

PUBLIC SCHOOLS OF THE TARRYTOWNS



2019-2020 PROPOSED BUDGET

Superintendent of Schools

Mr. Christopher Borsari

Board of Education

President: Mrs. Mimi Godwin, Vice President: Mr. John Paine

Trustees: Mr. Arturo Almanzar, Mrs. Michelle DeFilippis,

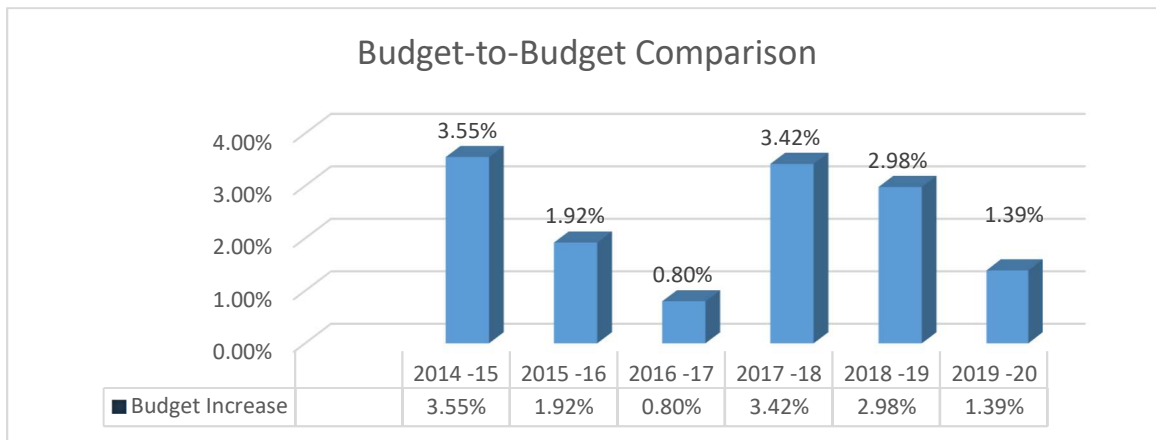
Mrs. Jennifer Liddy Green, Mr. B. Joseph Lillis,

Mrs. Diane McCarthy

MESSAGE FROM THE SUPERINTENDENT

The mission of the Public Schools of the Tarrytowns is to empower students to make informed choices and assume responsibility for their own actions as they become self-directed, lifelong learners who are committed and able contributors to a sustainable local and global society. In partnership with our diverse community, we promote continuous growth through active engagement in a personalized learning environment characterized by high expectations and academic rigor in a climate of collaboration and mutual respect.

Within the pages of this Budget Booklet you will find both summary and detailed information regarding the proposed 2019-2020 operating budget which continues to support the mission of the Public Schools of the Tarrytowns. The process of developing this budget is lengthy, beginning in the fall, and comprehensive, addressing all elements of District functioning. Guidance and feedback are provided throughout this process by the Board of Education, Superintendent, school principals, District administrators, and community members.



After extensive review and revision, we believe the spending plan detailed in this budget will meet the varied needs of our students in a fiscally responsible way. We are happy to report that this budget provides funding for all federal and state mandated programs and maintains all of our current programming and services which support the success of our students. In addition, we will be providing enhanced staffing and support in the areas of special education, math intervention, school counseling, and instructional technology. It is especially important to note that the proposed budget is in compliance with the mandated New York State tax levy cap.

BUDGET SUMMARY

Proposed Budget	\$ 78,996,817
Budget-to-Budget \$ Increase	\$ 1,086,265
Budget-to-Budget % Increase	1.39%
Proposed Tax Levy	\$ 58,779,433
Tax Levy \$ Increase	\$ 1,400,086
Tax Levy % Increase	2.44%
Projected Tax Rate Increase	
Mt. Pleasant	0.31%
Greenburgh	-0.39%

Proposition 1

Shall the Board of Education of the Union Free School District of the Tarrytowns be authorized to expend the sums set forth in the 2019-2020 annual budget in the amount of \$78,996,817 and to levy the necessary tax thereof?

Yes
☐

No
☐

Proposition 2

Shall the Board of Education of the Union Free School District of the Tarrytowns, in the County of Westchester, New York be authorized to expend an amount, not to exceed \$182,500, to purchase one 70-passenger school bus and one 20-passenger van for the transport of students.

These purchases are part of a multi-year replacement plan to ensure safe transportation vehicles that pass rigorous inspections without requiring extensive repairs. The funding of this proposition will be made from the 2018-2019 unassigned fund balance and therefore will have no financial impact on the 2019-2020 budget.

Yes
☐

No
☐

EXECUTIVE SUMMARY

BUDGET DEVELOPMENT

The budget serves as an operational plan, stated in financial terms, for carrying out the mission of the Public Schools of the Tarrytowns. The development of our annual operating budget begins in the fall and continues through the winter and into the spring. In the fall we review the previous year's expenditures and our progress toward meeting the educational goals set by the Board of Education. The superintendent and district administrators review the cost and effectiveness of our educational programs and school principals work with their teachers and support staff to develop individual building budgets. This information along with contractual obligations such as salaries and benefits are compiled by district administrators to clarify the expenditures needed to run the district the following year. The revenue available to finance district expenditures comes primarily from state aid and the district's tax levy which is limited by the mandated New York State tax levy limit. Once the revenue and expenditures are identified the superintendent presents a draft budget proposal to the school board in January. The Board of Education and district administrators, with input from the community revises the proposal over the next two to three months to ensure it meets the resource needs of our students while remaining fiscally responsible. A final budget proposal is adopted by the Board of Education in April, and eligible district residents can vote on the budget in May.

BUDGET HIGHLIGHTS

As in the past, our students remain the focus of the proposed 2019-2020 Budget. This Budget provides funding for all federal and state mandated programs and maintains or expands our current programs and services which support the varied needs of our students. This includes all extracurricular offerings, such as athletics, the arts, and clubs as well as transportation services. The proposed Budget will expand upon our curriculum alignment, staffing, and professional development resources across all areas of the curriculum. We will maintain our planned expansion of the Foreign Language in the Elementary School (FLES) program into 4th grade and continue the development and implementation of our Science, Technology, Engineering, Art, and Math (STEAM) initiative. This exciting inquiry based approach to learning promotes innovative teaching and will directly impact all District students. Supporting the unique needs of our students as well as their social emotional development are also critical priorities reflected in this budget. In support of this we are further developing our Response to Intervention (RTI) systems of programs and supports at each of our schools. These interventions are designed to help all students develop the skills and knowledge required to reach their maximum potential. We will also maintain our focus upon the development of a comprehensive K-12 Social-Emotional Learning Plan for the District. This plan will provide all students with the tools to understand and manage their emotions, maintain positive relationships, and make responsible decisions. The above represents a brief sampling of the many programs and services which are included in this budget and designed to support the success of all students.

BUDGET-TO-BUDGET

The 2019-2020 budget will increase by 1.39% or \$1,086,265. The tax levy increase is 2.44%. The proposed budget complies with the New York State tax levy cap.

STAFFING CHANGES

The budget includes an overall increase of 6.5 FTE in the General Fund. In addition, 2.1 FTE will be funded by the Special Aid (Grant) and School Lunch Funds.

BUDGET DEVELOPMENT PROCESS OVERVIEW

November 2018	Budget guidelines and packets distributed to the leadership team to begin 2019-2020 budget development
December 2018	Business Office begins development of budget documents
January 2019	Business Office collects budget workbooks from leadership team Superintendent of Schools and cabinet hold budget review sessions with building and department leadership Board of Education and community review budget overview and assumptions
February 2019	Ongoing budget development with district leadership and submission of the Property Tax Cap calculation to the Office of the New York State Comptroller Superintendent of Schools completes budget review. Budget projections are distributed to the Board of Education and community budget development work sessions are held for additional input. Legal notices are published in the district's official newspaper
March 2019	Board of Education finalizes and adopts the 2019-2020 Budget. School district submits the New York State Property Tax Report Card information and other required supplemental reports. The district prepares the final budget document for public distribution
April 2019	The District holds a public hearing on the 2019-2020 Budget. The annual budget vote including election of Board trustees and other propositions to be held on May 21, 2019.

KEY DATES & INFORMATION

VOTER REGISTRATION

All citizens registered with the County Board of Elections are eligible to vote in school district elections. In addition, all those who are eligible (U.S. Citizen; at least 18 years of age; district resident for 30 days before election) can be registered as follows:

Monday through Friday – 7:30 AM to 4:00 PM through May 16, 2019 at the District Clerk's office, Administration Building, 200 North Broadway, Sleepy Hollow, NY

EVENING REGISTRATION

Tuesday, May 14, 2019 from 4:00 PM to 8:00 PM
Board Room, Administration Building,
200 North Broadway, Sleepy Hollow, NY

DISCUSSION OF BUDGET AND BOARD ADOPTION

Thursday, April 18, 2019 at 8:00 PM
Board Room, Administration Building,
200 North Broadway, Sleepy Hollow, NY

MANDATED BUDGET HEARING

Thursday, May 9, 2019 at 8:00 PM
Board Room, Administration Building
200 North Broadway, Sleepy Hollow, NY

BUDGET VOTE AND ANNUAL ELECTION

Tuesday, May 21, 2019 from 7:00 AM to 9:00 PM

Winfield L. Morse School:

Cafeteria, Pocantico Street, Sleepy Hollow, NY

Washington Irving School:

Auditorium, 102 South Broadway, Tarrytown, NY

ABSENTEE VOTING

Absentee ballots will be mailed to all voters who are registered as permanently sick or disabled with the County Board of Elections. All others who wish absentee ballots must apply. Please call the District Clerk at (914) 631-9404.

Public Schools of the Tarrytowns offers equal educational and employment opportunities without regard to age, religion, race, creed, color, national origin, sex, disability, marital status, military status, sexual orientation, gender identity, predisposing genetic characteristics, domestic violence victim status, or criminal history as defined by New York State Human Rights Law. The District prohibits discrimination and harassment of students on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation or gender (including gender identity and expression) as defined in the New York State Dignity for All Students Act. Inquiries regarding the Public Schools of the Tarrytowns' nondiscrimination policies may be directed to the District Clerk, 200 North Broadway, Sleepy Hollow, NY 10591, Telephone: (914) 631-9404. The District Clerk will provide information, including policies and complaint procedures to any citizen, student or employee who feels that s/he or her/his rights under Title VI, VII, IX/EE0, Section 504/Americans with Disabilities Act (ADA) have been violated by the District or its officials. All complaints are sent to Ms. Pam Fisk, Assistant Superintendent for Administration, who will route the complaint to the appropriate compliance officer. Her office is located at 200 North Broadway, Sleepy Hollow, NY 10591, Telephone: (914) 631-9406.

FREQUENTLY ASKED QUESTIONS

Why do tax rates differ by town?

Each town has different practices for assessing property values and some have higher assessed values than others. Sleepy Hollow residents, because of the Town of Mt. Pleasant's low valuation rate, will pay an estimated tax rate of \$1,515.22 per \$1,000 of assessed valuation, which represents an increase of 0.31%. Tarrytown residents, who live in the town of Greenburgh, will pay an estimated \$21.52 per \$1,000 of assessed valuation, which represents a decrease of 0.39%. This is because the Town of Greenburgh will assess property at full value.

What is the budget increase for 2019-2020?

The 2019-2020 Proposed budget calls for a spending increase of 1.39% over the 2018-2019 Budget or an increase of \$1,086,265.

Is the proposed budget at or below the state-mandated tax levy cap?

Yes, the budget remains within the tax levy cap set for the district. The District has consistently maintained a conservative financial profile and has remained at or below the state mandated tax levy cap for the past eight years.

If the tax levy goes up by X percent, does that mean everyone's taxes go up by X percent also?

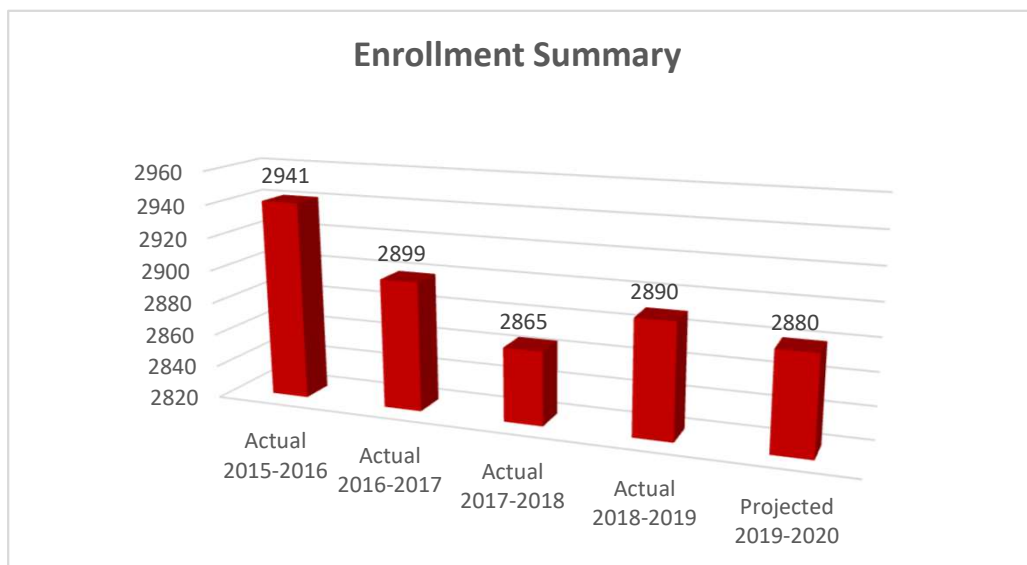
No. The tax cap does not directly affect property tax rates or changes in individual taxes due in a given year. Tax rates paid by individual taxpayers may differ greatly from one household to another, based on things such as equalization rates, and may exceed 2 percent. The amount of taxes an individual pays can also be affected by changes in assessed property values.

What happens if the budget is defeated on May 21?

If the budget is defeated, the Board of Education may adopt a budget with a tax levy no greater than what was levied the previous year or put up the same or a revised budget for a second vote in June.

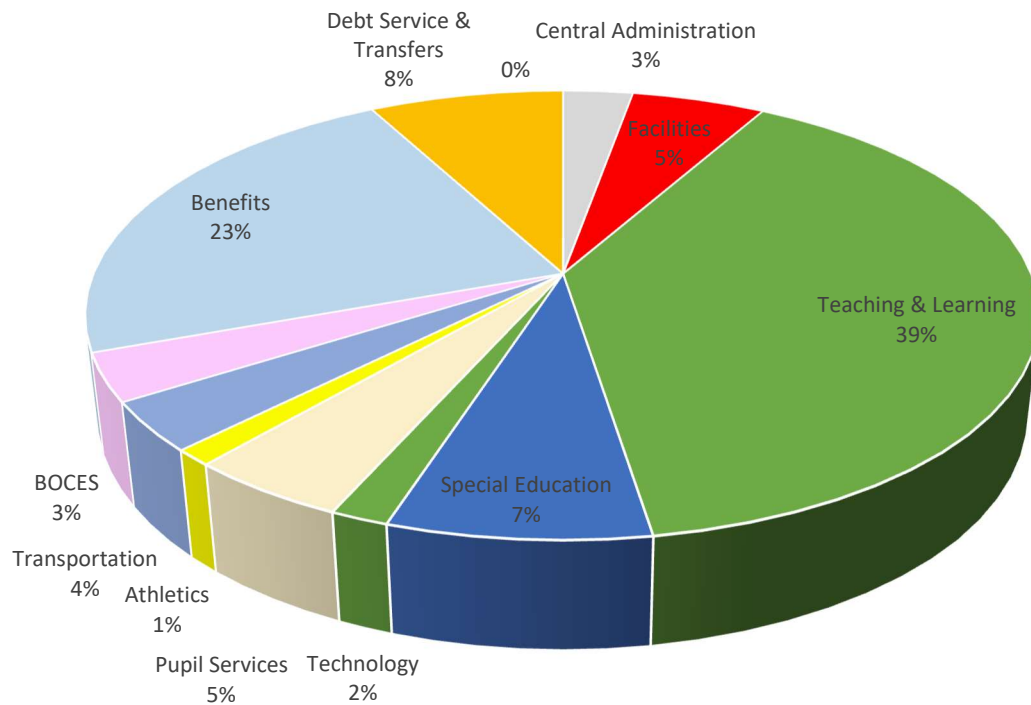
Public Schools of the Tarrytowns Enrollment Data

School	Actual 2015-2016	Actual 2016-2017	Actual 2017-2018	Actual 2018-2019	Projected 2019-2020
Pre-K	108	108	108	108	108
K	225	218	211	203	208
John Paulding	333	326	319	311	316
1	209	211	212	204	203
2	229	198	208	209	204
W. L. Morse	438	409	420	413	407
3	215	227	198	211	209
4	193	216	213	198	211
5	220	192	218	204	198
Washington Irving	628	635	629	613	618
6	203	218	191	215	204
7	210	199	210	193	215
8	196	213	196	217	193
Middle School	609	630	597	625	612
9	204	201	233	219	219
10	205	206	197	227	219
11	222	202	201	194	227
12	222	218	199	220	194
High School	853	827	830	860	859
Out of District	80	72	70	68	68
Total Enrollment	2941	2899	2865	2890	2880



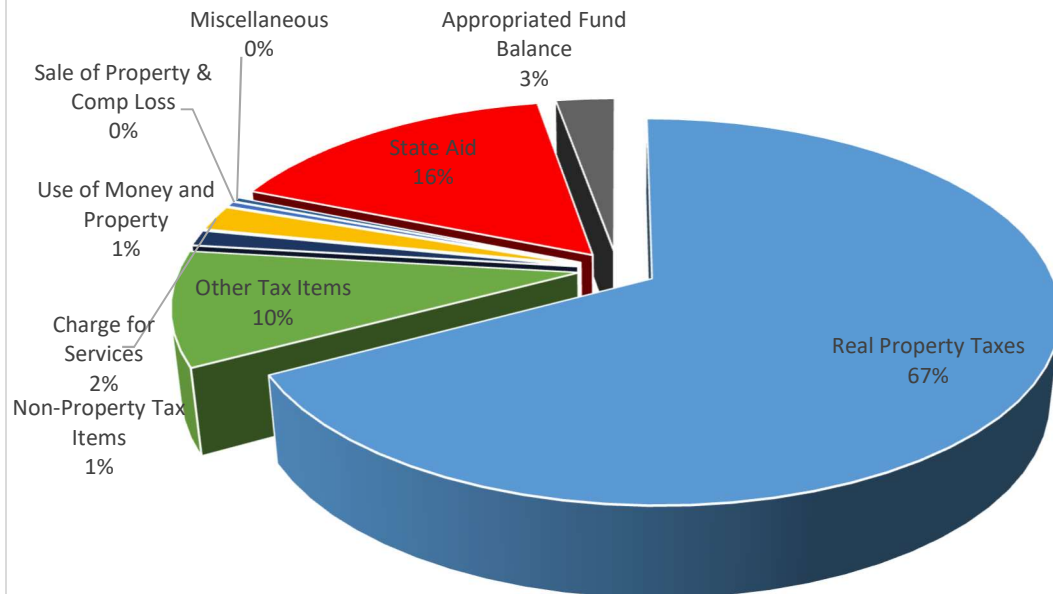
2019-2020 GENERAL FUND SUMMARY

2019-2020 Proposed Expenditures



2019-2020 Proposed Expenditures: \$78,996,817

2019-2020 Revenues



2019-2020 Proposed Revenues: \$78,996,817

Three Part Component Budget

Administrative Component

\$ 6,873,197

Includes, but not limited to, Board of Education and school/student policy development, annual district budget vote, Office of the Superintendent of Schools, Auditing, Purchasing Human Resources, Legal Services, District Insurance, BOCES Administrative Charges & Other Assessments; student program implementation and supervision.

Program Component

\$ 60,660,263

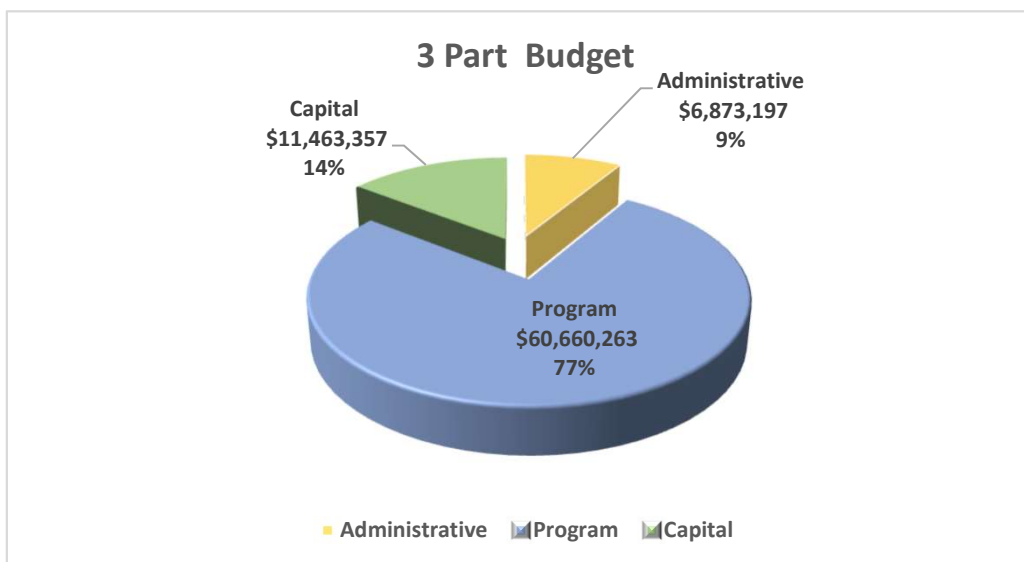
Includes, but not limited to, Kindergarten through 12th grade classroom instruction, learning and development of life-long skills through teaching and interaction in reading, writing, mathematics, social studies, science, art, music physical education and other areas; classroom equipment, materials and supplies, technology, textbooks for both public and non-public schools; programs for Students with Disabilities, Library Services, Guidance, Health Services, Social Workers, Co-Curricular activities, Interscholastic Athletics and Student Transportation Services.

Capital Component

\$ 11,463,357

Includes, but not limited to, Buildings and Grounds, District Wide Security Services, fuel oil, gas, electric, water, telephone and elevators. Cleaning supplies, and community use of schools. Also includes, but not limited to on-going renovation projects, School Constructional Serial Bonds, Bond Anticipation Notes, and Energy Performance Contract Projects.

