

# Sanger ISD

## ESSER III Use of Funds Plan

American Rescue Plan (ARP) Act

### Introduction

The American Rescue Plan (ARP) Act statute requires that LEAs develop and make publicly available their plans for the use of funds after having engaged in meaningful consultation with stakeholders. This plan must be reviewed and revised every six months. A summary of Sanger ISD plans for ESSER III funding, aligned to four required components, is below.

### Public Comment & Stakeholder Input

This plan was developed in consultation with stakeholders after soliciting public comment via focus groups and small group meetings.

### Effective Date & Publication of Plan

The plan was written on July 8, 2021 and posted to the LEA website July 20, 2021. Should revisions to the plan become necessary, the plan will be updated, and a revised version posted on the website.

### Required Components of Use of Funds Plan

Statute requires that LEAs describe its use of funds according to four components:

1. Prevention and mitigation strategies consistent with the latest CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning. (LEAs are not required to use ESSER III funds for this activity.)
2. How LEA will use funds to address the academic impact of lost instructional time through evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year
3. How LEA will spend its remaining funds to meet the intent and purpose of ESSER III
4. How LEA will ensure the interventions address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

## Plan for Funding to Address Impact on Learning

Statute requires a minimum of 20% of ESSER III funding to be directed toward activities that address learning loss. This requirement is separated among two components:

- **Component #2:** Evidence-based interventions; and
- **Component #4:** Interventions that ensure the social, emotional, mental health needs of students are met.

Initial 2/3 Entitlement \$1,285,145	20% of Entitlement \$252,029 <i>(minimum required)</i>	Amount directed toward learning loss \$400,000
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### Component #2: Evidence-based Interventions

Sanger ISD will address learning loss through supplemental after-school tutorials and summer learning opportunities. Hire additional staff to assist in special education and RTI. We will budget 30% directed toward learning loss.

The LEA has budgeted to implement these activities during the following years:

- 2020-2021 school year
- 2021-2022 school year
- 2022-2023 school year

### Component #4: Interventions Addressing Academic, Social, Emotional Needs of Students

Sanger ISD will provide interventions responding academic, social, emotional, and mental health needs of all students, in particular underserved groups\*, through the following activities:

Purchase programs and materials to aid teachers in providing academic support and purchase materials to aid counselors in providing social, emotional and mental health support to students.

\*Underserved groups: low-income students; students of color; English learners; students with disabilities; students experiencing homelessness; children in foster care; migratory students.

The LEA has budgeted to implement these activities during the following years:

- 2020-2021 school year
- 2021-2022 school year
- 2022-2023 school year

# Plan for Other Needs

Statute requires that the remaining funds be ( $\leq$  80% of ESSER III entitlement) be spent on other needs aligned with the intent and purpose of ESSER III. This requirement is separated among two components:

- **Component #1:** Prevention and Mitigation Strategies (optional use of ESSER III); and
- **Component #3:** Remaining use of ESSER funds aligned to safely reopening and sustaining the safe operation of schools and addressing the impact of the coronavirus pandemic on students.

Initial 2/3 Entitlement \$1,285,145	80% of Entitlement \$1,028,116
Amount directed at other needs \$1,028,116	

## Component #1: Prevention and Mitigation Strategies

Sanger ISD will provide prevention and mitigation strategies consistent with CDC guidance (to the greatest extent possible) on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

- Sanger ISD is supporting these strategies through other funding sources

## Component #3: Remaining Use of Funds

Sanger ISD will use the remaining funds to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. The following activities are planned:

- Provide services including subscriptions, technology, and professional development.
- Provide services including substitutes for professional development, possible classroom needs due quarantine issues and/or teacher illness.

The LEA has budgeted to implement these activities during the following years:

- 2020-2021 school year
- 2021-2022 school year
- 2022-2023 school year