

PUBLIC SCHOOLS OF THE TARRYTOWNS



2019-2020 PROPOSED BUDGET

Superintendent of Schools

Mr. Christopher Borsari

Board of Education

President: Mrs. Mimi Godwin, Vice President: Mr. John Paine

Trustees: Mr. Arturo Almanzar, Mrs. Michelle DeFilippis,

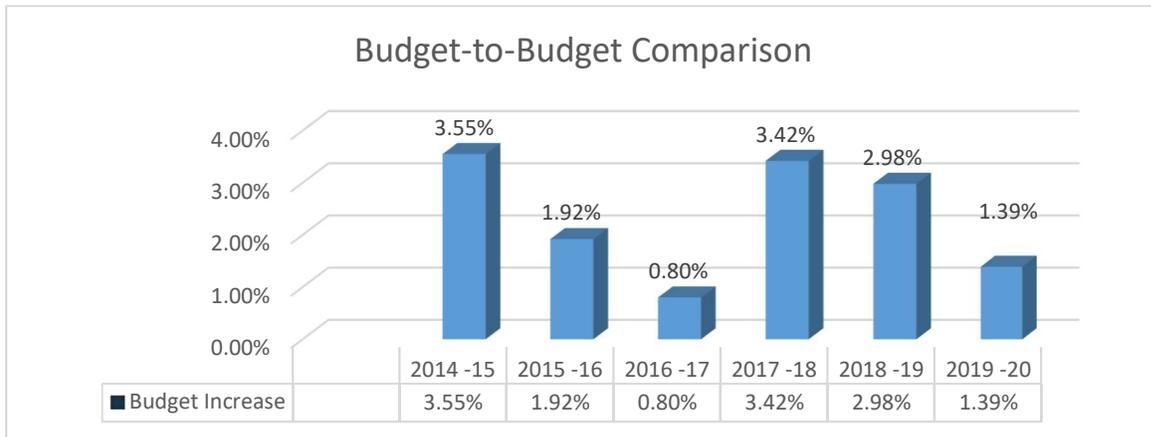
Mrs. Jennifer Liddy Green, Mr. B. Joseph Lillis,

Mrs. Diane McCarthy

MESSAGE FROM THE SUPERINTENDENT

The mission of the Public Schools of the Tarrytowns is to empower students to make informed choices and assume responsibility for their own actions as they become self-directed, lifelong learners who are committed and able contributors to a sustainable local and global society. In partnership with our diverse community, we promote continuous growth through active engagement in a personalized learning environment characterized by high expectations and academic rigor in a climate of collaboration and mutual respect.

Within the pages of this Budget Booklet you will find both summary and detailed information regarding the proposed 2019-2020 operating budget which continues to support the mission of the Public Schools of the Tarrytowns. The process of developing this budget is lengthy, beginning in the fall, and comprehensive, addressing all elements of District functioning. Guidance and feedback are provided throughout this process by the Board of Education, Superintendent, school principals, District administrators, and community members.



After extensive review and revision, we believe the spending plan detailed in this budget will meet the varied needs of our students in a fiscally responsible way. We are happy to report that this budget provides funding for all federal and state mandated programs and maintains all of our current programming and services which support the success of our students. In addition, we will be providing enhanced staffing and support in the areas of special education, math intervention, school counseling, and instructional technology. It is especially important to note that the proposed budget is in compliance with the mandated New York State tax levy cap.

BUDGET SUMMARY

| | |
|------------------------------|---------------|
| Proposed Budget | \$ 78,996,817 |
| Budget-to-Budget \$ Increase | \$ 1,086,265 |
| Budget-to-Budget % Increase | 1.39% |
| Proposed Tax Levy | \$ 58,779,433 |
| Tax Levy \$ Increase | \$ 1,400,086 |
| Tax Levy % Increase | 2.44% |
| Projected Tax Rate Increase | |
| Mt. Pleasant | 0.31% |
| Greenburgh | -0.39% |

Proposition 1

Shall the Board of Education of the Union Free School District of the Tarrytowns be authorized to expend the sums set forth in the 2019-2020 annual budget in the amount of \$78,996,817 and to levy the necessary tax thereof?

Yes

No

Proposition 2

Shall the Board of Education of the Union Free School District of the Tarrytowns, in the County of Westchester, New York be authorized to expend an amount, not to exceed \$182,500, to purchase one 70-passenger school bus and one 20-passenger van for the transport of students.

These purchases are part of a multi-year replacement plan to ensure safe transportation vehicles that pass rigorous inspections without requiring extensive repairs. The funding of this proposition will be made from the 2018-2019 unassigned fund balance and therefore will have no financial impact on the 2019-2020 budget.

Yes

No

EXECUTIVE SUMMARY

BUDGET DEVELOPMENT

The budget serves as an operational plan, stated in financial terms, for carrying out the mission of the Public Schools of the Tarrytowns. The development of our annual operating budget begins in the fall and continues through the winter and into the spring. In the fall we review the previous year's expenditures and our progress toward meeting the educational goals set by the Board of Education. The superintendent and district administrators review the cost and effectiveness of our educational programs and school principals work with their teachers and support staff to develop individual building budgets. This information along with contractual obligations such as salaries and benefits are compiled by district administrators to clarify the expenditures needed to run the district the following year. The revenue available to finance district expenditures comes primarily from state aid and the district's tax levy which is limited by the mandated New York State tax levy limit. Once the revenue and expenditures are identified the superintendent presents a draft budget proposal to the school board in January. The Board of Education and district administrators, with input from the community revises the proposal over the next two to three months to ensure it meets the resource needs of our students while remaining fiscally responsible. A final budget proposal is adopted by the Board of Education in April, and eligible district residents can vote on the budget in May.

BUDGET HIGHLIGHTS

As in the past, our students remain the focus of the proposed 2019-2020 Budget. This Budget provides funding for all federal and state mandated programs and maintains or expands our current programs and services which support the varied needs of our students. This includes all extracurricular offerings, such as athletics, the arts, and clubs as well as transportation services. The proposed Budget will expand upon our curriculum alignment, staffing, and professional development resources across all areas of the curriculum. We will maintain our planned expansion of the Foreign Language in the Elementary School (FLES) program into 4th grade and continue the development and implementation of our Science, Technology, Engineering, Art, and Math (STEAM) initiative. This exciting inquiry based approach to learning promotes innovative teaching and will directly impact all District students. Supporting the unique needs of our students as well as their social emotional development are also critical priorities reflected in this budget. In support of this we are further developing our Response to Intervention (RTI) systems of programs and supports at each of our schools. These interventions are designed to help all students develop the skills and knowledge required to reach their maximum potential. We will also maintain our focus upon the development of a comprehensive K-12 Social-Emotional Learning Plan for the District. This plan will provide all students with the tools to understand and manage their emotions, maintain positive relationships, and make responsible decisions. The above represents a brief sampling of the many programs and services which are included in this budget and designed to support the success of all students.

BUDGET-TO-BUDGET

The 2019-2020 budget will increase by 1.39% or \$1,086,265. The tax levy increase is 2.44%. The proposed budget complies with the New York State tax levy cap.

STAFFING CHANGES

The budget includes an overall increase of 6.5 FTE in the General Fund. In addition, 2.1 FTE will be funded by the Special Aid (Grant) and School Lunch Funds.

BUDGET DEVELOPMENT PROCESS OVERVIEW

| | |
|----------------------|--|
| November 2018 | Budget guidelines and packets distributed to the leadership team to begin 2019-2020 budget development |
| December 2018 | Business Office begins development of budget documents |
| January 2019 | Business Office collects budget workbooks from leadership team Superintendent of Schools and cabinet hold budget review sessions with building and department leadership Board of Education and community review budget overview and assumptions |
| February 2019 | Ongoing budget development with district leadership and submission of the Property Tax Cap calculation to the Office of the New York State Comptroller Superintendent of Schools completes budget review. Budget projections are distributed to the Board of Education and community budget development work sessions are held for additional input. Legal notices are published in the district's official newspaper |
| March 2019 | Board of Education finalizes and adopts the 2019-2020 Budget. School district submits the New York State Property Tax Report Card information and other required supplemental reports. The district prepares the final budget document for public distribution |
| April 2019 | The District holds a public hearing on the 2019-2020 Budget. The annual budget vote including election of Board trustees and other propositions to be held on May 21, 2019. |

KEY DATES & INFORMATION

VOTER REGISTRATION

All citizens registered with the County Board of Elections are eligible to vote in school district elections. In addition, all those who are eligible (U.S. Citizen; at least 18 years of age; district resident for 30 days before election) can be registered as follows:

Monday through Friday – 7:30 AM to 4:00 PM through May 16, 2019 at the District Clerk’s office, Administration Building, 200 North Broadway, Sleepy Hollow, NY

EVENING REGISTRATION

Tuesday, May 14, 2019 from 4:00 PM to 8:00 PM Board Room, Administration Building, 200 North Broadway, Sleepy Hollow, NY

DISCUSSION OF BUDGET AND BOARD ADOPTION

Thursday, April 18, 2019 at 8:00 PM Board Room, Administration Building, 200 North Broadway, Sleepy Hollow, NY

MANDATED BUDGET HEARING

Thursday, May 9, 2019 at 8:00 PM Board Room, Administration Building 200 North Broadway, Sleepy Hollow, NY

BUDGET VOTE AND ANNUAL ELECTION

Tuesday, May 21, 2019 from 7:00 AM to 9:00 PM

Winfield L. Morse School:

Cafeteria, Pocantico Street, Sleepy Hollow, NY

Washington Irving School:

Auditorium, 102 South Broadway, Tarrytown, NY

ABSENTEE VOTING

Absentee ballots will be mailed to all voters who are registered as permanently sick or disabled with the County Board of Elections. All others who wish absentee ballots must apply. Please call the District Clerk at (914) 631-9404.

Public Schools of the Tarrytowns offers equal educational and employment opportunities without regard to age, religion, race, creed, color, national origin, sex, disability, marital status, military status, sexual orientation, gender identity, predisposing genetic characteristics, domestic violence victim status, or criminal history as defined by New York State Human Rights Law. The District prohibits discrimination and harassment of students on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation or gender (including gender identity and expression) as defined in the New York State Dignity for All Students Act. Inquiries regarding the Public Schools of the Tarrytowns’ nondiscrimination policies may be directed to the District Clerk, 200 North Broadway, Sleepy Hollow, NY 10591, Telephone: (914) 631-9404. The District Clerk will provide information, including policies and complaint procedures to any citizen, student or employee who feels that s/he or her/his rights under Title VI, VII, IX/EEO, Section 504/Americans with Disabilities Act (ADA) have been violated by the District or it’s officials. All complaints are sent to Ms. Pam Fisk, Assistant Superintendent for Administration, who will route the complaint to the appropriate compliance officer. Her office is located at 200 North Broadway, Sleepy Hollow, NY 10591, Telephone: (914) 631-9406.

FREQUENTLY ASKED QUESTIONS

Why do tax rates differ by town?

Each town has different practices for assessing property values and some have higher assessed values than others. Sleepy Hollow residents, because of the Town of Mt. Pleasant's low valuation rate, will pay an estimated tax rate of \$1,515.22 per \$1,000 of assessed valuation, which represents an increase of 0.31%. Tarrytown residents, who live in the town of Greenburgh, will pay an estimated \$21.52 per \$1,000 of assessed valuation, which represents a decrease of 0.39%. This is because the Town of Greenburgh will assess property at full value.

What is the budget increase for 2019-2020?

The 2019-2020 Proposed budget calls for a spending increase of 1.39% over the 2018-2019 Budget or an increase of \$1,086,265.

Is the proposed budget at or below the state-mandated tax levy cap?

Yes, the budget remains within the tax levy cap set for the district. The District has consistently maintained a conservative financial profile and has remained at or below the state mandated tax levy cap for the past eight years.

If the tax levy goes up by X percent, does that mean everyone's taxes go up by X percent also?

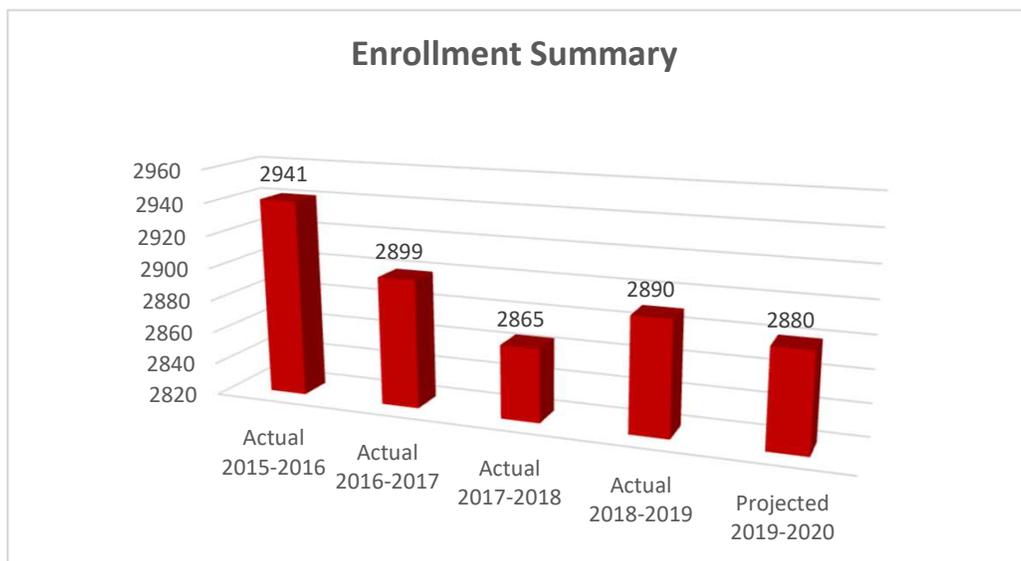
No. The tax cap does not directly affect property tax rates or changes in individual taxes due in a given year. Tax rates paid by individual taxpayers may differ greatly from one household to another, based on things such as equalization rates, and may exceed 2 percent. The amount of taxes an individual pays can also be affected by changes in assessed property values.

What happens if the budget is defeated on May 21?

If the budget is defeated, the Board of Education may adopt a budget with a tax levy no greater than what was levied the previous year or put up the same or a revised budget for a second vote in June.

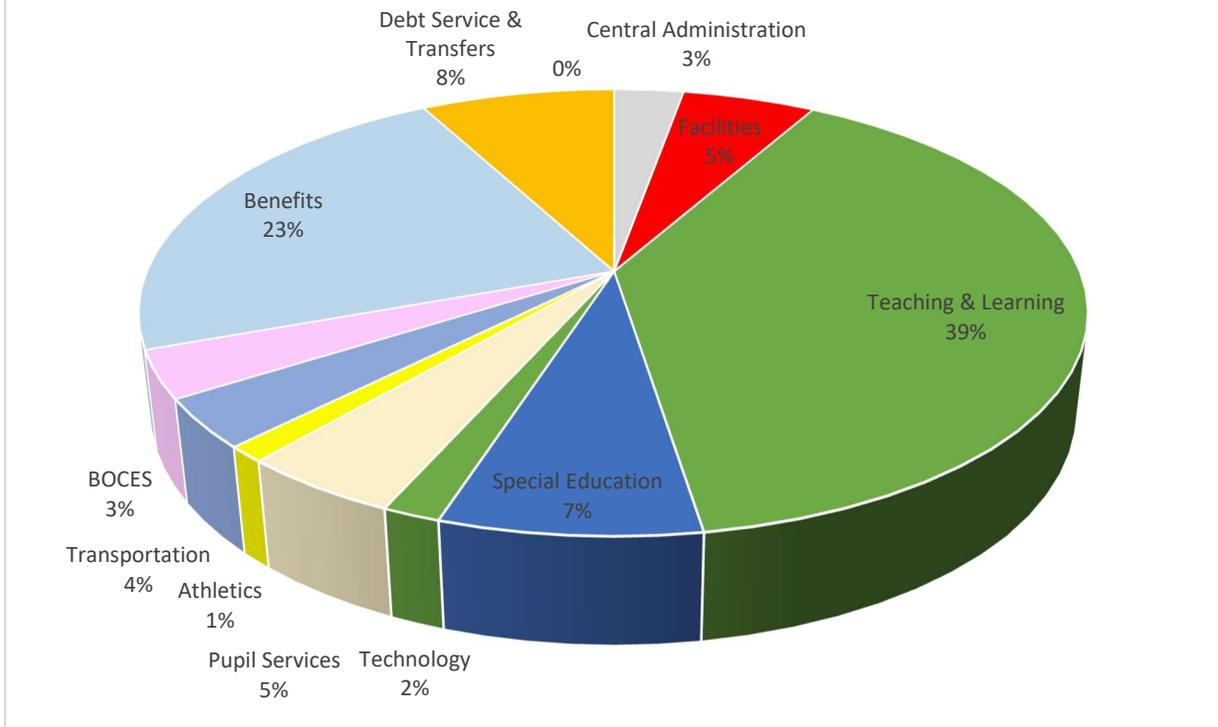
Public Schools of the Tarrytowns Enrollment Data

| School | Actual 2015-2016 | Actual 2016-2017 | Actual 2017-2018 | Actual 2018-2019 | Projected 2019-2020 |
|--------------------------|------------------|------------------|------------------|------------------|---------------------|
| Pre-K | 108 | 108 | 108 | 108 | 108 |
| K | 225 | 218 | 211 | 203 | 208 |
| John Paulding | 333 | 326 | 319 | 311 | 316 |
| 1 | 209 | 211 | 212 | 204 | 203 |
| 2 | 229 | 198 | 208 | 209 | 204 |
| W. L. Morse | 438 | 409 | 420 | 413 | 407 |
| 3 | 215 | 227 | 198 | 211 | 209 |
| 4 | 193 | 216 | 213 | 198 | 211 |
| 5 | 220 | 192 | 218 | 204 | 198 |
| Washington Irving | 628 | 635 | 629 | 613 | 618 |
| 6 | 203 | 218 | 191 | 215 | 204 |
| 7 | 210 | 199 | 210 | 193 | 215 |
| 8 | 196 | 213 | 196 | 217 | 193 |
| Middle School | 609 | 630 | 597 | 625 | 612 |
| 9 | 204 | 201 | 233 | 219 | 219 |
| 10 | 205 | 206 | 197 | 227 | 219 |
| 11 | 222 | 202 | 201 | 194 | 227 |
| 12 | 222 | 218 | 199 | 220 | 194 |
| High School | 853 | 827 | 830 | 860 | 859 |
| Out of District | 80 | 72 | 70 | 68 | 68 |
| Total Enrollment | 2941 | 2899 | 2865 | 2890 | 2880 |



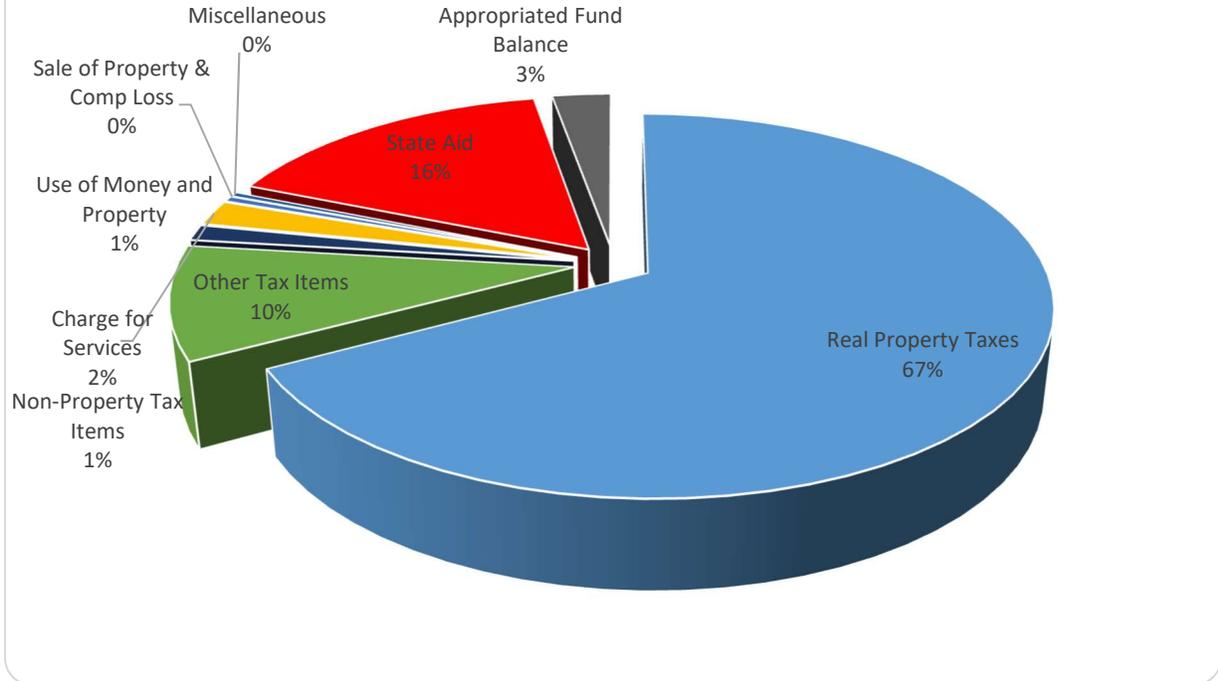
2019-2020 GENERAL FUND SUMMARY

2019-2020 Proposed Expenditures



2019-2020 Proposed Expenditures: \$78,996,817

2019-2020 Revenues



2019-2020 Proposed Revenues: \$78,996,817

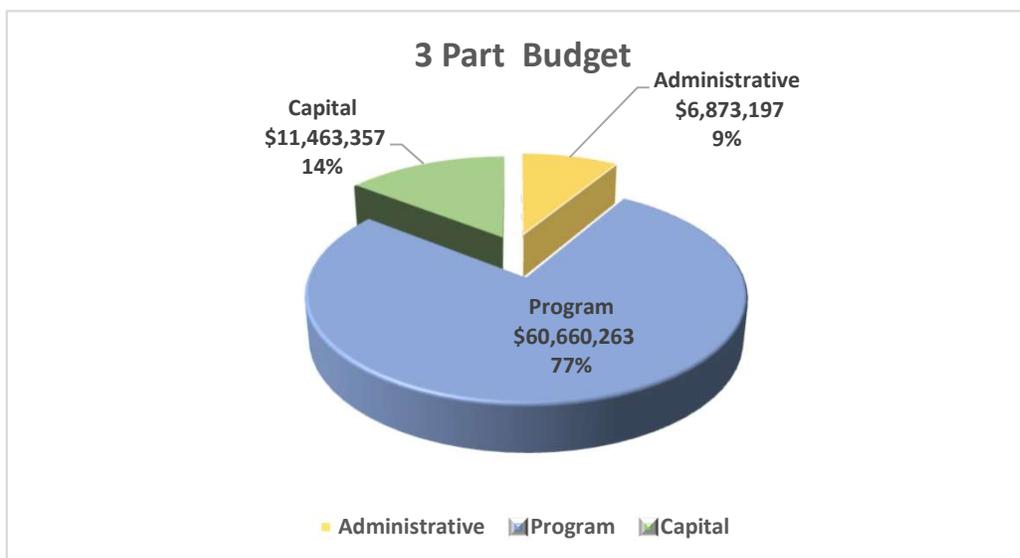
Three Part Component Budget

Administrative Component **\$ 6,873,197**
Includes, but not limited to, Board of Education and school/student policy development, annual district budget vote, Office of the Superintendent of Schools, Auditing, Purchasing Human Resources, Legal Services, District Insurance, BOCES Administrative Charges & Other Assessments; student program implementation and supervision.

Program Component **\$ 60,660,263**
Includes, but not limited to, Kindergarten through 12th grade classroom instruction, learning and development of life-long skills through teaching and interaction in reading, writing, mathematics, social studies, science, art, music physical education and other areas; classroom equipment, materials and supplies, technology, textbooks for both public and non-public schools; programs for Students with Disabilities, Library Services, Guidance, Health Services, Social Workers, Co-Curricular activities, Interscholastic Athletics and Student Transportation Services.

Capital Component **\$ 11,463,357**
Includes, but not limited to, Buildings and Grounds, District Wide Security Services, fuel oil, gas, electric, water, telephone and elevators. Cleaning supplies, and community use of schools. Also includes, but not limited to on-going renovation projects, School Constructional Serial Bonds, Bond Anticipation Notes, and Energy Performance Contract Projects.

Total Expenditures \$ 78,996,817



2019-2020 Administrative Component

| ADMINISTRATIVE | | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | % Change |
|-----------------------------------|---|------------------------------------|--------------------------------|---------------------------------|----------------|
| BOARD OF EDUCATION | | | | | |
| 1010-400-00-0000 | Contractual/Other Expense | 20,156 | 36,450 | 33,944 | |
| 1010-405-00-0000 | District Internal Auditor | 13,785 | 14,000 | 23,500 | |
| 1010-450-00-0000 | Material & Supplies | 798 | 1,300 | 1,300 | |
| 1010-490-00-0000 | BOCES Services | - | | 11,000 | |
| | Subtotal | 34,740 | 51,750 | 69,744 | 34.77% |
| DISTRICT CLERK | | | | | |
| 1040-161-00-0000 | District Clerk Salary | 14,010 | 14,425 | 14,576 | |
| | Subtotal | 14,010 | 14,425 | 14,576 | 1.05% |
| DISTRICT MEETING | | | | | |
| 1060-400-00-0000 | District Meetings/Voting | 12,395 | 15,450 | 14,000 | |
| | Subtotal | 12,395 | 15,450 | 14,000 | -9.39% |
| CHIEF SCHOOL ADMINISTRATOR | | | | | |
| 1240-150-00-0000 | Supt of Schools Salary | 255,000 | 260,100 | 265,300 | |
| 1240-151-00-0000 | Supt of Schools Travel | - | - | - | |
| 1240-161-00-0000 | Clerical Contract Salary | 103,366 | 108,100 | 109,123 | |
| 1240-400-00-0000 | Contractual/Other Expense | 12,307 | 15,375 | 12,420 | |
| 1240-450-00-0000 | Material & Supplies | 1,866 | 3,575 | 1,773 | |
| 1240-455-00-0000 | Office Supplies | - | - | 1,000 | |
| 1240-456-00-0000 | Travel & Conference | - | - | 4,000 | |
| 1240-490-00-0000 | BOCES Services | - | 500 | 500 | |
| | Subtotal | 372,539 | 387,650 | 394,116 | 1.67% |
| BUSINESS ADMINISTRATION | | | | | |
| 1310-150-00-0000 | Business Administrator | 189,205 | 185,000 | 185,000 | |
| 1310-160-00-0000 | Business Manager | 283,008 | - | - | |
| 1310-161-00-0000 | Clerical Contract Salary | 5,691 | 309,750 | 258,401 | |
| 1310-162-00-0000 | Clerical -Hrly,Subs,Extra | - | 10,975 | 12,500 | |
| 1310-400-00-0000 | Contractual/Other Expense | 5,040 | 26,550 | 16,500 | |
| 1310-401-00-0000 | Xerox Rntl Maint | - | 16,185 | 12,000 | |
| 1310-402-00-0000 | Postage & Repairs | 13,716 | 15,875 | 14,200 | |
| 1310-404-00-0000 | Financial Advisor | 14,317 | 7,850 | 8,000 | |
| 1310-405-00-0000 | Bond Council/Notes | 14,000 | 4,000 | 15,000 | |
| 1310-450-00-0000 | Material & Supplies | 7,906 | 9,150 | 10,500 | |
| 1310-455-00-0000 | Office Supplies | - | - | 2,500 | |
| 1310-456-00-0000 | Travel & Conference | - | - | 5,500 | |
| 1310-490-00-0000 | BOCES | 8,454 | 13,460 | 17,000 | |
| | Subtotal | 541,336 | 598,795 | 557,101 | -6.96% |
| AUDITING | | | | | |
| 1320-400-00-0000 | Auditing Services | 38,500 | 42,795 | 43,500 | |
| | Subtotal | 38,500 | 42,795 | 43,500 | 1.65% |
| TREASURER | | | | | |
| 1325-160-00-0000 | Treasurer Salary | 28,000 | 61,475 | 61,427 | |
| | Subtotal | 28,000 | 61,475 | 61,427 | -0.08% |
| LEGAL | | | | | |
| 1420-400-00-0000 | Attorney Fees | 160,824 | 172,500 | 70,900 | |
| | Subtotal | 160,824 | 172,500 | 70,900 | -58.90% |
| PERSONNEL | | | | | |
| 1430-152-00-0000 | Assistant Superintendent for Administration | 184,275 | 183,784 | 200,940 | |
| 1430-161-00-0000 | Clerical Contract Salary | 107,666 | 110,242 | 159,376 | |
| 1430-162-00-0000 | Clerical - HR | 8,808 | 25,475 | 25,985 | |
| 1430-200-00-0000 | Equipment-HR | - | 19,425 | - | |
| 1430-400-00-0000 | Contract/Other Expense-HR | 33,594 | 44,550 | 37,550 | |
| 1430-450-00-0000 | Materials & Supplies | 7,171 | 7,875 | 6,600 | |
| 1430-455-00-0000 | Office Supplies | - | - | 1,500 | |
| 1430-456-00-0000 | Travel & Conference | - | - | 2,908 | |
| 1430-490-00-0000 | BOCES Services | 28,940 | 42,650 | 63,515 | |