Total Expenditures \$ 78,996,817



2019-2020 Administrative Component

ADMINISTRATIVE		2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
BOARD OF EDUCATION					
1010-400-00-0000	Contractual/Other Expense	20,156	36,450	33,944	
1010-405-00-0000	District Internal Auditor	13,785	14,000	23,500	
1010-450-00-0000	Material & Supplies	798	1,300	1,300	
1010-490-00-0000	BOCES Services	-		11,000	
	Subtotal	34,740	51,750	69,744	34.77%
DISTRICT CLERK					
1040-161-00-0000	District Clerk Salary	14,010	14,425	14,576	
	Subtotal	14,010	14,425	14,576	1.05%
DISTRICT MEETING					
1060-400-00-0000	District Meetings/Voting	12,395	15,450	14,000	
	Subtotal	12,395	15,450	14,000	-9.39%
CHIEF SCHOOL ADMINISTRATOR					
1240-150-00-0000	Supt of Schools Salary	255,000	260,100	265,300	
1240-151-00-0000	Supt of Schools Travel	-	-	-	
1240-161-00-0000	Clerical Contract Salary	103,366	108,100	109,123	
1240-400-00-0000	Contractual/Other Expense	12,307	15,375	12,420	
1240-450-00-0000	Material & Supplies	1,866	3,575	1,773	
1240-455-00-0000	Office Supplies	-	-	1,000	
1240-456-00-0000	Travel & Conference	-	-	4,000	
1240-490-00-0000	BOCES Services	-	500	500	
	Subtotal	372,539	387,650	394,116	1.67%
BUSINESS ADMINISTRATION					
1310-150-00-0000	Business Administrator	189,205	185,000	185,000	
1310-160-00-0000	Business Manager	283,008	-	-	
1310-161-00-0000	Clerical Contract Salary	5,691	309,750	258,401	
1310-162-00-0000	Clerical -Hrly,Subs,Extra	-	10,975	12,500	
1310-400-00-0000	Contractual/Other Expense	5,040	26,550	16,500	
1310-401-00-0000	Xerox Rntl Maint	-	16,185	12,000	
1310-402-00-0000	Postage & Repairs	13,716	15,875	14,200	
1310-404-00-0000	Financial Advisor	14,317	7,850	8,000	
1310-405-00-0000	Bond Council/Notes	14,000	4,000	15,000	
1310-450-00-0000	Material & Supplies	7,906	9,150	10,500	
1310-455-00-0000	Office Supplies	-	-	2,500	
1310-456-00-0000	Travel & Conference	-	-	5,500	
1310-490-00-0000	BOCES	8,454	13,460	17,000	
	Subtotal	541,336	598,795	557,101	-6.96%
AUDITING					
1320-400-00-0000	Auditing Services	38,500	42,795	43,500	
	Subtotal	38,500	42,795	43,500	1.65%
TREASURER					
1325-160-00-0000	Treasurer Salary	28,000	61,475	61,427	
	Subtotal	28,000	61,475	61,427	-0.08%
LEGAL					
1420-400-00-0000	Attorney Fees	160,824	172,500	70,900	
	Subtotal	160,824	172,500	70,900	-58.90%
PERSONNEL					
1430-152-00-0000	Assistant Superintendent for Administration	184,275	183,784	200,940	
1430-161-00-0000	Clerical Contract Salary	107,666	110,242	159,376	
1430-162-00-0000	Clerical - HR	8,808	25,475	25,985	
1430-200-00-0000	Equipment-HR	-	19,425	-	
1430-400-00-0000	Contract/Other Expense-HR	33,594	44,550	37,550	
1430-450-00-0000	Materials & Supplies	7,171	7,875	6,600	
1430-455-00-0000	Office Supplies	-	-	1,500	
1430-456-00-0000	Travel & Conference	-	-	2,908	
1430-490-00-0000	BOCES Services	28,940	42,650	63,515	

2019-2020 Administrative Component

ADMINISTRATIVE		2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
	Subtotal	370,454	434,001	498,374	14.83%
	RECORDS MANGEMENT				
1460-490-00-0000	BOCES Services	-	-	20,000	
	Subtotal	-	-	20,000	100.00%
	PUBLIC INFORMATION & SERVICES				
1480-400-00-0000	Contractual/Other Expense	47,810	37,500	38,250	
1480-490-00-0000	BOCES Services	-	14,695	14,989	
	Subtotal	47,810	52,195	53,239	2.00%
	CENTRAL PRINTING & MAILING				
1670-400-00-0000	Contractual/Other Expense	866	2,500	2,500	
	Subtotal	866	2,500	2,500	0.00%
	CENTRAL DATA PROCESSING				
1680-400-00-0000	Contract/Other Expense	39,632	35,000	40,000	
1680-490-00-0000	BOCES Services	181,045	100,000	192,580	
	Subtotal	220,677	135,000	232,580	72.28%
	SPECIAL ITEMS				
1910-400-00-0000	Fire & Liability Ins	223,318	223,250	252,807	
1910-402-00-0000	Student Accident	58,299	69,350	69,350	
1930-400-00-0000	Judgments & Claims	8,584	-	-	
1950-400-00-0000	Assessments On School Pro	56,348	97,000	97,000	
1964-401-00-0000	TaxCertiorari Reserve	2,646,893	-	-	
1981-490-00-0000	BOCES Administrative Char	246,184	251,250	401,246	
1981-492-00-0000	BOCES Capital Charges	80,685	92,175	80,464	
	Subtotal	3,320,312	733,025	900,867	22.90%
	CURRICULUM DEVELOPMENT & SUPERVISION				
2010-151-00-8000	Director of Curriculum	222,588	180,000	182,250	
2010-152-00-9000	New Curriculum Stipends	-	48,888	6,111	
2010-161-00-0000	Clerical Contract Salary	23,005	24,225	-	
2010-161-00-8000	Clerical - Curriculum	53,715	55,270	57,224	
2010-162-00-0000	Clerical/Hourly/Subs/Extr	600	3,500	3,570	
2010-200-02-0000	Equipment-Curr-JP	2,647	-	-	
2010-200-06-0000	Equipment-Curr-HS	916	-	-	
2010-200-07-0000	Equipment-Curr-MS	2,895	-	-	
2010-400-00-0000	Other Expenses	(50)	-	-	
2010-400-00-8000	Contract/Other Expen-C&I	9,031	11,550	36,615	
2010-450-00-0000	Material & Supplies	56,251	58,275	39,825	
2010-450-00-8000	Supplies - Curriculum	149	4,200	2,000	
2010-490-00-0000	BOCES Services	68,673	-	40,000	
	Subtotal	440,419	385,908	367,595	-4.75%
	SUPERVISION REGULAR SCHOOL				
2020-151-00-0000	Principals Salaries	831,675	917,100	-	
2020-151-02-0000	Principal Salary-JP	-	-	169,111	
2020-151-04-0000	Principal Salary-WLM	-	-	158,963	
2020-151-05-0000	Principal Salary-WI	-	-	168,075	
2020-151-06-0000	Principal Salary-SHHS	-	-	183,272	
2020-151-07-0000	Principal Salary-SHMS	-	-	167,712	
2020-152-00-0000	Assistant Principals	447,335	452,765	-	
2020-152-05-0000	Assistant Principal-WI	-	-	134,035	
2020-152-06-0000	Assistant Principal-SHHS	-	-	145,760	
2020-152-07-0000	Assistant Principal-SHMS	-	-	134,035	
2020-153-00-0000	Asst to PR Stipends	7,676	19,900	-	
2020-153-02-0000	Asst to PR Stipends-JP	-	-	3,838	
2020-153-04-0000	Asst to PR Stipends-WLM	-	-	3,838	
2020-161-00-0000	Clerical Contract Salary-DW	549,313	629,230	6,987	
2020-161-02-0000	Clerical Contract Salary-JP	-	-	69,588	

2019-2020 Administrative Component

ADMINISTRATIVE		2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
2020-161-04-0000	Clerical Contract Salary-WLM	-		99,828	
2020-161-05-0000	Clerical Contract SalaryWI	-		126,387	
2020-161-06-0000	Clerical Contract Salary-SHHS	-		196,012	
2020-161-07-0000	Clerical Contract Salary-SHMS	-		102,909	
2020-162-00-0000	Clerical/Hourly/Subs/Extr-DW	46,917	90,245	1,070	
2020-162-02-0000	Clerical/Hourly/Subs/Extr-JP	-		8,646	
2020-162-04-0000	Clerical/Hourly/Subs/Extr-WLM	-		11,772	
2020-162-05-0000	Clerical/Hourly/Subs/Extr-WI	-		15,835	
2020-162-06-0000	Clerical/Hourly/Subs/Extr-HS	-		26,319	
2020-162-07-0000	Clerical/Hourly/Subs/Extr-MS	-		12,241	
2020-200-05-0000	Equipment-WI	5,794	3,765	-	
2020-200-06-0000	Equipment-HS	3,702	3,205	-	
2020-200-07-0000	Equipment-MS	-	2,625	24,000	
2020-400-02-0000	Trans-Post-Repr-JP	1,263	1,250	868	
2020-400-04-0000	Subscr-Svc-Repr-Post-WLM	1,289	2,550	2,550	
2020-400-05-0000	Contractual-Service-WI	9,274	11,550	11,000	
2020-400-06-0000	Other Expenses-SHHS	41,662	56,700	55,400	
2020-400-07-0000	Other Expenses-SHMS	13,341	37,370	40,000	
2020-450-00-0000	Material & Supplies-DW	-	22,355	22,355	
2020-450-02-0000	Material & Supplies-JP	3,027	3,750	2,499	
2020-450-04-0000	Material & Supplies-WLM	62	6,000	3,394	
2020-450-05-0000	Material & Supplies-WI	12,178	13,937	13,819	
2020-450-06-0000	Material & Supplies-SHHS	38,570	46,284	34,989	
2020-450-07-0000	Material & Supplies-SHMS	14,142	19,785	24,000	
2020-450-22-0000	Material & Supplies-Tech	6,309	30,000	30,000	
2020-455-02-0000	Office Supplies-JP	-	-	3,180	
2020-455-04-0000	Office Supplies-WLM	-	-	4,200	
2020-455-05-0000	Office Supplies-WI	-	-	1,500	
2020-455-06-0000	Office Supplies-SHHS	-	-	10,500	
2020-455-07-0000	Office Supplies-SHMS	-	-	12,000	
2020-456-02-0000	Travel & Conference-JP	-	-	700	
2020-456-04-0000	Travel & Conference-WLM	-	-	750	
2020-456-05-0000	Travel & Conference-WI	-	-	800	
2020-456-06-0000	Travel & Conference-SHHS	-	-	2,000	
2020-456-07-0000	Travel & Conference-SHMS	-	-	3,500	
2020-490-00-0000	BOCES Services	-		15,296	
Subtotal		2,033,530	2,370,366	2,265,533	-4.42%
IN-SERVICE TRAINING INSTRUCTION					
2070-401-00-0000	In Svc & Summer Curriculum	42,323	55,000	55,000	
2070-490-00-0000	BOCES Services	204,467	55,750	55,750	
Subtotal		246,790	110,750	110,750	0.00%
EMPLOYEE BENEFITS					
9010-800-00-0000	State Retirement (NON-I)	52,181	90,350	201,448	
9020-800-00-0000	Teacher Retirement	207,543	70,956	184,232	
9030-800-00-0000	Social Security	187,017	97,844	235,572	
9040-800-00-0000	Workers Compensation	28,131	14,162	37,839	
9042-800-00-0000	Employee Assistance Prog	-	390	-	
9045-800-00-0000	Life Insurance	1,586	1,216	368	
9050-800-00-0000	Unemployment Insurance	901	2,326	3,628	
9055-800-00-0000	Long Term Disability Insur	1,696	1,057	1,323	
9060-150-00-0000	Health Insurance Buyout	3,886			
9060-800-00-0000	Hospital & Medical Insurance	509,451	266,692	448,685	
9089-150-00-0000	Other Benefits			60,369	
9089-151-00-0000	Dental Insurance Buyout	109			
9089-800-00-0000	Dental/Optical Insurance	16,316	12,140	22,931	

2019-2020 Administrative Component

ADMINISTRATIVE		2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
	Subtotal	1,008,819	557,133	1,196,395	114.74%
	Total Administrative Component	8,892,020	6,125,718	6,873,197	12.20%

2019-2020 Program Component

PROGRAM		2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
LEGAL					
1420-400-00-0000	Attorney Fees	-	-	100,050	
	Subtotal	-	-	100,050	100.00%
TEACHING REGULAR SCHOOL					
2110-120-00-0000	Teacher Sals K-6	11,694,574	11,846,965	1,015,893	
2110-120-02-0000	Teacher Sals K-6-JP	-		1,971,996	
2110-120-04-0000	Teacher Sals K-6-WLM	-		3,701,654	
2110-120-05-0000	Teacher Sals K-6-WI	-		5,706,355	
2110-122-00-0000	TCHR Asst K-6	851,099	925,945	11,620	
2110-122-02-0000	Teacher Asst K-6-JP	-		309,189	
2110-122-04-0000	Teacher Asst K-6-WLM	-		366,201	
2110-122-05-0000	Teacher Asst K-6-WI	-		356,735	
2110-130-00-0000	Teacher Sals 7-12	10,482,379	10,922,435	-	
2110-130-06-0000	Teacher Sals 7-12-SHHS	-		7,046,567	
2110-130-07-0000	Teacher Sals 7-12-SHMS	-		4,088,349	
2110-132-00-0000	TCHR Asst 7-12 Classroom	420,273	526,425		
2110-132-06-0000	TCHR Asst 7-12 Classroom-HS	-		286,970	
2110-132-07-0000	TCHR Asst 7-12 Classroom-MS	-		140,270	
2110-133-00-0000	Chairpersons, Team Leader	140,719	150,475	146,604	
2110-134-00-0000	Summer Curriculum	114,629	130,170	17,695	
2110-134-02-0000	Summer Curriculum JP	-		11,275	
2110-134-04-0000	Summer Curriculum WLM	-		20,350	
2110-134-05-0000	Summer Curriculum WI	-		23,925	
2110-134-06-0000	Summer Curriculum SHHS	-		33,000	
2110-134-07-0000	Summer Curriculum SHMS	-		23,925	
2110-140-00-0000	Substitute Teachers-DW	517,166	605,400	7,385	
2110-140-02-0000	Substitute Teachers JP	-		73,554	
2110-140-04-0000	Substitute Teachers WLM	-		105,517	
2110-140-05-0000	Substitute Teachers WI	-		133,589	
2110-140-06-0000	Substitute Teachers SHHS	-		207,182	
2110-140-07-0000	Substitute Teachers SHMS	-		108,773	
2110-141-00-0000	Classroom Coverage	150,666	166,875	57,808	
2110-141-02-0000	Classroom Coverage JP	-		12,766	
2110-141-04-0000	Classroom Coverage WLM	-		25,532	
2110-141-05-0000	Classroom Coverage WI	-		25,532	
2110-141-06-0000	Classroom Coverage SHHS	-		34,043	
2110-141-07-0000	Classroom Coverage SHMS	-		25,532	
2110-142-00-0000	Home Tutor	-	11,000	11,000	
2110-150-08-0000	Inst. Sal After School	103,573	128,375	130,943	
2110-151-08-0000	Inst. Sal HS Academy	-	41,360	42,187	
2110-163-00-0000	Teacher Aides	389,772	364,400	33,939	
2110-163-02-0000	Teacher Aides-JP	-		55,759	
2110-163-04-0000	Teacher Aides-WLM	-		96,264	
2110-163-05-0000	Teacher Aides-WI	-		120,840	
2110-163-06-0000	Teacher Aides-SHHS	-		79,497	
2110-163-07-0000	Teacher Aides-SHMS	-		101,572	
2110-164-00-0000	Noninst. Salaries - Summe	90	-	-	
2110-200-00-0000	Equipment- DW	-	-	10,000	
2110-200-00-6000	Equipment Music - DW	-	-	11,600	
2110-200-02-0000	Equipment-JP	189	4,400	-	
2110-200-04-0000	Equipment-WLM	1,653	4,568	-	
2110-200-06-0000	Equipment - SHHS	-	-	6,500	
2110-200-07-0000	Equipment-MS	22,966	22,270	6,495	
2110-400-00-0000	Other Expenses-DW	370,038	272,180	116,048	
2110-400-00-1200	Copier Fleet-DW	-		141,918	
2110-400-00-6000	Contruactual Music - DW	-	-	13,530	

2019-2020 Program Component

	PROGRAM	2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
2110-400-02-0000	Contract/Other Expense-JP	250	325	-	
2110-400-04-0000	Contract/Other Expense-WM	1,180	1,500	-	
2110-400-04-0100	Contract Expense-WLM 1st			90	
2110-400-05-0000	Contract/Other Expense-WI	330	2,040	-	
2110-400-06-0000	Contract/Other Expen-SHHS	25,439	36,611	-	
2110-400-06-5800	Contractual-Math	-	-	1,000	
2110-400-06-6000	Contractual Music -SHHS	-	-	420	
2110-400-06-6100	Contractual-Art	-	-	2,450	
2110-400-06-6200	Contractual-English	-	-	500	
2110-400-06-6300	Contractual-ENL	-	-	470	
2110-400-06-6400	Contractual-Guidance	-	-	21,650	
2110-400-06-6500	Contractual-Health PE	-	-	6,890	
2110-400-06-6600	Contractual-Science	-	-	4,200	
2110-400-06-6700	Contractual-Social Studies	-	-	1,700	
2110-400-07-0000	Contract/Other-SHMS	4,866	5,550	-	
2110-400-07-5800	Contract/Other-SHMS Math	-		1,300	
2110-400-07-6000	Contract/Other-SHMS Music	-		2,720	
2110-400-07-6500	Contract/Other-SHMS Health/PE	-		700	
2110-400-07-6600	Contract/Other-SHMS Science	-		1,900	
2110-400-07-6700	Contract/Other-SHMS SS	-		600	
2110-400-11-0000	Contractual and Other	-	4,850	4,850	
2110-400-13-0000	Contractual - Retirement	6,540	15,000	15,000	
2110-400-16-0000	Grant Writer	289	-	-	
2110-403-00-0000	Testing -DW	(768)	65,125	65,125	
2110-411-00-0000	Summer School Expenses	769	3,500	3,500	
2110-450-00-0000	Material & Supplies-DW	53,985	55,925	55,925	
2110-450-00-6000	Supplies Music - DW	-	-	5,760	
2110-450-01-0000	Material & Supplies-TH	-	-	-	
2110-450-02-0000	Material & Supplies-JP	24,344	25,600	22,950	
2110-450-04-0000	Material & Supplies-WLM	33,430	36,200	-	
2110-450-04-0100	Material & Supplies-WLM 1	-		22,440	
2110-450-04-0200	Material & Supplies-WLM 2	-		15,350	
2110-450-05-0000	Material & Supplies-WI	23,472	30,345	-	
2110-450-05-0050	Material & Supplies-WI Main	-		2,500	
2110-450-05-0300	Material & Supplies-WI 3rd	-		9,215	
2110-450-05-0400	Material & Supplies-WI 4th	-		9,165	
2110-450-05-0500	Material & Supplies-WI 5th	-		9,165	
2110-450-06-0000	Material & Supplies-SHHS	63,604	61,802	-	
2110-450-06-5800	Supplies-Math	-		12,455	
2110-450-06-6000	Supplies Music - SHHS	-	-	9,255	
2110-450-06-6100	Supplies-Art	-		13,950	
2110-450-06-6200	Supplies-English	-		2,000	
2110-450-06-6300	Supplies-ENL	-		2,113	
2110-450-06-6400	Supplies-Guidance	-		3,250	
2110-450-06-6500	Supplies-Health PE	-		3,735	
2110-450-06-6600	Supplies-Science	-		16,200	
2110-450-06-6700	Supplies-Social Studies	-		8,870	
2110-450-06-6800	Supplies-Special Ed	-		1,000	
2110-450-07-0000	Material & Supplies-SHMS	83,530	82,465	-	
2110-450-07-0050	Building Supplies - SHMS	-	-	28,541	
2110-450-07-5800	Supplies-Math	-	-	10,840	
2110-450-07-6000	Supplies-Music	-	-	4,185	
2110-450-07-6100	Supplies-Art	-	-	3,099	
2110-450-07-6200	Supplies-English	-	-	1,625	
2110-450-07-6300	Supplies-ENL	-	-	3,700	
2110-450-07-6500	Supplies-Health PE	-	-	1,491	

2019-2020 Program Component

	PROGRAM	2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
2110-450-07-6600	Supplies-Science	-	-	8,962	
2110-450-07-6700	Supplies-Social Studies	-	-	3,700	
2110-450-07-6800	Supplies-Special Ed	-	-	4,630	
2110-450-10-0000	Material & Supplies PE	914	3,000	3,000	
2110-456-06-6000	Travel & Conference-Music	-	-	2,300	
2110-470-00-0000	Foster Children Tuition	-	39,625	39,625	
2110-470-13-0000	Charter School Tuition	28,485	51,585	51,585	
2110-480-02-0000	Textbooks-JP	25,151	24,727	27,528	
2110-480-04-0000	Textbooks-WLM	54,610	55,130	-	
2110-480-04-0100	Textbooks-WLM 1st	-	-	28,286	
2110-480-04-0200	Textbooks-WLM 2nd	-	-	28,828	
2110-480-05-0000	Textbooks-WI	51,747	51,250	-	
2110-480-05-0300	Textbooks-WI 3rd Grade	-	-	15,840	
2110-480-05-0400	Textbooks-WI 4th Grade	-	-	15,658	
2110-480-05-0500	Textbooks-WI 5th Grade	-	-	15,440	
2110-480-06-0000	Textbooks-SHHS	34,852	31,207	-	
2110-480-06-5800	Textbooks-Math	-	-	3,000	
2110-480-06-6000	Textbooks-Music	-	-	2,300	
2110-480-06-6200	Textbooks-English	-	-	9,250	
2110-480-06-6300	Textbooks-ENL	-	-	2,639	
2110-480-06-6600	Textbooks-Science	-	-	5,660	
2110-480-06-6700	Textbooks-Social Studies	-	-	12,300	
2110-480-07-0000	Textbooks-SHMS	42,604	44,610	-	
2110-480-07-5800	Textbooks-Math	-	-	1,000	
2110-480-07-6200	Textbooks-English	-	-	8,000	
2110-480-07-6300	Textbooks-ENL	-	-	2,300	
2110-480-07-6600	Textbooks-Science	-	-	1,800	
2110-480-07-6700	Textbooks-Social Studies	-	-	2,500	
2110-481-00-0000	Private School Textbooks	9,511	41,250	41,250	
2110-490-00-0000	BOCES Services	(51,939)	249,975	230,000	
	Subtotal	25,776,980	27,142,440	28,055,103	3.36%
PROGRAM FOR STUDENTS WITH DISABILITIES					
2250-151-00-0000	Special Ed Teachers	3,209,145	3,378,425	144,867	
2250-151-02-0000	Special Ed Teachers - JP	-	-	284,096	
2250-151-04-0000	Special Ed Teachers - WLM	-	-	420,866	
2250-151-05-0000	Special Ed Teachers - WI	-	-	804,316	
2250-151-06-0000	Special Ed Teachers - SHHS	-	-	917,431	
2250-151-07-0000	Special Ed Teachers - SHMS	-	-	906,886	
2250-153-00-0000	Teacher Assistants	617,065	650,225	-	
2250-153-02-0000	Teacher Assistants - JP	-	-	71,655	
2250-153-04-0000	Teacher Assistants - WLM	-	-	63,827	
2250-153-05-0000	Teacher Assistants - WI	-	-	102,276	
2250-153-06-0000	Teacher Assistants - SHHS	-	-	201,014	
2250-153-07-0000	Teacher Assistants -SHMS	-	-	251,670	
2250-155-00-0000	Summer Eval/Sessions	24,277	42,075	42,074	
2250-161-00-0000	Teacher Aides	179,408	162,225	-	
2250-161-02-0000	Teacher Aides - JP	-	-	100,780	
2250-161-04-0000	Teacher Aides - WLM	-	-	28,384	
2250-161-05-0000	Teacher Aides - WI	-	-	51,647	
2250-161-06-0000	Teacher Aides - SHHS	-	-	28,852	
2250-161-07-0000	Teacher Aides - SHMS	-	-	52,571	
2250-400-16-0000	Contract/Other Home & Hospital	344,567	397,830	115,000	
2250-450-02-0000	Material & Supplies-JP	749	750	759	
2250-450-04-0000	Material & Supplies-WLM	119	1,650	1,665	
2250-450-05-0000	Material & Supplies-WI	1,246	1,250	1,250	
2250-450-06-0000	Material & Supplies-SHHS	1,778	3,895	3,710	

