

MOORE PUBLIC SCHOOLS

# Return to LEARN *Continuation of Services*



2021-2022

Revised 01/04/22

WE HAVE THE BRIGHTEST AND BEST IN MPS!



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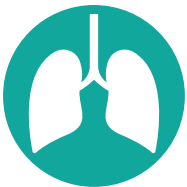
## Return to LEARN

### *Continuation of Services*

Included in the MPS Return to Learn: Continuation of Services plan are learning options for our families to consider. Also included are mitigation efforts to safeguard the health and safety of our (approximate) 24,000 students and 2,700 staff members. As the health climate changes, so may components of our plan. We ask our MPS Community remain flexible and understanding if changes are needed and made. If changes are necessary, our learning community will be made aware of them immediately. MPS is committed to transparency and will continue to provide important information via email, website, and/or social media.

**At this time, our school calendar will remain the same and students are to report back to school on Thursday, August 12. We will continue to offer both in-person and virtual learning options.**

From PreK through Grade 12, we are committed to ensuring our students are well-educated and healthy. Our staff prepares and encourages students to become the best version of themselves. District Administration will continue to have meaningful collaboration with several MPS educators, staff members, parents, and school leaders, as well as TEAM, CCOSA, OSSBA, POE, Oklahoma State Department of Education, Tribal leaders, health professionals, and state and local leaders to update our MPS Return to Learn: Continuation of Services plan. The united efforts are greatly appreciated.



#### IONIZATION SYSTEM (AIR FILTRATION SYSTEM)

Ionization systems have been installed in all 35 schools. The filtration systems will kill bacteria, viruses, and mold pathogens. The systems will also help control allergens and asthma. Scientific research reports that in 30 minutes the system can inactivate 99.4% of SARS - CoV-2 (Covid-19).

The type of ionization systems MPS will be using are also being used in various healthcare facilities (including Mercy Hospital), other schools and universities, arenas and stadiums, transportation hubs, office buildings, and more.

Other benefits are: energy savings of 30% by reducing outdoor air intake by up to 75%, reduces pressure loss by keeping coils clean without expensive UV system, and requires no maintenance!



#### STUDENTS AND STAFF SHOULD FOLLOW THE SELF-SCREENING CHECKLIST PRIOR TO COMING TO MPS FACILITIES.

1. Do you have a fever of 100.0 or greater? Yes/No
2. Do you currently have any flu like symptoms? Yes/No
3. Do you currently have a cough or experiencing shortness of breath? Yes/No
4. Have you had a sudden loss of taste or smell? Yes/No

If you demonstrate any of the symptoms listed above and/or if you have a temperature then please report your absence to school staff.

# In-Person Learning

## Traditional Classroom Setting

### Learning Management System: Canvas

All students are automatically enrolled in this learning structure.



- Remain an MPS student
- In-person learning, conversations, and engagement
- Social interaction with peers and staff for preparation of living in a connected world
- Immediate access to libraries and materials
- Canvas connects all teachers, students, and parents for seamless learning transitions, **even during short-term routine absences.**
- 24-7 online access to submitted and/or graded assignments
- Technology and Internet provided, as needed. Certain conditions must be met. Contact your school principal with technology and/or Internet needs.
- Participate in school-sponsored athletic and fine arts programs.
- Traditional learning is a year-long commitment.

# Virtual Learning

## Online Classroom Setting

### Learning Management System: Canvas (Grades PreK-3), Canvas/Edgenuity (Grades 4-5) & Edgenuity (Grades 6-12)



To enroll in Virtual/Online Education, grades 7-12 need to contact their school counselor and grades PreK-6 need to contact their school principal.