2019-2020 Administrative Component

| ADMINISTRATIVE | | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | % Change |
|---|-----------------------------|------------------------------------|--------------------------------|---------------------------------|----------------|
| Subtotal | | 370,454 | 434,001 | 498,374 | 14.83% |
| RECORDS MANGEMENT | | | | | |
| 1460-490-00-0000 | BOCES Services | - | - | 20,000 | |
| Subtotal | | - | - | 20,000 | 100.00% |
| PUBLIC INFORMATION & SERVICES | | | | | |
| 1480-400-00-0000 | Contractual/Other Expense | 47,810 | 37,500 | 38,250 | |
| 1480-490-00-0000 | BOCES Services | - | 14,695 | 14,989 | |
| Subtotal | | 47,810 | 52,195 | 53,239 | 2.00% |
| CENTRAL PRINTING & MAILING | | | | | |
| 1670-400-00-0000 | Contractual/Other Expense | 866 | 2,500 | 2,500 | |
| Subtotal | | 866 | 2,500 | 2,500 | 0.00% |
| CENTRAL DATA PROCESSING | | | | | |
| 1680-400-00-0000 | Contract/Other Expense | 39,632 | 35,000 | 40,000 | |
| 1680-490-00-0000 | BOCES Services | 181,045 | 100,000 | 192,580 | |
| Subtotal | | 220,677 | 135,000 | 232,580 | 72.28% |
| SPECIAL ITEMS | | | | | |
| 1910-400-00-0000 | Fire & Liability Ins | 223,318 | 223,250 | 252,807 | |
| 1910-402-00-0000 | Student Accident | 58,299 | 69,350 | 69,350 | |
| 1930-400-00-0000 | Judgments & Claims | 8,584 | - | - | |
| 1950-400-00-0000 | Assessments On School Pro | 56,348 | 97,000 | 97,000 | |
| 1964-401-00-0000 | TaxCertiorari Reserve | 2,646,893 | - | - | |
| 1981-490-00-0000 | BOCES Administrative Char | 246,184 | 251,250 | 401,246 | |
| 1981-492-00-0000 | BOCES Capital Charges | 80,685 | 92,175 | 80,464 | |
| Subtotal | | 3,320,312 | 733,025 | 900,867 | 22.90% |
| CURRICULUM DEVELOPMENT & SUPERVISION | | | | | |
| 2010-151-00-8000 | Director of Curriculum | 222,588 | 180,000 | 182,250 | |
| 2010-152-00-9000 | New Curriculum Stipends | - | 48,888 | 6,111 | |
| 2010-161-00-0000 | Clerical Contract Salary | 23,005 | 24,225 | - | |
| 2010-161-00-8000 | Clerical - Curriculum | 53,715 | 55,270 | 57,224 | |
| 2010-162-00-0000 | Clerical/Hourly/Subs/Extr | 600 | 3,500 | 3,570 | |
| 2010-200-02-0000 | Equipment-Curr-JP | 2,647 | - | - | |
| 2010-200-06-0000 | Equipment-Curr-HS | 916 | - | - | |
| 2010-200-07-0000 | Equipment-Curr-MS | 2,895 | - | - | |
| 2010-400-00-0000 | Other Expenses | (50) | - | - | |
| 2010-400-00-8000 | Contract/Other Expen-C&I | 9,031 | 11,550 | 36,615 | |
| 2010-450-00-0000 | Material & Supplies | 56,251 | 58,275 | 39,825 | |
| 2010-450-00-8000 | Supplies - Curriculum | 149 | 4,200 | 2,000 | |
| 2010-490-00-0000 | BOCES Services | 68,673 | - | 40,000 | |
| Subtotal | | 440,419 | 385,908 | 367,595 | -4.75% |
| SUPERVISION REGULAR SCHOOL | | | | | |
| 2020-151-00-0000 | Principals Salaries | 831,675 | 917,100 | - | |
| 2020-151-02-0000 | Principal Salary-JP | - | - | 169,111 | |
| 2020-151-04-0000 | Principal Salary-WLM | - | - | 158,963 | |
| 2020-151-05-0000 | Principal Salary-WI | - | - | 168,075 | |
| 2020-151-06-0000 | Principal Salary-SHHS | - | - | 183,272 | |
| 2020-151-07-0000 | Principal Salary-SHMS | - | - | 167,712 | |
| 2020-152-00-0000 | Assistant Principals | 447,335 | 452,765 | - | |
| 2020-152-05-0000 | Assistant Principal-WI | - | - | 134,035 | |
| 2020-152-06-0000 | Assistant Principal-SHHS | - | - | 145,760 | |
| 2020-152-07-0000 | Assistant Principal-SHMS | - | - | 134,035 | |
| 2020-153-00-0000 | Asst to PR Stipends | 7,676 | 19,900 | - | |
| 2020-153-02-0000 | Asst to PR Stipends-JP | - | - | 3,838 | |
| 2020-153-04-0000 | Asst to PR Stipends-WLM | - | - | 3,838 | |
| 2020-161-00-0000 | Clerical Contract Salary-DW | 549,313 | 629,230 | 6,987 | |
| 2020-161-02-0000 | Clerical Contract Salary-JP | - | - | 69,588 | |

2019-2020 Administrative Component

| ADMINISTRATIVE | | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | % Change |
|--|-------------------------------|------------------------------------|--------------------------------|---------------------------------|---------------|
| 2020-161-04-0000 | Clerical Contract Salary-WLM | - | | 99,828 | |
| 2020-161-05-0000 | Clerical Contract SalaryWI | - | | 126,387 | |
| 2020-161-06-0000 | Clerical Contract Salary-SHHS | - | | 196,012 | |
| 2020-161-07-0000 | Clerical Contract Salary-SHMS | - | | 102,909 | |
| 2020-162-00-0000 | Clerical/Hourly/Subs/Extr-DW | 46,917 | 90,245 | 1,070 | |
| 2020-162-02-0000 | Clerical/Hourly/Subs/Extr-JP | - | | 8,646 | |
| 2020-162-04-0000 | Clerical/Hourly/Subs/Extr-WLM | - | | 11,772 | |
| 2020-162-05-0000 | Clerical/Hourly/Subs/Extr-WI | - | | 15,835 | |
| 2020-162-06-0000 | Clerical/Hourly/Subs/Extr-HS | - | | 26,319 | |
| 2020-162-07-0000 | Clerical/Hourly/Subs/Extr-MS | - | | 12,241 | |
| 2020-200-05-0000 | Equipment-WI | 5,794 | 3,765 | - | |
| 2020-200-06-0000 | Equipment-HS | 3,702 | 3,205 | - | |
| 2020-200-07-0000 | Equipment-MS | - | 2,625 | 24,000 | |
| 2020-400-02-0000 | Trans-Post-Repr-JP | 1,263 | 1,250 | 868 | |
| 2020-400-04-0000 | Subscr-Svc-Repr-Post-WLM | 1,289 | 2,550 | 2,550 | |
| 2020-400-05-0000 | Contractual-Service-WI | 9,274 | 11,550 | 11,000 | |
| 2020-400-06-0000 | Other Expenses-SHHS | 41,662 | 56,700 | 55,400 | |
| 2020-400-07-0000 | Other Expenses-SHMS | 13,341 | 37,370 | 40,000 | |
| 2020-450-00-0000 | Material & Supplies-DW | - | 22,355 | 22,355 | |
| 2020-450-02-0000 | Material & Supplies-JP | 3,027 | 3,750 | 2,499 | |
| 2020-450-04-0000 | Material & Supplies-WLM | 62 | 6,000 | 3,394 | |
| 2020-450-05-0000 | Material & Supplies-WI | 12,178 | 13,937 | 13,819 | |
| 2020-450-06-0000 | Material & Supplies-SHHS | 38,570 | 46,284 | 34,989 | |
| 2020-450-07-0000 | Material & Supplies-SHMS | 14,142 | 19,785 | 24,000 | |
| 2020-450-22-0000 | Material & Supplies-Tech | 6,309 | 30,000 | 30,000 | |
| 2020-455-02-0000 | Office Supplies-JP | - | - | 3,180 | |
| 2020-455-04-0000 | Office Supplies-WLM | - | - | 4,200 | |
| 2020-455-05-0000 | Office Supplies-WI | - | - | 1,500 | |
| 2020-455-06-0000 | Office Supplies-SHHS | - | - | 10,500 | |
| 2020-455-07-0000 | Office Supplies-SHMS | - | - | 12,000 | |
| 2020-456-02-0000 | Travel & Conference-JP | - | - | 700 | |
| 2020-456-04-0000 | Travel & Conference-WLM | - | - | 750 | |
| 2020-456-05-0000 | Travel & Conference-WI | - | - | 800 | |
| 2020-456-06-0000 | Travel & Conference-SHHS | - | - | 2,000 | |
| 2020-456-07-0000 | Travel & Conference-SHMS | - | - | 3,500 | |
| 2020-490-00-0000 | BOCES Services | - | | 15,296 | |
| | Subtotal | 2,033,530 | 2,370,366 | 2,265,533 | -4.42% |
| IN-SERVICE TRAINING INSTRUCTION | | | | | |
| 2070-401-00-0000 | In Svc & Summer Curriculum | 42,323 | 55,000 | 55,000 | |
| 2070-490-00-0000 | BOCES Services | 204,467 | 55,750 | 55,750 | |
| | Subtotal | 246,790 | 110,750 | 110,750 | 0.00% |
| EMPLOYEE BENEFITS | | | | | |
| 9010-800-00-0000 | State Retirement (NON-I) | 52,181 | 90,350 | 201,448 | |
| 9020-800-00-0000 | Teacher Retirement | 207,543 | 70,956 | 184,232 | |
| 9030-800-00-0000 | Social Security | 187,017 | 97,844 | 235,572 | |
| 9040-800-00-0000 | Workers Compensation | 28,131 | 14,162 | 37,839 | |
| 9042-800-00-0000 | Employee Assistance Prog | - | 390 | - | |
| 9045-800-00-0000 | Life Insurance | 1,586 | 1,216 | 368 | |
| 9050-800-00-0000 | Unemployment Insurance | 901 | 2,326 | 3,628 | |
| 9055-800-00-0000 | Long Term Disability Insur | 1,696 | 1,057 | 1,323 | |
| 9060-150-00-0000 | Health Insurance Buyout | 3,886 | | | |
| 9060-800-00-0000 | Hospital & Medical Insurance | 509,451 | 266,692 | 448,685 | |
| 9089-150-00-0000 | Other Benefits | | | 60,369 | |
| 9089-151-00-0000 | Dental Insurance Buyout | 109 | | | |
| 9089-800-00-0000 | Dental/Optical Insurance | 16,316 | 12,140 | 22,931 | |

2019-2020 Administrative Component

| ADMINISTRATIVE | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | % Change |
|---------------------------------------|------------------------------------|--------------------------------|---------------------------------|---------------|
| Subtotal | 1,008,819 | 557,133 | 1,196,395 | 114.74% |
| Total Administrative Component | 8,892,020 | 6,125,718 | 6,873,197 | 12.20% |

2019-2020 Program Component

| PROGRAM | | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | % Change |
|--------------------------------|-----------------------------|------------------------------------|--------------------------------|---------------------------------|----------------|
| LEGAL | | | | | |
| 1420-400-00-0000 | Attorney Fees | - | - | 100,050 | |
| | Subtotal | - | - | 100,050 | 100.00% |
| TEACHING REGULAR SCHOOL | | | | | |
| 2110-120-00-0000 | Teacher Sals K-6 | 11,694,574 | 11,846,965 | 1,015,893 | |
| 2110-120-02-0000 | Teacher Sals K-6-JP | - | | 1,971,996 | |
| 2110-120-04-0000 | Teacher Sals K-6-WLM | - | | 3,701,654 | |
| 2110-120-05-0000 | Teacher Sals K-6-WI | - | | 5,706,355 | |
| 2110-122-00-0000 | TCHR Asst K-6 | 851,099 | 925,945 | 11,620 | |
| 2110-122-02-0000 | Teacher Asst K-6-JP | - | | 309,189 | |
| 2110-122-04-0000 | Teacher Asst K-6-WLM | - | | 366,201 | |
| 2110-122-05-0000 | Teacher Asst K-6-WI | - | | 356,735 | |
| 2110-130-00-0000 | Teacher Sals 7-12 | 10,482,379 | 10,922,435 | - | |
| 2110-130-06-0000 | Teacher Sals 7-12-SHHS | - | | 7,046,567 | |
| 2110-130-07-0000 | Teacher Sals 7-12-SHMS | - | | 4,088,349 | |
| 2110-132-00-0000 | TCHR Asst 7-12 Classroom | 420,273 | 526,425 | | |
| 2110-132-06-0000 | TCHR Asst 7-12 Classroom-HS | - | | 286,970 | |
| 2110-132-07-0000 | TCHR Asst 7-12 Classroom-MS | - | | 140,270 | |
| 2110-133-00-0000 | Chairpersons, Team Leader | 140,719 | 150,475 | 146,604 | |
| 2110-134-00-0000 | Summer Curriculum | 114,629 | 130,170 | 17,695 | |
| 2110-134-02-0000 | Summer Curriculum JP | - | | 11,275 | |
| 2110-134-04-0000 | Summer Curriculum WLM | - | | 20,350 | |
| 2110-134-05-0000 | Summer Curriculum WI | - | | 23,925 | |
| 2110-134-06-0000 | Summer Curriculum SHHS | - | | 33,000 | |
| 2110-134-07-0000 | Summer Curriculum SHMS | - | | 23,925 | |
| 2110-140-00-0000 | Substitute Teachers-DW | 517,166 | 605,400 | 7,385 | |
| 2110-140-02-0000 | Substitute Teachers JP | - | | 73,554 | |
| 2110-140-04-0000 | Substitute Teachers WLM | - | | 105,517 | |
| 2110-140-05-0000 | Substitute Teachers WI | - | | 133,589 | |
| 2110-140-06-0000 | Substitute Teachers SHHS | - | | 207,182 | |
| 2110-140-07-0000 | Substitute Teachers SHMS | - | | 108,773 | |
| 2110-141-00-0000 | Classroom Coverage | 150,666 | 166,875 | 57,808 | |
| 2110-141-02-0000 | Classroom Coverage JP | - | | 12,766 | |
| 2110-141-04-0000 | Classroom Coverage WLM | - | | 25,532 | |
| 2110-141-05-0000 | Classroom Coverage WI | - | | 25,532 | |
| 2110-141-06-0000 | Classroom Coverage SHHS | - | | 34,043 | |
| 2110-141-07-0000 | Classroom Coverage SHMS | - | | 25,532 | |
| 2110-142-00-0000 | Home Tutor | - | 11,000 | 11,000 | |
| 2110-150-08-0000 | Inst. Sal After School | 103,573 | 128,375 | 130,943 | |
| 2110-151-08-0000 | Inst. Sal HS Academy | - | 41,360 | 42,187 | |
| 2110-163-00-0000 | Teacher Aides | 389,772 | 364,400 | 33,939 | |
| 2110-163-02-0000 | Teacher Aides-JP | - | | 55,759 | |
| 2110-163-04-0000 | Teacher Aides-WLM | - | | 96,264 | |
| 2110-163-05-0000 | Teacher Aides-WI | - | | 120,840 | |
| 2110-163-06-0000 | Teacher Aides-SHHS | - | | 79,497 | |
| 2110-163-07-0000 | Teacher Aides-SHMS | - | | 101,572 | |
| 2110-164-00-0000 | Noninst. Salaries - Summe | 90 | - | - | |
| 2110-200-00-0000 | Equipment- DW | - | - | 10,000 | |
| 2110-200-00-6000 | Equipment Music - DW | - | - | 11,600 | |
| 2110-200-02-0000 | Equipment-JP | 189 | 4,400 | - | |
| 2110-200-04-0000 | Equipment-WLM | 1,653 | 4,568 | - | |
| 2110-200-06-0000 | Equipment - SHHS | - | - | 6,500 | |
| 2110-200-07-0000 | Equipment-MS | 22,966 | 22,270 | 6,495 | |
| 2110-400-00-0000 | Other Expenses-DW | 370,038 | 272,180 | 116,048 | |
| 2110-400-00-1200 | Copier Fleet-DW | - | | 141,918 | |
| 2110-400-00-6000 | Contraactual Music - DW | - | - | 13,530 | |

2019-2020 Program Component

| | | 2017-2018 | 2018-2019 | 2019-2020 | |
|------------------|-------------------------------|-------------|-----------|-----------|----------|
| | PROGRAM | Actual | Adopted | Proposed | % Change |
| | | Expenditure | Budget | Budget | |
| 2110-400-02-0000 | Contract/Other Expense-JP | 250 | 325 | - | |
| 2110-400-04-0000 | Contract/Other Expense-WM | 1,180 | 1,500 | - | |
| 2110-400-04-0100 | Contract Expense-WLM 1st | | | 90 | |
| 2110-400-05-0000 | Contract/Other Expense-WI | 330 | 2,040 | - | |
| 2110-400-06-0000 | Contract/Other Expen-SHHS | 25,439 | 36,611 | - | |
| 2110-400-06-5800 | Contractual-Math | - | - | 1,000 | |
| 2110-400-06-6000 | Contractual Music -SHHS | - | - | 420 | |
| 2110-400-06-6100 | Contractual-Art | - | - | 2,450 | |
| 2110-400-06-6200 | Contractual-English | - | - | 500 | |
| 2110-400-06-6300 | Contractual-ENL | - | - | 470 | |
| 2110-400-06-6400 | Contractual-Guidance | - | - | 21,650 | |
| 2110-400-06-6500 | Contractual-Health PE | - | - | 6,890 | |
| 2110-400-06-6600 | Contractual-Science | - | - | 4,200 | |
| 2110-400-06-6700 | Contractual-Social Studies | - | - | 1,700 | |
| 2110-400-07-0000 | Contract/Other-SHMS | 4,866 | 5,550 | - | |
| 2110-400-07-5800 | Contract/Other-SHMS Math | - | | 1,300 | |
| 2110-400-07-6000 | Contract/Other-SHMS Music | - | | 2,720 | |
| 2110-400-07-6500 | Contract/Other-SHMS Health/PE | - | | 700 | |
| 2110-400-07-6600 | Contract/Other-SHMS Science | - | | 1,900 | |
| 2110-400-07-6700 | Contract/Other-SHMS SS | - | | 600 | |
| 2110-400-11-0000 | Contractual and Other | - | 4,850 | 4,850 | |
| 2110-400-13-0000 | Contractual - Retirement | 6,540 | 15,000 | 15,000 | |
| 2110-400-16-0000 | Grant Writer | 289 | - | - | |
| 2110-403-00-0000 | Testing -DW | (768) | 65,125 | 65,125 | |
| 2110-411-00-0000 | Summer School Expenses | 769 | 3,500 | 3,500 | |
| 2110-450-00-0000 | Material & Supplies-DW | 53,985 | 55,925 | 55,925 | |
| 2110-450-00-6000 | Supplies Music - DW | - | - | 5,760 | |
| 2110-450-01-0000 | Material & Supplies-TH | - | - | - | |
| 2110-450-02-0000 | Material & Supplies-JP | 24,344 | 25,600 | 22,950 | |
| 2110-450-04-0000 | Material & Supplies-WLM | 33,430 | 36,200 | - | |
| 2110-450-04-0100 | Material & Supplies-WLM 1 | - | | 22,440 | |
| 2110-450-04-0200 | Material & Supplies-WLM 2 | - | | 15,350 | |
| 2110-450-05-0000 | Material & Supplies-WI | 23,472 | 30,345 | - | |
| 2110-450-05-0050 | Material & Supplies-WI Main | - | | 2,500 | |
| 2110-450-05-0300 | Material & Supplies-WI 3rd | - | | 9,215 | |
| 2110-450-05-0400 | Material & Supplies-WI 4th | - | | 9,165 | |
| 2110-450-05-0500 | Material & Supplies-WI 5th | - | | 9,165 | |
| 2110-450-06-0000 | Material & Supplies-SHHS | 63,604 | 61,802 | - | |
| 2110-450-06-5800 | Supplies-Math | - | | 12,455 | |
| 2110-450-06-6000 | Supplies Music - SHHS | - | - | 9,255 | |
| 2110-450-06-6100 | Supplies-Art | - | | 13,950 | |
| 2110-450-06-6200 | Supplies-English | - | | 2,000 | |
| 2110-450-06-6300 | Supplies-ENL | - | | 2,113 | |
| 2110-450-06-6400 | Supplies-Guidance | - | | 3,250 | |
| 2110-450-06-6500 | Supplies-Health PE | - | | 3,735 | |
| 2110-450-06-6600 | Supplies-Science | - | | 16,200 | |
| 2110-450-06-6700 | Supplies-Social Studies | - | | 8,870 | |
| 2110-450-06-6800 | Supplies-Special Ed | - | | 1,000 | |
| 2110-450-07-0000 | Material & Supplies-SHMS | 83,530 | 82,465 | - | |
| 2110-450-07-0050 | Building Supplies - SHMS | - | - | 28,541 | |
| 2110-450-07-5800 | Supplies-Math | - | - | 10,840 | |
| 2110-450-07-6000 | Supplies-Music | - | - | 4,185 | |
| 2110-450-07-6100 | Supplies-Art | - | - | 3,099 | |
| 2110-450-07-6200 | Supplies-English | - | - | 1,625 | |
| 2110-450-07-6300 | Supplies-ENL | - | - | 3,700 | |
| 2110-450-07-6500 | Supplies-Health PE | - | - | 1,491 | |

2019-2020 Program Component

| PROGRAM | | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | % Change |
|---|--------------------------------|------------------------------------|--------------------------------|---------------------------------|--------------|
| 2110-450-07-6600 | Supplies-Science | - | - | 8,962 | |
| 2110-450-07-6700 | Supplies-Social Studies | - | - | 3,700 | |
| 2110-450-07-6800 | Supplies-Special Ed | - | - | 4,630 | |
| 2110-450-10-0000 | Material & Supplies PE | 914 | 3,000 | 3,000 | |
| 2110-456-06-6000 | Travel & Conference-Music | - | - | 2,300 | |
| 2110-470-00-0000 | Foster Children Tuition | - | 39,625 | 39,625 | |
| 2110-470-13-0000 | Charter School Tuition | 28,485 | 51,585 | 51,585 | |
| 2110-480-02-0000 | Textbooks-JP | 25,151 | 24,727 | 27,528 | |
| 2110-480-04-0000 | Textbooks-WLM | 54,610 | 55,130 | - | |
| 2110-480-04-0100 | Textbooks-WLM 1st | - | - | 28,286 | |
| 2110-480-04-0200 | Textbooks-WLM 2nd | - | - | 28,828 | |
| 2110-480-05-0000 | Textbooks-WI | 51,747 | 51,250 | - | |
| 2110-480-05-0300 | Textbooks-WI 3rd Grade | - | - | 15,840 | |
| 2110-480-05-0400 | Textbooks-WI 4th Grade | - | - | 15,658 | |
| 2110-480-05-0500 | Textbooks-WI 5th Grade | - | - | 15,440 | |
| 2110-480-06-0000 | Textbooks-SHHS | 34,852 | 31,207 | - | |
| 2110-480-06-5800 | Textbooks-Math | - | - | 3,000 | |
| 2110-480-06-6000 | Textbooks-Music | - | - | 2,300 | |
| 2110-480-06-6200 | Textbooks-English | - | - | 9,250 | |
| 2110-480-06-6300 | Textbooks-ENL | - | - | 2,639 | |
| 2110-480-06-6600 | Textbooks-Science | - | - | 5,660 | |
| 2110-480-06-6700 | Textbooks-Social Studies | - | - | 12,300 | |
| 2110-480-07-0000 | Textbooks-SHMS | 42,604 | 44,610 | - | |
| 2110-480-07-5800 | Textbooks-Math | - | - | 1,000 | |
| 2110-480-07-6200 | Textbooks-English | - | - | 8,000 | |
| 2110-480-07-6300 | Textbooks-ENL | - | - | 2,300 | |
| 2110-480-07-6600 | Textbooks-Science | - | - | 1,800 | |
| 2110-480-07-6700 | Textbooks-Social Studies | - | - | 2,500 | |
| 2110-481-00-0000 | Private School Textbooks | 9,511 | 41,250 | 41,250 | |
| 2110-490-00-0000 | BOCES Services | (51,939) | 249,975 | 230,000 | |
| | Subtotal | 25,776,980 | 27,142,440 | 28,055,103 | 3.36% |
| PROGRAM FOR STUDENTS WITH DISABILITIES | | | | | |
| 2250-151-00-0000 | Special Ed Teachers | 3,209,145 | 3,378,425 | 144,867 | |
| 2250-151-02-0000 | Special Ed Teachers - JP | - | - | 284,096 | |
| 2250-151-04-0000 | Special Ed Teachers - WLM | - | - | 420,866 | |
| 2250-151-05-0000 | Special Ed Teachers - WI | - | - | 804,316 | |
| 2250-151-06-0000 | Special Ed Teachers - SHHS | - | - | 917,431 | |
| 2250-151-07-0000 | Special Ed Teachers - SHMS | - | - | 906,886 | |
| 2250-153-00-0000 | Teacher Assistants | 617,065 | 650,225 | - | |
| 2250-153-02-0000 | Teacher Assistants - JP | - | - | 71,655 | |
| 2250-153-04-0000 | Teacher Assistants - WLM | - | - | 63,827 | |
| 2250-153-05-0000 | Teacher Assistants - WI | - | - | 102,276 | |
| 2250-153-06-0000 | Teacher Assistants - SHHS | - | - | 201,014 | |
| 2250-153-07-0000 | Teacher Assistants -SHMS | - | - | 251,670 | |
| 2250-155-00-0000 | Summer Eval/Sessions | 24,277 | 42,075 | 42,074 | |
| 2250-161-00-0000 | Teacher Aides | 179,408 | 162,225 | - | |
| 2250-161-02-0000 | Teacher Aides - JP | - | - | 100,780 | |
| 2250-161-04-0000 | Teacher Aides - WLM | - | - | 28,384 | |
| 2250-161-05-0000 | Teacher Aides - WI | - | - | 51,647 | |
| 2250-161-06-0000 | Teacher Aides - SHHS | - | - | 28,852 | |
| 2250-161-07-0000 | Teacher Aides - SHMS | - | - | 52,571 | |
| 2250-400-16-0000 | Contract/Other Home & Hospital | 344,567 | 397,830 | 115,000 | |
| 2250-450-02-0000 | Material & Supplies-JP | 749 | 750 | 759 | |
| 2250-450-04-0000 | Material & Supplies-WLM | 119 | 1,650 | 1,665 | |
| 2250-450-05-0000 | Material & Supplies-WI | 1,246 | 1,250 | 1,250 | |
| 2250-450-06-0000 | Material & Supplies-SHHS | 1,778 | 3,895 | 3,710 | |