2019-2020 Program Component

PROGRAM		2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
2250-450-07-0000	Material & Supplies-SHMS	1,377	3,750	3,797	
2250-450-16-0000	Material & Supplies-PPS	348,906	-	-	
2250-455-16-0000	Office Supplies - PPS	-	-	5,000	
2250-456-16-0000	Travel & Conference - PPS	-	-	12,000	
2250-471-16-0000	Tuition Special Private School	-	1,245,450	1,115,000	
2250-473-16-0000	Tuition Other Public School	-	-	173,000	
2250-480-06-0000	Textbooks-SHHS	309	1,250	1,260	
2250-490-16-0000	BOCES	1,045,845	807,055	836,000	
	Subtotal	5,774,792	6,695,830	6,741,653	0.68%
OCCUPATIONAL EDUCATION					
2280-490-00-0000	BOCES Occupational ED	716,056	486,680	420,000	
	Subtotal	716,056	486,680	420,000	-13.70%
TEACHING SPECIAL SCHOOLS					
2330-143-00-0000	Teacher Salaries - Summer	179,103	235,950	247,169	
	Subtotal	179,103	235,950	247,169	4.75%
SCHOOL LIBRARY & AUDIOVISUAL					
2610-151-00-0000	Librarians Salaries	127,916	133,950	-	
2610-151-06-0000	Librarians Salaries - SHHS	-	-	51,254	
2610-151-07-0000	Librarians Salaries - SHMS	-	-	76,880	
2610-153-00-0000	Library Teacher Asst	106,813	144,965	-	
2610-153-05-0000	Library Teacher Asst - WI	-	-	33,315	
2610-153-06-0000	Library Teacher Asst - SHHS	-	-	38,717	
2610-153-07-0000	Library Teacher Asst - SHMS	-	-	33,315	
2610-400-04-0000	Contract/Other Expense-WLM	-	1,200	1,200	
2610-400-05-0000	Contract/Other Expense-WI	-	1,050	1,000	
2610-400-06-5900	Contract/Other Expense-SHHS	275	16,580	1,500	
2610-400-07-5900	Contract/Other Expense-SHMS	1,612	8,228	250	
2610-450-02-0000	Material & Supplies-JP	355	500	2,500	
2610-450-04-0000	Material & Supplies-WLM	-	1,500	1,500	
2610-450-05-0000	Material & Supplies-WI	2,038	1,625	1,000	
2610-450-06-5900	Material & Supplies-SHHS	1,930	1,812	2,000	
2610-450-07-5900	Material & Supplies-SHMS	2,171	2,250	1,618	
2610-460-00-0000	Library Books Private School	325	3,750	3,750	
2610-460-02-0000	Library A/V Loan - JP	1,652	1,650	300	
2610-460-04-0000	Library A/V Loan - WLM	-	2,250	2,250	
2610-460-05-0000	Library A/V Loan - WI	5,008	6,500	6,100	
2610-460-06-5900	Library A/V Loan - SHHS	3,912	5,010	5,281	
2610-460-07-5900	Library A/V Loan - SHMS	5,208	6,611	6,692	
2610-490-00-0000	BOCES Services	-	46,150	21,000	
2610-490-06-5900	Library Media BOCES (HS)	52,655	-	15,462	
2610-490-07-5900	Library Media BOCES (MS)	-	-	8,143	
	Subtotal	311,868	385,581	315,027	-18.30%
EDUCATIONAL TELEVISION					
2620-490-00-0000	BOCES Services	8,869	7,500	7,500	
	Subtotal	8,869	7,500	7,500	0.00%
COMPUTER ASSISTED INSTRUCTION					
2630-151-00-0000	CAI Teachers Salaries	135,767	135,510	10,925	
2630-151-02-0000	CAI Teachers Salaries - JP	-	-	25,459	
2630-151-04-0000	CAI Teachers Salaries - WLM	-	-	25,459	
2630-151-05-0000	CAI Teachers Salaries - WI	-	-	25,459	
2630-151-06-0000	CAI Teachers Salaries - SHHS	-	-	25,459	
2630-151-07-0000	CAI Teachers Salaries - SHMS	-	-	25,459	
2630-152-00-0000	CAI Teachers Assistant Sa	61,036	77,155	16,906	
2630-152-02-0000	CAI Tech TA - JP	-	-	30,512	
2630-152-04-0000	CAI Tech TA - WLM	-	-	30,512	

2019-2020 Program Component

PROGRAM		2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
2630-152-05-0000	CAI Tech TA - WI	-	-	31,280	
2630-152-06-0000	CAI Tech TA - SHHS	-	-	15,256	
2630-152-07-0000	CAI Tech TA - SHMS	-	-	15,256	
2630-161-00-0000	Non Instructional Salaries	-	24,480	14,000	
2630-200-00-0000	Equipment-CAI	209,545	279,712	272,963	
2630-400-00-0000	Contractual and Other	483,392	419,765	379,256	
2630-450-00-0000	Material & Supplies-DW	22,521	84,000	84,000	
2630-460-00-0000	Computer Leasing of Equip	4,500	50,000	25,000	
2630-460-00-8000	Computer Software-DW	-	-	293,860	
2630-460-06-0000	Computer Software-SHHS	147,757	248,466	-	
2630-461-00-0000	Software - Private School	1,468	-	-	
2630-490-00-0000	BOCES Services	40,328	198,260	161,389	
	Subtotal	1,106,312	1,517,348	1,508,410	-0.59%
GUIDANCE REGULAR SCHOOL					
2810-151-00-0000	Guidance Counselor Salaries	898,370	924,900	65,000	
2810-151-06-0000	Guidance Counselors - SHHS	-	-	632,518	
2810-151-07-0000	Guidance Counselor - SHMS	-	-	287,135	
2810-152-00-0000	Counselor/Teacher Summer	17,592	30,750	27,000	
2810-161-00-0000	Clerical Contract Sals-DW	220,043	220,775	85,411	
2810-161-06-0000	Clerical Contract Sals-HS	-	-	125,645	
2810-162-00-0000	Clerical Salaries O/T-JP	3,994	5,000	5,100	
2810-400-06-0000	Contract/Other Expen-SHHS	14,272	18,200	21,650	
2810-450-05-0000	Material & Supplies-WI	-	500	1,260	
2810-450-06-0000	Material & Supplies-SHHS	3,021	4,935	3,250	
2810-450-07-0000	Material & Supplies-SHMS	210	700	700	
	Subtotal	1,157,501	1,205,760	1,254,669	4.06%
HEALTH SERVICES REGULAR SCHOOL					
2815-161-00-0000	Registered Nurses Sals	410,043	402,750	117,019	
2815-161-02-0000	Registered Nurses Sals - JP	-	-	55,649	
2815-161-04-0000	Registered Nurses Sals - WLM	-	-	107,996	
2815-161-05-0000	Registered Nurses Sals - WI	-	-	53,957	
2815-161-06-0000	Registered Nurses Sals - SHHS	-	-	60,767	
2815-161-07-0000	Registered Nurses Sals - SHMS	-	-	43,301	
2815-162-00-0000	Sub Nurses/Extra/Physican	3,882	20,500	20,910	
2815-163-00-0000	Health Aides-DW	152,092	178,150	30,549	
2815-163-04-0000	Health Aides-WLM	-	-	30,676	
2815-163-06-0000	Health Aides-SHHS	-	-	80,969	
2815-163-070000	Health Aides-SHMS	-	-	39,519	
2815-200-00-0000	Equipment-Health Ser	-	15,000	-	
2815-400-00-0000	Contract/Other Expense-DW	60	6,000	31,000	
2815-401-00-0000	Physician Contract-SHHS	24,000	28,750	29,325	
2815-402-16-0000	Consulting Physician/Summer	-	10,500	10,710	
2815-410-00-0000	HLTH Svc Out of District	132,420	125,750	132,037	
2815-450-00-0000	Material & Supplies-DW	-	2,010	2,635	
2815-450-02-0000	Material & Supplies-JP	379	400	500	
2815-450-04-0000	Material & Supplies-WLM	474	630	630	
2815-450-05-0000	Material & Supplies-WI	842	1,260	1,260	
2815-450-06-0000	Material & Supplies-SHHS	621	888	-	
2815-450-07-0000	Material & Supplies-SHMS	111	750	750	
2815-456-00-0000	Travel & Conference	-	-	5,000	
	Subtotal	724,923	793,338	855,159	7.79%
PSYCHOLOGICAL SERVICES REGULAR SCHOOL					
2820-150-00-0000	Psychologists Salaries	483,418	478,925	-	

2019-2020 Program Component

PROGRAM		2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
2820-150-02-0000	Psychologists Salaries - JP	-	-	92,182	
2820-150-04-0000	Psychologists Salaries - WLM	-	-	136,053	
2820-150-05-0000	Psychologists Salaries - WI	-	-	104,820	
2820-150-06-0000	Psychologists Salaries - SHHS	-	-	96,723	
2820-150-07-0000	Psychologists Salaries - SHMS	-	-	121,593	
2820-450-02-0000	Material & Supplies-JP	406	500	300	
2820-450-04-0000	Material & Supplies-WLM	-	473	600	
2820-450-05-0000	Material & Supplies-WI	177	368	368	
2820-450-06-0000	Material & Supplies-SHHS	454	814	814	
2820-450-07-0000	Material & Supplies-SHMS	419	750	750	
2820-450-16-0000	Materials & Supplies-DW	-	9,000	1,000	
Subtotal		484,875	490,830	555,203	13.12%
SOCIAL WORK SERVICES REGULAR SCHOOL					
2825-151-00-0000	Social Workers Salaries	216,527	288,557	-	
2825-151-02-0000	Social Workers Salaries - JP	-	-	9,251	
2825-151-04-0000	Social Workers Salaries - WLM	-	-	33,638	
2825-151-05-0000	Social Workers Salaries - WI	-	-	63,224	
2825-151-06-0000	Social Workers Salaries - SHHS	-	-	70,690	
2825-151-07-0000	Social Workers Salaries - SHMS	-	-	84,096	
2825-401-00-0000	AIDP	50,905	53,800	-	
2825-450-02-0000	Material & Supplies-JP	287	300	200	
2825-450-04-0000	Material & Supplies-WLM	-	368	300	
2825-450-05-0000	Material & Supplies-WI	220	315	315	
2825-450-06-0000	Material & Supplies-SHHS	198	315	315	
2825-450-07-0000	Material & Supplies-SHMS	-	300	300	
Subtotal		268,138	343,955	262,329	-23.73%
PUPIL PERSONNEL SERVICES SPECIAL SCHOOLS					
2830-150-00-0000	Assistant Superintendent for Learning	183,549	193,525	200,940	
2830-161-00-0000	Clerical Contract Salary	97,691	112,250	152,499	
2830-162-00-0000	Clerical/Hourly/Subs	3,705	9,750	9,945	
2830-400-00-0000	Contract/Other Expense-PPS	100	12,500	5,000	
2830-450-16-0000	Material & Supplies-DW	96	4,350	4,404	
Subtotal		285,141	332,375	372,788	12.16%
CO-CURRICULAR ACTIVITIES REGULAR SCHOOL					
2850-151-00-0000	Co-Curr Stipends-Instruct	316,247	331,275	335,825	
2850-400-06-0000	Contract/Other Expen-SHHS	6,988	12,000	10,000	
2850-400-07-0000	Contract/Other Expen-SHMS	1,346	3,500	-	
2850-450-06-0000	Material & Supplies-SHHS	2,100	9,083	-	
2850-450-07-0000	Material & Supplies-SHMS	-	-	10,000	
Subtotal		326,681	355,858	355,825	-0.01%
INTERSCHOLASTIC ATHLETICS REGULAR SCHOOL					
2855-150-00-0000	Dir of Phys Ed-Salaries	171,868	173,400	176,961	
2855-151-00-0000	Coaches Stipend Salaries-	427,839	428,462	506,525	
2855-152-00-0000	Crowd Cntrl-Tckts-SHMS	19,945	31,450	33,000	
2855-161-00-0000	Clerical Contract-SHHS	23,005	23,830	25,000	
2855-200-00-0000	Equipment-Athletics	2,575	21,227	12,000	
2855-400-10-0000	Contractual Expenses	92,909	80,261		
2855-400-10-0020	Reconditioning Expense	-	-	26,000	
2855-400-10-0030	Contractual Expenses	-	-	42,713	
2855-400-10-0040	Athletic Training Expense	-	-	41,200	
2855-400-10-0045	Athletic Repair Expense	-	-	1,000	
2855-450-10-0000	Athletic Supplies	50,309	79,489	89,000	
2855-455-10-0000	Office Supplies-DW	-	-	2,000	
2855-456-10-0000	Travel & Conference-DW	-	-	2,000	
2855-490-10-0000	BOCES Sched & Officials	76,801	76,300	80,032	
Subtotal		865,250	914,419	1,037,431	13.45%

2019-2020 Program Component

PROGRAM		2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
DISTRICT TRANSPORTATION SERVICES					
5510-160-00-0000	Transportation Supervisor	126,046	122,750	129,601	
5510-160-08-0000	Non Instructional Salary After School	9,146	-	26,054	
5510-161-00-0000	Clerical Contract	23,464	26,265	46,008	
5510-163-00-0000	Bus Driver Contract Salary	33,158	34,260	34,945	
5510-164-00-0000	Bus Driver Contract OT	33,369	62,875	64,133	
5510-165-00-0000	Bus Driver: Hrly,Sub,Xtra	1,142,381	1,226,845	1,191,845	
5510-166-00-0000	Bus Dispatcher	71,404	72,750	74,205	
5510-167-00-0000	Dispatcher OT	7,545	7,290	7,436	
5510-168-00-0000	Bus Monitors/Aides	229,472	265,200	276,067	
5510-210-14-0000	School Buses	161,942	-		
5510-400-14-0000	Contractual Expense	38,342	55,985	35,000	
5510-402-14-0000	Bus Insurance	45,408	67,115	67,115	
5510-403-14-0000	Contracual Repairs	112,560	111,945	110,000	
5510-404-14-0000	Other Student Trips	2,625	15,000	15,000	
5510-450-14-0000	Misc Materials & Sup	49,742	31,765	35,000	
5510-451-14-0000	Bus Parts	121,849	130,500	150,000	
5510-452-14-0000	Gasoline	114,431	170,000	170,000	
5510-453-14-0000	Oil & Lube	10,807	15,000	15,000	
5510-454-14-0000	Tires & chains	17,004	17,460	15,000	
	Subtotal	2,350,695	2,433,005	2,462,409	1.21%
GARAGE BUILDING					
5530-163-00-0000	Mechanic Contract Salaries	175,452	181,475	198,887	
5530-164-00-0000	Mechanic OT	47,915	59,550	60,741	
5530-490-14-0000	BOCES Handicapped Transportation	4,260	15,000	5,000	
	Subtotal	227,627	256,025	264,628	3.36%
CONTRACT TRANSPORTATION					
5540-400-00-0000	Contracted Transportation	3,144	40,000	-	
	Subtotal	3,144	40,000	-	-100.00%
EMPLOYEE BENEFITS					
9010-800-00-0000	State Retirement (NON-I)	720,107	312,759	620,100	
9020-800-00-0000	Teacher Retirement	2,864,108	3,915,344	3,116,609	
9030-800-00-0000	Social Security	2,580,853	2,785,662	2,932,732	
9040-800-00-0000	Workers Compensation	388,214	403,213	303,649	
9042-800-00-0000	Employee Assistance Prog	-	11,108		
9045-800-00-0000	Life Insurance	21,894	34,617	34,913	
9050-800-00-0000	Unemployment Insurance	12,437	66,211	51,465	
9055-800-00-0000	Long Term Disability Insur	23,410	30,100	32,450	
9060-150-00-0000	Health Insurance Buyout	53,621			
9060-800-00-0000	Hospital & Medical Insurance	7,030,467	7,592,878	8,337,650	
9089-151-00-0000	Dental Insurance Buyout	1,507			
9089-800-00-0000	Dental/Optical Insurance	225,156	345,627	320,342	
	Subtotal	13,921,773	15,497,519	15,749,910	1.63%
DEBT SERVICE					
9951-000-00-0000	Interfund Transfers	91,957	85,000	95,000	
	Subtotal	91,957	85,000	95,000	11.76%
Total Program Component		54,581,686	59,219,413	60,660,263	2.43%

2019-2020 Capital Component

CAPITAL		2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
OPERATION OF PLANT					
1620-160-00-0000	Supt Bldgs & Grounds	103,666	69,350	70,227	
1620-161-00-0000	Clerical Contract Sal	-	-	48,836	
1620-163-00-0000	Cust Contract Sal	1,085,256	1,191,819	-	
1620-163-02-0000	Cust Contract Sal-JP	-	-	133,327	
1620-163-04-0000	Cust Contract Sal-MORSE	-	-	193,891	
1620-163-05-0000	Cust Contract Sal-WI	-	-	252,323	
1620-163-06-0000	Cust Contract Sal-SHHS	-	-	413,117	
1620-163-07-0000	Cust Contract Sal-SHMS	-	-	171,428	
1620-163-09-0000	Cust Contract Sal-ADM/Garage	-	-	-	
1620-164-00-0000	Cust Contract OT	225,341	224,400	-	
1620-164-00-0015	Building Checks	-	-	45,778	
1620-164-00-0016	Event Coverage	-	-	68,666	
1620-164-00-0017	General Maintenance / Other	-	-	22,889	
1620-164-00-0018	Staff Coverage	-	-	45,778	
1620-164-00-0019	Weather / Snow Event	-	-	45,778	
1620-165-00-0000	Cust/Grnds-Hrly/Subs/SMR	213,803	208,100	110,742	
1620-200-00-0000	Equipment-B&G	7,000	14,300	14,479	
1620-400-00-0000	Security Services - DW	217,282	255,000	16,000	
1620-400-01-0012	Fuel Oil-TH	1,332	12,150	-	
1620-400-02-0000	Security Services - JP	-	-	36,610	
1620-400-02-0012	Fuel Oil-JP	-	5,475	-	
1620-400-04-0000	Security Services - WLM	-	-	37,520	
1620-400-05-0000	Security Services - WI	-	-	36,610	
1620-400-05-0012	Fuel Oil-WI	53,819	81,945	85,000	
1620-400-06-0000	Security Services - SHHS	-	-	40,684	
1620-400-06-0012	Fuel Oil-SHHS	881	5,585	-	
1620-400-07-0000	Security Services - SHMS	-	-	36,610	
1620-400-09-0012	Fuel Oil-Administration	18,621	12,610	12,500	
1620-400-18-0012	Fuel Oil-Grounds Garage	-	-	3,500	
1620-400-19-0012	Fuel Oil-Red Barn	-	-	1,750	
1620-402-00-0012	Other Expenses-DW	405,234	326,875	420,000	
1620-403-00-0012	Vehicle Insurance	8,760	8,415	-	
1620-404-00-0012	Water	66,917	100,850	102,111	
1620-405-01-0012	Gas-TH	(237)	2,500	65,000	
1620-405-02-0012	Gas-JP	33,309	68,300	69,154	
1620-405-04-0012	Gas-MORSE	21,676	47,225	47,815	
1620-405-05-0012	Gas-WI	3,974	10,500	10,631	
1620-405-06-0012	Gas-SHHS	81,421	168,100	170,201	
1620-405-09-0012	Gas-Administration	291	1,225	-	
1620-406-01-0012	Electricity-TH	(4,890)	15,600	15,795	
1620-406-02-0012	Electricity-JP	49,332	43,100	43,639	
1620-406-04-0012	Electricity-MORSE	26,446	59,880	60,629	
1620-406-05-0012	Electricity-WI	81,925	81,950	82,974	
1620-406-06-0012	Electricity-SHHS	203,354	290,475	264,574	
1620-406-09-0012	Electricity-Administration	-	1,275	24,508	
1620-406-18-0012	Electricity-Grounds Garage	-	-	3,215	
1620-406-19-0012	Electricity- Red Barn	-	-	3,100	
1620-407-00-0012	Telephone/Elevator	85,752	93,175	94,340	
1620-450-00-0000	Custodial Supplies -DW	87,820	141,775	120,000	
1620-490-00-0000	BOCES	14,814	50,495	15,000	
	Subtotal	3,092,900	3,592,449	3,556,729	-0.99%
MAINTENANCE OF PLANT					
1621-160-00-0000	Supt Bldgs & Grounds	18,067	69,350	70,227	
1621-163-00-0000	Maint & Grds Contract Sal	285,592	322,200	264,120	
1621-164-00-0000	Maint & Grds Contract OT	71,372	40,800	-	

2019-2020 Capital Component

CAPITAL		2017-2018 Actual Expenditure	2018-2019 Adopted Budget	2019-2020 Proposed Budget	% Change
1621-164-00-0015	Building Checks	-		8,323	
1621-164-00-0016	Event Coverage	-		12,485	
1621-164-00-0017	General Maintenance / Other	-		8,323	
1621-164-00-0018	Staff Coverage	-		4,162	
1621-164-00-0019	Weather / Snow Event	-		8,323	
1621-200-00-0000	Maint Equipment	172	14,300	14,479	
1621-401-00-0000	Misc Renovation	181,105	165,000	175,000	
1621-431-14-0000	Garage Rental	53,750	58,965	60,000	
1621-450-00-0000	Material & Supplies	109,419	155,425	155,000	
	Subtotal	719,478	826,040	780,442	-5.52%
EMPLOYEE BENEFITS					
9010-800-00-0000	State Retirement (NON-I)	47,618	560,114	274,473	
9020-800-00-0000	Teacher Retirement	189,391			
9030-800-00-0000	Social Security	170,660	313,995	154,724	
9040-800-00-0000	Workers Compensation	25,671	45,449	21,985	
9042-800-00-0000	Employee Assistance Prog	-	1,252		
9045-800-00-0000	Life Insurance	1,448	3,902	95	
9050-800-00-0000	Unemployment Insurance	822	7,463	3,143	
9055-800-00-0000	Long Term Disability Insur	1,548	3,393	227	
9060-150-00-0000	Health Insurance Buyout	3,546			
9060-800-00-0000	Hospital & Medical Insurance	464,894	855,855	563,687	
9089-151-00-0000	Dental Insurance Buyout	100			
9089-800-00-0000	Dental/Optical Insurance	14,889	38,958	18,333	
	Subtotal	920,585	1,830,381	1,036,667	-43.36%
DEBT SERVICE					
9711-600-00-0000	Serial Bonds Principal	4,230,025	4,250,000	4,080,000	
9711-700-00-0000	Serial Bonds Interest	1,820,288	2,015,926	1,874,119	
9730-600-00-0000	BANS Principals	-	-	-	
9730-700-00-0000	BANS Interest	65,099	36,225	-	
9760-700-00-0000	TANS Interest	-	12,500	-	
9785-600-00-0000	Principal - EPC	101,394	108,100	114,000	
9785-700-00-0000	Interest - EPC	27,056	23,800	21,400	
9950-900-00-0000	Transfer to Capital	-	-	-	
	Subtotal	6,243,863	6,446,551	6,089,519	-5.54%
Total Capital Component		10,976,826	12,695,421	11,463,357	-9.70%

Public Schools of the Tarrytowns

Estimated Revenues for the 2019-2020 Proposed Budget

	2018-2019 Proposed Budget	2019-2020 Proposed Budget	Increase/ (Decrease)	% Change
Local Source:				
Fund balance returned as tax reduction	\$ 2,197,181	\$ 2,000,000	(197,181)	-8.97%
Tax Levy	57,379,347	58,779,433	1,400,086	2.44%
Other payments in lieu of taxes (PILOTS)	1,695,000	1,652,000	(43,000)	-2.54%
Day school tuition: Other districts / municipalities	1,032,875	972,875	(60,000)	-5.81%
Health services - other districts	510,000	700,000	190,000	37.25%
Interest & Earnings	125,750	150,000	24,250	19.28%
Sale of Property & Comp for Loss	22,500	35,000	12,500	55.56%
Miscellaneous revenue	285,000	285,500	500	0.18%
Rental of Property	125,000	200,000	75,000	60.00%
			-	
Sub-total	63,372,653	64,774,808	1,402,155	2.21%
State Sources:				
Operating, BOCES & Textbooks	7,962,300	8,227,104	264,804	3.33%
Building Aid	3,255,896	2,968,340	(287,556)	-8.83%
Transportation	1,559,703	1,656,565	96,862	6.21%
Non-Resident Homeless	725,000	325,000	(400,000)	-55.17%
Stabilization Aid	-	-	-	
Sub-total	13,502,899	13,177,009	(325,890)	-2.41%
Federal Source:				
Medicaid Reimbursement	35,000	-	(35,000)	
Sub-total	35,000	-	(35,000)	
County Source:				
Sales tax distribution	1,000,000	1,045,000	45,000	4.50%
Total Revenues	<u>\$ 77,910,552</u>	<u>\$ 78,996,817</u>	<u>\$ 1,086,265</u>	1.39%

Explanation of Budgetary Line Items

1010 Board of Education

Expenses which are specifically related to the operation of the Board of Education appear in this section of the budget. The Board of Education is empowered under law to provide for the education of the children of the District, establish policy, prepare and propose a budget, levy taxes, and meet all of the requirements under State law.

