Internet Based Instruction (IBI)

Principal – Hart Brown (405) 735-4640 or Secretary – Pat Sears (405) 735-3062

IBI provides each student with the opportunity to earn credits towards graduation via the internet for courses that are not offered by the district, recovery of credit, or to fulfill graduation requirements. May be appropriate for students at risk for drop-out or have experienced suspension.

- Can be combined with Homebound program
- Student must be enrolled in at least six courses to be considered a full time student; One IBI class is equal to one class period at the school in which they are enrolled (home school).
- Any student attending any classes at their homeschool and one or more IBI or MNTC will be considered supplementary IBI students and subject to attendance requirements.
- Students must still participate in OSTP, as appropriate.
- IEP student will stay on case manager's caseload

Case Manager will need to contact Dr. Ludwig regarding how to write the IEP and/or 504 to appropriately change placement for a student attending IBI. The only accommodations provided is open note tests and extended time for tests. The notes must be handwritten by the student not cut and paste from the computer.

TIPS

TIPS is located at VISTA Academy, 224 S.E. 4th. Attendance is Monday, Tuesday, Wednesday and Thursday from 4:30 pm to 8:05 pm. Students who attend TIPS have been removed from the typical school setting due to bring weapons and/or drugs to school and/or causing serious bodily injury to others, as defined by federal statutes. Case manager must write IEP to reflect change of placement and write progress notes quarterly. Must contact Whitney Green for TIPS application and begin intake process.

- IEP Student will stay on case manager's caseload
- Students still participate in OSTP, as appropriate

Homebound

Secretaries: Tonya Lanphier (405) 735-4322 and Tena Demechko (405) 735-4280

The Homebound Program within Moore Public Schools is one in which a certified teacher provides instruction to students in the home setting. A licensed physician must recommend the homebound setting for student who attend, due to a diagnosed condition. It is the goal of the program to gradually re-integrate the student back into the public school setting; therefore this is typically a short-term placement (approximately one semester).

- Teachers come to student's home for instruction
- Students are required to work independently on days teacher does not come
- Students receive grades and attendance in taken (if more than two unexcused absences occurs, one can be dropped from the program)
- Students can also work on courses through the Internet Based Instruction Program. This coordinated between Homebound and IBI.
- Case manager must write Homebound IEP to reflect change of placement, and will be responsible for sending progress notes.
- Students still participate in OSTP, as appropriate.
- IEP student will stay on case manager's caseload

MAST

Director: Lisa Williams (405) 799-3379

Moore Alternative School and Treatment is a program of services provided by Moore Youth and Family in partnership with Moore public schools. A fundamental goal of the M.A.S.T. Program is to cause the youth to take responsibility for functioning appropriately in the community. The program is voluntary with the client signing a contract agreeing to follow specific guidelines. Students in this program will participate in individual and large group therapeutic processes, educational support, life skills development planning, art and recreation therapy and family counseling.

- Youth 13 – 17, grades 7-12
- Youth with history of behavioral difficulties or substance abuse
- Verbal IQ exceeds 70 and/or overall IQ exceeds 80
- Case manager will meet with MAST team to write IEP for change of placement
- Contact Kim Heard prior to referral process
- IEP student will stay on case manager's caseload

VISTA NIGHT SCHOOL

Directors: Penny Clark – 735-4641

The VISTA Academy Night School Program is designed for students living in the Moore School District who are in grades nine through twelve that have been identified as "at risk students", and who are not attending day school.

- Drop out students wishing to return to regular school.
- Drop out students needing credits to complete school.
- Drop out students involved in the juvenile court system who are referred to the program.
- Students who need a transitional setting between treatment centers and traditional school.

This program has a comprehensive and systematic intake and screening process that determines the appropriateness of student placement. A major part of the process is the involvement and commitment by the parent/guardian throughout the student's tenure in the program.

Case manager must hold IEP to reflect change of placement to VISTA. No Special Education teacher or Resource Room available). Contact Principal regarding how to write IEP, and progress reporting.

VISTA **DAY HIGH SCHOOL**

Principal: Hart Brown (405) 735-4640

The VISTA Academy High school targets 60 students, grades 9 through 12 who are describes/indicated by at least one of the following scenarios:

- Drop out students wishing to return to regular school.
- Drop out students needing credits to complete school.
- Drop out students involved in the juvenile court system who are referred to the program.
- Students who need a transitional setting between treatment centers and traditional school.
- **Students returning from suspentions.**
- Students who are not successful in the key school settings.

This program has a comprehensive and systematic intake and screening process that determines the appropriateness of student placement. A major part of the process is the involvement and commitment by the parent/guardian throughout the student's tenure in the program.

Case manager must hold IEP to reflect change of placement to VISTA. No Special Education teacher or Resource Room available) Contact Mr. Brown regarding how to write IEP, meeting to be held at VISTA and progress reporting.