51%	4	10%	8	21%	7	18%	15	38%
Not Economically Disadvantaged	65	6	9%	7	11%	15	23%	37	57%	52	80%
Not Migrant	104	26	25%	11	11%	23	22%	44	42%	67	64%
Not Homeless	104	26	25%	11	11%	23	22%	44	42%	67	64%
Not in Foster Care	104	26	25%	11	11%	23	22%	44	42%	67	64%
Parent Not in Armed Forces	104	26	25%	11	11%	23	22%	44	42%	67	64%

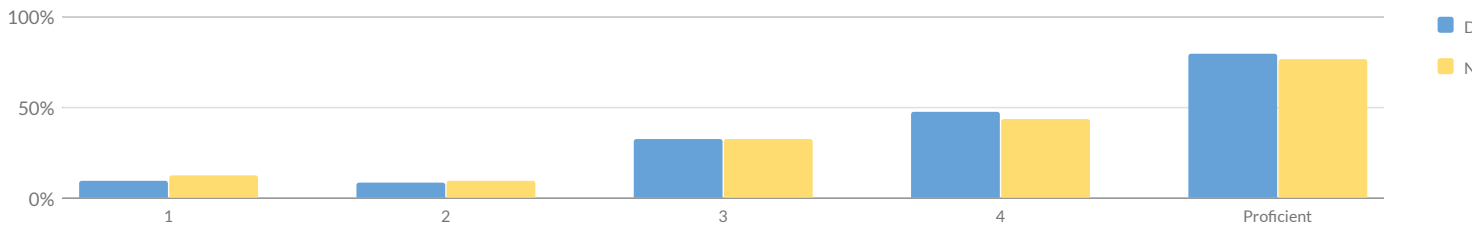
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	11	21%	7	13%	8	15%	27	51%	35	66%
General Education	42	4	10%	6	14%	6	14%	26	62%	32	76%
Students with Disabilities	11	7	64%	1	9%	2	18%	1	9%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	0	0%	1	20%	3	60%	4	80%
Hispanic or Latino	20	9	45%	5	25%	6	30%	0	0%	6	30%
White	23	1	4%	2	9%	1	4%	19	83%	20	87%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	5	100%	5	100%
Female	31	3	10%	2	6%	6	19%	20	65%	26	84%
Male	22	8	36%	5	23%	2	9%	7	32%	9	41%
English Language Learners	7	3	43%	2	29%	2	29%	0	0%	2	29%
Non-English Language Learners	46	8	17%	5	11%	6	13%	27	59%	33	72%
Economically Disadvantaged	23	7	30%	5	22%	6	26%	5	22%	11	48%
Not Economically Disadvantaged	30	4	13%	2	7%	2	7%	22	73%	24	80%
Not Migrant	53	11	21%	7	13%	8	15%	27	51%	35	66%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	11	21%	7	13%	8	15%	27	51%	35	66%
Parent Not in Armed Forces	53	11	21%	7	13%	8	15%	27	51%	35	66%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

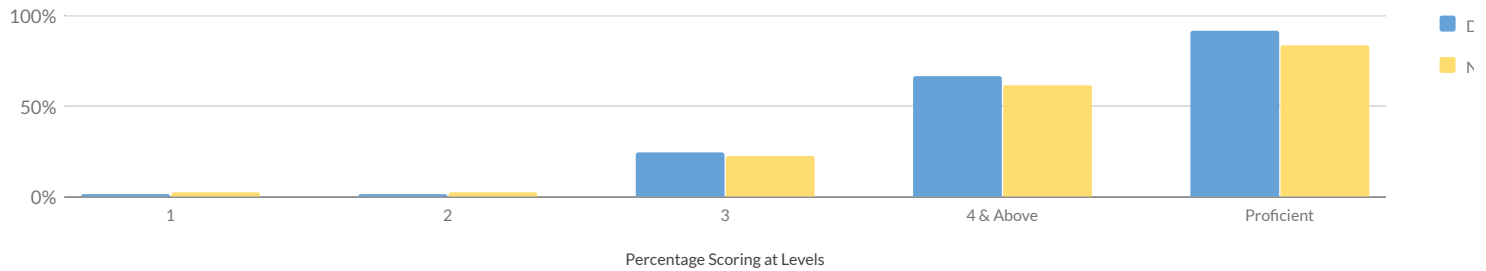


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	203	21	10%	19	9%	66	33%	97	48%	163	80%
General Education	178	8	4%	14	8%	61	34%	95	53%	156	88%
Students with Disabilities	25	13	52%	5	20%	5	20%	2	8%	7	28%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	0	0%	5	50%	4	40%	9	90%
Hispanic or Latino	113	19	17%	15	13%	44	39%	35	31%	79	70%
White	71	1	1%	3	4%	15	21%	52	73%	67	94%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	2	22%	6	67%	8	89%
Female	107	8	7%	4	4%	39	36%	56	52%	95	89%
Male	96	13	14%	15	16%	27	28%	41	43%	68	71%
English Language Learners	20	11	55%	3	15%	6	30%	0	0%	6	30%
