

Future Jobs Outlook in Dual Language Education

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Washington Office of Superintendent of
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Tribal Land Acknowledgement



We would like to acknowledge the indigenous people who have stewarded this land since time immemorial and who still inhabit these areas today.

I am presenting today from the ancestral lands of the Duwamish and Coast Salish tribes and honor with gratitude the land itself and these tribes.



Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing **equity-based policies and supports that empower educators, families, and communities.**

Values

- **Ensuring Equity**
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Topics

- Dual Language in WA State
- Educator Preparation
- Need for Bilingual Educators
- Resources & Questions





Dual Language in Washington State

OSPI Strategic Goal 1



Equitable Access to Strong Foundations

Increase student access to and participation in high-quality early learning and elementary by amplifying and building on inclusive, asset-based policies and practices.

Initial Objectives:

- Universal access to pre-K
- New K–3 literacy focus
- Universal access to dual language learning by elementary



Amplify and build on inclusive, asset-based policies and practices... including universal access to dual language learning by elementary.



A Vision for Dual Language in WA State

All Washington students will have access to dual language education and the opportunity to become proficient in two or more languages by 2040.



[A Vision for Dual Language in WA State](#)



Dual Language Program Design

Two-way Dual Language Education:

Balance of English-speaking students and multilingual learners who speak the target language.

One-way Dual Language Education:

All multilingual learners who speak the target language or American Indian/Alaska Native students.



Dual Language Program Models

90:10 Model

	K	1	2	3	4	5	6-12
Spanish	90%	80%	70%	60%	50%	50%	50%
English	10%	20%	30%	40%	50%	50%	50%

50:50 Model

	K	1	2	3	4	5	6-12
Spanish	50%	50%	50%	50%	50%	50%	50%
English	50%	50%	50%	50%	50%	50%	50%



