

REDISTRICTING IMPLEMENTATION REGULATIONS**I. Rising 4th and 5th Grade Student Exemption**

Rising 4th and 5th grade students, including students who are currently attending a school other than their boundary school due to a capacity reassignment, may choose to stay at their current school if they are re-zoned to a new boundary school. Currently enrolled siblings of a rising 4th grade student will be allowed to remain at that school for the next two school years only. Currently enrolled siblings of a rising 5th grade student will be allowed to remain at that school for the following school year only. Alternatively, the parents/guardians of rising 4th and 5th grade students may opt to place one or all of their children in the newly zoned school without delay.

Families wishing to take advantage of the exemption for rising 4th and 5th grade students and their siblings should notify their current school by January 15th, 2018. Rising 4th and 5th grade students and their siblings will be assigned to their new school unless a Notice of Intent to Return form is received by January 15th, 2018.

According to this policy, students who are permitted to stay in their current school for the following year or two years will be eligible for school division transportation services until the end of the following year or two years only, when they will be transferred to their newly zoned school.

II. Other Exemptions**A. Programmatic Exemption**

Designated school programs are the dual-language program, the K-8 program, and the modified calendar program.

Students attending schools that offer dual-language programs who are not in that program will attend their newly zoned boundary school.

Students currently enrolled in a dual-language program will be allowed to continue in the program until its completion. Given the sequential nature of the program and its alignment with instructional program requirements, students typically enter the dual-language program at kindergarten or first grade. Any student seeking admission to the dual-language program during grades 2-5 will be reviewed on a case by case basis to ensure the student can fully access and participate in the appropriate grade level dual-language curriculum.

Students currently enrolled in a modified calendar or K-8 school who are re-zoned from their existing school to one within a new boundary will be allowed to remain in their current school. However, parents/guardians may choose to place their student(s) in the newly zoned school.

35 Students who have opted out of a dual-language or modified calendar program and are
36 currently attending a traditional school outside of their attendance zone via programmatic
37 transfer will be allowed to remain at their current school. For students whose newly zoned
38 school remains entirely dual-language or modified calendar, transportation will be provided.
39 If their newly zoned school is a traditional school but the student chooses to remain at his/her
40 current school, transportation will not be provided.

41 Enrolled siblings of current students who have received programmatic transfers will be
42 allowed to attend the sibling's school even if class size caps are exceeded.

43 **B. Administrative Transfers**

44 Students with previously approved administrative transfers will be allowed to remain at their
45 current school. However, parents/guardians may choose to place their student(s) in their
46 newly zoned school. Siblings of current students who have received administrative transfers
47 will be allowed to attend the sibling's school even if class size caps are exceeded.

48 Consistent with [Policy JC/JCD: Student Placement](#), transportation is not provided for
49 parent/guardian-requested administrative transfers. In rare circumstances, transportation may
50 be provided after extensive review by the Superintendent or designee.

51 **III. Redistricting Implementation Transfer**

52 For the 2017-18 school year, a redistricting implementation transfer application process will be
53 available. These transfers are offered to families who have been rezoned and would like their
54 child(ren) to begin attending the newly zoned school prior to full redistricting implementation.
55 Transfers will be reviewed and approved based on available capacity at that grade level. For
56 these transfers, transportation will be provided for students who meet the requirements for
57 transportation, in accordance with Policy EEA.

58 **IV. Capacity Reassignments/Modified Open Enrollment (MOE)**

59 Students who are presently attending a school other than their boundary school due to a capacity
60 reassignment, and who have not been identified in Section I above, will attend their newly zoned
61 boundary school.

62 **V. Citywide Programs for Students with Disabilities**

63 In accordance with the Administrative Code of Virginia, IEP teams will determine placement for
64 students with disabilities in conformity with the least restrictive environment provisions of
65 [8VAC20-81-130](#). In addition, students enrolled in a citywide Specialized Instruction program
66 resulting from IEP Team placement are not affected by this policy. These include programs for
67 students with emotional disabilities (ED), intellectual disabilities (ID), multiple disabilities

68 (MD), programs for students with autism (AUT), and early childhood special education (ECSE)
69 programs.

70 **V. Military Children**

71 In keeping with [Regulation JC-R/JCD-R](#), placements for military children are not subject to this
72 policy.

73 Established: January 19, 2017

74 Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-78, 22.1-79

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76 8VAC20-81-130

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78	Cross Refs.:	BBA	School Board Powers and Duties
79		BCE	School Board Committees
80		EEA	Student Transportation Services
81		IGBA	Programs for Students with Disabilities
82		IGBJ	Academic Excellence and Educational Equity
83		IHB	Class Size
84		IHB-R	Regulations Pertaining to Class Size
85		JBA	Section 504 Nondiscrimination Policy and Hearings Procedures
86		JBA-R	Procedures for Section 504 Impartial Hearings
87		JC/JCD	Student Placement
88		JC-R/JCD-R	Regulations Governing ACPS Student Placement Options
89		JCA	Transfers by Student Victims of Crime
90		JCB	Transfers by Students in Persistently Dangerous Schools
91		JCE	Redistricting Implementation
92		JCJ	Classroom Assignments for Twins
93		JECA	Admission of Homeless Children
94		KC	Community Involvement in Decision Making