



Pre-Kindergarten and Early Childhood Report Card 2020-21

Student Name/Nombre del estudiante

Student ID

Homeroom Teacher/Maestro/a

Campus/Escuela

Principal/Director/a

Attendance/Asistencia

	Q1	Q2	Q3	Q4
Days in Term	0	0	0	0
Present	0	0	0	0
Absent	0	0	0	0
Tardy	0	0	0	0

	Q1	Q2	Q3	Q4
Emergent Literacy Writing				
Uses writing to communicate	-			
Draws pictures				
Writes first name using legible letters in a proper sequence				
Independently uses letters to make words or parts of words				
Interacts and provides suggestions to revise and edit class-made drafts				

Emergent Literacy Reading									
Names upper case letters (Q1-5, Q2-10, Q3-15, Q4-20)									
A	B	C	D	E	F	G	H	I	J
K	L	M	N	?	O	P	Q	R	S
T	U	V	W	X	Y	Z	CH(BIL)	LL(BIL)	RR(BIL)

Names lowercase letters (Q1-5, Q2-10, Q3-15, Q4-20)									
a	b	c	d	e	f	g	h	i	j
k	l	m	n	?	o	p	q	r	s
t	u	v	w	x	y	z	ch(Bil)	ll(Bil)	rr(Bil)

Produces letter sounds (Q1-5, Q2-10, Q3-15, Q4-20)									
A	B	C	D	E	F	G	H	I	J
K	L	M	N	?	O	P	Q	R	S
T	U	V	W	X	Y	Z	CH(BIL)	LL(BIL)	RR(BIL)

	Q1	Q2	Q3	Q4
Emergent Literacy Reading				
Understands simple directions				
Understands that illustrations and print carry meaning				
Names upper case letters (Q1-5, Q2-10, Q3-15, Q4-20)				
Names lowercase letters (Q1-5, Q2-10, Q3-15, Q4-20)				
Produces letter sounds (Q1-5, Q2-10, Q3-15, Q4-20)				
Uses vocabulary to label and describe				
Recognizes rhyming words				
Speaks clearly in complete sentences				
Demonstrates print directionality				
Identifies some conventional features of print				
Asks and responds to questions relevant to the text read aloud				
Retells or re-enacts a story after it is read aloud				
Produces a word that begins with the same sound as given words				
Blends beginning sound with the rest of word to form familiar one syllable words (/r/ + /ug/)				
Makes inferences or predictions about text				
Recognizes and blends spoken sounds into one syllable words with pictorial support				

	Q1	Q2	Q3	Q4
Mathematics				
Sorts objects (by size, color, shape)				
Recognizes and creates patterns				
Collects data and organizes it in a graphic representation				
Count 1-10 items, with one count per item				
Recognizes one-digit numerals, 0-9				
Uses concrete models for adding up to five objects				
Uses concrete models for subtracting up to 5 objects from a set				
Identifies without counting, the number of objects from 1 to 5				
Uses location words (such as "over", "under", "above", "on", "beside", "behind", "in front of", "inside")				
Recognizes and compares measurable heights or lengths of people or objects				
Counts from 1-30				
Uses ordinal terms (1st-5th)				
Names Common Shapes (circle, square, rectangle and triangle)				

	Q1	Q2	Q3	Q4
Physical Development				
Demonstrates fine motor skills				
Demonstrates eye-hand coordination				
Demonstrates coordination and balance				
Demonstrates sequence of movements				

	Q1	Q2	Q3	Q4
Profile of a Learner-performs at or above grade level (ESNU)				
Pathway Explorer				
Follows classroom rules and routines				
Respects personal boundaries				
Connects feelings and behavior				
Equipped Scholar				
Completes tasks				
Takes care and manages classroom materials				
Values Driven Leader				
Interacts and communicates with peers				
Regulates own behavior				
Forever Learner				
Remains focused on engaging group activities				
Initiates problem-solving strategies				

Mastery of Concepts (Dominio de los Conceptos):

- Y** Denotes proficiency on or above level
(Denota que el estudiante desempeña en/por encima del nivel)
- Denotes Non Mastery
(Denota que el estudiante desempeña bajo/debajo del nivel)
- MOD** Denotes mastery with modifications
(Demuestra dominio de conceptos académicos con asistencia)
- PR** Denotes mastery with pre-requisite skills
(Demuestra dominio de conceptos académicos con habilidades previas)
- *** Denotes skill not evaluated
(Denota que el nivel de dominio no ha sido evaluado)