2019-2020 Program Component

| PROGRAM | | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | % Change |
|---|--------------------------------|------------------------------------|--------------------------------|---------------------------------|----------------|
| 2250-450-07-0000 | Material & Supplies-SHMS | 1,377 | 3,750 | 3,797 | |
| 2250-450-16-0000 | Material & Supplies-PPS | 348,906 | - | - | |
| 2250-455-16-0000 | Office Supplies - PPS | - | - | 5,000 | |
| 2250-456-16-0000 | Travel & Conference - PPS | - | - | 12,000 | |
| 2250-471-16-0000 | Tuition Special Private School | - | 1,245,450 | 1,115,000 | |
| 2250-473-16-0000 | Tuition Other Public School | - | - | 173,000 | |
| 2250-480-06-0000 | Textbooks-SHHS | 309 | 1,250 | 1,260 | |
| 2250-490-16-0000 | BOCES | 1,045,845 | 807,055 | 836,000 | |
| | Subtotal | 5,774,792 | 6,695,830 | 6,741,653 | 0.68% |
| OCCUPATIONAL EDUCATION | | | | | |
| 2280-490-00-0000 | BOCES Occupational ED | 716,056 | 486,680 | 420,000 | |
| | Subtotal | 716,056 | 486,680 | 420,000 | -13.70% |
| TEACHING SPECIAL SCHOOLS | | | | | |
| 2330-143-00-0000 | Teacher Salaries - Summer | 179,103 | 235,950 | 247,169 | |
| | Subtotal | 179,103 | 235,950 | 247,169 | 4.75% |
| SCHOOL LIBRARY & AUDIOVISUAL | | | | | |
| 2610-151-00-0000 | Librarians Salaries | 127,916 | 133,950 | - | |
| 2610-151-06-0000 | Librarians Salaries - SHHS | - | - | 51,254 | |
| 2610-151-07-0000 | Librarians Salaries - SHMS | - | - | 76,880 | |
| 2610-153-00-0000 | Library Teacher Asst | 106,813 | 144,965 | - | |
| 2610-153-05-0000 | Library Teacher Asst - WI | - | - | 33,315 | |
| 2610-153-06-0000 | Library Teacher Asst - SHHS | - | - | 38,717 | |
| 2610-153-07-0000 | Library Teacher Asst - SHMS | - | - | 33,315 | |
| 2610-400-04-0000 | Contract/Other Expense-WLM | - | 1,200 | 1,200 | |
| 2610-400-05-0000 | Contract/Other Expense-WI | - | 1,050 | 1,000 | |
| 2610-400-06-5900 | Contract/Other Expense-SHHS | 275 | 16,580 | 1,500 | |
| 2610-400-07-5900 | Contract/Other Expense-SHMS | 1,612 | 8,228 | 250 | |
| 2610-450-02-0000 | Material & Supplies-JP | 355 | 500 | 2,500 | |
| 2610-450-04-0000 | Material & Supplies-WLM | - | 1,500 | 1,500 | |
| 2610-450-05-0000 | Material & Supplies-WI | 2,038 | 1,625 | 1,000 | |
| 2610-450-06-5900 | Material & Supplies-SHHS | 1,930 | 1,812 | 2,000 | |
| 2610-450-07-5900 | Material & Supplies-SHMS | 2,171 | 2,250 | 1,618 | |
| 2610-460-00-0000 | Library Books Private School | 325 | 3,750 | 3,750 | |
| 2610-460-02-0000 | Library A/V Loan - JP | 1,652 | 1,650 | 300 | |
| 2610-460-04-0000 | Library A/V Loan - WLM | - | 2,250 | 2,250 | |
| 2610-460-05-0000 | Library A/V Loan - WI | 5,008 | 6,500 | 6,100 | |
| 2610-460-06-5900 | Library A/V Loan - SHHS | 3,912 | 5,010 | 5,281 | |
| 2610-460-07-5900 | Library A/V Loan - SHMS | 5,208 | 6,611 | 6,692 | |
| 2610-490-00-0000 | BOCES Services | - | 46,150 | 21,000 | |
| 2610-490-06-5900 | Library Media BOCES (HS) | 52,655 | - | 15,462 | |
| 2610-490-07-5900 | Library Media BOCES (MS) | - | - | 8,143 | |
| | Subtotal | 311,868 | 385,581 | 315,027 | -18.30% |
| EDUCATIONAL TELEVISION | | | | | |
| 2620-490-00-0000 | BOCES Services | 8,869 | 7,500 | 7,500 | |
| | Subtotal | 8,869 | 7,500 | 7,500 | 0.00% |
| COMPUTER ASSISTED INSTRUCTION | | | | | |
| 2630-151-00-0000 | CAI Teachers Salaries | 135,767 | 135,510 | 10,925 | |
| 2630-151-02-0000 | CAI Teachers Salaries - JP | - | - | 25,459 | |
| 2630-151-04-0000 | CAI Teachers Salaries - WLM | - | - | 25,459 | |
| 2630-151-05-0000 | CAI Teachers Salaries - WI | - | - | 25,459 | |
| 2630-151-06-0000 | CAI Teachers Salaries - SHHS | - | - | 25,459 | |
| 2630-151-07-0000 | CAI Teachers Salaries - SHMS | - | - | 25,459 | |
| 2630-152-00-0000 | CAI Teachers Assistant Sa | 61,036 | 77,155 | 16,906 | |
| 2630-152-02-0000 | CAI Tech TA - JP | - | - | 30,512 | |
| 2630-152-04-0000 | CAI Tech TA - WLM | - | - | 30,512 | |

2019-2020 Program Component

| PROGRAM | | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | % Change |
|--|-------------------------------|------------------------------------|--------------------------------|---------------------------------|---------------|
| 2630-152-05-0000 | CAI Tech TA - WI | - | - | 31,280 | |
| 2630-152-06-0000 | CAI Tech TA - SHHS | - | - | 15,256 | |
| 2630-152-07-0000 | CAI Tech TA - SHMS | - | - | 15,256 | |
| 2630-161-00-0000 | Non Instructional Salaries | - | 24,480 | 14,000 | |
| 2630-200-00-0000 | Equipment-CAI | 209,545 | 279,712 | 272,963 | |
| 2630-400-00-0000 | Contractual and Other | 483,392 | 419,765 | 379,256 | |
| 2630-450-00-0000 | Material & Supplies-DW | 22,521 | 84,000 | 84,000 | |
| 2630-460-00-0000 | Computer Leasing of Equip | 4,500 | 50,000 | 25,000 | |
| 2630-460-00-8000 | Computer Software-DW | - | - | 293,860 | |
| 2630-460-06-0000 | Computer Software-SHHS | 147,757 | 248,466 | - | |
| 2630-461-00-0000 | Software - Private School | 1,468 | - | - | |
| 2630-490-00-0000 | BOCES Services | 40,328 | 198,260 | 161,389 | |
| | Subtotal | 1,106,312 | 1,517,348 | 1,508,410 | -0.59% |
| GUIDANCE REGULAR SCHOOL | | | | | |
| 2810-151-00-0000 | Guidance Counselor Salaries | 898,370 | 924,900 | 65,000 | |
| 2810-151-06-0000 | Guidance Counselors - SHHS | - | - | 632,518 | |
| 2810-151-07-0000 | Guidance Counselor - SHMS | - | - | 287,135 | |
| 2810-152-00-0000 | Counselor/Teacher Summer | 17,592 | 30,750 | 27,000 | |
| 2810-161-00-0000 | Clerical Contract Sals-DW | 220,043 | 220,775 | 85,411 | |
| 2810-161-06-0000 | Clerical Contract Sals-HS | - | - | 125,645 | |
| 2810-162-00-0000 | Clerical Salaries O/T-JP | 3,994 | 5,000 | 5,100 | |
| 2810-400-06-0000 | Contract/Other Expen-SHHS | 14,272 | 18,200 | 21,650 | |
| 2810-450-05-0000 | Material & Supplies-WI | - | 500 | 1,260 | |
| 2810-450-06-0000 | Material & Supplies-SHHS | 3,021 | 4,935 | 3,250 | |
| 2810-450-07-0000 | Material & Supplies-SHMS | 210 | 700 | 700 | |
| | Subtotal | 1,157,501 | 1,205,760 | 1,254,669 | 4.06% |
| HEALTH SERVICES REGULAR SCHOOL | | | | | |
| 2815-161-00-0000 | Registered Nurses Sals | 410,043 | 402,750 | 117,019 | |
| 2815-161-02-0000 | Registered Nurses Sals - JP | - | - | 55,649 | |
| 2815-161-04-0000 | Registered Nurses Sals - WLM | - | - | 107,996 | |
| 2815-161-05-0000 | Registered Nurses Sals - WI | - | - | 53,957 | |
| 2815-161-06-0000 | Registered Nurses Sals - SHHS | - | - | 60,767 | |
| 2815-161-07-0000 | Registered Nurses Sals - SHMS | - | - | 43,301 | |
| 2815-162-00-0000 | Sub Nurses/Extra/Physican | 3,882 | 20,500 | 20,910 | |
| 2815-163-00-0000 | Health Aides-DW | 152,092 | 178,150 | 30,549 | |
| 2815-163-04-0000 | Health Aides-WLM | - | - | 30,676 | |
| 2815-163-06-0000 | Health Aides-SHHS | - | - | 80,969 | |
| 2815-163-070000 | Health Aides-SHMS | - | - | 39,519 | |
| 2815-200-00-0000 | Equipment-Health Ser | - | 15,000 | - | |
| 2815-400-00-0000 | Contract/Other Expense-DW | 60 | 6,000 | 31,000 | |
| 2815-401-00-0000 | Physician Contract-SHHS | 24,000 | 28,750 | 29,325 | |
| 2815-402-16-0000 | Consulting Physician/Summer | - | 10,500 | 10,710 | |
| 2815-410-00-0000 | HLTH Svc Out of District | 132,420 | 125,750 | 132,037 | |
| 2815-450-00-0000 | Material & Supplies-DW | - | 2,010 | 2,635 | |
| 2815-450-02-0000 | Material & Supplies-JP | 379 | 400 | 500 | |
| 2815-450-04-0000 | Material & Supplies-WLM | 474 | 630 | 630 | |
| 2815-450-05-0000 | Material & Supplies-WI | 842 | 1,260 | 1,260 | |
| 2815-450-06-0000 | Material & Supplies-SHHS | 621 | 888 | - | |
| 2815-450-07-0000 | Material & Supplies-SHMS | 111 | 750 | 750 | |
| 2815-456-00-0000 | Travel & Conference | - | - | 5,000 | |
| | Subtotal | 724,923 | 793,338 | 855,159 | 7.79% |
| PSYCHOLOGICAL SERVICES REGULAR SCHOOL | | | | | |
| 2820-150-00-0000 | Psychologists Salaries | 483,418 | 478,925 | - | |

2019-2020 Program Component

| PROGRAM | | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | % Change |
|---|---------------------------------------|------------------------------------|--------------------------------|---------------------------------|----------------|
| 2820-150-02-0000 | Psychologists Salaries - JP | - | - | 92,182 | |
| 2820-150-04-0000 | Psychologists Salaries - WLM | - | - | 136,053 | |
| 2820-150-05-0000 | Psychologists Salaries - WI | - | - | 104,820 | |
| 2820-150-06-0000 | Psychologists Salaries - SHHS | - | - | 96,723 | |
| 2820-150-07-0000 | Psychologists Salaries - SHMS | - | - | 121,593 | |
| 2820-450-02-0000 | Material & Supplies-JP | 406 | 500 | 300 | |
| 2820-450-04-0000 | Material & Supplies-WLM | - | 473 | 600 | |
| 2820-450-05-0000 | Material & Supplies-WI | 177 | 368 | 368 | |
| 2820-450-06-0000 | Material & Supplies-SHHS | 454 | 814 | 814 | |
| 2820-450-07-0000 | Material & Supplies-SHMS | 419 | 750 | 750 | |
| 2820-450-16-0000 | Materials & Supplies-DW | - | 9,000 | 1,000 | |
| | Subtotal | 484,875 | 490,830 | 555,203 | 13.12% |
| SOCIAL WORK SERVICES REGULAR SCHOOL | | | | | |
| 2825-151-00-0000 | Social Workers Salaries | 216,527 | 288,557 | - | |
| 2825-151-02-0000 | Social Workers Salaries - JP | - | - | 9,251 | |
| 2825-151-04-0000 | Social Workers Salaries - WLM | - | - | 33,638 | |
| 2825-151-05-0000 | Social Workers Salaries - WI | - | - | 63,224 | |
| 2825-151-06-0000 | Social Workers Salaries - SHHS | - | - | 70,690 | |
| 2825-151-07-0000 | Social Workers Salaries - SHMS | - | - | 84,096 | |
| 2825-401-00-0000 | AIDP | 50,905 | 53,800 | - | |
| 2825-450-02-0000 | Material & Supplies-JP | 287 | 300 | 200 | |
| 2825-450-04-0000 | Material & Supplies-WLM | - | 368 | 300 | |
| 2825-450-05-0000 | Material & Supplies-WI | 220 | 315 | 315 | |
| 2825-450-06-0000 | Material & Supplies-SHHS | 198 | 315 | 315 | |
| 2825-450-07-0000 | Material & Supplies-SHMS | - | 300 | 300 | |
| | Subtotal | 268,138 | 343,955 | 262,329 | -23.73% |
| PUPIL PERSONNEL SERVICES SPECIAL SCHOOLS | | | | | |
| 2830-150-00-0000 | Assistant Superintendent for Learning | 183,549 | 193,525 | 200,940 | |
| 2830-161-00-0000 | Clerical Contract Salary | 97,691 | 112,250 | 152,499 | |
| 2830-162-00-0000 | Clerical/Hourly/Subs | 3,705 | 9,750 | 9,945 | |
| 2830-400-00-0000 | Contract/Other Expense-PPS | 100 | 12,500 | 5,000 | |
| 2830-450-16-0000 | Material & Supplies-DW | 96 | 4,350 | 4,404 | |
| | Subtotal | 285,141 | 332,375 | 372,788 | 12.16% |
| CO-CURRICULAR ACTIVITIES REGULAR SCHOOL | | | | | |
| 2850-151-00-0000 | Co-Curr Stipends-Instruct | 316,247 | 331,275 | 335,825 | |
| 2850-400-06-0000 | Contract/Other Expen-SHHS | 6,988 | 12,000 | 10,000 | |
| 2850-400-07-0000 | Contract/Other Expen-SHMS | 1,346 | 3,500 | - | |
| 2850-450-06-0000 | Material & Supplies-SHHS | 2,100 | 9,083 | - | |
| 2850-450-07-0000 | Material & Supplies-SHMS | - | - | 10,000 | |
| | Subtotal | 326,681 | 355,858 | 355,825 | -0.01% |
| INTERSCHOLASTIC ATHLETICS REGULAR SCHOOL | | | | | |
| 2855-150-00-0000 | Dir of Phys Ed-Salaries | 171,868 | 173,400 | 176,961 | |
| 2855-151-00-0000 | Coaches Stipend Salaries- | 427,839 | 428,462 | 506,525 | |
| 2855-152-00-0000 | Crowd Cntrl-Tckts-SHMS | 19,945 | 31,450 | 33,000 | |
| 2855-161-00-0000 | Clerical Contract-SHHS | 23,005 | 23,830 | 25,000 | |
| 2855-200-00-0000 | Equipment-Athletics | 2,575 | 21,227 | 12,000 | |
| 2855-400-10-0000 | Contractual Expenses | 92,909 | 80,261 | | |
| 2855-400-10-0020 | Reconditioning Expense | - | - | 26,000 | |
| 2855-400-10-0030 | Contractual Expenses | - | - | 42,713 | |
| 2855-400-10-0040 | Athletic Training Expense | - | - | 41,200 | |
| 2855-400-10-0045 | Athletic Repair Expense | - | - | 1,000 | |
| 2855-450-10-0000 | Athletic Supplies | 50,309 | 79,489 | 89,000 | |
| 2855-455-10-0000 | Office Supplies-DW | - | - | 2,000 | |
| 2855-456-10-0000 | Travel & Conference-DW | - | - | 2,000 | |
| 2855-490-10-0000 | BOCES Sched & Officials | 76,801 | 76,300 | 80,032 | |
| | Subtotal | 865,250 | 914,419 | 1,037,431 | 13.45% |

2019-2020 Program Component

| PROGRAM | | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | % Change |
|---|---------------------------------------|------------------------------------|--------------------------------|---------------------------------|-----------------|
| DISTRICT TRANSPORTATION SERVICES | | | | | |
| 5510-160-00-0000 | Transportation Supervisor | 126,046 | 122,750 | 129,601 | |
| 5510-160-08-0000 | Non Instructional Salary After School | 9,146 | - | 26,054 | |
| 5510-161-00-0000 | Clerical Contract | 23,464 | 26,265 | 46,008 | |
| 5510-163-00-0000 | Bus Driver Contract Salary | 33,158 | 34,260 | 34,945 | |
| 5510-164-00-0000 | Bus Driver Contract OT | 33,369 | 62,875 | 64,133 | |
| 5510-165-00-0000 | Bus Driver: Hrly,Sub,Xtra | 1,142,381 | 1,226,845 | 1,191,845 | |
| 5510-166-00-0000 | Bus Dispatcher | 71,404 | 72,750 | 74,205 | |
| 5510-167-00-0000 | Dispatcher OT | 7,545 | 7,290 | 7,436 | |
| 5510-168-00-0000 | Bus Monitors/Aides | 229,472 | 265,200 | 276,067 | |
| 5510-210-14-0000 | School Buses | 161,942 | - | | |
| 5510-400-14-0000 | Contractual Expense | 38,342 | 55,985 | 35,000 | |
| 5510-402-14-0000 | Bus Insurance | 45,408 | 67,115 | 67,115 | |
| 5510-403-14-0000 | Contractual Repairs | 112,560 | 111,945 | 110,000 | |
| 5510-404-14-0000 | Other Student Trips | 2,625 | 15,000 | 15,000 | |
| 5510-450-14-0000 | Misc Materials & Sup | 49,742 | 31,765 | 35,000 | |
| 5510-451-14-0000 | Bus Parts | 121,849 | 130,500 | 150,000 | |
| 5510-452-14-0000 | Gasoline | 114,431 | 170,000 | 170,000 | |
| 5510-453-14-0000 | Oil & Lube | 10,807 | 15,000 | 15,000 | |
| 5510-454-14-0000 | Tires & chains | 17,004 | 17,460 | 15,000 | |
| | Subtotal | 2,350,695 | 2,433,005 | 2,462,409 | 1.21% |
| GARAGE BUILDING | | | | | |
| 5530-163-00-0000 | Mechanic Contract Salaries | 175,452 | 181,475 | 198,887 | |
| 5530-164-00-0000 | Mechanic OT | 47,915 | 59,550 | 60,741 | |
| 5530-490-14-0000 | BOCES Handicapped Transportation | 4,260 | 15,000 | 5,000 | |
| | Subtotal | 227,627 | 256,025 | 264,628 | 3.36% |
| CONTRACT TRANSPORTATION | | | | | |
| 5540-400-00-0000 | Contracted Transportation | 3,144 | 40,000 | - | |
| | Subtotal | 3,144 | 40,000 | - | -100.00% |
| EMPLOYEE BENEFITS | | | | | |
| 9010-800-00-0000 | State Retirement (NON-I) | 720,107 | 312,759 | 620,100 | |
| 9020-800-00-0000 | Teacher Retirement | 2,864,108 | 3,915,344 | 3,116,609 | |
| 9030-800-00-0000 | Social Security | 2,580,853 | 2,785,662 | 2,932,732 | |
| 9040-800-00-0000 | Workers Compensation | 388,214 | 403,213 | 303,649 | |
| 9042-800-00-0000 | Employee Assistance Prog | - | 11,108 | | |
| 9045-800-00-0000 | Life Insurance | 21,894 | 34,617 | 34,913 | |
| 9050-800-00-0000 | Unemployment Insurance | 12,437 | 66,211 | 51,465 | |
| 9055-800-00-0000 | Long Term Disability Insur | 23,410 | 30,100 | 32,450 | |
| 9060-150-00-0000 | Health Insurance Buyout | 53,621 | | | |
| 9060-800-00-0000 | Hospital & Medical Insurance | 7,030,467 | 7,592,878 | 8,337,650 | |
| 9089-151-00-0000 | Dental Insurance Buyout | 1,507 | | | |
| 9089-800-00-0000 | Dental/Optical Insurance | 225,156 | 345,627 | 320,342 | |
| | Subtotal | 13,921,773 | 15,497,519 | 15,749,910 | 1.63% |
| DEBT SERVICE | | | | | |
| 9951-000-00-0000 | Interfund Transfers | 91,957 | 85,000 | 95,000 | |
| | Subtotal | 91,957 | 85,000 | 95,000 | 11.76% |
| | Total Program Component | 54,581,686 | 59,219,413 | 60,660,263 | 2.43% |

2019-2020 Capital Component

| CAPITAL | | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | % Change |
|-----------------------------|------------------------------|------------------------------------|--------------------------------|---------------------------------|---------------|
| OPERATION OF PLANT | | | | | |
| 1620-160-00-0000 | Supt Bldgs & Grounds | 103,666 | 69,350 | 70,227 | |
| 1620-161-00-0000 | Clerical Contract Sal | - | - | 48,836 | |
| 1620-163-00-0000 | Cust Contract Sal | 1,085,256 | 1,191,819 | - | |
| 1620-163-02-0000 | Cust Contract Sal-JP | - | - | 133,327 | |
| 1620-163-04-0000 | Cust Contract Sal-MORSE | - | - | 193,891 | |
| 1620-163-05-0000 | Cust Contract Sal-WI | - | - | 252,323 | |
| 1620-163-06-0000 | Cust Contract Sal-SHHS | - | - | 413,117 | |
| 1620-163-07-0000 | Cust Contract Sal-SHMS | - | - | 171,428 | |
| 1620-163-09-0000 | Cust Contract Sal-ADM/Garage | - | - | - | |
| 1620-164-00-0000 | Cust Contract OT | 225,341 | 224,400 | - | |
| 1620-164-00-0015 | Building Checks | - | - | 45,778 | |
| 1620-164-00-0016 | Event Coverage | - | - | 68,666 | |
| 1620-164-00-0017 | General Maintenance / Other | - | - | 22,889 | |
| 1620-164-00-0018 | Staff Coverage | - | - | 45,778 | |
| 1620-164-00-0019 | Weather / Snow Event | - | - | 45,778 | |
| 1620-165-00-0000 | Cust/Grnds-Hrly/Subs/SMR | 213,803 | 208,100 | 110,742 | |
| 1620-200-00-0000 | Equipment-B&G | 7,000 | 14,300 | 14,479 | |
| 1620-400-00-0000 | Security Services - DW | 217,282 | 255,000 | 16,000 | |
| 1620-400-01-0012 | Fuel Oil-TH | 1,332 | 12,150 | - | |
| 1620-400-02-0000 | Security Services - JP | - | - | 36,610 | |
| 1620-400-02-0012 | Fuel Oil-JP | - | 5,475 | - | |
| 1620-400-04-0000 | Security Services - WLM | - | - | 37,520 | |
| 1620-400-05-0000 | Security Services - WI | - | - | 36,610 | |
| 1620-400-05-0012 | Fuel Oil-WI | 53,819 | 81,945 | 85,000 | |
| 1620-400-06-0000 | Security Services - SHHS | - | - | 40,684 | |
| 1620-400-06-0012 | Fuel Oil-SHHS | 881 | 5,585 | - | |
| 1620-400-07-0000 | Security Services - SHMS | - | - | 36,610 | |
| 1620-400-09-0012 | Fuel Oil-Administration | 18,621 | 12,610 | 12,500 | |
| 1620-400-18-0012 | Fuel Oil-Grounds Garage | - | - | 3,500 | |
| 1620-400-19-0012 | Fuel Oil-Red Barn | - | - | 1,750 | |
| 1620-402-00-0012 | Other Expenses-DW | 405,234 | 326,875 | 420,000 | |
| 1620-403-00-0012 | Vehicle Insurance | 8,760 | 8,415 | - | |
| 1620-404-00-0012 | Water | 66,917 | 100,850 | 102,111 | |
| 1620-405-01-0012 | Gas-TH | (237) | 2,500 | 65,000 | |
| 1620-405-02-0012 | Gas-JP | 33,309 | 68,300 | 69,154 | |
| 1620-405-04-0012 | Gas-MORSE | 21,676 | 47,225 | 47,815 | |
| 1620-405-05-0012 | Gas-WI | 3,974 | 10,500 | 10,631 | |
| 1620-405-06-0012 | Gas-SHHS | 81,421 | 168,100 | 170,201 | |
| 1620-405-09-0012 | Gas-Administration | 291 | 1,225 | - | |
| 1620-406-01-0012 | Electricity-TH | (4,890) | 15,600 | 15,795 | |
| 1620-406-02-0012 | Electricity-JP | 49,332 | 43,100 | 43,639 | |
| 1620-406-04-0012 | Electricity-MORSE | 26,446 | 59,880 | 60,629 | |
| 1620-406-05-0012 | Electricity-WI | 81,925 | 81,950 | 82,974 | |
| 1620-406-06-0012 | Electricity-SHHS | 203,354 | 290,475 | 264,574 | |
| 1620-406-09-0012 | Electricity-Administration | - | 1,275 | 24,508 | |
| 1620-406-18-0012 | Electricity-Grounds Garage | - | - | 3,215 | |
| 1620-406-19-0012 | Electricity- Red Barn | - | - | 3,100 | |
| 1620-407-00-0012 | Telephone/Elevator | 85,752 | 93,175 | 94,340 | |
| 1620-450-00-0000 | Custodial Supplies -DW | 87,820 | 141,775 | 120,000 | |
| 1620-490-00-0000 | BOCES | 14,814 | 50,495 | 15,000 | |
| | Subtotal | 3,092,900 | 3,592,449 | 3,556,729 | -0.99% |
| MAINTENANCE OF PLANT | | | | | |
| 1621-160-00-0000 | Supt Bldgs & Grounds | 18,067 | 69,350 | 70,227 | |
| 1621-163-00-0000 | Maint & Grds Contract Sal | 285,592 | 322,200 | 264,120 | |
| 1621-164-00-0000 | Maint & Grds Contract OT | 71,372 | 40,800 | - | |

2019-2020 Capital Component

| CAPITAL | | 2017-2018 Actual Expenditure | 2018-2019 Adopted Budget | 2019-2020 Proposed Budget | % Change |
|--------------------------------|------------------------------|------------------------------------|--------------------------------|---------------------------------|----------------|
| 1621-164-00-0015 | Building Checks | - | | 8,323 | |
| 1621-164-00-0016 | Event Coverage | - | | 12,485 | |
| 1621-164-00-0017 | General Maintenance / Other | - | | 8,323 | |
| 1621-164-00-0018 | Staff Coverage | - | | 4,162 | |
| 1621-164-00-0019 | Weather / Snow Event | - | | 8,323 | |
| 1621-200-00-0000 | Maint Equipment | 172 | 14,300 | 14,479 | |
| 1621-401-00-0000 | Misc Renovation | 181,105 | 165,000 | 175,000 | |
| 1621-431-14-0000 | Garage Rental | 53,750 | 58,965 | 60,000 | |
| 1621-450-00-0000 | Material & Supplies | 109,419 | 155,425 | 155,000 | |
| | Subtotal | 719,478 | 826,040 | 780,442 | -5.52% |
| EMPLOYEE BENEFITS | | | | | |
| 9010-800-00-0000 | State Retirement (NON-I) | 47,618 | 560,114 | 274,473 | |
| 9020-800-00-0000 | Teacher Retirement | 189,391 | | | |
| 9030-800-00-0000 | Social Security | 170,660 | 313,995 | 154,724 | |
| 9040-800-00-0000 | Workers Compensation | 25,671 | 45,449 | 21,985 | |
| 9042-800-00-0000 | Employee Assistance Prog | - | 1,252 | | |
| 9045-800-00-0000 | Life Insurance | 1,448 | 3,902 | 95 | |
| 9050-800-00-0000 | Unemployment Insurance | 822 | 7,463 | 3,143 | |
| 9055-800-00-0000 | Long Term Disability Insur | 1,548 | 3,393 | 227 | |
| 9060-150-00-0000 | Health Insurance Buyout | 3,546 | | | |
| 9060-800-00-0000 | Hospital & Medical Insurance | 464,894 | 855,855 | 563,687 | |
| 9089-151-00-0000 | Dental Insurance Buyout | 100 | | | |
| 9089-800-00-0000 | Dental/Optical Insurance | 14,889 | 38,958 | 18,333 | |
| | Subtotal | 920,585 | 1,830,381 | 1,036,667 | -43.36% |
| DEBT SERVICE | | | | | |
| 9711-600-00-0000 | Serial Bonds Principal | 4,230,025 | 4,250,000 | 4,080,000 | |
| 9711-700-00-0000 | Serial Bonds Interest | 1,820,288 | 2,015,926 | 1,874,119 | |
| 9730-600-00-0000 | BANS Principals | - | - | - | |
| 9730-700-00-0000 | BANS Interest | 65,099 | 36,225 | - | |
| 9760-700-00-0000 | TANS Interest | - | 12,500 | - | |
| 9785-600-00-0000 | Principal - EPC | 101,394 | 108,100 | 114,000 | |
| 9785-700-00-0000 | Interest - EPC | 27,056 | 23,800 | 21,400 | |
| 9950-900-00-0000 | Transfer to Capital | - | - | - | |
| | Subtotal | 6,243,863 | 6,446,551 | 6,089,519 | -5.54% |
| Total Capital Component | | 10,976,826 | 12,695,421 | 11,463,357 | -9.70% |

Public Schools of the Tarrytowns

Estimated Revenues for the 2019-2020 Proposed Budget

| | 2018-2019 Proposed Budget | 2019-2020 Proposed Budget | Increase/ (Decrease) | % Change |
|--|--|--|---------------------------------|---------------------|
| Local Source: | | | | |
| Fund balance returned as tax reduction | \$ 2,197,181 | \$ 2,000,000 | (197,181) | -8.97% |
| Tax Levy | 57,379,347 | 58,779,433 | 1,400,086 | 2.44% |
| Other payments in lieu of taxes (PILOTS) | 1,695,000 | 1,652,000 | (43,000) | -2.54% |
| Day school tuition: Other districts / municipalities | 1,032,875 | 972,875 | (60,000) | -5.81% |
| Health services - other districts | 510,000 | 700,000 | 190,000 | 37.25% |
| Interest & Earnings | 125,750 | 150,000 | 24,250 | 19.28% |
| Sale of Property & Comp for Loss | 22,500 | 35,000 | 12,500 | 55.56% |
| Miscellaneous revenue | 285,000 | 285,500 | 500 | 0.18% |
| Rental of Property | 125,000 | 200,000 | 75,000 | 60.00% |
| | - | - | - | |
| Sub-total | <u>63,372,653</u> | <u>64,774,808</u> | <u>1,402,155</u> | 2.21% |
| State Sources: | | | | |
| Operating, BOCES & Textbooks | 7,962,300 | 8,227,104 | 264,804 | 3.33% |
| Building Aid | 3,255,896 | 2,968,340 | (287,556) | -8.83% |
| Transportation | 1,559,703 | 1,656,565 | 96,862 | 6.21% |
| Non-Resident Homeless | 725,000 | 325,000 | (400,000) | -55.17% |
| Stabilization Aid | - | - | - | |
| Sub-total | <u>13,502,899</u> | <u>13,177,009</u> | <u>(325,890)</u> | -2.41% |
| Federal Source: | | | | |
| Medicaid Reimbursement | 35,000 | - | (35,000) | |
| Sub-total | <u>35,000</u> | <u>-</u> | <u>(35,000)</u> | |
| County Source: | | | | |
| Sales tax distribution | 1,000,000 | 1,045,000 | 45,000 | 4.50% |
| Total Revenues | <u><u>\$ 77,910,552</u></u> | <u><u>\$ 78,996,817</u></u> | <u><u>\$ 1,086,265</u></u> | 1.39% |

Explanation of Budgetary Line Items

1010 Board of Education

Expenses which are specifically related to the operation of the Board of Education appear in this section of the budget. The Board of Education is empowered under law to provide for the education of the children of the District, establish policy, prepare and propose a budget, levy taxes, and meet all of the requirements under State law.