1040 District Clerk

The expenses for the District clerk, as an officer of the Board of Education are recorded in this section of the budget. It is the duty of the District Clerk to act as clerk of any District meeting or election held in the District and to attend all meeting of the voters of the District. The District Clerk is responsible for attending all public meetings of the Board of Education, keeping minutes of the proceedings of such meetings, handling all correspondence, and conducting the business of the Board of Education at all other times. The District Clerk also acts as a Records Access Officer (including Freedom of Information requests), maintains the District Policy Manual, and is the recipient of legal documents.

1060 District Meeting

State Education Law mandates that voters of a school District have the opportunity to vote on special issues. Funds are budgeted here for Chairpersons, Clerks and Inspectors, and other expenses needed to hold the Annual District Election/Budget Vote.

1240 Chief School Administrator

The Superintendent of Schools is the Executive Officer of the Board of Education and the Chief Administrator of the School System. The Superintendent is responsible for implementing all School Board Policies and for directing the operation of the District. Chief School Administrator involve the exercise of his leadership in order to serve as Chief Executive Officer of the School District, work with the Board of Education to set annual priorities that are aligned with the District Mission Statement, provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant, support the instructional programs, and advance improvements aimed toward excellence in education. There is also the charge to support instructional leadership, particularly at the building level.

1310 Business Administration

Funds for the administration of the financial and business operations of the District are budgeted in this section. Salaries and expenditures for the business office of the school District are reflected in the General Fund, as well as in the School Lunch Fund. Included here are such activities as billing, accounting, budgeting, accounts payable, and payroll. Also included are the costs of general supplies and materials, 403(b) and 457 compliance services, fiscal advisor, memberships, attendance at professional workshops, actuarial services for GASB #45 Actuarial Valuation for Post Employment Benefits, and State Aid Planning services.

1320 Auditing

All expenditures incurred for the internal and independent auditing services are recorded here. Expenses include all payments for professional accounting and auditing services. The New York State Education law requires that the school District accounts be audited annually by an independent auditor. The Board appoints the independent auditor annually as well as the Internal Claims Auditor annually.

1325 Treasurer

The salary paid to the District Treasurer and the Deputy Treasurer is recorded here. The Board of Education appoints a Treasurer who is the official custodian of all school District funds and prepares all financial reports.

Explanation of Budgetary Line Items

1420 Legal

Expenses which are specifically related to all legal matters of the Board of Education. This item includes payment for professional services of legal counsel employed by the Board of Education to advise and review the District's affairs. Legal fees also include services provided for negotiations with the District's bargaining units, fees to bond counsel and matters of litigation.

1430 Personnel

The Office of Human Resources coordinates all District-wide hiring, teacher and staff improved training, notifications of accumulated sick days and vacation, and maintenance of personnel records. This provides for the Assistant Superintendent for Administration and clerical staff, together with costs for recruiting and orienting professional staff members and maintaining personnel records.

1460 Records Management Officer

Expenses incurred for the maintenance and retention of Archival Records. The District maintains student and personnel records in accordance with New York State Records Retention and Disposition schedules and Board policies. A summer hourly expense is needed for purging obsolete student records. The District contracts with Orange/Ulster BOCES, who specialize in records retention to assist in the development of an effective program.

1480 Public Information and Services

This code includes costs relating to the preparation and dissemination of information to the community and staff. This is done through newsletters, notices, press releases, informational brochures and special publications. Also included here are the costs of the District's public notices.

1620 Operation of Plant

Charged here are costs associated with keeping the physical plant open and ready for use. Also recorded in this area are costs for utilities and equipment required to maintain operations of all buildings. This function records the cost of supervision, clerical support, custodians, and the cost of running and cleaning the buildings. The facilities office is also responsible for coordination and billing of building use by outside and internal organizations.

1621 Maintenance of Plant

This function records the cost of skilled maintenance workers such as carpenters, electricians, and plumbers, and includes the cost of repairing and maintaining the facilities. Costs included are District-wide projects for each building that are performed during the year, maintenance contracts on the equipment in the buildings such as HVAC system, professional architect/engineer services, exterminating services, etc. BOCES services to assist the District with compliance of regulations dealing with toxic substances, asbestos, environmental testing, state emergency building plans, and a safe environment related to the "Right To Know" Laws.

1670 Central Printing and Mailing

Included here are the expenditures of operating a central printing and mailing. The cost of postage, lease of mail machine, and maintenance of equipment, are recorded here.

1680 Central Data Processing

All costs of the central processing unit which acts as a service unit for several functions are charged here. Support is provided for existing administrative systems including K-12 Alerts, Data Warehousing, Infinite Campus, and the District Website.

Explanation of Budgetary Line Items

1910-1981 Special Items

This section of the budget includes unallocated insurance, school association dues, assessments on school property, BOCES expenses, and refund of real property taxes. Southern Westchester BOCES administrative charges are set by BOCES administration and voted on by component districts. To protect the assets of the District and to guard against liability actions, the Board of Education maintains a comprehensive insurance program. Policies include a policy that protects against liability, fire and theft. The District is a member of the New York Schools Insurance Reciprocal (NYSIR).

2010 Curriculum Development and Supervision

Curriculum office provides professional staff coordination on curriculum improvement-related projects. They plan and administer programs of professional development and in-service education; secure and distribute instructional resources; and work with administrators and teachers to organize and coordinate District curricular and instructional efforts.

2020 Supervision - Regular School

Budgeted here are the salaries and expenses of building principals, assistant principals and supervisors of the instructional program within a school building, subject area or grade level.

2070 In-service Training - Instruction

Recorded here are the expenditures of activities that increase the professional competence of instructional personnel.

2110 Teaching - Regular School

The costs of teaching regular school are recorded here and include salaries of teachers, teaching assistants, instructional supplies, equipment and textbooks.

2250 Program for Students with Disabilities School Age

All expenditures for teaching students with disabilities and for the District Committee on Special Education are included in this budget area. Students with disabilities are provided services to address their individual needs to facilitate achievement of competencies required to meet NY State Standards. Programs are developed to accommodate the educational needs of the students currently in District programs, those returning from out-of-District placement.

2280 Occupational Education

Vocational training such as nursing, auto mechanics, landscaping, culinary arts, etc., provided through Southern Westchester BOCES is budgeted here. The tuition amounts are set by BOCES administration.

2330 Teaching - Special Schools

The costs of teaching summer school and other summer programs are recorded here and include salaries of teachers, instructional supplies, equipment and textbooks. Students have the opportunity to recover credits required for graduation and to receive instruction in preparation for August Regents examinations.

2610 School Library and Audiovisual

Included in this section of the budget are funds for operating the school libraries including library teachers, equipment, library books, materials and supplies. The media centers provide resources to enhance and enrich the curriculum and instruction throughout our schools.

Explanation of Budgetary Line Items

2630 Computer Assisted Instruction

Included here are expenditures for the maintenance and support of computer equipment and services to support instructional programs.

2810 Guidance Regular School

Salaries and expenditures for the provision of guidance services to students are recorded here. Counseling services begin at the middle school and continue through high school. Students receive counseling on both academic and social/emotional issues. School counselors work with students both individually and in groups.

2815 Health Services Regular School

Salaries and expenditures for the provision of health services to students in our five schools, students attending non-public schools located in our District, and for services provided to Tarrytown resident students attending non-public schools out of District are recorded in this budget area. Salaries provide for registered nurses, the chief medical officer and health assistants.

2820 Psychological Services Regular School

Budgeted here are the expenses incurred for psychological services rendered by certified school psychologists. They identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children.

2825 Social Work Services Regular School

Recorded here are expenditures for personnel who provide social services to students. The school social worker establishes positive relationships with families as means of facilitating social and academic continuity for students.

2830 Pupil Personnel Services Special Schools

Pupil Personnel Services are legally required services that enable students to benefit from the instructional program, such as, nursing, guidance, psychology, social work and special education. Pupil services staff serve all children in the district, including general education students, students with disabilities, pupils at risk and students who are gifted. The office of the Assistant Superintendent for Learning is included in this area including clerical staff.

2850 Co-Curricular Activities Regular School

District expenditures for school related activities are recorded here. Included are yearbook, school newspaper, plays, and various other clubs and activities. The majority of the expenses in this area are the stipends for faculty sponsors to supervise students activities.

2855 Interscholastic Athletics Regular School

This section of the budget provides funds for conducting a comprehensive interscholastic athletic program for both boys and girls as part of the educational program of the District. The athletics department supplements the work of the physical education program and the intramural program.

Explanation of Budgetary Line Items

5510 District Transportation Services

Recorded here are expenses related to the supervision and scheduling of student transportation services. The Transportation Supervisor is responsible for overseeing District operations to assure that all of our students receive the safest possible transportation, offering a readily accessible means for transportation problems to be resolved, and ensuring compliance with NYSED, DMV, and DOT regulations.

5530 Garage Building

This section of the budget provides funds for the bus mechanic salaries, and BOCES contract transportation expenses.

5540 Contract Transportation

This section of the budget provides funds for contract transportation expenses for students traveling out of District.

9010-9089 Employee Benefits

All expenditures in this section of the budget are either mandated by law (teaching and non-teaching retirement, social security, worker's compensation), or are in negotiated contracts (health, dental, vision, etc.)

9711 Serial Bonds Principal - School Construction

This item represents the payments due on Serial Bonds issued by the District.

9785 Installment Purchase Debt Principal

Payments due on an Energy Performance Contract are recorded here, as authorized by New York State Education Department.

9950 Transfer to Capital Funds

Transfers to Capital Fund: Every five years, the District is mandated to have a Building Condition Survey performed by a licensed architect or engineer. Transfer to capital is used to assist the District with necessary repairs and maintenance of our facilities.

9951 Interfund Transfers

The District is mandated to provide a Summer Handicapped program for students with disabilities under Section 4408 of Education Law. The program is supported 80% through State Aid and 20% by the Districts.

Public Schools of the Tarrytowns

Estimated Tax Rates for the 2019-2020 Proposed Budget

	2017 (2018/19 Budget)		2018 (2019/20 Budget)	
	Greenburgh	Mt. Pleasant	Greenburgh	Mt. Pleasant
Assessed Valuation *(As of 3/15/2019)	\$ 1,593,886,711	\$ 15,192,523	\$ 1,662,181,600	\$ 15,189,661
New York State Equalization Rates	100.0000%	1.4300%	100.0000%	1.4200%
Full Value	<u>\$ 1,593,886,711</u>	<u>\$ 1,062,414,196</u>	<u>\$ 1,662,181,600</u>	<u>\$ 1,069,694,437</u>
% of Tax Levy (Based on Full Value)	60.003997	39.996003	60.843961	39.156039
Amount of Levy	34,429,902	22,949,445	35,763,735	23,015,698
Tax Rate per \$1,000 Assessed Value	21.601223	1,510.575002	21.516142	1,515.221275
\$ Increase in Tax Rate	(0.23)	119.23	(0.09)	4.65
% Increase in Tax Rate	-1.23%	8.57%	-0.39%	0.31%
Breakdown of Levy:	<u>2018/19 Budget</u>		<u>2019/20 Budget</u>	
	77,910,552		78,996,817	
	20,531,205		20,217,384	
Net Tax Levy	<u>57,379,347</u>		<u>58,779,433</u>	

ILLUSTRATION PURPOSES ONLY: Based on changes in equalization rates for the towns of Greenburgh and Mt Pleasant. Actual Assessed Valuations and the impact of ongoing Tax Certiorari settlements will affect the final tax rate per \$1,000 AV.

State & Federal Grant Allocations

Grant	Description	2018-2019
Title I A&D	Improving Academic Achievement of the Disadvantaged	535,209
Title IIA	Preparing Training and Recruiting High Quality Teachers and Principals	104,980
Title IIIA	Language Instruction for Limited English Proficient and Immigrant Students	86,933
Title IV	Student Support and Academic Enrichment	37,309
Total Title Grants		\$ 764,431
IDEA Part B	Section 611 (Disabled Students - School Aged)	831,470
IDEA Part B	Section 619 (Disabled Students - Pre-School)	15,240
Total IDEA Grants		\$ 846,710
Universal Pre-K	Preschool Program	439,235
Total Grant Funds		\$ 3,661,517

NEW YORK STATE REQUIRED DISCLOSURES

Tax Levy Cap Calculation

Property Tax Cap Report Card

Tax Exemption Impact Reports

Administrative Compensation Information

Fiscal Accountability Summary

School District Report Card

Public Schools of the Tarrytowns
2019 - 2020 Fiscal Year
Tax Levy Cap Worksheet

A. Total Real Property Tax Levy for Base Year	\$	57,379,347	
B. Excess Levy in Reserve (NA in 2019-2020)	\$	-	
C. Tax Levy Subtotal (A - B)	\$	57,379,347	
D. Tax Base Growth Factor (min of 1.0)		1.0045	
E. Adjusted Tax Levy Subtotal (C x D)	\$	57,637,554	
F. Base Year PILOTS	\$	1,695,000	
G. Base Year Levy plus PILOTS	\$	59,332,554	
H. Base Year Torts & Judgements > 5%	\$	-	
I. Base Year Capital Expenditures Net of Aid	\$	3,141,930	
J. Total Base Year Torts & Capital Expenditures	\$	3,141,930	
K. Levy Less Base Year Torts & Capital (G - J)	\$	56,190,624	
L. Allowable Levy Growth Factor based on CPI		1.02	
M. Levy Including Levy Growth Factor	\$	57,314,437	
N. Budget Year PILOT Receivables	\$	1,652,000	
O. Levy Less Budget Year PILOTS (M - N)	\$	55,662,437	
P. Eligible Carry Over from Base Year Budget (2018 - 2019)	\$	89,909	
Q. Tax Levy Limit - Before Exclusions (O + P)	\$	55,752,346	
<u>Budget Year Exclusions</u>			
R. Capital Expenditures Net of Aid	\$	3,027,087	
S. Pension Expenditures Above 2%	\$	-	
T. Court Orders & Judgements in >5% Base Year Levy	\$	-	
U. Total Exclusions (R + S + T)	\$	3,027,087	
Total 2019-2020 Tax Levy Including Exclusions (Q + U)	\$	58,779,433	2.44%
Real Property Tax Levy Change	\$	1,400,086	

2019-2020 Property Tax Report Card

660401 - UFSD-TARRYTOWNS

Contact Person:	Business Administrator	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Telephone Number:	914-631-9401			
Total Budgeted Amount, not Including Separate Propositions		77,910,552	78,996,817	1.39%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹		57,379,347	58,779,433	
B. Tax Levy to Support Library Debt, if Applicable		0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)		57,379,347	58,779,433	2.44%
F. Permissible Exclusions to the School Tax Levy Limit		3,141,930	3,027,087	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³		54,237,417	55,752,346	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		54,237,417	55,752,346	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²		0	0	
Public School Enrollment		2,876	2,880	
Consumer Price Index			2.44%	2.44%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-2019 (D)	Estimated 2019-2020 (E)
Adjusted Restricted Fund Balance	5,477,802	5,288,822
Assigned Appropriated Fund Balance	4,086,506	3,889,506
Adjusted Unrestricted Fund Balance	3,116,426	3,159,873
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-2020 School Year
Capital	To pay the cost of any object or purpose for which bonds may be issued.	2,200,346	1,700,346	Capital Projects voter approved on May 15, 2018
Repair	To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	To pay for Workers Compensation and benefits.			
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	800,000	800,000	Current Debt Service Obligations
Insurance	To pay liability, casualty, and other types of uninsured losses.			
Property Loss	To establish and maintain a program of reserves to cover property loss.			
Liability	To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	To establish a reserve fund for tax certiorari settlements	2,950,697	2,705,000	Settlement of pending litigation
Reserve for Insurance Recoveries	To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	83,476	83,476	Fund portion of eligible contribution to ERS
Reserve for Uncollected Taxes	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve				



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

RP-495 (9/08)

Date: 09/21/2018

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2017

School District: 552601 TARRYTOWN

Total equalized value in taxing jurisdiction: 1,881,128,900

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	New York State	RPTL 404(1)	2	1,280,600	0.07%
13100	County	RPTL 406(1)	6	2,188,000	0.12%
13500	Town	RPTL 406(1)	3	3,321,900	0.18%
13650	Village	RPTL 406(1)	68	62,178,000	3.31%
13800	School	RPTL 408	4	27,188,500	1.45%
14110	USA - SPECIFIED USES	STATE L 54	1	1,685,300	0.09%
14200	FOREIGN GOVERNMENT		1	5,745,700	0.31%
18060	URBAN REN		4	65,700	0.00%
18100	MUN HOUG		3	15,823,100	0.84%
21600	Parsonage	RPTL 462	2	1,602,200	0.09%
25110	Church - Religious	RPTL 420-a	19	37,243,600	1.98%
25120	Educational	RPTL 420-a	10	66,976,700	3.56%
25130	Charity	RPTL 420-a	1	458,458	0.02%
25230	Moral / Mental Improvement	RPTL 420-a	6	12,118,921	0.64%
25300	Community Library Society	RPTL 420-b	5	6,560,500	0.35%
26100	Amercian Legion, VFW, DAR	RPTL 452	1	807,700	0.04%
27200	R.R. Sport	RPTL 489-d&dd	16	30,360,700	1.61%
41300	PARAPLEGIC VETERAN	RPTL 458(3)	1	539,800	0.03%
41640	VOL FIRE & AMBULANCE	RPTL466C,D,E,F,G,H&	39	1,848,501	0.10%
41800	Senior	RPTL 467	41	5,364,416	0.29%
41804	Senior (Sch)	RPTL 467	17	2,537,897	0.13%
Totals:			250	285,896,193	15.21%

Exemption Impact Report

Assessment Year: 2018

County: WESTCHESTER
SWIS Code: 553401

School Value Report (552601)

Municipality: MT. PLEASANT
Total Assessed Val: 19,602,748
Uniform Percentage: 1.42

Equalized Total Assessed Value = 1,380,475,211

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	4	602,112	0.04
12370	MTA EXEMPT	RPTL 412 & Pub Auth L	1	70	0.00
13100	CTY OWNED	RPTL 406(1)	2	1,580,985	0.11
13500	TWN WITHIN	RPTL 406(1)	9	8,714,788	0.63
13650	VILLAGE OWN	RPTL 406(1)	37	30,771,126	2.23
13800	SCHOOL DIS	RPTL 408	9	87,239,436	6.32
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	23	18,804,366	1.36
18040	URB REN	Gen Muny L 506, 555, 560	2	18,119,718	1.31
18180	U D C	McK U Con L 6272	1	1,556,338	0.11
19950	MUNI RAIL	RPTL 456	5	37,906,690	2.75
25110	RELIG PROP	RPTL 420-a	8	17,121,478	1.24
25130	CHARITIES	RPTL 420-a	1	1,102,112	0.08
25210	VOL AMBUL	RPTL 420-a	2	118,380,281	8.58
25230	N/P IMPROV	RPTL 420-a	6	3,975,352	0.29
25300	NON-PROFIT	RPTL 420-b	3	4,161,971	0.30
25600	NON-PR MED	RPTL 486-a	3	2,535,211	0.18
26250	HIST SOCIETY	RPTL 444 & NPCL 1408	9	20,647,887	1.50
27350	CEMETARIES	RPTL 446	2	1,570,422	0.11
28110	U D C	RPTL 422	1	2,464,788	0.18
41400	CLERGY	RPTL 460	1	105,633	0.01
41640	Vol Firefighter/Amb	RPTL 466-c, d, f	10	490,492	0.04
41800	AGED-ALL	RPTL 467	19	3,942,112	0.29
41804	AGED- S	RPTL 467	1	256,690	0.02
41930	Disabled ALL	RPTL 459-c	2	142,605	0.01
47100	TELECOMM CELNG		1	129,084	0.01
	Total Exemptions (No System EX's)		162	382,321,747	27.69
	Total Exemptions (with System EX's)		162	382,321,747	27.69

