



Updated on 5/19/21

2021-2022 Klein ISD Pre-K Schedule	Minutes	Suggested time
Breakfast & Fine Motor Tubs	10	8:05-8:15
Morning Song	20	8:15-8:35
Brain Smart Start (Social Emotional Learning)		
Morning Message & Vocabulary (Modeled Writing) (Language Development & Alphabet Knowledge)		
Heggerty (Phonemic Awareness & Language Awareness)	15	8:35-8:50
Shared Reading (Poem/Nursery Rhyme & Big book)	15	8:50-9:05
Small Group Reading & Phonics Instruction (with teacher & para) & Literacy Centers (2-3 rounds of small group/center rotations for 10-12 minutes each)	45	9:05-9:50
Learning Without Tears (Handwriting) (Whole Group or Small Group)	15	9:50-10:05
Read Aloud (with accountable talk)	15	10:05-10:20
Frog Street Music & Movement (Monday-Thursday) Frog Street Outdoor Activities (Friday)	15	10:20-10:35
Emergent Literacy Writing (In Pictures and In Words) Writing and/or Drawing Mini-Lesson (Whole Group) (10 minutes) Independent Writing with Teacher Conferring (Individual) (15 minutes) Teaching Share Time (Whole Group) (5 minutes)	30	10:35-11:05
Lunch monitored by the Pre-K teacher (Para Lunch Time)	30	11:05-11:35

<p align="center">Recess monitored by the Pre-K Para (Teacher Lunch Time)</p>	20	11:35-11:55
<p align="center">Restroom Break monitored by the Pre-K Para (Teacher Lunch Time)</p>	10	11:55-12:05
<p align="center">Circle Time Math Math Mini-Lesson (10 Minutes Whole Group) (2-3 rounds of math tub rotations for 10/15 minutes each while the teacher is pulling small groups)</p>	40	12:05-12:45
<p align="center">Interactive Writing (Whole Group or Small Group)</p>	15	12:45-1:00
<p align="center">Rest Time/Independent Reading monitored by the Pre-K Para (Teacher Planning Time)</p>	45	1:00-1:45
<p align="center">Read Aloud (Just for Fun & read by teacher) & Snack</p>	15	1:45-2:00
<p align="center">S.T.E.A.M. (Science, Technology, Engineering, Arts & Math)</p>	40	2:00-2:35
<p align="center">Purposeful Play (centers) The teacher pulls additional small groups or interacts with students as needed.</p>	35	2:35-2:3:15
<p align="center">Closing Circle Time</p>	10	3:15-3:25

Instructional grouping and time allocations are estimations and should be adjusted according to instructional goals and student needs.

Cognitive transitions should occur throughout your instructional day.

BILINGUAL & DUAL LANGUAGE

2021-2022 Klein ISD Pre-K Schedule	LOI	Minutes	Suggested time
Breakfast & Fine Motor Tubs	English	10	8:05-8:15
Morning Song	Spanish	20	8:15-8:35
Brain Smart Start (Social Emotional Learning)			
Morning Message & Vocabulary (Modeled Writing) (Language Development & Alphabet Knowledge)			
Heggerty (Phonemic Awareness)	Spanish	15	8:35-8:50
Shared Reading (Poem & Big book)	Spanish	15	8:50-9:05
Small Group Reading & Phonics Instruction (with teacher & para) & Literacy Centers (2-3 rounds of small group/center rotations for 10-12 minutes each)	Spanish	45	9:05-9:50
Learning Without Tears (Handwriting) (Whole Group or Small Group)	Spanish	15	9:50-10:05
Read Aloud (with accountable talk)	Spanish	15	10:05-10:20
Frog Street Music & Movement (Monday-Thursday) Frog Street Outdoor Activities (Friday)	Spanish	15	10:20-10:35
Emergent Literacy Writing (In Pictures and In Words) Writing and/or Drawing Mini-Lesson (Whole Group) (10 minutes) Independent Writing with Teacher Conferencing (Individual) (15 minutes) Teaching Share Time (Whole Group) (5 minutes)	Spanish	30	10:35-11:05
Lunch monitored by the Pre-K teacher Para Lunch Time)	Both	30	11:05-11:35

BILINGUAL & DUAL LANGUAGE

Recess monitored by the Pre-K Para (Teacher Lunch Time)	Both	20	11:35-11:55
Restroom Break monitored by the Pre-K Para (Teacher Lunch Time)	Both	10	11:55-12:05
Circle Time Math Math Mini-Lesson (10 Minutes Whole Group) (2-3 rounds of math tub rotations for 10/15 minutes each while the teacher is pulling small groups)	Spanish	40	12:05-12:45
Interactive Writing (Whole Group or Small Group)	English	15	12:45-1:00
Rest Time/Independent Reading monitored by the Pre-K Para (Teacher Planning Time)	Both	45	1:00-1:45
Read Aloud (Just for Fun & read by teacher) & Snack	English	15	1:45-2:00
S.T.E.A.M. (Science, Technology, Engineering, Arts & Math)	Spanish	40	2:00-2:40
Purposeful Play (centers) The teacher pulls additional small groups or interacts with students as needed.	English	35	2:40-3:15
Closing Circle Time	English	10	3:15-3:25

Instructional grouping and time allocations are estimations and should be adjusted according to instructional goals and student needs.

Cognitive transitions should occur throughout your instructional day.