1040 District Clerk

The expenses for the District clerk, as an officer of the Board of Education are recorded in this section of the budget. It is the duty of the District Clerk to act as clerk of any District meeting or election held in the District and to attend all meeting of the voters of the District. The District Clerk is responsible for attending all public meetings of the Board of Education, keeping minutes of the proceedings of such meetings, handling all correspondence, and conducting the business of the Board of Education at all other times. The District Clerk also acts as a Records Access Officer (including Freedom of Information requests), maintains the District Policy Manual, and is the recipient of legal documents.

1060 District Meeting

State Education Law mandates that voters of a school District have the opportunity to vote on special issues. Funds are budgeted here for Chairpersons, Clerks and Inspectors, and other expenses needed to hold the Annual District Election/Budget Vote.

1240 Chief School Administrator

The Superintendent of Schools is the Executive Officer of the Board of Education and the Chief Administrator of the School System. The Superintendent is responsible for implementing all School Board Policies and for directing the operation of the District. Chief School Administrator involve the exercise of his leadership in order to serve as Chief Executive Officer of the School District, work with the Board of Education to set annual priorities that are aligned with the District Mission Statement, provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant, support the instructional programs, and advance improvements aimed toward excellence in education. There is also the charge to support instructional leadership, particularly at the building level.

1310 Business Administration

Funds for the administration of the financial and business operations of the District are budgeted in this section. Salaries and expenditures for the business office of the school District are reflected in the General Fund, as well as in the School Lunch Fund. Included here are such activities as billing, accounting, budgeting, accounts payable, and payroll. Also included are the costs of general supplies and materials, 403(b) and 457 compliance services, fiscal advisor, memberships, attendance at professional workshops, actuarial services for GASB #45 Actuarial Valuation for Post Employment Benefits, and State Aid Planning services.

1320 Auditing

All expenditures incurred for the internal and independent auditing services are recorded here. Expenses include all payments for professional accounting and auditing services. The New York State Education law requires that the school District accounts be audited annually by an independent auditor. The Board appoints the independent auditor annually as well as the Internal Claims Auditor annually.

1325 Treasurer

The salary paid to the District Treasurer and the Deputy Treasurer is recorded here. The Board of Education appoints a Treasurer who is the official custodian of all school District funds and prepares all financial reports.

Explanation of Budgetary Line Items

1420 Legal

Expenses which are specifically related to all legal matters of the Board of Education. This item includes payment for professional services of legal counsel employed by the Board of Education to advise and review the District's affairs. Legal fees also include services provided for negotiations with the District's bargaining units, fees to bond counsel and matters of litigation.

1430 Personnel

The Office of Human Resources coordinates all District-wide hiring, teacher and staff improved training, notifications of accumulated sick days and vacation, and maintenance of personnel records. This provides for the Assistant Superintendent for Administration and clerical staff, together with costs for recruiting and orienting professional staff members and maintaining personnel records.

1460 Records Management Officer

Expenses incurred for the maintenance and retention of Archival Records. The District maintains student and personnel records in accordance with New York State Records Retention and Disposition schedules and Board policies. A summer hourly expense is needed for purging obsolete student records. The District contracts with Orange/Ulster BOCES, who specialize in records retention to assist in the development of an effective program.

1480 Public Information and Services

This code includes costs relating to the preparation and dissemination of information to the community and staff. This is done through newsletters, notices, press releases, informational brochures and special publications. Also included here are the costs of the District's public notices.

1620 Operation of Plant

Charged here are costs associated with keeping the physical plant open and ready for use. Also recorded in this area are costs for utilities and equipment required to maintain operations of all buildings. This function records the cost of supervision, clerical support, custodians, and the cost of running and cleaning the buildings. The facilities office is also responsible for coordination and billing of building use by outside and internal organizations.

1621 Maintenance of Plant

This function records the cost of skilled maintenance workers such as carpenters, electricians, and plumbers, and includes the cost of repairing and maintaining the facilities. Costs included are District-wide projects for each building that are performed during the year, maintenance contracts on the equipment in the buildings such as HVAC system, professional architect/engineer services, exterminating services, etc. BOCES services to assist the District with compliance of regulations dealing with toxic substances, asbestos, environmental testing, state emergency building plans, and a safe environment related to the "Right To Know" Laws.

1670 Central Printing and Mailing

Included here are the expenditures of operating a central printing and mailing. The cost of postage, lease of mail machine, and maintenance of equipment, are recorded here.

1680 Central Data Processing

All costs of the central processing unit which acts as a service unit for several functions are charged here. Support is provided for existing administrative systems including K-12 Alerts, Data Warehousing, Infinite Campus, and the District Website.

Explanation of Budgetary Line Items

1910-1981 Special Items

This section of the budget includes unallocated insurance, school association dues, assessments on school property, BOCES expenses, and refund of real property taxes. Southern Westchester BOCES administrative charges are set by BOCES administration and voted on by component districts. To protect the assets of the District and to guard against liability actions, the Board of Education maintains a comprehensive insurance program. Policies include a policy that protects against liability, fire and theft. The District is a member of the New York Schools Insurance Reciprocal (NYSIR).

2010 Curriculum Development and Supervision

Curriculum office provides professional staff coordination on curriculum improvement-related projects. They plan and administer programs of professional development and in-service education; secure and distribute instructional resources; and work with administrators and teachers to organize and coordinate District curricular and instructional efforts.

2020 Supervision - Regular School

Budgeted here are the salaries and expenses of building principals, assistant principals and supervisors of the instructional program within a school building, subject area or grade level.

2070 In-service Training - Instruction

Recorded here are the expenditures of activities that increase the professional competence of instructional personnel.

2110 Teaching - Regular School

The costs of teaching regular school are recorded here and include salaries of teachers, teaching assistants, instructional supplies, equipment and textbooks.

2250 Program for Students with Disabilities School Age

All expenditures for teaching students with disabilities and for the District Committee on Special Education are included in this budget area. Students with disabilities are provided services to address their individual needs to facilitate achievement of competencies required to meet NY State Standards. Programs are developed to accommodate the educational needs of the students currently in District programs, those returning from out-of-District placement.

2280 Occupational Education

Vocational training such as nursing, auto mechanics, landscaping, culinary arts, etc., provided through Southern Westchester BOCES is budgeted here. The tuition amounts are set by BOCES administration.

2330 Teaching - Special Schools

The costs of teaching summer school and other summer programs are recorded here and include salaries of teachers, instructional supplies, equipment and textbooks. Students have the opportunity to recover credits required for graduation and to receive instruction in preparation for August Regents examinations.

2610 School Library and Audiovisual

Included in this section of the budget are funds for operating the school libraries including library teachers, equipment, library books, materials and supplies. The media centers provide resources to enhance and enrich the curriculum and instruction throughout our schools.

Explanation of Budgetary Line Items

2630 Computer Assisted Instruction

Included here are expenditures for the maintenance and support of computer equipment and services to support instructional programs.

2810 Guidance Regular School

Salaries and expenditures for the provision of guidance services to students are recorded here. Counseling services begin at the middle school and continue through high school. Students receive counseling on both academic and social/emotional issues. School counselors work with students both individually and in groups.

2815 Health Services Regular School

Salaries and expenditures for the provision of health services to students in our five schools, students attending non-public schools located in our District, and for services provided to Tarrytown resident students attending non-public schools out of District are recorded in this budget area. Salaries provide for registered nurses, the chief medical officer and health assistants.

2820 Psychological Services Regular School

Budgeted here are the expenses incurred for psychological services rendered by certified school psychologists. They identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children.

2825 Social Work Services Regular School

Recorded here are expenditures for personnel who provide social services to students. The school social worker establishes positive relationships with families as means of facilitating social and academic continuity for students.

2830 Pupil Personnel Services Special Schools

Pupil Personnel Services are legally required services that enable students to benefit from the instructional program, such as, nursing, guidance, psychology, social work and special education. Pupil services staff serve all children in the district, including general education students, students with disabilities, pupils at risk and students who are gifted. The office of the Assistant Superintendent for Learning is included in this area including clerical staff.

2850 Co-Curricular Activities Regular School

District expenditures for school related activities are recorded here. Included are yearbook, school newspaper, plays, and various other clubs and activities. The majority of the expenses in this area are the stipends for faculty sponsors to supervise students activities.

2855 Interscholastic Athletics Regular School

This section of the budget provides funds for conducting a comprehensive interscholastic athletic program for both boys and girls as part of the educational program of the District. The athletics department supplements the work of the physical education program and the intramural program.

Explanation of Budgetary Line Items

5510 District Transportation Services

Recorded here are expenses related to the supervision and scheduling of student transportation services. The Transportation Supervisor is responsible for overseeing District operations to assure that all of our students receive the safest possible transportation, offering a readily accessible means for transportation problems to be resolved, and ensuring compliance with NYSED, DMV, and DOT regulations.

5530 Garage Building

This section of the budget provides funds for the bus mechanic salaries, and BOCES contract transportation expenses.

5540 Contract Transportation

This section of the budget provides funds for contract transportation expenses for students traveling out of District.

9010-9089 Employee Benefits

All expenditures in this section of the budget are either mandated by law (teaching and non-teaching retirement, social security, worker's compensation), or are in negotiated contracts (health, dental, vision, etc.)

9711 Serial Bonds Principal - School Construction

This item represents the payments due on Serial Bonds issued by the District.

9785 Installment Purchase Debt Principal

Payments due on an Energy Performance Contract are recorded here, as authorized by New York State Education Department.

9950 Transfer to Capital Funds

Transfers to Capital Fund: Every five years, the District is mandated to have a Building Condition Survey performed by a licensed architect or engineer. Transfer to capital is used to assist the District with necessary repairs and maintenance of our facilities.

9951 Interfund Transfers

The District is mandated to provide a Summer Handicapped program for students with disabilities under Section 4408 of Education Law. The program is supported 80% through State Aid and 20% by the Districts.

Public Schools of the Tarrytowns

Estimated Tax Rates for the 2019-2020 Proposed Budget

| | <u>2017 (2018/19 Budget)</u> | | <u>2018 (2019/20 Budget)</u> | |
|---------------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| | <u>Greenburgh</u> | <u>Mt. Pleasant</u> | <u>Greenburgh</u> | <u>Mt. Pleasant</u> |
| Assessed Valuation *(As of 3/15/2019) | \$ 1,593,886,711 | \$ 15,192,523 | \$ 1,662,181,600 | \$ 15,189,661 |
| New York State Equalization Rates | 100.0000% | 1.4300% | 100.0000% | 1.4200% |
| Full Value | <u>\$ 1,593,886,711</u> | <u>\$ 1,062,414,196</u> | <u>\$ 1,662,181,600</u> | <u>\$ 1,069,694,437</u> |
| % of Tax Levy (Based on Full Value) | 60.003997 | 39.996003 | 60.843961 | 39.156039 |
| Amount of Levy | 34,429,902 | 22,949,445 | 35,763,735 | 23,015,698 |
| Tax Rate per \$1,000 Assessed Value | 21.601223 | 1,510.575002 | 21.516142 | 1,515.221275 |
| \$ Increase in Tax Rate | (0.23) | 119.23 | (0.09) | 4.65 |
| % Increase in Tax Rate | -1.23% | 8.57% | -0.39% | 0.31% |
| Breakdown of Levy: | | <u>2018/19 Budget</u> | | <u>2019/20 Budget</u> |
| | | 77,910,552 | | 78,996,817 |
| | | 20,531,205 | | 20,217,384 |
| Net Tax Levy | | <u>57,379,347</u> | | <u>58,779,433</u> |

ILLUSTRATION PURPOSES ONLY: Based on changes in equalization rates for the towns of Greenburgh and Mt Pleasant. Actual Assessed Valuations and the impact of ongoing Tax Certiorari settlements will affect the final tax rate per \$1,000 AV.

State & Federal Grant Allocations

| Grant | Description | 2018-2019 |
|-----------------|--|---------------------|
| Title I A&D | Improving Academic Achievement of the Disadvantaged | 535,209 |
| Title IIA | Preparing Training and Recruiting High Quality Teachers and Principals | 104,980 |
| Title IIIA | Language Instruction for Limited English Proficient and Immigrant Students | 86,933 |
| Title IV | Student Support and Academic Enrichment | 37,309 |
| | Total Title Grants | \$ 764,431 |
| IDEA Part B | Section 611 (Disabled Students - School Aged) | 831,470 |
| IDEA Part B | Section 619 (Disabled Students - Pre-School) | 15,240 |
| | Total IDEA Grants | \$ 846,710 |
| Universal Pre-K | Preschool Program | 439,235 |
| | Total Grant Funds | \$ 3,661,517 |

NEW YORK STATE REQUIRED DISCLOSURES

Tax Levy Cap Calculation

Property Tax Cap Report Card

Tax Exemption Impact Reports

Administrative Compensation Information

Fiscal Accountability Summary

School District Report Card

Public Schools of the Tarrytowns
2019 - 2020 Fiscal Year
Tax Levy Cap Worksheet

| | | |
|--|----------------------|--------------|
| A. Total Real Property Tax Levy for Base Year | \$ 57,379,347 | |
| B. Excess Levy in Reserve (NA in 2019-2020) | \$ - | |
| C. Tax Levy Subtotal (A - B) | \$ 57,379,347 | |
| D. Tax Base Growth Factor (min of 1.0) | 1.0045 | |
| E. Adjusted Tax Levy Subtotal (C x D) | \$ 57,637,554 | |
| F. Base Year PILOTS | \$ 1,695,000 | |
| G. Base Year Levy plus PILOTS | \$ 59,332,554 | |
| H. Base Year Torts & Judgements > 5% | \$ - | |
| I. Base Year Capital Expenditures Net of Aid | \$ 3,141,930 | |
| J. Total Base Year Torts & Capital Expenditures | \$ 3,141,930 | |
| K. Levy Less Base Year Torts & Capital (G - J) | \$ 56,190,624 | |
| L. Allowable Levy Growth Factor based on CPI | 1.02 | |
| M. Levy Including Levy Growth Factor | \$ 57,314,437 | |
| N. Budget Year PILOT Receivables | \$ 1,652,000 | |
| O. Levy Less Budget Year PILOTS (M - N) | \$ 55,662,437 | |
| P. Eligible Carry Over from Base Year Budget (2018 - 2019) | \$ 89,909 | |
| Q. Tax Levy Limit - Before Exclusions (O + P) | \$ 55,752,346 | |
| <u>Budget Year Exclusions</u> | | |
| R. Capital Expenditures Net of Aid | \$ 3,027,087 | |
| S. Pension Expenditures Above 2% | \$ - | |
| T. Court Orders & Judgements in >5% Base Year Levy | \$ - | |
| U. Total Exclusions (R + S + T) | \$ 3,027,087 | |
| Total 2019-2020 Tax Levy Including Exclusions (Q + U) | \$ 58,779,433 | 2.44% |
| Real Property Tax Levy Change | \$ 1,400,086 | |

2019-2020 Property Tax Report Card

660401 - UFSD-TARRYTOWNS

| Contact Person: | Business Administrator | Budgeted 2018-19 (A) | Proposed Budget 2019-20 (B) | Percent Change (C) |
|---|------------------------|----------------------------|-----------------------------------|--------------------------|
| Telephone Number: | 914-631-9401 | | | |
| Total Budgeted Amount, not Including Separate Propositions | | 77,910,552 | 78,996,817 | 1.39% |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | | 57,379,347 | 58,779,433 | |
| B. Tax Levy to Support Library Debt, if Applicable | | 0 | 0 | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | | 0 | 0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | | 0 | 0 | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | | 57,379,347 | 58,779,433 | 2.44% |
| F. Permissible Exclusions to the School Tax Levy Limit | | 3,141,930 | 3,027,087 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | | 54,237,417 | 55,752,346 | |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | | 54,237,417 | 55,752,346 | |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) ² | | 0 | 0 | |
| Public School Enrollment | | 2,876 | 2,880 | 0.14% |
| Consumer Price Index | | | 2.44% | 2.44% |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2018-2019 (D) | Estimated 2019-2020 (E) |
|---|----------------------------|-------------------------------|
| Adjusted Restricted Fund Balance | 5,477,802 | 5,288,822 |
| Assigned Appropriated Fund Balance | 4,086,506 | 3,889,506 |
| Adjusted Unrestricted Fund Balance | 3,116,426 | 3,159,873 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00% | 4.00% |

Schedule of Reserve Funds

| Reserve Type | Reserve Description * | 3/31/19 Actual Balance | 6/30/19 Estimated Ending Balance | Intended Use of the Reserve in the 2019-2020 School Year |
|------------------------------------|--|------------------------|----------------------------------|--|
| Capital | To pay the cost of any object or purpose for which bonds may be issued. | 2,200,346 | 1,700,346 | Capital Projects voter approved on May 15, 2018 |
| Repair | To pay the cost of repairs to capital improvements or equipment. | | | |
| Workers' Compensation | To pay for Workers Compensation and benefits. | | | |
| Unemployment Insurance | To pay the cost of reimbursement to the State Unemployment Insurance Fund. | | | |
| Reserve for Tax Reduction | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory Reserve for Debt Service | To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements. | 800,000 | 800,000 | Current Debt Service Obligations |
| Insurance | To pay liability, casualty, and other types of uninsured losses. | | | |
| Property Loss | To establish and maintain a program of reserves to cover property loss. | | | |
| Liability | To establish and maintain a program of reserves to cover liability claims incurred. | | | |
| Tax Certiorari | To establish a reserve fund for tax certiorari settlements | 2,950,697 | 2,705,000 | Settlement of pending litigation |
| Reserve for Insurance Recoveries | To account for unexpended proceeds of insurance recoveries at the fiscal year end. | | | |
| Employee Benefit Accrued Liability | For the payment of accrued 'employee benefits' due to employees upon termination of service. | | | |
| Retirement Contribution | To fund employer retirement contributions to the State and Local Employees' Retirement System | 83,476 | 83,476 | Fund portion of eligible contribution to ERS |
| Reserve for Uncollected Taxes | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | | | |
| Other Reserve | | | | |



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

RP-495 (9/08)

Date: 09/21/2018

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2017

School District: 552601 TARRYTOWN

Total equalized value in taxing jurisdiction: 1,881,128,900

Equalization Rate: 100

| Exemption Code (Column A) | Exemption Description (Column B) | Statutory Authority (Column C) | Number of Exemptions (Column D) | Total Equalized Value (Column E) | Percentage of Value Exempted (Column F) |
|------------------------------|-------------------------------------|-----------------------------------|---------------------------------------|-------------------------------------|---|
| 12100 | New York State | RPTL 404(1) | 2 | 1,280,600 | 0.07% |
| 13100 | County | RPTL 406(1) | 6 | 2,188,000 | 0.12% |
| 13500 | Town | RPTL 406(1) | 3 | 3,321,900 | 0.18% |
| 13650 | Village | RPTL 406(1) | 68 | 62,178,000 | 3.31% |
| 13800 | School | RPTL 408 | 4 | 27,188,500 | 1.45% |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 1,685,300 | 0.09% |
| 14200 | FOREIGN GOVERNMENT | | 1 | 5,745,700 | 0.31% |
| 18060 | URBAN REN | | 4 | 65,700 | 0.00% |
| 18100 | MUN HOUG | | 3 | 15,823,100 | 0.84% |
| 21600 | Parsonage | RPTL 462 | 2 | 1,602,200 | 0.09% |
| 25110 | Church - Religious | RPTL 420-a | 19 | 37,243,600 | 1.98% |
| 25120 | Educational | RPTL 420-a | 10 | 66,976,700 | 3.56% |
| 25130 | Charity | RPTL 420-a | 1 | 458,458 | 0.02% |
| 25230 | Moral / Mental Improvement | RPTL 420-a | 6 | 12,118,921 | 0.64% |
| 25300 | Community Library Society | RPTL 420-b | 5 | 6,560,500 | 0.35% |
| 26100 | Amercian Legion, VFW, DAR | RPTL 452 | 1 | 807,700 | 0.04% |
| 27200 | R.R. Sport | RPTL 489-d&dd | 16 | 30,360,700 | 1.61% |
| 41300 | PARAPLEGIC VETERAN | RPTL 458(3) | 1 | 539,800 | 0.03% |
| 41640 | VOL FIRE & AMBULANCE | RPTL466C,D,E,F,G,H& | 39 | 1,848,501 | 0.10% |
| 41800 | Senior | RPTL 467 | 41 | 5,364,416 | 0.29% |
| 41804 | Senior (Sch) | RPTL 467 | 17 | 2,537,897 | 0.13% |
| Totals: | | | 250 | 285,896,193 | 15.21% |

Exemption Impact Report

Assessment Year: 2018

County: WESTCHESTER
 SWIS Code: 553401

School Value Report (552601)

Municipality: MT. PLEASANT
 Total Assessed Val: 19,602,748
 Uniform Percentage: 1.42

Equalized Total Assessed Value = 1,380,475,211

| Exempt Code | Description | Statutory Authority | # of Exempts | Total Equalized Value of EX | % of Value Exempted |
|-------------|--|-----------------------------|--------------|-----------------------------|---------------------|
| 12100 | NY STATE | RPTL 404(1) | 4 | 602,112 | 0.04 |
| 12370 | MTA EXEMPT | RPTL 412 & Pub Auth L | 1 | 70 | 0.00 |
| 13100 | CTY OWNED | RPTL 406(1) | 2 | 1,580,985 | 0.11 |
| 13500 | TWN WTHIN | RPTL 406(1) | 9 | 8,714,788 | 0.63 |
| 13650 | VILLAG OWN | RPTL 406(1) | 37 | 30,771,126 | 2.23 |
| 13800 | SCHOOL DIS | RPTL 408 | 9 | 87,239,436 | 6.32 |
| 18020 | IND DEVEL | RPTL 412-a & Gen Muny L 874 | 23 | 18,804,366 | 1.36 |
| 18040 | URB REN | Gen Muny L 506, 555, 560 | 2 | 18,119,718 | 1.31 |
| 18180 | U D C | McK U Con L 6272 | 1 | 1,556,338 | 0.11 |
| 19950 | MUNI RAIL | RPTL 456 | 5 | 37,906,690 | 2.75 |
| 25110 | RELG PROP | RPTL 420-a | 8 | 17,121,478 | 1.24 |
| 25130 | CHARITIES | RPTL 420-a | 1 | 1,102,112 | 0.08 |
| 25210 | VOL AMBUL | RPTL 420-a | 2 | 118,380,281 | 8.58 |
| 25230 | N/P IMPROV | RPTL 420-a | 6 | 3,975,352 | 0.29 |
| 25300 | NON-PROFIT | RPTL 420-b | 3 | 4,161,971 | 0.30 |
| 25600 | NON-PR MED | RPTL 486-a | 3 | 2,535,211 | 0.18 |
| 26250 | HIST SOCTY | RPTL 444 & NPCL 1408 | 9 | 20,647,887 | 1.50 |
| 27350 | CEMETARIES | RPTL 446 | 2 | 1,570,422 | 0.11 |
| 28110 | U D C | RPTL 422 | 1 | 2,464,788 | 0.18 |
| 41400 | CLERGY | RPTL 460 | 1 | 105,633 | 0.01 |
| 41640 | Vol Firefighter/Amb | RPTL 466-c, d, f | 10 | 490,492 | 0.04 |
| 41800 | AGED-ALL | RPTL 467 | 19 | 3,942,112 | 0.29 |
| 41804 | AGED- S | RPTL 467 | 1 | 256,690 | 0.02 |
| 41930 | Disabled ALL | RPTL 459-c | 2 | 142,605 | 0.01 |
| 47100 | TELECOMM CELNG | | 1 | 129,084 | 0.01 |
| | Total Exemptions (No System EX's) | | 162 | 382,321,747 | 27.69 |
| | Total Exemptions (with System EX's) | | 162 | 382,321,747 | 27.69 |

Values have been equalized using the Uniform Percentage of Value.
 The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

2019-2020 Administrative Compensation Information

Pursuant to Sections 1608 and 1716 of the Education Law

| Central Administration | 2019-2020 Salary & Benefits |
|---|--|
| Superintendent of Schools | 265,300 |
| Annualized Benefits | 67,572 |
| Assistant Superintendent for Administration | 200,940 |
| Annualized Benefits | 60,228 |
| Assistant Superintendent for Learning | 200,940 |
| Annualized Benefits | 60,228 |

| Building & District Administrators (Anticipated Earnings of \$138,000 or Greater) | 2019-2020 Salary |
|--|-----------------------------|
| Assistant Principal | 145,760 |
| Director Of Curriculum | 182,250 |
| Director of Facilities | 140,454 |
| Director Of Health, Physical Education & Athletics | 176,961 |
| Elementary School Principal | 169,111 |
| Elementary School Principal | 168,075 |
| Elementary School Principal | 158,963 |
| High School Principal | 183,272 |
| Middle School Principal | 167,712 |
| School Business Administrator | 178,500 |
| Supervisor of Special Education Programs | 144,867 |

The New York State School Report Card Fiscal Accountability Supplement for UFSD-TARRYTOWNS

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

| 2016-2017 School Year | | General Education | Special Education |
|--|-------------------------------|-------------------|-------------------|
| This School District | Instructional Expenditures | \$45,351,759 | \$10,209,474 |
| | Pupils | 2,711 | 320 |
| | Expenditures Per Pupil | \$16,729 | \$31,905 |
| Similar District Group | Instructional Expenditures | \$8,563,600,218 | \$3,606,900,434 |
| | Pupils | 741,547 | 112,197 |
| | Expenditures Per Pupil | \$11,548 | \$32,148 |
| Total of All School Districts in NY State | Instructional Expenditures | \$33,589,192,945 | \$15,340,293,380 |
| | Pupils | 2,646,512 | 467,779 |
| | Expenditures Per Pupil | \$12,692 | \$32,794 |
| Similar District Group Description: Average Need/Resource Capacity | | | |

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

| 2016-2017 School Year | This School District | Similar District Group | Total of All School Districts in NY State |
|-------------------------------------|----------------------|------------------------|---|
| Total Expenditures Per Pupil | \$27,265 | \$22,738 | \$24,712 |

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for UFSD-TARRYTOWNS

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

| Student Counts as of October 4, 2017 | This School District | | Similar District Group | Total of All School Districts in NY State |
|---|-------------------------------------|--|--|---|
| Student Placement -- Percent of Time Inside Regular Classroom | Count of Students with Disabilities | Percentage of Students with Disabilities | Percentage of Students with Disabilities | Percentage of Students with Disabilities |
| 80% or more | 154 | 52.74% | 57.27% | 58.68% |
| 40% to 79% | 83 | 28.42% | 18.92% | 11.47% |
| Less than 40% | 39 | 13.36% | 16.60% | 19.09% |
| Separate Settings | 15 | 5.14% | 4.57% | 5.34% |
| Other Settings | 1 | 0.34% | 2.64% | 5.42% |

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

| 2017-18 School Year | This School District | Similar District Group | Total of All School Districts in NY State |
|--------------------------------|----------------------|------------------------|---|
| Special Ed Classification Rate | 8.45% | 13.55% | 15.26% |

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

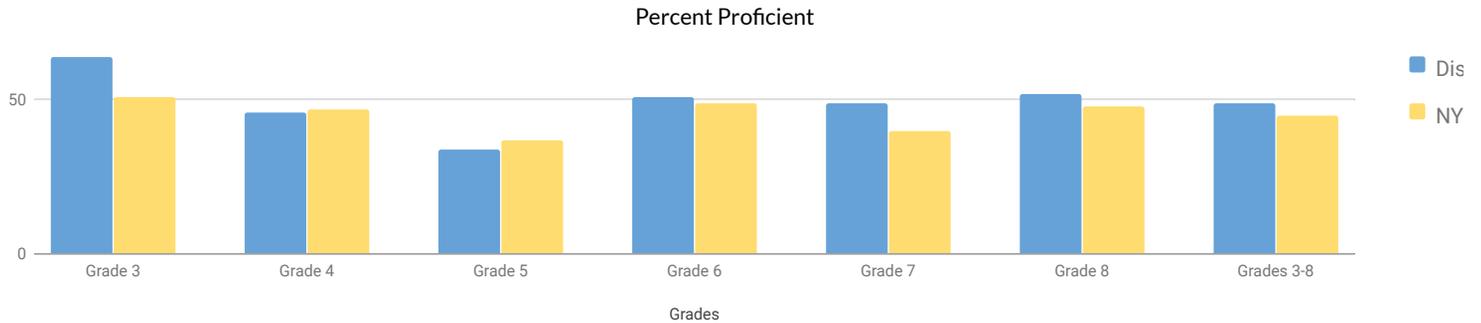
Similar District Group Description: Average Need/Resource Capacity

UFSD-TARRYTOWNS - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

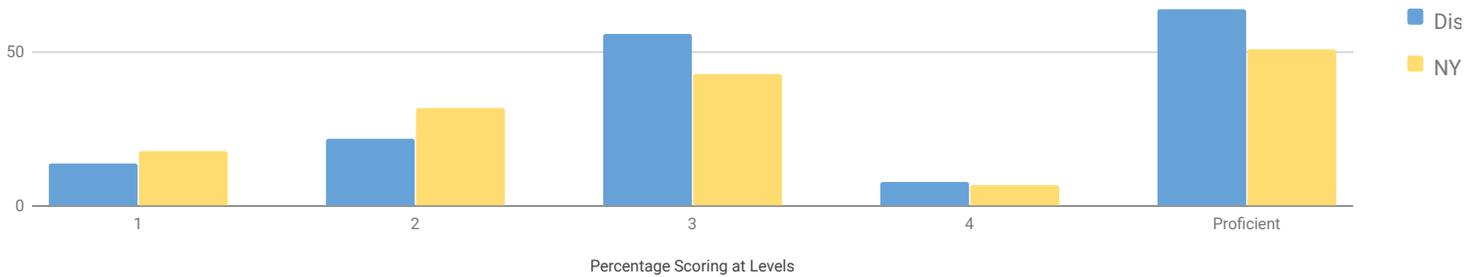
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 8 | 187 | 26 | 14% | 41 | 22% | 105 | 56% | 15 | 8% | 120 | 64% |
| Grade 4 | 22 | 188 | 43 | 23% | 58 | 31% | 46 | 24% | 41 | 22% | 87 | 46% |
| Grade 5 | 28 | 191 | 71 | 37% | 56 | 29% | 47 | 25% | 17 | 9% | 64 | 34% |
| Grade 6 | 67 | 132 | 28 | 21% | 37 | 28% | 31 | 23% | 36 | 27% | 67 | 51% |
| Grade 7 | 50 | 160 | 35 | 22% | 46 | 29% | 63 | 39% | 16 | 10% | 79 | 49% |
| Grade 8 | 85 | 115 | 22 | 19% | 33 | 29% | 39 | 34% | 21 | 18% | 60 | 52% |
| Grades 3-8 | 260 | 973 | 225 | 23% | 271 | 28% | 331 | 34% | 146 | 15% | 477 | 49% |

GRADE 3 ELA RESULTS

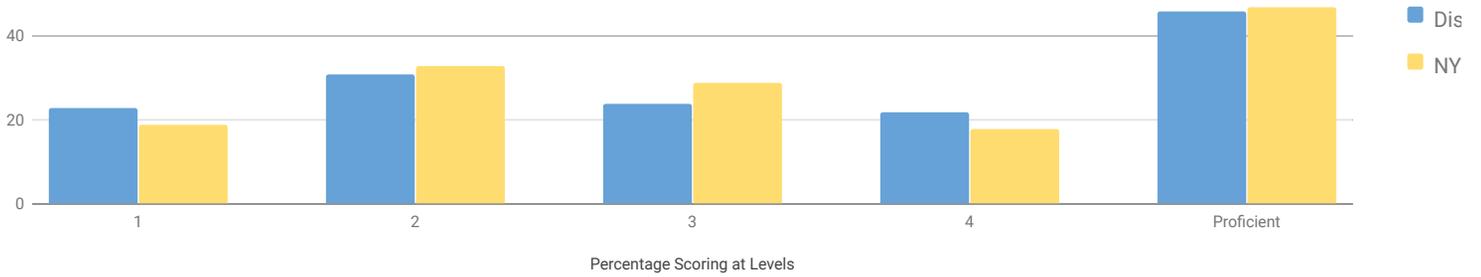


MEAN SCORE: 604

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 8 | 187 | 26 | 14% | 41 | 22% | 105 | 56% | 15 | 8% | 120 | 64% |
| General Education | 4 | 176 | 18 | 10% | 39 | 22% | 104 | 59% | 15 | 9% | 119 | 68% |
| Students with Disabilities | 4 | 11 | 8 | 73% | 2 | 18% | 1 | 9% | 0 | 0% | 1 | 9% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 7 | 1 | 14% | 1 | 14% | 5 | 71% | 0 | 0% | 5 | 71% |
| Black or African American | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | 111 | 22 | 20% | 32 | 29% | 53 | 48% | 4 | 4% | 57 | 51% |
| White | 5 | 59 | 2 | 3% | 7 | 12% | 42 | 71% | 8 | 14% | 50 | 85% |
| Multiracial | — | 6 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 10 | 1 | 10% | 1 | 10% | 5 | 50% | 3 | 30% | 8 | 80% |
| Female | 3 | 97 | 8 | 8% | 22 | 23% | 59 | 61% | 8 | 8% | 67 | 69% |
| Male | 5 | 90 | 18 | 20% | 19 | 21% | 46 | 51% | 7 | 8% | 53 | 59% |
| English Language Learners | 1 | 12 | 8 | 67% | 2 | 17% | 2 | 17% | 0 | 0% | 2 | 17% |
| Non-English Language Learners | 7 | 175 | 18 | 10% | 39 | 22% | 103 | 59% | 15 | 9% | 118 | 67% |
| Economically Disadvantaged | 2 | 108 | 24 | 22% | 33 | 31% | 48 | 44% | 3 | 3% | 51 | 47% |
| Not Economically Disadvantaged | 6 | 79 | 2 | 3% | 8 | 10% | 57 | 72% | 12 | 15% | 69 | 87% |
| Not Migrant | 8 | 187 | 26 | 14% | 41 | 22% | 105 | 56% | 15 | 8% | 120 | 64% |
| Homeless | 1 | 10 | 3 | 30% | 4 | 40% | 2 | 20% | 1 | 10% | 3 | 30% |
| Not Homeless | 7 | 177 | 23 | 13% | 37 | 21% | 103 | 58% | 14 | 8% | 117 | 66% |
| Not in Foster Care | 8 | 187 | 26 | 14% | 41 | 22% | 105 | 56% | 15 | 8% | 120 | 64% |
| Parent Not in Armed Forces | 8 | 187 | 26 | 14% | 41 | 22% | 105 | 56% | 15 | 8% | 120 | 64% |

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GRADE 4 ELA RESULTS

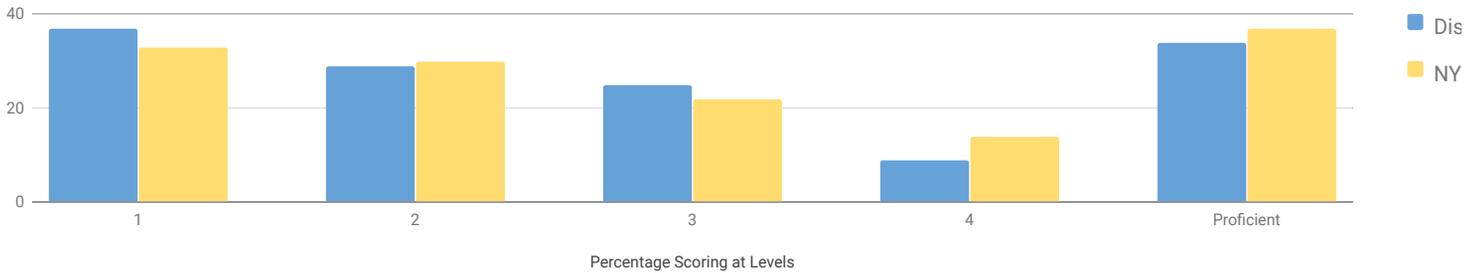


MEAN SCORE: 599

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 22 | 188 | 43 | 23% | 58 | 31% | 46 | 24% | 41 | 22% | 87 | 46% |
| General Education | 14 | 170 | 32 | 19% | 53 | 31% | 44 | 26% | 41 | 24% | 85 | 50% |
| Students with Disabilities | 8 | 18 | 11 | 61% | 5 | 28% | 2 | 11% | 0 | 0% | 2 | 11% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 8 | 1 | 13% | 1 | 13% | 3 | 38% | 3 | 38% | 6 | 75% |
| Black or African American | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 16 | 110 | 33 | 30% | 37 | 34% | 23 | 21% | 17 | 15% | 40 | 36% |
| White | 5 | 59 | 8 | 14% | 15 | 25% | 18 | 31% | 18 | 31% | 36 | 61% |
| Multiracial | — | 7 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 11 | 1 | 9% | 5 | 45% | 2 | 18% | 3 | 27% | 5 | 45% |
| Female | 10 | 92 | 21 | 23% | 27 | 29% | 24 | 26% | 20 | 22% | 44 | 48% |
| Male | 12 | 96 | 22 | 23% | 31 | 32% | 22 | 23% | 21 | 22% | 43 | 45% |
| English Language Learners | 5 | 25 | 19 | 76% | 5 | 20% | 1 | 4% | 0 | 0% | 1 | 4% |
| Non-English Language Learners | 17 | 163 | 24 | 15% | 53 | 33% | 45 | 28% | 41 | 25% | 86 | 53% |
| Economically Disadvantaged | 15 | 109 | 35 | 32% | 39 | 36% | 20 | 18% | 15 | 14% | 35 | 32% |
| Not Economically Disadvantaged | 7 | 79 | 8 | 10% | 19 | 24% | 26 | 33% | 26 | 33% | 52 | 66% |
| Not Migrant | 22 | 188 | 43 | 23% | 58 | 31% | 46 | 24% | 41 | 22% | 87 | 46% |
| Homeless | 4 | 13 | 4 | 31% | 5 | 38% | 2 | 15% | 2 | 15% | 4 | 31% |
| Not Homeless | 18 | 175 | 39 | 22% | 53 | 30% | 44 | 25% | 39 | 22% | 83 | 47% |
| Not in Foster Care | 22 | 188 | 43 | 23% | 58 | 31% | 46 | 24% | 41 | 22% | 87 | 46% |
| Parent Not in Armed Forces | 22 | 188 | 43 | 23% | 58 | 31% | 46 | 24% | 41 | 22% | 87 | 46% |

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GRADE 5 ELA RESULTS

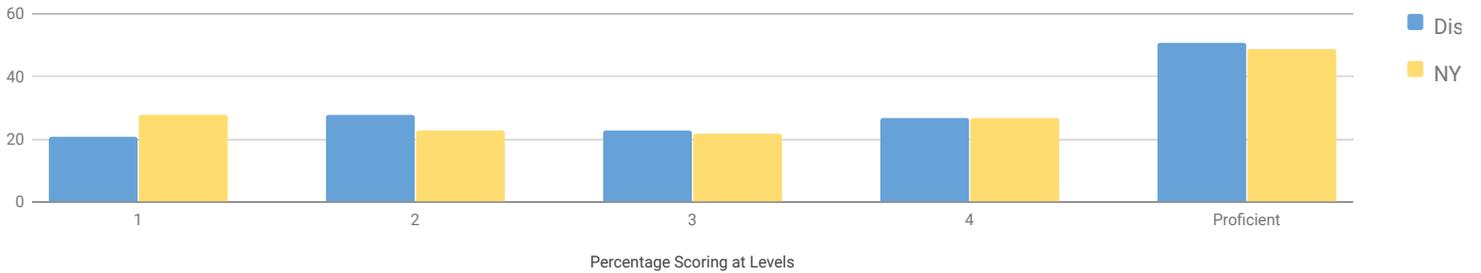


MEAN SCORE: 598

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 28 | 191 | 71 | 37% | 56 | 29% | 47 | 25% | 17 | 9% | 64 | 34% |
| General Education | 22 | 172 | 54 | 31% | 54 | 31% | 47 | 27% | 17 | 10% | 64 | 37% |
| Students with Disabilities | 6 | 19 | 17 | 89% | 2 | 11% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | — | 6 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 18 | 127 | 60 | 47% | 39 | 31% | 23 | 18% | 5 | 4% | 28 | 22% |
| White | 9 | 47 | 7 | 15% | 12 | 26% | 20 | 43% | 8 | 17% | 28 | 60% |
| Multiracial | 0 | 7 | 0 | 0% | 1 | 14% | 3 | 43% | 3 | 43% | 6 | 86% |
| Small Group Total | 1 | 10 | 4 | 40% | 4 | 40% | 1 | 10% | 1 | 10% | 2 | 20% |
| Female | 17 | 99 | 34 | 34% | 32 | 32% | 21 | 21% | 12 | 12% | 33 | 33% |
| Male | 11 | 92 | 37 | 40% | 24 | 26% | 26 | 28% | 5 | 5% | 31 | 34% |
| English Language Learners | 7 | 36 | 31 | 86% | 4 | 11% | 1 | 3% | 0 | 0% | 1 | 3% |
| Non-English Language Learners | 21 | 155 | 40 | 26% | 52 | 34% | 46 | 30% | 17 | 11% | 63 | 41% |
| Economically Disadvantaged | 19 | 121 | 63 | 52% | 35 | 29% | 22 | 18% | 1 | 1% | 23 | 19% |
| Not Economically Disadvantaged | 9 | 70 | 8 | 11% | 21 | 30% | 25 | 36% | 16 | 23% | 41 | 59% |
| Not Migrant | 28 | 191 | 71 | 37% | 56 | 29% | 47 | 25% | 17 | 9% | 64 | 34% |
| Homeless | 5 | 14 | 10 | 71% | 2 | 14% | 2 | 14% | 0 | 0% | 2 | 14% |
| Not Homeless | 23 | 177 | 61 | 34% | 54 | 31% | 45 | 25% | 17 | 10% | 62 | 35% |
| Not in Foster Care | 28 | 191 | 71 | 37% | 56 | 29% | 47 | 25% | 17 | 9% | 64 | 34% |
| Parent Not in Armed Forces | 28 | 191 | 71 | 37% | 56 | 29% | 47 | 25% | 17 | 9% | 64 | 34% |

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GRADE 6 ELA RESULTS

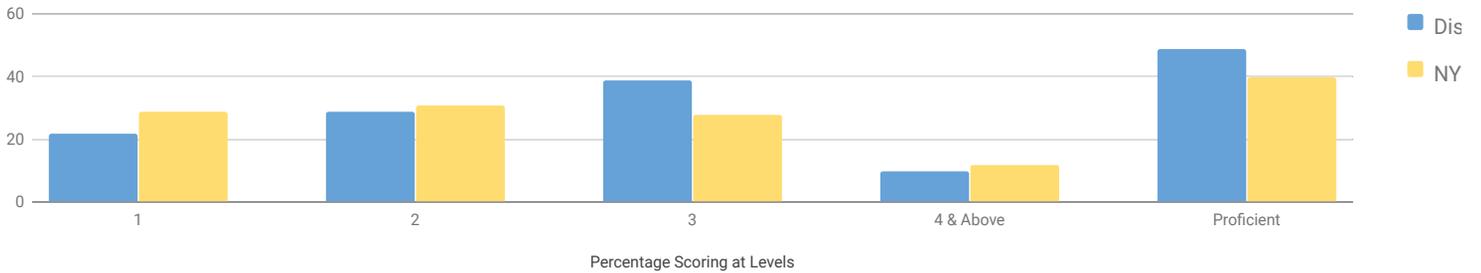


MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 67 | 132 | 28 | 21% | 37 | 28% | 31 | 23% | 36 | 27% | 67 | 51% |
| General Education | 45 | 121 | 22 | 18% | 33 | 27% | 30 | 25% | 36 | 30% | 66 | 55% |
| Students with Disabilities | 22 | 11 | 6 | 55% | 4 | 36% | 1 | 9% | 0 | 0% | 1 | 9% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 7 | 1 | 14% | 0 | 0% | 3 | 43% | 3 | 43% | 6 | 86% |
| Black or African American | — | 5 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 55 | 80 | 23 | 29% | 30 | 38% | 18 | 23% | 9 | 11% | 27 | 34% |
| White | 10 | 37 | 2 | 5% | 7 | 19% | 7 | 19% | 21 | 57% | 28 | 76% |
| Multiracial | — | 3 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 2 | 8 | 2 | 25% | 0 | 0% | 3 | 38% | 3 | 38% | 6 | 75% |
| Female | 27 | 67 | 13 | 19% | 18 | 27% | 13 | 19% | 23 | 34% | 36 | 54% |
| Male | 40 | 65 | 15 | 23% | 19 | 29% | 18 | 28% | 13 | 20% | 31 | 48% |
| English Language Learners | 11 | 13 | 10 | 77% | 3 | 23% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 56 | 119 | 18 | 15% | 34 | 29% | 31 | 26% | 36 | 30% | 67 | 56% |
| Economically Disadvantaged | 58 | 76 | 23 | 30% | 30 | 39% | 17 | 22% | 6 | 8% | 23 | 30% |
| Not Economically Disadvantaged | 9 | 56 | 5 | 9% | 7 | 13% | 14 | 25% | 30 | 54% | 44 | 79% |
| Not Migrant | 67 | 132 | 28 | 21% | 37 | 28% | 31 | 23% | 36 | 27% | 67 | 51% |
| Homeless | 7 | 6 | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 60 | 126 | 24 | 19% | 35 | 28% | 31 | 25% | 36 | 29% | 67 | 53% |
| Not in Foster Care | 67 | 132 | 28 | 21% | 37 | 28% | 31 | 23% | 36 | 27% | 67 | 51% |
| Parent Not in Armed Forces | 67 | 132 | 28 | 21% | 37 | 28% | 31 | 23% | 36 | 27% | 67 | 51% |

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GRADE 7 ELA RESULTS

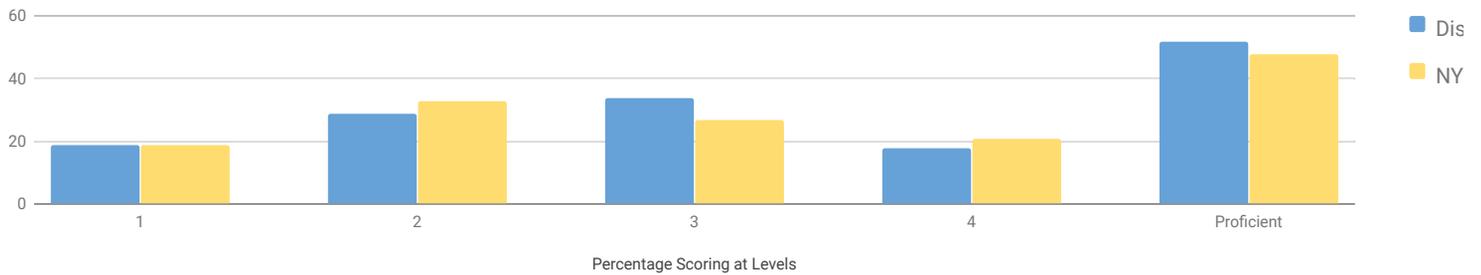


MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 50 | 160 | 35 | 22% | 46 | 29% | 63 | 39% | 16 | 10% | 79 | 49% |
| General Education | 41 | 143 | 21 | 15% | 43 | 30% | 63 | 44% | 16 | 11% | 79 | 55% |
| Students with Disabilities | 9 | 17 | 14 | 82% | 3 | 18% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 6 | 1 | 17% | 0 | 0% | 3 | 50% | 2 | 33% | 5 | 83% |
| Black or African American | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 32 | 92 | 30 | 33% | 30 | 33% | 27 | 29% | 5 | 5% | 32 | 35% |
| White | 17 | 55 | 2 | 4% | 13 | 24% | 31 | 56% | 9 | 16% | 40 | 73% |
| Multiracial | — | 5 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 7 | 2 | 29% | 3 | 43% | 2 | 29% | 0 | 0% | 2 | 29% |
| Female | 24 | 80 | 10 | 13% | 22 | 28% | 36 | 45% | 12 | 15% | 48 | 60% |
| Male | 26 | 80 | 25 | 31% | 24 | 30% | 27 | 34% | 4 | 5% | 31 | 39% |
| English Language Learners | 7 | 17 | 16 | 94% | 1 | 6% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 43 | 143 | 19 | 13% | 45 | 31% | 63 | 44% | 16 | 11% | 79 | 55% |
| Economically Disadvantaged | 30 | 90 | 32 | 36% | 30 | 33% | 22 | 24% | 6 | 7% | 28 | 31% |
| Not Economically Disadvantaged | 20 | 70 | 3 | 4% | 16 | 23% | 41 | 59% | 10 | 14% | 51 | 73% |
| Not Migrant | 50 | 160 | 35 | 22% | 46 | 29% | 63 | 39% | 16 | 10% | 79 | 49% |
| Homeless | 4 | 9 | 5 | 56% | 2 | 22% | 1 | 11% | 1 | 11% | 2 | 22% |
| Not Homeless | 46 | 151 | 30 | 20% | 44 | 29% | 62 | 41% | 15 | 10% | 77 | 51% |
| Not in Foster Care | 50 | 160 | 35 | 22% | 46 | 29% | 63 | 39% | 16 | 10% | 79 | 49% |
| Parent Not in Armed Forces | 50 | 160 | 35 | 22% | 46 | 29% | 63 | 39% | 16 | 10% | 79 | 49% |

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GRADE 8 ELA RESULTS



MEAN SCORE: 600

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 85 | 115 | 22 | 19% | 33 | 29% | 39 | 34% | 21 | 18% | 60 | 52% |
| General Education | 65 | 104 | 17 | 16% | 30 | 29% | 36 | 35% | 21 | 20% | 57 | 55% |
| Students with Disabilities | 20 | 11 | 5 | 45% | 3 | 27% | 3 | 27% | 0 | 0% | 3 | 27% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | — | 3 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 57 | 58 | 19 | 33% | 18 | 31% | 16 | 28% | 5 | 9% | 21 | 36% |
| White | 23 | 48 | 2 | 4% | 14 | 29% | 19 | 40% | 13 | 27% | 32 | 67% |
| Multiracial | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 9 | 1 | 11% | 1 | 11% | 4 | 44% | 3 | 33% | 7 | 78% |
| Female | 46 | 52 | 8 | 15% | 9 | 17% | 22 | 42% | 13 | 25% | 35 | 67% |
| Male | 39 | 63 | 14 | 22% | 24 | 38% | 17 | 27% | 8 | 13% | 25 | 40% |
| English Language Learners | 10 | 11 | 10 | 91% | 1 | 9% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 75 | 104 | 12 | 12% | 32 | 31% | 39 | 38% | 21 | 20% | 60 | 58% |
| Economically Disadvantaged | 59 | 53 | 19 | 36% | 16 | 30% | 12 | 23% | 6 | 11% | 18 | 34% |
| Not Economically Disadvantaged | 26 | 62 | 3 | 5% | 17 | 27% | 27 | 44% | 15 | 24% | 42 | 68% |
| Not Migrant | 85 | 115 | 22 | 19% | 33 | 29% | 39 | 34% | 21 | 18% | 60 | 52% |
| Homeless | 7 | 5 | 3 | 60% | 1 | 20% | 0 | 0% | 1 | 20% | 1 | 20% |
| Not Homeless | 78 | 110 | 19 | 17% | 32 | 29% | 39 | 35% | 20 | 18% | 59 | 54% |
| Not in Foster Care | 85 | 115 | 22 | 19% | 33 | 29% | 39 | 34% | 21 | 18% | 60 | 52% |
| Parent Not in Armed Forces | 85 | 115 | 22 | 19% | 33 | 29% | 39 | 34% | 21 | 18% | 60 | 52% |

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GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

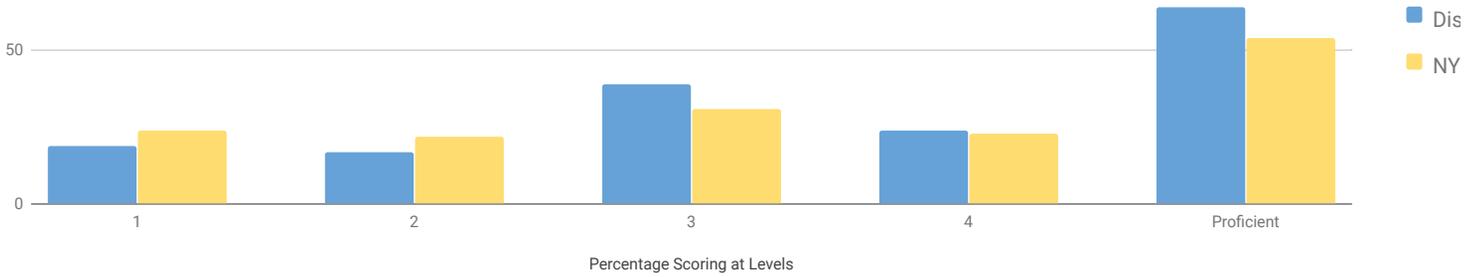


| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 11 | 185 | 35 | 19% | 32 | 17% | 73 | 39% | 45 | 24% | 118 | 64% |
| Grade 4 | 21 | 189 | 44 | 23% | 42 | 22% | 52 | 28% | 51 | 27% | 103 | 54% |
| Grade 5 | 31 | 188 | 77 | 41% | 34 | 18% | 44 | 23% | 33 | 18% | 77 | 41% |
| Grade 6 | 75 | 124 | 30 | 24% | 20 | 16% | 30 | 24% | 44 | 35% | 74 | 60% |
| Grade 7 | 72 | 138 | 36 | 26% | 36 | 26% | 41 | 30% | 25 | 18% | 66 | 48% |
| Combined 7 | 72 | 138 | 36 | 26% | 36 | 26% | 41 | 30% | 25 | 18% | 66 | 48% |
| Grade 8 | 92 | 108 | 27 | 25% | 31 | 29% | 23 | 21% | 27 | 25% | 50 | 46% |
| Combined 8 | 92 | 108 | 27 | 25% | 31 | 29% | 23 | 21% | 27 | 25% | 50 | 46% |
| Grades 3-8 | 302 | 932 | 249 | 27% | 195 | 21% | 263 | 28% | 225 | 24% | 488 | 52% |