- Remain an MPS student
- Flexible schedule, individualized plan, and accessible anywhere
- 24-7 online access to submitted and/or graded assignments
- Communication between a virtual teacher and parent, with regular updates provided
- Technology and Internet provided, as needed. Certain conditions must be met. Contact your school principal with technology and/or Internet needs.
- Elementary (Grades PreK-6): Students who are failing at the end of each **9-week period will be required to return to in-person learning.**
- Secondary (Grades 7-12): Students who are failing will be individually evaluated regarding most appropriate learning option.
- **APPLIES TO SECONDARY STUDENTS ONLY:** Participate in school-sponsored athletic and fine arts programs, as long as student is enrolled in one hour during regularly scheduled school day and physically on campus during that class period. This is NCAA compliant for one final school year, 2021-2022. This option does support some Advanced Placement (AP) and Honors courses with certain provisions. However, Juniors and Seniors can participate in Concurrent Courses with participating colleges.
- Virtual learning will require in-person testing for required assessments (STAR, Report Card Assessments, Edgenuity Unit Tests, State Testing, and other assessments deemed required).
- Virtual learning is a year-long commitment.



# While at School

## SCHOOL DAY OPERATIONS FOR ELEMENTARY & SECONDARY

### HOME HEALTH SELF-SCREENINGS

It is important that all families and staff partner with us in monitoring health. We ask that students and staff take their temperature on a daily basis at home prior to coming to MPS facilities and events, and follow the self-screening checklist on page 2. No student or staff with a fever of 100.0 degrees or higher may enter any MPS facility. No fever reducing medication may be taken to reduce fever.

### TEMPERATURE DEVELOPS WHILE AT SCHOOL

If a student or staff member exhibits a fever of 100.0 degrees or greater while at school, they must immediately be picked up from school or leave (if they are a driver). They cannot return to school until they are fever free for 24 hours without fever reducing medication.

### MASKS & FACE COVERINGS

MPS will make every effort to promote healthy practices and protocols to include the correct wearing of masks. Students are encouraged to maintain a social distance. **Masks are highly recommended and may be worn by students and staff; however, in accordance with recent temporary injunction of SB 658, masks are not required to be worn by staff or students if they or a parent/guardian opts out for religious or medical reasons, or has a strong personal objection.** MPS leaves the decision and authority on student masking with each family, parent, and/or guardian. We will continue to monitor state and federal requirements. Masks and face coverings must not include messages or images that distract from the learning environment as outlined for other articles of clothing in school dress code policies.

### TRANSPORTATION

MPS transports approximately 12,000 students daily. The district intends to continue traditional busing services for existing routes. Due to the large number of students that rely on transportation provided by the district, social distancing will be challenging and may not be possible on all buses. **Masks are highly recommended for students riding the bus.** Transportation vehicles will be frequently cleaned and disinfected.

### CONTINUITY OF SERVICES

Students will continue to have opportunities to make academic progress. Additional staff and resources have been added to each school to provide academic, social, and emotional needs associated with Covid-19 issues.

### ATTENDANCE

If a student is not at school due to quarantine, they must log-in to Canvas and complete daily work. We will work with our students regarding absences due to Covid-19. Please refer to the MPS Handbook, Attendance Policy, available online at: <https://www.mooreschools.com/Page/26373>.

### WATER FOUNTAINS & WATER BOTTLES

Students are encouraged to bring their own water bottles every day. The district will make every effort to ensure a water filling station is available at each school.

### CLEANING, DISINFECTING & HEALTHY PRACTICES

MPS will continue sanitization of high-contact surfaces throughout the school day. Frequent hand-washing and other healthy protocols (to include respiratory/cough etiquette) will be practiced and highly encouraged. Hand sanitizer will be available in all schools.

## VISITORS & VOLUNTEERS

Visitors will only be allowed for essential purposes. Virtual and in-person meetings will be utilized.

## SOCIAL DISTANCING

Efforts will be made to distance students and staff as much as possible to utilize all available space. With more students returning to buildings, distancing options will be limited.

## RESTROOMS

Student and staff restrooms will be frequently cleaned and disinfected daily.

