Future Jobs Outlook in Dual Language Education

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PSESD Teacher Certification Pathways Fair | April 19, 2023
Tribal Land Acknowledgement

We would like to acknowledge the indigenous people who have stewarded this land since time immemorial and who still inhabit these areas today.

I am presenting today from the ancestral lands of the Duwamish and Coast Salish tribes and honor with gratitude the land itself and these tribes.
Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child
Topics

• Dual Language in WA State
• Educator Preparation
• Need for Bilingual Educators
• Resources & Questions
Dual Language in Washington State
OSPI Strategic Goal 1

Equitable Access to Strong Foundations
Increase student access to and participation in high-quality early learning and elementary by amplifying and building on inclusive, asset-based policies and practices.
Initial Objectives:
• Universal access to pre-K
• New K–3 literacy focus
• Universal access to dual language learning by elementary

Amplify and build on inclusive, asset-based policies and practices... including universal access to dual language learning by elementary.
A Vision for Dual Language in WA State

All Washington students will have access to dual language education and the opportunity to become proficient in two or more languages by 2040.
Dual Language Program Design

**Two-way Dual Language Education:**
Balance of English-speaking students and multilingual learners who speak the target language.

**One-way Dual Language Education:**
All multilingual learners who speak the target language or American Indian/Alaska Native students.
# Dual Language Program Models

## 90:10 Model

<table>
<thead>
<tr>
<th></th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6-12</th>
</tr>
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<tbody>
<tr>
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<td>20%</td>
<td>30%</td>
<td>40%</td>
<td>50%</td>
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## 50:50 Model

<table>
<thead>
<tr>
<th></th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<th>6-12</th>
</tr>
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<tbody>
<tr>
<td>Spanish</td>
<td>50%</td>
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<td>50%</td>
<td>50%</td>
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</tr>
<tr>
<td>English</td>
<td>50%</td>
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</tbody>
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Dual Language in Washington State

Dual Language Programs
- 5 languages (Spanish, Mandarin, Vietnamese, Japanese & Russian)
- 40 districts
- 137 schools

Tribal Language Programs
- 7 languages
- 8 districts and/or state-tribal compact schools

Number of Students in Dual Language Programs in WA State

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015–16</td>
<td>11,000</td>
</tr>
<tr>
<td>2016–17</td>
<td>13,700</td>
</tr>
<tr>
<td>2017–18</td>
<td>16,600</td>
</tr>
<tr>
<td>2018–19</td>
<td>20,350</td>
</tr>
<tr>
<td>2019–20</td>
<td>24,850</td>
</tr>
<tr>
<td>2020–21</td>
<td>29,950</td>
</tr>
<tr>
<td>2021–22</td>
<td>35,450</td>
</tr>
</tbody>
</table>
Dual Language Programs in WA State

**Step 1:** Click [link](#) to go to Report Card State Total.

**Step 2:** Scroll down and click on Dual Language Programs on the left-hand navigation bar.
Bilingual Educator Preparation
OSPI Strategic Goal 3

A Diverse, Inclusive, and Highly Skilled Workforce

Prepare all students with educators who are reflective of our global society by increasing access to a workforce that is diverse, culturally responsive, and racially literate.

Initial Objectives
- Access to residency experience for all pre-service educators
- Educators and school staff that reflect the diversity of the students they serve
- Opportunities and access to high-quality professional learning for in-service educators

Prepare all students with educators who are reflective of our global society by increasing access to a workforce that is diverse, culturally responsive, and racially literate.
Developing Educators

**ELL/Bilingual Endorsements**
- Reducing testing barriers for bilingual candidates
- Title II grants for ELL/Bilingual endorsements
- Paraeducator [ELL Subject Matter Certificate](#) Course

**Pathways to Teaching**
- High school teacher academies
- “Grow Your Own” models
- Teacher Residencies (HB 1565)
Teacher Residencies

Planning for residency models to increase the number of highly qualified bilingual teachers from local communities.