Non-English Language Learners	183	10	5%	16	9%	60	33%	97	53%	157	86%
Economically Disadvantaged	103	17	17%	13	13%	42	41%	31	30%	73	71%
Not Economically Disadvantaged	100	4	4%	6	6%	24	24%	66	66%	90	90%
Not Migrant	203	21	10%	19	9%	66	33%	97	48%	163	80%
Homeless	13	2	15%	3	23%	4	31%	4	31%	8	62%
Not Homeless	190	19	10%	16	8%	62	33%	93	49%	155	82%
Not in Foster Care	203	21	10%	19	9%	66	33%	97	48%	163	80%
Parent Not in Armed Forces	203	21	10%	19	9%	66	33%	97	48%	163	80%

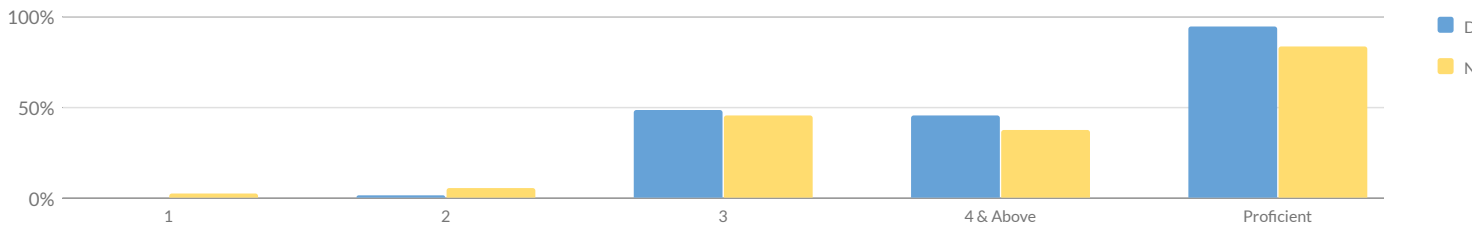
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



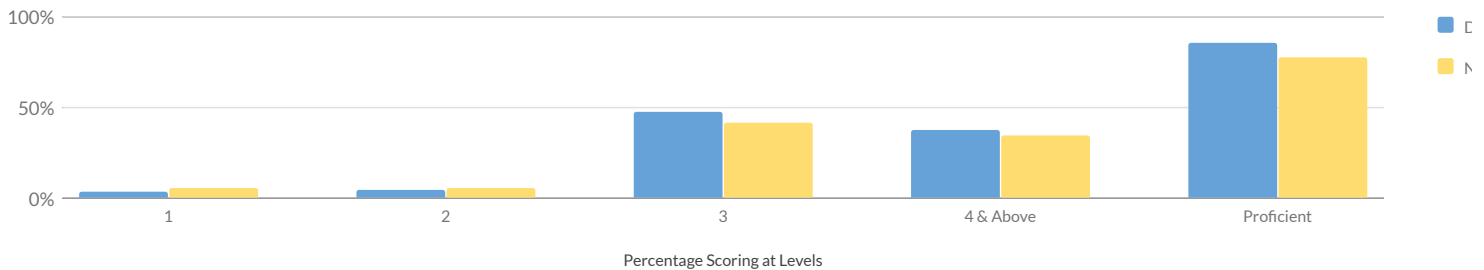
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	8	4%	198	96%	5	2%	4	2%	52	25%	137	67%	189	92%
General Education	177	5	3%	172	97%	3	2%	1	1%	37	21%	131	74%	168	95%
Students with Disabilities	29	3	10%	26	90%	2	7%	3	10%	15	52%	6	21%	21	72%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	1	7%	13	93%	0	0%	1	7%	5	36%	7	50%	12	86%
Hispanic or Latino	126	6	5%	120	95%	5	4%	2	2%	42	33%	71	56%	113	90%
White	60	1	2%	59	98%	0	0%	1	2%	4	7%	54	90%	58	97%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Female	115	1	1%	114	99%	2	2%	3	3%	28	24%	81	70%	109	95%
Male	91	7	8%	84	92%	3	3%	1	1%	24	26%	56	62%	80	88%
Non-English Language Learners	188	3	2%	185	98%	0	0%	2	1%	46	24%	137	73%	183	97%
English Language Learners	18	5	28%	13	72%	5	28%	2	11%	6	33%	0	0%	6	33%
Economically Disadvantaged	120	7	6%	113	94%	5	4%	3	3%	45	38%	60	50%	105	88%
Not Economically Disadvantaged	86	1	1%	85	99%	0	0%	1	1%	7	8%	77	90%	84	98%
Not Migrant	206	8	4%	198	96%	5	2%	4	2%	52	25%	137	67%	189	92%
Homeless	15	2	13%	13	87%	3	20%	1	7%	3	20%	6	40%	9	60%
Not Homeless	191	6	3%	185	97%	2	1%	3	2%	49	26%	131	69%	180	94%
Not in Foster Care	206	8	4%	198	96%	5	2%	4	2%	52	25%	137	67%	189	92%
Parent Not in Armed Forces	206	8	4%	198	96%	5	2%	4	2%	52	25%	137	67%	189	92%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



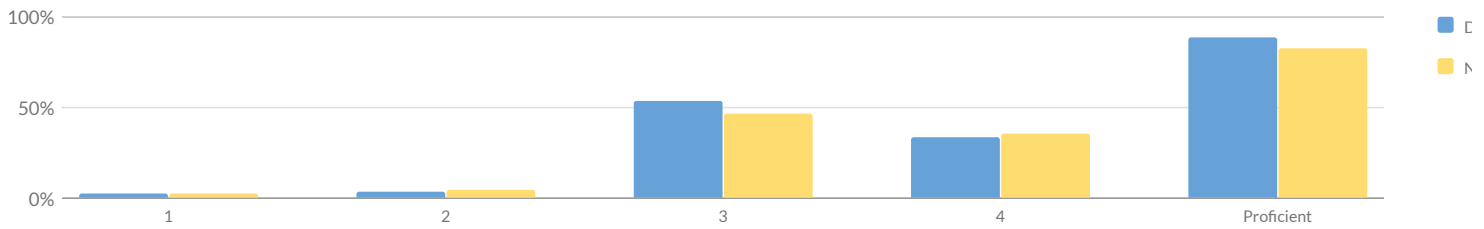
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	6	3%	200	97%	1	0%	4	2%	100	49%	95	46%	195	95%