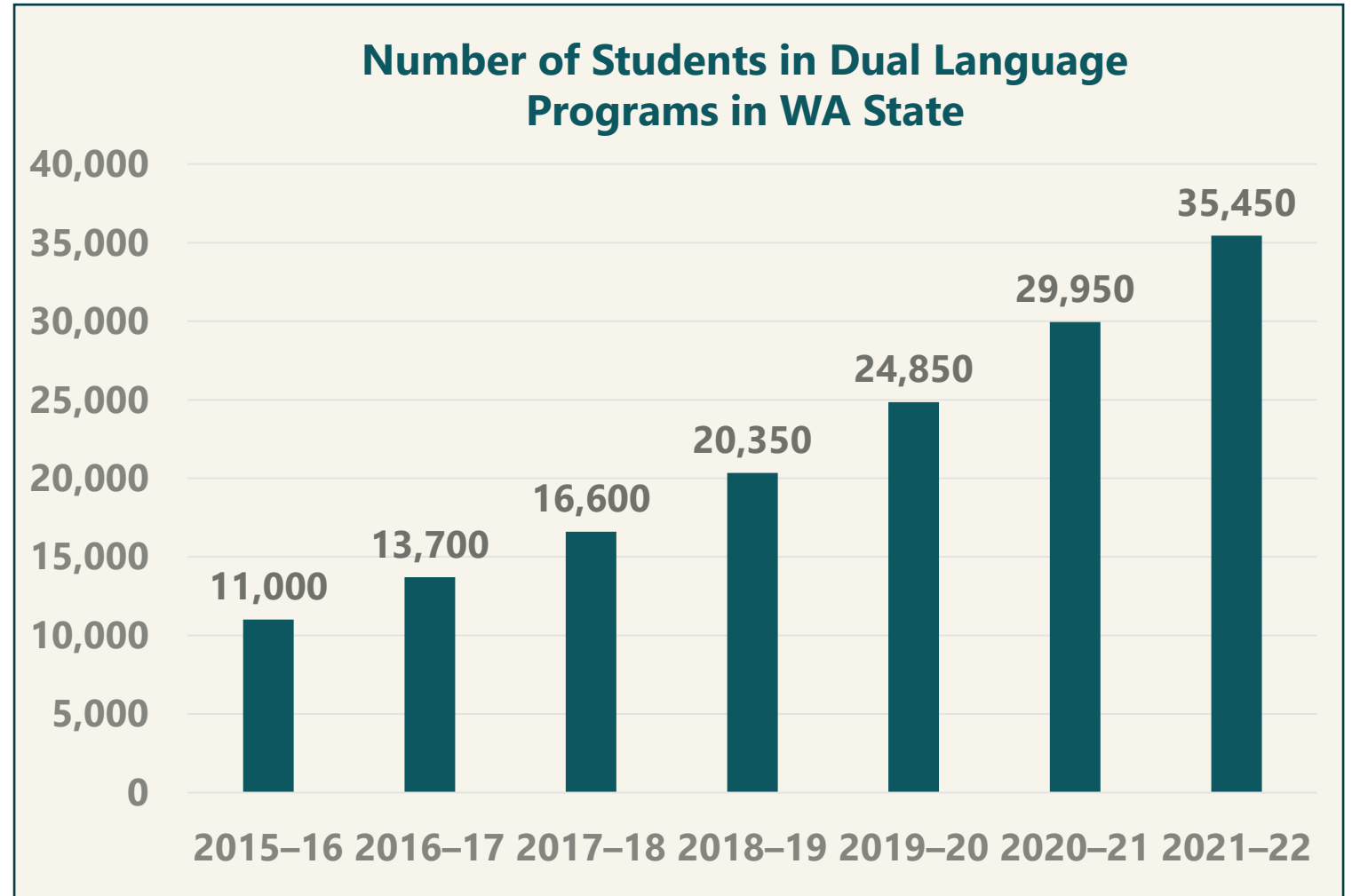
Dual Language in Washington State

Dual Language Programs

- 5 languages (Spanish, Mandarin, Vietnamese, Japanese & Russian)
- 40 districts
- 137 schools

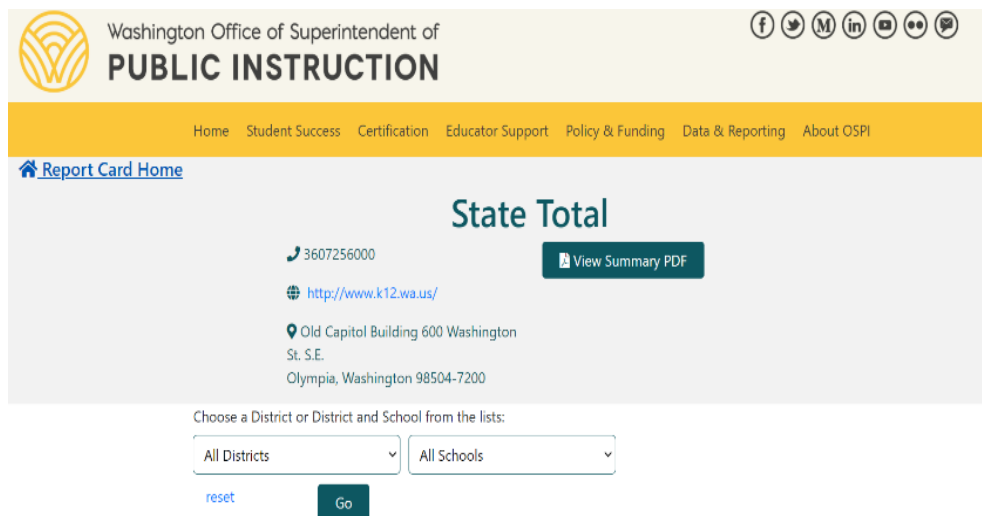
Tribal Language Programs

- 7 languages
- 8 districts and/or state-tribal compact schools



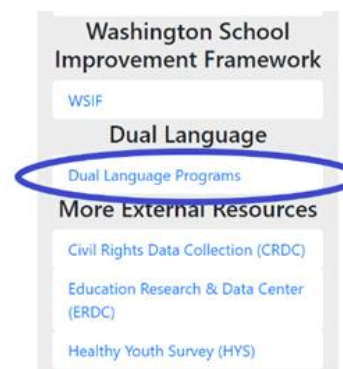
Dual Language Programs in WA State

Step 1: Click [link](#) to go to Report Card State Total.