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

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GRADE 3 MATH RESULTS

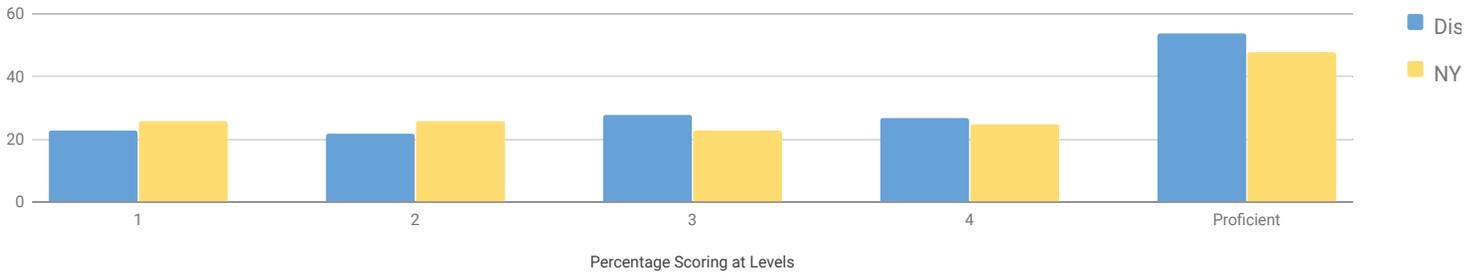


MEAN SCORE: 602

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 11 | 185 | 35 | 19% | 32 | 17% | 73 | 39% | 45 | 24% | 118 | 64% |
| General Education | 7 | 174 | 26 | 15% | 32 | 18% | 72 | 41% | 44 | 25% | 116 | 67% |
| Students with Disabilities | 4 | 11 | 9 | 82% | 0 | 0% | 1 | 9% | 1 | 9% | 2 | 18% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 7 | 1 | 14% | 0 | 0% | 2 | 29% | 4 | 57% | 6 | 86% |
| Black or African American | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 110 | 31 | 28% | 23 | 21% | 44 | 40% | 12 | 11% | 56 | 51% |
| White | 6 | 58 | 1 | 2% | 9 | 16% | 22 | 38% | 26 | 45% | 48 | 83% |
| Multiracial | — | 6 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 10 | 2 | 20% | 0 | 0% | 5 | 50% | 3 | 30% | 8 | 80% |
| Female | 3 | 97 | 15 | 15% | 20 | 21% | 41 | 42% | 21 | 22% | 62 | 64% |
| Male | 8 | 88 | 20 | 23% | 12 | 14% | 32 | 36% | 24 | 27% | 56 | 64% |
| English Language Learners | 1 | 13 | 11 | 85% | 2 | 15% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 10 | 172 | 24 | 14% | 30 | 17% | 73 | 42% | 45 | 26% | 118 | 69% |
| Economically Disadvantaged | 4 | 107 | 32 | 30% | 25 | 23% | 40 | 37% | 10 | 9% | 50 | 47% |
| Not Economically Disadvantaged | 7 | 78 | 3 | 4% | 7 | 9% | 33 | 42% | 35 | 45% | 68 | 87% |
| Not Migrant | 11 | 185 | 35 | 19% | 32 | 17% | 73 | 39% | 45 | 24% | 118 | 64% |
| Homeless | 1 | 11 | 4 | 36% | 2 | 18% | 5 | 45% | 0 | 0% | 5 | 45% |
| Not Homeless | 10 | 174 | 31 | 18% | 30 | 17% | 68 | 39% | 45 | 26% | 113 | 65% |
| Not in Foster Care | 11 | 185 | 35 | 19% | 32 | 17% | 73 | 39% | 45 | 24% | 118 | 64% |
| Parent Not in Armed Forces | 11 | 185 | 35 | 19% | 32 | 17% | 73 | 39% | 45 | 24% | 118 | 64% |

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GRADE 4 MATH RESULTS



MEAN SCORE: 601

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 21 | 189 | 44 | 23% | 42 | 22% | 52 | 28% | 51 | 27% | 103 | 54% |
| General Education | 12 | 172 | 31 | 18% | 41 | 24% | 49 | 28% | 51 | 30% | 100 | 58% |
| Students with Disabilities | 9 | 17 | 13 | 76% | 1 | 6% | 3 | 18% | 0 | 0% | 3 | 18% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 8 | 0 | 0% | 2 | 25% | 1 | 13% | 5 | 63% | 6 | 75% |
| Black or African American | — | 3 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 14 | 112 | 35 | 31% | 29 | 26% | 29 | 26% | 19 | 17% | 48 | 43% |
| White | 5 | 59 | 7 | 12% | 8 | 14% | 20 | 34% | 24 | 41% | 44 | 75% |
| Multiracial | — | 7 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 2 | 10 | 2 | 20% | 3 | 30% | 2 | 20% | 3 | 30% | 5 | 50% |
| Female | 11 | 91 | 22 | 24% | 23 | 25% | 25 | 27% | 21 | 23% | 46 | 51% |
| Male | 10 | 98 | 22 | 22% | 19 | 19% | 27 | 28% | 30 | 31% | 57 | 58% |
| English Language Learners | 4 | 26 | 20 | 77% | 5 | 19% | 1 | 4% | 0 | 0% | 1 | 4% |
| Non-English Language Learners | 17 | 163 | 24 | 15% | 37 | 23% | 51 | 31% | 51 | 31% | 102 | 63% |
| Economically Disadvantaged | 16 | 108 | 37 | 34% | 26 | 24% | 26 | 24% | 19 | 18% | 45 | 42% |
| Not Economically Disadvantaged | 5 | 81 | 7 | 9% | 16 | 20% | 26 | 32% | 32 | 40% | 58 | 72% |
| Not Migrant | 21 | 189 | 44 | 23% | 42 | 22% | 52 | 28% | 51 | 27% | 103 | 54% |
| Homeless | 3 | 14 | 6 | 43% | 3 | 21% | 5 | 36% | 0 | 0% | 5 | 36% |
| Not Homeless | 18 | 175 | 38 | 22% | 39 | 22% | 47 | 27% | 51 | 29% | 98 | 56% |
| Not in Foster Care | 21 | 189 | 44 | 23% | 42 | 22% | 52 | 28% | 51 | 27% | 103 | 54% |
| Parent Not in Armed Forces | 21 | 189 | 44 | 23% | 42 | 22% | 52 | 28% | 51 | 27% | 103 | 54% |

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GRADE 5 MATH RESULTS

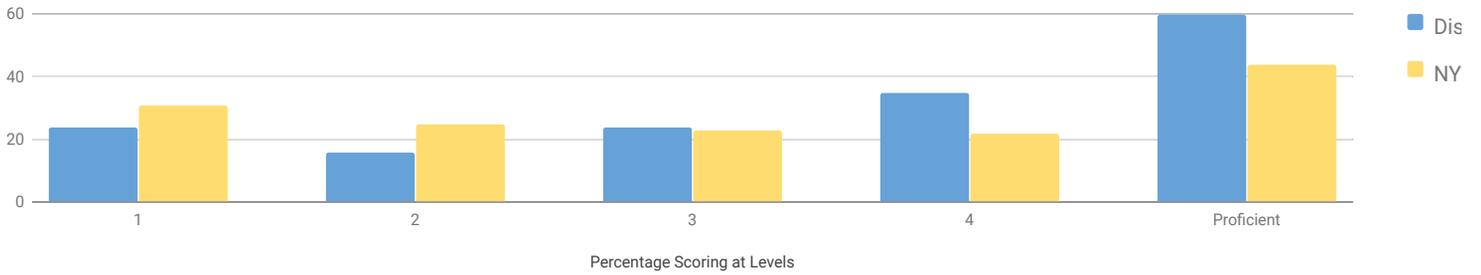


MEAN SCORE: 597

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 31 | 188 | 77 | 41% | 34 | 18% | 44 | 23% | 33 | 18% | 77 | 41% |
| General Education | 26 | 168 | 60 | 36% | 32 | 19% | 43 | 26% | 33 | 20% | 76 | 45% |
| Students with Disabilities | 5 | 20 | 17 | 85% | 2 | 10% | 1 | 5% | 0 | 0% | 1 | 5% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | — | 6 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 19 | 126 | 65 | 52% | 25 | 20% | 20 | 16% | 16 | 13% | 36 | 29% |
| White | 11 | 45 | 7 | 16% | 5 | 11% | 19 | 42% | 14 | 31% | 33 | 73% |
| Multiracial | 0 | 7 | 2 | 29% | 1 | 14% | 3 | 43% | 1 | 14% | 4 | 57% |
| Small Group Total | 1 | 10 | 3 | 30% | 3 | 30% | 2 | 20% | 2 | 20% | 4 | 40% |
| Female | 21 | 95 | 39 | 41% | 19 | 20% | 21 | 22% | 16 | 17% | 37 | 39% |
| Male | 10 | 93 | 38 | 41% | 15 | 16% | 23 | 25% | 17 | 18% | 40 | 43% |
| English Language Learners | 5 | 38 | 33 | 87% | 4 | 11% | 0 | 0% | 1 | 3% | 1 | 3% |
| Non-English Language Learners | 26 | 150 | 44 | 29% | 30 | 20% | 44 | 29% | 32 | 21% | 76 | 51% |
| Economically Disadvantaged | 19 | 121 | 66 | 55% | 24 | 20% | 21 | 17% | 10 | 8% | 31 | 26% |
| Not Economically Disadvantaged | 12 | 67 | 11 | 16% | 10 | 15% | 23 | 34% | 23 | 34% | 46 | 69% |
| Not Migrant | 31 | 188 | 77 | 41% | 34 | 18% | 44 | 23% | 33 | 18% | 77 | 41% |
| Homeless | 1 | 18 | 12 | 67% | 2 | 11% | 2 | 11% | 2 | 11% | 4 | 22% |
| Not Homeless | 30 | 170 | 65 | 38% | 32 | 19% | 42 | 25% | 31 | 18% | 73 | 43% |
| Not in Foster Care | 31 | 188 | 77 | 41% | 34 | 18% | 44 | 23% | 33 | 18% | 77 | 41% |
| Parent Not in Armed Forces | 31 | 188 | 77 | 41% | 34 | 18% | 44 | 23% | 33 | 18% | 77 | 41% |

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GRADE 6 MATH RESULTS

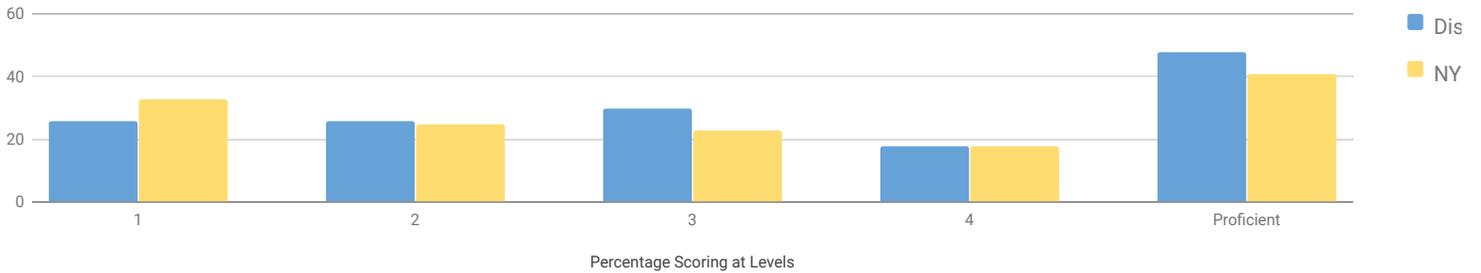


MEAN SCORE: 605

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 75 | 124 | 30 | 24% | 20 | 16% | 30 | 24% | 44 | 35% | 74 | 60% |
| General Education | 51 | 116 | 25 | 22% | 20 | 17% | 29 | 25% | 42 | 36% | 71 | 61% |
| Students with Disabilities | 24 | 8 | 5 | 63% | 0 | 0% | 1 | 13% | 2 | 25% | 3 | 38% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 7 | 0 | 0% | 1 | 14% | 0 | 0% | 6 | 86% | 6 | 86% |
| Black or African American | — | 5 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 62 | 73 | 24 | 33% | 15 | 21% | 20 | 27% | 14 | 19% | 34 | 47% |
| White | 10 | 37 | 5 | 14% | 3 | 8% | 9 | 24% | 20 | 54% | 29 | 78% |
| Multiracial | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 3 | 7 | 1 | 14% | 1 | 14% | 1 | 14% | 4 | 57% | 5 | 71% |
| Female | 34 | 60 | 19 | 32% | 6 | 10% | 16 | 27% | 19 | 32% | 35 | 58% |
| Male | 41 | 64 | 11 | 17% | 14 | 22% | 14 | 22% | 25 | 39% | 39 | 61% |
| English Language Learners | 4 | 20 | 10 | 50% | 8 | 40% | 2 | 10% | 0 | 0% | 2 | 10% |
| Non-English Language Learners | 71 | 104 | 20 | 19% | 12 | 12% | 28 | 27% | 44 | 42% | 72 | 69% |
| Economically Disadvantaged | 65 | 69 | 23 | 33% | 15 | 22% | 19 | 28% | 12 | 17% | 31 | 45% |
| Not Economically Disadvantaged | 10 | 55 | 7 | 13% | 5 | 9% | 11 | 20% | 32 | 58% | 43 | 78% |
| Not Migrant | 75 | 124 | 30 | 24% | 20 | 16% | 30 | 24% | 44 | 35% | 74 | 60% |
| Homeless | 7 | 7 | 5 | 71% | 1 | 14% | 1 | 14% | 0 | 0% | 1 | 14% |
| Not Homeless | 68 | 117 | 25 | 21% | 19 | 16% | 29 | 25% | 44 | 38% | 73 | 62% |
| Not in Foster Care | 75 | 124 | 30 | 24% | 20 | 16% | 30 | 24% | 44 | 35% | 74 | 60% |
| Parent Not in Armed Forces | 75 | 124 | 30 | 24% | 20 | 16% | 30 | 24% | 44 | 35% | 74 | 60% |

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GRADE 7 MATH RESULTS

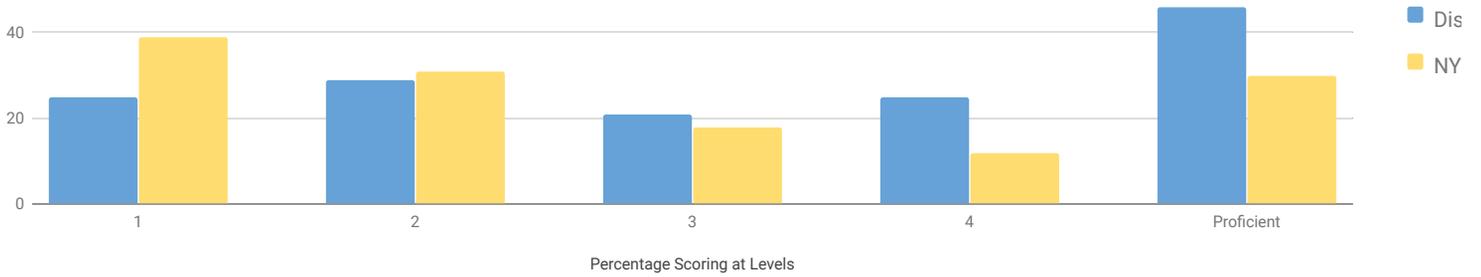


MEAN SCORE: 602

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 72 | 138 | 36 | 26% | 36 | 26% | 41 | 30% | 25 | 18% | 66 | 48% |
| General Education | 59 | 124 | 25 | 20% | 34 | 27% | 40 | 32% | 25 | 20% | 65 | 52% |
| Students with Disabilities | 13 | 14 | 11 | 79% | 2 | 14% | 1 | 7% | 0 | 0% | 1 | 7% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 5 | 0 | 0% | 1 | 20% | 1 | 20% | 3 | 60% | 4 | 80% |
| Black or African American | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 52 | 72 | 26 | 36% | 18 | 25% | 20 | 28% | 8 | 11% | 28 | 39% |
| White | 18 | 54 | 6 | 11% | 16 | 30% | 19 | 35% | 13 | 24% | 32 | 59% |
| Multiracial | — | 5 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 7 | 4 | 57% | 1 | 14% | 1 | 14% | 1 | 14% | 2 | 29% |
| Female | 39 | 65 | 12 | 18% | 23 | 35% | 21 | 32% | 9 | 14% | 30 | 46% |
| Male | 33 | 73 | 24 | 33% | 13 | 18% | 20 | 27% | 16 | 22% | 36 | 49% |
| English Language Learners | 13 | 12 | 9 | 75% | 3 | 25% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 59 | 126 | 27 | 21% | 33 | 26% | 41 | 33% | 25 | 20% | 66 | 52% |
| Economically Disadvantaged | 49 | 71 | 28 | 39% | 16 | 23% | 22 | 31% | 5 | 7% | 27 | 38% |
| Not Economically Disadvantaged | 23 | 67 | 8 | 12% | 20 | 30% | 19 | 28% | 20 | 30% | 39 | 58% |
| Not Migrant | 72 | 138 | 36 | 26% | 36 | 26% | 41 | 30% | 25 | 18% | 66 | 48% |
| Homeless | 5 | 7 | 4 | 57% | 1 | 14% | 2 | 29% | 0 | 0% | 2 | 29% |
| Not Homeless | 67 | 131 | 32 | 24% | 35 | 27% | 39 | 30% | 25 | 19% | 64 | 49% |
| Not in Foster Care | 72 | 138 | 36 | 26% | 36 | 26% | 41 | 30% | 25 | 18% | 66 | 48% |
| Parent Not in Armed Forces | 72 | 138 | 36 | 26% | 36 | 26% | 41 | 30% | 25 | 18% | 66 | 48% |

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GRADE 8 MATH RESULTS



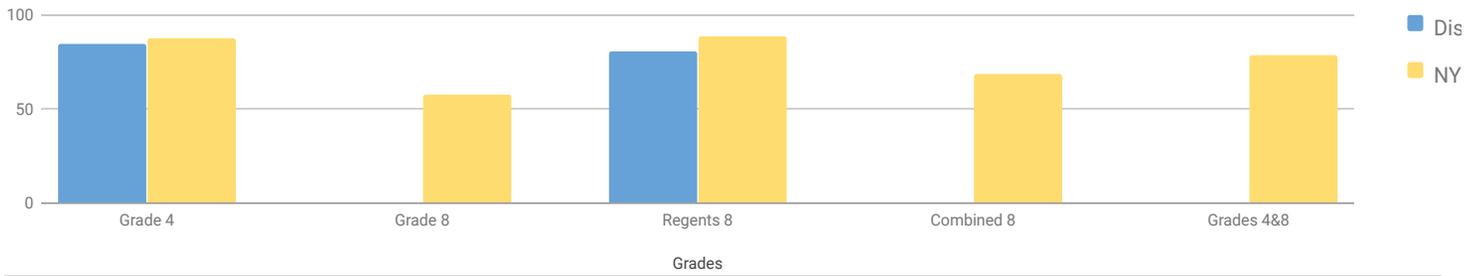
MEAN SCORE: 607

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 92 | 108 | 27 | 25% | 31 | 29% | 23 | 21% | 27 | 25% | 50 | 46% |
| General Education | 71 | 98 | 20 | 20% | 28 | 29% | 23 | 23% | 27 | 28% | 50 | 51% |
| Students with Disabilities | 21 | 10 | 7 | 70% | 3 | 30% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 60 | 55 | 21 | 38% | 17 | 31% | 9 | 16% | 8 | 15% | 17 | 31% |
| White | 26 | 45 | 6 | 13% | 13 | 29% | 11 | 24% | 15 | 33% | 26 | 58% |
| Multiracial | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 8 | 0 | 0% | 1 | 13% | 3 | 38% | 4 | 50% | 7 | 88% |
| Female | 50 | 48 | 11 | 23% | 12 | 25% | 15 | 31% | 10 | 21% | 25 | 52% |
| Male | 42 | 60 | 16 | 27% | 19 | 32% | 8 | 13% | 17 | 28% | 25 | 42% |
| English Language Learners | 10 | 11 | 9 | 82% | 2 | 18% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learners | 82 | 97 | 18 | 19% | 29 | 30% | 23 | 24% | 27 | 28% | 50 | 52% |
| Economically Disadvantaged | 63 | 49 | 20 | 41% | 16 | 33% | 8 | 16% | 5 | 10% | 13 | 27% |
| Not Economically Disadvantaged | 29 | 59 | 7 | 12% | 15 | 25% | 15 | 25% | 22 | 37% | 37 | 63% |
| Not Migrant | 92 | 108 | 27 | 25% | 31 | 29% | 23 | 21% | 27 | 25% | 50 | 46% |
| Homeless | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | — | 104 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 92 | 108 | 27 | 25% | 31 | 29% | 23 | 21% | 27 | 25% | 50 | 46% |
| Parent Not in Armed Forces | 92 | 108 | 27 | 25% | 31 | 29% | 23 | 21% | 27 | 25% | 50 | 46% |

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GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

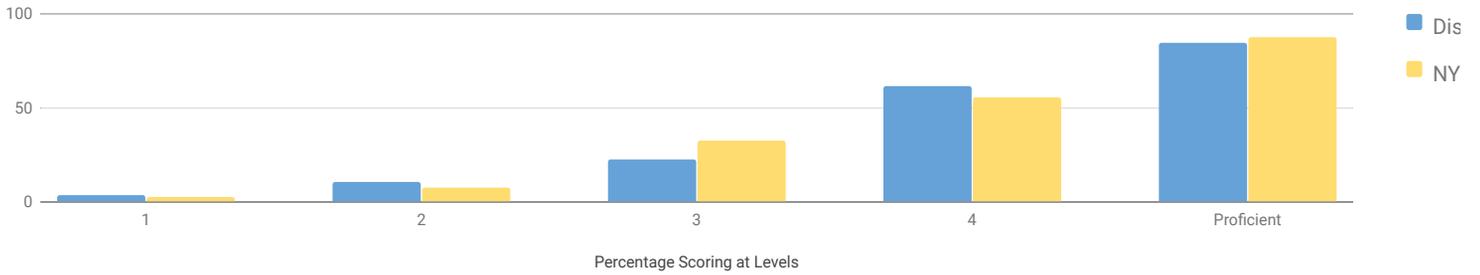


| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|------------|--------|---------|-----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| | | | Grade 4 | 15 | 195 | 8 | 4% | 21 | 11% | 45 | 23% | 121 |
| Grade 8 | — | 1 | — | — | — | — | — | — | — | — | — | — |
| Regents 8 | 0 | 192 | 20 | 10% | 16 | 8% | 82 | 43% | 74 | 39% | 156 | 81% |
| Combined 8 | — | 193 | — | — | — | — | — | — | — | — | — | — |
| Grades 4&8 | — | 388 | — | — | — | — | — | — | — | — | — | — |

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

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GRADE 4 SCIENCE RESULTS

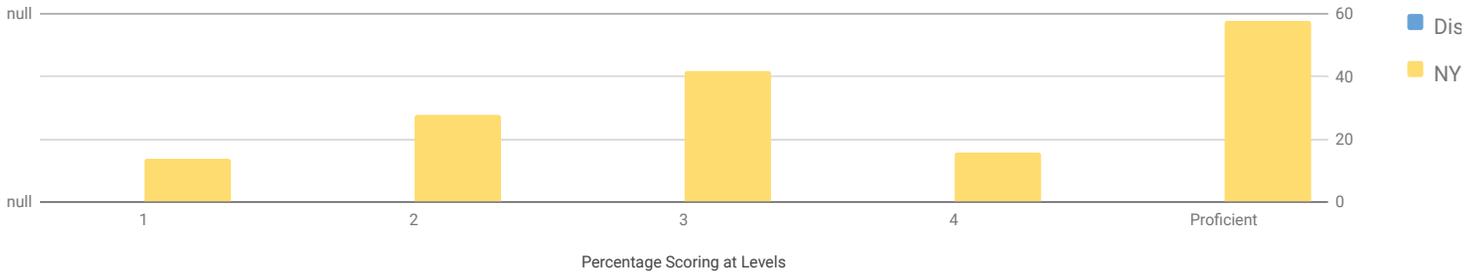


MEAN SCORE: 83

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 15 | 195 | 8 | 4% | 21 | 11% | 45 | 23% | 121 | 62% | 166 | 85% |
| General Education | 8 | 176 | 6 | 3% | 16 | 9% | 36 | 20% | 118 | 67% | 154 | 88% |
| Students with Disabilities | 7 | 19 | 2 | 11% | 5 | 26% | 9 | 47% | 3 | 16% | 12 | 63% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 8 | 0 | 0% | 0 | 0% | 1 | 13% | 7 | 88% | 8 | 100% |
| Black or African American | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 12 | 114 | 6 | 5% | 17 | 15% | 35 | 31% | 56 | 49% | 91 | 80% |
| White | 2 | 62 | 2 | 3% | 3 | 5% | 7 | 11% | 50 | 81% | 57 | 92% |
| Multiracial | — | 7 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 11 | 0 | 0% | 1 | 9% | 2 | 18% | 8 | 73% | 10 | 91% |
| Female | 4 | 98 | 4 | 4% | 14 | 14% | 23 | 23% | 57 | 58% | 80 | 82% |
| Male | 11 | 97 | 4 | 4% | 7 | 7% | 22 | 23% | 64 | 66% | 86 | 89% |
| English Language Learners | 3 | 27 | 4 | 15% | 11 | 41% | 12 | 44% | 0 | 0% | 12 | 44% |
| Non-English Language Learners | 12 | 168 | 4 | 2% | 10 | 6% | 33 | 20% | 121 | 72% | 154 | 92% |
| Economically Disadvantaged | 12 | 112 | 7 | 6% | 18 | 16% | 37 | 33% | 50 | 45% | 87 | 78% |
| Not Economically Disadvantaged | 3 | 83 | 1 | 1% | 3 | 4% | 8 | 10% | 71 | 86% | 79 | 95% |
| Not Migrant | 15 | 195 | 8 | 4% | 21 | 11% | 45 | 23% | 121 | 62% | 166 | 85% |
| Homeless | 4 | 13 | 2 | 15% | 1 | 8% | 3 | 23% | 7 | 54% | 10 | 77% |
| Not Homeless | 11 | 182 | 6 | 3% | 20 | 11% | 42 | 23% | 114 | 63% | 156 | 86% |
| Not in Foster Care | 15 | 195 | 8 | 4% | 21 | 11% | 45 | 23% | 121 | 62% | 166 | 85% |
| Parent Not in Armed Forces | 15 | 195 | 8 | 4% | 21 | 11% | 45 | 23% | 121 | 62% | 166 | 85% |

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GRADE 8 SCIENCE RESULTS



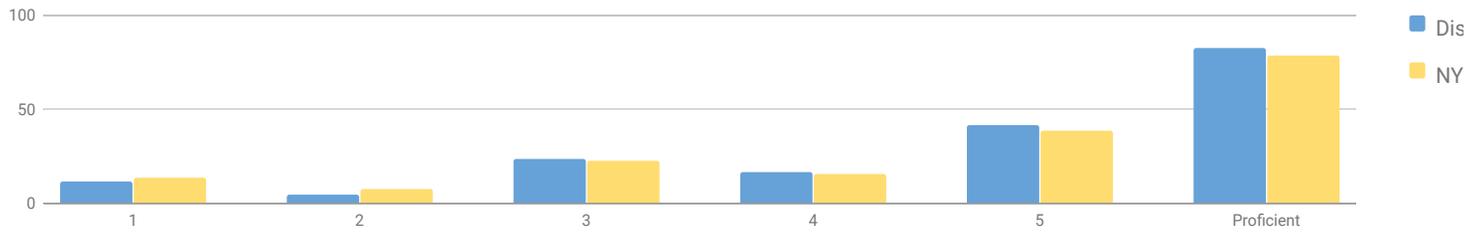
MEAN SCORE: --

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Students with Disabilities | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| White | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Small Group Total | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Male | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Non-English Language Learners | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Economically Disadvantaged | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Migrant | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not Homeless | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Not in Foster Care | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Parent Not in Armed Forces | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

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Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

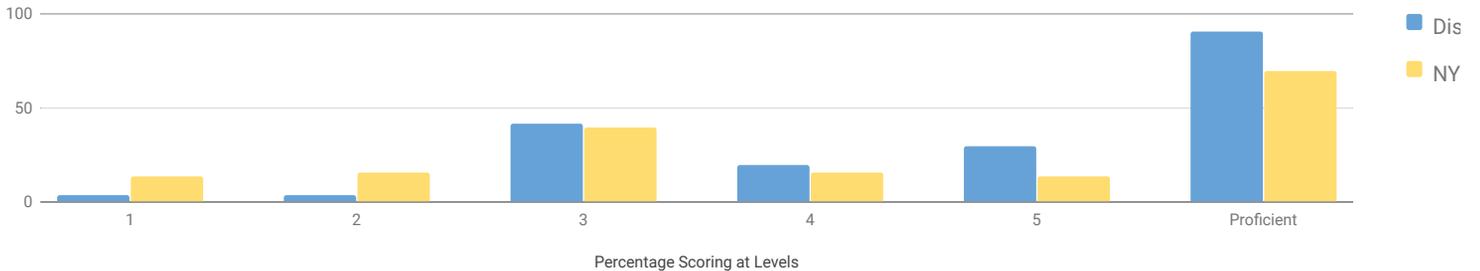
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|------|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 228 | 27 | 12% | 12 | 5% | 55 | 24% | 39 | 17% | 95 | 42% | 189 | 83% |
| General Education | 188 | 14 | 7% | 5 | 3% | 38 | 20% | 38 | 20% | 93 | 49% | 169 | 90% |
| Students with Disabilities | 40 | 13 | 33% | 7 | 18% | 17 | 43% | 1 | 3% | 2 | 5% | 20 | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 15 | 1 | 7% | 2 | 13% | 5 | 33% | 3 | 20% | 4 | 27% | 12 | 80% |
| Hispanic or Latino | 149 | 23 | 15% | 9 | 6% | 46 | 31% | 30 | 20% | 41 | 28% | 117 | 79% |
| White | 59 | 3 | 5% | 1 | 2% | 4 | 7% | 6 | 10% | 45 | 76% | 55 | 93% |
| Multiracial | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% | 5 | 100% |
| Female | 126 | 16 | 13% | 6 | 5% | 28 | 22% | 21 | 17% | 55 | 44% | 104 | 83% |
| Male | 102 | 11 | 11% | 6 | 6% | 27 | 26% | 18 | 18% | 40 | 39% | 85 | 83% |
| English Language Learners | 30 | 13 | 43% | 3 | 10% | 12 | 40% | 2 | 7% | 0 | 0% | 14 | 47% |
| Non-English Language Learners | 198 | 14 | 7% | 9 | 5% | 43 | 22% | 37 | 19% | 95 | 48% | 175 | 88% |
| Economically Disadvantaged | 140 | 22 | 16% | 9 | 6% | 49 | 35% | 23 | 16% | 37 | 26% | 109 | 78% |
| Not Economically Disadvantaged | 88 | 5 | 6% | 3 | 3% | 6 | 7% | 16 | 18% | 58 | 66% | 80 | 91% |
| Not Migrant | 228 | 27 | 12% | 12 | 5% | 55 | 24% | 39 | 17% | 95 | 42% | 189 | 83% |
| Homeless | 17 | 8 | 47% | 1 | 6% | 4 | 24% | 2 | 12% | 2 | 12% | 8 | 47% |
| Not Homeless | 211 | 19 | 9% | 11 | 5% | 51 | 24% | 37 | 18% | 93 | 44% | 181 | 86% |
| Not in Foster Care | 228 | 27 | 12% | 12 | 5% | 55 | 24% | 39 | 17% | 95 | 42% | 189 | 83% |
| Parent Not in Armed Forces | 228 | 27 | 12% | 12 | 5% | 55 | 24% | 39 | 17% | 95 | 42% | 189 | 83% |

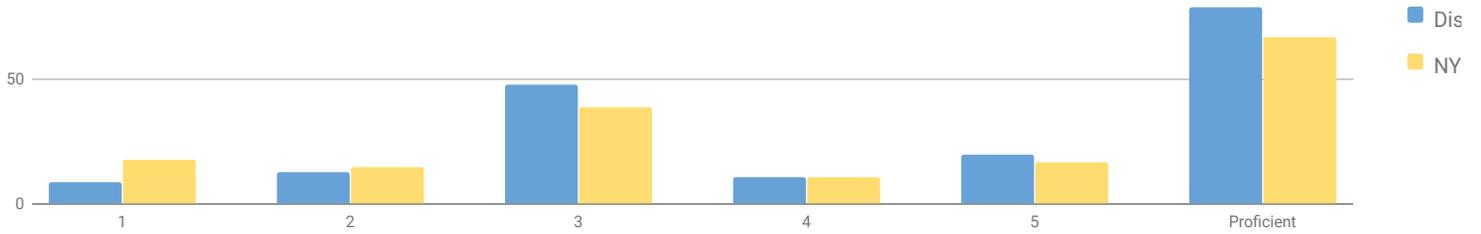
ANNUAL REGENTS ALGEBRA I (2017-18)



| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | | | |
|---|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|------|-------------------------------|------|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 225 | 10 | 4% | 10 | 4% | 94 | 42% | 44 | 20% | 67 | 30% | 205 | 91% |
| General Education | 199 | 8 | 4% | 6 | 3% | 77 | 39% | 42 | 21% | 66 | 33% | 185 | 93% |
| Students with Disabilities | 26 | 2 | 8% | 4 | 15% | 17 | 65% | 2 | 8% | 1 | 4% | 20 | 77% |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% | 6 | 100% |
| Black or African American | 16 | 2 | 13% | 1 | 6% | 7 | 44% | 5 | 31% | 1 | 6% | 13 | 81% |
| Hispanic or Latino | 131 | 8 | 6% | 8 | 6% | 73 | 56% | 24 | 18% | 18 | 14% | 115 | 88% |
| White | 66 | 0 | 0% | 1 | 2% | 12 | 18% | 14 | 21% | 39 | 59% | 65 | 98% |
| Multiracial | 6 | 0 | 0% | 0 | 0% | 2 | 33% | 1 | 17% | 3 | 50% | 6 | 100% |
| Female | 112 | 2 | 2% | 5 | 4% | 46 | 41% | 24 | 21% | 35 | 31% | 105 | 94% |
| Male | 113 | 8 | 7% | 5 | 4% | 48 | 42% | 20 | 18% | 32 | 28% | 100 | 88% |
| English Language Learners | 24 | 5 | 21% | 1 | 4% | 15 | 63% | 3 | 13% | 0 | 0% | 18 | 75% |
| Non-English Language Learners | 201 | 5 | 2% | 9 | 4% | 79 | 39% | 41 | 20% | 67 | 33% | 187 | 93% |
| Economically Disadvantaged | 126 | 9 | 7% | 8 | 6% | 72 | 57% | 22 | 17% | 15 | 12% | 109 | 87% |
| Not Economically Disadvantaged | 99 | 1 | 1% | 2 | 2% | 22 | 22% | 22 | 22% | 52 | 53% | 96 | 97% |
| Not Migrant | 225 | 10 | 4% | 10 | 4% | 94 | 42% | 44 | 20% | 67 | 30% | 205 | 91% |
| Homeless | 17 | 2 | 12% | 0 | 0% | 10 | 59% | 4 | 24% | 1 | 6% | 15 | 88% |
| Not Homeless | 208 | 8 | 4% | 10 | 5% | 84 | 40% | 40 | 19% | 66 | 32% | 190 | 91% |
| Not in Foster Care | 225 | 10 | 4% | 10 | 4% | 94 | 42% | 44 | 20% | 67 | 30% | 205 | 91% |
| Parent Not in Armed Forces | 225 | 10 | 4% | 10 | 4% | 94 | 42% | 44 | 20% | 67 | 30% | 205 | 91% |

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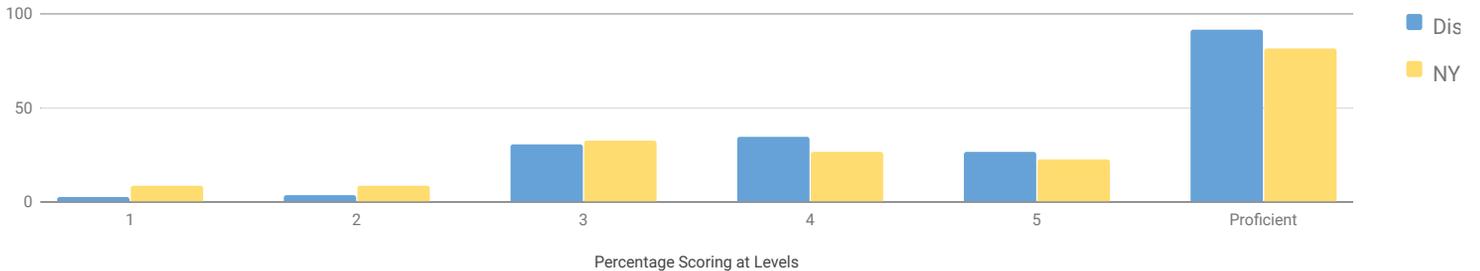
ANNUAL REGENTS GEOMETRY (2017-18)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 104 | 9 | 9% | 13 | 13% | 50 | 48% | 11 | 11% | 21 | 20% | 82 | 79% |
| General Education | 100 | - | - | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 4 | - | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 5 | 1 | 20% | 2 | 40% | 1 | 20% | 0 | 0% | 1 | 20% | 2 | 40% |
| Hispanic or Latino | 48 | 7 | 15% | 7 | 15% | 27 | 56% | 3 | 6% | 4 | 8% | 34 | 71% |
| White | 45 | 1 | 2% | 4 | 9% | 20 | 44% | 6 | 13% | 14 | 31% | 40 | 89% |
| Multiracial | 5 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 6 | 0 | 0% | 0 | 0% | 2 | 33% | 2 | 33% | 2 | 33% | 6 | 100% |
| Female | 52 | 5 | 10% | 6 | 12% | 25 | 48% | 6 | 12% | 10 | 19% | 41 | 79% |
| Male | 52 | 4 | 8% | 7 | 13% | 25 | 48% | 5 | 10% | 11 | 21% | 41 | 79% |
| English Language Learners | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learners | 102 | - | - | - | - | - | - | - | - | - | - | - | - |
| Economically Disadvantaged | 45 | 6 | 13% | 7 | 16% | 22 | 49% | 4 | 9% | 6 | 13% | 32 | 71% |
| Not Economically Disadvantaged | 59 | 3 | 5% | 6 | 10% | 28 | 47% | 7 | 12% | 15 | 25% | 50 | 85% |
| Not Migrant | 104 | 9 | 9% | 13 | 13% | 50 | 48% | 11 | 11% | 21 | 20% | 82 | 79% |
| Homeless | 5 | 1 | 20% | 2 | 40% | 1 | 20% | 1 | 20% | 0 | 0% | 2 | 40% |
| Not Homeless | 99 | 8 | 8% | 11 | 11% | 49 | 49% | 10 | 10% | 21 | 21% | 80 | 81% |
| Not in Foster Care | 104 | 9 | 9% | 13 | 13% | 50 | 48% | 11 | 11% | 21 | 20% | 82 | 79% |
| Parent Not in Armed Forces | 104 | 9 | 9% | 13 | 13% | 50 | 48% | 11 | 11% | 21 | 20% | 82 | 79% |

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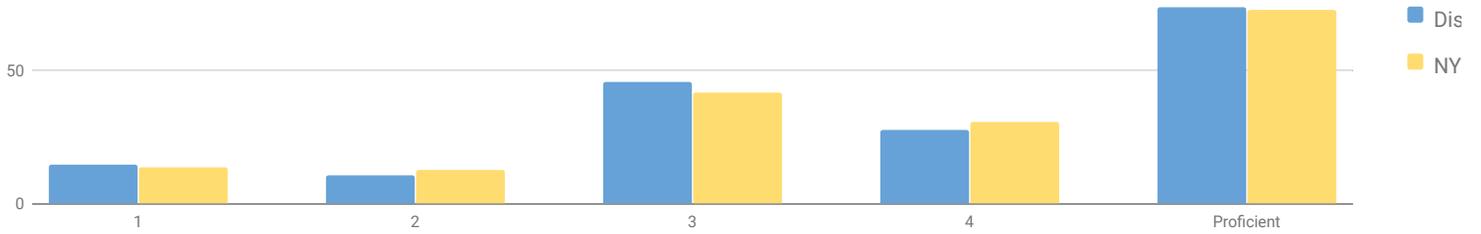
ANNUAL REGENTS ALGEBRA II (2017-18)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 118 | 4 | 3% | 5 | 4% | 36 | 31% | 41 | 35% | 32 | 27% | 109 | 92% |
| General Education | 118 | 4 | 3% | 5 | 4% | 36 | 31% | 41 | 35% | 32 | 27% | 109 | 92% |
| Asian or Native Hawaiian/Other Pacific Islander | 5 | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 40% | 3 | 60% | 5 | 100% |
| Black or African American | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 52 | 3 | 6% | 1 | 2% | 23 | 44% | 18 | 35% | 7 | 13% | 48 | 92% |
| White | 56 | 1 | 2% | 4 | 7% | 10 | 18% | 19 | 34% | 22 | 39% | 51 | 91% |
| Multiracial | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 5 | 0 | 0% | 0 | 0% | 3 | 60% | 2 | 40% | 0 | 0% | 5 | 100% |
| Female | 74 | 3 | 4% | 4 | 5% | 25 | 34% | 26 | 35% | 16 | 22% | 67 | 91% |
| Male | 44 | 1 | 2% | 1 | 2% | 11 | 25% | 15 | 34% | 16 | 36% | 42 | 95% |
| Non-English Language Learners | 118 | 4 | 3% | 5 | 4% | 36 | 31% | 41 | 35% | 32 | 27% | 109 | 92% |
| Economically Disadvantaged | 44 | 2 | 5% | 1 | 2% | 23 | 52% | 13 | 30% | 5 | 11% | 41 | 93% |
| Not Economically Disadvantaged | 74 | 2 | 3% | 4 | 5% | 13 | 18% | 28 | 38% | 27 | 36% | 68 | 92% |
| Not Migrant | 118 | 4 | 3% | 5 | 4% | 36 | 31% | 41 | 35% | 32 | 27% | 109 | 92% |
| Homeless | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 115 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 118 | 4 | 3% | 5 | 4% | 36 | 31% | 41 | 35% | 32 | 27% | 109 | 92% |
| Parent Not in Armed Forces | 118 | 4 | 3% | 5 | 4% | 36 | 31% | 41 | 35% | 32 | 27% | 109 | 92% |

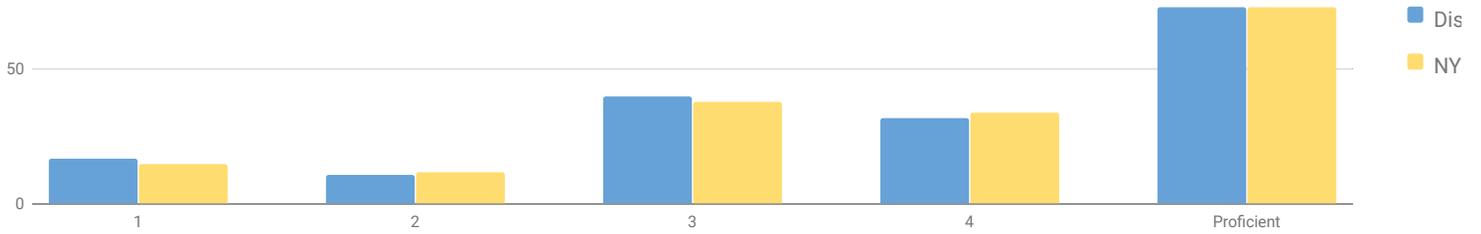
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ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 292 | 44 | 15% | 32 | 11% | 134 | 46% | 82 | 28% | 216 | 74% |
| General Education | 236 | 21 | 9% | 21 | 9% | 114 | 48% | 80 | 34% | 194 | 82% |
| Students with Disabilities | 56 | 23 | 41% | 11 | 20% | 20 | 36% | 2 | 4% | 22 | 39% |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 0 | 0% | 0 | 0% | 1 | 17% | 5 | 83% | 6 | 100% |
| Black or African American | 8 | 1 | 13% | 0 | 0% | 5 | 63% | 2 | 25% | 7 | 88% |
| Hispanic or Latino | 198 | 40 | 20% | 30 | 15% | 101 | 51% | 27 | 14% | 128 | 65% |
| White | 75 | 3 | 4% | 1 | 1% | 25 | 33% | 46 | 61% | 71 | 95% |
| Multiracial | 5 | 0 | 0% | 1 | 20% | 2 | 40% | 2 | 40% | 4 | 80% |
| Female | 154 | 22 | 14% | 19 | 12% | 69 | 45% | 44 | 29% | 113 | 73% |
| Male | 138 | 22 | 16% | 13 | 9% | 65 | 47% | 38 | 28% | 103 | 75% |
| English Language Learners | 75 | 25 | 33% | 13 | 17% | 36 | 48% | 1 | 1% | 37 | 49% |
| Non-English Language Learners | 217 | 19 | 9% | 19 | 9% | 98 | 45% | 81 | 37% | 179 | 82% |
| Economically Disadvantaged | 194 | 42 | 22% | 30 | 15% | 100 | 52% | 22 | 11% | 122 | 63% |
| Not Economically Disadvantaged | 98 | 2 | 2% | 2 | 2% | 34 | 35% | 60 | 61% | 94 | 96% |
| Not Migrant | 292 | 44 | 15% | 32 | 11% | 134 | 46% | 82 | 28% | 216 | 74% |
| Homeless | 27 | 8 | 30% | 7 | 26% | 10 | 37% | 2 | 7% | 12 | 44% |
| Not Homeless | 265 | 36 | 14% | 25 | 9% | 124 | 47% | 80 | 30% | 204 | 77% |
| Not in Foster Care | 292 | 44 | 15% | 32 | 11% | 134 | 46% | 82 | 28% | 216 | 74% |
| Parent Not in Armed Forces | 292 | 44 | 15% | 32 | 11% | 134 | 46% | 82 | 28% | 216 | 74% |

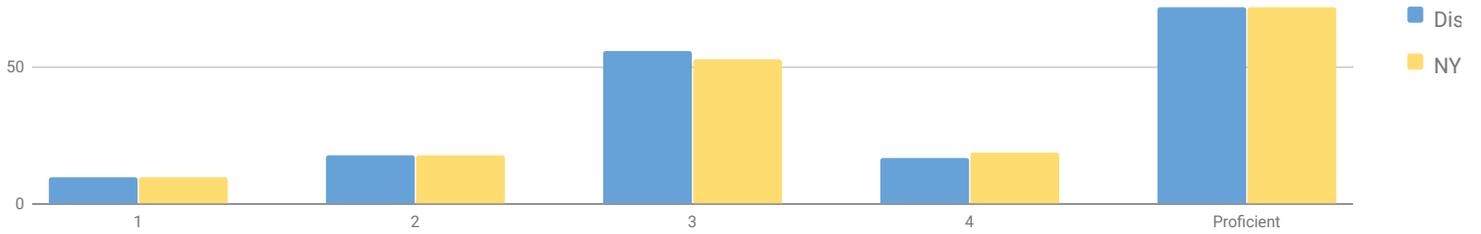
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 157 | 26 | 17% | 17 | 11% | 63 | 40% | 51 | 32% | 114 | 73% |
| General Education | 126 | 10 | 8% | 15 | 12% | 53 | 42% | 48 | 38% | 101 | 80% |
| Students with Disabilities | 31 | 16 | 52% | 2 | 6% | 10 | 32% | 3 | 10% | 13 | 42% |
| Black or African American | 11 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 109 | 25 | 23% | 12 | 11% | 47 | 43% | 25 | 23% | 72 | 66% |
| White | 34 | 1 | 3% | 2 | 6% | 11 | 32% | 20 | 59% | 31 | 91% |
| Multiracial | 3 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 14 | 0 | 0% | 3 | 21% | 5 | 36% | 6 | 43% | 11 | 79% |
| Female | 79 | 15 | 19% | 9 | 11% | 30 | 38% | 25 | 32% | 55 | 70% |
| Male | 78 | 11 | 14% | 8 | 10% | 33 | 42% | 26 | 33% | 59 | 76% |
| English Language Learners | 12 | 4 | 33% | 1 | 8% | 7 | 58% | 0 | 0% | 7 | 58% |
| Non-English Language Learners | 145 | 22 | 15% | 16 | 11% | 56 | 39% | 51 | 35% | 107 | 74% |
| Economically Disadvantaged | 106 | 23 | 22% | 14 | 13% | 45 | 42% | 24 | 23% | 69 | 65% |
| Not Economically Disadvantaged | 51 | 3 | 6% | 3 | 6% | 18 | 35% | 27 | 53% | 45 | 88% |
| Not Migrant | 157 | 26 | 17% | 17 | 11% | 63 | 40% | 51 | 32% | 114 | 73% |
| Homeless | 14 | 3 | 21% | 2 | 14% | 6 | 43% | 3 | 21% | 9 | 64% |
| Not Homeless | 143 | 23 | 16% | 15 | 10% | 57 | 40% | 48 | 34% | 105 | 73% |
| Not in Foster Care | 157 | 26 | 17% | 17 | 11% | 63 | 40% | 51 | 32% | 114 | 73% |
| Parent Not in Armed Forces | 157 | 26 | 17% | 17 | 11% | 63 | 40% | 51 | 32% | 114 | 73% |

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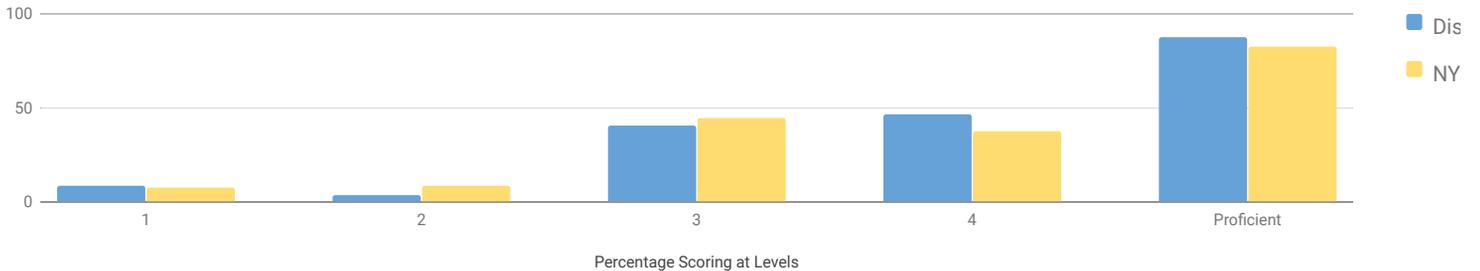
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 156 | 15 | 10% | 28 | 18% | 87 | 56% | 26 | 17% | 113 | 72% |
| General Education | 147 | 12 | 8% | 26 | 18% | 83 | 56% | 26 | 18% | 109 | 74% |
| Students with Disabilities | 9 | 3 | 33% | 2 | 22% | 4 | 44% | 0 | 0% | 4 | 44% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 10 | 1 | 10% | 3 | 30% | 6 | 60% | 0 | 0% | 6 | 60% |
| Hispanic or Latino | 74 | 12 | 16% | 15 | 20% | 41 | 55% | 6 | 8% | 47 | 64% |
| White | 66 | 2 | 3% | 10 | 15% | 36 | 55% | 18 | 27% | 54 | 82% |
| Multiracial | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 0 | 0% | 0 | 0% | 4 | 67% | 2 | 33% | 6 | 100% |
| Female | 96 | 7 | 7% | 17 | 18% | 57 | 59% | 15 | 16% | 72 | 75% |
| Male | 60 | 8 | 13% | 11 | 18% | 30 | 50% | 11 | 18% | 41 | 68% |
| English Language Learners | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 155 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 62 | 11 | 18% | 13 | 21% | 34 | 55% | 4 | 6% | 38 | 61% |
| Not Economically Disadvantaged | 94 | 4 | 4% | 15 | 16% | 53 | 56% | 22 | 23% | 75 | 80% |
| Not Migrant | 156 | 15 | 10% | 28 | 18% | 87 | 56% | 26 | 17% | 113 | 72% |
| Homeless | 5 | 0 | 0% | 1 | 20% | 3 | 60% | 1 | 20% | 4 | 80% |
| Not Homeless | 151 | 15 | 10% | 27 | 18% | 84 | 56% | 25 | 17% | 109 | 72% |
| Not in Foster Care | 156 | 15 | 10% | 28 | 18% | 87 | 56% | 26 | 17% | 113 | 72% |
| Parent Not in Armed Forces | 156 | 15 | 10% | 28 | 18% | 87 | 56% | 26 | 17% | 113 | 72% |

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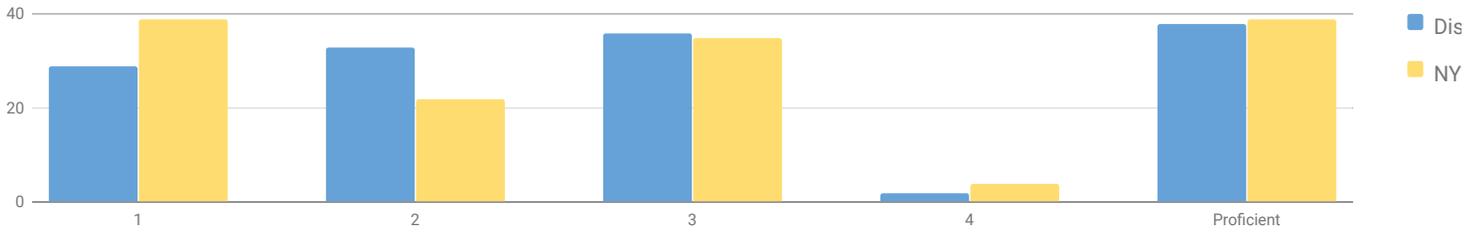
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|--------------|-----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| | | All Students | 81 | 7 | 9% | 3 | 4% | 33 | 41% | 38 | 47% |
| General Education | 81 | 7 | 9% | 3 | 4% | 33 | 41% | 38 | 47% | 71 | 88% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 32 | 6 | 19% | 3 | 9% | 18 | 56% | 5 | 16% | 23 | 72% |
| White | 40 | 1 | 3% | 0 | 0% | 14 | 35% | 25 | 63% | 39 | 98% |
| Multiracial | 4 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 9 | 0 | 0% | 0 | 0% | 1 | 11% | 8 | 89% | 9 | 100% |
| Female | 46 | 3 | 7% | 3 | 7% | 20 | 43% | 20 | 43% | 40 | 87% |
| Male | 35 | 4 | 11% | 0 | 0% | 13 | 37% | 18 | 51% | 31 | 89% |
| Non-English Language Learners | 81 | 7 | 9% | 3 | 4% | 33 | 41% | 38 | 47% | 71 | 88% |
| Economically Disadvantaged | 32 | 6 | 19% | 2 | 6% | 17 | 53% | 7 | 22% | 24 | 75% |
| Not Economically Disadvantaged | 49 | 1 | 2% | 1 | 2% | 16 | 33% | 31 | 63% | 47 | 96% |
| Not Migrant | 81 | 7 | 9% | 3 | 4% | 33 | 41% | 38 | 47% | 71 | 88% |
| Homeless | 2 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 79 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 81 | 7 | 9% | 3 | 4% | 33 | 41% | 38 | 47% | 71 | 88% |
| Parent Not in Armed Forces | 81 | 7 | 9% | 3 | 4% | 33 | 41% | 38 | 47% | 71 | 88% |

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ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)

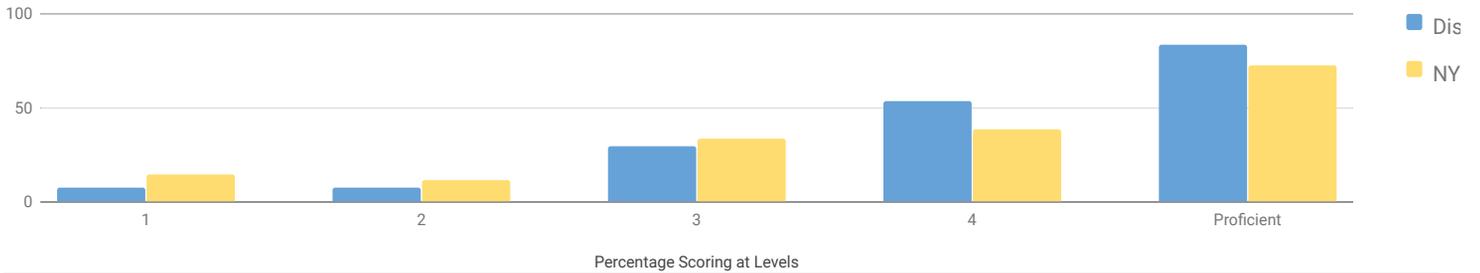


Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 12 | 29% | 14 | 33% | 15 | 36% | 1 | 2% | 16 | 38% |
| General Education | 29 | 7 | 24% | 9 | 31% | 12 | 41% | 1 | 3% | 13 | 45% |
| Students with Disabilities | 13 | 5 | 38% | 5 | 38% | 3 | 23% | 0 | 0% | 3 | 23% |
| Black or African American | 3 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 38 | — | — | — | — | — | — | — | — | — | — |
| White | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 42 | 12 | 29% | 14 | 33% | 15 | 36% | 1 | 2% | 16 | 38% |
| Female | 27 | 8 | 30% | 11 | 41% | 7 | 26% | 1 | 4% | 8 | 30% |
| Male | 15 | 4 | 27% | 3 | 20% | 8 | 53% | 0 | 0% | 8 | 53% |
| English Language Learners | 15 | 9 | 60% | 2 | 13% | 4 | 27% | 0 | 0% | 4 | 27% |
| Non-English Language Learners | 27 | 3 | 11% | 12 | 44% | 11 | 41% | 1 | 4% | 12 | 44% |
| Economically Disadvantaged | 37 | 12 | 32% | 13 | 35% | 11 | 30% | 1 | 3% | 12 | 32% |
| Not Economically Disadvantaged | 5 | 0 | 0% | 1 | 20% | 4 | 80% | 0 | 0% | 4 | 80% |
| Not Migrant | 42 | 12 | 29% | 14 | 33% | 15 | 36% | 1 | 2% | 16 | 38% |
| Homeless | 4 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 38 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 42 | 12 | 29% | 14 | 33% | 15 | 36% | 1 | 2% | 16 | 38% |
| Parent Not in Armed Forces | 42 | 12 | 29% | 14 | 33% | 15 | 36% | 1 | 2% | 16 | 38% |