General Education	177	3	2%	174	98%	1	1%	2	1%	77	44%	94	53%	171	97%
Students with Disabilities	29	3	10%	26	90%	0	0%	2	7%	23	79%	1	3%	24	83%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	1	7%	13	93%	1	7%	0	0%	9	64%	3	21%	12	86%
Hispanic or Latino	126	4	3%	122	97%	0	0%	3	2%	75	60%	44	35%	119	94%
White	60	1	2%	59	98%	0	0%	1	2%	15	25%	43	72%	58	97%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Female	115	1	1%	114	99%	1	1%	1	1%	64	56%	48	42%	112	97%
Male	91	5	5%	86	95%	0	0%	3	3%	36	40%	47	52%	83	91%
Non-English Language Learners	188	3	2%	185	98%	1	1%	3	2%	86	46%	95	51%	181	96%
English Language Learners	18	3	17%	15	83%	0	0%	1	6%	14	78%	0	0%	14	78%
Economically Disadvantaged	120	5	4%	115	96%	1	1%	3	3%	73	61%	38	32%	111	93%
Not Economically Disadvantaged	86	1	1%	85	99%	0	0%	1	1%	27	31%	57	66%	84	98%
Not Migrant	206	6	3%	200	97%	1	0%	4	2%	100	49%	95	46%	195	95%
Homeless	15	1	7%	14	93%	0	0%	0	0%	12	80%	2	13%	14	93%
Not Homeless	191	5	3%	186	97%	1	1%	4	2%	88	46%	93	49%	181	95%
Not in Foster Care	206	6	3%	200	97%	1	0%	4	2%	100	49%	95	46%	195	95%
Parent Not in Armed Forces	206	6	3%	200	97%	1	0%	4	2%	100	49%	95	46%	195	95%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



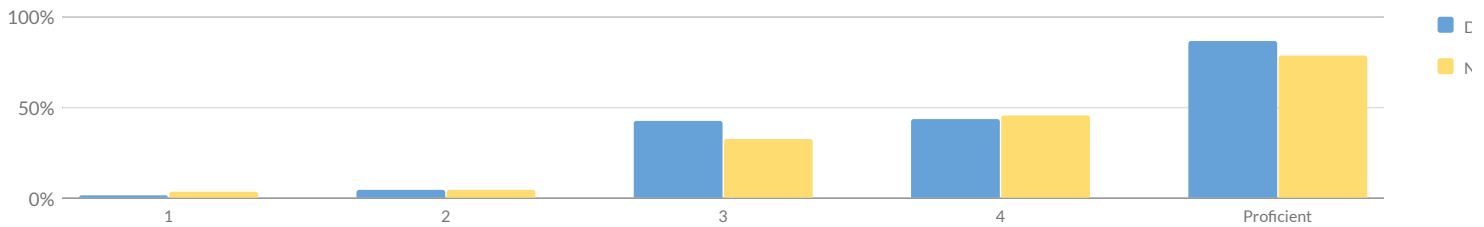
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	9	4%	197	96%	9	4%	10	5%	99	48%	79	38%	178	86%
General Education	177	6	3%	171	97%	4	2%	2	1%	87	49%	78	44%	165	93%
Students with Disabilities	29	3	10%	26	90%	5	17%	8	28%	12	41%	1	3%	13	45%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	1	7%	13	93%	2	14%	0	0%	8	57%	3	21%	11	79%
Hispanic or Latino	126	7	6%	119	94%	6	5%	10	8%	71	56%	32	25%	103	82%
White	60	1	2%	59	98%	1	2%	0	0%	18	30%	40	67%	58	97%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Female	115	2	2%	113	98%	5	4%	5	4%	60	52%	43	37%	103	90%
Male	91	7	8%	84	92%	4	4%	5	5%	39	43%	36	40%	75	82%
Non-English Language Learners	188	5	3%	183	97%	3	2%	8	4%	93	49%	79	42%	172	91%
English Language Learners	18	4	22%	14	78%	6	33%	2	11%	6	33%	0	0%	6	33%