## BREAKFAST & LUNCH

We have 35 school sites within MPS, including elementary and secondary grade-levels. Due to different cafeteria floor plan/characteristics, each principal will develop their meal distribution plan to encourage hygiene and healthy eating environments. Please note, parents/visitors will not be allowed to eat meals with students in the school facilities but students can be checked out for meals. Parents are encouraged to limit the times they check their students out for lunch and/or drop-off lunch, in an effort to minimize unnecessary potential exposure. Child Nutrition staff will follow health department requirements for food preparation and distribution. In accordance with federal guidelines, meals are free to all students for the 2021-2022 school year.

## CANVAS

Canvas is the Learning Management System (LMS) that MPS students (Grades PreK-12) and teachers will use for all instruction. We encourage our parents and guardians to become familiar with our LMS. For more information, please visit the Canvas informational webpage at: <https://www.mooreschools.com/Page/53010> or email the Educational Technology department at: [edtech@mooreschools.com](mailto:edtech@mooreschools.com).

## MEDICAL HEALTH PROFESSIONALS

In continuation of mitigation efforts, MPS will have a licensed professional nurse assigned to each school to assist in all health-related matters. They will continue to coordinate with local and state agencies regarding health concerns.

## MENTAL HEALTH PROFESSIONALS

The social, emotional, and mental wellness of our students and staff are essential to a successful learning environment. Our mental health professionals and school counselors are prepared and available to help our students and families. We have numerous online mental health resources available at: <https://www.mooreschools.com/Page/52200>

## ISOLATION/QUARANTINE GUIDELINES

Contact tracing, isolation, and quarantine will be in accordance with local and state agencies and MPS protocols. If a student or staff member test positive for Covid-19, they cannot return to MPS facilities until they are symptom free and have completed the isolation requirements. Teachers will work with students to complete missed assignments through Canvas. Please contact your school nurse to alert them of your absence and health situation. Please see Page 8 for isolation requirements and quarantine recommendations.

## TESTING & VACCINATIONS

MPS will continue providing information to staff and families regarding optional Covid-19 vaccinations and testing locations. Covid-19 vaccinations are **not** required due to SB 658.

# Elementary

## INFORMATION SPECIFIC TO ELEMENTARY SCHOOLS

### ARRIVAL & DISMISSAL

**Arrival:** Students who eat breakfast at the school may enter the front doors 30 minutes prior to the beginning of school. Students will not be allowed to congregate in front of the school buildings prior to the doors being open. Please keep this in mind when dropping your student(s) off in the morning.

**Dismissal:** Students will be directed to remain in their classroom or common area until their bus number, car name, walking group, or daycare is announced.

### HALLWAY & PASSING TIMES

Students will adhere to procedures in the hallways and passing times to minimize direct contact and possible exposure. Clear traffic patterns will be established to encourage social distancing.

### BEFORE & AFTER CARE

Before and After Care programs at each site will follow the guidelines established by MPS and their school site procedures, as well. Site specific information will be provided to families who enroll in Before and/or After Care.

### SPECIAL EDUCATION

Students with disabilities will be provided services based upon their IEP or 504 educational plan.

### DEVICES - IPADS, LAPTOPS & CHROMEBOOKS

In the event we have to transition from the in-person learning to virtual learning, students will be provided a device to use at home, if needed.

### CLASSROOMS & SPECIALS

Students will continue working in pods of small groups.

### SCHOOL ASSEMBLIES & FIELD TRIPS

Principals will make up-to-date decisions for the possibility of assembly activities. They will assess, approve/deny requests for field trips based upon curriculum needs and the health environment.

### PTA EVENTS

PTA serves a vital role in our schools. We understand that due to Covid-19, adjustments will be necessary. All events must be approved by the school principal.

### OUTSIDE SNACKS & BIRTHDAY TREATS/PARTIES

Prior arrangements should be made for all special snacks and birthday treats. No birthday parties in the classrooms/cafeteria. All snacks and birthday treats must be store bought, no exceptions.

### FUNDRAISERS

All fundraisers will be considered by the school principal and will be approved or denied based upon need, ease and safety of management, and other factors associated with current circumstances surrounding Covid-19 issues.