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

2019-2020 Administrative Compensation Information

Pursuant to Sections 1608 and 1716 of the Education Law

Central Administration	2019-2020 Salary & Benefits
Superintendent of Schools	265,300
Annualized Benefits	67,572
Assistant Superintendent for Administration	200,940
Annualized Benefits	60,228
Assistant Superintendent for Learning	200,940
Annualized Benefits	60,228

Building & District Administrators (Anticipated Earnings of \$138,000 or Greater)	2019-2020 Salary
Assistant Principal	145,760
Director Of Curriculum	182,250
Director of Facilities	140,454
Director Of Health, Physical Education & Athletics	176,961
Elementary School Principal	169,111
Elementary School Principal	168,075
Elementary School Principal	158,963
High School Principal	183,272
Middle School Principal	167,712
School Business Administrator	178,500
Supervisor of Special Education Programs	144,867

The New York State School Report Card

Fiscal Accountability Supplement

for UFSD-TARRYTOWNS

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$45,351,759	\$10,209,474
	Pupils	2,711	320
	Expenditures Per Pupil	\$16,729	\$31,905
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$27,265	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

UFSD-TARRYTOWNS

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	154	52.74%	57.27%	58.68%
40% to 79%	83	28.42%	18.92%	11.47%
Less than 40%	39	13.36%	16.60%	19.09%
Separate Settings	15	5.14%	4.57%	5.34%
Other Settings	1	0.34%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	8.45%	13.55%	15.26%

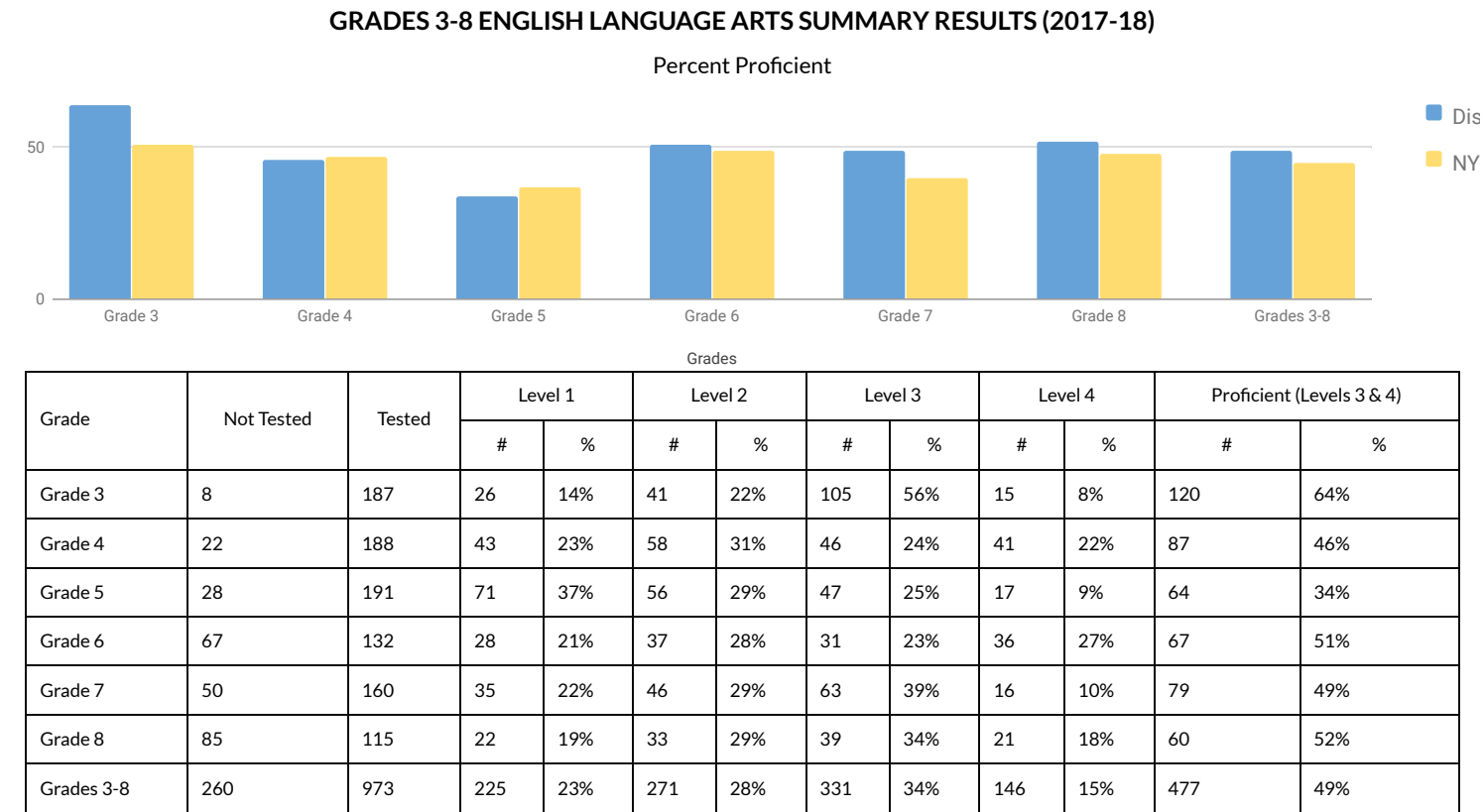
This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
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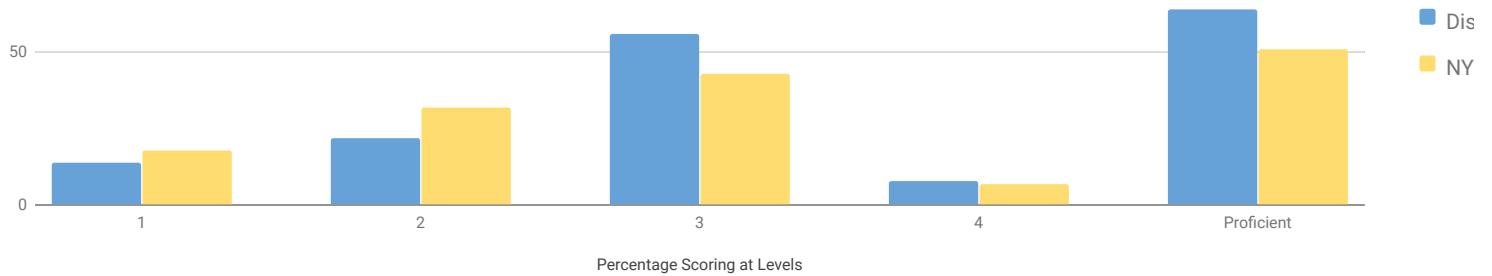
UFSD-TARRYTOWNS - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents’ effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.



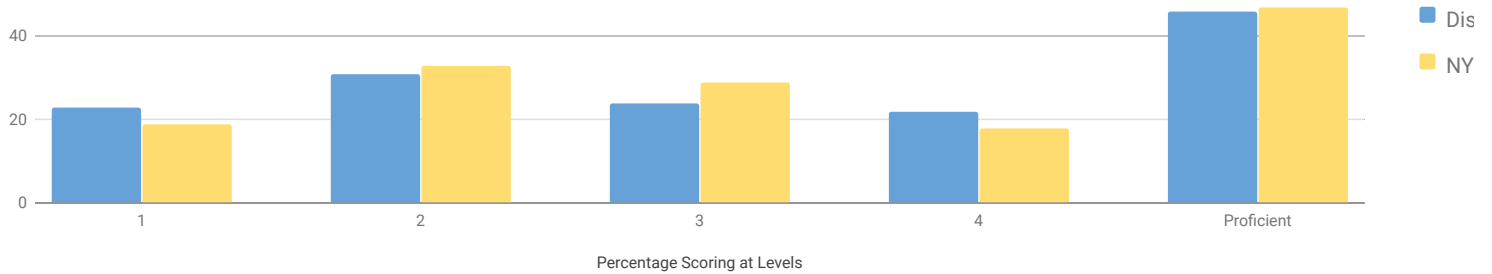
GRADE 3 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	187	26	14%	41	22%	105	56%	15	8%	120	64%
General Education	4	176	18	10%	39	22%	104	59%	15	9%	119	68%
Students with Disabilities	4	11	8	73%	2	18%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	0	7	1	14%	1	14%	5	71%	0	0%	5	71%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	111	22	20%	32	29%	53	48%	4	4%	57	51%
White	5	59	2	3%	7	12%	42	71%	8	14%	50	85%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	1	10%	1	10%	5	50%	3	30%	8	80%
Female	3	97	8	8%	22	23%	59	61%	8	8%	67	69%
Male	5	90	18	20%	19	21%	46	51%	7	8%	53	59%
English Language Learners	1	12	8	67%	2	17%	2	17%	0	0%	2	17%
Non-English Language Learners	7	175	18	10%	39	22%	103	59%	15	9%	118	67%
Economically Disadvantaged	2	108	24	22%	33	31%	48	44%	3	3%	51	47%
Not Economically Disadvantaged	6	79	2	3%	8	10%	57	72%	12	15%	69	87%
Not Migrant	8	187	26	14%	41	22%	105	56%	15	8%	120	64%
Homeless	1	10	3	30%	4	40%	2	20%	1	10%	3	30%
Not Homeless	7	177	23	13%	37	21%	103	58%	14	8%	117	66%
Not in Foster Care	8	187	26	14%	41	22%	105	56%	15	8%	120	64%
Parent Not in Armed Forces	8	187	26	14%	41	22%	105	56%	15	8%	120	64%

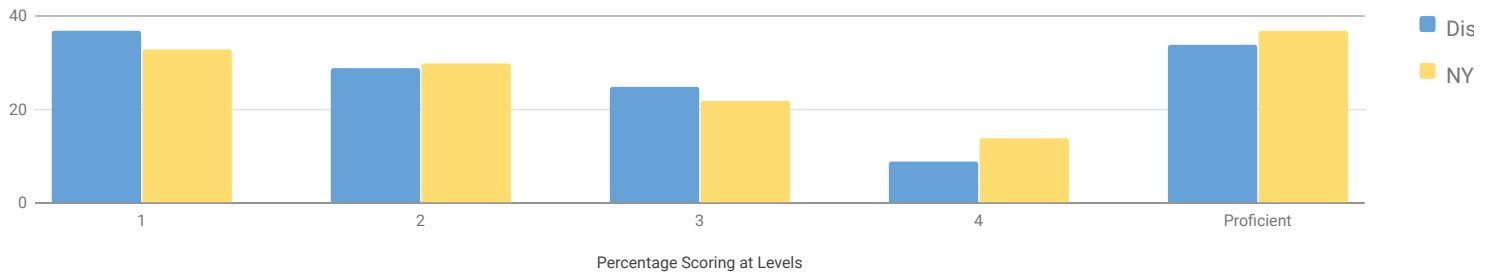
GRADE 4 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	188	43	23%	58	31%	46	24%	41	22%	87	46%
General Education	14	170	32	19%	53	31%	44	26%	41	24%	85	50%
Students with Disabilities	8	18	11	61%	5	28%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	0	8	1	13%	1	13%	3	38%	3	38%	6	75%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	110	33	30%	37	34%	23	21%	17	15%	40	36%
White	5	59	8	14%	15	25%	18	31%	18	31%	36	61%
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	11	1	9%	5	45%	2	18%	3	27%	5	45%
Female	10	92	21	23%	27	29%	24	26%	20	22%	44	48%
Male	12	96	22	23%	31	32%	22	23%	21	22%	43	45%
English Language Learners	5	25	19	76%	5	20%	1	4%	0	0%	1	4%
Non-English Language Learners	17	163	24	15%	53	33%	45	28%	41	25%	86	53%
Economically Disadvantaged	15	109	35	32%	39	36%	20	18%	15	14%	35	32%
Not Economically Disadvantaged	7	79	8	10%	19	24%	26	33%	26	33%	52	66%
Not Migrant	22	188	43	23%	58	31%	46	24%	41	22%	87	46%
Homeless	4	13	4	31%	5	38%	2	15%	2	15%	4	31%
Not Homeless	18	175	39	22%	53	30%	44	25%	39	22%	83	47%
Not in Foster Care	22	188	43	23%	58	31%	46	24%	41	22%	87	46%
Parent Not in Armed Forces	22	188	43	23%	58	31%	46	24%	41	22%	87	46%

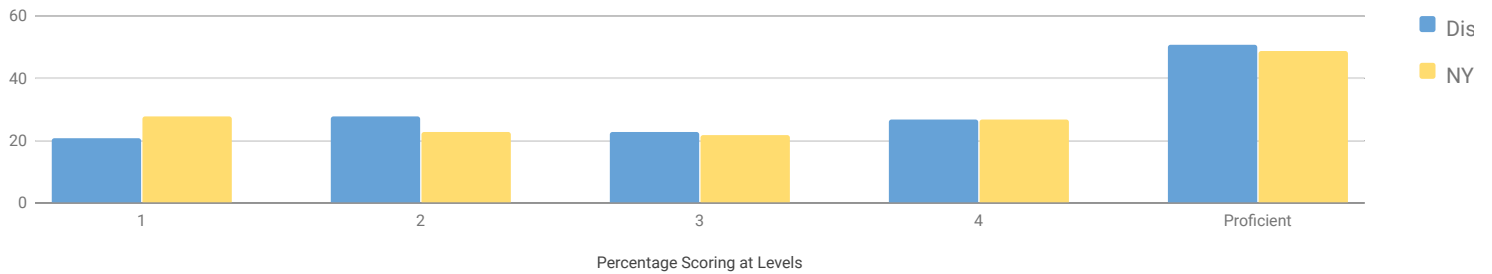
GRADE 5 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	191	71	37%	56	29%	47	25%	17	9%	64	34%
General Education	22	172	54	31%	54	31%	47	27%	17	10%	64	37%
Students with Disabilities	6	19	17	89%	2	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	127	60	47%	39	31%	23	18%	5	4%	28	22%
White	9	47	7	15%	12	26%	20	43%	8	17%	28	60%
Multiracial	0	7	0	0%	1	14%	3	43%	3	43%	6	86%
Small Group Total	1	10	4	40%	4	40%	1	10%	1	10%	2	20%
Female	17	99	34	34%	32	32%	21	21%	12	12%	33	33%
Male	11	92	37	40%	24	26%	26	28%	5	5%	31	34%
English Language Learners	7	36	31	86%	4	11%	1	3%	0	0%	1	3%
Non-English Language Learners	21	155	40	26%	52	34%	46	30%	17	11%	63	41%
Economically Disadvantaged	19	121	63	52%	35	29%	22	18%	1	1%	23	19%
Not Economically Disadvantaged	9	70	8	11%	21	30%	25	36%	16	23%	41	59%
Not Migrant	28	191	71	37%	56	29%	47	25%	17	9%	64	34%
Homeless	5	14	10	71%	2	14%	2	14%	0	0%	2	14%
Not Homeless	23	177	61	34%	54	31%	45	25%	17	10%	62	35%
Not in Foster Care	28	191	71	37%	56	29%	47	25%	17	9%	64	34%
Parent Not in Armed Forces	28	191	71	37%	56	29%	47	25%	17	9%	64	34%

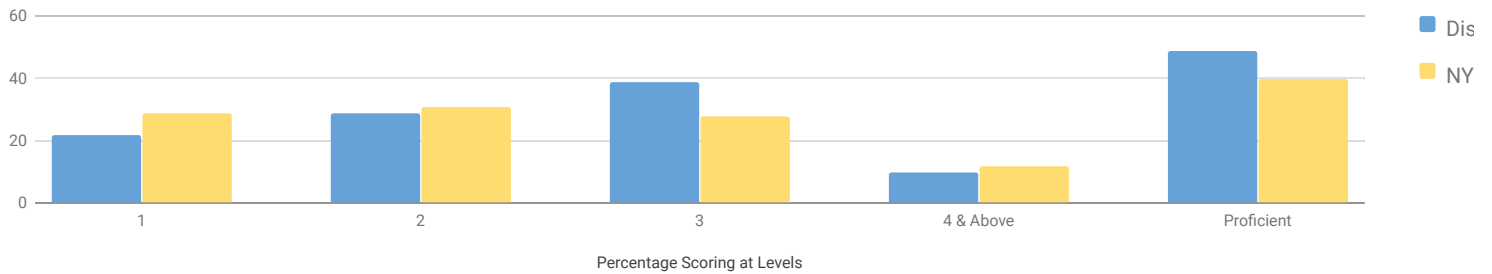
GRADE 6 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	67	132	28	21%	37	28%	31	23%	36	27%	67	51%
General Education	45	121	22	18%	33	27%	30	25%	36	30%	66	55%
Students with Disabilities	22	11	6	55%	4	36%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	0	7	1	14%	0	0%	3	43%	3	43%	6	86%
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	55	80	23	29%	30	38%	18	23%	9	11%	27	34%
White	10	37	2	5%	7	19%	7	19%	21	57%	28	76%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	2	25%	0	0%	3	38%	3	38%	6	75%
Female	27	67	13	19%	18	27%	13	19%	23	34%	36	54%
Male	40	65	15	23%	19	29%	18	28%	13	20%	31	48%
English Language Learners	11	13	10	77%	3	23%	0	0%	0	0%	0	0%
Non-English Language Learners	56	119	18	15%	34	29%	31	26%	36	30%	67	56%
Economically Disadvantaged	58	76	23	30%	30	39%	17	22%	6	8%	23	30%
Not Economically Disadvantaged	9	56	5	9%	7	13%	14	25%	30	54%	44	79%
Not Migrant	67	132	28	21%	37	28%	31	23%	36	27%	67	51%
Homeless	7	6	4	67%	2	33%	0	0%	0	0%	0	0%
Not Homeless	60	126	24	19%	35	28%	31	25%	36	29%	67	53%
Not in Foster Care	67	132	28	21%	37	28%	31	23%	36	27%	67	51%
Parent Not in Armed Forces	67	132	28	21%	37	28%	31	23%	36	27%	67	51%

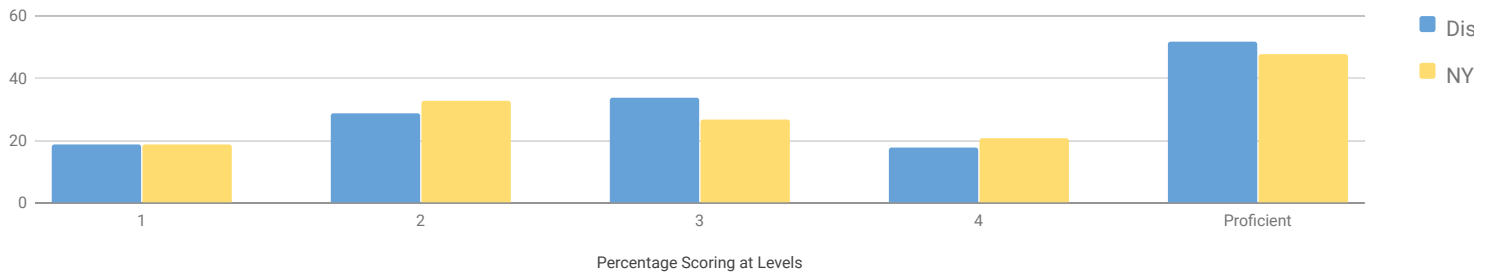
GRADE 7 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	50	160	35	22%	46	29%	63	39%	16	10%	79	49%
General Education	41	143	21	15%	43	30%	63	44%	16	11%	79	55%
Students with Disabilities	9	17	14	82%	3	18%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	6	1	17%	0	0%	3	50%	2	33%	5	83%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	92	30	33%	30	33%	27	29%	5	5%	32	35%
White	17	55	2	4%	13	24%	31	56%	9	16%	40	73%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	2	29%	3	43%	2	29%	0	0%	2	29%
Female	24	80	10	13%	22	28%	36	45%	12	15%	48	60%
Male	26	80	25	31%	24	30%	27	34%	4	5%	31	39%
English Language Learners	7	17	16	94%	1	6%	0	0%	0	0%	0	0%
Non-English Language Learners	43	143	19	13%	45	31%	63	44%	16	11%	79	55%
Economically Disadvantaged	30	90	32	36%	30	33%	22	24%	6	7%	28	31%
Not Economically Disadvantaged	20	70	3	4%	16	23%	41	59%	10	14%	51	73%
Not Migrant	50	160	35	22%	46	29%	63	39%	16	10%	79	49%
Homeless	4	9	5	56%	2	22%	1	11%	1	11%	2	22%
Not Homeless	46	151	30	20%	44	29%	62	41%	15	10%	77	51%
Not in Foster Care	50	160	35	22%	46	29%	63	39%	16	10%	79	49%
Parent Not in Armed Forces	50	160	35	22%	46	29%	63	39%	16	10%	79	49%

GRADE 8 ELA RESULTS

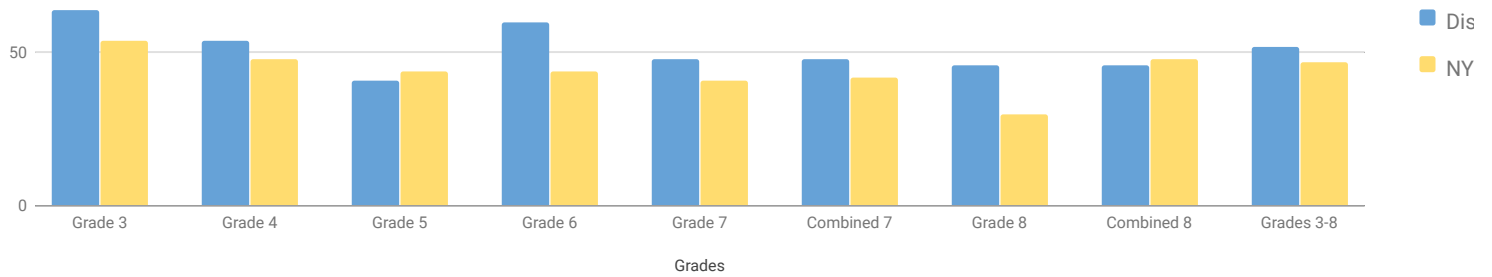


MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	85	115	22	19%	33	29%	39	34%	21	18%	60	52%
General Education	65	104	17	16%	30	29%	36	35%	21	20%	57	55%
Students with Disabilities	20	11	5	45%	3	27%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	57	58	19	33%	18	31%	16	28%	5	9%	21	36%
White	23	48	2	4%	14	29%	19	40%	13	27%	32	67%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	46	52	8	15%	9	17%	22	42%	13	25%	35	67%
Male	39	63	14	22%	24	38%	17	27%	8	13%	25	40%
English Language Learners	10	11	10	91%	1	9%	0	0%	0	0%	0	0%
Non-English Language Learners	75	104	12	12%	32	31%	39	38%	21	20%	60	58%
Economically Disadvantaged	59	53	19	36%	16	30%	12	23%	6	11%	18	34%
Not Economically Disadvantaged	26	62	3	5%	17	27%	27	44%	15	24%	42	68%
Not Migrant	85	115	22	19%	33	29%	39	34%	21	18%	60	52%
Homeless	7	5	3	60%	1	20%	0	0%	1	20%	1	20%
Not Homeless	78	110	19	17%	32	29%	39	35%	20	18%	59	54%
Not in Foster Care	85	115	22	19%	33	29%	39	34%	21	18%	60	52%
Parent Not in Armed Forces	85	115	22	19%	33	29%	39	34%	21	18%	60	52%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