Economically Disadvantaged	120	8	7%	112	93%	8	7%	10	8%	67	56%	27	23%	94	78%
Not Economically Disadvantaged	86	1	1%	85	99%	1	1%	0	0%	32	37%	52	60%	84	98%
Not Migrant	206	9	4%	197	96%	9	4%	10	5%	99	48%	79	38%	178	86%
Homeless	15	3	20%	12	80%	3	20%	0	0%	7	47%	2	13%	9	60%
Not Homeless	191	6	3%	185	97%	6	3%	10	5%	92	48%	77	40%	169	88%
Not in Foster Care	206	9	4%	197	96%	9	4%	10	5%	99	48%	79	38%	178	86%
Parent Not in Armed Forces	206	9	4%	197	96%	9	4%	10	5%	99	48%	79	38%	178	86%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	7	3%	199	97%	7	3%	9	4%	112	54%	71	34%	183	89%
General Education	177	4	2%	173	98%	4	2%	2	1%	96	54%	71	40%	167	94%
Students with Disabilities	29	3	10%	26	90%	3	10%	7	24%	16	55%	0	0%	16	55%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	1	7%	13	93%	2	14%	0	0%	9	64%	2	14%	11	79%
Hispanic or Latino	126	4	3%	122	97%	5	4%	9	7%	80	63%	28	22%	108	86%
White	60	2	3%	58	97%	0	0%	0	0%	21	35%	37	62%	58	97%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Female	115	1	1%	114	99%	5	4%	6	5%	68	59%	35	30%	103	90%
Male	91	6	7%	85	93%	2	2%	3	3%	44	48%	36	40%	80	88%
Non-English Language Learners	188	4	2%	184	98%	2	1%	5	3%	106	56%	71	38%	177	94%
English Language Learners	18	3	17%	15	83%	5	28%	4	22%	6	33%	0	0%	6	33%
Economically Disadvantaged	120	5	4%	115	96%	7	6%	9	8%	75	63%	24	20%	99	83%
Not Economically Disadvantaged	86	2	2%	84	98%	0	0%	0	0%	37	43%	47	55%	84	98%
Not Migrant	206	7	3%	199	97%	7	3%	9	4%	112	54%	71	34%	183	89%
Homeless	15	2	13%	13	87%	2	13%	3	20%	6	40%	2	13%	8	53%
Not Homeless	191	5	3%	186	97%	5	3%	6	3%	106	55%	69	36%	175	92%
Not in Foster Care	206	7	3%	199	97%	7	3%	9	4%	112	54%	71	34%	183	89%
Parent Not in Armed Forces	206	7	3%	199	97%	7	3%	9	4%	112	54%	71	34%	183	89%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	12	6%	194	94%	4	2%	10	5%	89	43%	91	44%	180	87%
General Education	177	8	5%	169	95%	1	1%	4	2%	77	44%	87	49%	164	93%
Students with Disabilities	29	4	14%	25	86%	3	10%	6	21%	12	41%	4	14%	16	55%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	1	7%	13	93%	0	0%	1	7%	8	57%	4	29%	12	86%