### CLEANING, DISINFECTING & HEALTHY PRACTICES

MPS will continue sanitization of high-contact surfaces throughout the school day. Frequent hand-washing and other healthy protocols (to include respiratory/cough etiquette) will be practiced and highly encouraged. Hand sanitizer will be available in all schools.

# Secondary

## INFORMATION SPECIFIC TO JUNIOR HIGH & HIGH SCHOOLS

### SCHEDULE PICK-UP & OPEN HOUSE

More information regarding distribution of schedules and meeting teachers for class orientation and overview will be available soon.

### ARRIVAL

**Junior High:** Students should not arrive at school earlier than 30 minutes prior to the start of school. Students may enter the cafeteria if they choose to eat breakfast. All other students will be directed to the gym or designated location for supervision and social distancing.

**High School:** Students should not arrive at school earlier than 30 minutes prior to the start of school. Early arrivals will be directed to the cafeteria or a designated location. Classroom areas may be accessed 10 minutes prior to the start of school.

### HALLWAYS, PASSING PERIODS & LOCKERS

Lockers will not be used unless a student specifically requests a locker to be assigned.

### DEVICES - LAPTOPS & CHROMEBOOKS

**Junior High:** Students have been assigned a Chromebook to use and take home during the school year.

**High School:** Students have been assigned a laptop to use and take home during the school year.

*Note: Some students have opted to use a device (Chromebook, laptop) they already own that met the device criteria established by MPS Technology.*

### SPECIAL EDUCATION

Students with disabilities will be provided services based upon their IEP or 504 educational plan.

### ATHLETICS & ACTIVITIES

The MPS Athletic Director, Facilitators, Coaches, and Trainers will continue to follow district safety protocols and work closely with the Oklahoma Secondary School Activities Association (OSSAA) regarding practices and sanctioned sport events. For updated guidelines for athletic indoor activities and transportation see Page 10-11.

### FUNDRAISERS

All fundraisers will be considered by the school principal and will be approved or denied based upon need, ease and safety of management, and other factors associated with current circumstances surrounding Covid-19 issues.

### SCHOOL ASSEMBLIES & FIELD TRIPS

Principals will make up-to-date decisions for the possibility of assembly activities. They will assess, approve/deny requests for field trips based upon curriculum needs and the health environment.

### CLEANING, DISINFECTING & HEALTHY PRACTICES

MPS will continue sanitization of high-contact surfaces throughout the school day. Frequent hand-washing and other healthy protocols (to include respiratory/cough etiquette) will be practiced and highly encouraged. Hand sanitizer will be available in all schools.

# ISOLATION/QUARANTINE GUIDELINES

## POSITIVE WITH COVID-19 - ISOLATION REQUIREMENTS

**DISCUSSION:** Upon notification of a student or staff member who has tested positive for Covid-19, the school nurse will begin contact tracing. The school nurse will speak with the individual who has Covid-19 to identify others with whom they may have been in close contact (ex. ate lunch together) and follow-up with those individuals. If the student is not able to accurately share this information with the school nurse then we will discuss with their parent/guardian and/or school staff.

### ISOLATION:

- Any person testing positive for Covid-19 will have to isolate for five days from the beginning of symptoms (such as a fever or a persistent cough) or the day of the positive test (whichever is earlier).
- If symptoms have improved and the individual remains fever free for 24 hours (without use of medication), they may return to school/work on day six. The CDC recommends wearing a mask for days six through ten.
- Any person still symptomatic following the five-day period should continue to isolate.


## CLOSE CONTACT WITH COVID-19 - QUARANTINE RECOMMENDATIONS

**DISCUSSION:** Moore Public Schools is adjusting our COVID-19 safety protocols following recent changes made by the Oklahoma State Department of Health (OSDH). They are following newly-released guidelines to phase out universal case investigation and contact tracing.