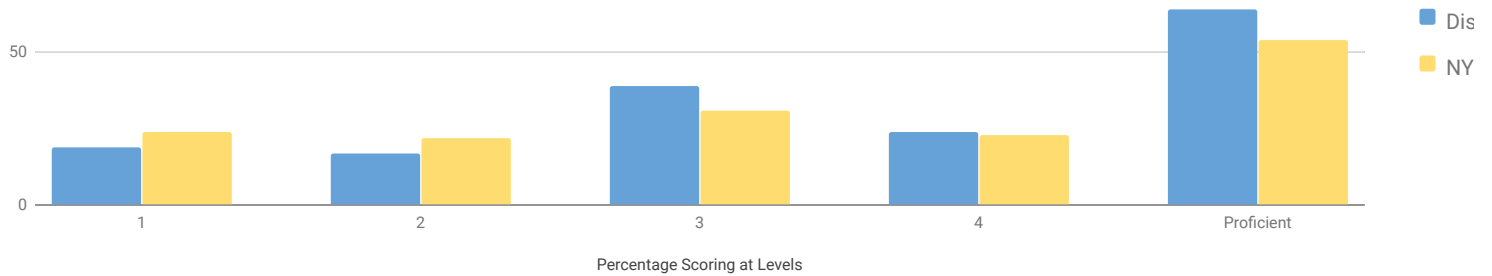
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	185	35	19%	32	17%	73	39%	45	24%	118	64%
Grade 4	21	189	44	23%	42	22%	52	28%	51	27%	103	54%
Grade 5	31	188	77	41%	34	18%	44	23%	33	18%	77	41%
Grade 6	75	124	30	24%	20	16%	30	24%	44	35%	74	60%
Grade 7	72	138	36	26%	36	26%	41	30%	25	18%	66	48%
Combined 7	72	138	36	26%	36	26%	41	30%	25	18%	66	48%
Grade 8	92	108	27	25%	31	29%	23	21%	27	25%	50	46%
Combined 8	92	108	27	25%	31	29%	23	21%	27	25%	50	46%
Grades 3-8	302	932	249	27%	195	21%	263	28%	225	24%	488	52%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

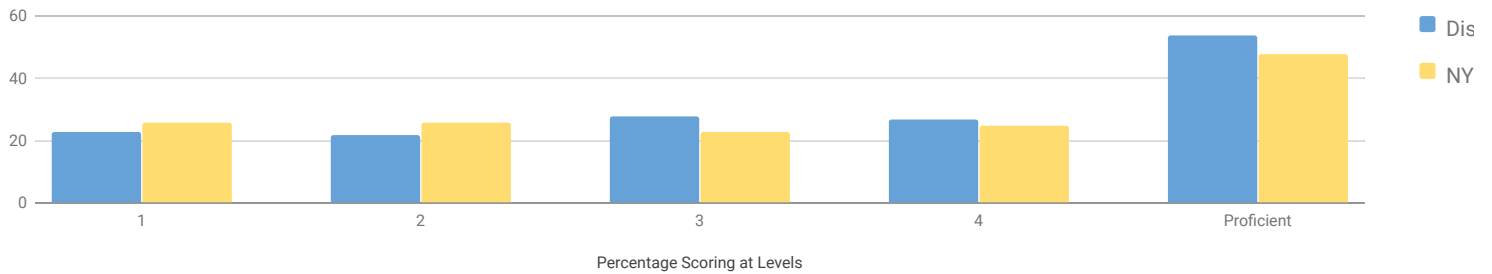
GRADE 3 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	185	35	19%	32	17%	73	39%	45	24%	118	64%
General Education	7	174	26	15%	32	18%	72	41%	44	25%	116	67%
Students with Disabilities	4	11	9	82%	0	0%	1	9%	1	9%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	0	7	1	14%	0	0%	2	29%	4	57%	6	86%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	110	31	28%	23	21%	44	40%	12	11%	56	51%
White	6	58	1	2%	9	16%	22	38%	26	45%	48	83%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	2	20%	0	0%	5	50%	3	30%	8	80%
Female	3	97	15	15%	20	21%	41	42%	21	22%	62	64%
Male	8	88	20	23%	12	14%	32	36%	24	27%	56	64%
English Language Learners	1	13	11	85%	2	15%	0	0%	0	0%	0	0%
Non-English Language Learners	10	172	24	14%	30	17%	73	42%	45	26%	118	69%
Economically Disadvantaged	4	107	32	30%	25	23%	40	37%	10	9%	50	47%
Not Economically Disadvantaged	7	78	3	4%	7	9%	33	42%	35	45%	68	87%
Not Migrant	11	185	35	19%	32	17%	73	39%	45	24%	118	64%
Homeless	1	11	4	36%	2	18%	5	45%	0	0%	5	45%
Not Homeless	10	174	31	18%	30	17%	68	39%	45	26%	113	65%
Not in Foster Care	11	185	35	19%	32	17%	73	39%	45	24%	118	64%
Parent Not in Armed Forces	11	185	35	19%	32	17%	73	39%	45	24%	118	64%

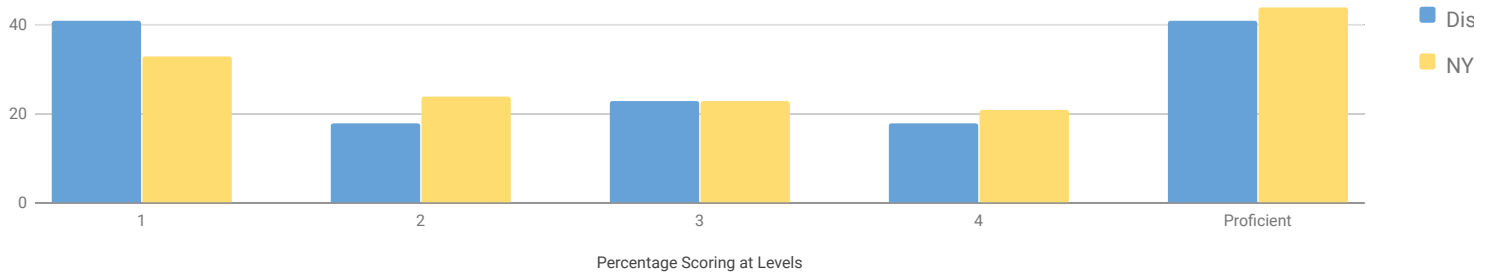
GRADE 4 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	189	44	23%	42	22%	52	28%	51	27%	103	54%
General Education	12	172	31	18%	41	24%	49	28%	51	30%	100	58%
Students with Disabilities	9	17	13	76%	1	6%	3	18%	0	0%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	0	8	0	0%	2	25%	1	13%	5	63%	6	75%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	112	35	31%	29	26%	29	26%	19	17%	48	43%
White	5	59	7	12%	8	14%	20	34%	24	41%	44	75%
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	10	2	20%	3	30%	2	20%	3	30%	5	50%
Female	11	91	22	24%	23	25%	25	27%	21	23%	46	51%
Male	10	98	22	22%	19	19%	27	28%	30	31%	57	58%
English Language Learners	4	26	20	77%	5	19%	1	4%	0	0%	1	4%
Non-English Language Learners	17	163	24	15%	37	23%	51	31%	51	31%	102	63%
Economically Disadvantaged	16	108	37	34%	26	24%	26	24%	19	18%	45	42%
Not Economically Disadvantaged	5	81	7	9%	16	20%	26	32%	32	40%	58	72%
Not Migrant	21	189	44	23%	42	22%	52	28%	51	27%	103	54%
Homeless	3	14	6	43%	3	21%	5	36%	0	0%	5	36%
Not Homeless	18	175	38	22%	39	22%	47	27%	51	29%	98	56%
Not in Foster Care	21	189	44	23%	42	22%	52	28%	51	27%	103	54%
Parent Not in Armed Forces	21	189	44	23%	42	22%	52	28%	51	27%	103	54%

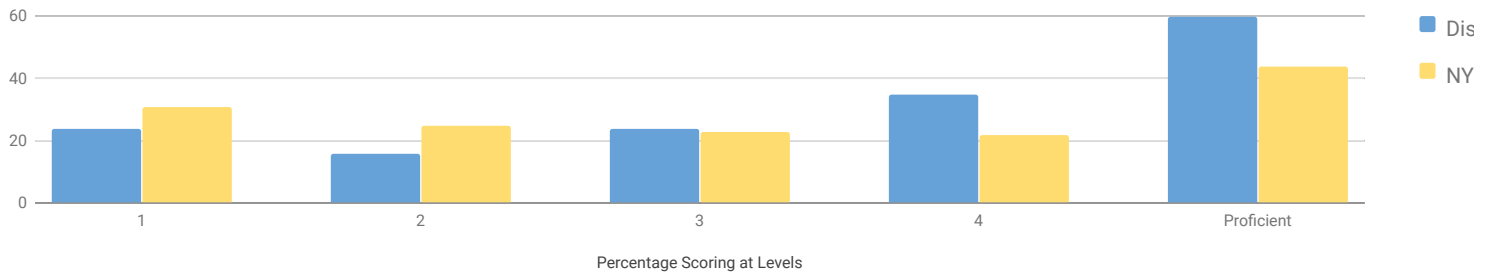
GRADE 5 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	188	77	41%	34	18%	44	23%	33	18%	77	41%
General Education	26	168	60	36%	32	19%	43	26%	33	20%	76	45%
Students with Disabilities	5	20	17	85%	2	10%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	126	65	52%	25	20%	20	16%	16	13%	36	29%
White	11	45	7	16%	5	11%	19	42%	14	31%	33	73%
Multiracial	0	7	2	29%	1	14%	3	43%	1	14%	4	57%
Small Group Total	1	10	3	30%	3	30%	2	20%	2	20%	4	40%
Female	21	95	39	41%	19	20%	21	22%	16	17%	37	39%
Male	10	93	38	41%	15	16%	23	25%	17	18%	40	43%
English Language Learners	5	38	33	87%	4	11%	0	0%	1	3%	1	3%
Non-English Language Learners	26	150	44	29%	30	20%	44	29%	32	21%	76	51%
Economically Disadvantaged	19	121	66	55%	24	20%	21	17%	10	8%	31	26%
Not Economically Disadvantaged	12	67	11	16%	10	15%	23	34%	23	34%	46	69%
Not Migrant	31	188	77	41%	34	18%	44	23%	33	18%	77	41%
Homeless	1	18	12	67%	2	11%	2	11%	2	11%	4	22%
Not Homeless	30	170	65	38%	32	19%	42	25%	31	18%	73	43%
Not in Foster Care	31	188	77	41%	34	18%	44	23%	33	18%	77	41%
Parent Not in Armed Forces	31	188	77	41%	34	18%	44	23%	33	18%	77	41%

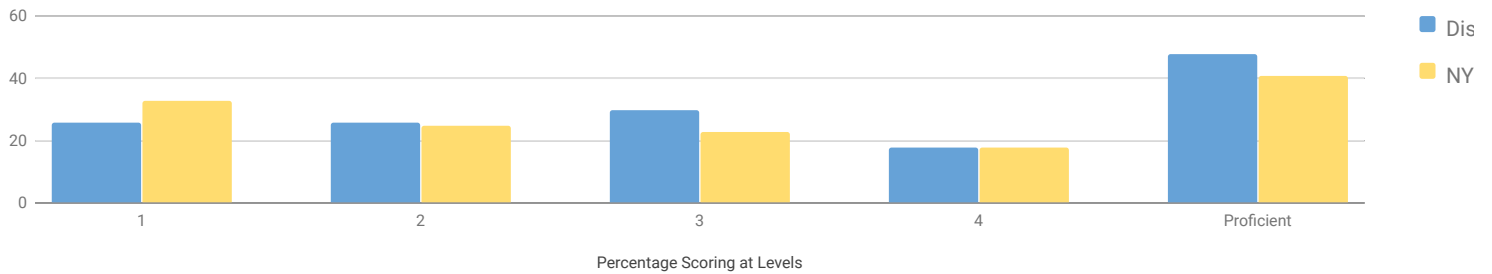
GRADE 6 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	75	124	30	24%	20	16%	30	24%	44	35%	74	60%
General Education	51	116	25	22%	20	17%	29	25%	42	36%	71	61%
Students with Disabilities	24	8	5	63%	0	0%	1	13%	2	25%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	1	14%	0	0%	6	86%	6	86%
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	62	73	24	33%	15	21%	20	27%	14	19%	34	47%
White	10	37	5	14%	3	8%	9	24%	20	54%	29	78%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	1	14%	1	14%	1	14%	4	57%	5	71%
Female	34	60	19	32%	6	10%	16	27%	19	32%	35	58%
Male	41	64	11	17%	14	22%	14	22%	25	39%	39	61%
English Language Learners	4	20	10	50%	8	40%	2	10%	0	0%	2	10%
Non-English Language Learners	71	104	20	19%	12	12%	28	27%	44	42%	72	69%
Economically Disadvantaged	65	69	23	33%	15	22%	19	28%	12	17%	31	45%
Not Economically Disadvantaged	10	55	7	13%	5	9%	11	20%	32	58%	43	78%
Not Migrant	75	124	30	24%	20	16%	30	24%	44	35%	74	60%
Homeless	7	7	5	71%	1	14%	1	14%	0	0%	1	14%
Not Homeless	68	117	25	21%	19	16%	29	25%	44	38%	73	62%
Not in Foster Care	75	124	30	24%	20	16%	30	24%	44	35%	74	60%
Parent Not in Armed Forces	75	124	30	24%	20	16%	30	24%	44	35%	74	60%

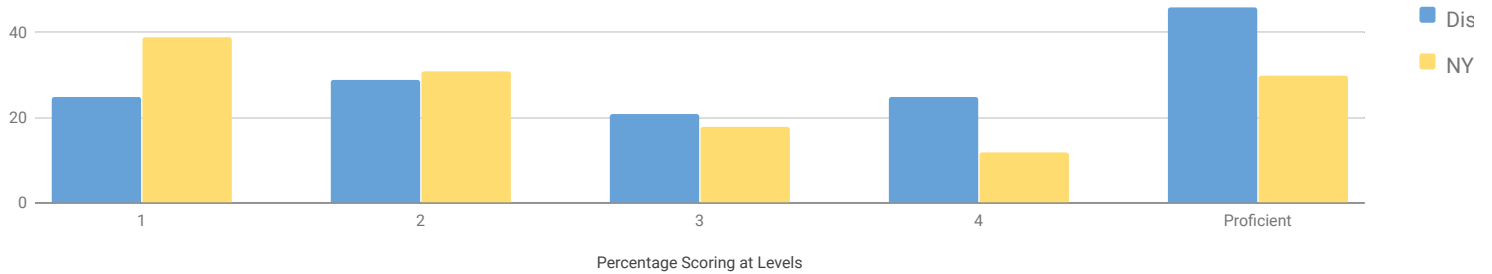
GRADE 7 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	72	138	36	26%	36	26%	41	30%	25	18%	66	48%
General Education	59	124	25	20%	34	27%	40	32%	25	20%	65	52%
Students with Disabilities	13	14	11	79%	2	14%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	5	0	0%	1	20%	1	20%	3	60%	4	80%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	52	72	26	36%	18	25%	20	28%	8	11%	28	39%
White	18	54	6	11%	16	30%	19	35%	13	24%	32	59%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	4	57%	1	14%	1	14%	1	14%	2	29%
Female	39	65	12	18%	23	35%	21	32%	9	14%	30	46%
Male	33	73	24	33%	13	18%	20	27%	16	22%	36	49%
English Language Learners	13	12	9	75%	3	25%	0	0%	0	0%	0	0%
Non-English Language Learners	59	126	27	21%	33	26%	41	33%	25	20%	66	52%
Economically Disadvantaged	49	71	28	39%	16	23%	22	31%	5	7%	27	38%
Not Economically Disadvantaged	23	67	8	12%	20	30%	19	28%	20	30%	39	58%
Not Migrant	72	138	36	26%	36	26%	41	30%	25	18%	66	48%
Homeless	5	7	4	57%	1	14%	2	29%	0	0%	2	29%
Not Homeless	67	131	32	24%	35	27%	39	30%	25	19%	64	49%
Not in Foster Care	72	138	36	26%	36	26%	41	30%	25	18%	66	48%
Parent Not in Armed Forces	72	138	36	26%	36	26%	41	30%	25	18%	66	48%

GRADE 8 MATH RESULTS

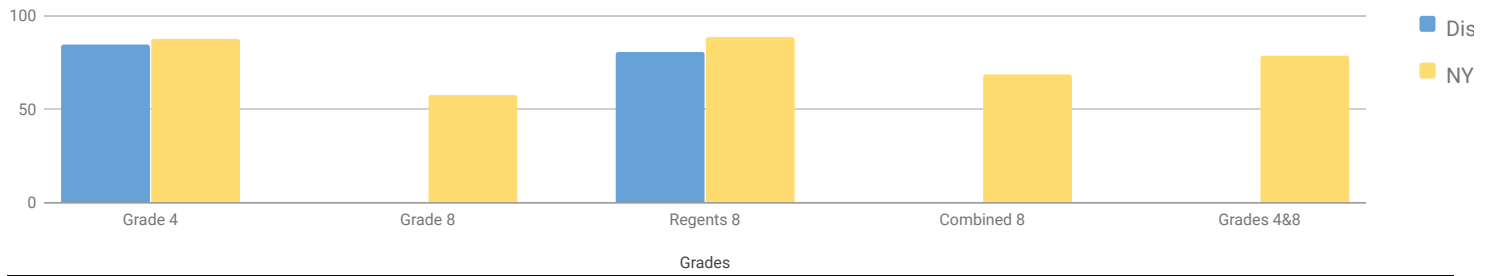


MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	92	108	27	25%	31	29%	23	21%	27	25%	50	46%
General Education	71	98	20	20%	28	29%	23	23%	27	28%	50	51%
Students with Disabilities	21	10	7	70%	3	30%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	60	55	21	38%	17	31%	9	16%	8	15%	17	31%
White	26	45	6	13%	13	29%	11	24%	15	33%	26	58%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	8	0	0%	1	13%	3	38%	4	50%	7	88%
Female	50	48	11	23%	12	25%	15	31%	10	21%	25	52%
Male	42	60	16	27%	19	32%	8	13%	17	28%	25	42%
English Language Learners	10	11	9	82%	2	18%	0	0%	0	0%	0	0%
Non-English Language Learners	82	97	18	19%	29	30%	23	24%	27	28%	50	52%
Economically Disadvantaged	63	49	20	41%	16	33%	8	16%	5	10%	13	27%
Not Economically Disadvantaged	29	59	7	12%	15	25%	15	25%	22	37%	37	63%
Not Migrant	92	108	27	25%	31	29%	23	21%	27	25%	50	46%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	104	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	108	27	25%	31	29%	23	21%	27	25%	50	46%
Parent Not in Armed Forces	92	108	27	25%	31	29%	23	21%	27	25%	50	46%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

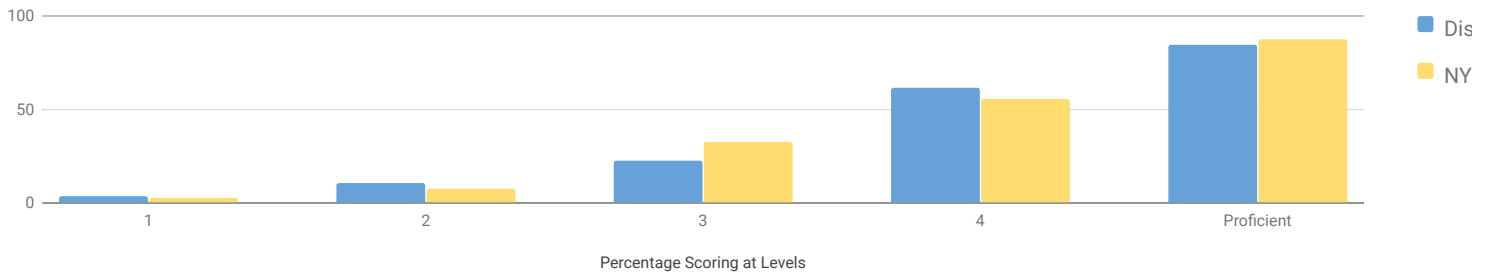
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	15	195	8	4%	21	11%	45	23%	121	62%	166	85%
Grade 8	—	1	—	—	—	—	—	—	—	—	—	—
Regents 8	0	192	20	10%	16	8%	82	43%	74	39%	156	81%
Combined 8	—	193	—	—	—	—	—	—	—	—	—	—
Grades 4&8	—	388	—	—	—	—	—	—	—	—	—	—

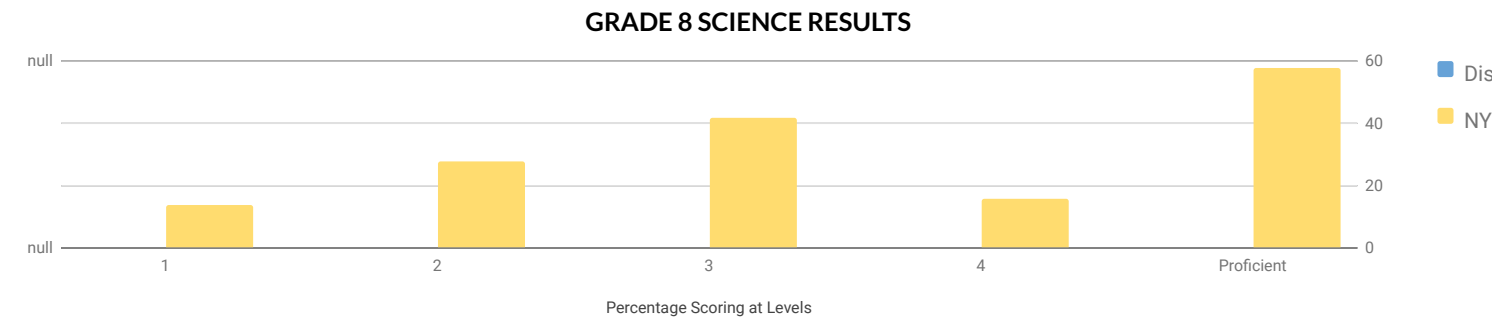
Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	195	8	4%	21	11%	45	23%	121	62%	166	85%
General Education	8	176	6	3%	16	9%	36	20%	118	67%	154	88%
Students with Disabilities	7	19	2	11%	5	26%	9	47%	3	16%	12	63%
Asian or Native Hawaiian/Other Pacific Islander	0	8	0	0%	0	0%	1	13%	7	88%	8	100%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	114	6	5%	17	15%	35	31%	56	49%	91	80%
White	2	62	2	3%	3	5%	7	11%	50	81%	57	92%
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	11	0	0%	1	9%	2	18%	8	73%	10	91%
Female	4	98	4	4%	14	14%	23	23%	57	58%	80	82%
Male	11	97	4	4%	7	7%	22	23%	64	66%	86	89%
English Language Learners	3	27	4	15%	11	41%	12	44%	0	0%	12	44%
Non-English Language Learners	12	168	4	2%	10	6%	33	20%	121	72%	154	92%
Economically Disadvantaged	12	112	7	6%	18	16%	37	33%	50	45%	87	78%
Not Economically Disadvantaged	3	83	1	1%	3	4%	8	10%	71	86%	79	95%
Not Migrant	15	195	8	4%	21	11%	45	23%	121	62%	166	85%
Homeless	4	13	2	15%	1	8%	3	23%	7	54%	10	77%
Not Homeless	11	182	6	3%	20	11%	42	23%	114	63%	156	86%
Not in Foster Care	15	195	8	4%	21	11%	45	23%	121	62%	166	85%
Parent Not in Armed Forces	15	195	8	4%	21	11%	45	23%	121	62%	166	85%

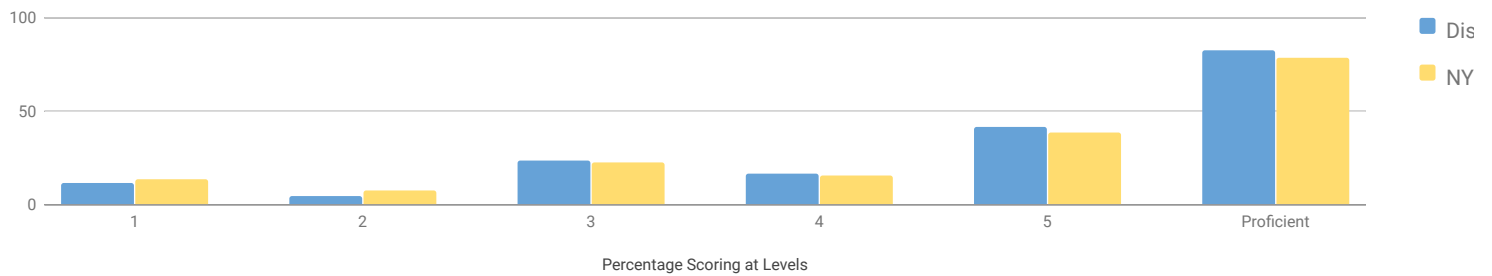


MEAN SCORE: —

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	—	1	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	—	1	—	—	—	—	—	—	—	—	—	—
Male	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—

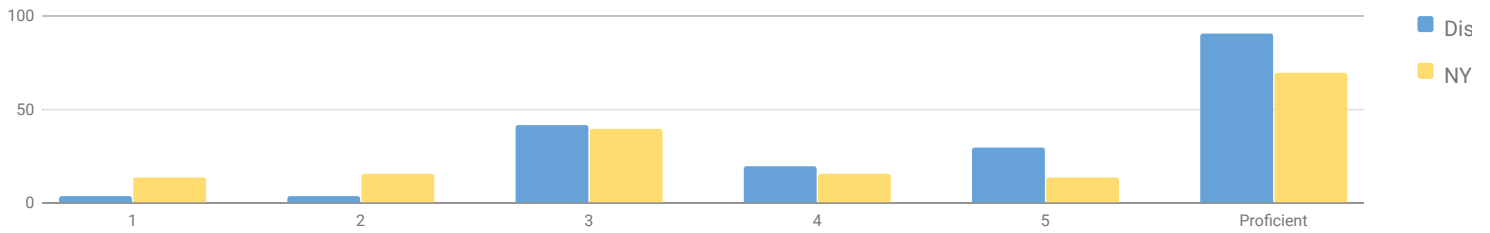
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



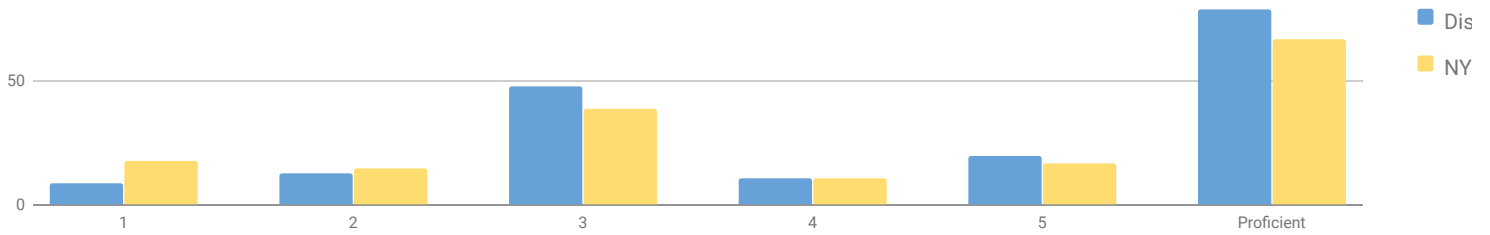
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	27	12%	12	5%	55	24%	39	17%	95	42%	189	83%
General Education	188	14	7%	5	3%	38	20%	38	20%	93	49%	169	90%
Students with Disabilities	40	13	33%	7	18%	17	43%	1	3%	2	5%	20	50%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	1	7%	2	13%	5	33%	3	20%	4	27%	12	80%
Hispanic or Latino	149	23	15%	9	6%	46	31%	30	20%	41	28%	117	79%
White	59	3	5%	1	2%	4	7%	6	10%	45	76%	55	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Female	126	16	13%	6	5%	28	22%	21	17%	55	44%	104	83%
Male	102	11	11%	6	6%	27	26%	18	18%	40	39%	85	83%
English Language Learners	30	13	43%	3	10%	12	40%	2	7%	0	0%	14	47%
Non-English Language Learners	198	14	7%	9	5%	43	22%	37	19%	95	48%	175	88%
Economically Disadvantaged	140	22	16%	9	6%	49	35%	23	16%	37	26%	109	78%
Not Economically Disadvantaged	88	5	6%	3	3%	6	7%	16	18%	58	66%	80	91%
Not Migrant	228	27	12%	12	5%	55	24%	39	17%	95	42%	189	83%
Homeless	17	8	47%	1	6%	4	24%	2	12%	2	12%	8	47%
Not Homeless	211	19	9%	11	5%	51	24%	37	18%	93	44%	181	86%
Not in Foster Care	228	27	12%	12	5%	55	24%	39	17%	95	42%	189	83%
Parent Not in Armed Forces	228	27	12%	12	5%	55	24%	39	17%	95	42%	189	83%

ANNUAL REGENTS ALGEBRA I (2017-18)



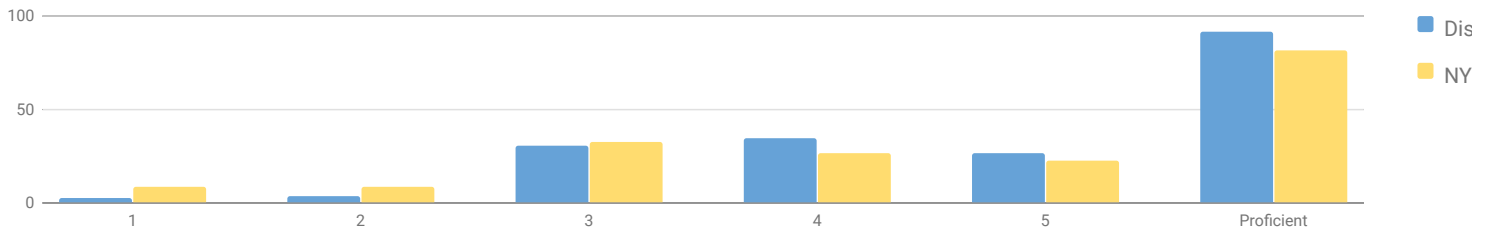
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	225	10	4%	10	4%	94	42%	44	20%	67	30%	205	91%
General Education	199	8	4%	6	3%	77	39%	42	21%	66	33%	185	93%
Students with Disabilities	26	2	8%	4	15%	17	65%	2	8%	1	4%	20	77%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
Black or African American	16	2	13%	1	6%	7	44%	5	31%	1	6%	13	81%
Hispanic or Latino	131	8	6%	8	6%	73	56%	24	18%	18	14%	115	88%
White	66	0	0%	1	2%	12	18%	14	21%	39	59%	65	98%
Multiracial	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Female	112	2	2%	5	4%	46	41%	24	21%	35	31%	105	94%
Male	113	8	7%	5	4%	48	42%	20	18%	32	28%	100	88%
English Language Learners	24	5	21%	1	4%	15	63%	3	13%	0	0%	18	75%
Non-English Language Learners	201	5	2%	9	4%	79	39%	41	20%	67	33%	187	93%
Economically Disadvantaged	126	9	7%	8	6%	72	57%	22	17%	15	12%	109	87%
Not Economically Disadvantaged	99	1	1%	2	2%	22	22%	22	22%	52	53%	96	97%
Not Migrant	225	10	4%	10	4%	94	42%	44	20%	67	30%	205	91%
Homeless	17	2	12%	0	0%	10	59%	4	24%	1	6%	15	88%
Not Homeless	208	8	4%	10	5%	84	40%	40	19%	66	32%	190	91%
Not in Foster Care	225	10	4%	10	4%	94	42%	44	20%	67	30%	205	91%
Parent Not in Armed Forces	225	10	4%	10	4%	94	42%	44	20%	67	30%	205	91%

ANNUAL REGENTS GEOMETRY (2017-18)



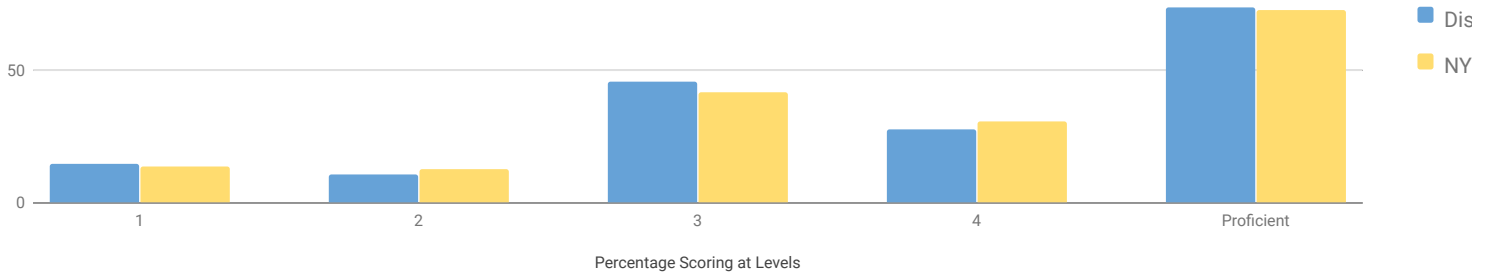
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	9	9%	13	13%	50	48%	11	11%	21	20%	82	79%
General Education	100	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Hispanic or Latino	48	7	15%	7	15%	27	56%	3	6%	4	8%	34	71%
White	45	1	2%	4	9%	20	44%	6	13%	14	31%	40	89%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Female	52	5	10%	6	12%	25	48%	6	12%	10	19%	41	79%
Male	52	4	8%	7	13%	25	48%	5	10%	11	21%	41	79%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	102	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	45	6	13%	7	16%	22	49%	4	9%	6	13%	32	71%
Not Economically Disadvantaged	59	3	5%	6	10%	28	47%	7	12%	15	25%	50	85%
Not Migrant	104	9	9%	13	13%	50	48%	11	11%	21	20%	82	79%
Homeless	5	1	20%	2	40%	1	20%	1	20%	0	0%	2	40%
Not Homeless	99	8	8%	11	11%	49	49%	10	10%	21	21%	80	81%
Not in Foster Care	104	9	9%	13	13%	50	48%	11	11%	21	20%	82	79%
Parent Not in Armed Forces	104	9	9%	13	13%	50	48%	11	11%	21	20%	82	79%

ANNUAL REGENTS ALGEBRA II (2017-18)



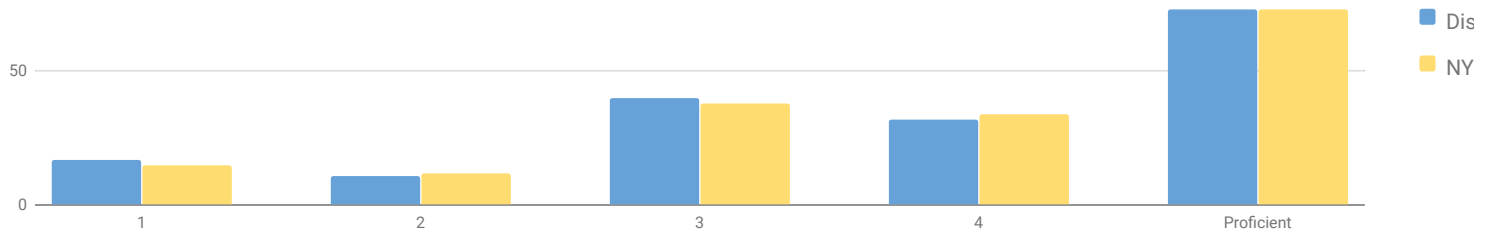
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	4	3%	5	4%	36	31%	41	35%	32	27%	109	92%
General Education	118	4	3%	5	4%	36	31%	41	35%	32	27%	109	92%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	52	3	6%	1	2%	23	44%	18	35%	7	13%	48	92%
White	56	1	2%	4	7%	10	18%	19	34%	22	39%	51	91%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Female	74	3	4%	4	5%	25	34%	26	35%	16	22%	67	91%
Male	44	1	2%	1	2%	11	25%	15	34%	16	36%	42	95%
Non-English Language Learners	118	4	3%	5	4%	36	31%	41	35%	32	27%	109	92%
Economically Disadvantaged	44	2	5%	1	2%	23	52%	13	30%	5	11%	41	93%
Not Economically Disadvantaged	74	2	3%	4	5%	13	18%	28	38%	27	36%	68	92%
Not Migrant	118	4	3%	5	4%	36	31%	41	35%	32	27%	109	92%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	118	4	3%	5	4%	36	31%	41	35%	32	27%	109	92%
Parent Not in Armed Forces	118	4	3%	5	4%	36	31%	41	35%	32	27%	109	92%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



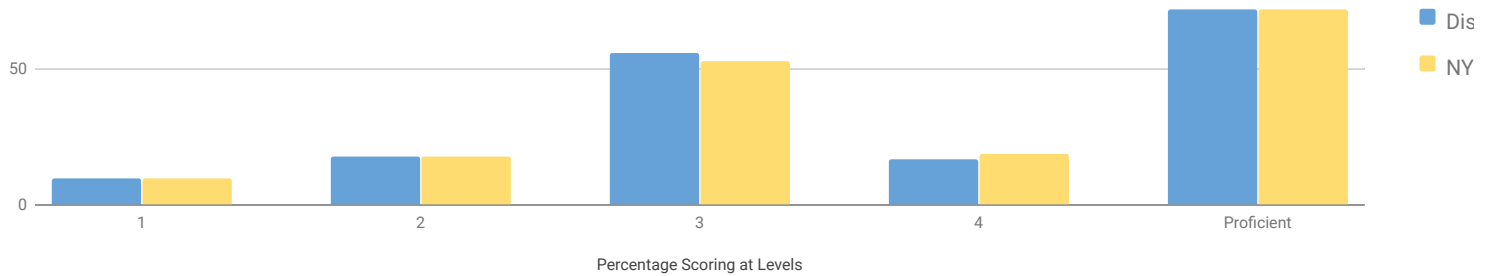
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	292	44	15%	32	11%	134	46%	82	28%	216	74%
General Education	236	21	9%	21	9%	114	48%	80	34%	194	82%
Students with Disabilities	56	23	41%	11	20%	20	36%	2	4%	22	39%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	8	1	13%	0	0%	5	63%	2	25%	7	88%
Hispanic or Latino	198	40	20%	30	15%	101	51%	27	14%	128	65%
White	75	3	4%	1	1%	25	33%	46	61%	71	95%
Multiracial	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	154	22	14%	19	12%	69	45%	44	29%	113	73%
Male	138	22	16%	13	9%	65	47%	38	28%	103	75%
English Language Learners	75	25	33%	13	17%	36	48%	1	1%	37	49%
Non-English Language Learners	217	19	9%	19	9%	98	45%	81	37%	179	82%
Economically Disadvantaged	194	42	22%	30	15%	100	52%	22	11%	122	63%
Not Economically Disadvantaged	98	2	2%	2	2%	34	35%	60	61%	94	96%
Not Migrant	292	44	15%	32	11%	134	46%	82	28%	216	74%
Homeless	27	8	30%	7	26%	10	37%	2	7%	12	44%
Not Homeless	265	36	14%	25	9%	124	47%	80	30%	204	77%
Not in Foster Care	292	44	15%	32	11%	134	46%	82	28%	216	74%
Parent Not in Armed Forces	292	44	15%	32	11%	134	46%	82	28%	216	74%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



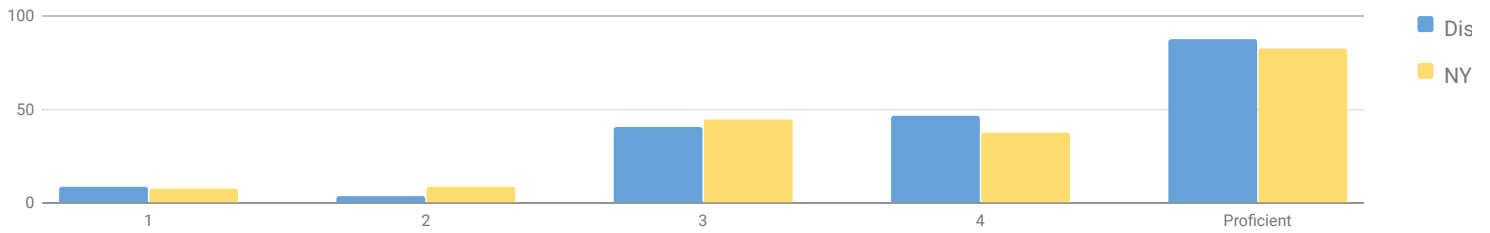
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	157	26	17%	17	11%	63	40%	51	32%	114	73%
General Education	126	10	8%	15	12%	53	42%	48	38%	101	80%
Students with Disabilities	31	16	52%	2	6%	10	32%	3	10%	13	42%
Black or African American	11	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	109	25	23%	12	11%	47	43%	25	23%	72	66%
White	34	1	3%	2	6%	11	32%	20	59%	31	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	3	21%	5	36%	6	43%	11	79%
Female	79	15	19%	9	11%	30	38%	25	32%	55	70%
Male	78	11	14%	8	10%	33	42%	26	33%	59	76%
English Language Learners	12	4	33%	1	8%	7	58%	0	0%	7	58%
Non-English Language Learners	145	22	15%	16	11%	56	39%	51	35%	107	74%
Economically Disadvantaged	106	23	22%	14	13%	45	42%	24	23%	69	65%
Not Economically Disadvantaged	51	3	6%	3	6%	18	35%	27	53%	45	88%
Not Migrant	157	26	17%	17	11%	63	40%	51	32%	114	73%
Homeless	14	3	21%	2	14%	6	43%	3	21%	9	64%
Not Homeless	143	23	16%	15	10%	57	40%	48	34%	105	73%
Not in Foster Care	157	26	17%	17	11%	63	40%	51	32%	114	73%
Parent Not in Armed Forces	157	26	17%	17	11%	63	40%	51	32%	114	73%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



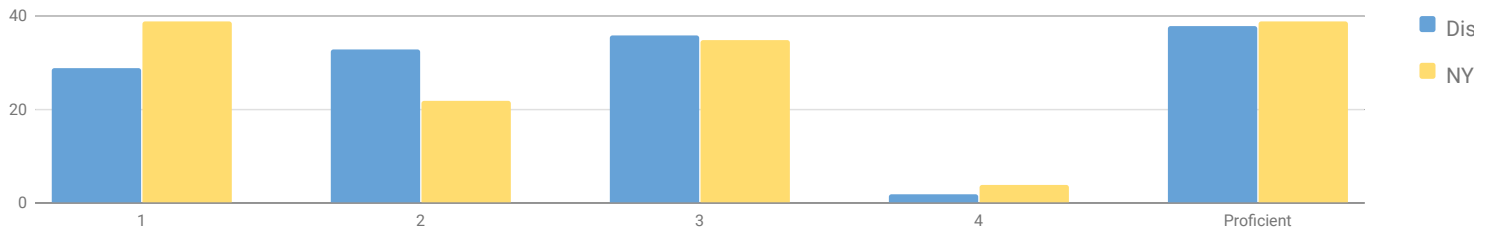
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	156	15	10%	28	18%	87	56%	26	17%	113	72%
General Education	147	12	8%	26	18%	83	56%	26	18%	109	74%
Students with Disabilities	9	3	33%	2	22%	4	44%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	3	30%	6	60%	0	0%	6	60%
Hispanic or Latino	74	12	16%	15	20%	41	55%	6	8%	47	64%
White	66	2	3%	10	15%	36	55%	18	27%	54	82%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	96	7	7%	17	18%	57	59%	15	16%	72	75%
Male	60	8	13%	11	18%	30	50%	11	18%	41	68%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	155	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	62	11	18%	13	21%	34	55%	4	6%	38	61%
Not Economically Disadvantaged	94	4	4%	15	16%	53	56%	22	23%	75	80%
Not Migrant	156	15	10%	28	18%	87	56%	26	17%	113	72%
Homeless	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Homeless	151	15	10%	27	18%	84	56%	25	17%	109	72%
Not in Foster Care	156	15	10%	28	18%	87	56%	26	17%	113	72%
Parent Not in Armed Forces	156	15	10%	28	18%	87	56%	26	17%	113	72%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



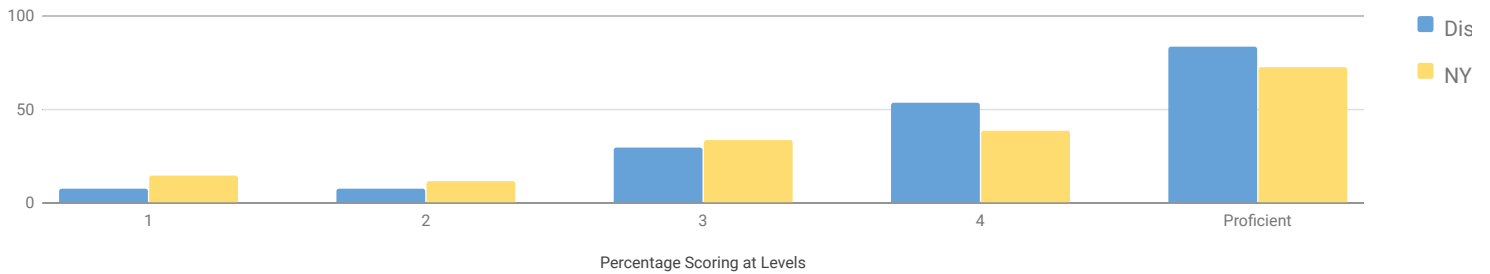
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	81	7	9%	3	4%	33	41%	38	47%	71	88%
General Education	81	7	9%	3	4%	33	41%	38	47%	71	88%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	6	19%	3	9%	18	56%	5	16%	23	72%
White	40	1	3%	0	0%	14	35%	25	63%	39	98%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	1	11%	8	89%	9	100%
Female	46	3	7%	3	7%	20	43%	20	43%	40	87%
Male	35	4	11%	0	0%	13	37%	18	51%	31	89%
Non-English Language Learners	81	7	9%	3	4%	33	41%	38	47%	71	88%
Economically Disadvantaged	32	6	19%	2	6%	17	53%	7	22%	24	75%
Not Economically Disadvantaged	49	1	2%	1	2%	16	33%	31	63%	47	96%
Not Migrant	81	7	9%	3	4%	33	41%	38	47%	71	88%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	7	9%	3	4%	33	41%	38	47%	71	88%
Parent Not in Armed Forces	81	7	9%	3	4%	33	41%	38	47%	71	88%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



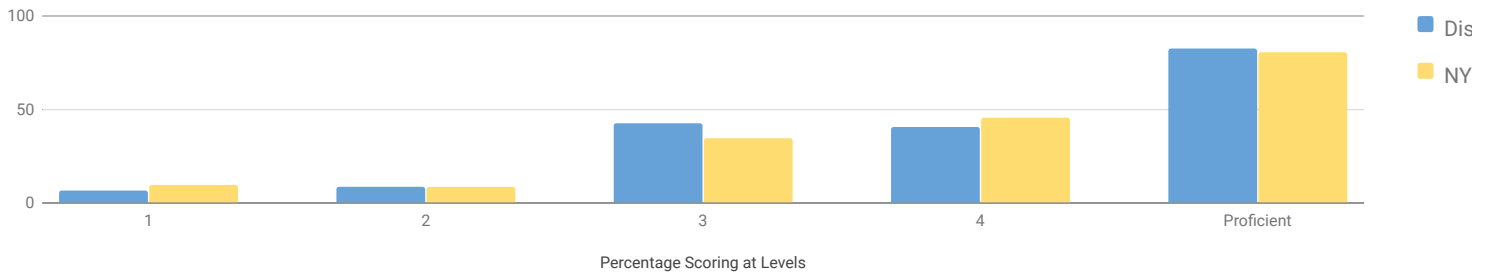
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	42	12	29%	14	33%	15	36%	1	2%	16	38%
General Education	29	7	24%	9	31%	12	41%	1	3%	13	45%
Students with Disabilities	13	5	38%	5	38%	3	23%	0	0%	3	23%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	12	29%	14	33%	15	36%	1	2%	16	38%
Female	27	8	30%	11	41%	7	26%	1	4%	8	30%
Male	15	4	27%	3	20%	8	53%	0	0%	8	53%
English Language Learners	15	9	60%	2	13%	4	27%	0	0%	4	27%
Non-English Language Learners	27	3	11%	12	44%	11	41%	1	4%	12	44%
Economically Disadvantaged	37	12	32%	13	35%	11	30%	1	3%	12	32%
Not Economically Disadvantaged	5	0	0%	1	20%	4	80%	0	0%	4	80%
Not Migrant	42	12	29%	14	33%	15	36%	1	2%	16	38%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	12	29%	14	33%	15	36%	1	2%	16	38%
Parent Not in Armed Forces	42	12	29%	14	33%	15	36%	1	2%	16	38%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	192	16	8%	15	8%	58	30%	103	54%	161	84%
General Education	169	6	4%	9	5%	53	31%	101	60%	154	91%
Students with Disabilities	23	10	43%	6	26%	5	22%	2	9%	7	30%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	1	11%	4	44%	4	44%	8	89%
Hispanic or Latino	108	16	15%	12	11%	43	40%	37	34%	80	74%
White	68	0	0%	2	3%	10	15%	56	82%	66	97%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	98	8	8%	7	7%	27	28%	56	57%	83	85%
Male	94	8	9%	8	9%	31	33%	47	50%	78	83%
English Language Learners	24	9	38%	6	25%	7	29%	2	8%	9	38%
Non-English Language Learners	168	7	4%	9	5%	51	30%	101	60%	152	90%
Economically Disadvantaged	101	15	15%	11	11%	40	40%	35	35%	75	74%
Not Economically Disadvantaged	91	1	1%	4	4%	18	20%	68	75%	86	95%
Not Migrant	192	16	8%	15	8%	58	30%	103	54%	161	84%
Homeless	11	2	18%	1	9%	4	36%	4	36%	8	73%
Not Homeless	181	14	8%	14	8%	54	30%	99	55%	153	85%
Not in Foster Care	192	16	8%	15	8%	58	30%	103	54%	161	84%
Parent Not in Armed Forces	192	16	8%	15	8%	58	30%	103	54%	161	84%

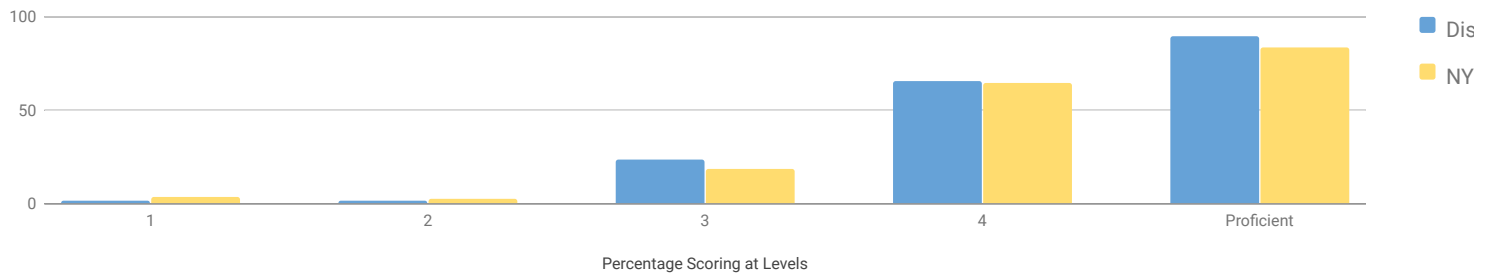
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	227	17	7%	21	9%	97	43%	92	41%	189	83%
General Education	191	10	5%	11	6%	82	43%	88	46%	170	89%
Students with Disabilities	36	7	19%	10	28%	15	42%	4	11%	19	53%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	16	1	6%	2	13%	9	56%	4	25%	13	81%
Hispanic or Latino	150	16	11%	19	13%	71	47%	44	29%	115	77%
White	56	0	0%	0	0%	16	29%	40	71%	56	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	127	10	8%	14	11%	56	44%	47	37%	103	81%
Male	100	7	7%	7	7%	41	41%	45	45%	86	86%
English Language Learners	25	9	36%	7	28%	8	32%	1	4%	9	36%
Non-English Language Learners	202	8	4%	14	7%	89	44%	91	45%	180	89%
Economically Disadvantaged	139	16	12%	18	13%	67	48%	38	27%	105	76%
Not Economically Disadvantaged	88	1	1%	3	3%	30	34%	54	61%	84	95%
Not Migrant	227	17	7%	21	9%	97	43%	92	41%	189	83%
Homeless	17	2	12%	4	24%	8	47%	3	18%	11	65%
Not Homeless	210	15	7%	17	8%	89	42%	89	42%	178	85%
Not in Foster Care	227	17	7%	21	9%	97	43%	92	41%	189	83%
Parent Not in Armed Forces	227	17	7%	21	9%	97	43%	92	41%	189	83%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

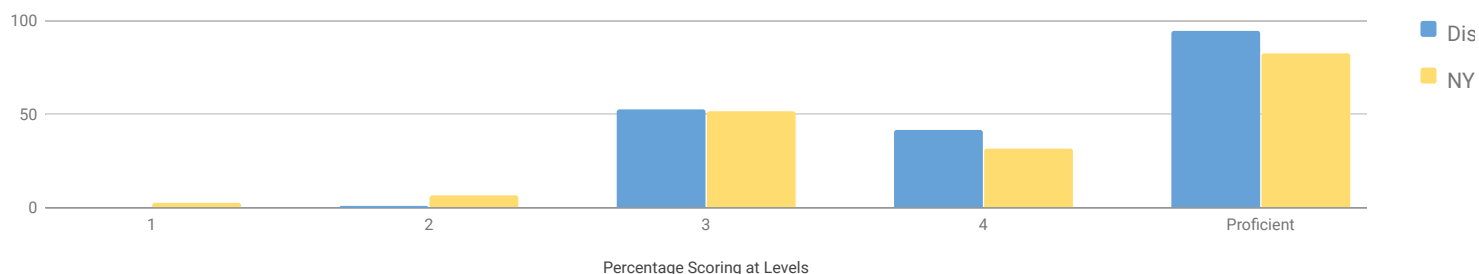
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	11	5%	193	95%	4	2%	5	2%	49	24%	135	66%	184	90%
General Education	178	9	5%	169	95%	1	1%	1	1%	39	22%	128	72%	167	94%
Students with Disabilities	26	2	8%	24	92%	3	12%	4	15%	10	38%	7	27%	17	65%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	0	0%	2	18%	3	27%	5	45%	8	73%
Hispanic or Latino	121	9	7%	112	93%	3	2%	2	2%	44	36%	63	52%	107	88%
White	67	1	1%	66	99%	1	1%	1	1%	2	3%	62	93%	64	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Female	111	4	4%	107	96%	1	1%	3	3%	26	23%	77	69%	103	93%
Male	93	7	8%	86	92%	3	3%	2	2%	23	25%	58	62%	81	87%
English Language Learners	15	5	33%	10	67%	0	0%	1	7%	9	60%	0	0%	9	60%
Non-English Language Learners	189	6	3%	183	97%	4	2%	4	2%	40	21%	135	71%	175	93%
Economically Disadvantaged	119	9	8%	110	92%	3	3%	3	3%	42	35%	62	52%	104	87%
Not Economically Disadvantaged	85	2	2%	83	98%	1	1%	2	2%	7	8%	73	86%	80	94%
Not Migrant	204	11	5%	193	95%	4	2%	5	2%	49	24%	135	66%	184	90%
Homeless	13	2	15%	11	85%	1	8%	0	0%	6	46%	4	31%	10	77%
Not Homeless	191	9	5%	182	95%	3	2%	5	3%	43	23%	131	69%	174	91%
Not in Foster Care	204	11	5%	193	95%	4	2%	5	2%	49	24%	135	66%	184	90%
Parent Not in Armed Forces	204	11	5%	193	95%	4	2%	5	2%	49	24%	135	66%	184	90%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

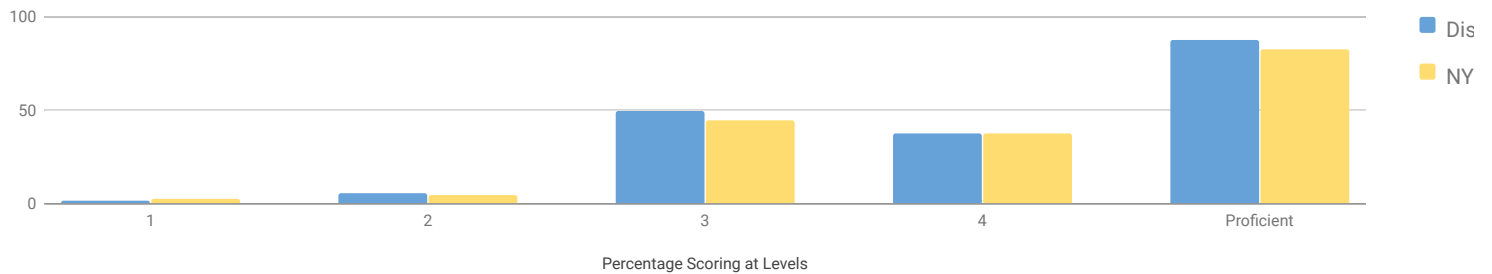
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	8	4%	196	96%	1	0%	2	1%	108	53%	85	42%	193	95%
General Education	178	6	3%	172	97%	0	0%	2	1%	88	49%	82	46%	170	96%
Students with Disabilities	26	2	8%	24	92%	1	4%	0	0%	20	77%	3	12%	23	88%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	0	0%	0	0%	7	64%	3	27%	10	91%
Hispanic or Latino	121	7	6%	114	94%	1	1%	2	2%	80	66%	31	26%	111	92%
White	67	0	0%	67	100%	0	0%	0	0%	20	30%	47	70%	67	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	111	3	3%	108	97%	0	0%	1	1%	55	50%	52	47%	107	96%
Male	93	5	5%	88	95%	1	1%	1	1%	53	57%	33	35%	86	92%
English Language Learners	15	5	33%	10	67%	0	0%	0	0%	9	60%	1	7%	10	67%
Non-English Language Learners	189	3	2%	186	98%	1	1%	2	1%	99	52%	84	44%	183	97%
Economically Disadvantaged	119	7	6%	112	94%	1	1%	2	2%	76	64%	33	28%	109	92%
Not Economically Disadvantaged	85	1	1%	84	99%	0	0%	0	0%	32	38%	52	61%	84	99%
Not Migrant	204	8	4%	196	96%	1	0%	2	1%	108	53%	85	42%	193	95%
Homeless	13	2	15%	11	85%	1	8%	0	0%	9	69%	1	8%	10	77%
Not Homeless	191	6	3%	185	97%	0	0%	2	1%	99	52%	84	44%	183	96%
Not in Foster Care	204	8	4%	196	96%	1	0%	2	1%	108	53%	85	42%	193	95%
Parent Not in Armed Forces	204	8	4%	196	96%	1	0%	2	1%	108	53%	85	42%	193	95%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

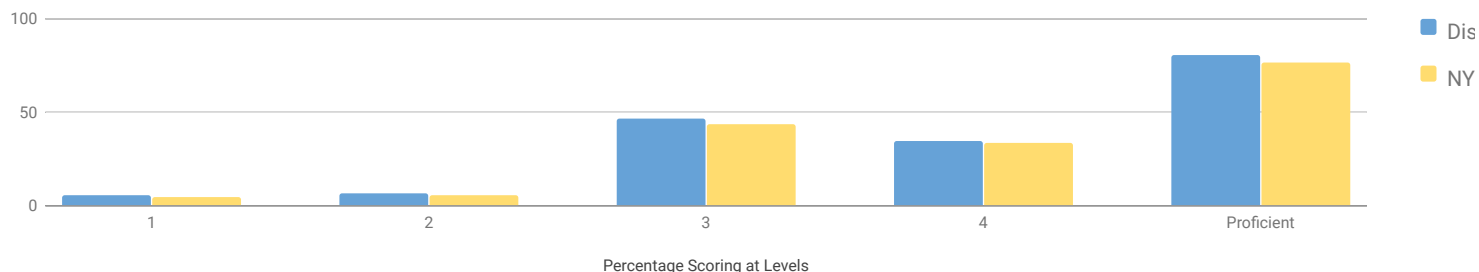
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	9	4%	195	96%	4	2%	12	6%	102	50%	77	38%	179	88%
General Education	178	7	4%	171	96%	3	2%	5	3%	88	49%	75	42%	163	92%
Students with Disabilities	26	2	8%	24	92%	1	4%	7	27%	14	54%	2	8%	16	62%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	0	0%	2	18%	5	45%	3	27%	8	73%
Hispanic or Latino	121	8	7%	113	93%	3	2%	8	7%	76	63%	26	21%	102	84%
White	67	0	0%	67	100%	1	1%	2	3%	20	30%	44	66%	64	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	111	3	3%	108	97%	2	2%	6	5%	52	47%	48	43%	100	90%
Male	93	6	6%	87	94%	2	2%	6	6%	50	54%	29	31%	79	85%
English Language Learners	15	5	33%	10	67%	0	0%	3	20%	7	47%	0	0%	7	47%
Non-English Language Learners	189	4	2%	185	98%	4	2%	9	5%	95	50%	77	41%	172	91%
Economically Disadvantaged	119	7	6%	112	94%	3	3%	11	9%	74	62%	24	20%	98	82%
Not Economically Disadvantaged	85	2	2%	83	98%	1	1%	1	1%	28	33%	53	62%	81	95%
Not Migrant	204	9	4%	195	96%	4	2%	12	6%	102	50%	77	38%	179	88%
Homeless	13	2	15%	11	85%	0	0%	1	8%	8	62%	2	15%	10	77%
Not Homeless	191	7	4%	184	96%	4	2%	11	6%	94	49%	75	39%	169	88%
Not in Foster Care	204	9	4%	195	96%	4	2%	12	6%	102	50%	77	38%	179	88%
Parent Not in Armed Forces	204	9	4%	195	96%	4	2%	12	6%	102	50%	77	38%	179	88%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

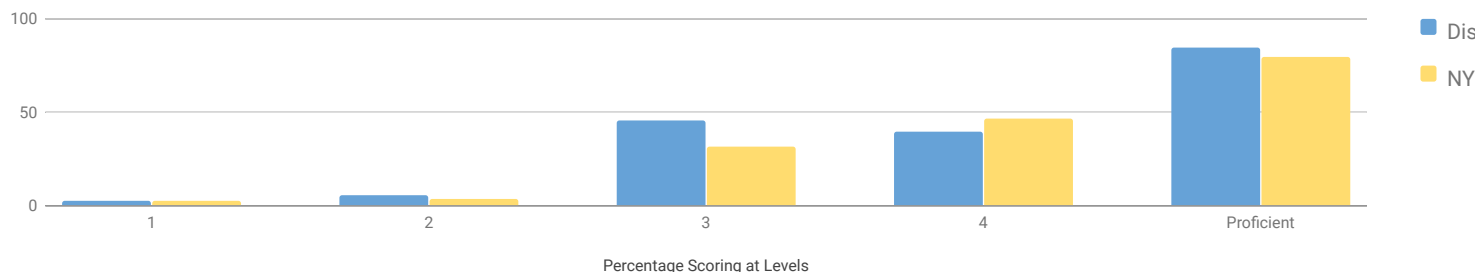
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	11	5%	193	95%	12	6%	15	7%	95	47%	71	35%	166	81%
General Education	178	9	5%	169	95%	5	3%	8	4%	87	49%	69	39%	156	88%
Students with Disabilities	26	2	8%	24	92%	7	27%	7	27%	8	31%	2	8%	10	38%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	1	9%	4	36%	3	27%	3	27%	6	55%
Hispanic or Latino	121	10	8%	111	92%	9	7%	10	8%	68	56%	24	20%	92	76%
White	67	1	1%	66	99%	2	3%	1	1%	21	31%	42	63%	63	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Female	111	5	5%	106	95%	6	5%	8	7%	51	46%	41	37%	92	83%
Male	93	6	6%	87	94%	6	6%	7	8%	44	47%	30	32%	74	80%
English Language Learners	15	5	33%	10	67%	2	13%	2	13%	6	40%	0	0%	6	40%
Non-English Language Learners	189	6	3%	183	97%	10	5%	13	7%	89	47%	71	38%	160	85%
Economically Disadvantaged	119	9	8%	110	92%	10	8%	11	9%	66	55%	23	19%	89	75%
Not Economically Disadvantaged	85	2	2%	83	98%	2	2%	4	5%	29	34%	48	56%	77	91%
Not Migrant	204	11	5%	193	95%	12	6%	15	7%	95	47%	71	35%	166	81%
Homeless	13	4	31%	9	69%	1	8%	1	8%	6	46%	1	8%	7	54%
Not Homeless	191	7	4%	184	96%	11	6%	14	7%	89	47%	70	37%	159	83%
Not in Foster Care	204	11	5%	193	95%	12	6%	15	7%	95	47%	71	35%	166	81%
Parent Not in Armed Forces	204	11	5%	193	95%	12	6%	15	7%	95	47%	71	35%	166	81%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	11	5%	193	95%	7	3%	12	6%	93	46%	81	40%	174	85%
General Education	178	8	4%	170	96%	4	2%	4	2%	83	47%	79	44%	162	91%
Students with Disabilities	26	3	12%	23	88%	3	12%	8	31%	10	38%	2	8%	12	46%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	1	9%	3	27%	3	27%	3	27%	6	55%
Hispanic or Latino	121	9	7%	112	93%	5	4%	9	7%	71	59%	27	22%	98	81%
White	67	1	1%	66	99%	1	1%	0	0%	18	27%	47	70%	65	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	111	3	3%	108	97%	4	4%	6	5%	52	47%	46	41%	98	88%
Male	93	8	9%	85	91%	3	3%	6	6%	41	44%	35	38%	76	82%
English Language Learners	15	5	33%	10	67%	1	7%	2	13%	7	47%	0	0%	7	47%
Non-English Language Learners	189	6	3%	183	97%	6	3%	10	5%	86	46%	81	43%	167	88%
Economically Disadvantaged	119	9	8%	110	92%	6	5%	9	8%	66	55%	29	24%	95	80%
Not Economically Disadvantaged	85	2	2%	83	98%	1	1%	3	4%	27	32%	52	61%	79	93%
Not Migrant	204	11	5%	193	95%	7	3%	12	6%	93	46%	81	40%	174	85%
Homeless	13	2	15%	11	85%	0	0%	1	8%	8	62%	2	15%	10	77%
Not Homeless	191	9	5%	182	95%	7	4%	11	6%	85	45%	79	41%	164	86%
Not in Foster Care	204	11	5%	193	95%	7	3%	12	6%	93	46%	81	40%	174	85%
Parent Not in Armed Forces	204	11	5%	193	95%	7	3%	12	6%	93	46%	81	40%	174	85%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	54	4%	6%	13%	67%	11%
Grade 1	1	65	3%	20%	37%	32%	8%
Grade 2	1	47	4%	13%	11%	21%	51%
Grade 3	0	14	14%	7%	36%	43%	0%
Grade 4	0	30	3%	20%	10%	57%	10%
Grade 5	0	43	9%	7%	28%	49%	7%
Grade 6	2	23	22%	9%	13%	39%	17%
Grade 7	0	24	0%	8%	29%	54%	8%
Grade 8	1	20	0%	10%	5%	65%	20%
Grade 9	3	37	5%	8%	22%	62%	3%
Grade 10	0	29	0%	3%	28%	52%	17%
Grade 11	2	16	0%	0%	19%	69%	13%
Grade 12	—	4	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 4 ELA	0	5	1	0	4	0
Grade 4 Math	0	5	1	1	3	0
Grade 4 Science	0	5	1	1	3	0
Grade 5 ELA	—	3	—	—	—	—
Grade 5 Math	—	3	—	—	—	—
Grade 6 ELA	0	9	0	1	8	0
Grade 6 Math	0	9	0	2	7	0
Grade 8 ELA	—	2	—	—	—	—
Grade 8 Math	—	2	—	—	—	—
Grade 8 Science	—	2	—	—	—	—