Hispanic or Latino	126	9	7%	117	93%	4	3%	9	7%	61	48%	43	34%	104	83%
White	60	2	3%	58	97%	0	0%	0	0%	18	30%	40	67%	58	97%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Female	115	1	1%	114	99%	2	2%	9	8%	55	48%	48	42%	103	90%
Male	91	11	12%	80	88%	2	2%	1	1%	34	37%	43	47%	77	85%
Non-English Language Learners	188	5	3%	183	97%	0	0%	7	4%	85	45%	91	48%	176	94%
English Language Learners	18	7	39%	11	61%	4	22%	3	17%	4	22%	0	0%	4	22%
Economically Disadvantaged	120	10	8%	110	92%	4	3%	10	8%	60	50%	36	30%	96	80%
Not Economically Disadvantaged	86	2	2%	84	98%	0	0%	0	0%	29	34%	55	64%	84	98%
Not Migrant	206	12	6%	194	94%	4	2%	10	5%	89	43%	91	44%	180	87%
Homeless	15	3	20%	12	80%	1	7%	3	20%	5	33%	3	20%	8	53%
Not Homeless	191	9	5%	182	95%	3	2%	7	4%	84	44%	88	46%	172	90%
Not in Foster Care	206	12	6%	194	94%	4	2%	10	5%	89	43%	91	44%	180	87%
Parent Not in Armed Forces	206	12	6%	194	94%	4	2%	10	5%	89	43%	91	44%	180	87%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	66	2%	11%	12%	55%	21%
Grade 1	1	51	4%	18%	31%	43%	4%
Grade 2	1	60	2%	3%	22%	32%	42%
Grade 3	0	25	4%	28%	20%	36%	12%
Grade 4	2	15	13%	13%	13%	53%	7%
Grade 5	1	29	3%	17%	17%	48%	14%
Grade 6	1	39	0%	3%	13%	59%	26%
Grade 7	2	22	5%	14%	14%	36%	32%
Grade 8	3	30	7%	13%	7%	63%	10%
Grade 9	4	29	10%	17%	17%	45%	10%
Grade 10	1	33	0%	3%	15%	70%	12%
Grade 11	0	20	0%	0%	20%	65%	15%
Grade 12	4	8	0%	0%	0%	75%	25%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	2	—	—	—	—	—	—	—	—
Grade 3 Math	0	2	—	—	—	—	—	—	—	—
Grade 4 ELA	0	1	—	—	—	—	—	—	—	—
Grade 4 Math	0	1	—	—	—	—	—	—	—	—
Grade 5 ELA	0	5	1	20%	0	0%	3	60%	1	20%
Grade 5 Math	0	5	1	20%	0	0%	3	60%	1	20%
Grade 6 ELA	0	3	—	—	—	—	—	—	—	—
Grade 6 Math	0	3	—	—	—	—	—	—	—	—
Grade 7 ELA	0	7	1	14%	0	0%	6	86%	0	0%
Grade 7 Math	0	7	0	0%	2	29%	5	71%	0	0%
Grade 8 ELA	0	1	—	—	—	—	—	—	—	—
Grade 8 Math	0	1	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	3	—	—	—	—	—	—	—	—
Secondary-Level Math	6	3	—	—	—	—	—	—	—	—
Secondary-Level Science	6	3	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.