- MPS will no longer conduct contact tracing on a case-by-case basis. Instead, we will focus our resources to conduct outbreak or "hot-spot" investigations as necessary. This will be used to determine if quarantine or temporary closure for a class, grade level, or school site is necessary.
- MPS will no longer notify each individual identified as a "close contact" OR notify a building or campus of a positive case. Instead, MPS will notify families and staff who may be involved in an outbreak or "hot spot" incident.
- MPS will no longer require "close contacts" who are not experiencing any symptoms to quarantine following an exposure, regardless of vaccination status. That said, if you're currently out due to exposure, you should finish your quarantine period per directions from your contact tracer.

Any individual not meeting one or more of the exemptions listed above must choose from the following quarantine protocols:

### QUARANTINE RECOMMENDATIONS FOR CLOSE CONTACT

Option	Return Date	Requirements for Return	Instructions for Return
10 Day		Symptom free for all ten (10) days	Return on date provided. No further action required.
7 Day		Symptom free for all seven (7) days; negative test result taken on or after this date: 	Check-in through the office with copy of negative test result. At this time, in-home test results and antibody test results are not accepted for school re-entry.
	Parent/guardian elects <b>not</b> to quarantine and will monitor for symptoms.		

## SYMPTOM SCENARIOS

If a student or staff member has a fever of >100.0 degrees, they cannot be at school. Individuals must be fever free for 24 hours without medication before returning to school. If a student has been vomiting or has had diarrhea, they must not have an episode for 24 hours before returning to school. (Board Policy 2175). Covid-19 testing is recommended, but not required.

If an individual has a new loss of taste or smell, they cannot be at school and the nurse will work with them on quarantine requirements. The individual may return to school after either receiving a negative Covid-19 test or after they have completed one of the quarantine options.



AUGUST 2021						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
SEPTEMBER 2021						
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26	27	28	29	30		
OCTOBER 2021						
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NOVEMBER 2021						
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DECEMBER 2021						
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# 2021-2022

## Calendar

BOE Approved 11/9/20

Teachers Report August 9th	
Students Report August 12th	
<u>Holidays/Breaks/Prof Dev Days</u>	
Sept 6	Labor Day
Sept 20	In-service
Oct 8	Parent/Teacher Conf
Oct 14-15	Fall Break
Nov 22-26	Thanksgiving
Dec 17	End of 1 <sup>st</sup> Semester
Dec 20- Dec 31	Winter Break
Jan 3	Record Day
Jan 17	MLK Jr Day
Feb 21	TNT Day
Mar 11	Parent/Teacher Conf
Mar 14-18	Spring Break
May 20	Last Day of School
May 23	Record Day

■ Students out of School  
 ■ Teacher Professional Days

(1<sup>st</sup> Semester)  
 Instructional Days                      83  
 Professional Days                      4  
    87

(2<sup>nd</sup> Semester)  
 Instructional Days                      92  
 Professional Days                      3  
    95

Total    182

JANUARY 2022						
S	M	T	W	T	F	S
						1
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23/30	24/31	25	26	27	28	29
FEBRUARY 2022						
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27	28					
MARCH 2022						
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27	28	29	30	31		
APRIL 2022						
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MAY 2022						
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29	30	31				

# USE OF FUNDS PLAN & AMERICAN RESCUE PLAN

The federal American Rescue Plan Act of 2021 (ARP) provides coronavirus stimulus relief for public schools. Moore Public Schools is committed to the Safe Return and Continuity of Services as we enter the 2021-2022 school year and plan to utilize the funds available through ARP. The funds available require 20% to be used to address student learning loss, with all other funds being eligible for any activity authorized by the Elementary and Secondary Education Act in addition to activities to help with the response to COVID-19.

Moore Public Schools has developed the district Return to Learn Plan, which addresses the Safe Return and Continuity of Services expectations. With the assistance of stakeholders, a plan is in place to provide appropriate in-school opportunities for all students. As we examine the district needs, we have areas to address with the funds provided through the American Rescue Plan. The following information includes the district Use of Funds plan.

## **Part 1: Strategies for Prevention and Mitigation of COVID-19**

The school year 2020-2021 provided data to support the need for in-person learning at our comprehensive schools. Students learn and perform at a higher level when they have a structured learning environment with a teacher in a face-to-face setting. While we understand the pandemic could cause continued disruption of services, prevention and mitigation strategies are critical for the continuity of services.

Use of ARP funds may include the integration of services to assist in prevention and mitigation strategies. We plan to provide one-to-one technology for our students in grades 4-12. The one-to-one opportunity provides students learning options in the event of quarantine or school site closure. Implementation of our Learning Management System, Canvas, allows students to continue learning content if they are away from the school site. Teachers provide lesson information and content in the Learning Management System and can provide learning opportunities.

The district will continue the successful cleaning and mitigation practices put in place last school year. We ensure buildings are cleaned and sanitized to limit student exposure to COVID-19. The cleaning and mitigation practices provide a safe learning environment.

## **Part 2: Strategies for Addressing Learning Loss**

The district will reserve 20% of allocated funds under section 2001(c)(1) of the ARP Act to add interventions to address the academic impact of lost instructional time with the implementation of evidence-based interventions. The chance to provide interventions provides a unique opportunity, and we look forward to providing additional supports to our students needing resources for success. We have plans to utilize our ARP funds to implement interventions that will reach students with academic deficiencies. Our interventions include the following:

- We plan to provide academic interventionists at each of the 25 elementary school sites. The interventionist will be a certified teacher who will work with students individually or in small groups during the school day. An intervention curriculum will be accessible and implemented to assist in making academic gains and addressing learning loss.
- The junior high schools have added a reading teacher and class to focus on students who show any loss in academics. The teacher will address skill deficiencies and focus on academic improvement within the dedicated course. In addition, implementation of an online resource, IXL. This program will provide students and teachers with a tool to make academic gains. IXL provides a comprehensive and personalized learning opportunity. It is a comprehensive K-12 curriculum, individualized guidance, and real-time analytics that will assist in meeting the needs of the learner.

- Our high schools will also address any learning loss with the implementation of IXL to provide individualized learning opportunities for students. The program contributes a comprehensive curriculum, personalized guidance, actionable analytics, and real-time diagnostics. With individualized learning opportunities supported by in-person classroom learning, we believe students will make expected academic gains.
- The interventions noted will be supplemental to our comprehensive learning opportunities provided in the school day by certified instructors. We will continually monitor and evaluate the effectiveness of interventions and work to ensure all students in need of intervention receive needed resources.

### **Part 3: Other ARP Expenditures**

The use of ARP funds, beyond the 20% dedicated to learning loss, will include items mentioned previously in Part I to address prevention and mitigation of COVID-19. Additional expenditures will contribute to activities authorized by the Elementary and Secondary Education Act. Expenses may include staffing to ensure opening and maintaining safe schools, technology infrastructure to ensure any distant learning opportunities are successful, provision of quality mental health supports, and expenditures related to the district's desire to prevent, prepare for, and respond to COVID-19.

### **Part 4: Ensuring Most Vulnerable Populations, Unique Needs Are Addressed**

Moore Public Schools will ensure that the interventions it implements, including but not limited to interventions implemented under section 2001(e)(1) of the ARP Act, address the academic impact of lost instructional time. The activities will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.

The interventions we are recommending are provided to all students and particularly our students disproportionately impacted by COVID-19. Those disproportionately impacted include students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. These students will receive technology as needed, academic interventions provided at school sites, access to a licensed professional counselor as needed, social and emotional supports, meals provided through the school lunch program, and other supports and resources as required. Our district is committed to providing needed support and resources for our students that have the greatest need.

Moore Public Schools is excited about the opportunity to utilize the American Rescue Plan funding. Our students will benefit from the resources and interventions made available with this program. Through the difficulties of the pandemic, we know our students will need additional supports to be successful. Addressing learning loss is desired, and addressing social, emotional health is critical for student progress.