The screenshot shows the OSPI website header with the logo and navigation links. Below the header, the 'Report Card Home' link is visible. The main content area is titled 'State Total' and includes contact information for OSPI, a 'View Summary PDF' button, and a section for selecting a district and school. The 'All Districts' and 'All Schools' dropdown menus are highlighted with a blue circle.

Step 2: Scroll down and click on Dual Language Programs on the left-hand navigation bar.





Bilingual Educator Preparation

OSPI Strategic Goal 3



A Diverse, Inclusive, and Highly Skilled Workforce

Prepare all students with educators who are reflective of our global society by increasing access to a workforce that is diverse, culturally responsive, and racially literate.

Initial Objectives

- Access to residency experience for all pre-service educators
- Educators and school staff that reflect the diversity of the students they serve
- Opportunities and access to high-quality professional learning for in-service educators



Prepare all students with educators who are reflective of our global society by increasing access to a workforce that is diverse, culturally responsive, and racially literate.



Developing Educators

ELL/Bilingual Endorsements

- Reducing testing barriers for bilingual candidates
- Title II grants for ELL/Bilingual endorsements
- Paraeducator ELL Subject Matter Certificate Course

Pathways to Teaching

- High school teacher academies
- “Grow Your Own” models
- Teacher Residencies (HB 1565)



Teacher Residencies

Planning for residency models to increase the number of highly qualified bilingual teachers from local communities.

- Cohort model with university-district partnerships
- Tuition assistance
- University program supervisor
- District program coordinator
- Specialized job description for “residents”
- Minimum 3 hours in cooperating teacher’s classroom
- Mentor/resident professional learning sessions



Professional Learning

Support for Educators

- WIDA Self-Paced Workshops
- WIDA Facilitated Workshops
- Dual Language Educator PLCs
- Paraeducator [ELL Subject Matter Certificate](#) Course



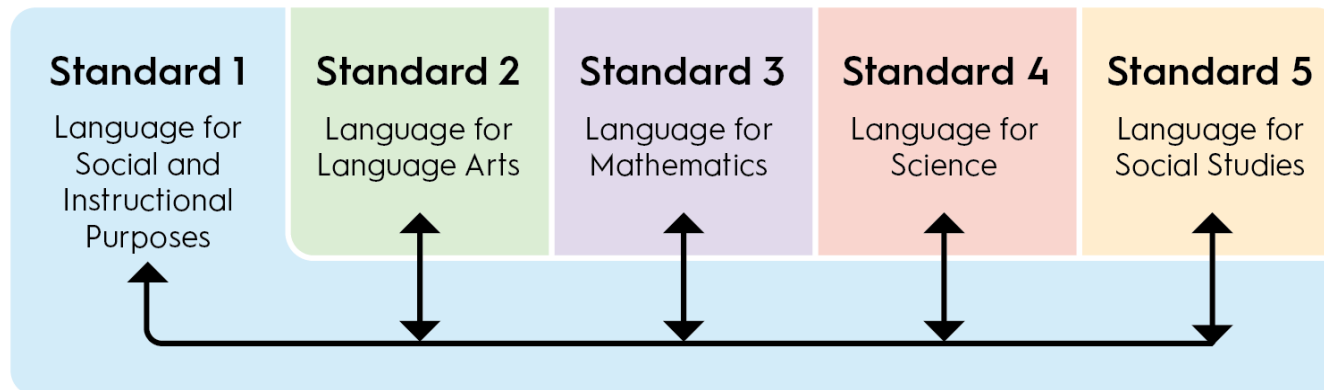
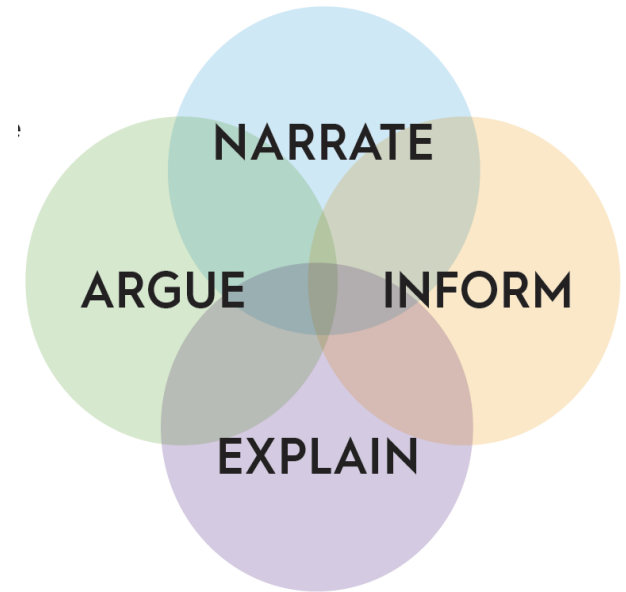
WIDA ELD Standards Framework