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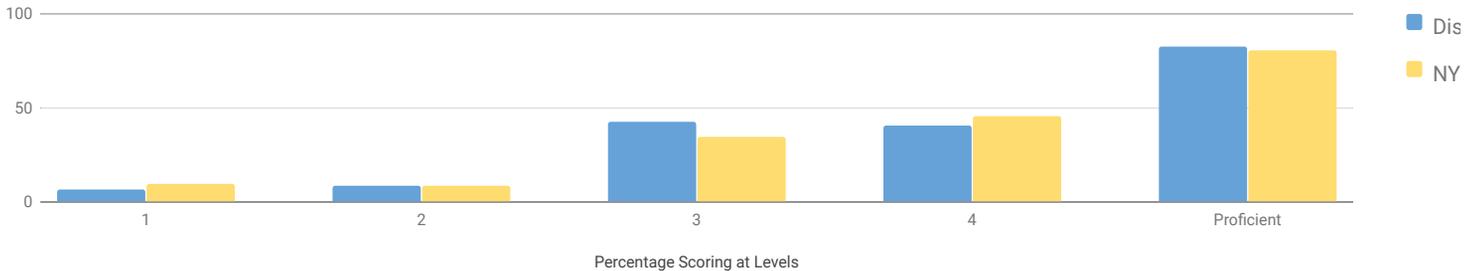
ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 192 | 16 | 8% | 15 | 8% | 58 | 30% | 103 | 54% | 161 | 84% |
| General Education | 169 | 6 | 4% | 9 | 5% | 53 | 31% | 101 | 60% | 154 | 91% |
| Students with Disabilities | 23 | 10 | 43% | 6 | 26% | 5 | 22% | 2 | 9% | 7 | 30% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 9 | 0 | 0% | 1 | 11% | 4 | 44% | 4 | 44% | 8 | 89% |
| Hispanic or Latino | 108 | 16 | 15% | 12 | 11% | 43 | 40% | 37 | 34% | 80 | 74% |
| White | 68 | 0 | 0% | 2 | 3% | 10 | 15% | 56 | 82% | 66 | 97% |
| Multiracial | 3 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 7 | 0 | 0% | 0 | 0% | 1 | 14% | 6 | 86% | 7 | 100% |
| Female | 98 | 8 | 8% | 7 | 7% | 27 | 28% | 56 | 57% | 83 | 85% |
| Male | 94 | 8 | 9% | 8 | 9% | 31 | 33% | 47 | 50% | 78 | 83% |
| English Language Learners | 24 | 9 | 38% | 6 | 25% | 7 | 29% | 2 | 8% | 9 | 38% |
| Non-English Language Learners | 168 | 7 | 4% | 9 | 5% | 51 | 30% | 101 | 60% | 152 | 90% |
| Economically Disadvantaged | 101 | 15 | 15% | 11 | 11% | 40 | 40% | 35 | 35% | 75 | 74% |
| Not Economically Disadvantaged | 91 | 1 | 1% | 4 | 4% | 18 | 20% | 68 | 75% | 86 | 95% |
| Not Migrant | 192 | 16 | 8% | 15 | 8% | 58 | 30% | 103 | 54% | 161 | 84% |
| Homeless | 11 | 2 | 18% | 1 | 9% | 4 | 36% | 4 | 36% | 8 | 73% |
| Not Homeless | 181 | 14 | 8% | 14 | 8% | 54 | 30% | 99 | 55% | 153 | 85% |
| Not in Foster Care | 192 | 16 | 8% | 15 | 8% | 58 | 30% | 103 | 54% | 161 | 84% |
| Parent Not in Armed Forces | 192 | 16 | 8% | 15 | 8% | 58 | 30% | 103 | 54% | 161 | 84% |

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ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

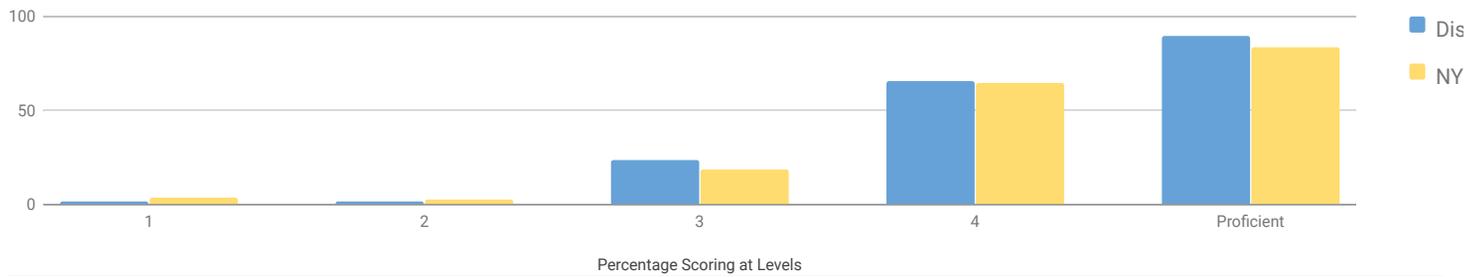


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 227 | 17 | 7% | 21 | 9% | 97 | 43% | 92 | 41% | 189 | 83% |
| General Education | 191 | 10 | 5% | 11 | 6% | 82 | 43% | 88 | 46% | 170 | 89% |
| Students with Disabilities | 36 | 7 | 19% | 10 | 28% | 15 | 42% | 4 | 11% | 19 | 53% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 16 | 1 | 6% | 2 | 13% | 9 | 56% | 4 | 25% | 13 | 81% |
| Hispanic or Latino | 150 | 16 | 11% | 19 | 13% | 71 | 47% | 44 | 29% | 115 | 77% |
| White | 56 | 0 | 0% | 0 | 0% | 16 | 29% | 40 | 71% | 56 | 100% |
| Multiracial | 3 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 0 | 0% | 0 | 0% | 1 | 20% | 4 | 80% | 5 | 100% |
| Female | 127 | 10 | 8% | 14 | 11% | 56 | 44% | 47 | 37% | 103 | 81% |
| Male | 100 | 7 | 7% | 7 | 7% | 41 | 41% | 45 | 45% | 86 | 86% |
| English Language Learners | 25 | 9 | 36% | 7 | 28% | 8 | 32% | 1 | 4% | 9 | 36% |
| Non-English Language Learners | 202 | 8 | 4% | 14 | 7% | 89 | 44% | 91 | 45% | 180 | 89% |
| Economically Disadvantaged | 139 | 16 | 12% | 18 | 13% | 67 | 48% | 38 | 27% | 105 | 76% |
| Not Economically Disadvantaged | 88 | 1 | 1% | 3 | 3% | 30 | 34% | 54 | 61% | 84 | 95% |
| Not Migrant | 227 | 17 | 7% | 21 | 9% | 97 | 43% | 92 | 41% | 189 | 83% |
| Homeless | 17 | 2 | 12% | 4 | 24% | 8 | 47% | 3 | 18% | 11 | 65% |
| Not Homeless | 210 | 15 | 7% | 17 | 8% | 89 | 42% | 89 | 42% | 178 | 85% |
| Not in Foster Care | 227 | 17 | 7% | 21 | 9% | 97 | 43% | 92 | 41% | 189 | 83% |
| Parent Not in Armed Forces | 227 | 17 | 7% | 21 | 9% | 97 | 43% | 92 | 41% | 189 | 83% |

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2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

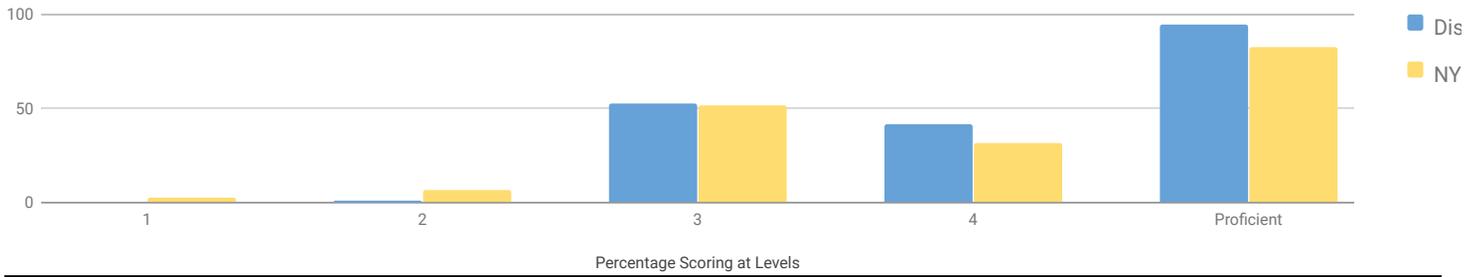
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 204 | 11 | 5% | 193 | 95% | 4 | 2% | 5 | 2% | 49 | 24% | 135 | 66% | 184 | 90% |
| General Education | 178 | 9 | 5% | 169 | 95% | 1 | 1% | 1 | 1% | 39 | 22% | 128 | 72% | 167 | 94% |
| Students with Disabilities | 26 | 2 | 8% | 24 | 92% | 3 | 12% | 4 | 15% | 10 | 38% | 7 | 27% | 17 | 65% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 11 | 1 | 9% | 10 | 91% | 0 | 0% | 2 | 18% | 3 | 27% | 5 | 45% | 8 | 73% |
| Hispanic or Latino | 121 | 9 | 7% | 112 | 93% | 3 | 2% | 2 | 2% | 44 | 36% | 63 | 52% | 107 | 88% |
| White | 67 | 1 | 1% | 66 | 99% | 1 | 1% | 1 | 1% | 2 | 3% | 62 | 93% | 64 | 96% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% | 5 | 100% |
| Female | 111 | 4 | 4% | 107 | 96% | 1 | 1% | 3 | 3% | 26 | 23% | 77 | 69% | 103 | 93% |
| Male | 93 | 7 | 8% | 86 | 92% | 3 | 3% | 2 | 2% | 23 | 25% | 58 | 62% | 81 | 87% |
| English Language Learners | 15 | 5 | 33% | 10 | 67% | 0 | 0% | 1 | 7% | 9 | 60% | 0 | 0% | 9 | 60% |
| Non-English Language Learners | 189 | 6 | 3% | 183 | 97% | 4 | 2% | 4 | 2% | 40 | 21% | 135 | 71% | 175 | 93% |
| Economically Disadvantaged | 119 | 9 | 8% | 110 | 92% | 3 | 3% | 3 | 3% | 42 | 35% | 62 | 52% | 104 | 87% |
| Not Economically Disadvantaged | 85 | 2 | 2% | 83 | 98% | 1 | 1% | 2 | 2% | 7 | 8% | 73 | 86% | 80 | 94% |
| Not Migrant | 204 | 11 | 5% | 193 | 95% | 4 | 2% | 5 | 2% | 49 | 24% | 135 | 66% | 184 | 90% |
| Homeless | 13 | 2 | 15% | 11 | 85% | 1 | 8% | 0 | 0% | 6 | 46% | 4 | 31% | 10 | 77% |
| Not Homeless | 191 | 9 | 5% | 182 | 95% | 3 | 2% | 5 | 3% | 43 | 23% | 131 | 69% | 174 | 91% |
| Not in Foster Care | 204 | 11 | 5% | 193 | 95% | 4 | 2% | 5 | 2% | 49 | 24% | 135 | 66% | 184 | 90% |
| Parent Not in Armed Forces | 204 | 11 | 5% | 193 | 95% | 4 | 2% | 5 | 2% | 49 | 24% | 135 | 66% | 184 | 90% |

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

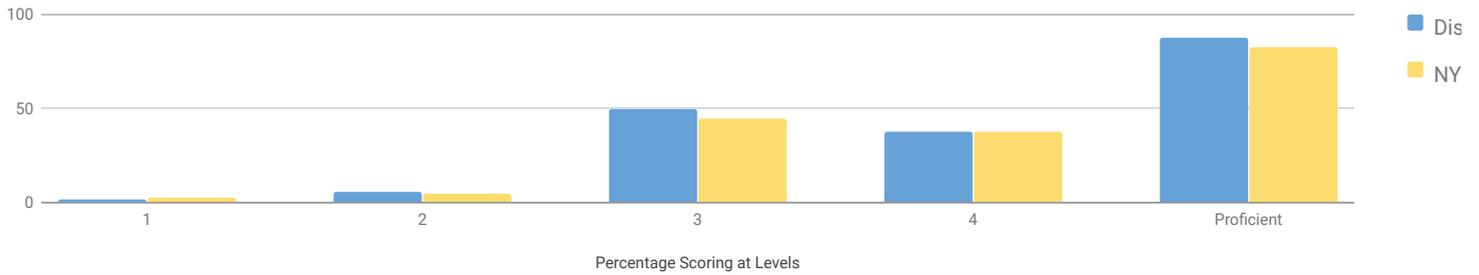


| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 204 | 8 | 4% | 196 | 96% | 1 | 0% | 2 | 1% | 108 | 53% | 85 | 42% | 193 | 95% |
| General Education | 178 | 6 | 3% | 172 | 97% | 0 | 0% | 2 | 1% | 88 | 49% | 82 | 46% | 170 | 96% |
| Students with Disabilities | 26 | 2 | 8% | 24 | 92% | 1 | 4% | 0 | 0% | 20 | 77% | 3 | 12% | 23 | 88% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 11 | 1 | 9% | 10 | 91% | 0 | 0% | 0 | 0% | 7 | 64% | 3 | 27% | 10 | 91% |
| Hispanic or Latino | 121 | 7 | 6% | 114 | 94% | 1 | 1% | 2 | 2% | 80 | 66% | 31 | 26% | 111 | 92% |
| White | 67 | 0 | 0% | 67 | 100% | 0 | 0% | 0 | 0% | 20 | 30% | 47 | 70% | 67 | 100% |
| Multiracial | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 1 | 20% | 4 | 80% | 5 | 100% |
| Female | 111 | 3 | 3% | 108 | 97% | 0 | 0% | 1 | 1% | 55 | 50% | 52 | 47% | 107 | 96% |
| Male | 93 | 5 | 5% | 88 | 95% | 1 | 1% | 1 | 1% | 53 | 57% | 33 | 35% | 86 | 92% |
| English Language Learners | 15 | 5 | 33% | 10 | 67% | 0 | 0% | 0 | 0% | 9 | 60% | 1 | 7% | 10 | 67% |
| Non-English Language Learners | 189 | 3 | 2% | 186 | 98% | 1 | 1% | 2 | 1% | 99 | 52% | 84 | 44% | 183 | 97% |
| Economically Disadvantaged | 119 | 7 | 6% | 112 | 94% | 1 | 1% | 2 | 2% | 76 | 64% | 33 | 28% | 109 | 92% |
| Not Economically Disadvantaged | 85 | 1 | 1% | 84 | 99% | 0 | 0% | 0 | 0% | 32 | 38% | 52 | 61% | 84 | 99% |
| Not Migrant | 204 | 8 | 4% | 196 | 96% | 1 | 0% | 2 | 1% | 108 | 53% | 85 | 42% | 193 | 95% |
| Homeless | 13 | 2 | 15% | 11 | 85% | 1 | 8% | 0 | 0% | 9 | 69% | 1 | 8% | 10 | 77% |
| Not Homeless | 191 | 6 | 3% | 185 | 97% | 0 | 0% | 2 | 1% | 99 | 52% | 84 | 44% | 183 | 96% |
| Not in Foster Care | 204 | 8 | 4% | 196 | 96% | 1 | 0% | 2 | 1% | 108 | 53% | 85 | 42% | 193 | 95% |
| Parent Not in Armed Forces | 204 | 8 | 4% | 196 | 96% | 1 | 0% | 2 | 1% | 108 | 53% | 85 | 42% | 193 | 95% |

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2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

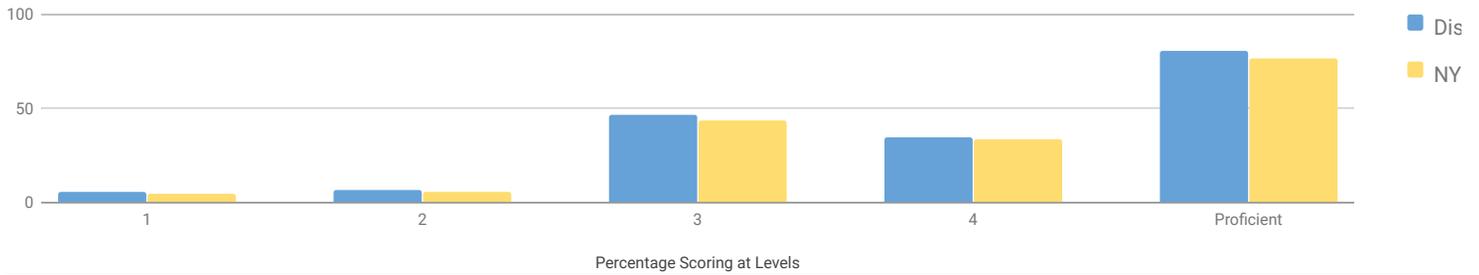


| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 204 | 9 | 4% | 195 | 96% | 4 | 2% | 12 | 6% | 102 | 50% | 77 | 38% | 179 | 88% |
| General Education | 178 | 7 | 4% | 171 | 96% | 3 | 2% | 5 | 3% | 88 | 49% | 75 | 42% | 163 | 92% |
| Students with Disabilities | 26 | 2 | 8% | 24 | 92% | 1 | 4% | 7 | 27% | 14 | 54% | 2 | 8% | 16 | 62% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 11 | 1 | 9% | 10 | 91% | 0 | 0% | 2 | 18% | 5 | 45% | 3 | 27% | 8 | 73% |
| Hispanic or Latino | 121 | 8 | 7% | 113 | 93% | 3 | 2% | 8 | 7% | 76 | 63% | 26 | 21% | 102 | 84% |
| White | 67 | 0 | 0% | 67 | 100% | 1 | 1% | 2 | 3% | 20 | 30% | 44 | 66% | 64 | 96% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 1 | 20% | 4 | 80% | 5 | 100% |
| Female | 111 | 3 | 3% | 108 | 97% | 2 | 2% | 6 | 5% | 52 | 47% | 48 | 43% | 100 | 90% |
| Male | 93 | 6 | 6% | 87 | 94% | 2 | 2% | 6 | 6% | 50 | 54% | 29 | 31% | 79 | 85% |
| English Language Learners | 15 | 5 | 33% | 10 | 67% | 0 | 0% | 3 | 20% | 7 | 47% | 0 | 0% | 7 | 47% |
| Non-English Language Learners | 189 | 4 | 2% | 185 | 98% | 4 | 2% | 9 | 5% | 95 | 50% | 77 | 41% | 172 | 91% |
| Economically Disadvantaged | 119 | 7 | 6% | 112 | 94% | 3 | 3% | 11 | 9% | 74 | 62% | 24 | 20% | 98 | 82% |
| Not Economically Disadvantaged | 85 | 2 | 2% | 83 | 98% | 1 | 1% | 1 | 1% | 28 | 33% | 53 | 62% | 81 | 95% |
| Not Migrant | 204 | 9 | 4% | 195 | 96% | 4 | 2% | 12 | 6% | 102 | 50% | 77 | 38% | 179 | 88% |
| Homeless | 13 | 2 | 15% | 11 | 85% | 0 | 0% | 1 | 8% | 8 | 62% | 2 | 15% | 10 | 77% |
| Not Homeless | 191 | 7 | 4% | 184 | 96% | 4 | 2% | 11 | 6% | 94 | 49% | 75 | 39% | 169 | 88% |
| Not in Foster Care | 204 | 9 | 4% | 195 | 96% | 4 | 2% | 12 | 6% | 102 | 50% | 77 | 38% | 179 | 88% |
| Parent Not in Armed Forces | 204 | 9 | 4% | 195 | 96% | 4 | 2% | 12 | 6% | 102 | 50% | 77 | 38% | 179 | 88% |

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2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

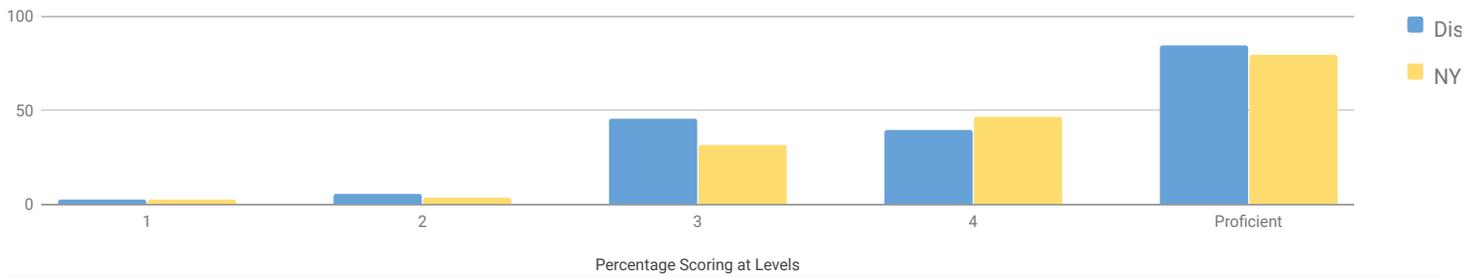


| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 204 | 11 | 5% | 193 | 95% | 12 | 6% | 15 | 7% | 95 | 47% | 71 | 35% | 166 | 81% |
| General Education | 178 | 9 | 5% | 169 | 95% | 5 | 3% | 8 | 4% | 87 | 49% | 69 | 39% | 156 | 88% |
| Students with Disabilities | 26 | 2 | 8% | 24 | 92% | 7 | 27% | 7 | 27% | 8 | 31% | 2 | 8% | 10 | 38% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 11 | 0 | 0% | 11 | 100% | 1 | 9% | 4 | 36% | 3 | 27% | 3 | 27% | 6 | 55% |
| Hispanic or Latino | 121 | 10 | 8% | 111 | 92% | 9 | 7% | 10 | 8% | 68 | 56% | 24 | 20% | 92 | 76% |
| White | 67 | 1 | 1% | 66 | 99% | 2 | 3% | 1 | 1% | 21 | 31% | 42 | 63% | 63 | 94% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 3 | 60% | 2 | 40% | 5 | 100% |
| Female | 111 | 5 | 5% | 106 | 95% | 6 | 5% | 8 | 7% | 51 | 46% | 41 | 37% | 92 | 83% |
| Male | 93 | 6 | 6% | 87 | 94% | 6 | 6% | 7 | 8% | 44 | 47% | 30 | 32% | 74 | 80% |
| English Language Learners | 15 | 5 | 33% | 10 | 67% | 2 | 13% | 2 | 13% | 6 | 40% | 0 | 0% | 6 | 40% |
| Non-English Language Learners | 189 | 6 | 3% | 183 | 97% | 10 | 5% | 13 | 7% | 89 | 47% | 71 | 38% | 160 | 85% |
| Economically Disadvantaged | 119 | 9 | 8% | 110 | 92% | 10 | 8% | 11 | 9% | 66 | 55% | 23 | 19% | 89 | 75% |
| Not Economically Disadvantaged | 85 | 2 | 2% | 83 | 98% | 2 | 2% | 4 | 5% | 29 | 34% | 48 | 56% | 77 | 91% |
| Not Migrant | 204 | 11 | 5% | 193 | 95% | 12 | 6% | 15 | 7% | 95 | 47% | 71 | 35% | 166 | 81% |
| Homeless | 13 | 4 | 31% | 9 | 69% | 1 | 8% | 1 | 8% | 6 | 46% | 1 | 8% | 7 | 54% |
| Not Homeless | 191 | 7 | 4% | 184 | 96% | 11 | 6% | 14 | 7% | 89 | 47% | 70 | 37% | 159 | 83% |
| Not in Foster Care | 204 | 11 | 5% | 193 | 95% | 12 | 6% | 15 | 7% | 95 | 47% | 71 | 35% | 166 | 81% |
| Parent Not in Armed Forces | 204 | 11 | 5% | 193 | 95% | 12 | 6% | 15 | 7% | 95 | 47% | 71 | 35% | 166 | 81% |

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2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 204 | 11 | 5% | 193 | 95% | 7 | 3% | 12 | 6% | 93 | 46% | 81 | 40% | 174 | 85% |
| General Education | 178 | 8 | 4% | 170 | 96% | 4 | 2% | 4 | 2% | 83 | 47% | 79 | 44% | 162 | 91% |
| Students with Disabilities | 26 | 3 | 12% | 23 | 88% | 3 | 12% | 8 | 31% | 10 | 38% | 2 | 8% | 12 | 46% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 11 | 1 | 9% | 10 | 91% | 1 | 9% | 3 | 27% | 3 | 27% | 3 | 27% | 6 | 55% |
| Hispanic or Latino | 121 | 9 | 7% | 112 | 93% | 5 | 4% | 9 | 7% | 71 | 59% | 27 | 22% | 98 | 81% |
| White | 67 | 1 | 1% | 66 | 99% | 1 | 1% | 0 | 0% | 18 | 27% | 47 | 70% | 65 | 97% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 1 | 20% | 4 | 80% | 5 | 100% |
| Female | 111 | 3 | 3% | 108 | 97% | 4 | 4% | 6 | 5% | 52 | 47% | 46 | 41% | 98 | 88% |
| Male | 93 | 8 | 9% | 85 | 91% | 3 | 3% | 6 | 6% | 41 | 44% | 35 | 38% | 76 | 82% |
| English Language Learners | 15 | 5 | 33% | 10 | 67% | 1 | 7% | 2 | 13% | 7 | 47% | 0 | 0% | 7 | 47% |
| Non-English Language Learners | 189 | 6 | 3% | 183 | 97% | 6 | 3% | 10 | 5% | 86 | 46% | 81 | 43% | 167 | 88% |
| Economically Disadvantaged | 119 | 9 | 8% | 110 | 92% | 6 | 5% | 9 | 8% | 66 | 55% | 29 | 24% | 95 | 80% |
| Not Economically Disadvantaged | 85 | 2 | 2% | 83 | 98% | 1 | 1% | 3 | 4% | 27 | 32% | 52 | 61% | 79 | 93% |
| Not Migrant | 204 | 11 | 5% | 193 | 95% | 7 | 3% | 12 | 6% | 93 | 46% | 81 | 40% | 174 | 85% |
| Homeless | 13 | 2 | 15% | 11 | 85% | 0 | 0% | 1 | 8% | 8 | 62% | 2 | 15% | 10 | 77% |
| Not Homeless | 191 | 9 | 5% | 182 | 95% | 7 | 4% | 11 | 6% | 85 | 45% | 79 | 41% | 164 | 86% |
| Not in Foster Care | 204 | 11 | 5% | 193 | 95% | 7 | 3% | 12 | 6% | 93 | 46% | 81 | 40% | 174 | 85% |
| Parent Not in Armed Forces | 204 | 11 | 5% | 193 | 95% | 7 | 3% | 12 | 6% | 93 | 46% | 81 | 40% | 174 | 85% |

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NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Not Tested | Tested | Entering | Emerging | Transitioning | Expanding | Commanding |
|--------------|------------|--------|----------|----------|---------------|-----------|------------|
| Kindergarten | 1 | 54 | 4% | 6% | 13% | 67% | 11% |
| Grade 1 | 1 | 65 | 3% | 20% | 37% | 32% | 8% |
| Grade 2 | 1 | 47 | 4% | 13% | 11% | 21% | 51% |
| Grade 3 | 0 | 14 | 14% | 7% | 36% | 43% | 0% |
| Grade 4 | 0 | 30 | 3% | 20% | 10% | 57% | 10% |
| Grade 5 | 0 | 43 | 9% | 7% | 28% | 49% | 7% |
| Grade 6 | 2 | 23 | 22% | 9% | 13% | 39% | 17% |
| Grade 7 | 0 | 24 | 0% | 8% | 29% | 54% | 8% |
| Grade 8 | 1 | 20 | 0% | 10% | 5% | 65% | 20% |
| Grade 9 | 3 | 37 | 5% | 8% | 22% | 62% | 3% |
| Grade 10 | 0 | 29 | 0% | 3% | 28% | 52% | 17% |
| Grade 11 | 2 | 16 | 0% | 0% | 19% | 69% | 13% |
| Grade 12 | — | 4 | — | — | — | — | — |

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Not Tested | Tested | Level 1 | Level 2 | Level 3 | Level 4 |
|-----------------|------------|--------|---------|---------|---------|---------|
| Grade 3 ELA | — | 1 | — | — | — | — |
| Grade 3 Math | — | 1 | — | — | — | — |
| Grade 4 ELA | 0 | 5 | 1 | 0 | 4 | 0 |
| Grade 4 Math | 0 | 5 | 1 | 1 | 3 | 0 |
| Grade 4 Science | 0 | 5 | 1 | 1 | 3 | 0 |
| Grade 5 ELA | — | 3 | — | — | — | — |
| Grade 5 Math | — | 3 | — | — | — | — |
| Grade 6 ELA | 0 | 9 | 0 | 1 | 8 | 0 |
| Grade 6 Math | 0 | 9 | 0 | 2 | 7 | 0 |
| Grade 8 ELA | — | 2 | — | — | — | — |
| Grade 8 Math | — | 2 | — | — | — | — |
| Grade 8 Science | — | 2 | — | — | — | — |