• Cohort model with university-district partnerships
• Tuition assistance
• University program supervisor
• District program coordinator
• Specialized job description for “residents”
• Minimum 3 hours in cooperating teacher’s classroom
• Mentor/resident professional learning sessions
Professional Learning

Support for Educators

• WIDA Self-Paced Workshops
• WIDA Facilitated Workshops
• Dual Language Educator PLCs
• Paraeducator ELL Subject Matter Certificate Course
WIDA ELD Standards Framework

**Narrate** - convey real or imaginary experiences

**Inform** - provide factual information

**Explain** - how things work or why things happen

**Argue** - justify claims using evidence and reasoning
## 2022-2023 Offerings

<table>
<thead>
<tr>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>The WIDA Standards Framework: A Collaborative Approach</td>
</tr>
<tr>
<td>Classroom Teachers: Engaging Multilingual Newcomers</td>
</tr>
<tr>
<td>Engaging Multilingual Learners in Science: Making Sense of Phenomena</td>
</tr>
<tr>
<td>Developing Language for Learning in Mathematics</td>
</tr>
<tr>
<td>Social Studies: Engaging Multilingual Learners through Inquiry</td>
</tr>
<tr>
<td>Home Languages in the Classroom</td>
</tr>
<tr>
<td>Making Language Visible in the Classroom (NEW!)</td>
</tr>
<tr>
<td>Reframing Education for Long-term English Learners (NEW!)</td>
</tr>
</tbody>
</table>

See our [WIDA webpage](https://www.wida.org) for more information!
Need for Bilingual Educators
Expanding Dual Language

Superintendent Reykdal’s goal will...
- Require more bilingual educators
- Provide greater access to diverse educators
- Give students opportunities to develop their cultural and linguistic identities

To reach this goal, we need...
people like you to become teachers!
Dual Language Expansion

1) Implementation of dual language at elementary level:
   - 2026–27: 25 additional districts
   - 2029–30: 22 additional districts
   - 2040: Statewide implementation

   $4-5$ million annual grant funding

2) Bilingual educator recruitment and retention:
   - $5,000 annual stipends for bilingual endorsed teachers
   - $1,500 annual stipends for bilingual certified paraeducators

   Proposed to legislature

3) All school districts provide high school students with the opportunity to earn the Seal of Biliteracy.
District Dual Language Implementation

- Recently Launched
  - Edmonds
  - Everett
  - Granger
  - Issaquah
  - North Thurston
  - Wahluke
  - Woodland
  - Yakima

- Continuing or Expanding
  - Arlington
  - Bainbridge Island
  - Bellevue
  - Bethel
  - Bremerton
  - Burlington-Edison
  - East Valley (Yakima)
  - Evergreen (Clark)

- Continuing or Expanding
  - Federal Way
  - Franklin Pierce
  - Highline
  - Kennewick
  - Kent
  - Lake Washington
  - Mabton
  - Monroe

- Continuing or Expanding
  - Mount Vernon
  - North Kitsap
  - Northshore
  - Othello
  - Pasco
  - Prosser
  - Puyallup
  - Seattle

- Continuing or Expanding
  - Selah
  - Shelton
  - Shoreline
  - Spokane
  - Tacoma
  - Vancouver
  - Walla Walla
  - Wenatchee

**Highlighted districts are in PSESD.** Other districts in PSESD that are planning programs include: Auburn, Renton, & Tukwila.
### Expected Dual Language Program Growth

<table>
<thead>
<tr>
<th>Year</th>
<th>Projected Number of DL Schools</th>
<th>Approximate Number of DL Teachers Needed to Expand K–12</th>
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</thead>
<tbody>
<tr>
<td>2021-22</td>
<td>110</td>
<td>1,530</td>
</tr>
<tr>
<td>2022-23</td>
<td>137</td>
<td>2,150</td>
</tr>
<tr>
<td>2023-24</td>
<td>150</td>
<td>2,570</td>
</tr>
<tr>
<td>2024-25</td>
<td>165</td>
<td>2,960</td>
</tr>
<tr>
<td>2025-26</td>
<td>180</td>
<td>3,350</td>
</tr>
</tbody>
</table>
Resources & Questions
Resources

OSPI Dual Language Education & Resources webpage for educators

Dual Language Education: What Families Should Know
Family-facing webpage with answers to frequently asked questions about dual language education
Questions?
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