Narrate - convey real or imaginary experiences

Inform - provide factual information

Explain - how things work or why things happen

Argue - justify claims using evidence and reasoning



WIDA Self-Paced Workshops

2022-2023 Offerings

The WIDA Standards Framework: A Collaborative Approach

Classroom Teachers: Engaging Multilingual Newcomers

Engaging Multilingual Learners in Science: Making Sense of Phenomena

Developing Language for Learning in Mathematics

Social Studies: Engaging Multilingual Learners through Inquiry

Home Languages in the Classroom

Making Language Visible in the Classroom (NEW!)

Reframing Education for Long-term English Learners (NEW!)

See our [WIDA webpage](#) for more information!



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Need for Bilingual Educators

Expanding Dual Language

Superintendent Reykdal's goal will...

- Require more bilingual educators
- Provide greater access to diverse educators
- Give students opportunities to develop their cultural and linguistic identities

To reach this goal, we need...
people like you to become teachers!



Dual Language Expansion

1) Implementation of dual language at elementary level:

- 2026–27: 25 additional districts
- 2029–30: 22 additional districts
- 2040: Statewide implementation



*\$4-5 million annual
grant funding*

2) Bilingual educator recruitment and retention:

- \$5,000 annual stipends for bilingual endorsed teachers
- \$1,500 annual stipends for bilingual certified paraeducators



*Proposed to
legislature*

3) All school districts provide high school students with the opportunity to earn the Seal of Biliteracy.

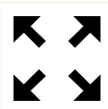


District Dual Language Implementation



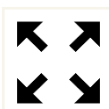
Recently Launched

- Edmonds
- Everett
- Granger
- Issaquah
- North Thurston
- Wahluke
- Woodland
- Yakima



Continuing or Expanding

- Arlington
- Bainbridge Island
- Bellevue
- Bethel
- Bremerton
- Burlington-Edison
- East Valley (Yakima)
- Evergreen (Clark)



Continuing or Expanding

- Federal Way
- Franklin Pierce
- Highline
- Kennewick
- Kent
- Lake Washington
- Mabton
- Monroe



Continuing or Expanding

- Mount Vernon
- North Kitsap
- Northshore
- Othello
- Pasco
- Prosser
- Puyallup
- Seattle



Continuing or Expanding

- Selah
- Shelton
- Shoreline
- Spokane
- Tacoma
- Vancouver
- Walla Walla
- Wenatchee

Highlighted districts are in PSESD. Other districts in PSESD that are planning programs include: Auburn, Renton, & Tukwila.



Expected Dual Language Program Growth

Year	Projected Number of DL Schools	Approximate Number of DL Teachers Needed to Expand K–12
2021-22	110	1,530
2022-23	137	2,150
2023-24	150	2,570
2024-25	165	2,960
2025-26	180	3,350





Resources & Questions

Resources

[OSPI Dual Language Education & Resources](#) webpage for educators

[Dual Language Education: What Families Should Know](#)

Family-facing webpage with answers to frequently asked questions about dual language education



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Questions?





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Connect with us!



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VISIT OUR WEBSITE:

